Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**TRICHY SRM MEDICAL COLLEGE HOSPITAL AND RESEARCH CENTRE**
Name of the head of the Institution	**DR. S. REVWATHY**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04312258687**
Mobile no.	**8098435757**
Registered Email	**dean@mc.srmtrichy.edu.in**
Alternate Email	**deancmchrc@gmail.com**
Address	**Irungalur (Po), Manachanallur (TK)**
City/Town	**Tiruchirappalli**
State/UT	**Tamil Nadu**
Pincode	**621105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. A. Sundhararajan**
Phone no/Alternate Phone no.	**04312258659**
Mobile no.	**9787126320**
Registered Email	**iqac@mc.srmtrichy.edu.in**
Alternate Email	**dean@mc.srmtrichy.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://cdn.xtracut.com/cmchrc/2020/02/12171419/AQAR-Report-2018-2019-min.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://cdn.coderadius.com/mchrc-srmtrichy-edu-in/2020/12/Academic-Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**2.86**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**14-Oct-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
NABH Accreditation	25-Aug-2019 12	922
Orientation Program on IQAC Cell	27-Sep-2019 3	12
Introduction to Clinical Audit	11-Nov-2019 1	41
Hospital Safety Committee Meeting	20-Jan-2020 1	33
Workshop on Hardware & Software for Dialysis Machine AHS & Faculty	25-Sep-2019 3	58

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Individual	PG Dissertation	ICMR	2019 1	50000
Individual	PG Project	TNSCST	2019 1	7500
Individual	STS Project	ICMR	2019 1	240000
Research Board	Organizing Workshop	ICMR	2019 4	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? NABH Entry Level Approved ? Successful outcome of PG LOP in all 13 clinical departments ? Geriatrics 60 Project – Successful outcome ? Expansion of e – resources, weeding of Hardware and Software in Library ? Adoption of 5 villages under Unnath Bharath Abhyan 1.Kovathakudi, 2. Ootathur, 3. Thirumanamedu (East), 4. Thirumanamedu (West), 5. Thirumangalam

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiation of PG Courses in 13 Clinical Disciplines	MCI granted Letter of Permission for 13 Clinical Disciplines from the year 2020-2021 and sustenance of 6 Non-Clinical Subjects, Totaling to 59 PG Seats available for year 2020-2021
Elaboration of Hospital Information System	HIS expanded in area of operation and Governance to the tune of ' Rs. 17 Lakhs. Outcome: Improvement of Quality services & Implementation of e-governance.
o enhance the quality of Medical death audit	Better quality of Case sheets writing Nursing representation in audits. Outcome : Beneficiary for Faculty, Students & patients
Plan to conduct FDP Workshops	ENDOCON Workshop, Rock Otophony Workshop Outcome: Better exposure to academics for staff and students
Patients Satisfaction Survey	Feedback from patients attending OP, IP, remedial issues and better quality of Hospital services Outcome: Better Managerial services, Better insights for faculty and students
Introduction of e-prescription	e-Prescriptions Introduced: Outcome: • Improved health care quality, reducing medication errors, drug interactions, more convenient, cheaper and safer for doctors, pharmacies and patients.
Plan to Have More interactions with Trichy, IMA, Irungalur	Outcome: Better insight for Staff & Students in these areas Observation of World Aids Day, Environmental Day, Psoriasis Day Guest Lectures for Safe Blood Practices, Obstructive Sleep Apnea & Bone Tuberculosis.
Plan to conduct more activities in Campus Life Program	Celebration of 71st Republic Day, International Ozone Day, Dasara Festival, Childrens Day, World Aids Day, International Day For Differently

	Abled, Pongal Day, Christmas & New Year Day, Observation Of National Voters Day. Outcome : Created leadership, infused patriotism, environmental issues, diverse cultures addressed Awareness of Kavalan Seyali, International Womens Day. Outcome : Addressed the gender equity issues
Accreditation for NABH	Accreditation assessment for Pre entry level on 25.08.2019 and the NABH-Certificate-No-PEH-2019-1060 Valid from: 03.11.2019 Valid through : 02.11.2021
Establishment of Quality Cell	Dr. S. Ramesh Babu appointed as Director of Medical Science Head for Quality Department
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	09-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

25-Aug-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

14-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

MANAGEMENT INFORMATION SYSTEM MODULE "HIS" – The Hospital Information System is accurate and explicit. It automates daily processes, covering services involving, patient's care and patients details. It provides a smooth experience to the Patients in the hospital. Currently Operable Module details: 1. Registration of the New patients in Out patients Department 2. Review registration of the old patients

in the Out patients Department. 3. Details of initial diagnosis, provisional diagnosis. 4. Allocation of Beds for In Patients in the respective Wards 5. Eprescription by the concerned departments. 6. Regular written prescription for other departments 7. OP IP Billing for chargeable procedures 8. Free treatment – They are putting zero billing 9. Direct Consolidated billings from Ward. 10. Laboratory services – Results are provided by laboratory information system so that all departments can access to them and the results are utilized for early initiation of treatment 11. Master Health Check up – All the patients details are entered in the dedicated module. 12. Details pertaining to Blood Bank like voluntary Donors, relative donors are entered in the system 13. Availability of different groups of blood, blood products are daily updated. So that all departments can know the blood availability 14. Issue of blood – The group issued, to the patient to whom issued, time of issue, any transfusion reaction etc are all entered 15. Transaction details regarding the patients getting treatment under corporate heading and their bills and settlements of bills by the company are all eneterd. 16. In the radiology department available OP and IP billings are entered. All radiology pictures are transferred to PACS. So that the radiologist and the faculty can view them without delay. Description: HIS keeps track of OP, IP details, beds availability Patient registrations, admissions. Easy query handling, LIS, Integrated with Lab Analyzer, Radiology Information System, Blood Bank, MHC. Corporate (Insurance) Management System, Billing, Revenue Cycle Management. patient's health history. The SYSTEM secured, Data controlled, in certain circumstances. Patients health information and visit history at the place and time that it is needed. Patient laboratory test information includes visual results Xray, reachable by professionals. HIS provide internal and external communication among health care providers. HIS provides automation of many vital daily processes. The hospital system software covers the

services that unify and simplify the work of healthcare professionals, as well as their interactions with patients. There is always the wide choice of features included in the system. The most important thing is they are created to streamline various procedures that meet the needs of the entire users of the HOSPITAL MANAGEMENT SYSTEM. It concentrates on providing smooth experience of patients, staff and hospital authorities. Though the expectations may differ they still are covered by components of the HOSPITAL INFORMATION SYSTEM. Quality and Security still remain the main criteria of the medical industry. It is also known for constant and rapid changes to improve the efficiency of Medical services and satisfaction of the patients.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Academic program is aligned in tune with the "Goals and Objectives" crystallized out of the (Vision Mission) document. Curriculum Committee – Principal, MEU Coordinator, one Representative from Pre, Para Clinical, Medicine, Surgery and Allied subject, Students. Meeting every quarterly to review progress, planning, implementation. MEU conducted 3 Faculty Development Workshops on CISP to orient the Faculty on 11th to 13th June 2019, 3rd & 4th July 2020, 4th & 5th September 2020. Focus was on Integrated Teaching, ECE, Interactive Small Group teaching & SDL. The competencies of new curriculum are broken down to Specific Learning Objectives by designated faculty by the Curriculum Sub-Committee. The subjects of each phase are aligned together so that the Students will learn similar areas in a given period. There is vertical and horizontal integration with clinical application between the subjects, for a comprehensive learning. This is dealt by Alignment and Integration Team. Apart from the first Year MBBS, other MBBS students follow the previous UG Curriculum with Topics which are divided into 3 strategic levels "Must Know 60%, Desirable 30% ,Nice To Know 10%". The Lesson plans are prepared according to the guidelines of the affiliating University. The Curriculum includes Professionalism, altruistic Values, Attitude, Behavior, Ethics, Scientific foundation, Clinical, Communication skills, Critical thinking, Research Orientation, Population Medicine and Health System, Management of Information, Lifelong Learning, The entire PG curriculum is evolved as competency based one. Foundation course conducted for UG at the beginning of 1st semester, so that the student experiences a smooth transition phase, acclimatizes himself to the professional life at the Institution. They are trained in Tamil, English, Computers, Bio-ethics – as part of AETCOM Module. - UGs understand the need to transform public health system into a "Amenable, Accessible, Affordable, Achievable, Accountable" system of Quality services during their community orientation postings in the form of Camps, Orientation programs at RHTC, UHTC,

