

# MH-CET Response Sheet

Total Questions: 200

**Q1** | ID: 203271 | Section: LOGICAL REASONING

**Question:**

Choose the option that correctly completes the given series.

2, 6, 14, 30, 62, ?

**Options:**

Option ID: 313991 124

Option ID: 313992 126

Option ID: 313993 128

Option ID: 313994 129

Option ID: 313995 136

**Correct Option:** 313992

**Candidate Response:**



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**Q2** | ID: 203272 | Section: LOGICAL REASONING

**Question:**

Choose the option that correctly completes the series:

5, 14, 41, 122, ?

**Options:**

Option ID: 313996 245

Option ID: 313997 365

Option ID: 313998 371

Option ID: 313999 374

Option ID: 314000 380



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**Correct Option:** 313997

**Candidate Response:**

**Q3** | ID: 203273 | Section: LOGICAL REASONING

**Question:**

Choose the option that correctly completes the given series

7, 20, 47, 94, 167, ?

**Options:**

Option ID: 314001 272

Option ID: 314002 274

Option ID: 314003 276

Option ID: 314004 278

Option ID: 314005 280



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**Correct Option:** 314001

**Candidate Response:**

**Q4** | ID: 203274 | Section: LOGICAL REASONING

**Question:**

Choose the option that correctly completes the series:

4, 18, 48, 100, ?, 294

**Options:**

Option ID: 314006 126

Option ID: 314007 168

Option ID: 314008 180

Option ID: 314009 192

Option ID: 314010 200



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**Correct Option:** 314008

**Candidate Response:**

**Q5** | ID: 203275 | Section: LOGICAL REASONING

**Question:**

Choose the option that correctly completes the given series.

6, 24, 60, 120, 210, ?

**Options:**

Option ID: 314011 336

Option ID: 314012 330

Option ID: 314013 360

Option ID: 314014 390

Option ID: 314015 420



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**Correct Option:** 314011

**Candidate Response:**

**Q6** | ID: 203276 | Section: LOGICAL REASONING

**Question:**

In question, a pair of words has a specific relationship. Select the option that best represents a similar relationship.

**Prologue : Novel :: Preamble : ?**

**Options:**

Option ID: 314016 Speech

Option ID: 314017 Law

Option ID: 314018 Poem

Option ID: 314019 Drama

Option ID: 314020 Action



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**Correct Option:** 314017

**Candidate Response:**

**Q7** | ID: 203277 | Section: LOGICAL REASONING

**Question:**

In question, a pair of words has a specific relationship. Select the option that best represents a similar relationship.

**Obstinate : Yielding :: Optimistic : ?**

**Options:**

Option ID: 314021 Cheerful

Option ID: 314022 Hopeful

Option ID: 314023 Pessimistic

Option ID: 314024 Confident

Option ID: 314025 Positive



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**Correct Option:** 314023

**Candidate Response:**

**Q8** | ID: 203278 | Section: LOGICAL REASONING

**Question:**

In question, a pair of words has a specific relationship. Select the option that best represents a similar relationship.

**Cartography : Map :: Lexicography : ?**

**Options:**

Option ID: 314026 Book

Option ID: 314027 Language

Option ID: 314028 Dictionary

Option ID: 314029 Grammar

Option ID: 314030 Alphabet



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**Correct Option:** 314028

**Candidate Response:**

**Q9** | ID: 203279 | Section: LOGICAL REASONING

**Question:**

In question, a pair of words has a specific relationship. Select the option that best represents a similar relationship.

**Panacea : Universal :: Antidote : ?**

**Options:**

Option ID: 314031 Rare

Option ID: 314032 Specific

Option ID: 314033 Curative

Option ID: 314034 Medicinal

Option ID: 314035 Preventive



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**Correct Option:** 314032

**Candidate Response:**

**Q10** | ID: 203280 | Section: LOGICAL REASONING

**Question:**

In question, a pair of words has a specific relationship. Select the option that best represents a similar relationship.

**Opaque : Transparent :: Cryptic : ?**

**Options:**

Option ID: 314036 Obvious

Option ID: 314037 Hidden

Option ID: 314038 Confusing

Option ID: 314039 Secret

Option ID: 314040 Vague



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**Correct Option:** 314036

**Candidate Response:**

**Q11** | ID: 203281 | Section: LOGICAL REASONING

**Question:**

Which word does not belong to the group?

- A. Cello
- B. Violin
- C. Guitar
- D. Harp
- E. Flute

**Options:**

Option ID: 314041 A

Option ID: 314042 B

Option ID: 314043 C

Option ID: 314044 D

Option ID: 314045 E

**Correct Option:** 314045

**Candidate Response:**



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**Q12** | ID: 203282 | Section: LOGICAL REASONING

**Question:**

Find the odd one out.

