



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	TRICHY SRM MEDICAL COLLEGE HOSPITAL AND RESEARCH CENTRE
Name of the head of the Institution	DR. A. JESUDOSS
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04312258970
Mobile no.	8098435757
Registered Email	dean@mc.srmtrichy.edu.in
Alternate Email	deancmchrc@gmail.com
Address	Trichy SRM medical college hospital & research centre SRM Nagar, Irungalur, Manachchanallur
City/Town	trichy
State/UT	Tamil Nadu

Pincode	621105																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr. P. Anusuya																		
Phone no/Alternate Phone no.	04312258659																		
Mobile no.	6381060628																		
Registered Email	iqaccmchrc@gmail.com																		
Alternate Email	deancmchrc@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://cdn.xtracut.com/cmchrc/2018/12/20154615/TSRMMCH-RC-AQAR-17-18.pdf																		
4. Whether Academic Calendar prepared during the year	No																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.86</td> <td>2017</td> <td>29-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	2.86	2017	29-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B++	2.86	2017	29-Oct-2017	29-Oct-2022														
6. Date of Establishment of IQAC	14-Oct-2017																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Sensitization & Development strategy for facing the upcoming PG</td> <td>03-Apr-2019 2</td> <td>2</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Sensitization & Development strategy for facing the upcoming PG	03-Apr-2019 2	2					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Sensitization & Development strategy for facing the upcoming PG	03-Apr-2019 2	2																	

Inspection for all Departments		
Survey & Statistics implementation & Policy making & policy making	06-Aug-2018 3	8
Synchronization with HR for recruitment of Faculty	01-May-2019 30	3
Meeting conducted as an introduction to all the institutions in the Campus Except Medical College - College of Nursing, Arts & Science, Institute of Hotel Management, Allied Health Sciences & TRP Engineering College for the formation of IQAC.	27-Jun-2019 3	12
Need Assessment exercise for development of new programme in medicine Dept.- a prelude to the introduction of Geriatrics	25-Jun-2019 2	20
Need Assessment exercise for development of new programme in medicine Dept.- a prelude to the introduction of Geriatrics	30-May-2019 3	20
IQAC Meeting	26-Jun-2019 3	13
IQAC Meeting	12-Apr-2019 3	14
IQAC Meeting	05-Dec-2018 3	12
IQAC Meeting	06-Jul-2018 3	15

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	STS	ICMR	2019 60	240000

Institutional Research Board	Workshop	SERB	2018 4	100000
Institutional Research Board	Workshop	ICMR	2018 4	50000
Institutional Research Board	Workshop	CSIR	2019 4	30000
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Preparation Of The " STUDENTS' SATISFACTION SURVEY - questionnaire" • Feedback analysis, Rectification and Policy implementation • Initiatives for procurement of SOFTWARES for statistics (SPSS) and plagiarism for IRB • Initiatives to procure SOFTWARE for Econsortium for LIBRARY DELNET

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to conduct more Biomedical Waste Management Programs	WHO states that 80-85% of the total amount of waste generated by Health Care Activities is only in general waste. Only 15-20% waste is considered hazardous. Lack of awareness about health hazards inadequate training in proper waste management, absence of waste management & disposal system, insufficient financial, human resources & low priority are the common problems

	connected with health care waste management. To create awareness, the Department Of Microbiology invited Mr. Santharam, MD Medicare Environ system & Mrs. R. Lakshmi, District Environmental Pollution Central Board to sensitize our Faculty & Staff on these aspects.
Plan to Have More interactions with Trichy, IMA Irungalur Dr.Karthick - President Dr. N.Balasubramanian - Secretary Dr. Vijaykannan - Treasurer	Installation Ceremony - New Office Bearers 1.Environmental Day Celebration -"Tree Plantation"-10.06.2019 2.5th International Day of Yoga - 2019 21.06.2019 3.World Vitiligo Day - 25.06.2019 4.Demo & Hands on "Workshop on fast Ultrasound Programme" - 07.05.2018
Plan to Promote an ECO Friendly Ambience at the Campus "Subhash Palekar Natural Farming Training Program"	The Historical Isha Project Green Hands AGRO Movement with 3000 farmers in a Training Programme for 9 days.
Plan to conduct more Local/ State Level/International Level Programmes	International Speakers: a). Dr.Sakthivel Vaiyapuri, Assoc. Prof, Pharmacology, Cardiovascular & Metabolic Research, University of Reading UK. "Interface between Thrombosis & Hemostasis", "Strategies & Novel Diagnosis of Snake bites". b). 13/8, Dr.P.Chitra Rajalakshmi, Assoc. Prof, Oman Medical College, Oman. Topic: "Risk Management in Academic Institutions" - Guest Speaker. Dr.P.Dharmarajan - HOD Institute of Diabetes Madras Medical College, Chennai. c). Dr.Vivek Sundaram Clinical Significance of ABG Analysis Local Level: a). Dr.N.S. Prasad, MD, D.I.H, Topic: Hyperglycemia in Pregnancy b). Dr.Vivek Sundaram, Topic: Hyperglycemia in Critical care Patients. c).Dr.Ravindranath Topic: Peri-Operative Hyperglycemia in Critically ill Patients. d). Dr. Shanmugavel, Topic: Hyperglycemia in patient with Hepatic & Renal Impairment. e). Dr.G.Vignesh Topic: Endocrinology - Thyroid Disorders
Plan to conduct more GENDER EQUITY PROGRAMMES	Celebration of International Women 's Day a). CGHS posters kept at AIRPORT, SOUTHERN RAILWAY, BSNL OFFICE, HEAD POST OFFICE, HAPP, OFT b). MOU signed with Airport Authorities for Landscaping of Trichy airport. c). CME programme Topic: "BALANCE FOR BETTER" for women in all cadres.
Plan to conduct RESEARCH METHODOLOGY EVERY YEAR for our & outside Faculty	Department of IRB conducted VI National Research Workshop on Research Methodology Sponsored by CSIR, DRDO, INSA, SERB, ICBR, TNSCST - 41 Delegates

Planned to do COCHLEAR IMPLANT SURGERY	Department of ENT performed the First COCHLEAR IMPLANT live surgery Demo & Hands on Training By Dr.Padmasri, Dr. Mohan Kameshwaran Madras ENT research foundation Chennai. Date:22.06.2019
Conduct of School Children Special camps for the Differently abled people	12 - Camps were conducted for the differently abled children from Trichy District
Organ Transplant Activities	A).Kidney Transplant Programme authorization got. 3 Kidney Transplants done. B). Eye Donation by Mr.Rajamanickam
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
SRMIST trust	30-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	EGovernance for "Attendance, Communication Clarity between Management and Faculties, Non Medical Faculties Students. Software of Examiner Attendance and Students Attendance. Library Software to maintain books in stock and movement. Inventory Maintenance Record. Records on Biomedical Waste Management. Records to maintain Laundry Details. E.R.P. SOFTWARE It is a FINANCE ACCOUNTING MODULE utilized at our INSTITUTION .It encompasses Cash receipts payments, BANK RECEIPTS PAYMENT, Day book, LEDGER Accounts, Bank RECONCILIATION, LEDGER ACCOUNT RECONCILIATION, LEDGER CREDIT, and MODIFICATION GROUPING. BALANCE