PHCs – Sirugambur , Pullambadi. - Formative Assessment forms the integral part of the curriculum and is tracked meticulously. Low performers, attendance shortage – students undergo remedial measures – counseling, mentoring. - At the end of posting, OSCE, OSPE conducted, structured feedback taken remedial measures instituted. - Each Department has got a structured program for skills training and certification. Skills acquired during internship in concerned departments is mandatory.. - Fortnightly internal assessment for post graduates are conducted as per University pattern and doubly evaluated by Faculty with appropriate feedback. - FM Department trains students on basic aspects of report writing, legal procedures relating to CPA, Prenatal Diagnostic Test Act Human Organ Transplantation Act. Innovative Clinical forensic unit in Casualty trains Residents to deal with real life Medico Legal aspects of Health Care. - In UG – small inhouse projects, STS – ICMR projects. added to orient them to scientific enquiry. - PG students are trained to handle assignments, open-house seminars, journals, Poster Paper Publication dissertations to prepare themselves for academic research in future. - Curriculum enrichment is based on feedback – alumni, students, parents, external examiners, Professionals. Feedback is constantly considered to evolve current methods in the curriculum development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Life Support	30/07/2019	28
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	Community Medicine	20

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC at TSRMMCHRC arranges for feedback from Students, Parents and other Stakeholders on quality related institutional processes. The ultimate goal is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity building. Structured Feedback Format is introduced at Departmental and Administrative levels to get the opinion of the Stakeholders. Feedback is obtained on curriculum (end of course and interim feedback), faculty, overall infrastructure, hostel, mess, teaching-learning environment, peer feedback, Professionals). Students' Feedback: Student's evaluation of their learning experience is an integral and necessary component of any quality assurance system as it allows the Institution to evaluate how its curriculum implementation is implemented. The feedback is taken offline with the predesigned structured format, analyzed and appropriate action is taken. Employer's Feedback: This is to obtain Employers input regarding present curriculum and to assess whether the expectations of the stakeholders were fulfilled. Teachers' Feedback: The feedback specifically target the teacher's inputs on curriculum design, implementation, assessment patterns, research policies, HR policies and overall educational and working environment. Alumni Feedback: The Feedback from the Alumni helps to improve the quality of the graduates and post graduates at our College. This also helps us to assess the extent of attainment of the program outcomes. The feedback system has mechanism in place for quality analysis on curriculum, program, enrichment courses, library, teacher's performance, infrastructure by Students and Health care service, feedback by patients. Feedback is obtained from Examiners, Faculty who visit. The feedback of these interactions is shared by each faculty in the Institute on his/her experiences during the visit. This feedback is reviewed and communicated on real time basis to the Faculty Members. This helps the faculty members to improve their Teaching practices and also the feedback on courses is used in improving the course content. Internal Assessment answer scripts / sheets are shown to the student who may seek a clarification / re-evaluation with the teacher. The teacher is required to consider all such requests, provide a clarification as to the marking and/or re-evaluate the answers. This ensures complete transparency of Internal evaluation but at the same time, the teacher gets to learn whether the students have learnt or not. Thus, the teachers get feedback on the effectiveness of teaching and learning. Feedback from the Employers and Alumni gives the direction on the required modifications and implementation in the curriculum. The feedback collected manually is analyzed by assigned faculty and the scores submitted to Head of institution for compilation of Data. The feedback is compiled and the final observations (including Departmental average and Institutional average) and it will be put forth for further action by respective Program Committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBBS	Medicine	150	150	150

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	150	4	222	98	222

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
222	206	132	12	2	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTOR MENTEE PROGRAM Trichy SRM Medical College Hospital Research Centre has a vibrant 'Mentorship Program'. Mentoring is a reciprocal relationship between an experienced, highly regarded, empathetic person (the mentor) and a less experienced junior faculty/student member (the mentee) aimed at fostering the professional and personal development of the junior faculty /student member. The Students in professional colleges are busy in their studies. They come across many problems difficulties during their tenure. There is no vent for all these problems. As most of the students are away from their home they feel depressed. Most of them need moral, psychological, and Professional learning support. Fink's five principles for mentoring is practiced: The faculty helps the students to higher level of learning, use active form of learning. Prompt and immediate feedback is given. There is a structured sequence of different learning activities. The Participants are assessed without bias. The aim is to build relationships, Identify strengths and gaps, give them responsive coaching and modeling, appropriate feedback and remedial measures Faculties are allotted 10-15 students each. The students will continue to be the preceptor till they pass out. The students of the repeater batches are personally looked after by the HODs of the respective phases. The members of the co-ordination committee will meet biannually. The Mentorship Program will be reviewed by the Dean in the academic audit. The Program identifies the student's problem and gives solution the difficulties of the students in their academic progression are identified. They are given moral and psychological support which is conducive for environment friendly atmosphere for learning. Mentoring the mentor is done through various programs so that the mentor imbibes Skills like attending, listening, observing, calling by name, speaking, responding, exploring, giving, problem solving, evaluating, planning, challenging and confront.The Teacher often tells important information whereas the Mentor provides the opportunity for discovering the information. The Teacher asks the students to read a book and then evaluates whereas Mentor discusses how the book changed one's life. A teacher is a Educator where as Mentor inspires the student for self education. Teacher follows the syllabi whereas the Mentor adopts some fashion when they interact. The Teacher has a time frame for each student whereas the Mentor has no limitation of time. The Teacher imparts the same information to each student equally whereas the Mentor observes each student, makes individualized suggestion based on their needs, passions, or skill level. Mentorship Program

Diary is maintained in all Pre, Para and Clinical Departments. The Diary has a record of personal details regarding the student, parent contact details. Data regarding Attendance both Theory and Practical, Academics, Examinations – Theory, Practical, Model, University and remarks are all incorporated. Data regarding the Mentee health, Social issues and Action taken by the Mentor is recorded for subsequent follow. The Mentor Mentee Program is viable and is a programme from the start of the journey as a student till the Mentee graduates to become the "Doctor of Tomorrow.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
150	222	1:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
196	222	0	8	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. N. Balasubramanian	Professor	Life Time Achievement Award
2019	Dr. A. Uma	Professor	Legend in Microbiology
2019	Dr. N. Prabhusharan	Assistant Professor	Best Researcher Award
2019	Dr. A. Sundhararajan	Assistant Professor	Best Oral Presentation Award
2019	Dr. A. Velayutharaj	Associate Professor	Best President of IMA Erode Branch
2019	Dr . K.Muthukumar	Professor	Award of Appreciation from "National President", TOT Trainer , Year long Contribution to IAP , CIAP EB member of TN, Spiritual speaker on You Tube – 80 members.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	246	Year	25/08/2019	19/09/2019

