

MH-CET Response Sheet

Total Questions: 200

Q1 | ID: 203071 | Section: LOGICAL REASONING

Question:

What option shall come in the blank space in the number series given below
:

7, 10, 35, 13, __, 40, 19, 22

Options:

Option ID: 312991 16

Option ID: 312992 18

Option ID: 312993 23

Option ID: 312994 31

Option ID: 312995 28

Correct Option: 312991

Candidate Response:

Q2 | ID: 203072 | Section: LOGICAL REASONING

Question:

OLPA, QLRA, SLTA, _____, WLXA Fill the blank of the series

Options:

Option ID: 312996 OLPA

Option ID: 312997 ULVA

Option ID: 312998 KLMA

Option ID: 312999 LLMA

Option ID: 313000 ULAV

Correct Option: 312997

Candidate Response:

Trusted for Success

Q3 | ID: 203073 | Section: LOGICAL REASONING

Question:

Choose the pair that best represents a similar relationship to the one expressed in the original pair of words.

SPY : CLANDESTINE

Options:

Option ID: 313001 Accountant : Meticulous

Option ID: 313002 Furrier : Rambunctious

Option ID: 313003 Lawyer : Ironic

Option ID: 313004 Shepherd : Garrulous

Option ID: 313005 Astronaut : Opulent

Correct Option: 313001

Candidate Response:



Q4 | ID: 203074 | Section: LOGICAL REASONING

Question:

Which word does NOT belong with the others :

Demonstrate

Camouflage

Illustrate

Exemplify

Exhibit

Options:

Option ID: 313006 Demonstrate

Option ID: 313007 Exemplify

Option ID: 313008 Camouflage

Option ID: 313009 Exhibit

Option ID: 313010 Illustrate

Correct Option: 313008

Candidate Response:

Q5 | ID: 203075 | Section: LOGICAL REASONING

Question:

Arun is the son of Chitra; Chitra and Qadira are sisters; Zara is the mother of Qadira and Prem is the son of Zara. Which of the following statements is true ?

Options:

Option ID: 313011 Prem and Arun are cousins

Option ID: 313012 Prem is the maternal uncle of Arun

Option ID: 313013 Qadira is the maternal grandmother of Arun

Option ID: 313014 Chitra and zara are sisters

Option ID: 313015 Prem is grandfather of Arun

Correct Option: 313012

Candidate Response:

Q6 | ID: 203076 | Section: LOGICAL REASONING

Question:

If $P + Q$ means P is the daughter of Q; $P - Q$ means P is the brother of Q; $P \% Q$ means P is the father of Q and $P \times Q$ means P is the sister of Q. Which of the following means I is the niece of J?

Options:

Option ID: 313016 $J - N \% C \times I$

Option ID: 313017 $I \times C - N \% J$

Option ID: 313018 $J + M \times C \% I$

Option ID: 313019 $I \times C + N - J$

Option ID: 313020 $N - C \% M + I$

Correct Option: 313019

Candidate Response:

Q7 | ID: 203077 | Section: LOGICAL REASONING

Question:

In the question below is given a statement followed by two conclusions numbered I and II. You have to assume everything in the statement to be true, then consider the two conclusions together and decide which of them logically follows beyond a reasonable doubt from the information given in the statement.

Give answer:

- (1) If only conclusion I follows
- (2) If only conclusion II follows
- (3) If either I or II follows
- (4) If neither I nor II follows and
- (5) If both I and II follow.

The distance of 1000 km by road between Mumbai and Jafra will be reduced to 300 km by sea. This will lead to a saving of Rs.10 crores per annum on fuel.

Conclusions:

- I. Transportation by sea is cheaper than by road
- II. Fuel must be saved to the greatest extent

Options:

Option ID: 313021 1

Option ID: 313022 2

Option ID: 313023 3

Option ID: 313024 4

Option ID: 313025 5

Correct Option: 313022

Candidate Response:



Trusted for Success

Q8 | ID: 203078 | Section: LOGICAL REASONING

Question:

In the question below is given a statement followed by two conclusions numbered I and II. You have to assume everything in the statement to be true, then consider the two conclusions together and decide which of them logically follows beyond a reasonable doubt from the information given in the statement.

Give answer:

- (1) If only conclusion I follows
- (2) If only conclusion II follows
- (3) If either I or II follows
- (4) If neither I nor II follows and
- (5) If both I and II follow.

Statement:

All the organised persons find time for rest. Rutuja, in spite of her very busy schedule, finds time for rest.

Conclusions:

- I. Rutuja is an organised person
- II. Rutuja is an industrious person

Options:

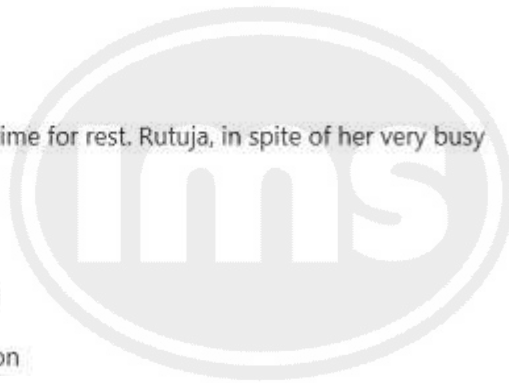
Option ID: 313026 1

Option ID: 313027 2

Option ID: 313028 3

Option ID: 313029 4

Option ID: 313030 5



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Correct Option: 313030

Candidate Response:

Q9 | ID: 203079 | Section: LOGICAL REASONING

Question:

In a certain code, COMPUTER is written as PMOCRETU, how is DECIPHER written in that code?

Options:

Option ID: 313031 ICEDERHP

Option ID: 313032 URETQMNL

Option ID: 313033 FVNHQAER

Option ID: 313034 ICEDREHP

Option ID: 313035 ICEDPREH

Correct Option: 313034

Candidate Response:

Q10 | ID: 203080 | Section: LOGICAL REASONING

Question:

In a certain code, HARYANA is written as 8197151, How is DELHI written in that code ?

Options:

Option ID: 313036 45389

Option ID: 313037 32167

Option ID: 313038 45321

Option ID: 313039 49723

Option ID: 313040 42379

Correct Option: 313036

Candidate Response:



Trusted for Success

Q11 | ID: 203081 | Section: LOGICAL REASONING

Question:

Find the logical sequence of words

1. Trillion
2. Thousand
3. Billion
4. Hundred
5. Million

Options:

Option ID: 313041 1,2, 4, 3,5

Option ID: 313042 1,5,3,2,4

Option ID: 313043 4,2,3,5,1

Option ID: 313044 4,2,5,3,1

Option ID: 313045 1,2,5,3,4

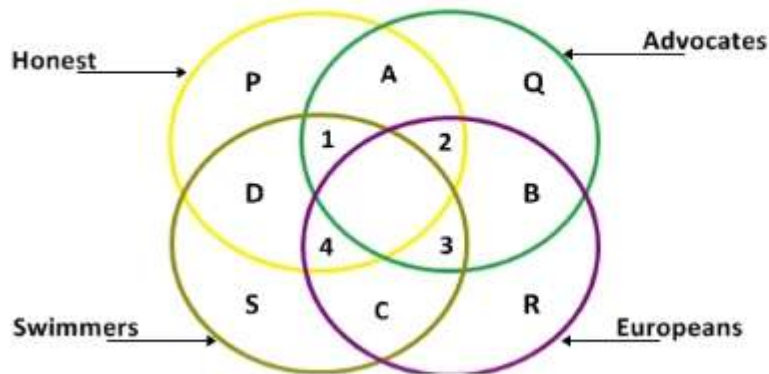
Correct Option: 313044

Candidate Response:

Q12 | ID: 203082 | Section: LOGICAL REASONING

Question:

What does the area marked 1 in the figure given below represent ?



Options:

Option ID: 313046 All Honest European swimmers

Option ID: 313047 All honest advocates who are swimmers

Option ID: 313048 All non- European advocates who are honest swimmers

Option ID: 313049 All non- Europeans who are honest swimmers

Option ID: 313050 All Honest European advocates who are swimmers

Correct Option: 313048

Candidate Response:

Q13 | ID: 203083 | Section: LOGICAL REASONING

Question:

If \times means $-$, $+$ means \div , $-$ means \times and \div means $+$, then $11 - 2 \div 700 + 70 \times 50 = ?$

Options:

Option ID: 313051 10

Option ID: 313052 -10

Option ID: 313053 -18

Option ID: 313054 -32

Option ID: 313055 -24

Correct Option: 313053

Candidate Response:



Trusted for Success

Q14 | ID: 203084 | Section: LOGICAL REASONING

Question:

Given below are two statements, one is labelled as Assertion (A) and other one is labelled as Reason (R).

Assertion (A) : India's Republic Day falls on 26th January.

Reason (R) : The Constitution of India, declaring India as a 'Republic', came into force on 26th January 1950.

In light of the above statements, choose the *correct* answer from the options given below :

Options:

Option ID: 313056 Both (A) and (R) are true and (R) is the correct explanation of (A).

Option ID: 313057 Both (A) and (R) are true but (R) is NOT the correct explanation of (A).

Option ID: 313058 (A) is true but (R) is false.

Option ID: 313059 (A) is false but (R) is true.

Option ID: 313060 Both (A) and (R) are false.

Correct Option: 313056

Candidate Response:

Q15 | ID: 203085 | Section: LOGICAL REASONING

Question:

Direction: Study the following instructions carefully and then choose the most appropriate option :

- a. If only I is strong
- b. If only II is strong
- c. If either I or II is strong
- d. If neither I nor II is strong
- e. If both I and II are strong

Statement : Should parents educate both their daughters and sons equally or the sons must be made more educated so that they can help in financial matters of the family.

Arguments :

- (I) No, sons must be made more educated as they are more intelligent than daughters.
- (II) Sons must be made more educated since daughters get married and go to another place.

Options:

Option ID: 313061 a

Option ID: 313062 b

Option ID: 313063 c

Option ID: 313064 d

Option ID: 313065 e

Correct Option: 313064

Candidate Response:

Q16 | ID: 203086 | Section: LOGICAL REASONING

Question:

If Neha says, "Priyanka's father Omveer is the only son of my Father-in-law Chandrapal", then how is Ruchi, who is the sister of Priyanka, related to Chandrapal ?

Options:

Option ID: 313066 Niece

Option ID: 313067 Daughter

Option ID: 313068 Wife

Option ID: 313069 Daughter-in-law

Option ID: 313070 Grand Daughter

Correct Option: 313070

Candidate Response:

Q17 | ID: 203087 | Section: LOGICAL REASONING

Question:

If the letters in the word 'CREATION' are rearranged as they appear in the English alphabet then the position of how many letters will remain unchanged after the rearrangement ?

Options:

Option ID: 313071 Two

Option ID: 313072 One

Option ID: 313073 Three

Option ID: 313074 Four

Option ID: 313075 Five

Correct Option: 313072

Candidate Response:



Trusted for Success

Q18 | ID: 203088 | Section: LOGICAL REASONING

Question:

How many pairs of letters are there in the word 'BEAUTIFYING' which have as many letters between them as are in the ordinary English Alphabet series ?

Options:

Option ID: 313076 One

Option ID: 313077 Two

Option ID: 313078 Three

Option ID: 313079 Four

Option ID: 313080 Five

Correct Option: 313079

Candidate Response:



Trusted for Success

Q19 | ID: 203089 | Section: LOGICAL REASONING

Question:

In a school, final selection list of the class 12th students who opted for extracurricular activities was posted in the corridor. In the list Vinay was ranked 18th from the top and 36th from the bottom among those who got selected. 12 students did not opt for any extracurricular activity and 7 were disqualified from it. How many students were there in the class ?

Options:

Option ID: 313081 61

Option ID: 313082 72

Option ID: 313083 57

Option ID: 313084 65

Option ID: 313085 82

Correct Option: 313082

Candidate Response:



Trusted for Success

Q20 | ID: 203090 | Section: LOGICAL REASONING

Question:

In a row of 68 people, Smita is 22nd from the left and Riya is 17th from the right. Counting from the left end, what will be the position of Priya who is sitting exactly in the middle of Smita and Riya ?

Options:

Option ID: 313086 27

Option ID: 313087 41

Option ID: 313088 37

Option ID: 313089 34

Option ID: 313090 39



Trusted for Success

Correct Option: 313088

Candidate Response:

Q21 | ID: 203091 | Section: LOGICAL REASONING

Question:

Ranjita & Rampal are playing a game, Ranjita writes down all the natural numbers from 1 to 100, how many times will Ranjita write four in the said given list ?

Options:

Option ID: 313091 25

Option ID: 313092 35

Option ID: 313093 20

Option ID: 313094 32

Option ID: 313095 15

Correct Option: 313093

Candidate Response:



Trusted for Success

Q22 | ID: 203092 | Section: LOGICAL REASONING

Question:

At Rajendra's Birthday party, there are exactly 57 persons including Rajendra. All of them shake hand with each other. Find the total number of handshakes ?

Options:

Option ID: 313096 1596

Option ID: 313097 1725

Option ID: 313098 1675

Option ID: 313099 1634

Option ID: 313100 1553

Correct Option: 313096

Candidate Response:

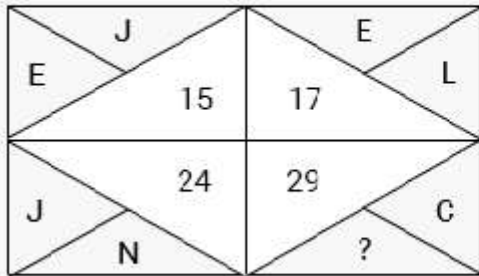


Trusted for Success

Q23 | ID: 203093 | Section: LOGICAL REASONING

Question:

Insert the missing character in the following



Options:

Option ID: 313101 M

Option ID: 313102 L

Option ID: 313103 Z

Option ID: 313104 R

Option ID: 313105 Q

Correct Option: 313103

Candidate Response:

Q24 | ID: 203094 | Section: LOGICAL REASONING

Question:

Insert the missing character

E	J	O
A	C	B
D	G	?

Options:

Option ID: 313106 M

Option ID: 313107 N

Option ID: 313108 L

Option ID: 313109 T

Option ID: 313110 Q

Correct Option: 313106

Candidate Response:



Trusted for Success

Q25 | ID: 203095 | Section: LOGICAL REASONING

Question:

The question below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and give answer:

Question : What is the cost of flooring a rectangular hall ?

Statement I: The difference between the length and breadth of the rectangle is 5 cm.

Statement II: The perimeter of the rectangular hall is 50 cm

Statement III: The cost of flooring 100 cm² area is Rs. 1000.

Options:

Option ID: 313111 Either statement III alone or statements I and II together are sufficient.

Option ID: 313112 Only statement III is sufficient.

Option ID: 313113 Only statement I and III is sufficient.

Option ID: 313114 Only statement II is sufficient

Option ID: 313115 Statement I, II, and III together are sufficient.

Correct Option: 313115

Candidate Response:

Q26 | ID: 203096 | Section: LOGICAL REASONING

Question:

Question below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and give answer:

Question : If a rope is cut into three pieces of unequal length, what is the length of the shortest of these pieces of rope?

Statement I : The combined length of the longer two pieces of rope is 17 meters.

Statement II : The combined length of the shorter two pieces of rope is 15 meters.

Options:

Option ID: 313116

The data in statements I alone is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.

Option ID: 313117

The data in statements II alone is sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question.

Option ID: 313118

Either Statement I or Statement II alone is sufficient to answer the question.

Option ID: 313119

The data in both the statements I and II is not sufficient to answer the question.

Option ID: 313120

The data in both the statements I and II together is necessary to answer the question.

Correct Option: 313119

Candidate Response:

Q27 | ID: 203097 | Section: LOGICAL REASONING

Question:

There are six members, P, Q, R, S, T and U in a family. T is the brother of P's husband. U is the mother of T. Q is the daughter of S and P and granddaughter of R. How is R related to T ?

Options:

Option ID: 313121 Brother

Option ID: 313122 Uncle

Option ID: 313123 Father

Option ID: 313124 Son

Option ID: 313125 Nephew

Correct Option: 313123

Candidate Response:



Trusted for Success

Q28 | ID: 203098 | Section: LOGICAL REASONING

Question:

The following questions consist of two words each that have a certain relationship to each other, followed by four lettered pairs of words. Select the lettered pair that has the same relationship as the original pair of words.

Hymn : Praise

Options:

Option ID: 313126 Prayer : Congregation

Option ID: 313127 Large : Mammoth

Option ID: 313128 Lullaby : Child

Option ID: 313129 Dirge : Grief

Option ID: 313130 Liturgy : Rite

Correct Option: 313129

Candidate Response:

Q29 | ID: 203099 | Section: LOGICAL REASONING

Question:

Find the missing number

4	5	3	2	0
7	3	4	4	21
6	4	4	5	22
9	6	5	5	?

Options:

Option ID: 313131 42

Option ID: 313132 37

Option ID: 313133 30

Option ID: 313134 22

Option ID: 313135 34

Correct Option: 313135

Candidate Response:



Trusted for Success

Q30 | ID: 203100 | Section: LOGICAL REASONING

Question:

Which one set of letters when sequentially placed at the gaps in the given letter series shall complete it :

an_nn_ana_na_nan_a

Options:

Option ID: 313136 nnan

Option ID: 313137 aanan

Option ID: 313138 nanna

Option ID: 313139 naana

Option ID: 313140 aaana

Correct Option: 313137

Candidate Response:



Trusted for Success

Q31 | ID: 203101 | Section: LOGICAL REASONING

Question:

Which one of the given responses would be a meaningful order of the following ?

1. Epilogue
2. Chapter
3. Index
4. Prologue
5. Cover

Options:

Option ID: 313141 3, 4, 2, 1, 5

Option ID: 313142 5, 3, 4, 2, 1

Option ID: 313143 1, 5, 2, 4, 3

Option ID: 313144 5, 3, 4, 1, 2

Option ID: 313145 5, 2, 4, 3, 1

Correct Option: 313142

Candidate Response:

Q32 | ID: 203102 | Section: LOGICAL REASONING

Question:

Look carefully for the pattern in the series given below and then choose which pair of numbers comes next :

28, 25, 5, 21, 18, 5, 14

Options:

Option ID: 313146 10,5

Option ID: 313147 10, 7

Option ID: 313148 5, 10

Option ID: 313149 11,8

Option ID: 313150 11, 5

Correct Option: 313150

Candidate Response:



Trusted for Success

Q33 | ID: 203103 | Section: LOGICAL REASONING

Question:

Choose the option that shall come in place of ' ? ' :

AZ, GT, MN, ?, YB

Options:

Option ID: 313151 PW

Option ID: 313152 ST

Option ID: 313153 RX

Option ID: 313154 SH

Option ID: 313155 HS

Correct Option: 313154

Candidate Response:



Trusted for Success

Q34 | ID: 203104 | Section: LOGICAL REASONING

Question:

Pritam starts from his house and walked straight for 10 metres towards North and turned left and walked 25 metres. He then turned right and walked 5 metres and again turned right and walked 25 metres. Which direction is he facing now ?

Options:

Option ID: 313156 East

Option ID: 313157 North

Option ID: 313158 West

Option ID: 313159 South

Option ID: 313160 South-west

Correct Option: 313156

Candidate Response:



Trusted for Success

Q35 | ID: 203105 | Section: LOGICAL REASONING

Question:

Five birds are sitting on a tree. The Pigeon is to the right of the Parrot. The Sparrow is above the Parrot. The Crow is next to the Pigeon. The Crane is below the Crow. Which bird is at the centre ?