SHEET is classified as CAPITAL, OUTSTANDING EXPENSES, SECURITY DEPOSITS, SUNDRY CREDITORS, SECURED UNSECURED LOANS, DUTIES TAXES. BALANCE SHEET ASSETS further classified as MOVABLE AND IMMOVABLE LAND BUILDINGS .CURRENT ASSETS HANDLES CASH , BANK STOCK, FIXED DEPOSITS,STAFF ADVANCE LOANS,PREPAID EXPENSES, ADVANCE TAX PAYMENTS,SUNDRY DEBTORS BRANCH ACCOUNTS. INCOME OF EXPENDITURE STATEMENT incorporates Tuition Fees Hostel Fees, Paid patients, INSURANCE or CORPORATE PATIENTS Medical CAMPS. INDIRECT INCOME: Erection of BSNL TOWER COMPRISES BOTH RENT ELECTRICITY. ATM Facility (CUB) Only EB Charges recovered, Interest on fixed Deposits, Good Foods, and TRP Transfer Expenditure. EXPENDITURE REGARDING SALARY COMPONENT for TEACHING NON TEACHING STAFF, ACADEMIC PAYMENTS to UNIVERSITY , FOOD EXPENSES,MATERNAL WELFARE SCHEME , LIBRARY, JOURNALS , PGSTIPENDS,LAB CONSUMABLES , XRAY FILMS,GAS PLANT. ADMINISTRATIVE EXPENSES: CAMPUS FACILITY,TRANSPORT,STAFF QUARTERS,STAFF WELFARE,URBAN RURAL HEALTH CENTRES , MAINTANENCE, PRINTING STATIONERY,A.C.PLANTS, BIOMEDICAL WASTEMANAGEMENT , LAUNDRY,DONATIONEXPENSES,CONSULTANCYRECRUITMENT CHARGES.THUS THERE IS AMPLE SCOPE FOR ENCOMPASSING A WIDE ARRAY OF ACTIVITIES IN THIS SOFTWARE MODULE. HIS MODULE DESCRIPTION "HIS" enables implementation to be accurate explicit. It automates several vital daily processes, covers the services that unify and simplify the work of healthcare professionals as well as their interactions with patients. Streamlines various procedures that meet the needs of all users. It gives smooth experience to Patients, Staff Hospital authorities. Quality security still remain the main criteria of the medical industry. Currently Operations Module details are given below: 1. The new or revisiting outpatient details Registered. 2. IP Admission the details of initial diagnosis, ward Bed allocation. 3. OP Billing IP Billing as per Doctors' prescription. 4. IP Billing as per this Module. InPatient is billed directly Consolidate bills based on Ward request. 5. Laboratory services will be

reflected results entered. 6. Master Health Checkup details of the Bill entered. 7. Blood Bank details will be maintained. Donor details updated. Blood issued after billing or Ward request. 8. In Corporate Management patient category assigned, approved amount deposited as credit. 9. Radiology services thoroughly reflected. The services registered at OP amp IP Billing, 10. Ward will be reflected here. Once the Radiology dept. acknowledge the result entry can be done at RADIOLOGY

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is to promote systematic approach to curriculum design, update & timely implementation. It is a structural evaluation of the circular process. The revised UG Curriculum is divided with Topics at 3 strategic levels " Must Know 60%, Desirable 30% ,Nice To Know 10%".Emphasis is placed on Horizontal & Vertical integration in terms of THEME BASED SEMINARS by students & faculties .OSCE/OSPE is incorporated as an important innovative reliable objective modality for clinical/practical skills. The curriculum of UG & PG is spread out in such a way that adequate opportunity are provided for overall development of professional skills & competency through early clinical exposure community based education ,yoga , meditation & virtual learning labs. 1. At the beginning of each ACADEMIC session, COLLEGE prepares its PROPOSED ACADEMIC CALENDAR, which is uploaded at the COLLEGE WEBSITE. The proposed academic calendar is prepared according to the notices and circulars received from THE AFFILIATING UNIVERSITY. Students are informed about the ACADEMIC CALENDAR of the COLLEGE notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities 2. ORIENTATION PROGRAMME is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation 3. Routine COMMITTEE of THE COLLEGE prepares the MASTER ROUTINE and circulates it to different Departments. Routine is prepared strictly in accordance to the guidelines of the affiliating THE DR.M.G.R. MEDICAL UNIVERSITY. 4. Classes and syllabus distribution is done among the Teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the Department. 5. Based on the teaching assignments allotted in the Syllabus Distribution, teachers prepare their "TEACHING PLANS" according to the number of lectures allotted in the University Syllabus for each topic 6. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics 7. Class tests / occasional surprise test and STUDENT SEMINARS are held after completion of a section of the syllabus and periodic review of performance of students is undertaken 8. Tutorial classes are held in Departments within class routine hours for which separate Attendance Registers are maintained. 9. Post-graduate students are specially trained to handle assignments, open-house seminars , journals and dissertation to prepare themselves for academic research in future 10. Interactive Sessions with Students and, sometimes with Guardians are held