- A. 121
- B. 169
- C. 289
- D. 361
- E. 441

**Options:**

Option ID: 314046 A

Option ID: 314047 B

Option ID: 314048 C

Option ID: 314049 D

Option ID: 314050 E

**Correct Option:** 314050

**Candidate Response:**



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**Q13** | ID: 203283 | Section: LOGICAL REASONING

**Question:**

A coding scheme substitutes each digit with a symbol as shown below:

DigitCode

1 → @

2 → #

3 → \$

4 → %

5 → &

6 → \*

7 → !

8 → ^

9 → ?

0 → +



Each digit is coded individually using the above scheme.

After coding, the entire coded sequence is written in reverse order.

What will be the code for 9036412?

**Options:**

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Option ID: 314051 # @ % \* \$ + ?

Option ID: 314052 ? + \$ \* % @ #

Option ID: 314053 # @ % \* \$ ? +

Option ID: 314054 # @ % \$ \* + ?

Option ID: 314055 # @ % \* + \$ ?

Correct Option: 314051

Candidate Response:

**Q14** | ID: 203284 | Section: LOGICAL REASONING

**Question:**

Which is different from the rest?

- A. 6
- B. 28
- C. 496
- D. 8128
- E. 1024

**Options:**

Option ID: 314056 A

Option ID: 314057 B

Option ID: 314058 C

Option ID: 314059 D

Option ID: 314060 E

Correct Option: 314060

Candidate Response:



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**Q15** | ID: 203285 | Section: LOGICAL REASONING

**Question:**

Find the odd one out.

- A. 135
- B. 357
- C. 579
- D. 579
- E. 791

**Options:**

Option ID: 314061 A

Option ID: 314062 B

Option ID: 314063 C

Option ID: 314064 D

Option ID: 314065 E

**Correct Option:** 314065

**Candidate Response:**



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**Q16** | ID: 203286 | Section: LOGICAL REASONING

**Question:**

If "MOON" is coded as "LNLM" and "SUN" is coded as "RVM" then using the same pattern, "STAR" can be coded as:

**Options:**

Option ID: 314066 RSBQ

Option ID: 314067 RSUQ

Option ID: 314068 RUSB

Option ID: 314069 RTAQ

Option ID: 314070 RSBP



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**Correct Option:** 314066

**Candidate Response:**

**Q17** | ID: 203287 | Section: LOGICAL REASONING

**Question:**

If "PENCIL" is coded as "QFODJM", how is "MARKER" coded using the same pattern?

**Options:**

Option ID: 314071 NBSLSF

Option ID: 314072 NBSLFS

Option ID: 314073 NBSLTF

Option ID: 314074 NBTLFS

Option ID: 314075 NBQLSF



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**Correct Option:** 314072

**Candidate Response:**

**Q18** | ID: 203288 | Section: LOGICAL REASONING

**Question:**

If ENGINE is coded as GLIGPC, how is MOTOR coded using same pattern?

**Options:**

Option ID: 314076 OMVMT

Option ID: 314077 OVMAT

Option ID: 314078 OVMVT

Option ID: 314079 OAVMT

Option ID: 314080 VMAOT

**Correct Option:** 314076

**Candidate Response:**



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**Q19** | ID: 203289 | Section: LOGICAL REASONING

**Question:**

In a certain language, if CHAIR = 49 and TABLE = 50 then BENCH = ?

**Options:**

Option ID: 314081 46

Option ID: 314082 45

Option ID: 314083 44

Option ID: 314084 43

Option ID: 314085 42

**Correct Option:** 314085

**Candidate Response:**



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**Q20** | ID: 203290 | Section: LOGICAL REASONING

**Question:**

In a certain language, if MILK = 47, then TEA = ?

**Options:**

Option ID: 314086 24

Option ID: 314087 29

Option ID: 314088 28

Option ID: 314089 30

Option ID: 314090 32

**Correct Option:** 314088

**Candidate Response:**



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**Q21** | ID: 203291 | Section: LOGICAL REASONING

**Question:**

P is the father of Q. R is the sister of P.

How is R related to Q?

**Options:**

Option ID: 314091 Aunt

Option ID: 314092 Mother

Option ID: 314093 Brother

Option ID: 314094 Cousin

Option ID: 314095 Sister

Correct Option: 314091

Candidate Response:



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**Q22** | ID: 203292 | Section: LOGICAL REASONING

**Question:**

Pointing to a woman, Aarav said, "She is the mother of the only son of my father's sister."

How is the woman related to Aarav?

