



INDIAN SCHOOL

RAS AL KHAIMAH

Teaching and Learning Policy

This policy & procedures are reviewed annually to ensure compliance with current regulations.

Approved/ Reviewed by	
Policy Lead	Abdullah Kutty
Role	Principal
Date of Publication	05-04-2022
Date of First review	05-04-2023
Date of Second review	05-04-2024
Date of Third review	05-04-2025
Date of Fourth review	05-04-2026
Version	5.0
Date of next review	01-04-2027
Signature	



Teaching and Learning Policy

(Aligned with UAE Educational Standards & Modern Pedagogical Principles)

1. Purpose of the Policy

This policy outlines the school's expectations for high-quality teaching and learning across all phases (KG to Grade 12). It ensures alignment with:

- **UAE Ministry of Education (MoE) regulations,**
- **RAK DOK requirements,**
- **CBSE curriculum standards,** and
- **International best practices in pedagogy.**

The policy aims to ensure that every student receives equitable, inclusive, and engaging learning opportunities that maximize academic achievement, character development, and future-ready competencies.

2. Vision for Teaching and Learning

Teaching at Indian School, RAK aims to:

- Inspire curiosity, independent learning, and critical thinking.
 - Develop academic excellence through meaningful, relevant, and active learning.
 - Build students' cultural identity, values, and global citizenship.
 - Integrate innovative, digital, and student-centred pedagogies.
 - Support holistic development in line with CBSE and UAE national priorities.
-

3. Core Principles of Teaching

3.1 Student-Centred Learning

Teachers shall:

- Use strategies that promote inquiry, exploration, collaboration, and independence.

- Design lessons based on learner needs, developmental readiness, and diverse learning styles.
- Provide opportunities for choice, creativity, and student voice.

3.2 Inclusive and Differentiated Instruction

All lessons must:

- Cater to varying ability levels, including SEN, EAL, Gifted, and Talented.
- Incorporate differentiated content, process, product, and assessment.
- Ensure equitable access to learning resources for all students.

3.3 Active and Experiential Learning

Teaching practices must include:

- Hands-on activities, experiments, role play, learning centers, and project-based learning.
- Real-life and cross-curricular connections.
- Integration of field visits, community interaction, and experiential tasks.

3.4 Literacy and Numeracy Across the Curriculum

Teachers across all subjects will:

- Embed reading, writing, speaking, problem-solving, and numeracy skills into lessons.
- Support competency-based learning as per CBSE and MoE guidelines.

3.5 UAE National Identity Integration

All teachers shall:

- Include elements of **UAE culture, history, traditions, and values** in lessons.
- Use the **RAK DOK Emirati Culture & Identity Framework** to plan meaningful connections.
- Ensure Arabic medium subjects promote Standard Arabic and rich language environments.

4. Planning of Teaching and Learning

Teachers must ensure that:

- Annual, termly, and weekly plans adhere to CBSE and MoE curriculum requirements.
 - Learning objectives are clear, measurable, age-appropriate, and competency-based.
 - Cross-curricular links are planned intentionally.
 - Lessons include differentiated tasks, higher-order thinking, and opportunities for mastery.
 - Digital resources, manipulatives, and learning aids are used effectively.
 - Plans reflect reflective practice and continuous improvement.
-

5. Teaching Expectations in the Classroom

5.1 Lesson Delivery

Classroom instruction must:

- Begin with a clear learning objective and success criteria.
- Use engaging starter activities to activate prior knowledge.
- Follow a clear instructional sequence: **Input → Activity → Practice → Review**.
- Encourage inquiry, problem-solving, and analytical thinking.
- Incorporate collaborative learning—pairs, groups, peer teaching.
- Provide scaffolding and gradual release of responsibility ("I do – We do – You do").

5.2 Use of Language

- Teachers model correct usage of English or Arabic depending on the subject.
- Standard Arabic is used in all Arabic-medium subjects to enhance student fluency.
- Vocabulary development is embedded across subjects.

5.3 Classroom Environment

Teachers must ensure:

- Displays celebrate students' work, UAE culture, and curriculum concepts.
 - Learning environments are safe, inclusive, and supportive.
 - Resources are accessible and culturally appropriate.
-

6. Assessment for, of, and as Learning

The school follows MoE and CBSE guidelines, including:

- **Diagnostic Assessments**
- **Formative Assessments**
- **Summative/End-of-Term Examinations**
- **Project-Based Learning & Assessment (PBLA)**
- **Resit Examinations as per MoE policy**

Assessment practices must:

- Inform planning and differentiation.
 - Provide timely, actionable feedback.
 - Include both qualitative and quantitative measures.
 - Support mastery of concepts, skills, and competencies.
 - Reflect UAE national assessment expectations (Arabic, Islamic, UAE SS).
-

7. Digital Learning and Innovation

Teachers are required to:

- Integrate technology to enhance motivation and inquiry.
 - Use learning platforms, digital tools, and virtual labs responsibly.
 - Promote digital citizenship, online safety, and ethical practices.
-

8. Professional Responsibilities of Teachers

All teachers must:

- Follow MoE, CBSE, RAK DOK, and school policies at all times.
 - Participate in professional development and continuous learning.
 - Engage in reflective practice, peer observation, and learning walks.
 - Collaborate professionally with colleagues and parents.
 - Maintain accurate records of attendance, assessment, and planning.
 - Uphold high standards of professionalism, ethics, and student welfare.
-

9. Leadership and Monitoring of Teaching

The School Leadership Team (SLT) will:

- Monitor teaching quality through lesson observations, walkthroughs, and planning reviews.
- Provide coaching, mentoring, and professional development.
- Ensure alignment to national frameworks and international best practices.
- Support teachers in raising achievement and improving outcomes.

The Governing Body will:

- Ensure compliance with MoE and RAK DOK requirements.
 - Review teaching standards and school performance annually.
 - Support resourcing, development, and strategic improvement of teaching.
-

10. Review of Policy

This policy will be reviewed annually or as required by:

- MoE regulatory updates
- CBSE curriculum changes
- RAK DOK directives
- School leadership feedback and external inspection reports