to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. SOCIAL NETWORKING SITES are also used by some Departments for interaction between faculty and students beyond the class hours - "OUT OF THE BOX LEARNING". 11. STUDENT SATISFACTION survey is conducted by IQAC to improve the teaching-learning process of each Department. 12. Feed back is received from various Stake Holders analyzed & remedial measures instituted & implementation monitored.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	Community Medicine	150
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Diligent feedbacks are obtained from various Stakeholders – “The Jewels of the Institution” There is a mechanism in place for defining the scope of feedback, its real time analysis, improvement and control machinery to act on actionable points, out of the feedback, in a timely manner. 1) Faculty Members 100, 2) UG students Minimum 50, 3) PG students 100, 4) Alumni 1, 5) Parents 20, 6) Patients, Non Govt. Agencies and Govt. Agencies 20. External Examiners from diverse areas of the country have a remarkable impact on the Curriculum. Inputs from the Communities Rural Health Centre, Urban health Centre contribution is about 30. Major weight age is attached to Faculty Members PG students Examiners and Community. Structured Feedback Format is introduced at Departmental and Administrative levels to get the opinion of the Stakeholders. HOI gets the desired feedback and also by a nonformal mechanism. From the Peripheral Centres the Report is submitted to HOI. Feedback from Govt. Organizations NGOs like Rotary gives insight to the Curriculum. The Examiners understand the needs of the students and the mismatch that happens when they are questioned on Basic Core Subjects. Feedback from other Universities, Affiliating Institutions and Constituent Bodies gives a proper perspective of the problem. Each Department in its Departmental meetings discusses the feedback. Areas that have to be addressed plotted out. Gap analysis is done it is analyzed whether the Curriculum stands to match with the professional competencies, which the student should acquire. Finally, the feedbacks are presented in the Council meets. Feedback from UGs’ PGs’ are utilized for identifying the grey areas and forwarded to HODs’ who will voice their opinion in Council Meetings. From staff the feedback is used for identification of the needs for development and communicated to the HOI. Feedback from the Alumni helps to know the changing concepts in the Field of Medicine especially the transition undergone with ICT Based Technology. Feedback from Parents is a valuable one because they get direct inputs from their Wards. It is a closed circuit mechanism which has a marked impact on the development of the Institution. The Curriculum is assessed as to whether it stands up to the attainment of professional skills and competency and will it lead to Innovations and Employability. Curriculum gives weight age to Pre, Para Clinical Examinations /Lab training at Community level from the first year. The Curriculum of the UG and PG spread out in such a way that there is “Early Clinical Exposure” Community based Education. Curriculum Evaluation is mainly by the Formative Assessments, Inputs, output Outcome Model. Integrated Healthcare Management achieved through comprehensive inputs from different cadres so that health is amenable, accountable, affordable achievable. The Curriculum Emphasizes on the Paradigm shift from disease orientation to community orientation Disciplinary structure to integrated structure, from acquisition of information to development of skills and problem based learning, subjective one to the objective model of assessment, individual efforts to institutional management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
206	180	30	26	2	3
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is a longitudinal Mentorship Program where Faculty Members across the Institution are allotted 510 students, to monitor their achievements. The objective is to increase the teacherstudent contact hours, to identify and address the problems of Slow Learners, First Generation Learners to encourage Advanced Learners to higher pedestals. Finally, to prepare the students for the competitive world. Every year Orientation session is given to the student on his entry in the first semester, explaining the designing and implementation of the mentoring system by Departmental Teachers. In the mentoring process all the necessary information related to the student as contact no., Email id, Family income, Gender, Hobbies, Blood Group DOB are collected. Students' Database is prepared. Departments maintain records of class tests, surprise tests, attendance records, records of Themed Students Seminars related to reviewing their performance. Departmental Teachers maintain interaction with students through individual meetings, social networking sites. Teachers discuss with parents during Parent teacher meeting and try to identify the problems faced by the students and related issues. Time factor is a major constraint. "OUT OF THE BOX" learning is encouraged. Special classes are also arranged for Slow Learners. Outcome of the Departmental Meeting results in better teacher student relationship. Many have won prizes in poster presentations, quiz, competitions, and debates on similar context. With the staffing pattern of the Department they are responsible for addressing the academic and social needs on and off the Campus. The Parent Teacher Meeting provides opportunity for parents to get information about their Wards. The Mentor maintains strict confidentiality, helps students with Counselling and Guidance to improve His/ Her academic performance. Whenever required Faculty escalates the problem to the Higher Authorities Head Of Department/ Dean for further action. The Mentors are also the contact person for support. The Department organizes Remedial and Supplementary classes for candidates who require additional coaching and attention. Internal assessments are conducted periodically to ensure that learning and evaluation is a Continuous one. VALUE ADDED PROGRAMS where Universal Values are inculcated by observance of Independence Day, Republic day to infuse patriotism. Respect and Reverence is ensured by observing Teachers day. Ethics is taught through Role Plays. Students having low academic performance the emphasis are on "Must Know" Topics. Quiz conducted to strengthen their knowledge. During Parent Teacher Meeting, teachers and parents share their views about students' attendance performance and appropriate remedial measures. Telephonic information and SMS are used to apprise parents about their Wards whenever required. Students' psychological pressures and stresses are consulted under "Confidential Self Improvement Counselling" in Collaboration with the Department Of Psychiatry and Counselors. In clinical settings it is very difficult to allocate time by the Faculty Members for this program because they are actively engaged in dealing with patients. The Mentor Mentee Program is an innovative one where the objective is to prepare a "Holistic Doctor" in the service of the Community at large.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
445	186	1:2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
166	186	0	59	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR. A. JESUDOSS	Professor	"21st Annual Tamil Nadu State ENT Conference" "SAARAL 2018 "
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MD	246	Final Year Post Graduate	14/05/2019	11/07/2019
MD	246	Final Year Post Graduate	14/05/2019	11/07/2019
MD	246	Final Year Post Graduate	14/05/2019	11/07/2019
MD	246	Final Year Post Graduate	14/05/2019	11/07/2019
MD	246	Final Year Post Graduate	14/05/2019	11/07/2019
MD	246	Final Year Post Graduate	14/05/2019	11/07/2019
MBBS	246	8th, 9th / Final Year MBBS Part II	31/01/2019	20/03/2019
MBBS	246	6th, 7th / Third Year MBBS Part I	31/01/2019	02/04/2019
MBBS	246	3rd, 4th, 5th / Second Year MBBS	31/01/2019	15/04/2019
MBBS	246	1st 2nd / First Year MBBS	31/07/2018	20/09/2018

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms are initiated Monitored in a sustained way. Small Group Teaching with not more than 10 in a group. Increased usage of Skill Labs to adopt it as their own working skills later on in life. More Interaction with Peers, Systematically Upgraded Community Curriculum followed over 3 years implemented. Clinical Teaching in SMALL GROUPS not more than 10. Record Revised Log Book Maintained, Scrutinized Remedial Measures given. More of Problem Based Learning Theme based Seminars once in a month. Focus on Integrated Teaching Horizontal Vertical with no overlap Student Centered. Discussion Group should not involve more than 20 Students. Didactic Lectures should not be more than 1/3 of the Learning Process. Faculty Recharging Strategies – FDP at Institutional Level Outside to hone their Skills. For Students the Vacation Period is 20 Days Only. Celebration of Health Days. Celebration of National Days to infuse patriotism. Living Experiences, PBL Community Health Care Activities are given more weight age. Attendance Monitored any Lapse compensated. Internal Assessment day to day Project Assignments given, Clinical Case Presentation. Evaluation of internal Assessment in different ways involving student participation. MCQs after completion of Teaching, Homework, Capsulated Teaching, Vacation assignments. Internship Orientation Programme is conducted he is exposed to Real time Scenario to become the Holistic Doctor of Tomorrow.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

COMPREHENSIVE ACADEMIC CALENDAR is prepared. TERM WISE ACADEMIC PLAN SPLIT TIMETABLE UNITPLAN, No. of lectures, viva voce are mapped. Exposure to patients is assessed. REVISED RECORD BOOK evaluation, overall performance beyond the syllabus activities assessed documents maintained. Any deviation recognized remedial measures instituted. The LOGBOOK is a record of experience in relation to concepts of community medicine, satisfactory attendance performance used for students' reflection. All activities are documented in appropriate section.log book is signed by Moderator, Instructor, Faculty, Teacher guide, HOD Examiners .Examinations are conducted at the end of each semester. College informs students about the University notices and circulars related to the examinations from time to time through STUDENT NOTICE BOARD, DEPARTMENTAL NOTICE BOARDS and also verbally by the FACULTY MEMBERS of the Department. All Departments conduct INTERNAL ASSESSMENT of students and students are well informed about these Internal Examinations well in advance by the Department. Internal assessment dates are also provided by the College in the Proposed Academic Calendar prepared at the beginning of each Academic session. Academic Calendar focuses on needs relevant to National and Global Scenario. Highlights on Skill Orientation with high technical and scientific contents in Disciplines of Health, facilitating employability. Focuses on socially relevant academic program interpreting with outreach components and humanitarian considerations. The Idea is to formulate a value based education, to expand learning experience "Beyond The Syllabus", facilitating overall personality development.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
246	MD	Pharmacology	2	0	0
246	MD	Microbiology	2	2	100
246	MD	Pathology	2	2	100
246	MD	Biochemistry	2	2	100
246	MD	Physiology	1	1	100
246	MD	Anatomy	1	1	100
246	MBBS	Medicine	155	139	89.6
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	60	ICMR	2.9	290000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physiology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Anatomy, Physiology, Biochemistry, etc.,	108	2.1
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of increases pre pregnancy body mass index on placental morphological features in gestational diabetes	Ilavenil K, Nalinakumari SD, Kalavathy Ponniraivan	Journal of Clinical and Diagnostic Research	2018	11	Trichy SRM Medical College Hospital	12
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dark matter of the brain	Divya R, Ashok V, Rajajeyakum	MOJ Anatomy and	2019	12	8	Trichy SRM Medical

