



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Trichy SRM Medical College Hospital and Research Centre
• Name of the Head of the institution		Dr S.Revwathy
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04312258687
• Alternate phone No.		04312258659
• Mobile No. (Principal)		8098435757
• Registered e-mail ID (Principal)		dean@mc.srmtrichy.edu.in
• Alternate Email ID		iqac@mc.srmtrichy.edu.in
• Address		Irungalur (Po), Manachanallur (TK)
• City/Town		Tiruchirappalli
• State/UT		Tamil Nadu
• Pin Code		621105
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Private				
• Name of the Affiliating University	The Tamil Nadu Dr MGR Medical University				
• Name of the IQAC Co-ordinator/Director	Dr K.Hemalatha				
• Phone No.	04312258659				
• Alternate phone No.(IQAC)					
• Mobile No:	9865841473				
• IQAC e-mail ID	iqac@mc.srmtrichy.edu.in				
• Alternate e-mail address (IQAC)	dean@mc.srmtrichy.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drive.google.com/file/d/1HFdcPICBfi_JG9AHpC1CO-imu9hrbpIO/view				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2021/07/TSRM-Academic-Calendar-Jan-Dec-2021Final_removed.pdf https://mchrc.srmtrichy.edu.in/time-table/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.86	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			14/10/2017		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Ramchandra Goyal	Grant in Aid Scheme	Indian Council of Medical Research, New Delhi	01/08/2020	36,82,752
Dr. K. Hemalatha	Short term Research Project	The Tuberculosis Association of India, New Delhi	28/10/2020	40,000
Dr. Amruthar ajasaranya	PG Dissertation fund	Indian Council of Medical Research, New Delhi	25/03/2019	50,000
Dr. P. Sankarganesh	Students project Scheme	Tamilnadu State Council for Science and Technology, Chennai	18/12/2020	7,500
Ms. S.Janani	Short term studentships	Indian Council of Medical Research, New Delhi	09/06/2020	20,000
Ms. Swetha Sharma	Short term studentships	Indian Council of Medical Research, New Delhi	09/06/2020	20,000
Mr. CM. Lalit Varsid	Short term studentships	Indian Council of Medical Research, New Delhi	09/06/2020	20,000
Ms. P. Swarnalakshm	Short term studentships	Indian Council of	09/06/2020	20,000

i		Medical Research, New Delhi		
Mr. A. Clitus	Short term studentships	Indian Council of Medical Research, New Delhi	09/06/2020	20,000
Ms. Mubina Parveen	Short term studentships	Indian Council of Medical Research, New Delhi	09/06/2020	20,000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• (Please upload, minutes of meetings and action taken report)			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
*Successfully trained faculty in using Learning Management System *Unnat Bharat Abhiyan- Adoption of 5 villages viz., 1.Kovathakudi, 2. Ootathur, 3. Thirumanamedu (East), 4. Thirumanamedu (West), 5. Thirumangalam *Preparation and Submission of documents for NIRF *Plan, execution, analysis, report preparation and submission of				

student satisfaction survey *Verification and modifications in policy documents related to curricular, co-curricular, research activities, faculty appraisal and other quality initiatives.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Train the teaching faculty towards using learning management tools, how to develop MOOCs as a quality initiative for academic activities through online mode	A total of 100 faculty were trained in the academic year
Sensitize the IQAC committee members about the changes in the NAAC - SSR manual to facilitate appropriate communication to all the departments and thereby improving quality of the activities and also documentation of related activities	Sensitization program was conducted during IQAC meeting for core committee members
Collect and Analyze the feedback report of various stakeholders on new CBME curriculum and syllabus	Feedback on new CBME curriculum collected, analysed and the report was discussed in the IQAC meeting which was further submitted to Dean and filed in IQAC.
Collect and Analyze feedback from students on various aspects including curricular, co-curricular and extracurricular activities and others	Feedback collected from the students using online mode and the feedback was analysed & feedback report submitted to Dean

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	05/07/2022

14.Does the Institution have Management Information System?
Yes

- If yes, give a brief description and a list of modules currently operational

HMIS includes:

- Maintain the medical records of the patient
- Maintain the contact details of the patient
- Keep track of the review dates
- Save the insurance information for later reference
- Tracking the bill payments

Advantages of HMIS:

- Time-saving Technology
- Improved efficiency by avoiding human errors
- Reduces scope for errors
- Data security and correct data retrieval made possible
- Cost effective and easily manageable
- Easy access to patient data with correct patient history
- Easy monitoring of supplies in inventory
- Reduces the work of documentation
- Better Audit controls and policy compliance.

Modules of our HMIS:

• Registration	• Blood Bank	
• Outpatient (OP)	• Medical Records Department	
• Emergency / Casualty	• Laboratory	
• OP Billing	• Radiology	
• Inpatient (IP) Admission	• Stores	
• IP Billing		
• Wards		

15.Multidisciplinary / interdisciplinary

The institution follows the curriculum specified by National Medical Commission (NMC) and The Tamil Nadu Dr MGR Medical University which

is the affiliating university. Multidisciplinary approach is incorporated in the form of language and communication skills being taught to the students in the foundation course immediately when the students enter into medical college. Foundation course also provides platform to train the students in computer skills which is done by involving faculty from other disciplines. Students are also exposed to Yoga as a part of curriculum and also in the form of value added course. Yoga practice is given regularly for the students. Students are also taught about the importance of herbal remedies during the sessions using herbal garden. Exposure to yoga and herbal remedies help Indian medical graduate to follow holistic approach in treating the patients. Research is another platform in which interdisciplinary approach is practiced. During internship students work as a team along with nurses, social workers and other technicians which improves team work among the students. Sociology and Humanities are also taught to the students which helps them to follow a holistic approach in managing the patients in future keeping in mind the cultural practices, custom and behaviour of the community.

16.Academic bank of credits (ABC):

Credit based system is not applicable for the students in medical colleges as per the regulatory body (National Medical Council) and the affiliating University (The Tamil Nadu Dr MGR Medical University)

17.Skill development:

The regulatory body, National Medical Commission (NMC) has delineated the details of skills to be acquired by each Indian Medical Graduate (IMG) which are enlisted in the form of 3 curriculum volumes for Pre and Para-clinical departments, Medicine and Allied & Surgery and Allied subjects. The skills specified for each phase are identified and listed by each department curriculum sub-committee members in coordination with Curriculum committee member of each Phase (Phase I, II, III, IV) following which lesson plans are prepared and skills are taught in the departments, bedside, OPD and Skills lab of the institution. All certifiable skills are also enlisted and the faculty members in each department striven to make the students competent in each of these skills. Similarly, the skills specified under PG curriculum are also identified by each department concerned and are taught to the postgraduates.

Apart from the subject specific skills specified by NMC, programmes for development of analytical skills, language and communication skills, soft skill, personality & professional development, human

values, ethics and employability skills are also conducted for the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture is diverse and it consists of traditional customs, beliefs, moral and ethical values and practices, traditional Indian languages etc. The cultural fest conducted every year in Trichy SRM Medical College Hospital and Research Centre also includes activities of Tamil mandram which serves as a platform for the students to write poetries, compose songs and write essays in native language-Tamil. The Tamil mandram day starts with traditional art and folk dances of South India followed by other events. The cultural practices, customs and beliefs, religious practices are given due importance while treating the patients. These values are taught to the students throughout the entire course. Attitude, Ethics and Communication module is one most important component of medical education curriculum which is taught to the students of all professional years which focuses on respecting patients autonomy, values etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The present Medical Education Curriculum for undergraduates and postgraduates focuses on competency based medical education. The graduate attributes are specified by National Medical Commission and the institution strives to achieve the same. The programme outcomes are identified and listed. Course outcomes for each course is identified based on the competencies/subject specific outcomes specified in curriculum volumes I,II and III for pre/para clinical, medicine & allied and surgery and allied subjects respectively. Specific learning objectives (SLOs) are prepared for each competency/topic by the departments concerned and lesson plan are prepared and followed. Achievement of competencies (Knowledge/Attitude/Skills/Communication) are analysed during formative assessment, internal assessment and summative assessment.

20.Distance education/online education:

Education using technology in the form of online education is done through various platforms including Microsoft teams, Google classroom, Google meet, Zoom and youtube channels. During COVID 19 when the educational institutions are closed to reduce the spread of the disease, the above mentioned online platforms were used by all the teaching faculty of Trichy SRM Medical College Hospital and Research Centre. Educational materials prepared by the faculty in

the form of voiceover PPTs, incorporating videos in the powerpoints, including clinical features as pictorial presentation etc were used for teaching students online. Online assessments were also conducted for the students using these platforms. Students are also motivated to attend online courses, webinars, seminars and workshops which again serves as a modality of online education.