**Options:**

Option ID: 314096 Sister

Option ID: 314097 Mother

Option ID: 314098 Cousin

Option ID: 314099 Aunt

Option ID: 314100 Niece



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**Correct Option:** 314099

**Candidate Response:**

**Q23** | ID: 203293 | Section: LOGICAL REASONING

**Question:**

Pointing to a woman, Rahul said, "She is the mother of my father's only daughter." How is she related to Rahul?

**Options:**

Option ID: 314101 Mother

Option ID: 314102 Sister

Option ID: 314103 Aunt

Option ID: 314104 Grandmother

Option ID: 314105 Mother-in-law

Correct Option: 314101

Candidate Response:



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**Q24** | ID: 203294 | Section: LOGICAL REASONING

**Question:**

A is the brother of B.

C is the father of A.

D is the brother of E.

E is the daughter of B.

Then how A is related to D?

**Options:**

Option ID: 314106 Uncle

Option ID: 314107 Father

Option ID: 314108 Father-in-law

Option ID: 314109 Cousin

Option ID: 314110 Grandfather

**Correct Option:** 314106

**Candidate Response:**



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**Q25** | ID: 203295 | Section: LOGICAL REASONING

**Question:**

Pointing to a man at a party, Rohan said,

“He is the son of the only daughter of the father of my mother’s husband.”

How is the man related to Rohan?

**Options:**

Option ID: 314111 Brother

Option ID: 314112 Cousin

Option ID: 314113 Uncle

Option ID: 314114 Grandfather

Option ID: 314115 Nephew



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**Correct Option:** 314112

**Candidate Response:**

**Q26** | ID: 203296 | Section: LOGICAL REASONING

**Question:**

Seven books P, Q, R, S, T, U, V are to be placed on a shelf.

- P is placed immediately to the right of Q.
- R is placed immediately to the left of S.
- T is placed at the extreme left.
- V is placed immediately to the right of R.

Which book is in the middle?

**Options:**

Option ID: 314116 P

Option ID: 314117 Q

Option ID: 314118 R

Option ID: 314119 S

Option ID: 314120 U

**Correct Option:** 314118

**Candidate Response:**



Trusted for Success

**Question:**

Eight friends A, B, C, D, E, F, G, H are sitting in a row.

- A is third from the left.
- B is fifth from the right.
- C sits to the immediate right of B.
- D is between F and G.
- H sits to the left of E.

Who sits at 6th from left?

**Options:**

Option ID: 314121 A

Option ID: 314122 D

Option ID: 314123 G

Option ID: 314124 C

Option ID: 314125 B

**Correct Option:** 314123

**Candidate Response:**



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**Question:**

Six friends A, B, C, D, E, F are sitting around a circular table facing the centre.

- A sits second to the left of B
- F is to the right of A
- C sits opposite A
- D sits immediately to the right of C

Who sits exactly the opposite of B?

**Options:**

Option ID: 314126 A

Option ID: 314127 B

Option ID: 314128 D

Option ID: 314129 E

Option ID: 314130 C

**Correct Option:** 314129

**Candidate Response:**



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**Q29** | ID: 203299 | Section: LOGICAL REASONING

**Question:**

Study the following information carefully and answer the question that follows.

Eight friends P, Q, R, S, T, U, V, W are sitting around a circular table facing the centre.

- P sits second to the right of Q.
- W sits opposite S.
- T sits immediate to the left of U.
- V sits between P and R.
- R sits opposite of Q.

**Options:**

Option ID: 314131 Q

Option ID: 314132 V

Option ID: 314133 R

Option ID: 314134 S

Option ID: 314135 T

**Correct Option:** 314132

**Candidate Response:**



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**Q30** | ID: 203300 | Section: LOGICAL REASONING

**Question:**

Study the following information carefully and answer the question that follows.

Eight friends P, Q, R, S, T, U, V, W are sitting around a circular table facing the centre.

- P sits second to the right of Q.
- W sits opposite S.
- T sits immediate to the left of U.
- V sits between P and R.
- R sits opposite of Q.

**Options:**

Option ID: 314136 <sup>V</sup>

Option ID: 314137 <sup>W</sup>

Option ID: 314138 <sup>P</sup>

Option ID: 314139 <sup>S</sup>

Option ID: 314140 <sup>U</sup>

**Correct Option:** 314138

**Candidate Response:**



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**Q31** | ID: 203301 | Section: LOGICAL REASONING

**Question:**

A man walks 15 m South, turns right and walks 10 m, then turns left and walks 5 m. In which direction is he facing now?