- silent neurons?	ar M	Physiology				College Hospital and Research Centre
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	17	193	36
Presented papers	0	0	2	7
Resource persons	1	1	6	3
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension and Outreach	Samayapuram, sangenthi etc.,	118	445
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
"SWACHH CAMPUS Ranking 2019 For Higher Educational Institutions"	TRICHY SRM MEDICAL COLLEGE HOSPITAL RESEARCH CENTRE is one of the SHORT LISTED INSTITUTION -an INVITEE to attend the memorable function	Ministry of HUMAN RESOURCE DEVELOPMENT. Presentation of award to top ranked institutions by SHRI RAMESH POKHRYAL NISHANK Honorable MINISTER of HRD ,GOI 3RD DEC 2019 at Pregnan Auditorium AICTE NEW DELHI	122
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat	Community	Swatch Bharat	13	122

Activity by the Ministry of HRD	Medicine / Panchayat Unions of Different Villages	Summer Internship Programme 2018		
NSS Activity	Department of OBG	Gaja Cyclone Relief	18	120
Aids Awareness Programme	Department of Dermatology	Aids Awareness	3	100
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HAPP	17/03/2019	Health Checkup	15
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
450	438

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Campus Area	Newly Added

Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ILMS	Partially	Windows2000	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15214	15044480	266	1464074	15480	16508554
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	224	0	100	3	1	13	87	100	20
Added	76	2	20	4	0	8	12	20	30
Total	300	2	120	7	1	21	99	120	50

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
111.5	11.38	290	27.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Several Procedures, Policies for maintaining, utilizing Physical, Academic support facilities. Manuals prepared, Reviewed, Approved, distributed to Stakeholders. Quality Assurance has been the mainstay for all the Departments. Several Committees in place for execution as per guidelines given in the Manual. Standard Operating Protocols outlined and followed in true spirit. ACADEMIC: Emergency Care Manual: guidelines, Admission, Discharge policy, MLC cases, Triage process, Training, CPR, External Disaster Management, Ambulance Services, Quality Assurances. General Medicine Manual: Description about clinical condition, admission and all medical procedures, CVP Catheterization. Cath Lab Manual: Describes Structures, process flow, Maintenance, Equipments, Safety Measures, Forms and Registers. Intensive Care Manual: Defines Functional unit, work load, admission and Discharge Criteria, Hospital Policies, Planning Principles. GASTROENTEROLOGY MANUAL: types of procedures done, quality assurances, standard and universal precautions, Endoscopy Discharge Criteria. Surgery Manual: Describes Organ gram, Trauma Care, Preoperative Assessment, and Wound Care. The Anesthesia Manual: Pre anaesthetic check up, Monitoring, Equipments, Guidelines for Day Care Procedures. Management during procedure, post procedural management conscious sedation, monitored anesthesia care, correlation between anesthesia and deep sedation, Infection Control. BMW disposed properly. Histopathology Manual: Protocols involved in specimen collection, fixation, tissue preparation and various stains. OBS GYNAEC MANUAL: provision of care, bladder catheterization MTP. ORTHO MANUAL: basic function of casualty and trauma care, triage area, death, MLC cases. ENT MANUAL: Preoperative assessment, sign in, time out, transfer out policy, Specialties Clinical Audit. DERMATOLOGY MANUAL: Goals, special activities, Organ gram, Faculties, OP and IP procedures, Protocols for CRRIs', Faculties, Book list, Research activities. RADIOLOGY MANUAL: general procedure guidelines, quality assurance program, safety program, SOPs radiology (x ray, CT, MRI, USG, CARM, and Mammography. Dental Department Manual: List of services, facilities, education materials, Faculty list, work load, list of Equipments, Infection control procedures, Waste disposal rules and Safety Guidelines, fire safety, environmental services, post operative Instructions, SOP's. SUPPORT: Blood Bank Services Manual: Selection of donors based on medical history post donation care, adverse reactions, preparation, storage of blood Components, preservation method. Quality component preparation and quality ensured. Elaboration on transfusion practices, list of quality indicators, Equipments maintenance, infection control and prevention. Annexure speak about Emergency Crash Cart Medicines, check list for Blood Bank. The Biochemistry Lab Manual: The purpose of examination, principle method, performances characteristics primary sample, patient preparation, type of container, additives, required equipment, Reagents, Environmental and safety controls, Calibration and quality control procedures inferences. ADMINISTRATION: HR Manual Manpower Planning, Recruitment Policy, Selection Process, Induction/ Orientation, Training, Performance Management System, Disciplinary Policy, Grievance Redressal, Personal File Management, Employees Rights and Responsibilities. Information Management System Manual Procedure for procuring Computers, Peripherals, Hardware. Procedure for Data contribution to External Database, new Technology Acquisition. Allocating resources for analyzing Data capture, creating medical records periodically, based on statistical principles, creating new Intranet identity, Access control, Securing Safeguarding Network, Software's. Maintaining Integrity, Confidentiality. Installation of new Computers, Peripherals, Hardware. Other manuals hitherto not mentioned have equal importance and follow the same principles and methodology.

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	BC/MBC/SC/ST	63	1730435
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Student Mentoring Programme	29/09/2018	445	All departments
Yoga and Meditation	07/01/2019	150	Department of Yoga
General Counseling	29/03/2019	150	Psychiatry
Personal Counseling	19/09/2018	20	Psychiatry
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression**5.2.1 – Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Internal	175
Cultural	Internal	180

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	-------------------------	-----------------------------	-------------------------------	-------------------	---------------------

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council is a vibrant one, which is encouraged to participate in various Committees, Inter Collegiate events, Competitions to express their literary and creative talent. The Students Council of CMCHRC now termed as TSRMMCHRC for the Academic Year 20182019 has the following composition represented as President, Vice President, General Secretary, Joint Secretary, Secretary Joint Secretary – Finance, Secretary Joint Secretary – Cultural, Secretary Joint Secretary – Sports, Secretary Joint Secretary – Food and Accommodation, Secretary Joint Secretary – Tamil Man dram. They are under the umbrella of the Staff Advisors who guide them in their Sojourn. Every year the Hosting Batch sets a Bench Mark against which the succeeding batches compete.