Extended Profile

2.Student

2.1 668

Total number of students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 119

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 150

Number of first year students admitted during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

4.Institution

4.1 3764

Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Institutional Data in Prescribed Format	View File

5.Teacher

5.1 148

Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
5.2	117
Number of sanctioned posts for the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
<ul style="list-style-type: none"> Curriculum Committee frames the path for the academic program for both Undergraduates and Postgraduates. Curriculum Committee meets every quarterly to review the progress of the planning. The competencies given in the new curriculum is broken down in Specific Learning Objectives (SLO) by designated faculty in each department comprising the Curriculum Sub-committee. Subjects of each phase are aligned together that the Students will learn similar areas in a given period which is taken care by Alignment and Integration Committee Curriculum Implementation Support Program (CISP) and Revised Basic Course Workshop in Medical Education Training is conducted according to the new CBME curriculum for faculty. Foundation course was conducted for the undergraduates in the beginning their course so that the students experience a smooth transition phase and acclimatize to the professional life in the institute. STUDENT DOCTOR METHOD OF TEACHING is the cornerstone of this new MBBS Curriculum which is meticulously followed in this institution. Formative Assessment forms the integral part of curriculum, performance of the students are tracked. Poor performers and those with attendance shortage have to undergo remedial measures like counseling, mentoring etc. 	

- **Interns End posting exams is mandatory for certification of skills acquired during their internship in the concerned department. Each department has got structured program for SKILLS TRAINING AND CERTIFICATION**

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://drive.google.com/file/d/1mG8Mmby0ax4iT87FgjO-wd7rxSv03Cia/view
Any other relevant information.	00

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

3

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

21

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

571

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institution upholds issues relevant to Gender, environmental sustainability, Human values, health determinants, Right to health, population dynamics and Professional Ethics in highest regard.

The Community Medicine Department with able support from other departments is frontrunner in addressing these relevant issues.

Gender: Issues relevant to Gender equity and Woman Empowerment are inculcated in students so that rudimentary societal prejudices are broken and they are able to perceive Gender factors affecting health and disease.

Environmental Sustainability: Topics like Role of water in health

and diseases, environmental and anthropogenic factors causing climate change which affects disease phenomena are taught to students.

Determinants of Health: The institution imbibes the importance of the role played by various Health determinants in causation of disease.

Right to Health: Each student learns that Health is fundamental right of every human being and access to affordable, quality Healthcare the right of each individual.

Population dynamics: Topics like Demographic dividend, National Population policy, Urbanisation and health, migration and health etc are taught to the students.

Professional Ethics: Topics like Professional conduct, duties of doctors, consent and professional negligence are taught to the students so that they uphold the values of the Medical Profession lifelong.

File Description	Documents
List of courses with their descriptions	https://drive.google.com/file/d/1aF-5piCvgegDZ5uMoX1KhBE5WHx-1C6m/view
Any other relevant information	00

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

424

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

432

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://drive.google.com/file/d/1bQ5BqoIRFz-9qUmGGTgU2VtP16qdS4RV/view
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is

A. All of the Above

applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1bQ5BgoIRFz-9qUmGGTgU2VtP16qdS4RV/view
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

25

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	No File Uploaded
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

1

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
668	148

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The faculty and students of Trichy SRM Medical College Hospital and Research Centre have framed clubs and societies to boost and strengthen the innate talent and aptitude of students. The clubs available are 1. Fine arts and Tamil Mandram council 2. Students' council 3. Magazine committee 4. Music club Committee 5. Dance club (Doctors Dance Studio) 6. Youth red cross The council and committee were framed by the faculty coordinator with due permission from the administration. The students' volunteers who had aptitude in demonstrating and showcasing their talents were enrolled in the committees and councils as members. Due to the COVID Pandemic first wave and the ensuing lockdown with government regulations, the clubs were unable to assemble and organise programs. The Dance club (DDS) had organised for an online dance tribute for the faculty of the institution and their untiring contribution to the society during the covid wave. A fresher's welcome party was organised by all the clubs together later after the wave was over.

File Description	Documents
Appropriate documentary evidence	https://drive.google.com/file/d/1iMHTJkEhEObreQoUFB7p_FfwUck9XN0Q/view
Any other relevant information	00

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The institution adopts various student centric teaching learning (TL) methods to enhance their understanding and interest in the programme which will ultimately train them to become lifelong learner. TL methods which are practiced throughout all phases of undergraduate programme are Small Group Discussion, Problem based learning, Role play, Seminar, Self-directed learning and Integration teaching (vertically and horizontally). Several innovative TL methods were introduced during the online session due to COVID lockdown such as use of voice over power point, animated and real time videos for practical demonstration and other e-resources. Faculty development programmes are conducted by the medical education unit to coach teachers in implementing student friendly teaching methods. For postgraduate students, based on adult learning principle TL methods such as physician conference, symposium, project based learning, mortality meeting, field visits pertaining to their specialty are used. Emphasis on formative assessment is done to recognize the difficulty in learning and providing timely correction of the same. Additionally all department identify their slow and advanced learners and plan special TL activities depending on the need. Slow learners are provided extra tutorial session, exam question revision, re-test etc. to ensure they are able to achieve the basic requirements of programme outcome. The advanced learner are encouraged to take part in co-curricular activities, research projects, coaching for postgraduate competitive exam and classes on recent advances to encourage analytical thinking. Lastly, feedback is obtained for all student centric TL methods used, which is analyzed and reforms are made accordingly for the welfare of students.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-

A. All of the Above

learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The faculty of Trichy SRM medical College Hospital and Research centre does a commendable job in using the teaching tools and internet facility available in the college. They employ Blackboard, Whiteboard, Overhead Projection, Sound system, PowerPoints embedded with videos daily.

Lecture halls are equipped with two additional screens for better visualisation of the primary screen contents to the students seated in the backbenches. The faculty members utilise smart boards placed in the lecture halls to their maximum which will record the lectures with live annotations. The teachers also employ the multiple screen feature of the smart boards to not only grasp the attention of the students but to inspire them.

During the lockdown period due to COVID, the teaching learning process at TSRMMCH continued using WhatsApp groups, Google Classrooms, G Meets, YouTube live streaming, YouTube channel of the college, Zoom meetings, Microsoft teams. The various aspects of formative assessments like Assignments and quizzes were conducted using google forms, poll everywhere, mentimeter, kahoot. Internal assessments were also conducted using standardised questions and Viva in WhatsApp and G meetings.

As a part of continuous updating and rejuvenating active and successful teaching learning process, the faculty members have been trained for E-content development and many LMS platforms.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://drive.google.com/file/d/1d45pSyvgtsEu33jX3STKNWHUwukGQggR/view
List of teachers using ICT-enabled tools (including LMS)	https://drive.google.com/file/d/102-bCogVtZXshtx8JLw380F0TsGQzOyQ/view
Webpage describing the “LMS/ Academic Management System”	https://www.youtube.com/playlist?list=PLY3Hf62bFp8xp24bPY0hN6K-sFRWimEB1
Any other relevant information	00

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
133	600

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The medical education unit of our college has trained almost all faculty in revised basic course workshop. Regular updates on honing their teaching skills are also conducted by the MEU along with the IQAC. Many workshops have been conducted on the ways to kindle the creativity, analytical and innovation among students. The departments have conducted many programs as evidenced in the attachments on how to nurture these skills of the students

1. Anatomy - art competition, dissection competition
2. Physiology - Chart and model making
3. Pathology - Pathofest - a co and extracurricular competition on pathology topics. The students have written poems, charts, choreographed songs, and dance on academic topics
4. Microbiology - model making
5. Pharmacology - seminar
6. Forensic medicine - Model making
7. Dermatology - chart and poster making
8. Psychiatry - Poster making

File Description	Documents
Appropriate documentary evidence	https://drive.google.com/file/d/1n_IBa7FwpSlDZFmPdZcvzPIdsjRcUtfN/view
Any other relevant information	<u>00</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

148

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

76

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

10.97

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

100

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

4

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The Academic calendar with internal assessment dates for all phases of undergraduate and post graduate was prepared well in advanced and communicated to the students through website and department notice board, thus helping students to plan their learning activities. Due to COVID pandemic we faced with challenges in adhering to the pre-planned schedule, hence re-scheduling of dates was done and the same was communicated to the students through mail or social media groups. Usually summative assessments are conducted in the examination hall with proper sitting arrangement and faculties

ensure no misconduct occurs. Some of the internal assessment were conducted in online mode during this academic year using several innovative assessment methods for both theory and practical exams. Marks of assessment are communicated to students with 1 week of conducting the exam. Academic mentoring session are also conducted by the various department to provide feedback to students and provide guidance for improvement. Slow performers and advanced learner are identified through these assessment are necessary measures are taken to boost their performance. Students unable to attend a particular internal assessment due to a valid reason are provided opportunity to write the test at a later date with different set of questions.