Options:

Option ID: 313161 Pigeon

Option ID: 313162 Crow

Option ID: 313163 Crane

Option ID: 313164 Sparrow

Option ID: 313165 Parrot

Correct Option: 313161

Candidate Response:



Trusted for Success

Q36 | ID: 203106 | Section: LOGICAL REASONING

Question:

Choose the option that shall correctly come in place of ' ? ' :

16, ?, 21, 30, 46, 71, 107

Options:

Option ID: 313166 18

Option ID: 313167 25

Option ID: 313168 35

Option ID: 313169 17

Option ID: 313170 45



Trusted for Success

Correct Option: 313169

Candidate Response:

Q37 | ID: 203107 | Section: LOGICAL REASONING

Question:

Study the number series given below and answer the question that follows:

253, 883, 535, 738, 467

What will be the resultant figure if the first digit of the second lowest number divides the second digit of the highest number ?

Options:

Option ID: 313171 4

Option ID: 313172 5

Option ID: 313173 10

Option ID: 313174 12

Option ID: 313175 2

Correct Option: 313175

Candidate Response:



Trusted for Success

Q38 | ID: 203108 | Section: LOGICAL REASONING

Question:

Study the regulations given here under and answer the Question that follows :

Regulations :

- (i) If 'A × B' means 'A is father of B'.
- (ii) If 'A + B' means 'A is wife of B'.
- (iii) If 'A ÷ B' means 'A is daughter of B'.
- (iv) If 'A – B' means 'A is son of B'.

Question :

What will come in the place of the question mark, to establish that Q is the nephew of T in the expression 'Q ? R ÷ S × T'

Options:

Option ID: 313176 +

Option ID: 313177 ×

Option ID: 313178 –

Option ID: 313179 ÷

Option ID: 313180 × and ÷

Correct Option: 313178

Candidate Response:

Q39 | ID: 203109 | Section: LOGICAL REASONING

Question:

The age of Raju is twice the age of Sharad and half the age of Somnath, Sharad is elder than Moreshwar. Who is the eldest ?

Options:

Option ID: 313181 Sharad

Option ID: 313182 Moreshwar

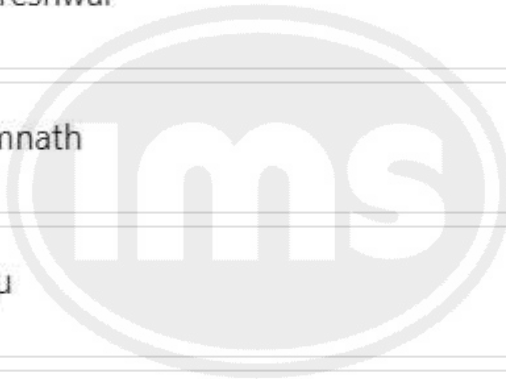
Option ID: 313183 Somnath

Option ID: 313184 Raju

Option ID: 313185 Raju and Sharad are of same age are both oldest

Correct Option: 313183

Candidate Response:



Trusted for Success

Q40 | ID: 203110 | Section: LOGICAL REASONING

Question:

Given below is a question and two statements numbered I and II. You have to decide whether the data provided in the statements are sufficient to answer the question.

Question : What is the speed (in meters per hour) of a motorboat in still water ?

Statement I: The motorboat covers 100 km downstream in 10 hours.

Statement II: The motorboat covers 60 km in still water in 10 hours.

Options:

Option ID: 313186

The data in statements I alone is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.

Option ID: 313187

The data in statements II alone is sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question.

Option ID: 313188

Either Statement I or Statement II alone is sufficient to answer the question.

Option ID: 313189

The data in both the statements I and II is not sufficient to answer the question.

Option ID: 313190

The data in both the statements I and II together is necessary to answer the question.

Correct Option: 313187

Candidate Response:

Q41 | ID: 203111 | Section: LOGICAL REASONING

Question:

Study the given series carefully and answer the question based on it.

H 8 & 5 T O 9 # V 6 P \$ 7 W F * 1 N L 4 ? 3 / C Q U ! A 2 > J

Question : If all the even numbers are skipped from the series then find the product of the numbers that come between second vowel from right end and \$?

Options:

Option ID: 313191 22

Option ID: 313192 24

Option ID: 313193 21

Option ID: 313194 40

Option ID: 313195 32

Correct Option: 313193

Candidate Response:



Trusted for Success

Q42 | ID: 203112 | Section: LOGICAL REASONING

Question:

Read the series given below carefully and answer the question that follows:

CLIP467, SING262, TANK738, GOAL369, PEAR573

Question : If first letter of the words attached to even numbers is replaced by letter 'P' and the first letter of the words attached to odd numbers is replaced by 'F' then determine as to how many meaningful English words can be formed ?

Options:

Option ID: 313196 4

Option ID: 313197 5

Option ID: 313198 3

Option ID: 313199 2

Option ID: 313200 6

Correct Option: 313196

Candidate Response:

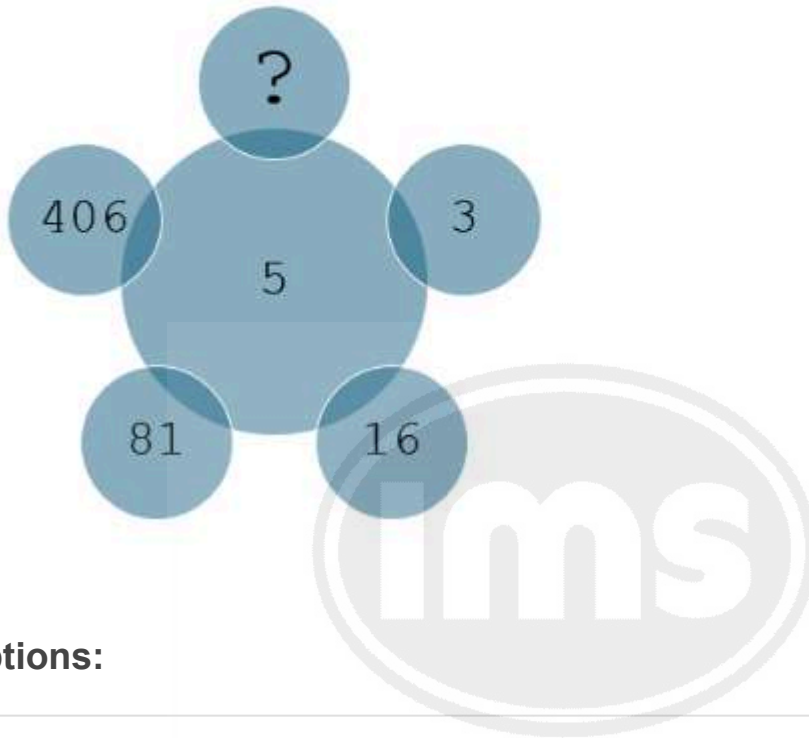


Trusted for Success

Q43 | ID: 203113 | Section: LOGICAL REASONING

Question:

Find the missing character in the figure given here under :



Options:

Option ID: 313201 2031

Option ID: 313202 1

Option ID: 313203 1625

Option ID: 313204 835

Option ID: 313205 2120

Correct Option: 313201

Candidate Response:

Q44 | ID: 203114 | Section: LOGICAL REASONING

Question:

T % U 4) 6 & KY ^ A 2 \$ 8 L G | 3 M @ F P 7 ! C ~ H 9 Q : E 1 B 5

Based on the series give above four of the following five options are alike in a certain way and thus form a group. Which of the following does not belong to the group ?

- A. 4&U
- B. 6Y)
- C. 7~P
- D. 9EH
- E. 15E



Options:

Option ID: 313206 A

Option ID: 313207 B

Option ID: 313208 C

Option ID: 313209 D

Option ID: 313210 E

Correct Option: 313210

Candidate Response:

Q45 | ID: 203115 | Section: LOGICAL REASONING

Question:

DEN, RAT, EAR, OWL, CUB

If all the words in the series given above are arranged as per the ordinary English Dictionary are ordered from left to right, then find that which of the following is the third letter of the second word from the right end ?

Options:

Option ID: 313211 N

Option ID: 313212 R

Option ID: 313213 C

Option ID: 313214 L

Option ID: 313215 W

Correct Option: 313214

Candidate Response:



Trusted for Success

Q46 | ID: 203116 | Section: LOGICAL REASONING

Question:

Shreya walked 20 m towards the north. Then she turned right and walks 30 m. Then she turns right and walks 35 m. Then she turns left and walks 15 m. Finally she turns left and walks 15 m. In which direction and how many meters is she from the starting position ?

Options:

Option ID: 313216 15 m West

Option ID: 313217 30 m East

Option ID: 313218 30 m south

Option ID: 313219 45 m East

Option ID: 313220 35 m North

Correct Option: 313219

Candidate Response:



Q47 | ID: 203117 | Section: LOGICAL REASONING

Question:

In a coded language P, Q, R, \$, #, & are represented by 5, 8, 12, 10, 3 and 7 respectively.

When any two symbols **are** used together then one of them **represents** hour hand and another **represents** minute hand in a clock.

For e.g.

P& represents 5: 35 AM in clock.

#R represents 4: 00 AM in clock.

Priya sets her alarm at P# so that she gets ready and catches train at Q\$. How much time she thinks she requires?

Note – Consider all time as AM

Options:

Option ID: 313221 3 hr 45 min

Option ID: 313222 3 hr 15 min

Option ID: 313223 3 hr 50 min

Option ID: 313224 3 hr 20 min

Option ID: 313225 3 hr 35 min

Correct Option: 313225

Candidate Response:

Q48 | ID: 203118 | Section: LOGICAL REASONING

Question:

A father tells his son, "I was 3 times of your present age when you were born." If the father's present age is 48 years, how old was the boy 4 years ago ?

Options:

Option ID: 313226 8 years

Option ID: 313227 12 years

Option ID: 313228 32 years

Option ID: 313229 16 years

Option ID: 313230 14 years

Correct Option: 313226

Candidate Response:



Trusted for Success

Q49 | ID: 203119 | Section: LOGICAL REASONING

Question:

In the question, find out the alternative which will replace the question mark.

Prologue : Epilogue :: Dawn : ?

Options:

Option ID: 313231 Afternoon

Option ID: 313232 Morning

Option ID: 313233 Evening

Option ID: 313234 Night

Option ID: 313235 Dusk

Correct Option: 313235

Candidate Response:



Trusted for Success

Q50 | ID: 203120 | Section: LOGICAL REASONING

Question:

Study the following information and answer the question that follows :

A word and number arrangement machine when given an input line of words and numbers rearranges them following a particular rule in each step. The following is an illustration of input and rearrangement.

Input: quick fire 15 28 39 war 19 yellow

Step I: yellow quick fire 15 28 39 war 19

Step II: yellow 15 quick fire 28 39 war 19

Step III: yellow 15 war quick fire 28 39 19

Step IV: yellow 15 war 19 quick fire 28 39

Step V: yellow 15 war 19 quick 28 fire 39

Step V is the last step of the above input.

Options:

Option ID: 313236 55 - 19

Option ID: 313237 White - 19

Option ID: 313238 Bear – white

Option ID: 313239 Sky – 90

Option ID: 313240 19 – 55

Correct Option: 313236

Candidate Response:



Trusted for Success

Q51 | ID: 203121 | Section: LOGICAL REASONING

Question:

Study the following information and answer the question that follows :

A word and number arrangement machine when given an input line of words and numbers rearranges them following a particular rule in each step. The following is an illustration of input and rearrangement.

Input: quick fire 15 28 39 war 19 yellow

Step I: yellow quick fire 15 28 39 war 19

Step II: yellow 15 quick fire 28 39 war 19

Step III: yellow 15 war quick fire 28 39 19

Step IV: yellow 15 war 19 quick fire 28 39

Step V: yellow 15 war 19 quick 28 fire 39

Step V is the last step of the above input.

Options:

Option ID: 313241 Three

Option ID: 313242 Four

Option ID: 313243 Five

Option ID: 313244 Six

Option ID: 313245 Two

Correct Option: 313244

Candidate Response:

Q52 | ID: 203122 | Section: LOGICAL REASONING

Question:

Read the information given below carefully and answer the question that follows :

In a particular college, sixty students were studious. Ten among them were also among the top sport performers. How many top sports performers were in the college ?

Statement A : Sixty percent of the top sports performers were not studious.

Statement B : All the top sports performers were not necessarily studious.

Options:

Option ID: 313246 The question can be answered by using the statement A alone but not by using the statement B alone

Option ID: 313247 The question can be answered by using the statement B alone but not by using the statement A alone.

Option ID: 313248 The question can be answered by using either of the statements alone

Option ID: 313249 The question can be answered by using both the statements together but not by either of the statements alone.

Option ID: 313250 The question cannot be answered on the basis of the two statements.

Correct Option: 313246

Candidate Response:

Q53 | ID: 203123 | Section: LOGICAL REASONING

Question:

Read the statements given below carefully and answer the question follows:

Statement I: The height of the triangle is 8 cm.

Statement II: The triangle is an isosceles.

Question : What is the area of a triangle ABC of base 12 cm ?

Options:

Option ID: 313251

The data in statements I alone is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.

Option ID: 313252

The data in statements II alone is sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question.

Option ID: 313253

Either Statement I or Statement II alone is sufficient to answer the question.

Option ID: 313254

The data in both the statements I and II is not sufficient to answer the question.

Option ID: 313255

The data in both the statements I and II together is necessary to answer the question.

Correct Option: 313251

Candidate Response:

Q54 | ID: 203124 | Section: LOGICAL REASONING

Question:

Study the Statement and Conclusion given below carefully and select the most appropriate option :

Statement

$$A \leq B < C;$$

$$A \geq D;$$

$$C \leq F$$

Conclusions

I. $D < C$

II. $F \geq D$

Options:

Option ID: 313256 Only Conclusion I is true

Option ID: 313257 Only Conclusion II is true

Option ID: 313258 Either of Conclusions I or II is true

Option ID: 313259 Neither Conclusion I nor II is true

Option ID: 313260 Both Conclusions I and II are true

Correct Option: 313256

Candidate Response:

Q55 | ID: 203125 | Section: LOGICAL REASONING

Question:

Identify the Odd One Out :

TPIL, RNJF, SOKL, YUQM, LATW

Options:

Option ID: 313261 RNJF

Option ID: 313262 SOKL

Option ID: 313263 YUQM

Option ID: 313264 LATW

Option ID: 313265 TPIL

Correct Option: 313261

Candidate Response:



Trusted for Success

Q56 | ID: 203126 | Section: LOGICAL REASONING

Question:

In certain code 'FROZEN' is written as 'OFAPSG'. Then how would 'MOLTEN' be written in that code ?

Options:

Option ID: 313266 OFPOMN

Option ID: 313267 OFSMPN

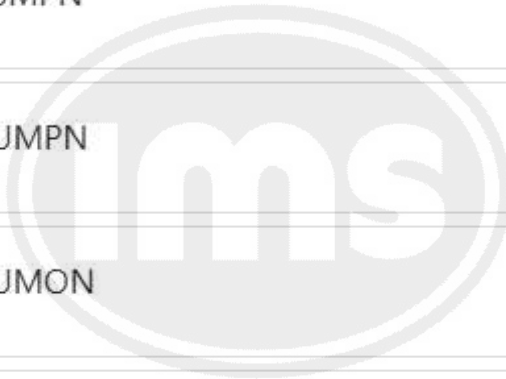
Option ID: 313268 OFUMPN

Option ID: 313269 OFUMON

Option ID: 313270 OFUNPM

Correct Option: 313268

Candidate Response:



Trusted for Success

Q57 | ID: 203127 | Section: LOGICAL REASONING

Question:

If :

agnoscenia means poisonous spider

delanocrenia means poisonous snake

agnosdeery means brown spider

What could mean "black widow spider"?

Options:

Option ID: 313271 deeryclostagnos

Option ID: 313272 agnosdelano

Option ID: 313273 agnosvitribulunin

Option ID: 313274 trymuttiagnos

Option ID: 313275 ruetclogandelano

Correct Option: 313273

Candidate Response:

Q58 | ID: 203128 | Section: LOGICAL REASONING

Question:

Choose the pair that best represents a similar relationship to the one expressed in the original pair of words.

DEPENDABLE : CAPRICIOUS

Options:

Option ID: 313276 fallible : cantankerous

Option ID: 313277 incorrigible : guilty

Option ID: 313278 capable : inept

Option ID: 313279 malleable : limpid

Option ID: 313280 erasable : obtuse

Correct Option: 313278

Candidate Response:



Q59 | ID: 203129 | Section: LOGICAL REASONING

Question:

Raman facing North and moves 20 km, then he turned to his right and moves 20 km and then he moves 10 km in North-East, then he turned to his right and moves 20 km and then he turned to his right and moves 20 km, and again he turned to his left and moves 20 km. Now in which direction is Raman facing ?

Options:

Option ID: 313281 South-East

Option ID: 313282 North-West

Option ID: 313283 North-East

Option ID: 313284 South- West

Option ID: 313285 North

Correct Option: 313281

Candidate Response:



Trusted for Success

Q60 | ID: 203130 | Section: LOGICAL REASONING

Question:

Each of P, Q, T, A and B have different heights. T is taller than P and B but shorter than A and Q. P is not the shortest, determine who is the tallest in the group ?

Options:

Option ID: 313286 A

Option ID: 313287 Q

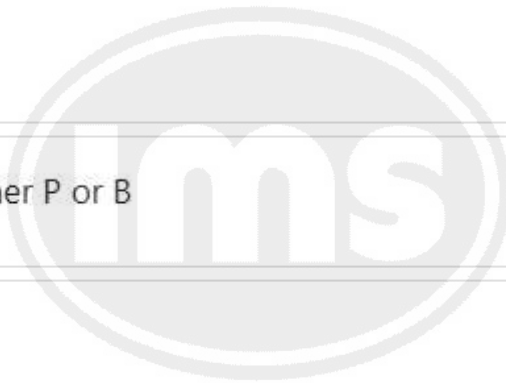
Option ID: 313288 Either P or B

Option ID: 313289 P

Option ID: 313290 Either A or Q

Correct Option: 313290

Candidate Response:



Trusted for Success

Q61 | ID: 203131 | Section: LOGICAL REASONING

Question:

What will come in the place of (?) in the following series :

4 , 2 , ? , 7.5, 26.25, 118.125

Options:

Option ID: 313291 5

Option ID: 313292 4

Option ID: 313293 3.5

Option ID: 313294 4.5

Option ID: 313295 3

Correct Option: 313295

Candidate Response:



Trusted for Success

Q62 | ID: 203132 | Section: LOGICAL REASONING

Question:

Study the following information carefully and answer the question that follows :

Each of the six friend - A, B, C, D, E and F - scored different marks in an examination. C scored more than only A and E. D scored less than only B. E did not score the least. The one who scored the third highest marks scored 81 marks. E scored 62 marks.

The person who scored the maximum scored 13 marks more than F's marks. Which of the following can be D's score ?

Options:

Option ID: 313296 81

Option ID: 313297 67

Option ID: 313298 89

Option ID: 313299 78

Option ID: 313300 75

Correct Option: 313298

Candidate Response:



Trusted for Success

Q63 | ID: 203133 | Section: LOGICAL REASONING

Question:

In the question below, the statement is followed by two assumptions numbered I and II. Decide which of the assumptions is implicit in the statement.

Statement:

Market trends are changing continuously and with increasing competitiveness, the consumer demands with respect to the prices and quality are gradually increasing.

Assumptions:

- I. The consumers did not care for the prices and quality earlier.
- II. Market competitiveness is not favourable for the consumer.

Options:

Option ID: 313301 only assumption 'I' is implicit.

Option ID: 313302 only assumption 'II' is implicit.