The Activities of the Students Council are as follows: I. CELEBRATION OF GRADUAND'S DAY: The first ever Graduand's Day was celebrated on 29th March 2019. The Chief Guest was Dr.S.Saradha – Deen K.A.P.V Government Medical College. 141 Students 2013 Troezen were the first recipients of this College. II. LEKARI FIESTA'19 – 10.05.2019 to 18.05.2019 Organized by the Students Council was a culmination of creative and innovative ideas by Batch 2016, Salvatronz, under the able guidance of Dr.P.Karthik. It is a 8 day show filled with colours, literature, dance, music and memories. III. SPORTIFA – 2019 –

22nd to 29th April 2019 Annual Inter batch Sports Meet by WINXIDERZ, Batch 2017 under the guidance of Dr.K.Sivakumar. Dr.G.Kumararaj, renowned ophthalmologist and Director of A.G.Eye Care hospital, Trichy was the Chief Guest. This year "MARATHON" was a tribute to the Indian Armed Forces themed "SALUTE TO THE INDIAN ARMY". Chief Guest for Valedictory function was Mr.Nallusamy Annavi, International high jumper and athletic Coach of Southern Railways. Overall Championship was won by KrenoviantzBatch 2014 and the Runner UP Trophy was won by Batch 2017. IV. GAJA CYCLONE RELIEF MEASURES: November 2018 As part of Institutional Social Responsibility, 10 Students under the leadership of Dr.S.M.Kalaimani, collected Rs.80,000/ with the concurrence of the Dean, went to Nagapattinam District and distributed TARAPaulins, food and water for the Cyclone ravaged area. V. CELEBRATION OF FRESHERS DAY Fresher's Day was conducted for the incoming 2018 Batch by the 2017 Batch. VI. NSS ACTIVITY The Students Council organized Environmental of Day Celebration "Tree Plantation" on 10.06.2019 to promote an Eco friendly Environment. VII. WORLD TB DAY 24TH MARCH 2019 The Students Council organized a Rally by the 3rd MBBS Students to raise awareness on "World TB Day". VIII. WOMEN'S DAY CELEBRATION - 8TH MARCH The Students Council organized Women's Day celebration on March 8th in the Community involving Women in Health Hygiene, Maternal and Child Care.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

one

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Initiative by the management to promote eco - friendly environment by conducting a Training Workshop on "Natural Farming" - a beneficial Agrarian movement. (ISHA AGRO MOVEMENT) TRAINING WORKSHOP THE ISHA AGRO MOVEMENT for Natural Farming was conducted on the Trichy SRM Medical College Hospital Campus. It is one excellence example of DECENTRALIZATION AND PARTICIPATORY MANAGEMENT. The Workshop lasted for NINE DAYS funded by TATA Consultancy Service to the tune of The CHIEF GUEST was SADHGURU JAGGI VASUDEV and programme commenced in the august presence of our Beloved Chairman Dr. Shivakumar. Hon'ble Minister Mr. Duraikannan, TATA Trust Administrative Trustee Mr. Venkataraman, CEO Mr. Harish Krishnaswami, TN Farmer Union President Mr. Chellamuthu and Renowned RESOURCE PERSON Mr. Subash Palekar. The historical AGRARIAN movement "Workshop on Natural Farming" is an Initiative where 3000 farmers assembled on one platform to promote a Eco friendly environment conducive to the Society at large. Arrangements done by the Management for ACCOMMODATION AND FOOD for the participants on the Campus itself a Challenge to efficient Administration and Leader Ship. An EXHIBITION of 15 types of country cows was conducted to emphasize their role in "ORGANIC FARMING."

2. SWACHH

BHARAT SUMMER INTERNSHIP programme was initiated by MINISTRY of HUMAN RESOURCE DEVELOPMENT in association with MINISTRTY of drinking WATER SANITATION in the month of APRIL 2018 , as a part of SWACHH BHARAT MISSION launched by the honorable prime minister NARENDRA MODI in 2014 towards achieving the aim of CLEAN INDIA by 2019. WORKING TEAMS : NO of students registered participated : 122 NO of TEAMS : 13 VILLAGES : 13 COLLABORATING AGENCY : VILLAGE PANCHAYATS Time frame : MAY TO AUGUST 2018 Each team was guided by a FACULTY MEMBER of COMMUNITY MEDICINE DEPARTMENT. The FACULTY accompanied by the respective TEAMS to their VILLAGE to MONITOR the activities to gain COMMUNITY PARTICIPATION. 100 SWACHATA HOURS allocated towards improving the profile of each VILLAGE sanitation in each VILLAGE. The following SWACHATA activities have been carried out to its fullest extent. IEC ACTIVITIES: 1. Awareness Campaigns regarding Hygiene Sanitation Import ants of better SANITATION practices , importance of using TOILETS avoid OPEN AIR DEFECATION, importance of HAND WASHING before eating after using restrooms. Perform NATAKS street plays Organize MELAS , SONGS DANCE PERFORMANCES DOOR TO DOOR MEETINGS about BEHAVIOURAL CHANGE towards SANITATION Conduct VILLAGE school level RALLIES to generate awareness about SANITATION Wall paintings in public places Participate in NIGEENI committees to stop open air defecation in villages MOVIE Screenings SOLID WASTE MANAGEMENT RELATED ACTIVITIES: Segregation of solid waste into NON BIO DEGRADABLE BIO DEGRADABLE waste Building COMPOST PITS INSTALLATION of BIOGAS PLANS Organize cleaning of streets, drains Back alleys. HELP IN CONSTRUCTION OF TOILETS : PLANTATION of SAPLINGS , Conducting MEDICAL CAMPS, ETC REWARDS RECOGNITION : All PARTICIPANTS have given a SWACHH BHARAT INTERNSHIP CERTIFICATE on completion of their INTERNSHIP.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	FIPO Model Formative Inputs are derived from different Stake Holders, Faculty, Students, Parents, Alumni, Government Non Government Organizations, Examiners contribute to Curriculum Development. Feedback from Faculty analyzed the Departmental level reflected in Departmental Meetings. Consensus reached and transmitted to HOI. Gap Analysis done deliberations phased in College Council. Remedial Measures suggested, analyzed represented by the HOI in SENATE Meetings. Pertinent inputs are picked up placed before the academic board of University decision transmitted to Board of Governors in super session of MCI for necessary redressal. Discussions Conclusions arrived at the APEX Centre percolated to the University, who will deliver the modification to the Affiliating Colleges
Teaching and Learning	Training the Teachers to usage of

Smart Boards, eResources, e Texts Assignments given to move away from the conventional Methodology. Inclusion of PBL, Interactive Intergroup Activities, Journal Clubs conducive to Evidence Based Medicine, EARLY CLINICAL EXPOSURE in COMMUNITY SETTINGS helps to create the HOLISTIC DOCTOR OF TOMORROW. More focus on Management of Emergencies BLS Sessions. Integrated Teaching ? Vertical Horizontal on THEME BASED SEMINARS gives a wholesome correlation. Participation in Government Non Government Camps, Celebration of Health Days, and Observance of National Days add flavour to the Educational Programme. Live Video Demonstrations with Experts - "COCHLEAR IMPLANT PROGRAMME". Gives an insight into the ICT BASED TECHNOLOGY. OSCE/OSPE is Innovative Methods. "RAPISURG" "MEDSURG" "Hands on Workshops" Mock Courts Witnessing Autopsies are all innovative methods for Rapid revision for the students. Yoga, Meditation, Skits, Rallies, Participation in our other Institutes in Academic, Co curricular Extra Curricular Activities are all part of "Reflective Learning".