MBBS	246	Year	23/02/2020	20/03/2020
MD	246	Year	24/10/2019	14/11/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CONTINOUS INTERNAL EVALUATION Continuous Internal Evaluation done with adherence to Academic Calendar. Any deviation addressed immediately. Fresher's/ Induction/ Orientation Program , Foundation Course conducted . Mentor Mentee Policy, Mentorship program Instituted. Policy documents for slow, advanced learners, Mid -term course improvement in place. Action taken for enhancement of student's performance. Learning levels assessed at Entry, Four months later, phase-II,III(part 1 2), further progression after 4 months. Roles , responsibilities of Dean, VP, Convener, HODs', Members are well defined. At 8th month feedback obtained from students Faculty. PGs' should obtain Institutional Ethics Committee approval for thesis by end of First year timely completion. Different Departments have different modalities but protocol maintained, as per University guidelines. Formative assessments conducted regularly , learning outcomes in classrooms, Demo rooms, Practical Labs, Community Health settings monitored continuously .Marks not included for Final University Examinations. Summative assessments- done on a periodic basis. Marks included as IA marks for Final University Examinations. Answer sheets evaluated within a weeks' time , marks displayed on Notice Board. Students with unsatisfactory performances given Retests, Extra classes , makeup assignments, Question Bank, library facilities, online resources, Evening Ward rounds to improve their knowledge and skills. Feedback from students obtained .Parent Teachers ' Meetings conducted. CRRIs Orientation program conducted. Exit feedback taken, remedial measures instituted. MEU Department regularly assess students performance, give suggestions for improving teaching and assessment methods.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar It is a comprehensive Annual Calendar encompassing various activities for the year 2019 -2020 The Annual academic Calendar outlines the details regarding the Terms Vacations to be followed. 50 of Staff are on duty during Vacation period and half of the Vacation days are included in the total working days. The Teaching days are over and above the minimum requirement of 240 working days / Peryear. All admissions are in accordance with the procedures laid down by the Affiliating University. No admission are done by the HOI without duly signed letter from the competent authority. Meetings of Statutory Bodies and Non- Statutory Bodies are scheduled. List of CMEs', Workshops, Conferences, etc proposed are outlined. Focus on Games, Sports, YRC activities, Students Council, Observation of various important days are stressed. Cultural and literary activities are outlined. The next part concentrates on the Annual schedule of Formative and Summative Assessment of UGs' PGs'- dates of the Examinations as stipulated by the affiliated University. The proposed dates of conduct of Internal Assessments' are scheduled and University examinations are earmarked. The Medical Education Unit is responsible for the Orientation of UG PG medical students. Fresher's Induction /Orientation of UG PG are outlined so that they get acclimatized to the new setup –"a Home away from Home" The Academic Calendar is adhered to a maximum extent and for any deviation,rectification will be effected.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://cdn.coderadius.com/mchrc-srmtrichy-edu-in/2020/12/IMG-19-20-WEB.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
246	MD	Anatomy	12	8	66.33
246	MBBS	Medicine	17	17	100
246	MBBS	Medicine	162	146	90.12
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://cdn.coderadius.com/mchrc-srmtrichy-edu-in/2020/12/Students-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	ICMR	0.57	0.57
Students Research Projects (Other than compulsory by the University)	1	ICMR	2.4	2.4
Major Projects	3	ICMR	35.5	5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Current Issues in Intellectual Property Rights	Institutional Research Board	22/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of

Center				Start-up	up	Commencement
No Data Entered/Not Applicable !!!						
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
23	54	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Microbiology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Anatomy, Medicine, Pathology, Physiology and Respiratory Medicine	25	0.50
National	Anatomy, Medicine, Pathology, Physiology and Respiratory Medicine	6	0.24
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Books and Chapters in the books were not written by our faculty in this year	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Knowledge, attitude and practice about male infertility among men and	Siva Karunya A, Kamala E, Nalinakumari SD.	International Journal of Preventive and Public Health Sciences	2019	Nill	Department of Anatomy, Trichy SRM Medical College Hospital and	Nill

women in the field practice area of a tertiary care teaching hospital					Research Centre	

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Anatomical Variation in the Drainage Pattern of Frontal Sinus – A Cadaveric Study	Gnanavel raja C, Na linakumari SD, Rajaje yakumar M	National Journal of Clinical Anatomy	2019	Nill	2	Department of Anatomy, TSRMMCHRC

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	3	4	52	6
Presented papers	2	0	0	0
Resource persons	1	2	9	16

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RHTC Sangenthi -School Health camps	Department of Community Medicine RHTC with Community Leaders	1	2
Geriatrics under 60 Project-92 Camps	Department of Medicine – with Community Leaders	1	2
World Breast Feeding week-	Department of Community Medicine UHTC with Jayam	1	135

	Institution			
Pediatrics Camps -15	Department of Pediatrics with the respective Schools		10	15
HCK Balavihar Matriculation School", Trichy	Department of Pathalogy		2	22
Awareness Program for the Voluntary Blood Donors	Department of Pathology Campus Life		9	429
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Health Care Support-CMCHIS	Best Performance	Tamil Nadu State Government	500
Medical Care Support for SJC Marathon	Recognition	St. Joseph's Trust	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Aids Day	Dept of DVL.	Aids Awareness	6	115
CMCHIS	Dept of CMCH unit	CMCHIS camps	1	26
Ayushman Bharat Pradhan Mantri Jan Arogya Yojana Ayushman Bharat Pradhan Mantri Jan Arogya Yojana	Insurance Dept.,	Awareness on Insurance Scheme availability in India among public awareness	1	70
Preventive: World No Tobacco day – UHTC Samayapuram	Dept of Community Medicine	Sensitizing Youth on NO Tobacco day	2	3
Cancer Awareness Program, Vellanur	Dept of Community Medicine	Awareness on Cancer	2	2
Mariyamman Temple Tuberculosis	Dept of Community Medicine	Medical camp Rally	2	4

Awareness day (UHTC)					
Breast feeding week (UHTC)	Dept of Community Medicine	Medical camp	2		2
Preventive Activity School Health Program – Vetri Vidyalaya Higher Secondary School, School Health Program – Sai Sri Vidyalaya Samayapuram Entomological Surveillence	Dept of Community Medicine	Health Camp	2		1

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Sharing	Project Sharing	Srimad Andavan Arts and Science College, Tiruchirapalli 0431-4250152	02/01/2020	02/03/2020	4

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2200	2066.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Elims	Fully	Windows 2000	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13114	1217426	175	749990	13289	1967416
Reference Books	2100	2870220	115	820256	2215	3690476
e-Books	500	40710	210	40710	710	81420
Journals	971	1992457	113	4510171	1084	6502628
e-Journals	1560	400000	206	236000	1766	636000
Digital Database	1	40710	1	13570	2	54280
CD & Video	792	0	30	0	822	0
Weeding (hard & soft)	1	200000	0	0	1	200000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

			is developed	content

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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	300	2	100	7	1	21	8	120	0
Added	20	2	35	0	1	2	2	15	0
Total	320	4	135	7	2	23	10	135	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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200 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SRM Media Centre	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
120	116.3	80	69.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Key Areas of Operation -Pre - Allotted Budget. INFRASTRUCTURE -outsourced Agency "SGN Infrastructure" Preventive Maintenance Calendar details findings requiring servicing, rectification, periodicity of maintenance of RO systems, Compressors, overhead tanks Cleaning, Servicing motor pumps Central Coolers , Paintings. Corrective Action – Complaint Register for maintenance issues. Daily review . Prioritized timely repairs undertaken based on complaints reviewed periodically. Contractual services used for manicuring lawns, maintenance of gardens, Trees, Campus sweeping, BMW by M/s. Environ Systems Non Biomedical Waste Management. Hospital College A.C. chiller plants Units maintained by KIRLOSKAR PVT LMT, CKS Electricals respectively Generators-Caterpillar engine - Hospital AMC by Gimmco Ltd Madurai, At Medical College by KIRLOSKAR Oil engine Ltd . CAMPUS DEVELOPMENT PROJECT – High level Committee chalks out plan of project activities, already discussed with Dean, Finance Manager, HODs. Necessary amendments , rectifications done carried out . LAUNDRY: Equipments maintenance by Bucato Laundry Equipment. EQUIPMENTS – For Biomedical Engineering Unit preventive , corrective action undertaken . During Installation of equipments ,supportive gadgets like stabilizers, UPS, Humidifiers, provided to ensure longevity . Training Programs conducted regularly . CMC , AMCs maintained, monitored, timely breakdowns repairs