Option ID: 313303 either assumption I or II is implicit.

Option ID: 313304 neither I nor II assumption is implicit.

Option ID: 313305 if both I and II assumptions are implicit.

Correct Option: 313304

Candidate Response:

Q64 | ID: 203134 | Section: LOGICAL REASONING

Question:

If COMBUSTION is written as XLNYFHGRLM, how will ALLITERATION be written in the same code ?

Options:

Option ID: 313306 ZOORGVIZGRLM

Option ID: 313307 ZOOGIMLRGVZL

Option ID: 313308 MRLZOOGIVZPT

Option ID: 313309 LOOPRVITZQME

Option ID: 313310 POOBLZRITQNV

Correct Option: 313306

Candidate Response:



Trusted for Success

Q65 | ID: 203135 | Section: LOGICAL REASONING

Question:

14, 28, 20, 40, 32, 64, ?

Determine the option that shall come in place of ' ? ' :

Options:

Option ID: 313311 52

Option ID: 313312 56

Option ID: 313313 61

Option ID: 313314 62

Option ID: 313315 58



Trusted for Success

Correct Option: 313312

Candidate Response:

Q66 | ID: 203136 | Section: LOGICAL REASONING

Question:

If the following series is written in reverse order and then all the vowels are deleted, which will be the 15th letter from the right in the new series?

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Options:

Option ID: 313316 L

Option ID: 313317 S

Option ID: 313318 M

Option ID: 313319 T

Option ID: 313320 V

Correct Option: 313317

Candidate Response:



Trusted for Success

Q67 | ID: 203137 | Section: LOGICAL REASONING

Question:

A, B, C, D, E and F are sitting around the round table with equal distances. F is sitting opposite to E and between A and D. C is sitting to the right side of E and opposite to A. Who are the neighbours of A ?

Options:

Option ID: 313321 F and D

Option ID: 313322 E and C

Option ID: 313323 E and F

Option ID: 313324 B and F

Option ID: 313325 B and D

Correct Option: 313324

Candidate Response:



Trusted for Success

Q68 | ID: 203138 | Section: LOGICAL REASONING

Question:

Read the information given below carefully and choose the best alternative :

Statements: The old order changed yielding place to new.

Conclusions:

- I. Change is the law of nature.
- II. Discard old ideas because they are old.

Options:

Option ID: 313326 Only I follows

Option ID: 313327 Only II follows

Option ID: 313328 Either I or II follows

Option ID: 313329 Neither I nor II follows

Option ID: 313330 Both I and II follow

Correct Option: 313326

Candidate Response:

Q69 | ID: 203139 | Section: LOGICAL REASONING

Question:

Read the given information carefully and answer the question that follows :

Lihaan walks 8m towards south from his office to reach park. Then takes a left and walks 15m to reach traffic signal. Then he turns 90 degree in anti-clock wise direction and walks 8m to reach a coffee shop. From the coffee shop he takes left and walks 8m to reach home.

Options:

Option ID: 313331 30 m

Option ID: 313332 25 m

Option ID: 313333 17 m

Option ID: 313334 15 m

Option ID: 313335 22 m

Correct Option: 313333

Candidate Response:



Trusted for Success

Q70 | ID: 203140 | Section: LOGICAL REASONING

Question:

Read the given information carefully and answer the question that follows :

Lihaan walks 8m towards south from his office to reach park. Then takes a left and walks 15m to reach traffic signal. Then he turns 90 degree in anti-clock wise direction and walks 8m to reach a coffee shop. From the coffee shop he takes left and walks 8m to reach home.

Options:

Option ID: 313336 South-West

Option ID: 313337 South

Option ID: 313338 North-West

Option ID: 313339 North

Option ID: 313340 East

Correct Option: 313336

Candidate Response:



Trusted for Success

Q71 | ID: 203141 | Section: LOGICAL REASONING

Question:



Trusted for Success

Read the given information carefully and answer the question that follows :

Direction:

When a word and number arrangement machine is given an input line of words and numbers, it arranges them following a particular rule. The following is an illustration of Input and rearrangement.

Input: Stand 30 Worse Urge 41 52 Zoom
61 Xage 36 89 Veer

Step I: Stand Urge 30 Worse 41 52 Zoom
61 Xage 36 89 Veer

Step II: Stand Urge 89 61 30 Worse 41 52
Zoom Xage 36 Veer

Step III: Stand urge 89 61 Veer Worse 30
41 52 Zoom Xage 36

Step IV: stand Urge 89 61 Veer Worse 52
41 30 Zoom Xage 36

Step V: stand Urge 89 61 Veer Worse 52
41 Xage Zoom 30 36

Step VI: Stand Urge 89 61 Veer Worse 52
41 Xage Zoom 36 30

Step VI is the last step of the above input. As per the rules followed in the above step, find out the appropriate step for the given output.

Input: Oral 11 Micy 25 Pink 47 81 Pick 49
Vineet 16 Neenu

Options:

Option ID: 313341 Pink

Option ID: 313342 11

Option ID: 313343 Vineet

Option ID: 313344 Oral

Option ID: 313345 49

Correct Option: 313344

Candidate Response:



Trusted for Success

Q72 | ID: 203142 | Section: LOGICAL REASONING

Question:



Trusted for Success

Read the given information carefully and answer the question that follows :

Direction:

When a word and number arrangement machine is given an input line of words and numbers, it arranges them following a particular rule. The following is an illustration of Input and rearrangement.

Input: Stand 30 Worse Urge 41 52 Zoom
61 Xage 36 89 Veer

Step I: Stand Urge 30 Worse 41 52 Zoom
61 Xage 36 89 Veer

Step II: Stand Urge 89 61 30 Worse 41 52
Zoom Xage 36 Veer

Step III: Stand urge 89 61 Veer Worse 30
41 52 Zoom Xage 36

Step IV: stand Urge 89 61 Veer Worse 52
41 30 Zoom Xage 36

Step V: stand Urge 89 61 Veer Worse 52
41 Xage Zoom 30 36

Step VI: Stand Urge 89 61 Veer Worse 52
41 Xage Zoom 36 30

Step VI is the last step of the above input. As per the rules followed in the above step, find out the appropriate step for the given output.

Input: Oral 11 Micy 25 Pink 47 81 Pick 49
Vineet 16 Neenu

Options:

Option ID: 313346 Zero

Option ID: 313347 Three

Option ID: 313348 Two

Option ID: 313349 Five

Option ID: 313350 Four

Correct Option: 313346

Candidate Response:



Trusted for Success

Q73 | ID: 203143 | Section: LOGICAL REASONING

Question:

Study the following information carefully and answer the question that follows :

Seven persons from P to V come in a meeting room. V came just before Q. Only three persons came between R and S. S came immediately after P. No one came between P and Q such that Q came before P. Only one person came between R and T.

Options:

Option ID: 313351 Q

Option ID: 313352 R

Option ID: 313353 S

Option ID: 313354 T

Option ID: 313355 P

Correct Option: 313354

Candidate Response:



Trusted for Success

Q74 | ID: 203144 | Section: LOGICAL REASONING

Question:

Study the following information carefully and answer the question that follows :

Seven persons from P to V come in a meeting room. V came just before Q. Only three persons came between R and S. S came immediately after P. No one came between P and Q such that Q came before P. Only one person came between R and T.

Options:

Option ID: 313356 4

Option ID: 313357 3

Option ID: 313358 2

Option ID: 313359 5

Option ID: 313360 1

Correct Option: 313360

Candidate Response:



Trusted for Success

Q75 | ID: 203145 | Section: LOGICAL REASONING

Question:

Study the following information carefully and answer the question that follows :

Seven persons from P to V come in a meeting room. V came just before Q. Only three persons came between R and S. S came immediately after P. No one came between P and Q such that Q came before P. Only one person came between R and T.

Options:

Option ID: 313361 P

Option ID: 313362 Q

Option ID: 313363 T

Option ID: 313364 S

Option ID: 313365 U

Correct Option: 313365

Candidate Response:

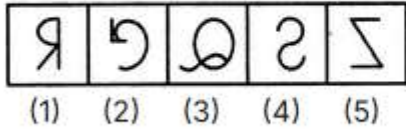


Trusted for Success

Q76 | ID: 203146 | Section: ABSTRACT REASONING

Question:

Choose the figure which is different from the rest.



Options:

Option ID: 313366 1

Option ID: 313367 2

Option ID: 313368 3

Option ID: 313369 4

Option ID: 313370 5

Correct Option: 313367

Candidate Response:

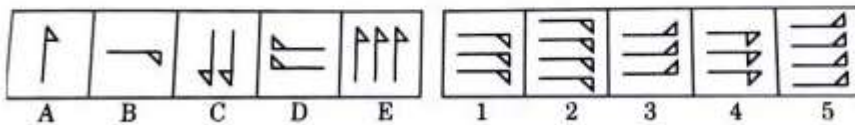


Trusted for Success

Q77 | ID: 203147 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: The following question consists of five figures marked A, B, C, D and E (Problem Figures) followed by five other figures marked 1, 2, 3, 4 and 5 called the Answer Figures. Select a figure from amongst the Answer Figures which will continue the same series as established by the five Problem Figures.



Options:

Option ID: 313371 1

Option ID: 313372 2

Option ID: 313373 3

Option ID: 313374 4

Option ID: 313375 5

Correct Option: 313371

Candidate Response:

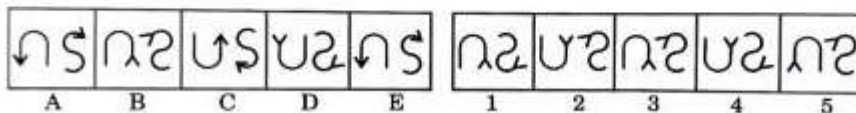


Trusted for Success

Q78 | ID: 203148 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: The following question consists of five figures marked A, B, C, D and E (Problem Figures) followed by five other figures marked 1, 2, 3, 4 and 5 called the Answer Figures. Select a figure from amongst the Answer Figures which will continue the same series as established by the five Problem Figures.



Options:

Option ID: 313376 1

Option ID: 313377 2

Option ID: 313378 3

Option ID: 313379 4

Option ID: 313380 5

Correct Option: 313378

Candidate Response:

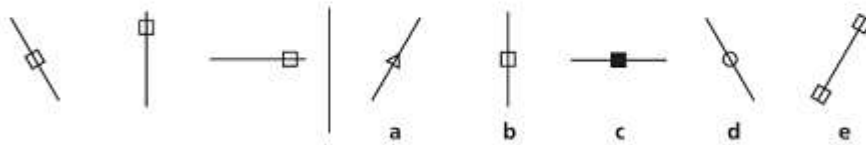


Trusted for Success

Q79 | ID: 203149 | Section: ABSTRACT REASONING

Question:

On the left there are three figures that are alike. On the right there are five more figures: find which of these is most like the three figures on the left ?



Options:

Option ID: 313381 a

Option ID: 313382 b

Option ID: 313383 c

Option ID: 313384 d

Option ID: 313385 e

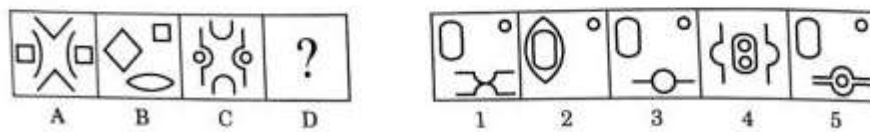
Correct Option: 313382

Candidate Response:

Q80 | ID: 203150 | Section: ABSTRACT REASONING

Question:

Following question consists of two sets of figures. Figures A, B, C and D constitute the Problem Set while Figures 1, 2, 3, 4 and 5 constitute the Answer Set. There is a definite relationship between figures A and B. Establish a similar relationship between figures C and D by selecting a suitable figure from the Answer Set that would replace the question mark (?) in fig (D).



Options:

Option ID: 313386 1

Option ID: 313387 2

Option ID: 313388 3

Option ID: 313389 4

Option ID: 313390 5

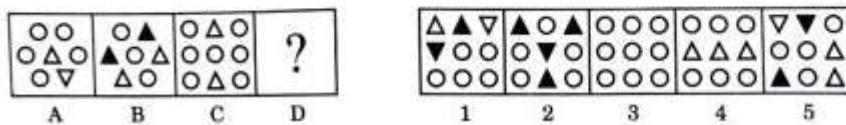
Correct Option: 313388

Candidate Response:

Q81 | ID: 203151 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: Following question consists of two sets of figures. Figures A, B, C and D constitute the Problem Set while figures 1, 2, 3, 4 and 5 constitute the Answer Set. There is a definite relationship between figures A and B. Establish a similar relationship between figures C and D by selecting a suitable figure from the Answer Set that would replace the question mark (?) in fig (D).



Options:

Option ID: 313391 1

Option ID: 313392 2

Option ID: 313393 3

Option ID: 313394 4

Option ID: 313395 5

Correct Option: 313391

Candidate Response:

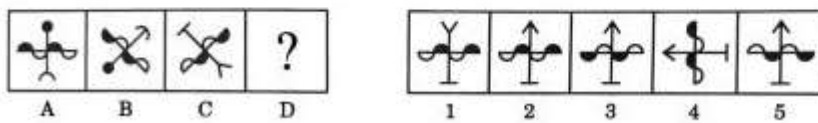


Trusted for Success

Q82 | ID: 203152 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: Following question consists of two sets of figures. Figures A, B, C and D constitute the Problem Set while figures 1, 2, 3, 4 and 5 constitute the Answer Set. There is a definite relationship between figures A and B. Establish a similar relationship between figures C and D by selecting a suitable figure from the Answer Set that would replace the question mark (?) in fig (D).



Options:

Option ID: 313396 1

Option ID: 313397 2

Option ID: 313398 3

Option ID: 313399 4

Option ID: 313400 5

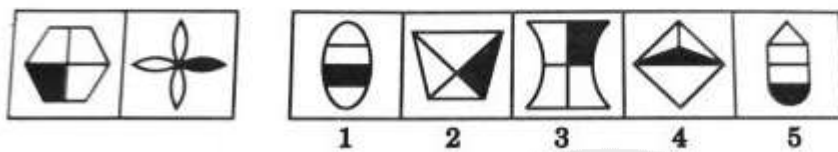
Correct Option: 313397

Candidate Response:

Q83 | ID: 203153 | Section: ABSTRACT REASONING

Question:

In the following question, a related pair of figures (unnumbered) is followed by five other figures numbered as 1, 2, 3, 4 and 5. There are certain common characteristics/properties between the two problem figures (unnumbered). Out of the five numbered options, select the one that has a relationship / common characteristics/properties similar to that in the unnumbered pair :



Options:

Option ID: 313401 1

Option ID: 313402 2

Option ID: 313403 3

Option ID: 313404 4

Option ID: 313405 5

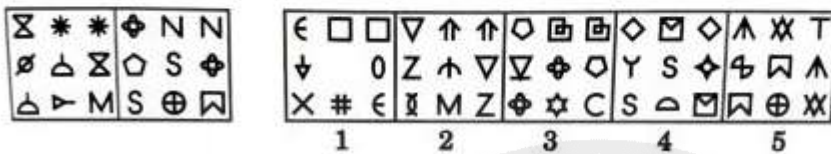
Correct Option: 313403

Candidate Response:

Q84 | ID: 203154 | Section: ABSTRACT REASONING

Question:

In the following question, a related pair of figures (unnumbered) is followed by five other Figures numbered as 1, 2, 3, 4 and 5. There are certain common characteristics / properties between the two problem figures (unnumbered). Out of the five numbered figures, select the one that has a relationship / common characteristics / properties similar to that in the unnumbered pair.



Options:

Option ID: 313406 1

Option ID: 313407 2

Option ID: 313408 3

Option ID: 313409 4

Option ID: 313410 5

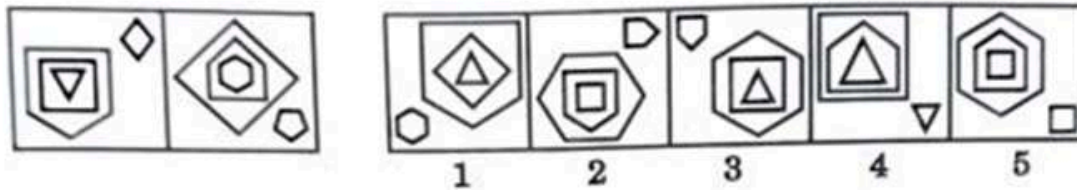
Correct Option: 313408

Candidate Response:

Q85 | ID: 203155 | Section: ABSTRACT REASONING

Question:

In the following question, a related pair of figures (unnumbered) is followed by five other figures numbered as 1, 2, 3, 4 and 5. There are certain common characteristics / properties between the two problem figures (unnumbered). Out of the five numbered figures, select the one that has a relationship / common characteristics / properties similar to that in the unnumbered pair.



Options:

Option ID: 313411 ¹

Option ID: 313412 ²

Option ID: 313413 ³

Option ID: 313414 ⁴

Option ID: 313415 ⁵

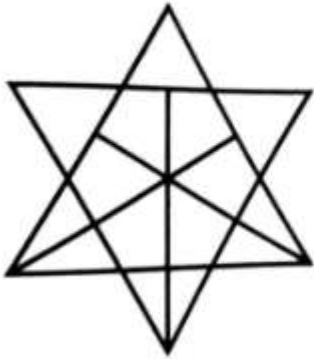
Correct Option: 313412

Candidate Response:

Q86 | ID: 203156 | Section: ABSTRACT REASONING

Question:

How many triangles are there in the following figure ?



Options:

Option ID: 313416 21

Option ID: 313417 23

Option ID: 313418 25

Option ID: 313419 27

Option ID: 313420 45

Correct Option: 313419

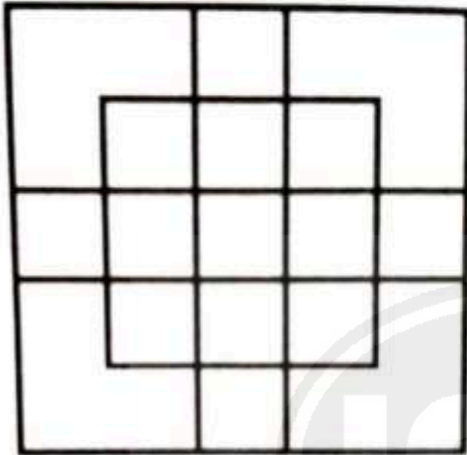
Candidate Response:

Q87 | ID: 203157 | Section: ABSTRACT REASONING

Question:

Study the figure given below and answer the question that follows :

How many squares are there in the following figure ?



Options:

Option ID: 313421 18

Option ID: 313422 19

Option ID: 313423 25

Option ID: 313424 27

Option ID: 313425 33

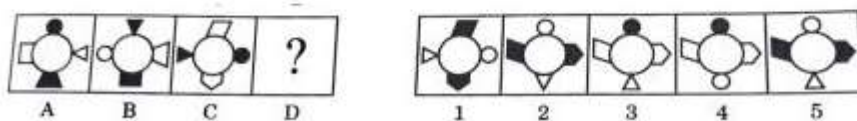
Correct Option: 313424

Candidate Response:

Q88 | ID: 203158 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: Following question consists of two sets of figures. Figures A, B, C and D constitute the Problem Set while figures 1, 2, 3, 4 and 5 constitute the Answer Set. There is a definite relationship between figures A and B. Establish a similar relationship between figures C and D by selecting a suitable figure from the Answer Set that would replace the question mark (?) in fig (D).