Examination and Evaluation

Transparency, Confidentiality ensured. Structured, Mechanism Pre, Examination, and Post Examination in place. No outside Communication, Unauthorized Entry. Sealed Papers released just prior to Exam, Faculty supervisor, Flying Squad. Different exams, different days different cases assigned. Evaluation by Dummy Numbers, Moderation System Checks. Scope to access to Answer Scripts, Process for Retotaling, Reassessment. Integration of IT, Continuous IA, Competency Based, Work Plan, Self Assessment. OSCE/OSPE. Institution adheres to the Academic Calendar Continuous Internal Evaluation, Robust, and Transparent. Students given opportunity for improvement by 3rd IA, on time Assessment, Feedback from Parents Students, Performance assessed by 6th IA. Remedial Teaching Support. EVALUATION: Question Bank has been revised incorporation of Newer Concepts, Standardization of question paper - Template, Validation of question paper with regards to Format Content. Integration of IT. Continuous Internal Assessment, Competency Based

	<p>Assessment, Work Plan Assessment, Self Assessment, OSCE/OSPE are innovative Tools. Institute adheres meticulously to the ACADEMIC CALENDAR. Internal Assessment is robust transparent. Any deviation timely compensated. Students given opportunity in 3rd Internal Assessment, Parent Teacher interaction, Mentor - Mentee Programme are Value added services to the students.</p> <p>Performance assessed by the 6th Semester, Remedial Teaching Support, Self Directed learning Out of the Box Learning.</p>
Research and Development	<p>Infrastructure developed already to strengthen the R D projects. Attracting talented Faculty Members from abroad to build an intellectual platform. Setting up Skill Labs Simulation centre.</p> <p>Establishment of New Departments at Hospital - Geriatrics in the preliminary phase to emerge as a Department. Upgradation of Library Facilities with connectivity to Colleges Units for Access to Journals.</p> <p>Recognition of areas funded by ICMR/DBT/DST Utilization. Conduct of Research Methodology Workshop on a continuous Basis. Establishing College of Nursing Allied Health Sciences to reinforce Research. ICT Networking of all Colleges in the Campus. Maintaining Herbal Garden, Training of Faculty Members in ICT Methods.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>LIBRARY: 266 Test Books 125 References 13 Journals Purchased. Access to DELNET Library Data Base - Subscription Rs.13000/ Per Year. More than 3 Crores record of books, eJournals, ebooks. Free Automation Software to Member Libraries provides Inter Library Loan Document Deliver Services to Member Institutions. Helps Library Digitalization. Connects 6700 Libraries in 33 States, Union Territories in India Other countries.</p> <p>Subscription to eCONSORTIUM Dr. Tamilnadu MGR University subscription 2 lakhs, access to eResources anywhere 24x7x365 days through User Name, Password Software "EzPROXY" Aim Objectives of Health Education well achieved, serve as a great boon to the Faculties, Students, Research Scholars.</p> <p>ICT Addition of 76 Computers, 2 Computer Labs, 4 Browsing Centers UG - 2, PG 2, 8 Computers for Office</p>

Utilizations 8 Computers for Clinical Non Clinical Departments. Band width increase from 100 MGBPS to 120 MGBS. 1 Computer assigned to NPTEL Online - All towards the cause of Educations. Information Management System Manual presents speaking of Scope, Responsibility, and Procedure for procuring computers, peripherals, related hardware. Procedure for data contribution to external data base, new technology acquisition, allocating resources analyzing data captured, creating medical records with reasons admission plan of care, reviewing medical records periodically based on statistical principles. Procedure creating new intranet identity, access control, securing network, safeguarding software, maintaining security Integrity Confidentiality of information. Procedure installing new computer peripherals related hardware.

PHYSICAL INFRASTRUCTURE "Under Campus Development Programme" Budgeted allocated 37 Crores spent. Seminar Hall upgraded at a cost of Rs.10 Lakhs. 1 Video Centre Created. Erection of Fire Fighting system Bio gas plant, STP Plant, Electrics at the cost of Rs.87 Lakhs, 06,819/ Maintenance of infrastructure is Rs.4, Crores, 03 lakhs, 46,239/. Engineering Maintenance Manual, Housekeeping Manuals prepared, approved distributed to all Stake Holders implemented. These Manuals describe the Organ gram, Functional areas, Fire Fighting protocols, SOPs' for Raw water, Storage tank, Pump set STP, Bore wells, Diesel generator, Transformer, circuit breaker, HT tension service, battery lift, Electrical Distributing System, Yard, Air Composer, Civil Plumbing , Quality Monitoring System, Maintenance Calibration. House Keeping Manual describes modality in Wards, Isolation Wards, OTs' Cleaning Procedures, Maintenance, Repair, BMW management storage. INSTRUMENTATION Instruments are Purchased at a cost of Rs.5.crores 50.Lakhs in which 21 important equipments to the tune of Rs.7.50 lakhs. Biomedical Equipment Management Manual prepared, approved distributed to all Stakeholders Guidelines implemented. It Speaks of the Guidelines for procurement procedures,

receipts, Installations, deployment of Biomedical Equipments Identification Tag for the Equipments, Maintenance, Disposal, Well framed Quality Policy, and Forms Format Registers.

Human Resource Management

HUMAN RESOURCE MANAGEMENT - QUALITY IMPROVEMENT STRATEGY Initially an ongoing study is being conducted in the DEPARTMENT regarding available MANPOWER in terms of TEACHING NON TEACHING FACULTY. THE MANPOWER is mapped with reference to respective DEPARTMENTS.ISSUES regarding adequate, Redundant or shortage is mapped. If there is redundancy set guidelines necessary criteria adopted to transfer them to other Departments. This should ensure that quality culture is maintained and matching with the other department requisites. IF there is shortage, adequate steps taken to fill up the vacancies within the stipulated time frame. the appointment is made by recognizing the candidate by self introduction , Introduction through other sources through CONSULTANCIES Consultancies to be paid as per time frame so that continuity of consultancy services to be established

Industry Interaction / Collaboration

MARKETING TEAM is actively involved in meeting various STAKE HOLDERS of industries so that INDUSTRY/interaction will be meted out in the ensuing years. MANAGEMENT, Administration, FACULTY MEMBERS NONTEACHING STAFF taking steps to collaborate with various Academic bodies Non Governmental organization like ROTARY, LIONS IMA for innovative extension activities.