ensured. Data of downtime in house outhouse repairing is periodically maintained. SOPs in place for usages of equipments condemnations. SECURITY – Guards posted at strategic location Surveillance ,CCTV cameras installed ,monitored. FIRE SAFETY- Monitored with appropriate fire fighting systems ,training to all cadres. WATER SAFETY – Periodically checked for ensuring portability of RO water and monthly pathogen sampling is done by microbiology department. ELECTRICAL – Circuits incorporate safety devices to prevent electrical accidents ROAD SAFETY – Signage's, street lights, speed breakers, installed. HYGIENE SAFETY – SOPs for BMW, Non Biomedical Waste Management in place. LABORATORIES – Periodically upgraded -infrastructure, replacements, condemnations , additions of new equipments ,technology . SOPs, IQAS ,EQAS in place. INFORMATION TECHNOLOGY - comprehensive IT policy present. NETWORK SECURITY – All computers converted to LAN with switches , routers with different user access policies to secure ,monitor networking efficiently. Firewalls to restrict use of outsiders. Policy for information security maintained through Centralized Data centre. RISK MANAGEMENT – Servers for application of database , data configured, along with data recovery system. Backup servers available, computers protected with anti-virus software and unauthorized access. Review of all logs , backup activities monitored. SOFTWARE ASSET MANAGEMENT –by IT Department, reviewed annually for all requirements. Disposal of e-waste planned with MoU- "GREEN ERA RECYCLERS", Coimbatore SPORTS:- SOP available for Department of Physical Education Sports . Vibrant, vast Infrastructure with Indoor, Outdoor facilities expertise. Annual meet conducted for Sports Yoga. LIBRARY – SOPs available for cleaning, periodical maintenance. Files, Project reports / Thesis, Registers maintained, Software usage maintained monitored, Binding Procedures followed. Scrap handling ,write-off done periodically, SOP's for student's activities present . Procedures for Print resources procurement, Students attendance maintenance, Library Memberships for users, Stock verification ,Library Audit done. Library facilities usages outlined, Books circulation process is maintained. Preservation of Library materials with anti rodent treatment done, E- resources subscription and institutional membership records maintained ,renewed periodically. Weeding of hardware, software done. CLASSROOMS maintained as per SOPs and guidelines.

https://cdn.coderadius.com/mchrc-srmtrichy-edu-in/2020/12/infrastructure-converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	"Adidravidar and Tribal Welfare Department and First Graduation Scholarship For BC/MBC	71	7250000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Blood Donation	01/10/2019	60	TSRMMCRC
Ayushman Bharat – the Pradhan Mantri Jan Arogya Yojana – Walkathon	23/09/2019	150	TSRMMCRC
Yoga for Heart	21/06/2020	500	UN, AYUSH
World AIDS Day	30/11/2019	350	SRM Group of Institutions ,Trichy
Webinar Presentation on Transform Yourself –Adolescent Transition	19/06/2020	125	SRM Group of Institutions ,Trichy
Stress Management-"Change the Way you Feel"	02/06/2020	500	SRM Group of Institutions ,Trichy

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Crash Course for PG Aspirants	150	150	17	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Not applicable	0	0	Not applicable	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	17	MBBS	Medicine	Various Medical College	Medicine, Surgery, OBG, Ortho, Biochemistry, Pharmacology,Pediatric,

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	42

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
COMPETIONS CELEBRATION OF WORLD BIO ETHICS DAY	Local Level	368
Pequenoquest'19	STATE LEVEL	1
. CULTURALS LEKARI FIESTA 2019	Local Level	792
Axon'19	DISTRICT LEVEL	2
Cricket	Local Level	60
Volley ball	Local Level	80
Throw Ball	Local Level	48
Chess	Local Level	48
Shuttle Badminton	Local Level	40
Table Tennis	Local Level	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Runner in "Football Velammal Trophy 2019"	National	1	Nill	521320133	Mr. K.A. Synan
2019	Runner in	National	1	Nill	521320123	Mr. R. Subachandra

	"Football Velammal Trophy 2019"					n
2019	Runner in "Football Velammal Trophy 2019"	National	1	Nill	521420145	Mr.S.R. Vinith
2019	Runner in "Football Velammal Trophy 2019"	National	1	Nill	521420037	Mr. R. G opikrishna
2019	Winner in Chess " Government Villupuram Medical College"	National	3	Nill	521620004	Mr. S. Akash II year
2019	Runner in Chess " Government Thanjavur Medical College" Trophy Medal Cash prize of 1,500.	National	3	Nill	521620004	Mr. S. Akash II year
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council is a vibrant one, participating in various Committees Inter Collegiate events . The Students Council is represented by President, Vice President, General Secretary, Joint Secretary, Secretary Joint Secretary involving – Finance, Cultural, Sports, Food and Accommodation, Tamil Mandram etc . They seek guidance from Staff Advisors Every year the Hosting Batch sets a bench mark against which the succeeding Batches compete. The Activities of the Student Council INTROCON-2019- Inaugural function. Chief Guest –Dr.V.Varadarajan released 1st edition of -Quantum -official Newsletter first set of copies were given to student Editors . Department of Physical Education Sports - involves participations of Boys Girls in Sports and Games like Basketball, Cricket, Volley ball, Foot Ball, Throw ball. The Student Council Members organized intramural Sports other Collegiate activities to enhance the Students state of mind, thereby improving their Academic performances, to help them cope with tremendous amount of stress the course demands 3 rd ,4th ,7th , 8th Students were involved in "WORLD BIO ETHICS DAY" where Two Short Films, Artistic posters , Poetry ,Competitions Photography presented. Onam Festival saw the enthusiastic participation of our Students. Students Council as part of Institutional Social Responsibility organized a WALKATHON from Collectorate Office to commemorate completion of launch of Ayushman Bharat -Pradhan Mantra Jan Arogya Yojana scheme. "International Day of Yoga" was conducted Online due

to COVID pandemic Student Council along with Campus life Department organized a SCINTILLATING DISPLAY of Dasara idols for 9 days. ENT Department conducted Awareness Program on "Deafness Day" with help of Student Council. 3 Students Team presented 9- Posters Essay Competitions. Prizes distributed . Awareness Program for Voluntary Blood Donors was conducted by Blood Bank, Campus life Department Students Council. The Pathology Department released a Book in which Students compiled the list of Voluntary Blood Donors from all the Six Institutions in the Campus Feed back taken from Student representatives of Student Council regarding effectiveness of teaching, based on which Mentoring and Counselling done. Hostel Mess Committee plays a vital role in settling the grievances regarding Hostel needs facilities. The outreach programs participation is through UHTC Samayapuram, RHTC Sangenthi ,CMCHIS ,DBCS Camps, Paediatric Camps, Special Schools Camps to create awareness check-up an various Health issues The Student Council is responsible for organizing intramural cultural programmes Inter Collegiate cultural competitions like poetry ,singing ,Dancing ,Elocution and Creative writing The Academic Wing of the Student Council is involved with selected ICMR Research Projects and other Community Research projects to stimulate their Research appetites a sign of Communal harmony, all festivals irrespective of religion, caste are celebrated with great enthusiasm To infuse patriotism, Independence Day Republic Day Celebrations are handled by Students . Finally all this culminates in producing the next generation of thoughtful Leaders, Innovators to Discover, Create and participate in Medical Education, Global Public Health, and Translation Research - One step forward towards "Reflective learning".

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

630

5.4.3 – Alumni contribution during the year (in Rupees) :

630000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management has a firm belief that Decentralization, Participative and democratic Management, involving all stakeholders, in the process of decision making, will give fruitful results and bestows autonomy. It has Decentralized its administration by an appropriate Committee based participative handling of all major activities like academic, general, administrative, examination, in addition to established statutory and non statutory structures. It is achieved by Cells and Empowerment. Committees which have representation of relative staff members and students who participates in the discussion, offer suggestions. They form the decision making Bodies of Institution. Students participation is achieved by inviting them on various Committees eg. College Council. The Departments Faculties along with dynamic leadership of the HODs perform their roles and responsibility with true altruism and innovation. This