Options:

Option ID: 313426 1

Option ID: 313427 2

Option ID: 313428 3

Option ID: 313429 4

Option ID: 313430 5

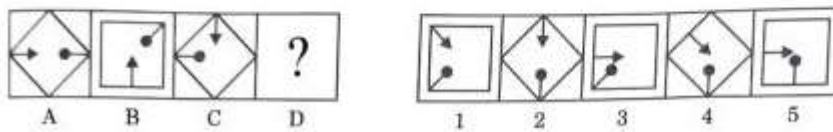
Correct Option: 313430

Candidate Response:

Q89 | ID: 203159 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: Following question consists of two sets of figures. Figures A, B, C and D constitute the Problem Set while figures 1, 2, 3, 4 and 5 constitute the Answer Set. There is a definite relationship between figures A and B. Establish a similar relationship between figures C and D by selecting a suitable figure from the Answer Set that would replace the question mark (?) in fig (D).



Options:

Option ID: 313431 1

Option ID: 313432 2

Option ID: 313433 3

Option ID: 313434 4

Option ID: 313435 5

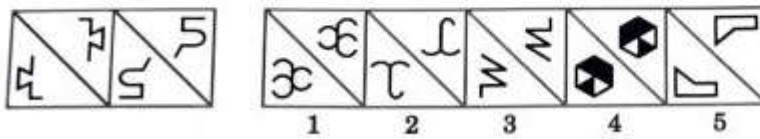
Correct Option: 313433

Candidate Response:

Q90 | ID: 203160 | Section: ABSTRACT REASONING

Question:

In the following question, a related pair of figures (unnumbered) is followed by five other figures numbered as 1, 2, 3, 4 and 5. There are certain common characteristics / properties between the two problem figures (unnumbered). Out of the five numbered figures, select the one that has a relationship / common characteristics / properties similar to that in the unnumbered pair.



Options:

Option ID: 313436 1

Option ID: 313437 2

Option ID: 313438 3

Option ID: 313439 4

Option ID: 313440 5

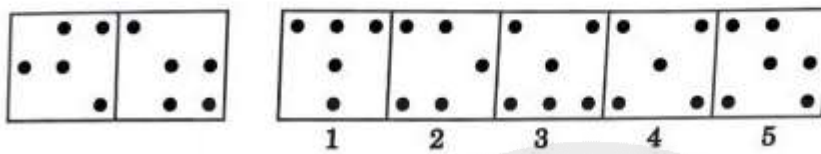
Correct Option: 313438

Candidate Response:

Q91 | ID: 203161 | Section: ABSTRACT REASONING

Question:

In the following question, a related pair of figures (unnumbered) is followed by five other figures numbered as 1, 2, 3, 4 and 5. There are certain common characteristics / properties between the two problem figures (unnumbered). Out of the five numbered figures, select the one that has a relationship / common characteristics / properties similar to that in the unnumbered pair.



Options:

Option ID: 313441 1

Option ID: 313442 2

Option ID: 313443 3

Option ID: 313444 4

Option ID: 313445 5

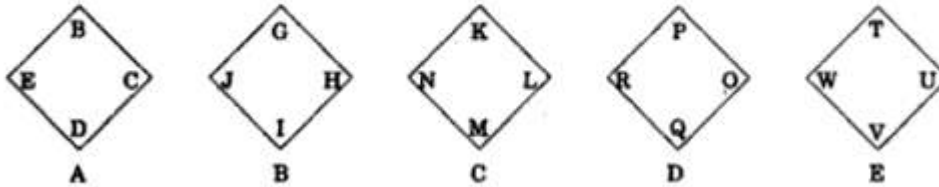
Correct Option: 313442

Candidate Response:

Q92 | ID: 203162 | Section: ABSTRACT REASONING

Question:

Which of the Five figure does not belong to the series?



Options:

Option ID: 313446 1

Option ID: 313447 2

Option ID: 313448 3

Option ID: 313449 4

Option ID: 313450 5

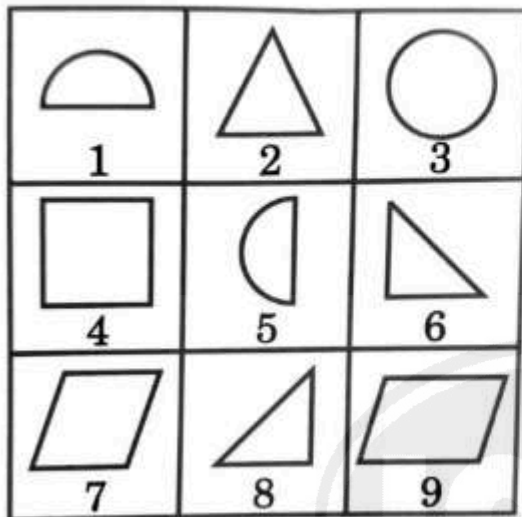
Correct Option: 313449

Candidate Response:

Q93 | ID: 203163 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: In following question, group the following figures (1-9) into three classes on the basis of identical properties.



Options:

Option ID: 313451 1,3,5 ; 2,6,9 ; 4,7,8

Option ID: 313452 2,3,4 ; 5,6,8 ; 9,1,7

Option ID: 313453 1,3,5 ; 2,6,8 ; 4,7,9

Option ID: 313454 3,2,4 ; 6,5,8 ; 7,9,1

Option ID: 313455 1,2,3 ; 4,5,6 ; 7,8,9

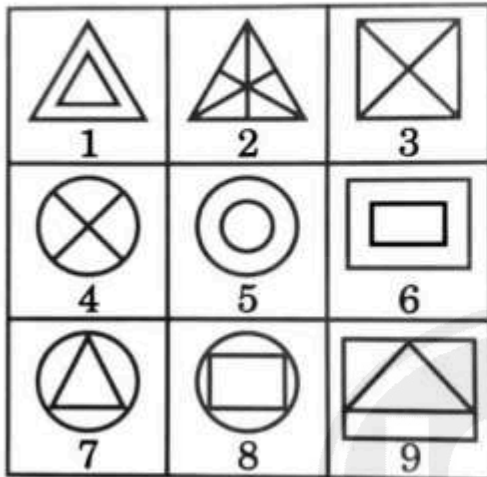
Correct Option: 313453

Candidate Response:

Q94 | ID: 203164 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: In the following question, group the following figures (1-9) into three classes on the basis of identical properties.



Options:

Option ID: 313456 1,2,3 ; 4,5,8 ; 6,7,9

Option ID: 313457 1,5,6 ; 2,3,4 ; 7,8,9

Option ID: 313458 1,3,5 ; 2,4,8 ; 6,7,9

Option ID: 313459 1,4,7 ; 2,5,8 ; 3,6,9

Option ID: 313460 1,2,3 ; 4,5,6 ; 7,8,9

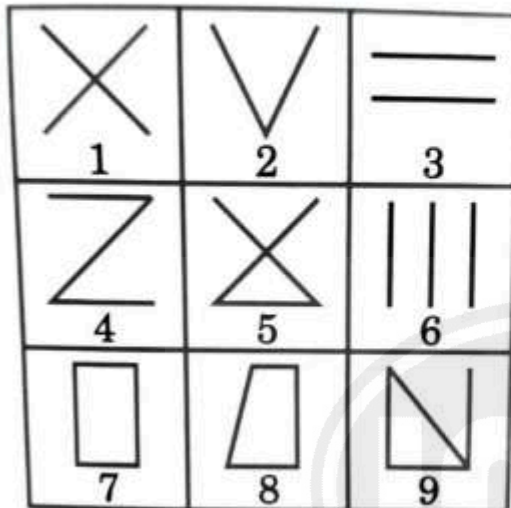
Correct Option: 313457

Candidate Response:

Q95 | ID: 203165 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: In following question, group the following figures (1-9) into three classes on the basis of identical properties.



Options:

Option ID: 313461 1,2,3 ; 4,5,6 ; 7,8,9

Option ID: 313462 1,3,5 ; 2,4,6 ; 7,8,9

Option ID: 313463 1,5,9 ; 3,6,2 ; 4,7,8

Option ID: 313464 1,9,7 ; 2,8,5 ; 3,4,6

Option ID: 313465 1,2,3 ; 4,5,9 ; 6,7,8,

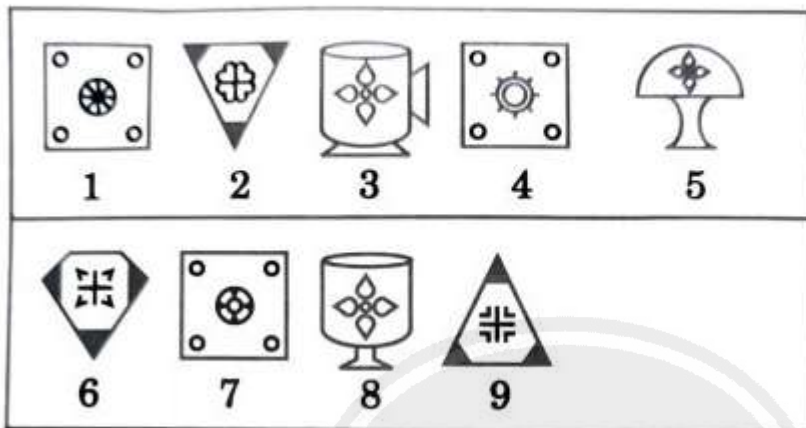
Correct Option: 313461

Candidate Response:

Q96 | ID: 203166 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: In following question, group the following figures (1-9) into three classes on the basis of identical properties.



Options:

Option ID: 313466 1,4,7 ; 3,6,9 ; 2,5,8

Option ID: 313467 1,6,9 ; 2,4,7 ; 3,5,8

Option ID: 313468 1,4,7 ; 2,6,9 ; 3,5,8

Option ID: 313469 1,5,7 ; 2,6,9 ; 3,4,8

Option ID: 313470 1,2,3 ; 4,5,6 ; 7,8,9

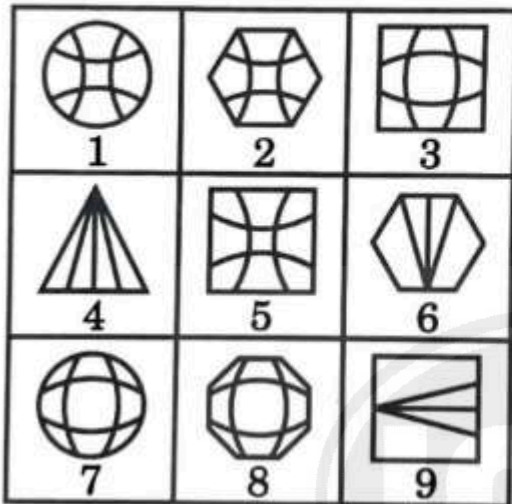
Correct Option: 313468

Candidate Response:

Q97 | ID: 203167 | Section: ABSTRACT REASONING

Question:

DIRECTION for the question: In following question, group the following figures (1-9) into three classes on the basis of identical properties.



Options:

Option ID: 313471 1,2,5 ; 3,7,8 ; 4,6,9

Option ID: 313472 1,7,2 ; 3,6,9 ; 4,5,8

Option ID: 313473 2,3,8 ; 4,6,9 ; 1,5,7

Option ID: 313474 5,6,9 ; 3,4,1 ; 2,7,8

Option ID: 313475 1,2,3 ; 4,5,6 ; 7,8,9

Correct Option: 313471

Candidate Response:



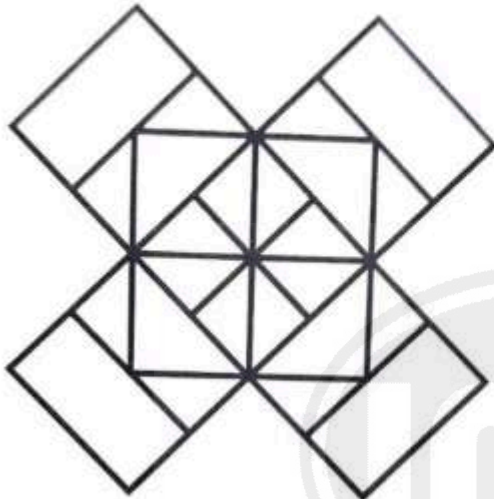
Trusted for Success

Q98 | ID: 203168 | Section: ABSTRACT REASONING

Question:

DIRECTIONS for the question: Study the figure given below and answer the following question.

How many squares are there in the following figure?



Options:

Option ID: 313476 20

Option ID: 313477 33

Option ID: 313478 18

Option ID: 313479 14

Option ID: 313480 45

Correct Option: 313478

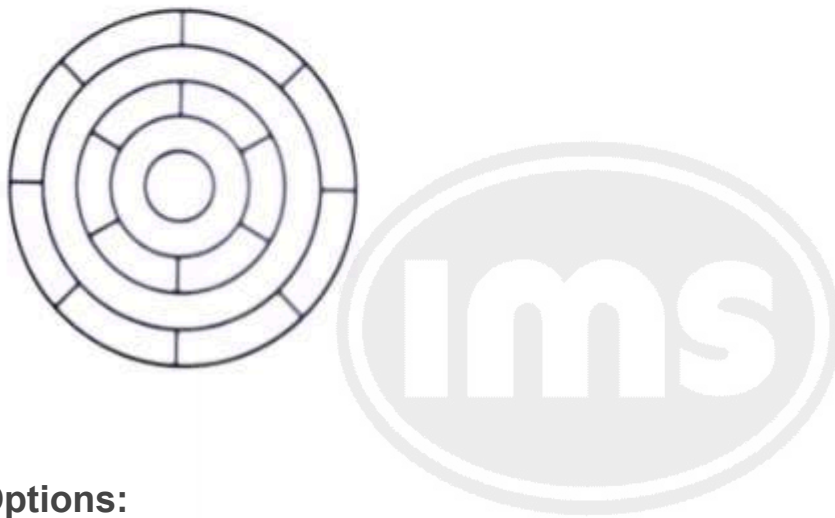
Candidate Response:

Q99 | ID: 203169 | Section: ABSTRACT REASONING

Question:

DIRECTIONS for the question: Study the figure given below and answer the question that follows :

What is the minimum number of different colours required to paint the figure given above such that no two adjacent regions have the same colour ?



Options:

Option ID: 313481 3

Option ID: 313482 4

Option ID: 313483 5

Option ID: 313484 6

Option ID: 313485 7

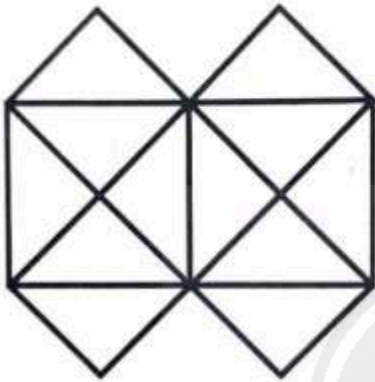
Correct Option: 313481

Candidate Response:

Q100 | ID: 203170 | Section: ABSTRACT REASONING

Question:

What is the minimum number of straight lines that is needed to construct the figure shown here under :



Options:

Option ID: 313486 11

Option ID: 313487 13

Option ID: 313488 15

Option ID: 313489 21

Option ID: 313490 50

Correct Option: 313487

Candidate Response:

Q101 | ID: 203171 | Section: QUANTITATIVE APTITUDE

Question:

The HCF of 2472, 1284, and a third number N is 12.

If their LCM is $2^3 \times 3^2 \times 5 \times 103 \times 107$, then which of the following could be the value of N?

Options:

Option ID: 313491 $2^2 \times 3^2 \times 7$

Option ID: 313492 $2^2 \times 3^3 \times 103$

Option ID: 313493 $2^2 \times 3^2 \times 5$

Option ID: 313494 $3^3 \times 103$

Option ID: 313495 $2^2 \times 3^2$

Correct Option: 313493

Candidate Response:

Q102 | ID: 203172 | Section: QUANTITATIVE APTITUDE

Question:

The smallest perfect square number that is exactly divisible by 2, 3, 4, 6, 9, 18, 30, and 60 is k^2 , where k is a natural number. What is the sum of all prime factors of k ?

Options:

Option ID: 313496 8

Option ID: 313497 9

Option ID: 313498 10

Option ID: 313499 11

Option ID: 313500 12



Trusted for Success

Correct Option: 313498

Candidate Response:

Q103 | ID: 203173 | Section: QUANTITATIVE APTITUDE

Question:

Find the remainder when $73 + 75 + 78 + 57 + 197$ is divided by 34.

Options:

Option ID: 313501 2

Option ID: 313502 4

Option ID: 313503 5

Option ID: 313504 7

Option ID: 313505 9

Correct Option: 313502

Candidate Response:



Trusted for Success

Q104 | ID: 203174 | Section: QUANTITATIVE APTITUDE

Question:

In a sanctuary, there are horses and ostriches. Each animal has one head. The total number of heads is 86 and the total number of legs is 250. How many ostriches are there?

Options:

Option ID: 313506 45

Option ID: 313507 46

Option ID: 313508 47

Option ID: 313509 48

Option ID: 313510 49



Trusted for Success

Correct Option: 313508

Candidate Response:

Q105 | ID: 203175 | Section: QUANTITATIVE APTITUDE

Question:

There are two examination halls, X and Y.

Statement I:

If 15 students are shifted from hall X to hall Y, then the number of students in both halls, becomes equal.

Statement II:

If 25 students are shifted from hall Y to hall X, then the number of students in hall X becomes twice the number of students in hall Y.

Based on the above statements, answer the following question:

The number of students in halls, X and Y, respectively, is:

Options:

Option ID: 313511 90, 60

Option ID: 313512 105, 75

Option ID: 313513 120, 90

Option ID: 313514 135, 105

Option ID: 313515 140, 60

Correct Option: 313514

Candidate Response:

Q106 | ID: 203176 | Section: QUANTITATIVE APTITUDE

Question:

The sum of three numbers in a GP is 26 and their product is 216. What are the three numbers?

Options:

Option ID: 313516 16, 6, 4

Option ID: 313517 4, 6, 16

Option ID: 313518 9, 6, 11

Option ID: 313519 2, 6, 18

Option ID: 313520 5, 7, 14

Correct Option: 313519

Candidate Response:



Trusted for Success

Q107 | ID: 203177 | Section: QUANTITATIVE APTITUDE

Question:

Find the next number in the given series:

650, 601, 565, 540, 524, ?

Options:

Option ID: 313521 520

Option ID: 313522 518

Option ID: 313523 515

Option ID: 313524 514

Option ID: 313525 512

Correct Option: 313523

Candidate Response:



Trusted for Success

Q108 | ID: 203178 | Section: QUANTITATIVE APTITUDE

Question:

Find the missing number in the following series:

94, 118, 158, ?, 286, 374

Options:

Option ID: 313526 198

Option ID: 313527 206

Option ID: 313528 214

Option ID: 313529 226

Option ID: 313530 232

Correct Option: 313528

Candidate Response:



Trusted for Success

Q109 | ID: 203179 | Section: QUANTITATIVE APTITUDE

Question:

Find the value of $\left(1 - \frac{1}{3}\right)\left(1 - \frac{1}{4}\right)\left(1 - \frac{1}{5}\right) \dots \left(1 - \frac{1}{100}\right)$

Options:

Option ID: 313531 $\frac{99}{100}$

Option ID: 313532 $\frac{2}{100}$

Option ID: 313533 1

Option ID: 313534 $\frac{101}{100}$

Option ID: 313535 $\frac{101}{100}$

Correct Option: 313532

Candidate Response:



Trusted for Success

Q110 | ID: 203180 | Section: QUANTITATIVE APTITUDE

Question:

If

$$x + \frac{1}{x} = 2,$$

then the value of

$$\frac{2x^2 + 2}{3x^2 + 5x + 3}$$

is:

Options:

Option ID: 313536 $\frac{4}{11}$

Option ID: 313537 $\frac{1}{2}$

Option ID: 313538 $1\frac{3}{4}$

Option ID: 313539 $2\frac{1}{3}$

Option ID: 313540 1

Correct Option: 313536

Candidate Response:

Q111 | ID: 203181 | Section: QUANTITATIVE APTITUDE

Question:

Given that

$$\sqrt{13} = 3.605 \text{ and } \sqrt{130} = 11.40$$

find the value of

$$\sqrt{1.3} + \sqrt{1300} + \sqrt{0.013}$$

Options:

Option ID: 313541 36.164

Option ID: 313542 36.304

Option ID: 313543 37.164

Option ID: 313544 37.304

Option ID: 313545 38.304

Correct Option: 313544

Candidate Response:



Trusted for Success

Q112 | ID: 203182 | Section: QUANTITATIVE APTITUDE

Question:

The average of the first ten odd prime numbers excluding the smallest and the largest among them is

Options:

Option ID: 313546 15.5

Option ID: 313547 16.2

Option ID: 313548 17.5

Option ID: 313549 18.4

Option ID: 313550 19.2

Correct Option: 313546

Candidate Response:



Trusted for Success

Q113 | ID: 203183 | Section: QUANTITATIVE APTITUDE

Question:

The average salary per head of all the workers in a company is ₹9000 The average salary of 15 officers is ₹5000 and the average salary per head of the remaining workers is ₹10,000 Find the total number of workers in the company.