Admission of Students

Transparent Process. Selection of Candidate is by "NEET ". Compulsory pass in "NEET". Selected candidates communicated to State Government from APEX centre, which in turn communicates to the Students both Online Manually based on the Mark Ranking at the DME. Classified in to Government or Private. In Private anybody can apply irrespective of Community Status. Finally Students admitted - three phases of Counselling - preferred choice of College Admission finalized by July 31st. Private Institutions can admit 75 Students - 50 NRI Quota - 23 Seats, which are filled up in MOP Up Counselling. If still any vacancy exists the Institute authorized to fill

it up.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	e PROXY EVARSITY (ERP for Education) ERP Software HIS Software
Examination	EVARSITY (ERP for Education)
Planning and Development	EVARSITY (ERP for Education) ERP Software HIS Software
Administration	EVARSITY (ERP for Education) ERP Software HIS Software
Finance and Accounts	EVARSITY (ERP for Education) ERP Software HIS Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day Sensitization Programme" on AETCOM	Demo Mock Drill in the usage of Fire Fighting Equipments	26/07/2018	27/07/2018	20	823
2019	Curriculum Implementa tion Support Programme Workshop"	CLLEP PROGRAM FOR LAB TECHNICIAN	01/01/2019	30/06/2019	29	8
2019	MCI Nodal Centre for National Faculty Advance	TRAINING IN RADIOLOGY TECHNIQUES	10/04/2019	10/04/2019	1	15

	Course in Medical Education Vellore					
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MCI Advance Course in Medical Education" CMC Vellore	1	02/05/2019	07/05/2019	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
206	206	932	932

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Transport, Food and Accommodation	Free Accommodation, Subsidized food	Subsidized food

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT TEAM 6 Members. Audit schedule present. 2 Team Members 4 Members visit regularly the Departments 2 days in the month. 2 members remain in the Office with 1 Senior Auditor Each Team covers 13 Departments equals to 26 Departments per month. Shuffling of Team Members every month to get diverse opinion. Departmental schedule also changed as per requirement of work. Reports prepared at the end of the monthly schedule. Mistakes corrected every month regularly. Senior auditor supervises the work concentrates in the major areas like physical stock taking, verification of fixed assets. EXTERNAL AUDIT TEAM – visits once in 3 months .Externally 1 Senior Auditor with 45 Junior Auditors covers all the Departments lasting for 15 days each every quarter of the year. At the end of accounting year Audit Team will conduct the audit for 30 days. In final visit 1 more experienced Auditor will come. With 6 junior Auditors the schedule is as follows. First quarter July 1 – 15th. 2nd quarter Oct 1st – 15th 3rd quarter .4th quarter transparency efficacy is ensured.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Head of Departments of Clinical Departments
Administrative	Yes	External Audit team headed by Mr.B. Purushottam co 3D Mandira Apartments 3rd floor , No. 23/A, N Boag Rd, Drivers Colony, T. Nagar, Chennai, Tamil Nadu 600017	Yes	Internal Audit Team headed by Mr.S.Elangovan

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent Teacher Meetings regarding Curriculum where they express their views and anticipate outcome 2) Feedback obtained regarding quality of food at Hostel, inputs received and quality of food enhanced. 3) Coordinate with the PRO of the Institution regarding matters pertaining to Scholarships for their Wards and try to ensure the availability.

6.5.3 – Development programmes for support staff (at least three)

A). Demo Mock Drill in the usage of Fire Fighting Equipments. B). Various Trainings Programme are conducted for Lab Personnel, Training in Radiology techniques, periodical training for nurses Personnel working in intensive care settings. C). Celebration of Programme - Pongal competitions held prizes distributed.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiatives taken for pre entry level NABH accreditation accreditation got. 2. Expand the services of the Quality Cell. 3. Initiative to formulate a Student Satisfaction Survey questionnaire.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
------	-----------------	---------	---------------	-------------	-----------

	initiative by IQAC	conducting IQAC			participants
2018	Meetings of IQAC - every quarter	06/07/2018	06/07/2018	06/07/2018	15
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Pongal Celebration	12/01/2019	12/01/2019	240	150
Womens day Celebration	08/03/2019	08/03/2019	317	0
Nurses Day	09/05/2019	09/05/2019	463	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1.Solar Panels are placed on Hospital, Medical College Library Block, Administrative Office, Arts College each generating 500 KW, 250KW, 100KW, 150KW totaling into 1000 KW 1 Mega WATT – a Saving of Rs.1.5 Lakhs per month to a saving of Rs.18 Lakhs 2. Erection of Bio Gas at a cost of Rs.31,001,294/ 3. Fire Fighting Equipments , Erection cost Rs.22,19,427/ 4. For Maintenance of Eco Friendly Campus at the cost of Rs.4 Crores,3 lakhs, 46,239/ 5.STP Plant Electrical Rs.4,54,298/ 6. Maintenance of Herbal Garden 7. Plastic Free Zone Implemented 8. Campus Expansion to the tune of Rs.38 Cr. 9. Planting of Trees in a phased manner.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	218
Provision for lift	Yes	218
Ramp/Rails	Yes	218
Rest Rooms	Yes	35

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	23/07/2018	2	Promotion of	Promotion of	229