**Options:**

Option ID: 314141 North

Option ID: 314142 South

Option ID: 314143 East

Option ID: 314144 West

Option ID: 314145 North-East

Correct Option: 314142

Candidate Response:



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**Q32** | ID: 203302 | Section: LOGICAL REASONING

**Question:**

A man starts facing North. He turns  $90^\circ$  clockwise, then  $180^\circ$  anticlockwise, then  $90^\circ$  clockwise. Which direction is he facing now?

**Options:**

Option ID: 314146 North

Option ID: 314147 South

Option ID: 314148 East

Option ID: 314149 West

Option ID: 314150 North-East

Correct Option: 314146

Candidate Response:



Trusted for Success

**Q33** | ID: 203303 | Section: LOGICAL REASONING

**Question:**

A person walks 10 m North-East, then 10 m South-East. In which direction is he from start?

**Options:**

Option ID: 314151 East

Option ID: 314152 West

Option ID: 314153 North

Option ID: 314154 South

Option ID: 314155 South-East



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**Correct Option:** 314151

**Candidate Response:**

**Q34** | ID: 203304 | Section: LOGICAL REASONING

**Question:**

Amol decides to explore his surroundings. First, he walks 5 km north, passing a small grove of trees. Then, he changes direction and walks 3 km east, reaching an open meadow. From there, he moves 2 km south towards a small pond, and finally, he heads 3 km west, arriving at another spot. How far is Amol from where he originally started?

**Options:**

Option ID: 314156 3 km

Option ID: 314157 4 km

Option ID: 314158 2 km

Option ID: 314159 5 km

Option ID: 314160 8 km



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**Correct Option:** 314156

**Candidate Response:**

**Q35** | ID: 203305 | Section: LOGICAL REASONING

**Question:**

Anjali said, pointing in a direction: "My school is towards the South-West."

Later she realized that she pointed correctly towards her school, but South-West was exactly behind her.

Which direction was Anjali pointing in?

**Options:**

Option ID: 314161 North-East

Option ID: 314162 North-West

Option ID: 314163 South

Option ID: 314164 South-East

Option ID: 314165 West

**Correct Option:** 314161

**Candidate Response:**

**Q36** | ID: 203306 | Section: LOGICAL REASONING

**Question:**

How many such pairs of letters are there in the word "SEPARATION" which have as many letters between them in the word as in the English alphabetical series?

**Options:**

Option ID: 314166 <sup>1</sup>

Option ID: 314167 <sup>2</sup>

Option ID: 314168 <sup>3</sup>

Option ID: 314169 <sup>4</sup>

Option ID: 314170 <sup>5</sup>



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**Correct Option:** 314170

**Candidate Response:**

**Q37** | ID: 203307 | Section: LOGICAL REASONING

**Question:**

If all the letters of "SATELLITE" are arranged in alphabetical order, how many letters keep their original positions?

**Options:**

Option ID: 314171 2

Option ID: 314172 1

Option ID: 314173 3

Option ID: 314174 4

Option ID: 314175 0

**Correct Option:** 314173

**Candidate Response:**



Trusted for Success

**Question:**

If the letter of the words 'FUTURISTIC' are arranged in alphabetic order from left to right then what would be the third letter of the meaningful English word formed using third, fifth, sixth and eighth letter of the word formed after arranging?

**Options:**

Option ID: 314176 |

Option ID: 314177 U

Option ID: 314178 R

Option ID: 314179 S

Option ID: 314180 T



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**Correct Option:** 314176

**Candidate Response:**

**Q39** | ID: 203309 | Section: LOGICAL REASONING

**Question:**

Each consonant of the word "EDUCATION" is changed to the previous letter and each vowel to the next letter in the English alphabetical series. After arranging the new letters alphabetically, which letter will be the 4th from the left?

**Options:**

Option ID: 314181 J

Option ID: 314182 B

Option ID: 314183 V

Option ID: 314184 C

Option ID: 314185 F



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**Correct Option:** 314185

**Candidate Response:**

**Q40** | ID: 203310 | Section: LOGICAL REASONING

**Question:**

If all the consonants of the word "CONGRATULATE" are changed to second succeeding letter in the English alphabet and all the vowels are changed to their next nearest vowel, then how many letters are there in the alphabet series between the 4th and 9th letters of the newly formed word?

**Options:**

Option ID: 314186 5

Option ID: 314187 2

Option ID: 314188 3

Option ID: 314189 4

Option ID: 314190 1



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**Correct Option:** 314189

**Candidate Response:**

**Q41** | ID: 203311 | Section: LOGICAL REASONING

**Question:**

The question is based on the following alphabet and digit series.

D5PKU8ZMCI6OQUE1TNR4GBA9FSO2HJV7YX3

**Options:**

Option ID: 314191 2

Option ID: 314192 3

Option ID: 314193 1

Option ID: 314194 4

Option ID: 314195 5



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**Correct Option:** 314195

**Candidate Response:**

**Q42** | ID: 203312 | Section: LOGICAL REASONING

**Question:**

The question is based on the following alphabet and digit series.