Options:

Option ID: 313551 75

Option ID: 313552 80

Option ID: 313553 50

Option ID: 313554 40

Option ID: 313555 30

Correct Option: 313551

Candidate Response:



Trusted for Success

Q114 | ID: 203184 | Section: QUANTITATIVE APTITUDE

Question:

If $A : B = 3 : 4$
 $B : C = 8 : 10$
 $C : D = 15 : 17$

and if $A+B+C+D=212$

then the value of D is ?

Options:

Option ID: 313556 68

Option ID: 313557 65

Option ID: 313558 76

Option ID: 313559 85

Option ID: 313560 90

Correct Option: 313556

Candidate Response:



Trusted for Success

Q115 | ID: 203185 | Section: QUANTITATIVE APTITUDE

Question:

Mr Sharma owns 2505 rice bags and distributes them among his three sons Aman Rohit and Suresh in a certain ratio. Out of the total bags received by each of them Aman sells 30 bags, Rohit donates 30 bags, and Suresh loses 25 bags. Now the ratio of bags with them is 46 : 41 : 34 respectively. How many bags did Rohit receive from his father.

Options:

Option ID: 313561 840

Option ID: 313562 850

Option ID: 313563 870

Option ID: 313564 890

Option ID: 313565 900

Correct Option: 313562

Candidate Response:



Trusted for Success

Q116 | ID: 203186 | Section: QUANTITATIVE APTITUDE

Question:

Five years ago, the average age of P and Q was 15 years. After 5 more years, the average age of P, Q, and R will be 25 years. If R is currently 5 years younger than Q, what will be the age of R after 10 years?

Options:

Option ID: 313566 20

Option ID: 313567 25

Option ID: 313568 30

Option ID: 313569 35

Option ID: 313570 40



Trusted for Success

Correct Option: 313568

Candidate Response:

Q117 | ID: 203187 | Section: QUANTITATIVE APTITUDE

Question:

An engineering college has only four batches that contain 20, 40, 60 and 80 students respectively. The pass percentage of these classes, are 10%, 20%, 30% and 40% respectively. Find the pass percentage of the entire college.

Options:

Option ID: 313571 25%

Option ID: 313572 30%

Option ID: 313573 28%

Option ID: 313574 32%

Option ID: 313575 35%

Correct Option: 313572

Candidate Response:



Trusted for Success

Q118 | ID: 203188 | Section: QUANTITATIVE APTITUDE

Question:

Anita mixes two mixtures of milk and water. She mixes 40 litres of the first mixture containing 20% water and 60 litres of the second mixture containing 30% water. Find the percentage of water in the final mixture.

Options:

Option ID: 313576 24%

Option ID: 313577 26%

Option ID: 313578 28%

Option ID: 313579 30%

Option ID: 313580 32%



Trusted for Success

Correct Option: 313577

Candidate Response:

Q119 | ID: 203189 | Section: QUANTITATIVE APTITUDE

Question:

A machine costs ₹3,20,000 at present. If its value depreciates at the rate of 5% per annum, what will be the value of the machine after 6 years?

Options:

Option ID: 313581 ₹2,45,760

Option ID: 313582 ₹2,52,000

Option ID: 313583 ₹2,35,230

Option ID: 313584 ₹2,30,400

Option ID: 313585 ₹2,60,000

Correct Option: 313583

Candidate Response:



Trusted for Success

Q120 | ID: 203190 | Section: QUANTITATIVE APTITUDE

Question:

The price of raw materials has increased by 15%. Labour cost has also increased from 25% of the cost of raw material to 30% of the cost of raw material. By how much percentage should the usage of raw materials be reduced so as to keep the total cost the same?

Options:

Option ID: 313586 15.2 %

Option ID: 313587 16.4 %

Option ID: 313588 18.6 %

Option ID: 313589 19.8 %

Option ID: 313590 20 %

Correct Option: 313587

Candidate Response:



Trusted for Success

Q121 | ID: 203191 | Section: QUANTITATIVE APTITUDE

Question:

A dishonest shopkeeper uses a 900 gram weight instead of a 1 kilogram weight. He sells goods per kilogram at the same price at which he buys one kilogram. What is his profit percentage?

Options:

Option ID: 313591 10%

Option ID: 313592 $11\frac{1}{9}\%$

Option ID: 313593 $12\frac{1}{2}\%$

Option ID: 313594 15%

Option ID: 313595 9%

Correct Option: 313592

Candidate Response:



Trusted for Success

Q122 | ID: 203192 | Section: QUANTITATIVE APTITUDE

Question:

A person sold an article for ₹3600 and got a profit of 20%. Had he sold the article for ₹3150, how much profit would he have got?

Options:

Option ID: 313596 4 %

Option ID: 313597 5 %

Option ID: 313598 6 %

Option ID: 313599 7 %

Option ID: 313600 8 %



Trusted for Success

Correct Option: 313597

Candidate Response:

Q123 | ID: 203193 | Section: QUANTITATIVE APTITUDE

Question:

A certain sum amounts to ₹575 at 5% simple interest in the same time in which ₹750 amounts to ₹840 at 4% simple interest. What is the original sum?

Options:

Option ID: 313601 ₹480

Option ID: 313602 ₹500

Option ID: 313603 ₹520

Option ID: 313604 ₹540

Option ID: 313605 ₹560

Correct Option: 313602

Candidate Response:



Trusted for Success

Q124 | ID: 203194 | Section: QUANTITATIVE APTITUDE

Question:

A train crosses a pole in 8 seconds. If the length of the train is 200 metres, find the speed of the train.

Options:

Option ID: 313606 18 km/h

Option ID: 313607 72 km/h

Option ID: 313608 90 km/h

Option ID: 313609 25 m/s

Option ID: 313610 30 m/s

Correct Option: 313608

Candidate Response:



Trusted for Success

Q125 | ID: 203195 | Section: QUANTITATIVE APTITUDE

Question:

A person covers half of his journey at 30 km/h, one-third at 40 km/h, and the remaining part at 20 km/h. What is his average speed for the whole journey?

Options:

Option ID: 313611 26 km/h

Option ID: 313612 27 km/h

Option ID: 313613 28 km/h

Option ID: 313614 30 km/h

Option ID: 313615 32 km/h

Correct Option: 313614

Candidate Response:



Trusted for Success

Q126 | ID: 203196 | Section: QUANTITATIVE APTITUDE

Question:

Two pipes A and B can fill a tank in 24 minutes and 32 minutes respectively. If both the pipes are opened simultaneously, after how much time should B be closed so that the tank is full in 18 minutes?

Options:

Option ID: 313616 8 minutes

Option ID: 313617 9 minutes

Option ID: 313618 7 minutes

Option ID: 313619 15 minutes

Option ID: 313620 24 minutes

Correct Option: 313616

Candidate Response:



Trusted for Success

Q127 | ID: 203197 | Section: QUANTITATIVE APTITUDE

Question:

A cistern is normally filled in 6 hours but takes 4 hours longer to fill because of a leak in its bottom. If the cistern is full, the leak will empty it in how much time?

Options:

Option ID: 313621 15 hours

Option ID: 313622 16 hours

Option ID: 313623 12 hours

Option ID: 313624 20 hours

Option ID: 313625 24 hours

Correct Option: 313621

Candidate Response:



Trusted for Success

Q128 | ID: 203198 | Section: QUANTITATIVE APTITUDE

Question:

Three diggers dug a ditch of 324 m deep in six days working simultaneously. During one shift, the third digger digs as many metres more than the second as the second digs more than the first. The third digger's work in 10 days is equal to the first digger's work in 14 days. How many metres does the first digger dig per shift?

Options:

Option ID: 313626 15 m

Option ID: 313627 18 m

Option ID: 313628 21 m

Option ID: 313629 12 m

Option ID: 313630 30 m

Correct Option: 313626

Candidate Response:



Trusted for Success

Q129 | ID: 203199 | Section: QUANTITATIVE APTITUDE

Question:

If the speed of a boat in still water is 8 km/h and the rate of stream is 4 km/h, what is the upstream speed of the boat?

Options:

Option ID: 313631 12 km/h

Option ID: 313632 8 km/h

Option ID: 313633 6 km/h

Option ID: 313634 4 km/h

Option ID: 313635 3 km/h

Correct Option: 313634

Candidate Response:



Trusted for Success

Q130 | ID: 203200 | Section: QUANTITATIVE APTITUDE

Question:

In a 24-hour period, the hour and minute hands of a clock are at right angles to each other excluding all positions where the hands overlap or are directly opposite. How many such right-angle positions occur?

Options:

Option ID: 313636 40

Option ID: 313637 42

Option ID: 313638 44

Option ID: 313639 46

Option ID: 313640 48



Trusted for Success

Correct Option: 313638

Candidate Response:

Q131 | ID: 203201 | Section: QUANTITATIVE APTITUDE

Question:

In the year 2026, Republic Day of India falls on a Monday. On which day of the week will Children's Day in India fall in the same year?

Options:

Option ID: 313641 Thursday

Option ID: 313642 Friday

Option ID: 313643 Saturday

Option ID: 313644 Sunday

Option ID: 313645 Monday

Correct Option: 313643

Candidate Response:



Trusted for Success

Q132 | ID: 203202 | Section: QUANTITATIVE APTITUDE

Question:

A bag contains 5 red and 7 green balls. Two balls are drawn one after the other, with replacement of the first ball before drawing the second. What is the probability that both balls drawn are red?

Options:

Option ID: 313646 $5/12$

Option ID: 313647 $25/144$

Option ID: 313648 $5/24$

Option ID: 313649 $35/144$

Option ID: 313650 $1/2$

Correct Option: 313647

Candidate Response:



Trusted for Success

Q133 | ID: 203203 | Section: QUANTITATIVE APTITUDE

Question:

In a class, 30% of the students passed Mathematics, 20% passed Science, and 10% passed both subjects. If a student is selected at random, what is the probability that the student has passed Mathematics or Science?

Options:

Option ID: 313651 $2/5$

Option ID: 313652 $3/4$

Option ID: 313653 $5/3$

Option ID: 313654 $3/10$

Option ID: 313655 $1/2$



Trusted for Success

Correct Option: 313651

Candidate Response:

Q134 | ID: 203204 | Section: QUANTITATIVE APTITUDE

Question:

The volume V of a pyramid varies jointly as its height h and the area of its base. A pyramid has a base area of 48 dm^2 and a height of 150 cm , giving a volume of 240 dm^3 . Find the area of the base (in cm^2) of another pyramid whose volume is 420 dm^3 and whose height is 180 cm .

Options:

Option ID: 313656 4200 cm^2

Option ID: 313657 7000 cm^2

Option ID: 313658 7200 cm^2

Option ID: 313659 8400 cm^2

Option ID: 313660 5600 cm^2

Correct Option: 313657

Candidate Response:

Q135 | ID: 203205 | Section: QUANTITATIVE APTITUDE

Question:

A tank measures 99 cm × 120 cm × 80 cm. It is to be filled using a cylindrical bucket of radius 12 cm and height 20 cm. If the bucket is filled up to 75% of its height each time, what is the minimum number of times the bucket must be used to completely fill the tank?

Options:

Option ID: 313661 120

Option ID: 313662 130

Option ID: 313663 140

Option ID: 313664 135

Option ID: 313665 145

Correct Option: 313663

Candidate Response:



Trusted for Success

Q136 | ID: 203206 | Section: QUANTITATIVE APTITUDE

Question:

The diameters of two cones are equal. If their slant heights be in the ratio 5:7, find the ratio of their curved surface areas.

Options:

Option ID: 313666 25 : 7

Option ID: 313667 25 : 49

Option ID: 313668 5 : 49

Option ID: 313669 5 : 7

Option ID: 313670 7 : 12

Correct Option: 313669

Candidate Response:



Trusted for Success

Q137 | ID: 203207 | Section: QUANTITATIVE APTITUDE

Question:

Four of the following five number pairs are alike in a certain way. Which one does not belong to that group?

15 – 46, 12 – 37, 9 – 28, 8 – 33, 20 – 61

Options:

Option ID: 313671 20–61

Option ID: 313672 8–33

Option ID: 313673 9–28

Option ID: 313674 12–37

Option ID: 313675 5 – 46

Correct Option: 313672

Candidate Response:



Trusted for Success

Q138 | ID: 203208 | Section: QUANTITATIVE APTITUDE

Question:

Four of the following five are alike in a certain way and so form a group.
Which one of the following does not belong to that group?

123, 25, 341, 218, 62

Options:

Option ID: 313676 62

Option ID: 313677 218

Option ID: 313678 341

Option ID: 313679 25

Option ID: 313680 123

Correct Option: 313677

Candidate Response:



Trusted for Success

Q139 | ID: 203209 | Section: QUANTITATIVE APTITUDE

Question:

Five men and four women are seated in a row such that all the four women always sit together. In how many different ways can they be seated?

Options:

Option ID: 313681 720

Option ID: 313682 4,320

Option ID: 313683 8,640

Option ID: 313684 17,280

Option ID: 313685 34,560



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Correct Option: 313684

Candidate Response:

Q140 | ID: 203210 | Section: QUANTITATIVE APTITUDE

Question:

How many words can be formed out of the letters of the word 'EDUCATION' such that vowels occupy the odd positions?

Options:

Option ID: 313686 1440

Option ID: 313687 2880

Option ID: 313688 2840

Option ID: 313689 2480

Option ID: 313690 720

Correct Option: 313687

Candidate Response:

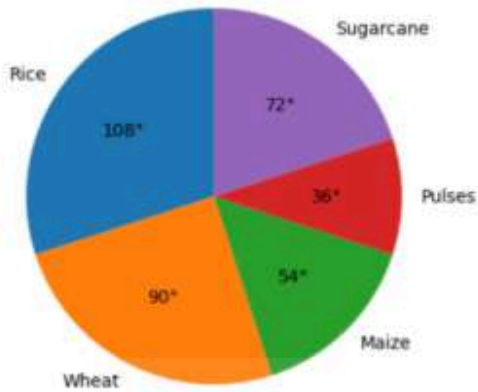


Trusted for Success

Q141 | ID: 203211 | Section: QUANTITATIVE APTITUDE

Question:

Study the Pie Chart and answer the question that follow.



The pie chart represents the distribution of the annual agricultural yield of a certain place among different crops in terms of their central angles.

Options:

Option ID: 313691 120 tonnes

Option ID: 313692 180 tonnes

Option ID: 313693 240 tonnes

Option ID: 313694 300 tonnes

Option ID: 313695 360 tonnes

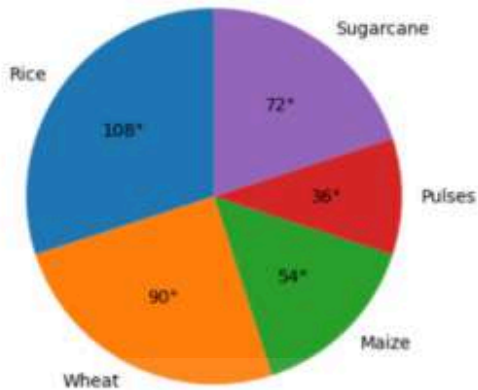
Correct Option: 313693

Candidate Response:

Q142 | ID: 203212 | Section: QUANTITATIVE APTITUDE

Question:

Study the Pie Chart and answer the question that follow.



The pie chart represents the distribution of the annual agricultural yield of a certain place among different crops in terms of their central angles.

Options:

Option ID: 313696 20%

Option ID: 313697 23%

Option ID: 313698 25%

Option ID: 313699 28 %

Option ID: 313700 40 %

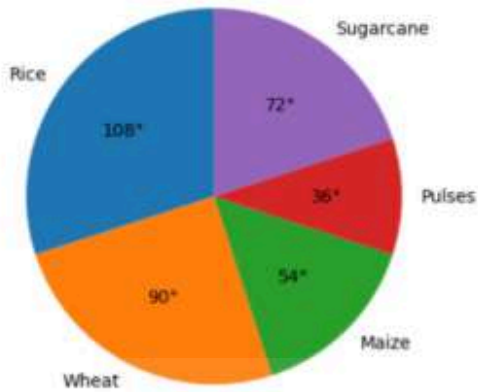
Correct Option: 313697

Candidate Response:

Q143 | ID: 203213 | Section: QUANTITATIVE APTITUDE

Question:

Study the Pie Chart and answer the question that follow.



The pie chart represents the distribution of the annual agricultural yield of a certain place among different crops in terms of their central angles.

Options:

Option ID: 313701 Rice

Option ID: 313702 Wheat

Option ID: 313703 Sugarcane

Option ID: 313704 Maize

Option ID: 313705 Pulses

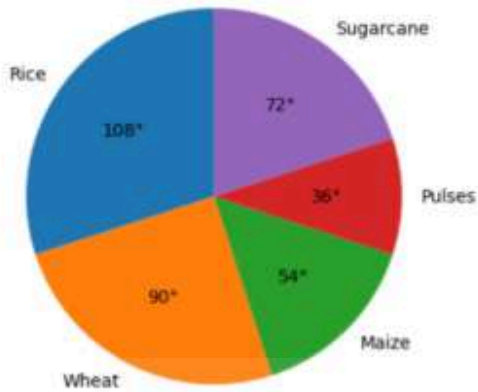
Correct Option: 313702

Candidate Response:

Q144 | ID: 203214 | Section: QUANTITATIVE APTITUDE

Question:

Study the Pie Chart and answer the question that follow.



The pie chart represents the distribution of the annual agricultural yield of a certain place among different crops in terms of their central angles.

Options:

Option ID: 313706 2 : 1

Option ID: 313707 3 : 1

Option ID: 313708 4 : 1

Option ID: 313709 5 : 2

Option ID: 313710 7 : 3

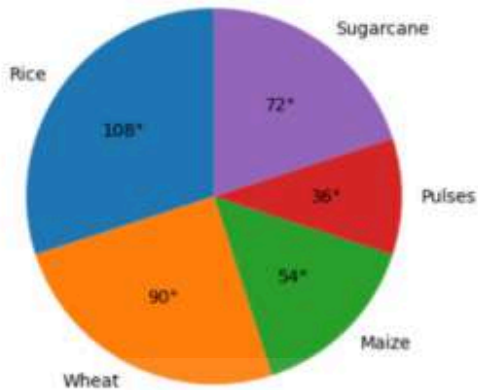
Correct Option: 313707

Candidate Response:

Q145 | ID: 203215 | Section: QUANTITATIVE APTITUDE

Question:

Study the Pie Chart and answer the question that follow.