File Description	Documents
Academic calendar	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2021/07/TSRM-Academic-Calendar-Jan-Dec-2021Final_removed.pdf
Dates of conduct of internal assessment examinations	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2021/07/TSRM-Academic-Calendar-Jan-Dec-2021Final_removed.pdf
Any other relevant information	<u>00</u>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Students grievance pertaining to internal assessment (IA) is given due importance. Policy document on examination grievance redressal is available on the college website. It provides guidance to the students on how and whom to approach with their grievance relating to internal as well as university exam. Topics and dates of IA are communicated to students well in advance. Following every IA, along with the display of marks in the department notice board, the answer sheets are shown to the students. Faculty of department with many evaluators for assessment, use answer keys for paper correction to avoid bias in awarding marks. Most of the minor issues such as error in marks totaling, answer not marked or questions from out of topic allotted for the particular assessment are handled at department level by the concerned Head of Department (HOD). If the grievance is not settled by the HOD, the students are empowered to complaint the

issue to the internal assessment grievance committee either in-person or through e-mail to maintain anonymity. The committee then looks into the genuinity of the issue and takes necessary action in a timely manner. The institution also assist students regarding grievance at university level as per The Tamil Nadu Dr. MGR Medical University.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Formative assessment and summative assessment including Internal assessment is being conducted regularly for the undergraduates and postgraduates of the institution. During the academic year, due to the COVID waves academics were slightly affected. The online classes were difficult for students who were in remote areas without proper net connectivity. Yet regular assessments were conducted using the help of google classrooms and google forms. The google forms were used for automated correction and feedback immediately to the students. These assessments and assignments were conducted using google classrooms and Microsoft teams. Even practical spotters were conducted in the dept of Anatomy using google forms. One to one viva with standardised questions on zoom platform and WhatsApp video calls were also conducted. The dept of Pathology conducted n extra curriculum-oriented assignment for students. The students were asked to do group project with poems, dance, chart/poster making and were graded based on that. To avoid any discrepancies and bias an email id was created and distributed to the students to post their exam oriented grievances to the college administration.exam.grievance@mc.srmtrichy.edu.in

File Description	Documents
Information on examination reforms	https://drive.google.com/file/d/1IM3xTBCM_7gmjIBQWJ_62qNPoe-U0Ro8/view
Any other relevant information	00

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Trichy SRM Medical College Hospital and Research centre followed two curriculum streams for the Academic year 2020- 2021. The Undergraduate students belonging to the 2017 and 2018 batches undergoing Phase III Part II and Phase III Part I respectively were trained under the Traditional curriculum 2017. Second-and third-year postgraduates of Anatomy, Physiology, Biochemistry, Pathology, Pharmacology and Microbiology were also educated as per Traditional curriculum 2017. Programme outcomes, Institutional outcomes and Learning outcomes were extruded from the syllabus and curriculum

prescribed by The Tamilnadu Dr. MGR Medical University under the directions of National Medical Commission. Curriculum Committee along with IQAC, validated the derived outcomes which are posted on Institutional website. The same was communicated to all students by posting the same circular containing the link on the website through all notice boards.

Undergraduate students of Phase I and Phase II and the I Year Postgraduate students belonging to Physiology, Pathology, Pharmacology, Community Medicine, General Medicine, General Surgery, Obstetrics and gynecology, Orthopedics, Paediatrics, Psychiatry, Radiodiagnosis, Dermatology, Venereology & Leprosy, Pulmonary medicine, Ophthalmology and Otolaryngology commenced their medical education after 2019. Hence according to the Graduate Medical Education Regulation (GMER) released in 2019, The National Medical Council (NMC) had directed all the Medical institutions to update the syllabus and curriculum to Competency-Based Medical Education (CBME).

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://mchrc.srmtrichy.edu.in/programs-and-course-outcomes/
Methods of the assessment of learning outcomes and graduate attributes	https://mchrc.srmtrichy.edu.in/time-table/
Upload Course Outcomes for all courses (exemplars from Glossary)	https://mchrc.srmtrichy.edu.in/programs-and-course-outcomes/
Any other relevant information	00

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The IQAC and the Curriculum committee has an evaluation process to assess the attainment of program and course outcomes for Undergraduate and postgraduate courses.

The aim of the process

- To update the program and course outcomes based on the current requirement of students, employers and society to achieve Health for all
- To assist and guide the departments to improve the process of attainment
- To conduct targeted faculty development programs to equip the faculty members to the expected quality
- To make necessary changes in the teaching learning process and assessment tools employed to trigger the students meet the

Program outcomes and course outcomes

Evaluation process

The IQAC and curriculum committee monitors regular conduction of formative and Internal assessments as stated by the Lesson plan and academic calendar of the institution. This is done by collecting the internal assessment marks and supervising the growing pattern of students' improvement. The committees also ensure the robust implementation of slow learners, advanced learners' principles, mid-course improvement, mentoring programs to confirm progress.

Academic audit under the guidance of the academic coordinator is conducted regularly. The audit team visits all the pre, para and clinical departments to verify the teaching learning and assessment procedures. Regular audits improve the focus of the departments and aids in achievement of their goals.

The healthy and vigorous feedback system in place at the institution also favours this process. Feedback is collected regularly for every policy, teaching learning process, evaluations conducted programs conducted in the institution.

File Description	Documents
Programme-specific learning outcomes	https://mchrc.srmtrichy.edu.in/programs-and-course-outcomes/
Any other relevant information	00

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

To monitor the activities of the students and to give a platform for the parents to address their feedback on curriculum and its implementation, parents teachers meeting are conducted regularly for the phase I and II MBBS students by the respective departments. After completion of the first and second internal exam, the performance of the students along with their attendance are sent to the parents through post and mail using the prescribed format. The parents of the slow performers are called through phone personally and stressed to attend the meeting. A period of one week is given for the parents to come and discuss the status of the students with

both the mentor and Heads of the respective departments.

Due to the pandemic the parents-teacher meeting was not conducted for the academic year. Marks were sent through mail alone and the parents contacted the mentors and heads of the departments through phone.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://drive.google.com/file/d/1KnPEsu60gGzp5PklBXueDVxa3TQxQB2/view
Follow up reports on the action taken and outcome analysis.	https://drive.google.com/file/d/1KnPEsu60gGzp5PklBXueDVxa3TQxQB2/view
Any other relevant information	<u>00</u>

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://mchrc.srmtrichy.edu.in/wp-content/uploads/2022/05/2.7.1-Student-Satisfaction-Survey-SSS-2020-21_11zon.pdf

File Description	Documents
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

41

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

1

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
10	3900252

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	14.139.60.56:84/Result/STS-2020_Reports_Result.pdf ; http://www.tbassnindia.org/ https://dhr.gov.in/schemes/grant-aid-scheme-inter-sectoral-convergence-coordination-promotion-and-guidance-health
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The Research wing of TSRMMCHRC was initiated and activated in the year 2011. This wing was named as Central Research Lab (CRL). Later it was named as Health Science Research comprising of a committee and the infrastructure was named as Research Cell and then designated as Institutional Research Board (IRB) which functions with a motive to promote research culture and innovations among faculty, undergraduate and postgraduate students. The IRB has faculty members exclusively for research and development. The IRB is governed by a statutory body designated by the Chairperson (The Dean) and comprised of 17 members including the Staff of the IRB and equipped with basic infrastructure facilities including instrumentation to proceed on basic research. The IRB of TSRMMCHRC has been promoting research activities in Medical and paramedical sciences and collaborating with various national institutes. The vision of IRB is to develop these research facilities into a nationally recognized center to promote and carry out research activities in health science and to be a referral center for communicable, non-communicable diseases, emerging and re-emerging infectious diseases.

File Description	Documents
Details of the facilities and innovations made	https://mchrc.srmtrichy.edu.in/facilities/
Any other relevant information	00

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

42

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

12

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

84

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

44

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

1216

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	No File Uploaded
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Afforestation is the conversion of abandoned and degraded agricultural lands into forests and can contribute to negative emissions since the growth of additional plant sequesters atmospheric CO2 and naturally sink it in their biomass and in the soil.

The method involves planting two to four trees per square metre.