D5PKU8ZMCI6OQUE1TNR4GBA9FSO2HJV7YX3

**Options:**

Option ID: 314196 9

Option ID: 314197 R

Option ID: 314198 G

Option ID: 314199 Q

Option ID: 314200 4



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**Correct Option:** 314199

**Candidate Response:**

**Q43** | ID: 203313 | Section: LOGICAL REASONING

**Question:**

The question is based on the following alphabet and digit series.

D5PKU8ZMCI6OQUE1TNR4GBA9FSO2HJV7YX3

**Options:**

Option ID: 314201 J

Option ID: 314202 Q

Option ID: 314203 6

Option ID: 314204 E

Option ID: 314205 2



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**Correct Option:** 314201

**Candidate Response:**

**Q44** | ID: 203314 | Section: LOGICAL REASONING

**Question:**

The question is based on the following alphabet and digit series.

D5PKU8ZMCI6OQUE1TNR4GBA9FSO2HJV7YX3

**Options:**

Option ID: 314206 3

Option ID: 314207 2

Option ID: 314208 4

Option ID: 314209 5

Option ID: 314210 1



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**Correct Option:** 314208

**Candidate Response:**

**Q45** | ID: 203315 | Section: LOGICAL REASONING

**Question:**

The question is based on the following alphabet and digit series.

D5PKU8ZMCI6OQUE1TNR4GBA9FSO2HJV7YX3

**Options:**

Option ID: 314211 12

Option ID: 314212 14

Option ID: 314213 16

Option ID: 314214 18

Option ID: 314215 20



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**Correct Option:** 314215

**Candidate Response:**

**Q46** | ID: 203316 | Section: LOGICAL REASONING

**Question:**

In a row of boys, Amar is 8th from the left and 15th from the right.  
How many boys are there in the row?

**Options:**

Option ID: 314216 23

Option ID: 314217 20

Option ID: 314218 21

Option ID: 314219 22

Option ID: 314220 18

**Correct Option:** 314219

**Candidate Response:**



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**Question:**

Five meetings A, B, C, D, E are scheduled on five different days from Monday to Friday.

Conditions:

1. D was scheduled on Tuesday.
2. B was scheduled immediately after D.
3. C was scheduled before E.
4. A was not on Monday.

Which meeting was scheduled on Monday?

**Options:**

Option ID: 314221 B

Option ID: 314222 A

Option ID: 314223 E

Option ID: 314224 C

Option ID: 314225 D

**Correct Option:** 314224

**Candidate Response:**



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**Q48** | ID: 203318 | Section: LOGICAL REASONING

**Question:**

Five students P, Q, R, S, T are ranked based on marks.

P is better than Q but worse than R.

S is better than T but worse than Q.

Who is ranked second?

**Options:**

Option ID: 314226 P

Option ID: 314227 Q

Option ID: 314228 R

Option ID: 314229 S

Option ID: 314230 T



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**Correct Option:** 314226

**Candidate Response:**

**Q49** | ID: 203319 | Section: LOGICAL REASONING

**Question:**

Among A, B, C, D, E:

- A is taller than B but shorter than D
- C is taller than E but shorter than A

Who is the tallest?

**Options:**

Option ID: 314231 D

Option ID: 314232 A

Option ID: 314233 E

Option ID: 314234 C

Option ID: 314235 B



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**Correct Option:** 314231

**Candidate Response:**

**Q50** | ID: 203320 | Section: LOGICAL REASONING

**Question:**

Five students P, Q, R, S, T are ranked by marks.

Conditions:

1. P scored more than Q but less than R
2. S scored more than T but less than Q

Question: Who is ranked third?

**Options:**

Option ID: 314236 R

Option ID: 314237 P

Option ID: 314238 S

Option ID: 314239 Q

Option ID: 314240 T

**Correct Option:** 314239

**Candidate Response:**



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**Q51** | ID: 203321 | Section: LOGICAL REASONING

**Question:**

Arrange the given words in a meaningful and logical sequence. Then, choose the correct sequence from the options.

1.Novice 2.Advanced Beginner 3.Intermediate 4.Expert 5.Master

**Options:**

Option ID: 314241 2-1-3-4-5

Option ID: 314242 1-2-3-4-5

Option ID: 314243 1-3-2-4-5

Option ID: 314244 2-1-4-3-5

Option ID: 314245 1-2-4-3-5



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**Correct Option:** 314242

**Candidate Response:**

**Q52** | ID: 203322 | Section: LOGICAL REASONING

**Question:**

Arrange the given words in a meaningful and logical sequence. Then, choose the correct sequence from the options.