The pie chart represents the distribution of the annual agricultural yield of a certain place among different crops in terms of their central angles.

Options:

Option ID: 313711 Pulses will have the lowest production

Option ID: 313712 Sugarcane will have higher production than Wheat

Option ID: 313713 Sugarcane will have equal production as Rice

Option ID: 313714 Pulses will have higher production than Maize

Option ID: 313715 Rice will lose its top position

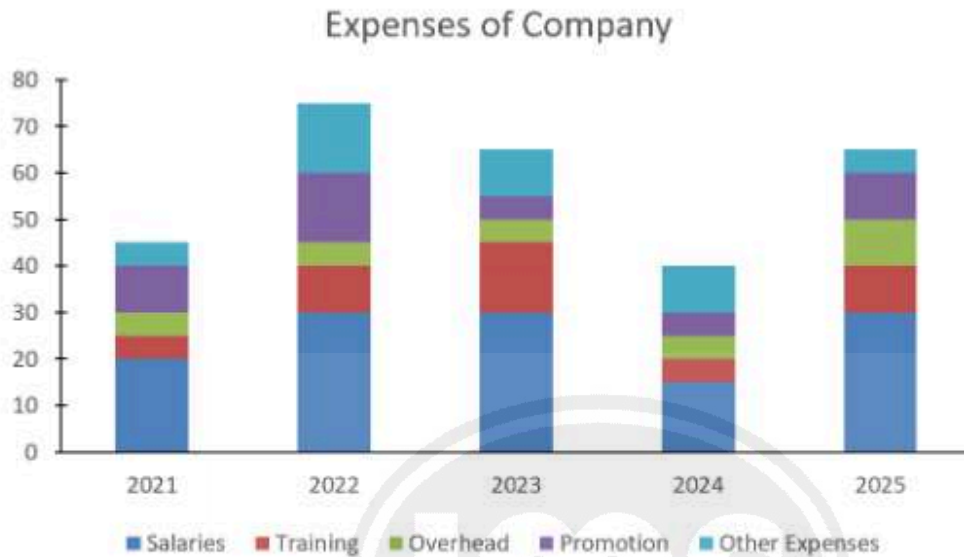
Correct Option: 313711

Candidate Response:

Q146 | ID: 203216 | Section: QUANTITATIVE APTITUDE

Question:

Study the chart carefully and answer the questions that follow.



The given stacked bar chart shows the annual expenditure (in ₹ lakhs) of a company under five heads—Salaries, Training, Overhead, Promotion, and Other Expenses—for the years 2021 to 2025.

Options:

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Option ID: 313716 36 %

Option ID: 313717 32 %

Option ID: 313718 46%

Option ID: 313719 50%

Option ID: 313720 54%

Correct Option: 313716

Candidate Response:

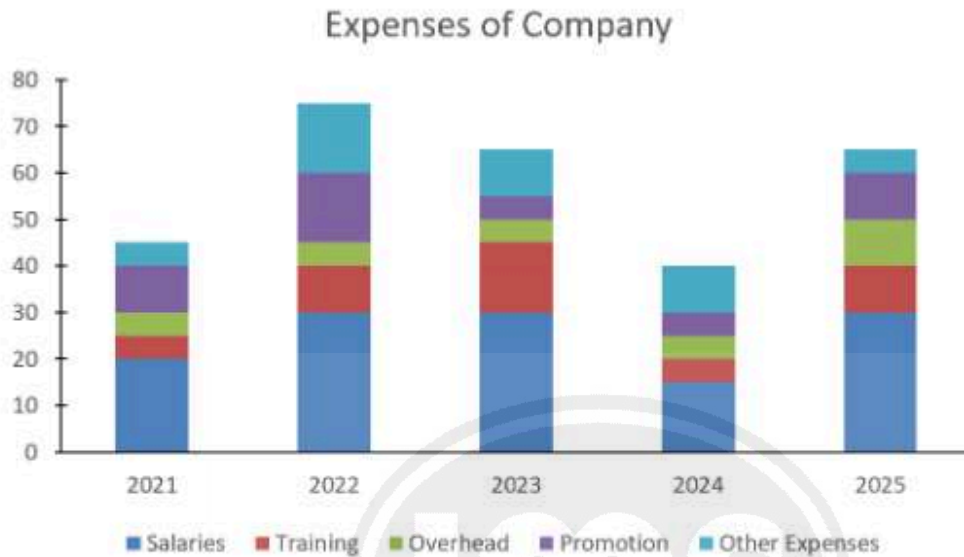


Trusted for Success

Q147 | ID: 203217 | Section: QUANTITATIVE APTITUDE

Question:

Study the chart carefully and answer the questions that follow.



The given stacked bar chart shows the annual expenditure (in ₹ lakhs) of a company under five heads—Salaries, Training, Overhead, Promotion, and Other Expenses—for the years 2021 to 2025.

Options:

Trusted for Success

Option ID: 313721 2022 and 2025

Option ID: 313722 2021 and 2024

Option ID: 313723 2022 and 2024

Option ID: 313724 2021 and 2023

Option ID: 313725 2023 and 2025

Correct Option: 313721

Candidate Response:

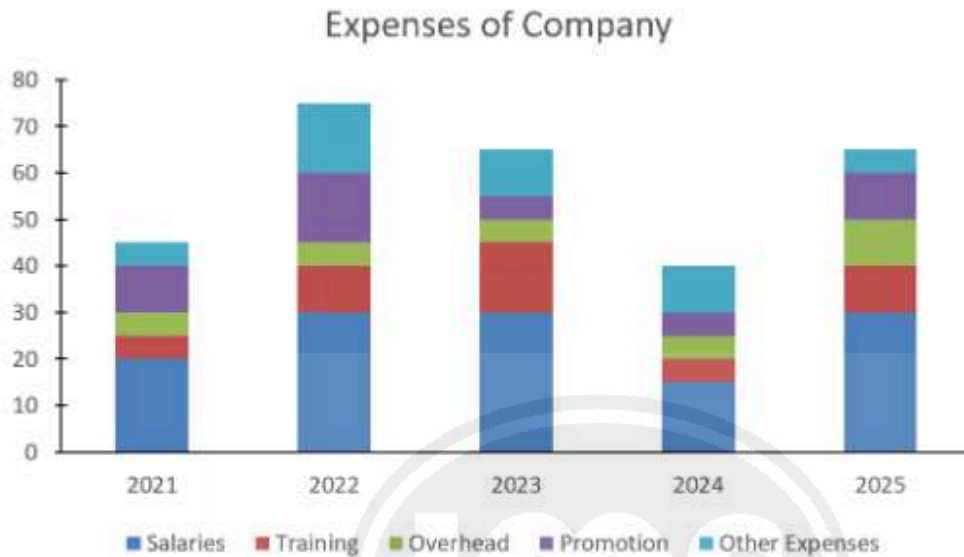


Trusted for Success

Q148 | ID: 203218 | Section: QUANTITATIVE APTITUDE

Question:

Study the chart carefully and answer the questions that follow.



The given stacked bar chart shows the annual expenditure (in ₹ lakhs) of a company under five heads—Salaries, Training, Overhead, Promotion, and Other Expenses—for the years 2021 to 2025.

Options:

Trusted for Success

Option ID: 313726 2021

Option ID: 313727 2022

Option ID: 313728 2023

Option ID: 313729 2024

Option ID: 313730 2025

Correct Option: 313727

Candidate Response:

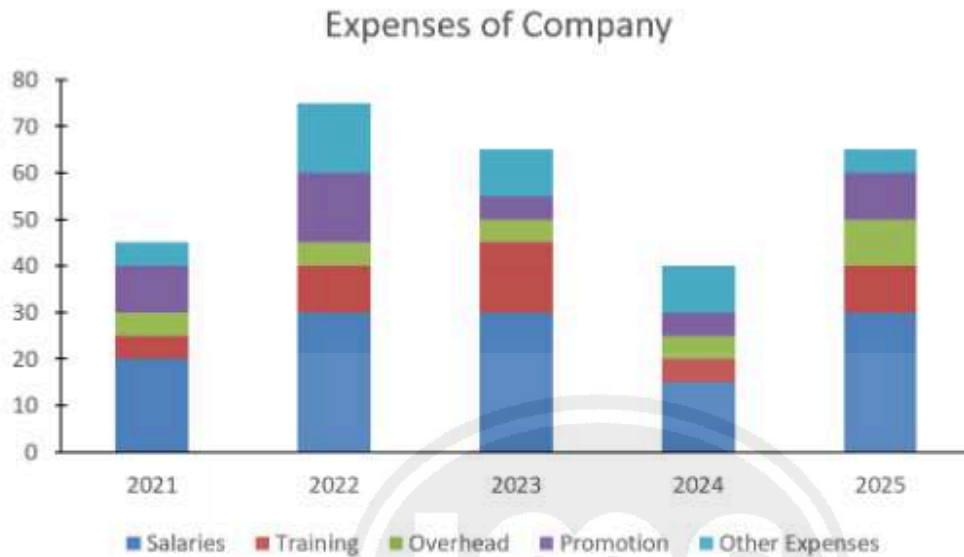


Trusted for Success

Q149 | ID: 203219 | Section: QUANTITATIVE APTITUDE

Question:

Study the chart carefully and answer the questions that follow.



The given stacked bar chart shows the annual expenditure (in ₹ lakhs) of a company under five heads—Salaries, Training, Overhead, Promotion, and Other Expenses—for the years 2021 to 2025.

Options:

Trusted for Success

Option ID: 313731 2023

Option ID: 313732 2024

Option ID: 313733 2022

Option ID: 313734 2021

Option ID: 313735 2025

Correct Option: 313734

Candidate Response:

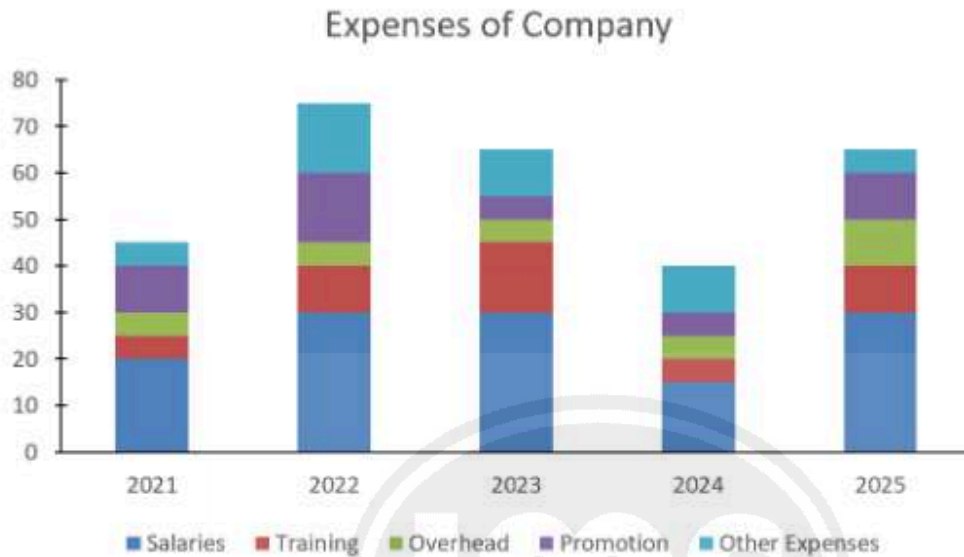


Trusted for Success

Q150 | ID: 203220 | Section: QUANTITATIVE APTITUDE

Question:

Study the chart carefully and answer the questions that follow.



The given stacked bar chart shows the annual expenditure (in ₹ lakhs) of a company under five heads—Salaries, Training, Overhead, Promotion, and Other Expenses—for the years 2021 to 2025.

Options:

Trusted for Success

Option ID: 313736 ₹20 lakhs

Option ID: 313737 ₹30 lakhs

Option ID: 313738 ₹ 5 lakhs

Option ID: 313739 ₹10 lakhs

Option ID: 313740 ₹ 25 lakhs

Correct Option: 313738

Candidate Response:



Trusted for Success

Q151 | ID: 203221 | Section: VERBAL ABILITY

Question:



Trusted for Success

Instructions: Read the following passage carefully and answer the questions given below.

Deliberative democracy demands a reflexive (or reflection driven) reordering of preferences in a non-coercive manner. The authenticity of democracy requires in addition that these reflective preferences, influence collective outcomes and action, and so long as the state is the main (though far from exclusive) locus of collective decisions; it requires discursive mechanisms for transmission of public opinion to the state. A deliberative or more properly a discursive democracy, in order that it can accommodate several competing versions of democracies such as the liberal, the minimal, the difference, etc., must also accommodate rhetoric, narratives, and empathy along with reasoning. A rationality and a reasoning that does not accommodate values is meaningless. However, it is also argued that individual rationality cannot be realised if values are embedded in the decision procedures, in other words, realisation of values could be made possible only when individuals behave non-rationally. Further if values having been abandoned at the individual level are accorded a place only collectively, the same must lead to either "epistemological inconsistency or abandonment of autonomy of individual evaluations". A talk or a rhetoric, otherwise, is strategic and is employed with the intention of signaling certain information. Such a talk can be therefore deceptive and coercive. The illocutionary force and the normative trappings of a Foucauldian discourse while allowing identification with a community and differences with the others, do simultaneously pose through coercion a threat to an utterance as such. If democracy cannot ensure utterance as freedom and if the illocutionary forces in a discursive democracy disciplines the thought and the talk, then how such a democracy could indeed be called authentic!

Most human actions and discourses are actuated by a deeper or primordial ante-deliberation Desire (let us use a capital D). Speaking as such is out of such a Desire (one might use volition or passion). Engaging in a deliberation or else in an action is possible only since there has been such a Desire. Desire appears to both the reflection and also to an observer as a mental-state. A discourse can be set only when such mental states are in harmony, or share a common predisposition or attitude. In the absence of such shared mental-states, no discourse and no deliberation can begin. A running underlying and most often unstated theme that remains at the back of the idea of deliberative democracy is competition – a competition with the 'other' which introduces strategy. The alternative to competition, a mental-state which is out of a Desire to enjoy the 'other' in the light of a memory that this 'one' and the 'other' were

but the same and would again become the same, do not appear in the known Anglo-American literature. Such a mental-state might generate and keep alive possibilities of cooperation, although is never a state of cooperation alone as such.

Options:

Option ID: 313741 A rhetoric laden talk can generate authentic democratic collective choice.

Option ID: 313742 Irrational persons alone can have values.

Option ID: 313743 Authenticity of democracy requires a strong reflection-action interaction.

Option ID: 313744 A paradigm of competition alone can sustain an authentic democracy.

Option ID: 313745 democracy requires a weak reflection-action interaction.

Correct Option: 313743

Candidate Response:

Trusted for Success

Q152 | ID: 203222 | Section: VERBAL ABILITY

Question:



Trusted for Success

Instructions: Read the following passage carefully and answer the questions given below.

Deliberative democracy demands a reflexive (or reflection driven) reordering of preferences in a non-coercive manner. The authenticity of democracy requires in addition that these reflective preferences, influence collective outcomes and action, and so long as the state is the main (though far from exclusive) locus of collective decisions; it requires discursive mechanisms for transmission of public opinion to the state. A deliberative or more properly a discursive democracy, in order that it can accommodate several competing versions of democracies such as the liberal, the minimal, the difference, etc., must also accommodate rhetoric, narratives, and empathy along with reasoning. A rationality and a reasoning that does not accommodate values is meaningless. However, it is also argued that individual rationality cannot be realised if values are embedded in the decision procedures, in other words, realisation of values could be made possible only when individuals behave non-rationally. Further if values having been abandoned at the individual level are accorded a place only collectively, the same must lead to either "epistemological inconsistency or abandonment of autonomy of individual evaluations". A talk or a rhetoric, otherwise, is strategic and is employed with the intention of signaling certain information. Such a talk can be therefore deceptive and coercive. The illocutionary force and the normative trappings of a Foucauldian discourse while allowing identification with a community and differences with the others, do simultaneously pose through coercion a threat to an utterance as such. If democracy cannot ensure utterance as freedom and if the illocutionary forces in a discursive democracy disciplines the thought and the talk, then how such a democracy could indeed be called authentic!

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but the same and would again become the same, do not appear in the known Anglo-American literature. Such a mental-state might generate and keep alive possibilities of cooperation, although is never a state of cooperation alone as such.

Options:

Option ID: 313746 Irrationality of deliberation.

Option ID: 313747 Uselessness of deliberation.

Option ID: 313748 Desire to act without thinking.

Option ID: 313749 Temporal inconsistency in a position that argues for deliberative action constituting democracy.

Option ID: 313750 Thoughtlessness of deliberation.

Correct Option: 313749

Candidate Response:

Trusted for Success

Q153 | ID: 203223 | Section: VERBAL ABILITY

Question:



Trusted for Success

Instructions: Read the following passage carefully and answer the questions given below.

Deliberative democracy demands a reflexive (or reflection driven) reordering of preferences in a non-coercive manner. The authenticity of democracy requires in addition that these reflective preferences, influence collective outcomes and action, and so long as the state is the main (though far from exclusive) locus of collective decisions; it requires discursive mechanisms for transmission of public opinion to the state. A deliberative or more properly a discursive democracy, in order that it can accommodate several competing versions of democracies such as the liberal, the minimal, the difference, etc., must also accommodate rhetoric, narratives, and empathy along with reasoning. A rationality and a reasoning that does not accommodate values is meaningless. However, it is also argued that individual rationality cannot be realised if values are embedded in the decision procedures, in other words, realisation of values could be made possible only when individuals behave non-rationally. Further if values having been abandoned at the individual level are accorded a place only collectively, the same must lead to either "epistemological inconsistency or abandonment of autonomy of individual evaluations". A talk or a rhetoric, otherwise, is strategic and is employed with the intention of signaling certain information. Such a talk can be therefore deceptive and coercive. The illocutionary force and the normative trappings of a Foucauldian discourse while allowing identification with a community and differences with the others, do simultaneously pose through coercion a threat to an utterance as such. If democracy cannot ensure utterance as freedom and if the illocutionary forces in a discursive democracy disciplines the thought and the talk, then how such a democracy could indeed be called authentic!

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but the same and would again become the same, do not appear in the known Anglo-American literature. Such a mental-state might generate and keep alive possibilities of cooperation, although is never a state of cooperation alone as such.

Options:

Option ID: 313751 Author argues that democracy is bound to fail.

Option ID: 313752 Author argues that Desire is primal.

Option ID: 313753 Author argues for an end to primal desire so that an end to competition can come through.

Option ID: 313754 Author argues - democracy demands are not reflexive

Option ID: 313755 Author argues - democracy demands a reflexive reordering of preferences in a non-coercive manner.

Correct Option: 313755

Candidate Response:

Q154 | ID: 203224 | Section: VERBAL ABILITY

Question:



Trusted for Success

Instructions: Read the following passage carefully and answer the questions given below.