Miyawaki forests grow in two to three years and are self-sustaining. They help lower temperatures in concrete heat islands, reduce air and noise pollution, attract local birds and insects, and create carbon sinks. Japanese botanist Akira Miyawaki devised a method of afforestation with a focus on building dense, native forests. Miyawaki afforestation involves analysing the soil of a potential forest site and then improving it where needed. About 50 to 100 native plant species are selected and planted as seedlings, mixed randomly, as they would be in the wild. The seedlings are planted very densely 20,000 to 30,000 per hectare (monoculture plantations approximately 1000 per hectare). For two to three years after planting, the site is monitored, watered, and weeded, to allow it to establish. The Trichy SRM College involved in this activity of creating a afforestation in the village thereby the district Collector honored the institution.

Certificate of appreciation was provided by Youth Red Cross Zone of Bharathidasan University for the medical camp conducted by our institution.

File Description	Documents
List of awards for extension activities in the year	https://drive.google.com/file/d/1WU3Ha260D9eLYp1LsyONDeqBzcgvh3Bk/view
e-copies of the award letters	https://drive.google.com/file/d/1WU3Ha260D9eLYp1LsyONDeqBzcgvh3Bk/view
Any other relevant information	<u>00</u>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Institutional Social Responsibility (ISR) is one of the mainstays of Trichy SRM Medical College Hospital and Research Centre. As a result, we believe that our role involves something more than simply imparting knowledge and skills to the students. As an active agent of social change, the institution takes on voluntary actions in the creation of a culture of social responsibility in society through a myriad of activities that address both own competitive interests and the welfare of the society.

Ageing is an inevitable process of life. So to support the physical and holistic wellness of elderly, Trichy SRM Medical College Hospital and Research Centre has launched 60+ health programme that provides more effective provision for the healthcare of senior citizens.

Apart from that, Trichy SRM Medical College Hospital and Research Centre involved in pulse polio vaccination camps, Health day awareness camps etc. The YRC and medical camp office organize blood donation camps and other annual health camps for the benefit of the community besides the students and staff.

The students regularly participate and conduct awareness promotion rallies, campaigns and activities on the following themes: AIDS Awareness and other health related programmes and also conducted on days of national importance like Independence Day, Republic Day etc to sensitise students, staff and neighboring communities.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://drive.google.com/file/d/1Ih5HNT7OW8WLAYlwhpCm-UUOuTwesBAM/view
Any other relevant information	<u>00</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

1

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

9

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institution has state of art facilities like ICT enabled

classrooms and more than 50 seminar / demo halls all over the hospital and college. The institution is also well-equipped with student laboratories in each department, along with well-established skills labs located in the college. The College also has a Yoga learning Centre with regular teaching sessions. High-tech Teleconference facilities are available in both college and hospital. For community based learning 5 rural/urban health centers are available with transport, residential, ambulance and teaching facilities.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://drive.google.com/file/d/1xk3jERsNdpGFiXoxmm8fUH0jWXcnPL3x/view
Geo tagged photographs	https://drive.google.com/file/d/1rwzPd5K7pTN0QYYj284crDZujcoZ3xFv/view
Any other relevant information	<u>00</u>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The Department of Physical Education has a sound infrastructure over vast area with provision of all the necessary facilities to each and every individual student. We have Indoor facility for various games namely Carrom, Table Tennis, Chess and good outdoor grounds for Basket Ball, Cricket, Football, Throw Ball, Volley Ball, Tennis, Badminton, Tennikoit, Ball Badminton, Track & field events and yoga practices. The institution has well-furnished Gym facilities separately for men and women along with yoga practice sessions done by students through yoga Centre. We have a spacious auditorium with modern infrastructure in our institution with instruments for cultural and recreational activities, which are being regularly utilized by students and staff. The cultural activities are conducted by students council under the guidance of staff advisor and Dean.

File Description	Documents
List of available sports and cultural facilities	https://drive.google.com/file/d/1XbU7MnHkkJpKqUC9xPTzsBzvG-pRAkXS/view
Geo tagged photographs	https://drive.google.com/file/d/11h3amOiuvuC5uki-00PFGYFCEpvduFpf/view
Any other relevant information	<u>00</u>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institution has separate furnished male and female hostels with attached mess providing nutritious food. The institution provides furnished quarters facility for faculty with all kind of maintenance, RO water facilities, rain water harvesting along with renewable energy sources available. There are three power houses totally supplying 2025 KVA for the campus, maintained by an effective electrical department. There is an effective waste management plan with sewage treatment plant functioning within the campus providing recycled water used to maintain greenery, garden, landscaping around spacious roads and sidewalks, which are provided with adequate sign boards. The campus has multiple canteens, department store and book store facilities for students and staff. City union bank and ATM is available within the campus premises. Effective fire safety measures like carbon dioxide and water pipelines, fire extinguishers are available at all areas for the hospital and college buildings. With availability of TSRM Hospital within the campus, medical, first aid, outpatient, inpatient, ambulance and emergency care facilities are available for 24 hours. Hospital including the central laboratory has well documented biomedical waste management system with organised waste segregation, collection and disposal.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://drive.google.com/file/d/1U28iC5sxZl5rOEGG_T7MivgnIugnSL00/view
Any other relevant information	<u>00</u>

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year**7288.02**

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The hospital has 1575 beds including 80 ICU beds, a Cath lab and 12 operation theatres run by 12 speciality and 11 super speciality departments with skilled doctors according to the NMC norms. The clinical departments actively conduct bedside teaching for UG&PG students with the use of vast infrastructure consisting of more than 30 demo/ seminar halls and two lecture halls in the hospital. The institution also provides transplant surgery. The hospital also has a central laboratory with latest testing equipment's in the lab diagnostic departments, associated with teaching and research facilities. The 24*7 functioning blood bank provides advanced transfusion practices like component separation, camp activities etc. Round the clock ambulance, pharmacy and radiology imaging services enable effective emergency patient care. Clinical services are available free of cost for minor treatments from experienced doctors. Camps, government welfare schemes and treatment with free food and transportation are provided to the ailing villagers in the surroundings area. A documented Pharmacovigilance program is functioning in the hospital. In addition to the patient care, research activities are also actively conducted in the institution through IRB and Ethical committee, with more than 750 publications done so far. More than 20 supportive departments like maintenance, power supply, biomedical, nursing, MRD etc are also functioning in the hospital for effective patient services.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://drive.google.com/file/d/1jPsgmdyKWV3KBIHYns_EkSSG8Wx5hC-F/view
The list of facilities available for patient care, teaching-learning and research	https://drive.google.com/file/d/1ZgSH8i36_aIBFz3PEadLlSp1evH8ZbCD/view
Any other relevant information	<u>00</u>

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

277055

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2022/01/college-information-profama_compressed.pdf
Any other relevant information	No File Uploaded

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

299

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library is partially automated since 2019 , using Integrated Library

Management System (ILMS), an In-House software naming eLIMS, which operates on Windows 2000 server Oracle with J2EE. The software has excellent operational Modules for transaction, query, administration, reporting, search etc., thereby reducing manual paperwork and gives information of books, which gets recorded automatically. In this way, Librarian can update the information, manage availability & do documentation, saving human efforts & time. The users can also easily search the books, thanks to the partial automation. Extent of automation is to the level of Lectures being outsourced through Web, Acquisition control system, Web OPAC, Bibliographic Control System, Acquisitions and cataloguing.

File Description	Documents
Geo tagged photographs of library facilities	https://drive.google.com/file/d/1HbEofGMmqiA5w3vNfkqJJSDEEw5y_1mK/view
Any other relevant information	<u>00</u>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Central library has an elaborative collection of totally 15680 books along with 113 international and national journals, which provides in-depth knowledge and advanced research data for all 23 specialty and super specialty medical departments. The library also has a collection of thesis books of all academic research done by the students of the institution, which gives a opportunity for future research by students in the same field. Collection of rare books, archives related books and manuscripts are available in the library in the field of OG and MCH Division, Dermatology, Venereology and Leprosy, Community Health, traditional Yoga practices, teaching & learning and Tamil.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://drive.google.com/file/d/15i0mbgUBGCw4hCPM_qVrd57eYFlHxv8M/view
Geotagged photographs of library ambience	https://drive.google.com/file/d/1HbEofGMmqiA5w3vNfkqJJSDEEw5y_1mK/view
Any other relevant information	<u>00</u>

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	B. Any 3 of the Above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)</td><td>View File</td></tr> <tr> <td>E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File	E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File	Any other relevant information	No File Uploaded	
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E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File								
Any other relevant information	No File Uploaded								
4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)									
45.48									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Audited Statement highlighting the expenditure for purchase of books and journal / library resources</td><td>View File</td></tr> <tr> <td>Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File	Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File	Any other relevant information	No File Uploaded	
File Description	Documents								
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File								
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File								
Any other relevant information	No File Uploaded								
4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words									
Trichy SRM Medical College Hospital and Research Centre has a library committee with a senior faculty as member secretary and members from all 4 phases of MBBS program. The central library regularly organizes orientation programs for undergraduate students on the rational use of bibliography, use of library for research activities and to encourage the habit of using the library for									

academic purposes. The sessions are planned and conducted by Member secretary and members of Library Committee with the guidance of Head of the Institution.