decentralization helps leadership at lower hierarchical levels, more freedom to in decision making process, increased sense of responsibility for final output, different ideas approach proposed by individuals, Problem solving in subsystems at lower hierarchical levels. Decisions can be made rapidly regarding local issues. Leaderships Qualities are groomed at each level. Students are given a platform in cultural activities to showcase their inborn talents. Research fellows participate and become future leaders. The Non Teaching Staff plays a crucial role in accomplishing operational and strategic objectives. The Institution in its professional style takes concrete steps in managing academic and administrative matters. The Goal is to align with the vision and mission of the institution and enhances quality at various levels and always follows the mantra that "Team works spells success". Finance: "SRM IST Trust" has conferred financial powers to Chairman .Dr.R.ShivaKumar to handle all Financial transactions of TSRMCH RC. The Chairman has decentralized the entire process and Participatory Management regarding Finance is conferred to Senior Finance Manager Mr. B. Karthik Kumar CA, ICWA and his Team. The Senior Finance Manager in turn delegates responsibility to his Team. The Finance Manager, Asst Finance Manager analyze the financial implications. The Accounts Officer is concerned with Payroll process. Other disbursements made by two Accountants for all Vendor payment process. They are assisted by Accounts Assistant, who is the Initiator for the Vendor payment process. The pivotal role is played by Chief Cashier who handles Hospital collection, petty cash. Accountant Cum Cashier handles students tuitions fees collection and bank transactions of students. Additionally he handles College payments, Receipts, Corporate transactions. All financial affairs are supported by Team Members, verified by Assistant Finance Finance Manager. The Senior Finance Manager analyses the data, approves the financial transactions, duly authorized by Chairman. The programming of Budget starts three months prior to the financial year. The Departmental HODS' participate in the line listing of Recurring, Non Recurring Expenditures, from the inputs received from Teaching, Non Teaching Staff. This is forwarded to DEAN who analyses it critically and forwards the proposal to Senior Finance Manager. He reviews and compares the performance data for previous years, makes critical analysis and apt justification regarding genuinity of requirement. Finally the proposal is reviewed by Chairman who delegates responsibility to Sr.Finance Manager for next level processing.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students Central, State – transparent Process. Selection Candidate Compulsory pass in "NEET". Communication to State Government from APEX centre, which in turn communicates to Students both Online Manually. Based on the Mark Ranking at DME. Classified in to Government or Private. Students admitted – Counseling 3 phases – preferred choice of College Admission finalized by July 31st.
Industry Interaction / Collaboration	• INDUSTRY INTERACTION/COLLABORATION A team is actively involved in meeting various STAKE HOLDERS of industries so

	that INDUSTRY/interaction which will be in the ensuing years. MANAGEMENT, Administration, FACULTY MEMBERS NON-TEACHING STAFF taking steps to collaborate with various Academic bodies Non Governmental organization like ROTARY, LIONS IMA for innovative extension activities. Meeting the leaders, for collaboration for augmenting the Geriatric Camps feedback regarding the functioning of the hospital and remedial measures instituted.
Human Resource Management	? Human Resource Management: Maintained manual attendance register for monthly salary consolidation. Many Training programs and employee engagement activities were done to increase our employee's job satisfaction, efficiency, safety adaptation to new technologies and methods. Employee health screening system done on a regular basis for new and existing employees for identifying problems which may require employers support. ? The performance appraisal process executed on a yearly basis, objective is to provide constructive feedback which can redefine their career paths both short and long-term
Library, ICT and Physical Infrastructure / Instrumentation	? Library : Library, ICT and Physical Infrastructure / Instrumentation 113 Journals purchased cost – 45 lakhs University E-Consortium- 750 Journals - Rs. 2,36,000/, Delnet Database 6700 Libraries, 33 States, UT.- Subscription Rs. 13,750/ Registered Member of: E-ShodhSindhu - MHRD UGC-INFONET Digital Library Consortium, NLIST , INDEST-AICTE Consortium - archival access – 15,000 crores, peer-reviewed journals. Shodhganga – UGC – electronic Indian doctoral thesis through digital repositories. Swayam- MHRD, NPTEL, IIT Madras with Google hosts 2000 courses, 80000 hours of learning. National Digital Library – Access to 3,82,00,000 books periodicals. Archival of rare books, manuscripts – OG, DVL, CM, Tamil, Yoga, Education Books. Weeding of hardware and software to the tune of Rs. 2,20,000 /- ICT Addition of 20 Computers, 2 Labs, 2 Computer – Office Band width increased to 135 MGBS. IMS Manual speaks of Scope, Responsibility, Procedure for procuring computers, peripherals, related hardware. SOP for

	data contribution to external data base new technology acquisition, allocating resources analyzing date captured, creating medical records with reasons admission plan of care, reviewing medical records periodically based on statistical principles. SOPs – creating new intranet identity, access control, securing network, safeguarding software, maintaining security Integrity, Confidentiality of information. SOPs – new computer peripherals related hardware. Weeding of Hardware and Software to the tune of 2.20 Lakhs in library. PHYSICAL INFRASTRUCTURE "Under Campus Development Program" 13,93,875 Lakhs – existing 2 Biogas plants, New Biogas plant. Hospital Block - 8,81,51,740 Lakhs, Medical block– 42,53,836 Lakhs, Hostel, Quarters –20,66,62,103 Lakhs – Grand total 30,04,61,554. Lakhs Maintenance – 1,28,44,604 Lakhs Outsourced – "SGN Infrastructure" – Salary 1,85,95,310.Lakhs. SOPs developed for operation theatre, Research Center Effluent, Domestic Waste water (STP) – Collection Tank, Transfer Pumps, Aeration Tank, MLSS, Air Blowers, Settling tank, Sludge Recirculation, Clarified water sump, Filter Feed Pumps, Pressure Sand Filter, Activated Carbon Filter, RO plant, chemical cleaning. 200 trees planted by students. Well manicured lawn, green plants, resort like ambience highly conducive to pleasant peaceful living. INSTRUMENTATION Instrumentation is the basic process control in Hospital industry, Academics for better quality care of patients, and safety its application in practical's, research for faculty, students. Year 2019 – 2020 purchase of instruments below one Lakh was, Rs 4,92,580/ Lakhs -, above one lakh was Rs1,38,57,170/- Lakhs Regarding NABH, NABL Accreditations, 637 instruments, equipments were calibrated to maintain accuracy. The Biomedical department planned for preventive maintenance in the form of AMC for instruments which were hitherto not included in AMC. Training programs were conducted for the staff nurses periodically for better utilization and care of instruments
Research and Development	? Research and Development The

	healthcare system has witnessed major revolution with increased longevity of the human race using technological advances including diagnosis and treatment. No wonder, medical research assumes huge significance. The Institutional Research Board encompasses the basic, translational, pre-clinical and clinical research with the objective to integrate fostering collaborations between clinicians, basic and biomedical scientists. To succeed the institutional research formulation, intransigence, communication, participation, discussions, interdisciplinary thoughts and coordination are quite very important. The best research practice of our institution is implemented with four core elements including development of infrastructure and environment, integration of research people, developing the research portfolio and performances.
Examination and Evaluation	Examination and Evaluation ? University Examinations fee notification ii) Hall ticket iii) Exam schedules (Theory and practical) iv) Mark statement displayed on the website Exam Conducted as per regulation of The Tamil Nadu Dr. M.G.R. Medical University. Examination schedule marks distribution for each subject is clearly outlined. Transparency, Confidentiality ensured. Structured mechanism No outside communication or unauthorized entry. Sealed papers released just prior to the examinations, integration of IT, cell jammers faculty supervisors, flying squads differential exams, different days, different cases assigned. Evaluation by Dummy Numbers, Moderation System Checks. Scope to access to Answer Scripts, Process for Re-totaling, Reassessment. Integration of IT EVALUATION: Standardization of question paper – Template, Validation of question paper with regards to Format Content. Integration of IT. Continous Internal Assessment, Competency Based Assessment, Work Plan Assessment, Self Assessment, OSCE/OSPE are innovative Tools. Institute adheres meticulously to the ACADEMIC CALENDAR. Any deviation is timely compensated. Students given opportunity in 3rd Internal Assessment, Parent Teacher

	interaction, Structured Mentor – Mentee Program, Performance assessed by the 6th Semester, Remedial Teaching Support, Self Directed learning Out of the Box Learning. Appointment of examiners is as per the guidelines of the University
Teaching and Learning	? Teaching and Learning All Academic programs including teaching learning are prepared well in advance before the commencement of the academic year. The academic calendar is approved by the college Council it depicts term period no of working days, vacation period formative and summative assessments. These are circulated to HOIs, HODs, faculties, non-teaching staff, students and on website. Continuous monitoring is a Three Tier system – department – Institution – University. OP IP teaching outlined Clinical teaching in other sites is through partnership with communities through continuous dialogue between "Community – Student – Teacher and Health Care Providers " Exposure to health and medical care organizations adds new dimensions Exposure like district TB Center, Leprosy Center, Teaching learning students centric shift from the conventional teacher – Totalistic development, improve student learning, life long learning and knowledge management. Students centric systematically upgraded curriculum small group teaching not more than 10. FDP constantly redefining teachers skills increase education interaction with peers. Increase useage of skill labs to adopt it as their own later on. Focus on PBL, Theme based, Seminars Community health care activities vertical and horizontal integration, Methods are small group teaching ECE, Skill Labs, Camps, Short term research project, Organization and participation in student conferences, reflective learning , student led seminars, projects, theme bases seminars, structured journals clubs, Log book for items and PG. e-learning resources is encourage through ICT enablement. Vacation period less than one month. Celebration of Health days and National days to infuse patriotism. Didactic lecture 1/3 of schedule. Attendance 75 compulsory 80 in non lecture teaching. E-learning resources by Wi-Fi campus with 4G connectivity digital library