1.Thought 2.Concept 3.Theory 4.Hypothesis 5.Law

**Options:**

Option ID: 314246 1-2-4-3-5

Option ID: 314247 2-1-4-3-5

Option ID: 314248 1-2-3-4-5

Option ID: 314249 1-4-2-3-5

Option ID: 314250 2-4-1-3-5



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**Correct Option:** 314246

**Candidate Response:**

**Q53** | ID: 203323 | Section: LOGICAL REASONING

**Question:**

Which one would be a meaningful order of the following?

1. Consultation
2. Illness
3. Doctor
4. Treatment
5. Recovery

**Options:**

Option ID: 314251 4 3 1 2 5

Option ID: 314252 2 3 4 1 5

Option ID: 314253 5 1 4 3 2

Option ID: 314254 2 3 1 4 5

Option ID: 314255 3 1 4 2 5

**Correct Option:** 314254

**Candidate Response:**



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**Q54** | ID: 203324 | Section: LOGICAL REASONING

**Question:**

Arrange the given words in a meaningful and logical sequence. Then, choose the correct sequence from the options.

1.Inflation 2.Demand 3.Reduced Purchasing Power 4.Price Rise  
5.Consumption

**Options:**

Option ID: 314256 2-5-3-4-1

Option ID: 314257 2-4-1-3-5

Option ID: 314258 2-5-4-1-3

Option ID: 314259 5-2-4-1-3

Option ID: 314260 5-3-2-4-1



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<b>Correct Option:</b> 314258	<b>Candidate Response:</b>
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**Q55** | ID: 203325 | Section: LOGICAL REASONING

**Question:**

Arrange the given words in a meaningful and logical sequence. Then, choose the correct sequence from the options.

1.Assumption 2.Validation 3.Observation 4.Inference 5.Conclusion

**Options:**

Option ID: 314261 1-3-4-5-2

Option ID: 314262 3-1-2-4-5

Option ID: 314263 1-4-3-5-2

Option ID: 314264 3-4-1-5-2

Option ID: 314265 1-3-2-4-5



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**Correct Option:** 314262

**Candidate Response:**

**Q56** | ID: 203326 | Section: LOGICAL REASONING

**Question:**

In the question, certain mathematical operations are redefined. Find the value of the given expression using the new meanings of the symbols.

If + means  $\times$ ,  $\times$  means  $-$ ,  $\div$  means  $+$  &  $-$  means  $\div$ ,

then Find  $200 - 20 \div 5 + 20 \times 3 + 10 = ?$

**Options:**

Option ID: 314266 160

Option ID: 314267 90

Option ID: 314268 145

Option ID: 314269 77

Option ID: 314270 80



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**Correct Option:** 314270

**Candidate Response:**

**Q57** | ID: 203327 | Section: LOGICAL REASONING

**Question:**

If 'when' means 'x', 'you' means ' $\div$ ', 'come' means '-' and 'will' means '+', then what will be the value of "8 when 12 will 16 you 2 come 10"?

**Options:**

Option ID: 314271 31

Option ID: 314272 45

Option ID: 314273 86

Option ID: 314274 94

Option ID: 314275 98



Trusted for Success

**Correct Option:** 314274

**Candidate Response:**

**Q58** | ID: 203328 | Section: LOGICAL REASONING

**Question:**

Which of the following equation will be correct if  $\div$  &  $+$ , 12 & 18 are interchanged with each other?

**Options:**

Option ID: 314276  $(90 \times 18) + 18 = 60$

Option ID: 314277  $(18 + 6) \div 12 = 2$

Option ID: 314278  $(72 \div 18) \times 18 = 72$

Option ID: 314279  $(12 + 6) \times 18 = 36$

Option ID: 314280  $(36 \div 18) + 12 = 4$

**Correct Option:** 314279

**Candidate Response:**

Trusted for Success

**Q59** | ID: 203329 | Section: LOGICAL REASONING

**Question:**

If P means  $-$ , Q means  $\times$ , R means  $\div$  & S means  $+$ , then what will be the value of given equation?

$$14 Q 3 P 12 S 4 R 2 = ?$$

**Options:**

Option ID: 314281 18

Option ID: 314282 30

Option ID: 314283 32

Option ID: 314284 22

Option ID: 314285 36

Trusted for Success

**Correct Option:** 314283

**Candidate Response:**

**Q60** | ID: 203330 | Section: LOGICAL REASONING

**Question:**

If

$P \div Q$ , means divide

$P - Q$ , means subtract

$P + Q$ , means Add

$P \times Q$ , means multiply

then,  $70 - 30 \div 80 \div 20 \times 10 = ?$

**Options:**

Option ID: 314286 65

Option ID: 314287 87

Option ID: 314288 80

Option ID: 314289 81

Option ID: 314290 89

**Correct Option:** 314288

**Candidate Response:**



Trusted for Success

**Q61** | ID: 203331 | Section: LOGICAL REASONING

**Question:**

In a certain language, if CAKE = 24, then BREAD = ?