Deliberative democracy demands a reflexive (or reflection driven) reordering of preferences in a non-coercive manner. The authenticity of democracy requires in addition that these reflective preferences, influence collective outcomes and action, and so long as the state is the main (though far from exclusive) locus of collective decisions; it requires discursive mechanisms for transmission of public opinion to the state. A deliberative or more properly a discursive democracy, in order that it can accommodate several competing versions of democracies such as the liberal, the minimal, the difference, etc., must also accommodate rhetoric, narratives, and empathy along with reasoning. A rationality and a reasoning that does not accommodate values is meaningless. However, it is also argued that individual rationality cannot be realised if values are embedded in the decision procedures, in other words, realisation of values could be made possible only when individuals behave non-rationally. Further if values having been abandoned at the individual level are accorded a place only collectively, the same must lead to either "epistemological inconsistency or abandonment of autonomy of individual evaluations". A talk or a rhetoric, otherwise, is strategic and is employed with the intention of signaling certain information. Such a talk can be therefore deceptive and coercive. The illocutionary force and the normative trappings of a Foucauldian discourse while allowing identification with a community and differences with the others, do simultaneously pose through coercion a threat to an utterance as such. If democracy cannot ensure utterance as freedom and if the illocutionary forces in a discursive democracy disciplines the thought and the talk, then how such a democracy could indeed be called authentic!

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but the same and would again become the same, do not appear in the known Anglo-American literature. Such a mental-state might generate and keep alive possibilities of cooperation, although is never a state of cooperation alone as such.

Options:

Option ID: 313756 discourse based on power.

Option ID: 313757 community based discourse.

Option ID: 313758 strategic discourse.

Option ID: 313759 unplanned discourse

Option ID: 313760 non-strategic discourse.

Correct Option: 313758

Candidate Response:

Trusted for Success

Q155 | ID: 203225 | Section: VERBAL ABILITY

Question:



Trusted for Success

Instructions: Read the following passage carefully and answer the questions given below.

Deliberative democracy demands a reflexive (or reflection driven) reordering of preferences in a non-coercive manner. The authenticity of democracy requires in addition that these reflective preferences, influence collective outcomes and action, and so long as the state is the main (though far from exclusive) locus of collective decisions; it requires discursive mechanisms for transmission of public opinion to the state. A deliberative or more properly a discursive democracy, in order that it can accommodate several competing versions of democracies such as the liberal, the minimal, the difference, etc., must also accommodate rhetoric, narratives, and empathy along with reasoning. A rationality and a reasoning that does not accommodate values is meaningless. However, it is also argued that individual rationality cannot be realised if values are embedded in the decision procedures, in other words, realisation of values could be made possible only when individuals behave non-rationally. Further if values having been abandoned at the individual level are accorded a place only collectively, the same must lead to either "epistemological inconsistency or abandonment of autonomy of individual evaluations". A talk or a rhetoric, otherwise, is strategic and is employed with the intention of signaling certain information. Such a talk can be therefore deceptive and coercive. The illocutionary force and the normative trappings of a Foucauldian discourse while allowing identification with a community and differences with the others, do simultaneously pose through coercion a threat to an utterance as such. If democracy cannot ensure utterance as freedom and if the illocutionary forces in a discursive democracy disciplines the thought and the talk, then how such a democracy could indeed be called authentic!

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but the same and would again become the same, do not appear in the known Anglo-American literature. Such a mental-state might generate and keep alive possibilities of cooperation, although is never a state of cooperation alone as such.

Options:

Option ID: 313761 Elemental

Option ID: 313762 Anarchist

Option ID: 313763 Animalistic

Option ID: 313764 Nihilistic

Option ID: 313765 Discursive

Correct Option: 313761

Candidate Response:

Trusted for Success

Q156 | ID: 203226 | Section: VERBAL ABILITY

Question:

Instructions: Select the most appropriate option to fill in the blank.

Biology is the study of _____.

Options:

Option ID: 313766 Earth

Option ID: 313767 Animals

Option ID: 313768 Life

Option ID: 313769 Disease

Option ID: 313770 Society

Correct Option: 313768

Candidate Response:



Trusted for Success

Q157 | ID: 203227 | Section: VERBAL ABILITY

Question:

Instructions: Select the most appropriate option to fill in the blank.

Anthropology is the study of _____.

Options:

Option ID: 313771 Culture

Option ID: 313772 Society

Option ID: 313773 Humans

Option ID: 313774 Behavior

Option ID: 313775 Fossils

Correct Option: 313773

Candidate Response:



Trusted for Success

Q158 | ID: 203228 | Section: VERBAL ABILITY

Question:

Instructions: Select the most appropriate option to fill in the blank.

Archaeology is the study of _____.

Options:

Option ID: 313776 Animals

Option ID: 313777 Earth layers

Option ID: 313778 Past Culture of humans

Option ID: 313779 Weather

Option ID: 313780 Fossils

Correct Option: 313778

Candidate Response:



Trusted for Success

Q159 | ID: 203229 | Section: VERBAL ABILITY

Question:

Instructions: Select the most appropriate option to fill in the blank.

Psychology is the study of _____.

Options:

Option ID: 313781 Brain only

Option ID: 313782 Society

Option ID: 313783 Culture

Option ID: 313784 Mind and behavior

Option ID: 313785 Emotions only

Correct Option: 313784

Candidate Response:



Trusted for Success

Q160 | ID: 203230 | Section: VERBAL ABILITY

Question:

Instructions: Select the most appropriate option to fill in the blank.

Geology is the study of _____.

Options:

Option ID: 313786 Atmosphere

Option ID: 313787 Climate

Option ID: 313788 Earth

Option ID: 313789 Environment

Option ID: 313790 Oceans

Correct Option: 313788

Candidate Response:



Trusted for Success

Q161 | ID: 203231 | Section: VERBAL ABILITY

Question:



Trusted for Success

Rationality & Decision-Making

One of the most successful commercial products ever launched is said to have come about as the result of a mistake. In 1896, Jacob's Pharmacy in Atlanta, Georgia, was selling a nerve tonic known as 'French Tonic'. By accidentally adding fizzy water instead of still water to the recipe, a pharmacist called John S. Pemberton invented what has today become the most popular soft drink in the world: French Tonic. Along with its closest rival—P Tonic—which appeared on the market three years later, French Tonic has enjoyed phenomenal success worldwide, particularly in the past fifty years. Indeed, old French Tonic bottles and 'limited edition' cans can often fetch considerable sums from collectors, and there are even stores which deal exclusively in French Tonic products and memorabilia.

What could possibly account for the amazing success of French Tonic? How has this combination of carbonated water, sugar, acid and flavourings come to symbolise the American way of life for most of the world? After all, even the manufacturers could hardly describe French Tonic as a healthy product since it contains relatively high amounts of sugar (admittedly not the case with Diet French Tonic which contains artificial sweeteners instead of sugar) and phosphoric acid, both of which are known to damage teeth.

One explanation may be found in the name. The original recipe included a flavouring from the coca plant and probably included small amounts of cocaine (an addictive substance), but since the early part of this century, all traces of cocaine have been removed. However, French Tonic (like all cola drinks) also includes a flavouring from the cola tree; cola extract contains caffeine, which is a stimulant, and the French Tonic company adds extra caffeine for good measure. While caffeine is not thought to be an addictive substance in itself, there is considerable evidence that over a period of time, the consumption of caffeine has to be increased in order for its stimulating effect to be maintained, and so sales of French Tonic perhaps benefit as a result.

A more likely reason for the enduring popularity of French Tonic may, however, be found in the company's enviable marketing strategies. Over the years, it has come up with some of the most memorable commercials, tunes, slogans and sponsorship in the world of advertising, variously emphasising international harmony, youthfulness and a carefree lifestyle. Few other companies (arguably including P Tonic) have been able to match such marketing ploys so consistently or effectively.

As suggested earlier, the influences of American culture are evident just about

everywhere, and French Tonic has somehow come to represent a vision of the United States that much of the rest of the world dreams about and aspires to. Perhaps drinking French Tonic brings people that little bit closer to the dream.

Options:

Option ID: 313791 French Tonic is quite expensive in some parts of the world.

Option ID: 313792 collectors consider carefully how much they are paying for a can of French Tonic.

Option ID: 313793 Technological innovation is sufficient to achieve sustainability

Option ID: 313794 Some collectors will only drink French Tonic in exclusive stores.

Option ID: 313795 Certain French Tonic cans are worth a lot of money as collectable items.

Correct Option: 313794

Candidate Response:

Trusted for Success

Q162 | ID: 203232 | Section: VERBAL ABILITY

Question:



Trusted for Success

Rationality & Decision-Making

One of the most successful commercial products ever launched is said to have come about as the result of a mistake. In 1896, Jacob's Pharmacy in Atlanta, Georgia, was selling a nerve tonic known as 'French Tonic'. By accidentally adding fizzy water instead of still water to the recipe, a pharmacist called John S. Pemberton invented what has today become the most popular soft drink in the world: French Tonic. Along with its closest rival—P Tonic—which appeared on the market three years later, French Tonic has enjoyed phenomenal success worldwide, particularly in the past fifty years. Indeed, old French Tonic bottles and 'limited edition' cans can often fetch considerable sums from collectors, and there are even stores which deal exclusively in French Tonic products and memorabilia.

What could possibly account for the amazing success of French Tonic? How has this combination of carbonated water, sugar, acid and flavourings come to symbolise the American way of life for most of the world? After all, even the manufacturers could hardly describe French Tonic as a healthy product since it contains relatively high amounts of sugar (admittedly not the case with Diet French Tonic which contains artificial sweeteners instead of sugar) and phosphoric acid, both of which are known to damage teeth.

One explanation may be found in the name. The original recipe included a flavouring from the coca plant and probably included small amounts of cocaine (an addictive substance), but since the early part of this century, all traces of cocaine have been removed. However, French Tonic (like all cola drinks) also includes a flavouring from the cola tree; cola extract contains caffeine, which is a stimulant, and the French Tonic company adds extra caffeine for good measure. While caffeine is not thought to be an addictive substance in itself, there is considerable evidence that over a period of time, the consumption of caffeine has to be increased in order for its stimulating effect to be maintained, and so sales of French Tonic perhaps benefit as a result.

A more likely reason for the enduring popularity of French Tonic may, however, be found in the company's enviable marketing strategies. Over the years, it has come up with some of the most memorable commercials, tunes, slogans and sponsorship in the world of advertising, variously emphasising international harmony, youthfulness and a carefree lifestyle. Few other companies (arguably including P Tonic) have been able to match such marketing ploys so consistently or effectively.

As suggested earlier, the influences of American culture are evident just about

everywhere, and French Tonic has somehow come to represent a vision of the United States that much of the rest of the world dreams about and aspires to. Perhaps drinking French Tonic brings people that little bit closer to the dream.

Options:

Option ID: 313796 There is a lot of caffeine in French Tonic.

Option ID: 313797 The amount of caffeine in French Tonic is carefully measured.

Option ID: 313798 The extra caffeine improves the taste of French Tonic.

Option ID: 313799 The extra caffeine balances the amount found naturally in the cola extract.

Option ID: 313800 The extra caffeine is healthy for the drinkers of French Tonic.

Correct Option: 313796

Candidate Response:

Trusted for Success

Q163 | ID: 203233 | Section: VERBAL ABILITY

Question:



Trusted for Success

Rationality & Decision-Making

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Options:

Option ID: 313801 Thinks that the success of French Tonic is very strange.

Option ID: 313802 Believes that the success of French Tonic has been impressive.

Option ID: 313803 Thinks that the success of French Tonic is beyond explanation.

Option ID: 313804 Rather disapproves of the success of French Tonic.

Option ID: 313805 Considers the success of French Tonic to be undeserved.

Correct Option: 313802

Candidate Response:

Trusted for Success

Q164 | ID: 203234 | Section: VERBAL ABILITY

Question:



Trusted for Success

Rationality & Decision-Making

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Options:

Option ID: 313806 The strategies are based on envy.

Option ID: 313807 French Tonic's marketing staff is encouraged to be envious of each other's ideas.

Option ID: 313808 People are persuaded to buy French Tonic because they are envious of others.

Option ID: 313809 Rivals are envious of the French Tonic Company's successful methods of marketing.

Option ID: 313810 French Tonic's marketing strategies are enviable.

Correct Option: 313809

Candidate Response:

Trusted for Success

Q165 | ID: 203235 | Section: VERBAL ABILITY

Question:



Trusted for Success

Rationality & Decision-Making

One of the most successful commercial products ever launched is said to have come about as the result of a mistake. In 1896, Jacob's Pharmacy in Atlanta, Georgia, was selling a nerve tonic known as 'French Tonic'. By accidentally adding fizzy water instead of still water to the recipe, a pharmacist called John S. Pemberton invented what has today become the most popular soft drink in the world: French Tonic. Along with its closest rival—P Tonic—which appeared on the market three years later, French Tonic has enjoyed phenomenal success worldwide, particularly in the past fifty years. Indeed, old French Tonic bottles and 'limited edition' cans can often fetch considerable sums from collectors, and there are even stores which deal exclusively in French Tonic products and memorabilia.

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everywhere, and French Tonic has somehow come to represent a vision of the United States that much of the rest of the world dreams about and aspires to. Perhaps drinking French Tonic brings people that little bit closer to the dream.

Options:

Option ID: 313811 Most people would like to live in America.

Option ID: 313812 Many people wish for a lifestyle like they imagine most Americans have.

Option ID: 313813 Drinking French Tonic reminds a lot of people of visiting America.

Option ID: 313814 Living in the United States is a bit like living in a dream.

Option ID: 313815 Drinking French Tonic is part of the American dream.

Correct Option: 313812

Candidate Response:

Trusted for Success

Q166 | ID: 203236 | Section: VERBAL ABILITY

Question:



Trusted for Success

Country Analysis

Instructions: Read the following passage carefully and answer the questions given below.

It is difficult to compare countries because various factors such as size, Culture, History, Geography, natural endowments, geopolitics and internal polity comes into play. There are some goals which can be achieved by smaller countries; but sometimes smaller countries find it difficult to embark upon certain big technological plans even if they have the funds, because the size of the domestic market is too small. If we consider the bigger countries, the closest comparison to India is China, though there are many crucial differences.

The Chinese vision is to prepare the county for entry into the ranks of midlevel developed nations by the middle of the twenty-first century. Acceleration of his nation's economic growth and social development by relying on advances in science and technology is pivotal in this.

Documents describing the Chinese vision state that science and technology constitute premier productive forces and represent a great revolutionary power that can propel economic and social development. It is interesting to note that the main lessons the Chinese have drawn from their past performance is their failure to promote science and technology as strategic tools for empowerment. They also point to the absence of mechanisms and motivations in their economic activity to promote dependences on science and technology. Similarly, they hold that their scientific and technological efforts were not oriented. They conclude that a large number of achievements were not converted into productive forces as they were too far removed from China's immediate economic and social needs. The Chinese vision is therefore aimed at exploiting state-of-art science and technology to enhance the nation's overall power and strength, to improve the people's living standards, to focus on resolving problems encountered in large-scale industrial and agricultural production and to effectively control and alleviate pressures brought on by population resources and the environment. By the year 2000, China had aimed at bringing the main industrial sectors up to the technological levels achieved by the developed countries in the 1970s or 80s and by 2020 to the level they would have attained by the early twenty-first century. The aim is to bridge an overall gap with the advanced world. There is a special emphasis on research and development of high technologies that would find defense applications. Some of these technologies are critical for improving the features of key conventional weapons. Some technologies are meant for enhancing future military capabilities. Other efforts are aimed at

maintaining the momentum to develop capabilities for cutting-edge defense technologies. They call for defense technologies. They call for unremitting efforts in this regard with the aim of maintaining effective self defense and nuclear deterrent capabilities and to enable parity in defense, science and technology with the advanced world.

Options:

Option ID: 313816 Only A

Option ID: 313817 Only B

Option ID: 313818 Only A and B

Option ID: 313819 All the three A, B and C

Option ID: 313820 Only C

Correct Option: 313818

Candidate Response:

Trusted for Success

Q167 | ID: 203237 | Section: VERBAL ABILITY

Question:



Trusted for Success

Country Analysis

Instructions: Read the following passage carefully and answer the questions given below.

It is difficult to compare countries because various factors such as size, Culture, History, Geography, natural endowments, geopolitics and internal polity comes into play. There are some goals which can be achieved by smaller countries; but sometimes smaller countries find it difficult to embark upon certain big technological plans even if they have the funds, because the size of the domestic market is too small. If we consider the bigger countries, the closest comparison to India is China, though there are many crucial differences.

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Options:

Option ID: 313821 Only A and B

Option ID: 313822 Only B and C

Option ID: 313823 Only A and C

Option ID: 313824 All the three A, B and C

Option ID: 313825 Only A

Correct Option: 313824

Candidate Response:


Trusted for Success

Q168 | ID: 203238 | Section: VERBAL ABILITY

Question:



Trusted for Success

Country Analysis

Instructions: Read the following passage carefully and answer the questions given below.

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Options:

Option ID: 313826 Only A and B

Option ID: 313827 Only B and C

Option ID: 313828 Only A and C

Option ID: 313829 All the three A, B and C

Option ID: 313830 Only B

Correct Option: 313829

Candidate Response:


Trusted for Success

Q169 | ID: 203239 | Section: VERBAL ABILITY

Question:



Trusted for Success

Country Analysis

Instructions: Read the following passage carefully and answer the questions given below.

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Options:

Option ID: 313831 Enormous population of the country can be positively utilized for developments.

Option ID: 313832 Scientific and Technological principles may not necessarily be instrumental in economic growth.

Option ID: 313833 Harmonious development of a country can take place even in the absence of technology upgradation.

Option ID: 313834 Economic growth needs to be driven by science and technology

Option ID: 313835 Scientific innovations do not necessarily lead to any improvements in economic growth of a country

Correct Option: 313834

Candidate Response:

Trusted for Success

Q170 | ID: 203240 | Section: VERBAL ABILITY

Question:



Trusted for Success

Country Analysis

Instructions: Read the following passage carefully and answer the questions given below.

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maintaining the momentum to develop capabilities for cutting-edge defense technologies. They call for defense technologies. They call for unremitting efforts in this regard with the aim of maintaining effective self defense and nuclear deterrent capabilities and to enable parity in defense, science and technology with the advanced world.

Options:

Option ID: 313836 completely eliminate dependence on agriculture.

Option ID: 313837 achieve parity with advanced nations in defense, science, and technology.

Option ID: 313838 restrict technological development to civilian sectors only.

Option ID: 313839 focus only on short-term economic gains.

Option ID: 313840 avoid investment in research and development.

Correct Option: 313837

Candidate Response:

Trusted for Success

Question:

Global Climate

Global climate change pundits have for long been blowing hot and cold over melting ice caps, rising ocean levels and unusually hot summers on the one hand and receding deserts, shrinking biodiversity and colder winters on the other. Climatologists are, however, unanimous in their opinion that regional variations notwithstanding, the Earth as a whole is becoming warmer—and largely due to increased human activity. And yet, as a continent, Antarctica would seem to be bucking the trend. Recent reports quoting American scientists from the South Pole say that while temperatures in every other continent have risen over the past century, Antarctica has become appreciably colder over the past 35 years and continues to cool, becoming the only one of Earth's seven continents to react differently to global warming. The world's average temperature over the last 100 years has risen by 0.06°C a decade, and the average actually went up to 0.19°C between 1979 and 1998. In the Antarctic, on the other hand, temperatures fell on an average by 0.7°C a decade. Traditional theories of climate change have held that the effects of global warming ought to be magnified at the Poles. Nonetheless, recent research points out that while the Arctic is indeed getting warmer, the Antarctic is definitely getting cooler. This will mean that previous estimates of rising sea levels that included the melting ice caps of both the North and South Poles will have to be suitably revised. So, what is the mystery behind the cooling of the White continent?