File Description	Documents
Details of library usage by teachers and students	https://drive.google.com/file/d/1BE5NF-zd5FVYnqmLlw2kchVp2IE3nZZd/view
Details of library usage by teachers and students	https://drive.google.com/file/d/1BE5NF-zd5FVYnqmLlw2kchVp2IE3nZZd/view
Any other relevant information	00

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

B. Any 4 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

57

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including

Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The institution provides totally 325 computers in hospital and college. Of these 90 computers were installed in 2021 at Digital Library, pharmacology department, Demo and Lecturer Halls. All the Medical College departments, Hostels and the central library have been equipped with Wi-Fi facility. Year on year, Wi-Fi and IT facilities has been upgraded periodically starting from 2018 , where 100 MBPS was provided to two non-clinical departments and library. In 2019 , up gradation to 250MBPS was done and implemented in two more departments. In 2021, additional 1GBPS and 50MBPS was added to the already existing 250MBPS facility. 6 ICT enabled lecture halls were installed in the year 2021. The latest up gradation was touch screen installation in one lecture hall in the same year.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://drive.google.com/file/d/1pGnfFT5Y4ZDN_6zhEZxHMvT1d26LPbWR/view
Any other relevant information	00

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3764.28

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has documented procedures, registers and memorandum of understanding, wherever applicable for maintenance and utilization of physical facilities like RO systems, AC plants, power plant, garden, painting etc. Infrastructure committee, maintenance committee and Budget approval committee are formulated and meetings are conducted periodically with documentation of minutes of meeting with corrective and preventive action taken for issues related to security, road and water safety, fire safety etc. The above said committee in association with condemnation committee also plan and approve procurement of new equipment's and construction of additional facilities. Biomedical department maintains schedules, MOUs, service planning and archives the service documents of equipment's installed in laboratory and OTs. MOUs were made for disposal of biomedical waste and implemented according to the SOP. EDP and communication has documented procedures to secure ,monitor networking/safety and maintenance of computers . SOPs are available for Department of Physical Education & Sports. Sports council meeting is periodically conducted and documentation of minutes with suggestions are done. Library committee is operational and suggestions are documented in the minutes of meeting for further discussion in the management review. SOP's for student's activities in library, print resources procurement, Students attendance maintenance, Library Memberships for users, Stock verification ,Library Audit are maintained and followed. E- resources subscription and institutional membership records are maintained and renewed periodically.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://drive.google.com/file/d/1hQ1dA1PQOSK6GbUST0hU9Jbhvi7y1BhP/view
Log book or other records regarding maintenance works	https://drive.google.com/file/d/19c6rH7cRNBhThM6mYaSgqfMVSPKFnl_/view
Any other relevant information	00

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year****121**

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Link to Institutional website	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2022/05/5.1.3-Capacity-building-and-skill-enhancement_11zon-1.pdf
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	No File Uploaded

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

648

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://drive.google.com/file/d/1pnJfmZaIXWgQXJED3wUkmnr7OXMWTOss/view
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The Trichy SRM Medical College & Research Center is affiliated to the TamilNadu DR MGR Medical University, International Students cannot be admitted directly. But we have all the facilities and support for International Students. The College has established an International Student cell and has always been welcoming towards students aspiring for world class education which we believe is our forte.

Our goal is to encourage students from all over the world to join us in their professional academic voyage and become scholars in their respective fields.

Various support services provided by the International student cell:

1. Conducting orientation programs to familiarize enrolled students regarding the programs offered, fee structure, eligibility criteria, legalities and policies of the University.
2. Monitoring the academic performances of the students by coordinating with mentors and to communicate with guardians/parents regarding progress of the student at the end of a semester or once in every six months.
3. Monitoring the payment of fees for the academic program and other services opted for camps.
4. Support and assistance for visas and related immigration processes, if necessary.
5. Conducting orientation and events to encourage social and cultural adjustment
6. Counseling on social issues and special tutorials to facilitate understanding of local language.

File Description	Documents
For international student cell	https://drive.google.com/file/d/1JagG1hc6ejqyKQZV_sC2Pw2284Mj80Cx/view
Any other relevant information	<u>00</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://drive.google.com/file/d/1Wek_HMIZOhy1XSVTEA9jZx_6jQXkmJPL/view
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

105

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

58

File Description	Documents
Annual reports of Placement Cell	No File Uploaded
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

29

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

NIL due to COVID pandemic

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Students Council is a vibrant one, which encourages participants in various Committees, Inter Collegiate events, Competitions to express their literary and creative talent.

The members have a crucial role in coordinating relevant activities and promoting a thriving student environment. The General Secretary, President and Vice-president have an essential role in organizing and leading the other members in this process. The Student Council functions under the guidance of the Dean, Vice Principal and staff advisor. A meeting is held every six months with the Dean, staff advisor and all the Council members to discuss issues pertaining to students and their activities in the campus. The Council also helps out with various institutional programmes, outreach activities and governmental initiatives.

Student council members are also members of various administrative committees in the organization like Curriculum Committee, Sports committee, Library committee, IQAC, Alumni association, anti-ragging committee to name a few, this enables them to be involved in administrative decisions that influence campus life. Student Council has also contributed in initiating student clubs as extracurricular engagement is a vital part of College education. These include Dance, Music, Debate, Quiz and the Photography Clubs.

File Description	Documents
Reports on the student council activities	https://drive.google.com/file/d/1YtGRC4cWxEP-Ud2G0K0YM7ceGuP9zZu2B/view
Any other relevant information	<u>00</u>

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

7

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and

developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Institution focuses upon contribution of enthusiastic and willing Alumni. The mission of the Association is to bring strong bonds between alumni, students and the Institute, to keep alumni informed, and create a network enabling them to remain engaged with their alma mater and help shape its future through the Associations programmes and services. Alumni meetings have been encouraged and supported by institutions. Contribution to the institution has been done by alumni association in financial as well as non financial means. Opinion of alumni students are taken for academic as well as non academic changes proposed. They are invited to participate in various events like induction programmes, career guidance meets in which they can share their experiences and guide the students, chairpersons for different conferences.

Activities of the alumni association:

1. To create an enabling environment to bring all alumni together and facilitate networking for academic and professional development.
2. To contribute to academic excellence by sharing their knowledge and experience with junior colleagues.
3. To communicate among members about various curricular and co-curricular activities conducted at various institutions and online forums.
4. To organize various events in the institution by educational networking.

File Description	Documents
Registration of Alumni association	00
Details of Alumni Association activities	https://drive.google.com/file/d/1oaaGfdYhFCUoehT8F0KiU7KUn3we_HTQ/view
Frequency of meetings of Alumni Association with minutes	https://drive.google.com/file/d/1FvNzTPnTzt381mpyEIA4qBeyqJB-JfL/view
Quantum of financial contribution	https://drive.google.com/file/d/1Bcsf2Ktc7ap89TC5HXTfemSldSiRIjz0/view
Audited statement of accounts of the Alumni Association	00

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

OUR VISION

- To create a competent and socially responsible health care system by strengthening and sustaining medical knowledge, altruistic service and progressive research.
- To create highly competitive and skilled medical professional.

OUR MISSION

- To impart best medical education to the students through state of the art teaching, training methodology, and creating opportunity for self-learning dovetailed with soft skills and ethical medical practice.
- To provide an affordable and quality health care delivery by means of updated technology of international standards and to innovate by providing collaborative research environment

ACHIEVEMENTS WHICH LED TO INSTITUTIONAL EXCELLENCE:

- Geriatric health care Services program: The institution has a geriatric health care program: "SIXTY PLUS Project"- an UNIQUE PROGRAM for ELDERS.
- Accreditation: In addition to NAAC accreditation with B++ grade, the institute has also got NABH, NABL, recognised ADR centre, certified eye bank, attained silver standards for chief Minister comprehensive health insurance scheme.
- Awards:
 - attained silver standards for chief Minister comprehensive health insurance scheme
 - Best IMA branch award
- Projects:
 - ICMR Short Term Studentship (STS) projects,
 - Grants from DHR-ICMR project
- Unnat Bharat Abhiyan The institution participates in Unnat Bharat Abhiyan (Obtained fund of Rs. 50,000)

File Description	Documents
Vision and Mission documents approved by the College bodies	https://mchrc.srmtrichy.edu.in/about-us/
Achievements which led to Institutional excellence	https://cdn-mchrc.srmtrichy.edu.in/2020/11/NAC-CERTIFICATE-compressed.pdf https://cdn-mchrc.srmtrichy.edu.in/2020/02/05123427/NBA-FOR-HHP.pdf https://cdn-mchrc.srmtrichy.edu.in/2021/01/Certificate-MC-3487.pdf-2.pdf https://cdn-mchrc.srmtrichy.edu.in/2020/02/04105914/PMJAY-CERTIFICATE.pdf https://cdn-mchrc.srmtrichy.edu.in/2020/06/26185654/pharmacology-ADR-recog-centre-SCANNED-COPY.pdf https://cdn-mchrc.srmtrichy.edu.in/2020/07/23100221/Eyebank-Certificate-converted-converted.pdf https://cdn-mchrc.srmtrichy.edu.in/2020/07/08130829/img.jpg
Any other relevant information	<u>00</u>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution has Decentralized its administration by appropriate committee based participative handling of all major activities like academic, general, administrative, examination, in addition to established statutory and non-statutory structures. It is achieved by various councils, committees, cells and clubs.