**Options:**

Option ID: 314291 30

Option ID: 314292 35

Option ID: 314293 32

Option ID: 314294 37

Option ID: 314295 33

**Correct Option:** 314292

**Candidate Response:**



Trusted for Success

**Question:**

The question below consists of a question and three statements numbered I, II and III given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read all the statements and give answer:

What is the rate of the compound interest?

**Statement I:** A sum of 1000, amounts to 1331 at the rate of compound interest

**Statement II:** The amount was invested for the period of three years

**Statement III:** The simple interest received on that amount in one year is equal to the compound interest received on that amount in the first year.

**Options:**

**Option ID: 314296**

The data in statements I and III together are sufficient to answer the question, while the data in statement II are not sufficient to answer the question.

**Option ID: 314297**

The data in statements I and II together are sufficient to answer the question, while the data in statement III are not sufficient to answer the question.

**Option ID: 314298**

The data in statement I, II and III together are not sufficient to answer the question.

**Option ID: 314299**

The data in statement only I and II together or only statement III are sufficient.

**Option ID: 314300**

The data in all the statements I, II and III together are necessary to answer the question.

**Correct Option:** 314300

**Candidate Response:**

**Q63** | ID: 203333 | Section: LOGICAL REASONING

**Question:**

The question below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and give answer:

Is 'A' is an odd number?

**Statement I:** When A is multiplied with a number then the product is an even number.

**Statement II:** When 'A' is added with the product of two odd numbers then the number thus obtained is an even number.

**Options:**

**Option ID: 314301** The data in statements I alone is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.

**Option ID: 314302** The data in statements II alone is sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question.

**Option ID: 314303** Either Statement I or Statement II alone is sufficient to answer the question.

**Option ID: 314304** The data in both the statements I and II is not sufficient to answer the question.

**Option ID: 314305** The data in both the statements I and II together is necessary to answer the question.

**Correct Option:** 314302

**Candidate Response:**

**Q64** | ID: 203334 | Section: LOGICAL REASONING

**Question:**

The question below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and give answer:

C alone can complete a work in 15 days, then in how many days A, B and C together will complete the work if they start simultaneously?

**Statement I:** If A and B start simultaneously then they together can complete the work in 5.625 days.

**Statement II:** B and C start simultaneously then they together can complete the work in 9 days.

**Options:**

**Option ID: 314306**

The data in statements I alone is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.

**Option ID: 314307**

The data in statements II alone is sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question.

**Option ID: 314308**

Either Statement I or Statement II alone is sufficient to answer the question.

**Option ID: 314309**

The data in both the statements I and II is not sufficient to answer the question.

**Option ID: 314310**

The data in both the statements I and II together is necessary to answer the question.

**Correct Option: 314306**

**Candidate Response:**

**Question:**

The question below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and give answer:

What is the probability of picking three green balls from a bag of 49 balls containing 24 red balls?

**Statement I:** The number of red balls in the bag is twice the number of blue balls in the bag

**Statement II:** The number of white balls in the bag is one less than the number of green balls in the bag. There are balls of five different colours in the bag

**Options:**

**Option ID: 314311** The data in statements I alone is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.

**Option ID: 314312** The data in statements II alone is sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question.

**Option ID: 314313** Either Statement I or Statement II alone is sufficient to answer the question.

**Option ID: 314314** The data in both the statements I and II is not sufficient to answer the question.

**Option ID: 314315** The data in both the statements I and II together is necessary to answer the question.

**Correct Option:** 314314

**Candidate Response:**

**Q66** | ID: 203336 | Section: LOGICAL REASONING

**Question:**

In the following letter series, one letter is missing and is represented by ( ? ).  
Choose the correct letter from the given options that will complete the series.

C, H, P, ( ? ), O, F

**Options:**

Option ID: 314316 Y

Option ID: 314317 Z

Option ID: 314318 B

Option ID: 314319 A

Option ID: 314320 C



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**Correct Option:** 314319

**Candidate Response:**

**Q67** | ID: 203337 | Section: LOGICAL REASONING

**Question:**

In the following letter series, one letter is missing and is represented by (?).  
Choose the correct letter from the given options.