Since most of the inhabited and industrialised countries are clustered close to the Arctic, polluting emissions waft across to the North Pole, creating a greenhouse effect, warming the air and loosening the ice sheets. Complex interplay of ocean currents appears to have changed temperatures, cooling the Southern Ocean around the Antarctic and transforming the Pole's temperature profile. Antarctica's harsh desert valleys are turning cooler, setting off a series of ecological consequences in the region. Meanwhile, here's another contradiction; reports from New Zealand describe how there is a surfeit of global warming-induced break-away icebergs in the Southern Hemisphere.

Options:

Option ID: 313841 Traditional theories failed to calculate the effects of global warming.

Option ID: 313842 Fall in temperatures in the Antarctic is in accordance with the traditional theories.

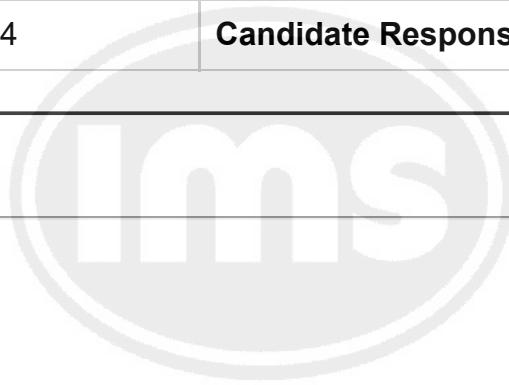
Option ID: 313843 Effect of global warming is the maximum at the Poles.

Option ID: 313844 Effect of global warming on Antarctica is on unexpected lines.

Option ID: 313845 Effect of global warming on Antarctica is on expected lines.

Correct Option: 313844

Candidate Response:



Trusted for Success

Question:**Global Climate**

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Options:

Option ID: 313846 Antarctica has become warmer than the other continents of the world.

Option ID: 313847 Antarctica has become colder than the Earth over the last 35 years.

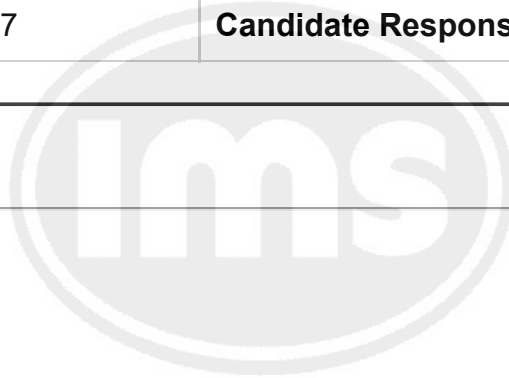
Option ID: 313848 The decade growth in temperature is much higher for Antarctica than the Earth itself.

Option ID: 313849 The average temperature rise for the decade 1979–1998 was more than the average rise in temperature over the last 100 years.

Option ID: 313850 Both the Arctic and Antarctic are getting cooler with global warming.

Correct Option: 313847

Candidate Response:



Trusted for Success

Question:

Global Climate

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Options:

Option ID: 313851 Our knowledge and our theories about global climate change fails to explain what is happening across the globe.

Option ID: 313852 It is a matter of great contradiction that we failed to understand the full impact of global climatic change.

Option ID: 313853 We could not understand the importance of global climatic change.

Option ID: 313854 It was difficult for us to understand the full implication of global climatic change.

Option ID: 313855 The threat of global warming is accentuated due to what is happening in Antarctica.

Correct Option: 313852

Candidate Response:



Trusted for Success

Question:

Global Climate

Global climate change pundits have for long been blowing hot and cold over melting ice caps, rising ocean levels and unusually hot summers on the one hand and receding deserts, shrinking biodiversity and colder winters on the other. Climatologists are, however, unanimous in their opinion that regional variations notwithstanding, the Earth as a whole is becoming warmer—and largely due to increased human activity. And yet, as a continent, Antarctica would seem to be bucking the trend. Recent reports quoting American scientists from the South Pole say that while temperatures in every other continent have risen over the past century, Antarctica has become appreciably colder over the past 35 years and continues to cool, becoming the only one of Earth's seven continents to react differently to global warming. The world's average temperature over the last 100 years has risen by 0.06°C a decade, and the average actually went up to 0.19°C between 1979 and 1998. In the Antarctic, on the other hand, temperatures fell on an average by 0.7°C a decade. Traditional theories of climate change have held that the effects of global warming ought to be magnified at the Poles. Nonetheless, recent research points out that while the Arctic is indeed getting warmer, the Antarctic is definitely getting cooler. This will mean that previous estimates of rising sea levels that included the melting ice caps of both the North and South Poles will have to be suitably revised. So, what is the mystery behind the cooling of the White continent?

Since most of the inhabited and industrialised countries are clustered close to the Arctic, polluting emissions waft across to the North Pole, creating a greenhouse effect, warming the air and loosening the ice sheets. Complex interplay of ocean currents appears to have changed temperatures, cooling the Southern Ocean around the Antarctic and transforming the Pole's temperature profile. Antarctica's harsh desert valleys are turning cooler, setting off a series of ecological consequences in the region. Meanwhile, here's another contradiction; reports from New Zealand describe how there is a surfeit of global warming-induced break-away icebergs in the Southern Hemisphere.

Options:

Option ID: 313856 ocean currents.

Option ID: 313857 greenhouse effects.

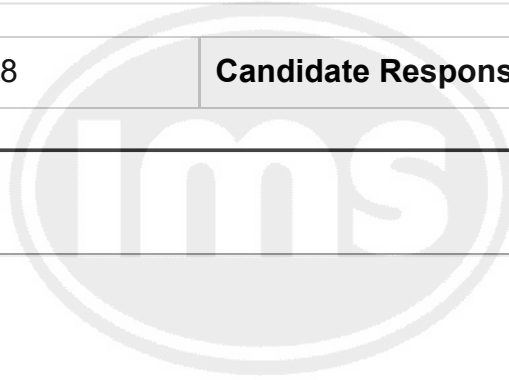
Option ID: 313858 deforestation

Option ID: 313859 loosening of the ice sheets.

Option ID: 313860 global warming.

Correct Option: 313858

Candidate Response:



Trusted for Success

Question:**Global Climate**

Global climate change pundits have for long been blowing hot and cold over melting ice caps, rising ocean levels and unusually hot summers on the one hand and receding deserts, shrinking biodiversity and colder winters on the other. Climatologists are, however, unanimous in their opinion that regional variations notwithstanding, the Earth as a whole is becoming warmer—and largely due to increased human activity. And yet, as a continent, Antarctica would seem to be bucking the trend. Recent reports quoting American scientists from the South Pole say that while temperatures in every other continent have risen over the past century, Antarctica has become appreciably colder over the past 35 years and continues to cool, becoming the only one of Earth's seven continents to react differently to global warming. The world's average temperature over the last 100 years has risen by 0.06°C a decade, and the average actually went up to 0.19°C between 1979 and 1998. In the Antarctic, on the other hand, temperatures fell on an average by 0.7°C a decade. Traditional theories of climate change have held that the effects of global warming ought to be magnified at the Poles. Nonetheless, recent research points out that while the Arctic is indeed getting warmer, the Antarctic is definitely getting cooler. This will mean that previous estimates of rising sea levels that included the melting ice caps of both the North and South Poles will have to be suitably revised. So, what is the mystery behind the cooling of the White continent?

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Options:

Option ID: 313861 hot summers.

Option ID: 313862 increased human activity.

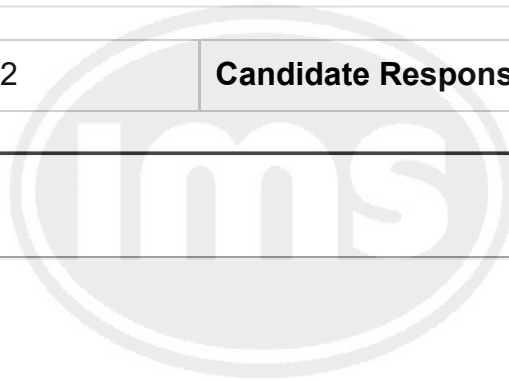
Option ID: 313863 shrinking biodiversity.

Option ID: 313864 increasing pollution levels.

Option ID: 313865 polluting factories.

Correct Option: 313862

Candidate Response:



Trusted for Success

Q176 | ID: 203246 | Section: VERBAL ABILITY

Question:

Directions: From the following sentences, choose the grammatically correct sentence.

Options:

Option ID: 313866 It looks likes it is going to rain this afternoon.

Option ID: 313867 It looks as if it is going to rain this afternoon.

Option ID: 313868 It looks as if it is going to raining today afternoon.

Option ID: 313869 It looks like it is going to rain today's afternoon.

Option ID: 313870 It looks likes it is going to rain today afternoon.

Correct Option: 313867

Candidate Response:

Q177 | ID: 203247 | Section: VERBAL ABILITY

Question:

Directions: From the following sentences, choose the grammatically correct sentence.

Options:

Option ID: 313871 A belief that he is humble and being really humble is what makes him so likeable.

Option ID: 313872 A belief that he is humble and being really humble are what makes him so likable.

Option ID: 313873 Believing that he is humble and really being humble is what makes him so likeable.

Option ID: 313874 Believing that he is humble and really being humble are what makes him so likable.

Option ID: 313875 A beliefs that he is humble and being really humble are what makes him so likable.

Correct Option: 313873

Candidate Response:

Q178 | ID: 203248 | Section: VERBAL ABILITY

Question:

Change the voice of the following sentence:

People believe that the committee will announce the results tomorrow.

Options:

Option ID: 313876 It is believed that the committee will announce the results tomorrow.

Option ID: 313877 The results are believed that the committee will announce tomorrow.

Option ID: 313878 It was believed that the committee will announce the results tomorrow.

Option ID: 313879 It is believed that the results will be announced by the committee tomorrow.

Option ID: 313880 The results will be believed to announce by the committee tomorrow.

Correct Option: 313879

Candidate Response:

Trusted for Success

Q179 | ID: 203249 | Section: VERBAL ABILITY

Question:

Directions: From the following sentences, choose the grammatically correct sentence.

Options:

Option ID: 313881 I can understand my sister better than my mother.

Option ID: 313882 I can understand my sister more than my mother.

Option ID: 313883 I can better understand my sister than my mother.

Option ID: 313884 I can understand my sister better than I can understand my mother.

Option ID: 313885 I can understands my sister more than my mother.

Correct Option: 313884

Candidate Response:

Trusted for Success

Q180 | ID: 203250 | Section: VERBAL ABILITY

Question:

Directions: From the following sentences, choose the grammatically correct sentence.

Options:

Option ID: 313886 She said that Raj had a fall last week and he had been injured.

Option ID: 313887 She said that Raj had fallen the previous week and he had injured.

Option ID: 313888 She said that Raj had had a fall last week and he was injured.

Option ID: 313889 She said that Raj had had a fall the previous week and he had been injured.

Option ID: 313890 She says that Raj had a fall last week and he had been injured.

Correct Option: 313889

Candidate Response:

Trusted for Success

Q181 | ID: 203251 | Section: VERBAL ABILITY

Question:

Directions: From the following sentences, choose the grammatically correct sentence.

Options:

Option ID: 313891 In speaking with the Minister, he denied that there were any payoffs involved in the deal.

Option ID: 313892 While speaking with the Minister, we were informed that there were no payoffs in the deal.

Option ID: 313893 While speaking with the Minister, the Minister denied that there were any payoffs in the deal.

Option ID: 313894 In speaking with the Minister, he denied to the journalists that there were any payoffs in the deal.

Option ID: 313895 At speaking with the Ministers, the Minister denied that there was any payoffs in the deal.

Correct Option: 313892

Candidate Response:

Q182 | ID: 203252 | Section: VERBAL ABILITY

Question:

Directions: From the following sentences, choose the grammatically correct sentence.

Options:

Option ID: 313896 She intended to get married to him, but then she goes and breaks relations with him.

Option ID: 313897 She intends to get married to him, but then she goes and breaks relations with him.

Option ID: 313898 She intended to get married to him, but then she went and broke relations with him.

Option ID: 313899 She intended to get married to him, but then she will go and break relations with him.

Option ID: 313900 She intended to get married to him, but then she will go and breaks relations with him.

Correct Option: 313898

Candidate Response:

Q183 | ID: 203253 | Section: VERBAL ABILITY

Question:

Directions: From the following sentences, choose the grammatically correct sentence.

Options:

Option ID: 313901 Of all the students in the class whom do you think the teacher likes the most?

Option ID: 313902 Of all the students in the class who do you think the teacher likes the most?

Option ID: 313903 Who do you think the teacher likes the best of all students in the class?

Option ID: 313904 In the class, who do you think the teacher likes the most of all the students?

Option ID: 313905 Who do you think the teachers likes the best of all students in the class?

Correct Option: 313901

Candidate Response:

Q184 | ID: 203254 | Section: VERBAL ABILITY

Question:

Directions: From the following sentences, choose the grammatically correct sentence.

Options:

Option ID: 313906 In 2009, she was promoted to the position of General Manager, Systems.

Option ID: 313907 She was promoted in 2009 to a General Manager, Systems post.

Option ID: 313908 She was promoted to a General Manager, Systems position in 2009.

Option ID: 313909 She was promoted in 2009 to General Manager, Systems.

Option ID: 313910 She were promoted in 2009 to a General Manager, Systems post.

Correct Option: 313909

Candidate Response:



Q185 | ID: 203255 | Section: VERBAL ABILITY

Question:

In the following question, a part of the sentence is bold. Below are five alternatives (A), (B), (C), (D), and (E) to the bold part. Choose the option that best improves the sentence grammatically and contextually.

Hardly had the train arrived **when the passengers start boarding.**

Options:

Option ID: 313911 when the passengers were starting to board

Option ID: 313912 when the passengers started boarding

Option ID: 313913 than the passengers started boarding

Option ID: 313914 than the passengers start boarding

Option ID: 313915 when the passengers had started boarding

Correct Option: 313912

Candidate Response:

Q186 | ID: 203256 | Section: VERBAL ABILITY

Question:

Choose the option closest in meaning to the 'Stipulation'

Options:

Option ID: 313916 imitation

Option ID: 313917 signal

Option ID: 313918 excitement

Option ID: 313919 requirement

Option ID: 313920 dislike

Correct Option: 313919

Candidate Response:

Trusted for Success

Q187 | ID: 203257 | Section: VERBAL ABILITY

Question:

Choose the option closest in meaning to the 'Eloquent'

Options:

Option ID: 313921 elusive

Option ID: 313922 articulate

Option ID: 313923 best

Option ID: 313924 meaningful

Option ID: 313925 mantle

Correct Option: 313922

Candidate Response:

Trusted for Success

Q188 | ID: 203258 | Section: VERBAL ABILITY

Question:

Choose the option closest in meaning to the 'Defendant'

Options:

Option ID: 313926 accused

Option ID: 313927 appellant

Option ID: 313928 arrogant

Option ID: 313929 defoliant

Option ID: 313930 pill

Correct Option: 313926

Candidate Response:



Trusted for Success

Q189 | ID: 203259 | Section: VERBAL ABILITY

Question:

Choose the option closest in meaning to the 'Abase'

Options:

Option ID: 313931 adjourn

Option ID: 313932 degrade

Option ID: 313933 humble

Option ID: 313934 pacify

Option ID: 313935 tablet

Correct Option: 313932

Candidate Response:

Trusted for Success

Q190 | ID: 203260 | Section: VERBAL ABILITY

Question:

Choose the option closest in meaning to the 'Aplomb'

Options:

Option ID: 313936 composure

Option ID: 313937 ribald

Option ID: 313938 repose

Option ID: 313939 concern

Option ID: 313940 cast away

Correct Option: 313936

Candidate Response:

Trusted for Success

Q191 | ID: 203261 | Section: VERBAL ABILITY

Question:

Directions: Choose the best option.

This is aon his character.

Options:

Option ID: 313941 table

Option ID: 313942 blue

Option ID: 313943 slur

Option ID: 313944 statement

Option ID: 313945 weakness

Correct Option: 313943

Candidate Response:



Trusted for Success

Q192 | ID: 203262 | Section: VERBAL ABILITY

Question:

Directions: Choose the best option.

Theof the state is efficient.

Options:

Option ID: 313946 administration

Option ID: 313947 democracy

Option ID: 313948 policy

Option ID: 313949 autocracy

Option ID: 313950 plutocracy

Correct Option: 313946

Candidate Response:



Trusted for Success

Q193 | ID: 203263 | Section: VERBAL ABILITY

Question:

Directions: Choose the best option.

Theof private limited companies is in the hands of its directors.

Options:

Option ID: 313951 managers

Option ID: 313952 administrators

Option ID: 313953 management

Option ID: 313954 department

Option ID: 313955 society

Correct Option: 313953

Candidate Response:



Trusted for Success

Q194 | ID: 203264 | Section: VERBAL ABILITY

Question:

Directions: Choose the best option.

Ram the prince of Ayodhyahis siblings.

Options:

Option ID: 313956 adorned

Option ID: 313957 adored

Option ID: 313958 vitiated

Option ID: 313959 endangered

Option ID: 313960 abhorred

Correct Option: 313957

Candidate Response:



Trusted for Success

Q195 | ID: 203265 | Section: VERBAL ABILITY

Question:

Directions: Choose the best option.

The Christmas tree waswith stars and other decorative items.

Options:

Option ID: 313961 adorned

Option ID: 313962 endowed

Option ID: 313963 encased

Option ID: 313964 enticed

Option ID: 313965 encompassed

Correct Option: 313961

Candidate Response:



Trusted for Success

Q196 | ID: 203266 | Section: VERBAL ABILITY

Question:

Instructions: Choose the correct meaning of the proverb/idiom from the alternatives given below.

The meaning of 'Above board' is:

Options:

Option ID: 313966 Secretive

Option ID: 313967 Dishonest

Option ID: 313968 Honest

Option ID: 313969 Careless

Option ID: 313970 Confusing

Correct Option: 313968

Candidate Response:



Trusted for Success

Q197 | ID: 203267 | Section: VERBAL ABILITY

Question:

Instructions: Choose the correct meaning of the proverb/idiom from the alternatives given below.

The idiom 'Account for' means:

Options:

Option ID: 313971 Ignore completely

Option ID: 313972 Take revenge

Option ID: 313973 Hide the truth

Option ID: 313974 Provide an explanation for

Option ID: 313975 Argue loudly

Correct Option: 313974

Candidate Response:

Q198 | ID: 203268 | Section: VERBAL ABILITY

Question:

Instructions: Choose the correct meaning of the proverb/idiom from the alternatives given below.

'All agog' refers to being:

Options:

Option ID: 313976 Angry and upset

Option ID: 313977 Bored and tired

Option ID: 313978 Silent and calm

Option ID: 313979 In a state of excitement

Option ID: 313980 Afraid and nervous

Correct Option: 313979

Candidate Response:



Q199 | ID: 203269 | Section: VERBAL ABILITY

Question:

Instructions: Choose the correct meaning of the proverb/idiom from the alternatives given below.

The expression 'Hair standing on end' shows:

Options:

Option ID: 313981 Happiness

Option ID: 313982 Confidence

Option ID: 313983 Laziness

Option ID: 313984 A sign of fear and surprise

Option ID: 313985 Pride

Correct Option: 313984

Candidate Response:



Q200 | ID: 203270 | Section: VERBAL ABILITY

Question:

Instructions: Choose the correct meaning of the proverb/idiom from the alternatives given below.

'Throw in the towel' means:

- A. To surrender or give up
- B. To start a new journey
- C. To criticize someone harshly
- D. To celebrate victory
- E. To hide one's true feelings

Options:

Option ID: 313986 A

Option ID: 313987 B

Option ID: 313988 C

Option ID: 313989 D

Option ID: 313990 E

Correct Option: 313986

Candidate Response:



Trusted for Success