



INDIAN SCHOOL

RAS AL KHAIMAH

Curriculum Policy

This policy & procedures are reviewed annually to ensure compliance with current regulations.

Approved/ Reviewed by	
Policy Lead	Abdullah Kutty
Role	Principal
Date of Publication	05-04-2022
Date of First review	05-04-2023
Date of Second review	05-04-2024
Date of Third review	05-04-2025
Date of Fourth review	06-04-2026
Version	5.0
Date of next review	01-04-2027
Signature	





Curriculum Policy

“Education is a fundamental element for the development of a nation and the best investment in its youth.” -Sheikh Mohammed bin Rashid Al Maktoum
-The UAE Vision 2021.

1. Purpose

The purpose of this Curriculum Policy is to outline the principles, goals, and framework for the educational program at Indian School, Ras Al Khaimah (ISRAK), a KG to Grade 12 institution. The curriculum is designed to align with the Central Board of Secondary Education (CBSE) curriculum, inspired by the National Education Policy (NEP) 2020, and the Ministry of Education, UAE curriculum for Islamic Education, Arabic as an Additional Language, and Moral, Social and Cultural Studies. The policy is rooted in the school’s vision to create a safe, inclusive, and values-based environment that empowers all students to reach their full potential and become global citizens.

2. Vision and Mission Alignment

- **Vision:** To create a safe and inclusive school environment founded on values, that empowers ALL students to be independent, reach their full potential, and become competent global citizens.
- **Mission:**
 - To foster a culture of innovation, research, collaboration and enterprise in learning.
 - To inculcate values among students through targeted programmes.
 - To provide a broad, balanced and challenging curriculum, sensitive to the needs of all students.
 - To build a team of well-informed professionals who can develop a community of self-reliant learners and competent leaders.
 - To involve all stakeholders as effective partners in the school wide development programme.

3. Curriculum Aims and Objectives

The curriculum at ISRAK aims to:

1. **Foster holistic development:** Nurture intellectual, physical, social, emotional, and ethical growth in students.
2. **Promote values-based education:** Uphold Islamic values and Emirati culture, while encouraging respect for diversity, empathy, and global citizenship.
3. **Encourage academic excellence:** Deliver a high-quality educational experience that equips students with the knowledge, skills, and attitudes necessary for success in the 21st century.
4. **Develop critical and creative thinking:** Enhance problem-solving skills, creativity, and inquiry-based learning.
5. **Prepare students for the future:** Equip students with the necessary competencies for higher education, the workplace, and lifelong learning.
6. **Emphasize inclusivity:** Ensure that the curriculum meets the needs of all learners, including students of determination, gifted and talented students, and students from diverse cultural backgrounds.

4. Curriculum Framework

The ISRAK curriculum is structured around the following key areas, integrating CBSE standards and UAE Ministry of Education requirements:

1. **Core Subjects:**
 - **English:** Focus on communication skills, critical thinking, and literacy development.
 - **Mathematics:** Develop logical reasoning, problem-solving, and numerical fluency.
 - **Science:** Encourage inquiry-based learning through physics, chemistry, biology, and environmental science.
 - **Social Science:** Cover history, geography, political science, and economics, with a focus on global perspectives.

2. Languages:

- **Arabic:** Taught as an additional language for non-native speakers, with emphasis on reading, writing, and speaking skills.
- **Hindi/Urdu/Malayalam/Tamil/Bangla:** Taught as second languages, promoting multilingualism and cultural awareness.

3. **Islamic Education:** Mandatory for Muslim students, focusing on Islamic values, principles, and religious studies.

4. **Life Skills:** For non-Muslim students which focus on essential life skills one should acquire at different stages in life.

5. Moral, Social, and Cultural Studies (MSC):

- Mandatory for all students, promoting Islamic values, Emirati culture, and the UAE's heritage, while encouraging respect for diversity and social responsibility.

6. Co-Curricular Subjects:

- **Art:** Encourages creative expression and cultural appreciation.
- **Physical Education:** Promotes physical fitness, teamwork, and the importance of a healthy lifestyle.
- **Information and Communication Technology (ICT):** Prepares students for the digital world with a focus on coding, digital literacy, and the ethical use of technology.