	webinars, Google meet online class, archiving of Open resources Materials for ready references. ... The Mentor teacher preceptor acts as a "Friend Philosopher Guide" for students to provide "Academic, Social Psychological" support with "Care, Concern and Cushion" Psycho- social guidance is an added value. Involvement of students in ICMR funded STS projects, community projects for live a experience. Yoga and Meditation thought by physical education department. Drug Information centers Labs, Herbal Gardens, Bedside clinics, exposure Operation Theaters. Phase wise curriculum committee meets decides about teaching plan and structures the time table – Theory, Practical, Clinical
Curriculum Development	? Curriculum Development We follow "CBME" of MCI. New curriculum incorporates – Foundation course aiming to orient the students to the medical course, language, computer skills, stress management and time management apart from an overview of professionalism and right attitudes. – Electives allow students to explore areas of their interest at the end of the 3rd year, providing the students with a platter of potential avenues they might pursue in future. –Integration of teaching-learning has the advantage of avoiding redundancy in curriculum implementation –Early clinical exposure provides students understanding of hospital environment and patient interaction in the 1st year itself to shape their future.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ERP Software – EVARSITY (ERP for Education) ERP Software HIS Software
Administration	EVARSITY (ERP for Education) ERP Software HIS Software
Finance and Accounts	EVARSITY (ERP for Education) ERP Software HIS Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

2019	Dr. B. Jenita	22 Annual CME trichy OBG Society	Nill	500
2019	DR. SP.S. Subrahmanian	16 Congress of the Asian Society of Transplantation	Nill	2500
2019	Dr. Deyananda Chakravarthy	Americcan, Brithish Course in Neuroradiology	Nill	2500
2019	Dr. Samy	Americcan, Brithish Course in Neuroradiology	Nill	2500
2019	Dr. S. Prasad	14 Annual Conference and International CME of Indian Society of Renal	Nill	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Fire and safety training program	Fire and safety training program	08/06/2020	24/06/2020	186	536
2019	nil	Construction Safety Training Program	28/09/2019	28/09/2019	Nill	210
2019	CLTEP (Department of Bio Chemistry)	Blood sample storage-Basic Introduction ,Types, Proper Handling Precautions	05/07/2019	12/07/2019	1	11
2019	MEU with MRD "Quality	-	28/08/2019	28/08/2019	49	Nill

		of medical record writing					
2020	NACO DVL Department	Training of Lab Technicians ICTC	19/02/2020	20/02/2020		1	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MEU – Alignment committee Subcommittee Meeting	8	14/08/2019	14/08/2019	8
MEU with MRD quality of medical record writing	49	28/08/2019	28/08/2019	4
MEU – Anatomy Aetcom Module 1.5 "The Cadaver as First Teacher	6	05/09/2019	05/09/2019	3
MEU – Exploring Global Medical Education, Change management, Roles and Responsibility of medical faculty in research – Dr. Mohan kumar, Dr. Yuvaraj	89	21/01/2020	21/01/2020	5
MEU – Online teaching platform pre and para and super specialty	62	09/06/2020	09/06/2020	5
CISP 2 – Online Google Meet – Dr Latha Ravichandran	8	16/06/2020	16/06/2020	8

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
222	**222**	**788**	**788**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Subsidized food for JRs, Quarters accommodation for teaching staff at subsidizes rates, Deputation Leave is granted to the faculty attending International, National and State Conferences. Free Transport to Doctors hailing from Thanjavur and Trichy.	**Subsidized food for Staff Nurses, Accommodation free of cost for Staff Nurses, Free of cost accommodation for Administrative staff, maternity leave with salary, staff medical treatment concession, Free Medical checkup annually, Provident Fund Contribution, Personal Accident Insurance scheme.**	**Scholarships to students a – First graduate scholarships for BC / MBC community, SC / ST Scholarships for The "Adidravidar and Tribal Welfare Department", Medical Insurance to students Food free of cost to CRRIs, Accommodation for CRRIs.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of Trichy SRM Medical College Hospital Research center - Financial Management Internal Audit: The Institute follows its own internal audit mechanism – ongoing continuous process. Team headed by Mr. S. Elangovan - Consultant Internal Audit with 5 members. The Audit is conducted on a day to day basis by the Team members visiting various Departments, documenting, certifying the entire Income and Expenditure, Capital Expenditure, Stock taking Finance and Accounting the Institute. Minor errors of omissions and commissions pointed out by the Audit team are immediately corrected / rectified, precautionary steps are taken to avoid recurrence of such errors in future. External Audit: External Audit conducted by CA Mr. B. Purushottam Team. Due to Covid – 19 pandemic 2 External Audits conducted, physically on 16.03.2020 – 21.03.2020, Online 27.07 / - 26.8.2020All observations/objections of External Auditor are communicated through their reports. No serious objection/irregularity are outstanding. The Auditor ensures that all payments are duly authorized, adherence, statutory compliance and the report is sent to Management for review. Any queries would be attended immediately along with supporting documents within the time frame. All these mechanisms exhibit that transparency is being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SRM IST	**344374424**	**Excess expenditure meets out**
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6.4.3 – Total corpus fund generated

140000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts	Yes	Medical Education Unit
Administrative	Yes	Mr. B.Purushottam Co	Yes	Mr. S. Elangovan Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ACTIVITIES: 1) Parent Teacher Meetings Departmental level regarding Curriculum where they express their views and anticipate outcome 2) Feedback obtained regarding quality of food at Hostel, inputs received and quality of food enhanced. 3) Coordinate with the PRO of the Institution regarding matters pertaining to Scholarships for their Wards and try to ensure the availability. SUPPORT: 1) The parents express their appreciation that Trichy SRM Medical College Hospital And Research Centre has a good INFRASTUCTURE conducive for a good learning eco-friendly environment. 2) Parents feel exalted that the best education training is given to their Wards and outcome is satisfactory. 3) Parents appreciate the good Library Facilities with e-resources

6.5.3 – Development programmes for support staff (at least three)

1.Induction Program, 2. Celebration of Pongal day , 3. Award to nurses at Kumarakom and Varanasi –"Quality Concept for Cultural Breakthrough" Organized by NCQC 2019 Varanasi

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a.Establishment of Quality Cell, b. Establishment of ART Centre, c. Geriatrics Services d.Establishment of campus life department

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Quality Cell – NABH AUDIT	25/08/2019	25/08/2019	25/08/2019	Nill
2019	Consortium of Accreditated Health Care Organization - CAHO 'INFECTION	11/09/2019	11/09/2019	11/09/2019	50

Year		Start date	End date		Number
	CONTROL'				
2019	PATIENT SAFETY DAY'	17/09/2019	17/09/2019	17/09/2019	102
2019	KUMARAKOM, VARANASI	12/10/2019	12/10/2019	12/10/2019	24
2020	Hospital Safety Committee	22/01/2020	22/01/2020	22/01/2020	25
2020	Pre Clinical Audit	26/02/2020	26/02/2020	26/02/2020	13
2020	Quality improvement Committee	22/06/2020	26/06/2020	26/06/2020	40
2020	Clinical Audit"	19/02/2020	19/02/2020	19/02/2020	53
2020	Introduction of e – Prescriptions -Casualty,Medicine,Ortho,Surgery,ENT,OBS/GYN, Dermatology, an overall analysis by IQAC Dept.	11/11/2019	11/11/2019	11/11/2019	1300
2020	Patients Satisfaction Index" – Overall analysis by IQAC Dept	04/01/2020	04/01/2020	04/01/2020	3735
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day Celebration Theme "Each For Equal" Formation of theme Icon Blue Balloons-Boys Pink Balloons-Girls Capture	07/03/2019	07/03/2019	1245	755

by Drone Camera Social Media.				
Sexual Harassment of women at workplace act 2013" (updated) employees	17/10/2019	17/10/2019	434	150
"Sexual Harassment of women at workplace act 2013" (updated) UGs & PGs Students	18/10/2019	18/10/2019	78	42
Sexual Harassment of women at workplace act 2013" (updated)-Mop up Program(UG,PG & Faculty)	19/10/2019	19/10/2019	193	94