					tertiary Health Care	tertiary Health Care	
2018	2	1	17/08/2018	1	Social Upliftmen t	Unemplo yment	181
2018	3	1	25/10/2018	3	Diversity	Address Diversity	30
2019	4	1	22/01/2019	2	Attenders	Accommo dation	5
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Conduct	29/07/2018	<p>Quality Cell Established. Protocols and guidelines implemented. Citizen Charter displayed. Patient Safety Ensured. Effective Services provided based on scientific knowledge, best practice cost effectiveness. Patient centered Family centered - that patient' values guide all clinical decisions. Timely Services Reducing waits sometimes harmful delays. Efficient services given avoiding waste, including waste of equipment, supplies, ideas energy. Equitable quality services provided. Highest Quality of care, possible care to reach optimal condition or procedures, Patients treated with dignity, respect courtesy. Incident Reporting System necessary amelioration. Adherence to protocols/requirements of emergency treatment. Transferred to another facility if not available in compliance with statutory requirements. Complying with State Federal privacy laws.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Moral Games Based Teaching of the Principles of Bioethics	17/11/2018	17/11/2018	305
Celebration of Independence Day	15/08/2018	15/08/2018	445
Celebration of Republic Day	26/01/2019	26/01/2019	356
Celebration of Teachers Day	11/09/2018	11/09/2018	439
Celebration of 5th International Yoga Day - Workshop "Yoga for Wellness"	21/06/2019	21/06/2019	450
World Aids Day	01/12/2018	01/12/2018	63
World Mental Health Day	10/10/2018	10/10/2018	119
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar Panels are placed on Hospital, Medical College Library Block, Administrative Office, Arts College each generating 500 KW, 250KW, 100KW, 150KW totaling into 1000 KW 1 Mega WATT - a Saving of Rs.1.5 Lakhs per month to a saving of Rs.18 Lakhs 2. Erection of Bio Gas at a cost of Rs.31,001,294/ 3. Fire Fighting Equipments , Erection cost Rs.22,19,427/ 4. For Maintenance of Eco Friendly Campus at the cost of Rs.4 Crores,3 lakhs, 46,239/ 5.STP Plant Electrical Rs.4,54,298/ 6. Maintenance of Herbal Garden 7. Plastic Free Zone Implemented 8. Campus Expansion to the tune of Rs.38 Cr. 9. Planting of Trees in a phased manner.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. An Initiative by the Management for "Women Empowerment": The Department of Obstetrics for the year July 2018 to June 2019 has conducted 1155 Deliveries. An amount of Rs.92, 42,000/ was disbursed to the postnatal patients - Rs.8000/ per individual along with New Born Kits Rs.1000/ per Kit and Free Drugs from Pharmacy. 2. The Continuous performance of the Department of IRB in the conduct of CSIR sponsored VI National Workshop on Research Methodology from 20th to 23rd March 2019.(VI WoRM 219) Financial support from CSIR, DRDO, INSA, SERB, ICPR TNSCST 41 individuals from various disciplines from all over country participated as residential delegates. The Theme of the Workshop was "Update in Research Methodology" The Workshop was designed to give structured attention to the process of formulating a research question setting up a research design. This to enhance the research culture among post graduates Research scholars facilitation of participants to get oriented to research methodology statistical methods. Pre test Post test questionnaires given to study the impact of the programme. It is commendable to note that it is a sustained ongoing programme in the field of Transitional Research for the service of the Community at large.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION: To create a competent and socially responsible health care system by strengthening and sustaining medical knowledge, altruistic service and progressive research. To create highly competitive and skilled medical professional. MISSION: To impart best medical education to the students through state of the art teaching, training methodology, and creating opportunity for selflearning dovetailed with soft skills and Ethical medical practice. To provide an affordable and quality health care delivery by means of updated technology of international standards and to innovate by providing collaborative research environment. One of the areas distinctive to its vision, priority and thrust is the "SWACHH BHARAT" Summer Internship Programme conducted by the Department of Community Medicine. It was initiated by MINISTRY of HUMAN RESOURCE DEVELOPMENT in association with MINISTRY of Drinking WATER SANITATION in April 2018, as a part of "SWACHH BHARAT MISSION" launched by the Honorable Prime Minister NARENDRA MODI in 2014 towards achieving the aim of "CLEAN INDIA" by 2019. TSRM Medical College Hospital will develop Doctors' of the Futuristic Society. This Programme has given the students an opportunity to work in the Villages gain insight into the Community. The Aim is to develop COMPETENT, CONFIDENT, CONCERNED, COMPASSIONATE GLOBALLY RELEVANT PROFESSIONALS by QUALITY, LEARNER, COMMUNITY EVIDENCE CENTRIC "COMPETENCY BASED MODEL OF HIGHER EDUCATION WITH VALUE ORIENTATION". The Programme makes the student understand the Modality to deliver comprehensive Quality Health Care to the Rural, Needy, and Marginalized Under privileged Populace. This is achieved by collaborative linkages as a Proactive Transparent Accountable Decentralized Governance System. WORKING TEAMS: NO of Students Registered Participated: 122 NO of TEAMS: 13 VILLAGES: 13 COLLABORATING AGENCY: VILLAGE PANCHAYATS Time Frame: MAY TO AUGUST 2018 Each Team was guided by a FACULTY MEMBER of COMMUNITY MEDICINE DEPARTMENT. The FACULTY accompanied by the respective TEAMS to their VILLAGE to MONITOR the activities to gain. COMMUNITY PARTICIPATION. 100 SWACHATA HOURS allocated towards improving the profile of each VILLAGE sanitation in each VILLAGE. The following SWACHATA activities have been carried out to its fullest extent. INFORMATION, EDUCATION AND COMMUNICATION (IEC) ACTIVITIES: 1. Awareness Campaigns regarding Hygiene Sanitation Importance of better SANITATION practices, importance of using TOILETS avoiding OPEN AIR DEFECATION, importance of HAND WASHING before eating after using Restrooms. Perform NATAKS Street Plays Organize MELAS, SONGS DANCE PERFORMANCES DOOR TO DOOR MEETINGS about BEHAVIOURAL CHANGE towards SANITATION Conduct VILLAGE School level RALLIES to generate awareness about SANITATION Wall paintings in public places Participate in NIGRANI Committees to stop open air defecation in Villages MOVIE Screenings SOLID WASTE MANAGEMENT RELATED ACTIVITIES: Segregation of Solid waste into NON BIO DEGRADABLE BIO DEGRADABLE waste Building COMPOST PITS INSTALLATION of BIOGAS PLANTS Organize cleaning of streets, drains Back alleys. HELP IN CONSTRUCTION OF TOILETS: PLANTATION of SAPLINGS, Conducting MEDICAL CAMPS. REWARDS RECOGNITION: All PARTICIPANTS have given a SWACHH BHARAT INTERNSHIP CERTIFICATE on completion of their INTERNSHIP.

Provide the weblink of the institution

<http://cdn.xtracut.com/cmchrc/2020/02/07151208/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

• INITIATION OF PG COURSES IN CLINICAL DISCIPLINES COMMUNITY MEDICINE • CENTRALISED STUDENT CELL • ACADEMIC AUDITS • CREATION OF INCUBATION CENTRES •

ADOPTION OF VILLAGES • COLLABORATIVE AGENCIES FOR RESEARCH , FACULTY EXCHANGE
STUDENT EXCHANGE PROGRAMMES • LINKAGES WITH INSTITUTIONS / INDUSTRIES FOR
INTERNSHIP PROJECT WORK SHARING OF RESEARCH FACILITIES • LAB LIBRARY TO BE FULLY
AUTOMATED • MORE NO.OF FDP TRAINING PROGRAMMES • CARREER COUNSELING CELL •
TRAINING PROGRAMME FOR NEET , CENTRAL EXIT EXAM PUBLIC SERVICE • ESTABLISHMENT OF
QUALITY CELL SYNCHRONIZATION WITH NABH • EFFORTS TO CREATE REGISTERED ALUMNI
ASSOCIATION MORE INTERACTIONS WITH ALUMNI • TECHNOLOGY UPGRADATION WITH
eRESOURCES • DEVELOPMENT OF ACADEMIC eCONTENT • MORE PARENTI AL INTERACTIONS •
UTILIZATION OF CORPUS FUND FOR RESEARCH • MORE DEVELOPMENT PROGRAMME FOR SUPPORT
STAFF • ESTABLISHMENT OF SKILL LABS FOR FACULTY STUDENTS • FOCUS ON FACILITIES
FOR DIFFEERENTLY ABLED PERSONS IN THE FORM OF INFRACSTRUCTURE , SPECIAL SKILL
DEVELOPMENT PROGRAMMES • STRENGTHENING IPR CELL • CONDUCT OF MORE NO. OF
PROGRAMME ON CULTURAL VALUES ETHICS • ENVIRONMENTAL AUDIT IN COLLABORATION WITH
BHARATHIDASAN UNIVERSITY • MORE NO.OF NSS ACTIVITIES • MORE INITIATIVES FOR
ECOFRIENDLY CAMPUS