Committees which have representation of various stakeholders who participates in the discussion, offer suggestions. Students participation is achieved by inviting them on various Committees eg. College Council, student council. The Departments Faculties along with dynamic leadership of the HODs perform their roles and responsibility with true altruism and innovation.

The Non-Teaching Staffs play a crucial role in accomplishing operational and strategic objectives. The Goal is to align with the vision and mission of the institution and enhances quality at various levels and always follows the mantra that "Team works spells success".

The programming of Budget starts three months prior to the financial year. The Departmental HODS' participate in the line listing of Recurring, Non Recurring Expenditures, from the inputs received from Teaching, Non Teaching Staff. This is forwarded to DEAN who analyses it critically and forwards the proposal to Senior Finance Manager. The Senior Finance Manager and DGM analyses the data, approves financial transactions, duly authorized by Chairman.

File Description	Documents
Relevant information /documents	https://mchrc.srmtrichy.edu.in/about-us/
Any other relevant information	00

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The Institution has statutory and statutory committees and cells with organizational structure, policies and SOPs delineated for each of these bodies. Strategic and perspective plans are prepared by each department including academic, administrative and supportive departments. Institutional level strategic plan is prepared each year for effective implementation of activities in the following areas:

1. Curriculum Development: Being an affiliated college, The development of Curriculum involves the recommendations of the regulatory bodies like NMC - CBME and The Tamilnadu Dr.MGR Medical University.
2. Teaching and Learning : The institute follows an academic calendar for all its academic activities.
3. Examination and Evaluation : Exam Conducted as per regulation of The Tamil Nadu Dr. M.G.R. Medical University.
4. Research and Development : Institutional and also collaborative research are carried out as per institutional research policy.
5. Library, ICT and Physical Infrastructure / Instrumentation : The Institute constantly and continually expands and upgrades the physical infrastructure.

6. Human Resource Management : The recruitment and retention policy of the institution is followed for human Resource Management. Induction and reorientation programs are conducted for staff.

7. Industry Interaction / Collaboration : The institution collaborates with various governmental/non-governmental organization for academic, research and extension activities.

File Description	Documents
Organisational structure	https://mchrc.srmtrichy.edu.in/about-us/
Strategic Plan document(s)	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2022/05/6.2.1-Strategic-plan-and-Deployment_11zon-1.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://drive.google.com/file/d/1V6E0Q0tn-tJTp6jL8h-OlrQJCod9ArB/view
Any other relevant information	00

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare Measures for Teaching Staff:

1. Food :- Junior Residents (70) : Actual food cost / head is Rs. 6,750/-, and the institution charges Rs. 1500/-head, and balance is borne by Management with additional expenses of Rs.44.10 lakhs/annum.

2. Accommodation: Staff Quarters accommodation is provided at subsidized rates for teaching staffs.

3. Deputation: Deputation is granted to the faculty who attend international and national and state conference.

Welfare Measures Non-Teaching Staff:

1. Food :-I) Staff Nurses (310): Food is provided at subsidized rate amounting to expenses incurred of Rs. 97.00 lakhs per annum to Management.

2) Accommodation:-Accommodation is "free of cost" to Staff Nurses- 310

3) Transport:

- Subsidized transport facility to Staff Nurses & Administrative staff - 153 nos which entails a cost of Rs. 24 lakhs

4) Maternity Leave salary:- Paid maternity leave salary of Rs. 80,300 - beneficiaries 4.

5) Staff Medical Treatment Concession - Beneficiaries 55:-

- Medical treatment subsidized @ 30% of the total cost to staffs taking treatment at our Hospital, to the tune of Rs. 48,390/-

6) Provident Fund Contribution - Beneficiaries 595 to the tune of Rs.44 lakhs per annum

7) "Personal Accident Insurance"- Beneficiaries -Staff 1161 to the tune of Rs. 1 Lakh per staff.

File Description	Documents
Policy document on the welfare measures	https://drive.google.com/file/d/1oApur8Nbs5pfjkdRmr4Q3bNI5GRvEklj/view
List of beneficiaries of welfare measures	https://drive.google.com/file/d/1_15TYvs0JawiVJbhadPGguqiA9uiHrI2/view
Any other relevant document	<u>00</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

116

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

165

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Performance Appraisal policy of our institute is designed for assessing annual performance of all the teaching and non-teaching staff. The appraisal process is conducted during once in every year

using standardized formats.

Parameters for Teaching Faculty:

1. Teaching assignments
2. Participation in Education Technology activities
3. Contribution to improvement in teaching-learning process through Board of Studies
4. Research Projects
5. Research Publications
6. Books published
7. Guest Lectures delivered
8. Presentations at Conferences Resource person for Workshops / CME / Seminar / Symposium Awards / Medals
9. Additional responsibilities Workload: Teaching (UG and PG), Patient Care, preparation of Learning Resource Material Membership / Office Bearer of Professional Bodies
- 10.. Any special training undertaken

Parameters for Non-teaching:

1. Technical adequacy:
2. Application,
3. Initiative,
4. Punctuality,
5. Neatness,
6. Accuracy
7. Leave record Relations with superiors, colleagues, society
8. Leadership qualities

9. Knowledge level**10. Work efficiency**

File Description	Documents
Performance Appraisal System	https://drive.google.com/file/d/1u_5-Nr2SFf44Ybj6SFww3RWbK4rkXNci/view
Any other relevant information	00

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The institution's financial resources are mobilized from following sources: the major portions from student tuition fees, patient Investigation charges and scarcity of funds for the institution administration fund are getting from Trust of "SRM Institute of Science and Technology", HO Chennai. The resource of mobilization funds process detailed as below

- **Student Tuition Fees:** A total of 5 batch of students are present in every academic year. Those 5 batch student tuitions fees are remitting to the institution.
- **Patient Investigation Charges:** In Patient/Outpatient charges for investigation viz.. MRI, CT Scan, X-Ray, few of major Lab test not for all.
- **Trust Fund SRM IST:** The SRM IST TRUST also provides financial support for the all education institutions under the trust.

Procedures for optimal utilization of resources :

As per the requisition submitted from teaching, technical, non-teaching staffs which are validated with concern department Heads and Institution Head, verified Data is consolidated to "BUDGET Statement" prepared by Sr. Finance Manager for every financial year before two months for further approval by management.

The utilization funds are documented with proper accounting standard.

The Funds are utilized especially for students skills development oriented like teaching, practical, investment with Hospital equipments, Lab chemicals etc..

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://drive.google.com/file/d/1FtsvvqEYD3vpZxafuUZurED_aqgzMJiU/view
Procedures for optimal resource utilization	https://drive.google.com/file/d/1FtsvvqEYD3vpZxafuUZurED_aqgzMJiU/view
Any other relevant information	<u>00</u>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Audit policy is in accordance to the framework as outlined in the Vision and Mission document of the Institution. It involves wide financial activities for operational and administrative purposes.

Internal Audit is frequent, on-going planned audit conducted by the Institution's staff to monitor, verify financial records, evaluate internal controls, assist with increasing efficacy of operations, minimise errors.

External Audit is a periodic audit conducted by external qualified Accountant, who will examine the financial records and reports on the financial statements of the Institution to the Trust.

INTERNAL AUDIT

Purpose:

- Is to solely describe the scope of our testing of internal control, avoid mismatches, compliance, systematic sampling, standardisation, reporting mechanism to improve audit effectiveness.
- To develop a synergy in cost management by applying suitable strategic and operational management decisions in all areas.
- Introduction of annual plan, programme for post-audit through risk based assessments.