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
I AIR: Air Pollutants Minimized by adapting the following strategy: 1. GENSET -725KVA -2Nos, 625KVA-1No -to reduce NOISE Pollution. 2. TREE PLANTATION – 200 Trees with the help of students. 3. RESTRICTION of Vehicles. 4. RESTRICTED entry of Automobiles. 5. Water sprinklers at construction sites to minimize dust pollution. 6. Uses of renewable energy 1 MEGAWATT through SOLAR PANELS. 7. Well manicured lawns , sprawling open spaces ,Trees dot the campus, Green plants give a resort like ambience highly conducive to pleasant living within the Campus 8. Automated machine by ROOTS available for maintenance of roads instead of manual labor II WATER: a) Drinking water – RO Plants 12,000 Liters /hour-Hospital b) 5,000 Litres /hour-Residential Quarters Hostels c) Micro biology testing once a Month d) PWD – Bore wells, Lorry for summer months. e) Waste Water disposal – 2 Plants-6 lakhs liters / day- after treatment - Flushing Toilets Gardening f) Solid Waste Management- Biogas plants 2 Nos –to be utilized for cooking gas g) Residential Quarters waste – food waste organic matter including Human organic matter utilized for heating water. Human waste –STP.Dual plumbing system in each area h) Composite Pit – for residential quarters .Charcoal reduces smell –layering for 6 months soil manure i) Water of STP checked by Tamil Nadu Pollution Control Board Sample for NABL within normal limits checked once a year j) Biological activation-activated sludge process- long process

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	6	6	14/08/2019	2	. TO PROMOTE TERTIARY HEALTH CARE SERVICE TO THE RURAL, SEMI URBAN AREAS IN AROUND TRICHY MEDICAL COLLEGE HOSPITAL RESEARCH CENTRE.-IF THIS CAMPUS IS NOT AVAILABLE, PUBLIC HAVE TO TRAVEL NEARLY 38 KMS EVEN FOR EMERGENCY REGULAR HEALTH SERVICE.	To Promote better Health Care	208
2019	6	6	16/09/2019	1	INITIATIVE TO PROMOTE WELFARE OPPORTUNITIES FOR MORE NO OF PEOPLE TO GET EMPLOYMENT AT VARIOUS LEVELS.	Welfare Employment Opportunity various levels	Nill
2019	6	6	21/10/2019	2	INITIATIVE TO GIVE EMPLOYEMENT FOR DOCTORS	Employment Doctors Different States Districts	Nill

					FROM DIFFERENT STATES DISTRICTS WITH RESIDENTIAL ACCOMODATION AND AMBIENCE		
2020	6	6	25/01/2020	2	NURSES PARAMEDICAL WORKERS FROM OTHER STATES DISTRICTS GET TRAINING, JOBS RESIDENTIAL FACILITIES	Employment for Nurses Paramedical Workers	Nill
2020	6	6	11/02/2020	1	ACCOMODATION AVAILABLE FOR ATTENDERS FROM DIFFERENT STATES DISTRICTS	Accomodation for patients At tenders	Nill
2020	6	6	15/03/2020	2	UNITARY CAMPUS - HOUSING TRP ENGINEERING COLLEGE , COLLEGE OF NURSING, HOTEL MANAGEMENT CATERING , ALLIED HEALTH SCIENCES,COLLEGE OF ARTS SCIENCE WHICH GIVES AMPLE OPPURTUNITIES FOR FACULTIES BOTH TEACHING	Employment Opportunity for Faculty, Non-Teaching Access to Students for holistic	Nill

					NON TEACHING EMPLOYMEN T TRAINING F		

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of Code of Ethics- Profesionals	28/05/2020	Teaching Staff: IMC has outlined the Professional Conduct, Etiquette Ethics Regulations,2002 published in Gazette of India dated 6th April 2002 , amended regularly . Teaching Faculty sign a declaration while Registering with the Council and self-certification given. Faculty producing false certificates/declarations shall be construed as misconduct and maintain professional autonomy without any compromise. Duties and responsibilities of physician in general are observed by upholding the dignity and honor of the profession. They participate in various types of CMEs', assure quality of Patient care, do not indulge in Unethical practice. Physicians exercise their duties to Public, Peers, Paramedical personnel.
Hand book of Code of Ethics- Non Teaching	28/05/2020	Non-Teaching Staff: Institutional Code of Conduct based on Rules and Regulations in accordance to Labor Law is being observed by all Non-teaching staff. An undertaking in prescribed format is furnished with their original Certificates to HR Department , released during their exit. They follow instruction of authorities, take

responsibility for the Image of SRM Group and general safety of assets. Leave availed only with prior approval of HOD according to Institutional guidelines. For resigning and dismissal, notice period of one month on either side necessary. At end of appointment period Management reserves right to give fresh one based on individuals performance

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Bioethics Day'-'Respect for Cultural Diversities'	18/10/2019	18/10/2019	368
Lectures by Dr.E.Kamala Dr.Priya Banthavi Dr.A.Anupriya Vignette on ethical dilemma regarding cultural diversity, Role play ,Debate	19/10/2019	19/10/2019	150
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Restricted entry of automobiles 2.Battery – Powered Vehicle 3.Pedestrian – friendly pathways 4.Ban on use of Plastics 5.Landscaping with trees and plants 6.Automated ROOTS machine for sweeping the roads

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: National Workshops on Research Methodology. Objective of the practice: To train participants on: research methods, preparing proposals (funded/ non-funded) for research, strengthening research collaborations between academic/ research institutions, preparing research papers for publications, statistical methods for analysis and documentation. The context: Research methodologies have an impact on validity of study that play vital role in scientific activities. Programmatic gaps exist in the management, prevention and control of diseases. It requires operational research including inadequate services, vulnerable population, marginalized sector, affordability, accessibility and equitability, comprehensiveness, lack of community participation, use of appropriate technology and under-utilization of research outputs. One of the challenge is enhancing the capacity among researchers to design and conduct operational research effectively. The Practice: Organized seven national level workshops on "Research Methodology" (First from September 29th, 30th to October 1st 2015 sponsored by ICMR with 45 selected delegates,