7. Values Education:

- Integrated across subjects, with a focus on leadership, communication, critical thinking, and empathy.

5. Curriculum Implementation and Pedagogy

- **Student-Centred Learning:** The curriculum is designed to be student-centred, with a focus on active engagement, inquiry-based learning, and experiential activities.
- **Differentiated Instruction:** Teachers use differentiated approaches to cater to diverse learning needs and styles, including those of students of determination and gifted students.

- **Blended Learning and Technology Integration:** The curriculum incorporates modern teaching methods, including the use of educational technology, online resources, and digital tools.
- **Project-Based Learning:** Students engage in collaborative, hands-on projects that integrate multiple disciplines, fostering critical thinking, creativity, and teamwork.
- **Assessment for Learning:** Continuous assessments, formative feedback, and summative evaluations are used to track students' progress and support their academic growth.

6. UAE Ministry of Education Requirements

The curriculum integrates the requirements of the UAE Ministry of Education, ensuring compliance with the following areas:

- **Islamic Education:** For Muslim students, focusing on understanding Islamic beliefs, practices, and ethics.
- **Arabic Language:** As per UAE regulations, Arabic is taught as a first language to native speakers and as an additional language to non-native speakers.
- **Moral, Social, and Cultural Studies:** Reflecting the values of tolerance, respect, and Emirati heritage, fostering a strong sense of belonging and identity.

7. Integration of NEP 2020 Principles

- **Holistic Education:** Following the NEP 2020 guidelines, the curriculum promotes the development of critical thinking, life skills, and values education.
- **Flexibility in Learning Pathways:** Students are encouraged to pursue personalized learning paths, with a variety of subjects and co-curricular activities to choose from.
- **Multilingualism:** Emphasis on language learning, promoting proficiency in English, Arabic, and additional languages.
- **Inclusion and Equity:** Ensuring all students, including those with special needs, have access to quality education and support systems.

- **Vocational and Life Skills:** Providing opportunities for students to develop practical skills through vocational education, workshops, and community-based learning.

8. Supporting the Needs of All Students

1. Students of Determination:

- Inclusive practices ensure that students with special educational needs receive tailored support through Individualized Education Plans (IEPs), specialized teaching strategies, and resources.

2. Gifted and Talented Students:

- Enrichment programs and advanced learning opportunities are provided to challenge and stimulate high-achieving students.

3. EAL (English as an Additional Language) Students:

- Special support is offered to non-native English speakers to enhance their language proficiency and integrate them fully into the learning environment.

9. Assessment and Evaluation

- **Continuous and Comprehensive Evaluation (CCE):** As part of the CBSE curriculum, CCE is employed to assess both academic and co-curricular performance through formative and summative assessments.
- **Internal and External Examinations:** In line with CBSE and UAE requirements, students take part in regular exams, standardized tests, and benchmark assessments.
- **Data-Driven Decision Making:** Assessment data is used to inform teaching practices, curriculum review, and interventions for student improvement.

10. Roles and Responsibilities

- **Principal:** Oversees the implementation of the curriculum, ensures alignment with CBSE and UAE Ministry standards, and promotes the school's vision.
- **Vice-Principal and Section Heads:** Lead curriculum delivery in their respective sections and ensure that teaching practices align with the school's policies and values.
- **Teachers:** Plan, deliver, and assess lessons, ensuring that students are engaged, challenged, and supported in their learning journey.

- **Support Staff:** Assist in providing resources, learning support, and a conducive learning environment for all students.

11. Review and Monitoring

- The curriculum is reviewed annually by the Curriculum Committee to ensure it remains relevant, up-to-date, and aligned with the latest educational developments, including NEP 2020 and UAE Ministry regulations.
- Feedback from teachers, students, and parents is considered during the review process to enhance the curriculum and address any emerging needs or challenges.

12. Conclusion

The curriculum at Indian School, Ras Al Khaimah is designed to provide a holistic, values-based education that equips students to thrive in an increasingly interconnected world. By integrating the CBSE curriculum with NEP 2020 guidelines and the UAE Ministry of Education's requirements, the school ensures that students receive a balanced education rooted in academic excellence, personal growth, and social responsibility.

This policy ensures that the curriculum fosters the holistic development of students while staying true to the school's vision of inclusivity, values-based education, and global competence.