EXTERNAL AUDIT

External Audit is defined as the audit of the financial records of

the Company in which independent Auditors perform the task of examining validity of financial records of the Institution.

B. PURUSHOTTAM & Co., Chartered Accountants is appointed as External Auditor by the SRM Institute of Science and Technology to audit the financials.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://drive.google.com/file/d/19jMCeELW95nZideGY4iGp01WQ8W0_nlO/view
Any other relevant information	00

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
1.98	0.16

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Internal quality assurance cell is the centre for designing and developing the feedback forms to collect feedback from various stakeholders including professionals, alumni, students and employers. The institution regularly conducts Academic and Administrative audits which are channelized through IQAC and AAA committee report is then evaluated by IQAC core committee to recommend the actions to be taken to improve academic and administrative activities of the institution. Reports of regular meetings conducted by various committees in the hospital viz., Hospital Acquired Infection Control Committee, Mortality audit etc are reviewed by IQAC to improve quality of patient care services. Academic, research, administrative and other policies of the institution are review periodically (at least once a year) by the IQAC to suggest modifications required. IQAC reviews annual gender sensitization action plan and conducts gender sensitization programs in coordination with women empowerment cell of the institution. During each academic year, all the undergraduate teaching departments are requested to submit the list of slow and advanced learners and the measures taken to the IQAC which is also evaluated during the academic audit of each department.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://drive.google.com/file/d/1as6TFniUv7VU4WoxCnmrACqC4yivjz0/view
Minutes of the IQAC meetings	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2022/05/6.5.1-IQAC-Minutes-of-Meeting-2020-2021_11zon.pdf
Any other relevant information	<u>00</u>

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://drive.google.com/file/d/1HFdcPICBfi_JG9AHpC1CO-imu9hrbpIO/view
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

7

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Curricular activities

The academic sessions of undergraduate and postgraduate medical students include gender equity and other gender related issues as delineated in the curriculum suggested by National Medical Council and The Tamil Nadu Dr MGR Medical University.

The curricular activities include the following sessions for UG and PG students:

- Women empowerment
- Violence against women
- Gender identity disorders
- Gender bias and discrimination
- PCPNDT act
- Patient examination and ethics related to gender

Co-curricular activities

- Students are involved in health awareness generation in the community on gender related issues
 - Awareness on breast cancer and prevention in the community
 - Awareness on reproductive health issues in the community

Other activities and health services for women

- Health check-up for all female staff on occasion of International Women's Day
- International Women's Day celebration on 9.3.2021

File Description	Documents
Annual gender sensitization action plan	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2022/05/7.1.1-Gender-sensitization-action-plan-for-the-year-2020-21_11zon.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2022/05/7.1.1-Specific-facilities-provided-for-women-in-terms-of_11zon.pdf
Any other relevant information	<u>00</u>

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://drive.google.com/file/d/1EbYh5hlU622uxzppV47NgHZirCptQBN-/view
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid waste management

The institution adopts an aerobic sewage treatment model. Liquid waste from the canteen, toilet and dining hall is treated and wastewater is disposed of for our gardening and toilet flushing which will meet the inland water standards.

Solid waste management

Biodegradable solid wastes and food remaining from mess and canteens are processed for biogas production. Biogas produced is used for cooking purposes in the canteen.

Non - degradable waste is systematically collected, segregated, and sold to authorized vendors for its recycling. Use of paper printed on one side is encouraged in office practices.

Biomedical waste management

Biomedical waste is segregated in color coded and barcode labeled bags/ containers at source of generation, which is transported by Intra-mural transportation to the central storage area, where it is temporarily stored. Treatment and Disposal of biomedical waste through Common Biomedical Waste Treatment Facility (CBWTF) or Captive facility is done.

Hazardous chemicals and radioactive waste management

Used hazardous waste are collected, transported, and disposed of by vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://drive.google.com/file/d/1q3s70aFV8RSwZ4kyUjiHoRJuc6SWlpHQ/view
Geotagged photographs of the facilities	https://drive.google.com/file/d/1UVFiZpAvLZx9PjZLxOBQolyhdnoT5LsJ/view
Any other relevant information	<u>00</u>

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://drive.google.com/file/d/19UdJEne_2X3tXrAZmNEglUpTXU1S1UX0/view
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://drive.google.com/file/d/1L1lGS0U08SizhAY8cksfBpbSvEOpi7Ab/view
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution encourages students to celebrate Pongal, Christmas, Tamil New year, Telugu New year and Onam every year. We identify students with language issues (Tamil and English) during the foundation course itself, which enables the faculty to provide assistance for these students and schedule communication classes for those students.

The institution is providing opportunity towards better health care utilization for people from middle and low socio-economic class by providing free consultation in all clinical departments of the hospital and free nutritious food to all in-patients. Theory sessions in the department of Community Medicine and field visits to rural and urban community field practice areas of our institution, where house to house data collection is done on various health related topics by the students. Teaching sessions on social determinants are included as a longitudinal program over all phases of undergraduate teaching.

Working women staff can use the day care center for their children during working hour which is located within the campus. Additional low-cost affordable breakfast and lunch are provided by the college canteen for the benefit of attenders of patients and also college staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://drive.google.com/file/d/1jqGgs7JBHXIKWmRQ-tPFCjSNFU0UfknS/view
Any other relevant information/documents	<u>00</u>

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2022/05/7.1.10-Code-of-Conduct-teaching-staff-non-teaching-staff-students_11zon.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and

International commemorative days and events and festivals within 100 - 200 words

Independence Day: Parades and flag hoisting is organized

International Yoga Day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is also conducted.

International Women's Day is also celebrated in our college in the month of March every year. The day is celebrated under auspices of women cell of the college.

Teachers' day is also celebrated to promote the values and principles of a true teacher.

World Heart Day was celebrated on 29th September. Talk on the actions that individuals can take to prevent and control CVD is given. I

World quality day is celebrated on 10th nov by Quality department. The aim is to raise quality awareness and to support economic prosperity for individuals and organisation to adopt high-quality standards.

Pongal is a multi-day Hindu harvest festival of South India, particularly in the Tamil community is celebrated in the month of January every year.

Lab technicians' day is celebrated on 13th March. It is organized by Biochemistry department.

World health day is celebrated on 7th April. It was organized by the Community Medicine department at the rural health training centre.

World Breatfeeding week is celebrated every year during first week of August.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Institutional maternity benefit scheme

Title of the practice: Institutional maternity benefit scheme

Objective of the Practice:

- a) To encourage rural pregnant women to attend ante-natal clinic.
- b) To provide professional support at all times for pregnant women
- c) To ensure hospital delivery and safe motherhood
- d) To have adequate nutritious materials for mother and baby
- e) To reduce maternal and fetal morbidity and mortality

2. Holistic COVID care

Title of the practice: Holistic COVID care

Objective of the Practice:

- To develop state of art facility to cater Covid 19 patients efficiently.
- Help protect students, faculty, and staff and slow the spread of COVID-19, by encouraging vaccinations
- To strengthen infection control practices
- To be a referral centre for complicated cases of COVID
- To train health care workers in management of COVID patient in all its aspects
- To organise training sessions for non-medical faculty, non-teaching staff and other personnel of university

File Description	Documents
Best practices page in the Institutional website	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2022/05/7.2.1-Institutional-Best-Practices_11zon.pdf
Any other relevant information	00

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Geriatric Health Care Services Program: Community and Institutional

Based

Geriatric health care Services program: "SIXTY PLUS Project"- A UNIQUE PROGRAM for ELDERS. It is a free of cost (OP and IP services) Screening Program with investigations (14 nos.), and Consultations in Medicine, Surgery, Ortho, ENT, Dental, Ophthalmology, and Dermatology & Gynecology. Super- Specialists Consultations in the field of Cardiology, Urology, Nephrology and Neurology as per individuals needs of the elderly. 34 Listed Drugs provided free of cost for both OP & IP Geriatric patients. PLAN OF ACTION: Transport facilities (to and from) provided for identified areas. Nutritious food provided free of cost. Initial screening, admissions, period of stay were followed on individual basis. Pre-decided and need based investigations, listing the morbidity patterns, necessary counseling and treatment were facilitated. In case of necessity the patients were absorbed into various state Schemes to establish continuity of care. Recreation facilities are provided in wards. Stress was laid on feedback from Patients & remedial measures instituted and for follow-up with Tele-caller services assured. Exclusively under 60+ Project - 693 OP and IP- 379 (the project data was less as all field activities were suspended due to COVID-19 pandemic, State & local elections).