second from February 14th – 16th, 2017 with 54 registered participants, third from 14th - 16th, September 2017 sponsored by ICMR with 40 selected delegates, fourth from March 22nd – 24th, 2018 sponsored by ICMR and SERB with selected 45 delegates, fifth from September 26th – 29th, 2018 with selected 44 delegates, sixth workshop from March 20th – 23rd, 2019 sponsored by CSIR with selected 41 delegates and seventh workshop on Research Methodology from December 18th – 21st, 2019 sponsored by CSIR with selected 38 delegates. Many of the institutions are lacking to know, how to train research methodology to their post graduates and research scholars. Thus, they are struggling to carry our research activities. These workshops are carried out through lead lectures, presentations, problem solving sessions, hands on training, various tasks and group participation. These workshops are organized free of cost, (providing free accommodation, local transportation, food and refreshments, and travel allowances of both ways) as per the institutional regulations. The participants were awarded for best posters, best mentees, session wise best performers, innovative thinker and overall best performer. Evidence of success Learning score is measured using pre and post evaluation about the knowledge of the subject Problems encountered and Resources required Choosing the best Resource persons – In depth analysis should be done to select the resource persons according to their knowledge and participant friendly. Salient Features 1. The workshop is conducted as per the time schedule (Proper Time Management) 2. Certificate, attendance certificate and workshop manual (CD) are provided to all delegates 3. Delegates are evaluated for their activities, assignments, mentor communications and awarded (five best posters, 12 best activity performers, Innovative Thinker and Overall Best participant). 4. Outstation participants are provided with TA to and fro sleeper class (non AC) train/ bus fare through the shortest route as per the institutional norms Title of the Practice: Maternal Welfare Scheme Objective: To promote institutional deliveries at this Institution so that it will help to reduce the maternal and perinatal mortality and morbidity. To promote maternal and neonatal health through adequate antenatal, intranatal and postnatal care. Context: To achieve the above objectives, TSRMMCHRC, Trichy provided cash incentives to support pregnant mothers who delivered at this Institution at the time of discharge and also handover a newborn baby kit by the Management solely as Government of Tamil Nadu's "Dr. Muthulakshmi Reddy Scheme" for the pregnant women could not be implemented effectively. Practice: All women irrespective of the parity and socioeconomic status, if they deliver at Trichy SRM medical College Hospital and Research Centre, the "Maternity Welfare Scheme Fund" of Rs. 8000/- cash is handed over to the mother, at the time of discharge itself, without any hassle. The payment is processed by filling up a format with all details regarding the mother and baby ANC mothers who deliver at TSRMMCHRC are given a Baby care kit. This is accepted by all mothers with happiness as it is useful for their new born. The Institutional Approval Committee has been constituted as follows to make the practice transparent at all the levels: 1. Dean 2. Medical Superintendent 3. Resident Medical Officer 4. Head of the Departments 5. Discharging faculty 6. Finance department After approval, the format is submitted to the Finance Department and the amount in cash is received by the Ward Assistant Nursing Superintendent (ANS) and handed over to the beneficiary in the presence of the Duty Assistant of the day. A separate register is maintained in the labour ward by the staff nurse with details of the beneficiaries, the amount given and the date of dispersal. The same is signed by the receiving mother, Staff Nurse i/c, duty OG Assistant HOD and RMO. Those who opt to be delivered under "Corporate Head" selecting special ward for stay are not eligible for the scheme. Evidence of success Evidence of success is reflected by the appreciation of the service rendered by the Obstetrics Gynecology Department of Trichy SRM Medical College Hospital and Research Centre. Salient Features Promoting safe delivery practices. Catering to the rural population of Central Tamilnadu, Hassle free payment, Transparency

maintained.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://cdn.coderadius.com/mchrc-srmtrichy-edu-in/2020/12/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3. Institutional Distinctiveness: Geriatric Health Care Services program: Community and Institutional based INSTITUTIONAL VISION: To create a competent and socially responsible health care system by strengthening and sustaining medical knowledge, altruistic service, progressive Research. To create highly competitive skilled medical professional. INSTITUTIONAL MISSION: To impart best Medical Education to the students through state of the art teaching, training methodology, and creating opportunity for self-learning, dovetailed with soft skills and Ethical medical practice. To provide an affordable and quality health care delivery by means of updated technology of international standards and to innovate by providing collaborative research environment. Geriatric health care Services program: As per the National Statistics, the rise in Geriatric Population in India 2019 was estimated at 115.6 millions as against total population of 1360 million. The estimated Elderly population was 8.5 of the total population. An Elderly care Need Assessment Exercise was undertaken for the development of a new Program. The Vision, mission and objectives for 60 Program was clearly outlined. A base line study was conducted for Trichy, Perambalur, Karur, Pudukkottai, Ariyalur, Namakkal Thanjavur Districts to estimate the elderly population which was 1,29, 046 (2019). The MRD recorded a statistics of 6361 patients in the ages of 60 who had received treatment at Trichy SRM Medical College Hospital in the year 2018. Based on the above study and aligning with Institutional vision, priority and thrust, one of the distinctive area is the Geriatric health care i.e. "SIXTY PLUS Project"- an UNIQUE PROGRAM for ELDERS. It is a Screening Program with investigations (14), and Consultations in Medicine, Surgery, Ortho, ENT, Dental, Ophthalmology, and Dermatology Gynecology. Super-Specialists Consultations in the field of Cardiology, Urology, and Nephrology Neurology as per individuals needs of the elderly. 34 Listed Drugs are provided free of cost for both OP IP Geriatric patients. PLAN OF ACTION: Focus was laid on Mapped Areas, SOP developed for community care, hospital care operational modus operandi and Transport facilities (to and from) provided for demarcated areas. Nutritious food given free of cost. Faculty Members involved in the Program apprised regarding initial screening, admissions, Period of stay on individualized basis depending on the situation of the elderly. Pre-decided and need based Investigations, listing the morbidity patterns, necessary counseling and treatment were facilitated. In case of necessity the patients were absorbed into various state Schemes to establish continuity of care. Stress was laid on feedback from Patients remedial measures instituted and for follow-up with Tele-caller services assured. Healthcare Services: The range of services include health promotion, preventive services, diagnosis and management of geriatric medical surgical problems(out patients and in-patients), day care services, rehabilitative services, and follow up services as needed.60Project was launched on 12th July 2019. Total Villages covered 270 in 8 months (Till March 23rd, 2020 and lateron couldn't continue due to COVID-19 Pandemic:), Total hospital statistics of Geriatric Patients No. of OP 3902 and No. of IP 2161 were treated at Trichy SRM Medical College Hospital and Research Center. The institution is striving hard to work towards better quality of life for Geriatric population in the area.

Provide the weblink of the institution
https://cdn.coderadius.com/mchrc-srmtrichy-edu-in/2020/12/60-project-summary.pdf

8.Future Plans of Actions for Next Academic Year

CRITERION-1: Incorporation of value added courses, inter disciplinary Courses, and systematically augmentation of FDPs' for Teachers. Focus on implementing improving CBME Curriculum . CRITERION-2: Physiology - Gold Medal exams for UG, PG Students.Library – Hands on training program for Residents, Faculty, and Students for Online resources. New Programmes and combinations to meet needs on society.Exchange program across reputed Institutions, Budgetary provision for teachers training program. Strengthening Mentor Mentee Program. Development of e – content by Faculty members. CRITERION-3: Substantial Budgetary allocation for Research. Start up of incubation centre's enhancing funding for research. Institution (SEEDMONEY).Research consultancies promotion. Structured faculty training program for enhancement of Research and Academic Comprehensive IT policy system shall be strengthened. Marketing activities will be geared up. Research incentives, Augmentation of Research for faculties , PGs'. Strengthening adoption of villages under Unnat Bharat Abhiyan Scheme (UBA) in a holistic manner. Judicious use of software – Plagiarism, SPSS, LMS modules, Software's pertaining to e-governance. Planning implementation of Community leadership programs at Hospitals and Communities. MRD - complete digitization of Medical Records(Develop EMR), providing IT facilities with Internet in all teaching areas. CRITERION-4: Development of Herbal garden with labelling of plant kingdom. Establishment of new Pharmacogenic Toxicology lab .Establishment of Poison information Centre's . Expansion of Infrastructure for Occupational Therapy. Establishment of full-fledged emergency Department, ICUs' , Transport Systems , Physical Medical Rehabilitation Department Increased no. of cafeterias (exclusively for Doctors) . Renovation of existing Students CRRIs Hostels. Establishment of ATM ,Post office and AYUSH centre. Develop Infrastructure for increase in MBBS seats from 150-250 as per NMC. Start PG courses in Clinical Subjects from 2020-2021. CRITERION-5: Revamping Student Council, Students Guidance Cell, Registration of Alumni Association, NEET Coaching, upgradation of skill labs for Faculty Students. Strengthening Parent Teachers meeting ,Increased focus on IA exams related Grievances by Students if any. Enhanced participation in Fine Arts , Sports ,Cultural programs. More activity related to industrial visits, PHCs' , Community Health Centre's , National Institutes of relevance. CRITERION-6: Initiation of Performance Appraisal System for Teaching Staff. Regular conduct of appraisal for Non-Teaching Staff. Quality programs to be coordinated by IQAC Department. Enhancing the Infrastructure logistics for IQAC department CRITERION-7: Psychiatry: Creation of Women Child Help lines Counseling for Mental Health Problems through Social networking to reach needy , specially rural masses. Focus on facilities pertaining to differently abled person Environmental Green Audit to be done CRITERION-8: Full accreditation for NABH NABL, Clinical practical guidelines, evidence based medicine to be strengthened. Quality improvement projects in Non Clinical Clinical departments. Patients reported outcomes, experiences will be implemented. Training programs will be strengthened at all levels. Credentialing, privileging of Medical, Nursing, Para medical personnel will be implemented. Newer information technology will be adopted. Infection control measures will be implemented as per latest National International guidelines