File Description	Documents
Appropriate web page in the institutional website	https://mchrc.srmtrichy.edu.in/wp-content/uploads/2022/05/7.3.-Institutional-Distinctiveness_11zon.pdf
Any other relevant information	00

MEDICAL PART**8.1 - Medical Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
150	22.91 - 98	87.83	13.29

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Quality of care and patient safety are given utmost importance in our institution, which is ensured by way of total quality management and continuous quality improvement practices. Since our hospital is accredited by national bodies like NABH and NABL, our medical students are sufficiently exposed to quality of care, patient safety and infection control practices during their hospital visits in foundation course and routine clinical postings. Laboratory departments in our hospital ensure quality of service by participating in internal quality control programmes, external quality assurance schemes, inter-lab comparisons and proficiency testing.

Elaborate theoretical and practical teaching sessions on infection control practices are conducted by the department of Microbiology for both undergraduate and postgraduate students. Topics covered in didactic sessions are sterilisation, disinfection, biomedical waste management, hospital acquired infections, antibiotic stewardship. Practical demonstrations on infection control practices, Personnel Protective Equipments (PPE), hand hygiene techniques help the students incorporate these infection control practices effectively in their daily clinical practice.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://drive.google.com/file/d/17gEYruN9f-DsR5ddvDT-gTsedy5EO5nn/view
Any other relevant information	00

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

Course specific certifiable clinical competencies for MBBS students and interns are enlisted by NMC in CBME curriculum, skills module document and GMER 2019. Our institution ensures that MBBS students and interns are adequately trained and certified after attaining these clinical competencies. The institution has established a fully-equipped skills lab and has trained the faculty in operations of skills lab for this purpose.

Course faculties in each phase of MBBS plan training sessions including the TL methods used and the assessments done for purpose of certification upon successful training. Training and certification of clinical competencies are primarily accomplished through practical sessions (demonstrations, small group discussions, DOAP, OSPE), clinical sessions (demonstrations, small group discussions, DOAP, OSCE), and special training sessions on mannequins and models present in the institutional skills lab. Certification of competencies are documented in students log records and duly signed by the assessing faculty and heads of the departments.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://drive.google.com/file/d/1NQJAOMtNlLOEARZ1d7bfzq93Rt3eAj_y/view
Geotagged photographs of the objective methods used like OSCE/OSPE	https://drive.google.com/file/d/1g1yjTgK3RayWU1UuYP4Lpz8osBU8Ct3f/view
Any other relevant information.	00

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

Medical, legal, ethical and social issues involved in organ transplant are dealt in various didactic and practical sessions to the undergraduates. Didactic sessions by the department of Forensic Medicine and Toxicology deal with legal aspects enacted by the Organ Transplantation Act.

The objectives of teaching session conducted by the department of General Medicine are to introduce the concepts of renal transplantation, its indications, pre-transplant evaluation, selection criteria for donor and recipient, post-transplant care and management of the recipient, complications like graft rejection. Medical students and interns get to interact with some of the renal transplant recipients and donors during their clinical postings.

Ethical principles and importance of donor's informed consent are instilled in the minds of future doctors in order to prevent the commercialisation of organ donation. Social issues and promoting cadaveric organ donation are also discussed, with a vision to change the future scenario of national organ transplantation by increasing organ availability to meet the rising demands.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	https://drive.google.com/file/d/1TdIQv-m01erDQteWezyVcf878wdBP-5N/view
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	https://drive.google.com/file/d/1rgNHV7xeJEKwUpUy_pslbH3YQMA7rwUR/view
Any other relevant information	00

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

Immunisation clinic is run by the department of Paediatrics for the benefit of children below 12 years of age. This clinic located at the Paediatric OPD, is well equipped following WHO standard guidelines. All vaccines recommended by Government of India (GOI) and Indian Academy of Paediatrics (IAP) are administered to children under supervision of a paediatrician. Immunisation schedule and the cost of optional vaccines are displayed at the entrance.

Vaccines are stored in ice lined refrigerator (ILR) at optimum temperatures prescribed by WHO. ILR temperature chart is maintained every 4th hourly by trained staff nurses. Vaccine efficacy, potency and administration are supervised periodically by the district health authorities. Strict hygiene and cleanliness is maintained during administration of vaccine.

Both theory and clinical classes are conducted by the department of Paediatrics for pre-final and final year MBBS students, covering topics like principles of immunisation, vaccination schedule, optional vaccines, cold chain, vaccines in special situation. During their internship, students are allowed to administer vaccination under the supervision of a paediatrician.

File Description	Documents
Report on the functioning of the ImmunizationClinic	https://drive.google.com/file/d/1K9Cxt91M2eQ4HKYouMsBXN2OYdxoJm7I/view
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://drive.google.com/file/d/1eGR01JGFBV-C4H7ARsRCNVpEfL246jzX/view
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	https://drive.google.com/file/d/10yFfqpM4q-xDl4Er-obE9XHWYojjNL7n/view
Any other relevant information.	https://drive.google.com/file/d/1UHpc07wiLP4S6SFwwP6SF_2bfM2P-I4t/view

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

The undergraduate medical education programme of our institution is designed with a goal to create Indian Medical Graduates (IMG) possessing requisite knowledge, skills, attitudes, values and responsiveness, so that they may function as a physician of first contact of the community while being globally relevant.

Students are made to recognise "health for all" as a national goal and health right of all citizens, and to learn every aspect of National policies on health and devote to its practical implementation.

Academic programs are designed to achieve competence in practice of holistic medicine, encompassing promotive, preventive, curative and rehabilitative aspects of common diseases.

Student-doctor method of learning is introduced to develop scientific temper, acquire educational experience for proficiency in profession.

Bioethics along with etiquette is instilled in the minds of students to become exemplary citizen by observance of medical ethics and fulfilling social and professional obligations, so as to respond to national aspirations.

As a whole, the students are made to evolve in their roles as clinician, leader and member of healthcare team, effective communicator, life long learner and a true professional.

File Description	Documents
Medical graduate attributes as described in the website of the College.	https://drive.google.com/file/d/1NSQTWWMWmyRCvjPmbfYLUeD6_5HW3laS/view
Any other relevant information.	00

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

Medical Education Unit (MEU) of our institution regularly conducts faculty development programmes in areas of emerging trends in Medical Education Technology (MET) round the year. These programmes are aimed at enhancing the skills and equipping the teaching faculty with newer technologies available in the field of medical education, thereby continually improving the quality of the teaching institution as well that of the medical graduates passing out. The resource persons for these programmes include the MEU members, other in-house faculty, as well as external eminent speakers.

In the current year, MEU conducted faculty trainings in current developments in education technology which was much needed during the pandemic for conducting online/remote classes for students. Teachers were also trained in the smart e-board installed in the lecture halls. Newly joined faculty and Medical Postgraduates are trained in basic teaching skills during Revised Basic Course and AETCOM workshop as mandated by NMC. All the teachers are well versed in implementing the undergraduate CBME curriculum as they are trained by Curriculum Implementation Support Program.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	https://drive.google.com/file/d/1ke7hcGROj92WtnzOblx3kvQkrFlFkWMu/view
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://drive.google.com/file/d/1lfc8YAxlrkV3aKxUoc-TlUyqiHzko2Ln/view
Any other relevant information	00

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

D. Any 2 of the Above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
150	150

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of first year students, teachers and hospital staff, who received such immunization during the year	View File
Any other relevant information	No File Uploaded
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

The medical undergraduate students are taught about various contemporary medico-legal practices as part of their curriculum by the Department of Forensic Medicine and Toxicology.

Mock court: Proceedings in Court of law, summons and responsibilities of witnesses are demonstrated via interesting case scenarios, role-play.

Autopsy: Legal procedure of conducting autopsy is demonstrated through live autopsy session arranged at the district Government Medical College Hospital.

Medico-legal practices: Students are educated about duties of Registered Medical Practitioner in medico-legal cases, corresponding Indian Penal Code sections and medico-legal certifications like Age estimation certificate, Death certificate, Wound certificate, Drunkenness Certificate, Sexual Offence examination of victim and accused, by attending Casualty Department postings.

Current topics like euthanasia and medical laws like Surrogacy act, PC-PNDT act, MTP act are part of lecture classes.

Medical indemnity insurance: Students are made aware of Consumer Protection Act dealing with medical indemnity insurance, civil litigations and compensations. Indemnity insurance safeguard doctors against legal claims by patients in case of negligence suits.

Doctors in our hospital use Professional Protection Scheme from Indian Medical Association by paying annual premium at any branch.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://drive.google.com/file/d/1MUftulTRhUdgL9PfA-qvwXpeOUN-PbHw/view
List of clinical faculty covered by medical indemnity insurance policy by the Institution	https://drive.google.com/file/d/1IkMSBSohQkMpC9wXh4DVU01AUOImqY8X/view
Any other relevant information	<u>00</u>