Z, T, M, (?), V, L

**Options:**

Option ID: 314321 E

Option ID: 314322 F

Option ID: 314323 G

Option ID: 314324 H

Option ID: 314325 I



Trusted for Success

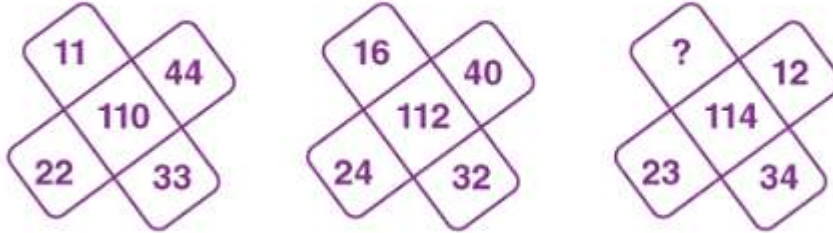
**Correct Option:** 314321

**Candidate Response:**

**Q68** | ID: 203338 | Section: LOGICAL REASONING

**Question:**

Observe the pattern given below. Find the missing number.



**Options:**

Option ID: 314326 36

Option ID: 314327 56

Option ID: 314328 52

Option ID: 314329 45

Option ID: 314330 75

**Correct Option:** 314329

**Candidate Response:**



Trusted for Success

**Q69** | ID: 203339 | Section: LOGICAL REASONING

**Question:**

In the following question find the missing letter?

F	I	O
A	J	K
E	M	?

**Options:**

Option ID: 314331 P

Option ID: 314332 R

Option ID: 314333 Q

Option ID: 314334 V

Option ID: 314335 S

**Correct Option:** 314332

**Candidate Response:**



Trusted for Success

**Question:**

In the following question find the missing number?

18	24	32
12	14	16
3	?	4
72	112	128

**Options:**

Option ID: 314336 4

Option ID: 314337 2

Option ID: 314338 3

Option ID: 314339 5

Option ID: 314340 6

**Correct Option:** 314338

**Candidate Response:**



Trusted for Success

**Question:**

Find the odd one out.

- A. 49
- B. 16
- C. 4
- D. 36
- E. 100

**Options:**

Option ID: 314341 49

Option ID: 314342 16

Option ID: 314343 4

Option ID: 314344 36

Option ID: 314345 100

**Correct Option:** 314341

**Candidate Response:**



Trusted for Success

**Question:**

Below are two statements, followed by two conclusions. Assume both statements are true, even if they contradict common knowledge. Read the conclusions and choose which one logically follows from the two statements.

**Statements:**

1. All pens are pencils.
2. Some pens are erasers.

**Conclusions:**

- I. Some pencils are erasers.
- II. Some erasers are pencils.

**Options:**

**Option ID: 314346** Only conclusion I follows

**Option ID: 314347** Only conclusion II follows

**Option ID: 314348** Either I or II follows

**Option ID: 314349** Neither I nor II follows

**Option ID: 314350** Both I and II follow

**Correct Option:** 314350

**Candidate Response:**



Trusted for Success

**Q73** | ID: 203343 | Section: LOGICAL REASONING

**Question:**

Below are two statements, followed by two conclusions. Assume both statements are true, even if they contradict common knowledge. Read the conclusions and choose which one logically follows from the two statements.

**Statements:**

1. Some books are pens.
2. Some pens are erasers.

**Conclusions:**

- I. All books are erasers.
- II. Some erasers are books.

**Options:**

**Option ID: 314351** The only conclusion I follow

**Option ID: 314352** Only conclusion II follows

**Option ID: 314353** Either I or II follows

**Option ID: 314354** Neither I nor II follows

**Option ID: 314355** Both I and II follow

**Correct Option:** 314354

**Candidate Response:**

**Q74** | ID: 203344 | Section: LOGICAL REASONING

**Question:**

At the end of a business conference all the 16 people present, shake hands with each other only once. How many handshakes were there altogether?

**Options:**

Option ID: 314356 115

Option ID: 314357 120

Option ID: 314358 110

Option ID: 314359 75

Option ID: 314360 85



Trusted for Success

**Correct Option:** 314357

**Candidate Response:**

**Q75** | ID: 203345 | Section: LOGICAL REASONING

**Question:**

Two bus tickets from city A to B and three tickets from city A to C cost Rs. 77 but three tickets from city A to B and two tickets from city A to C cost Rs. 73. What are the fares for cities B and C from A ?

**Options:**

Option ID: 314361 Rs. 4, Rs. 23

Option ID: 314362 Rs. 13, Rs. 17

Option ID: 314363 Rs. 15, Rs. 14

Option ID: 314364 Rs. 17, Rs. 15

Option ID: 314365 Rs. 14, Rs. 21



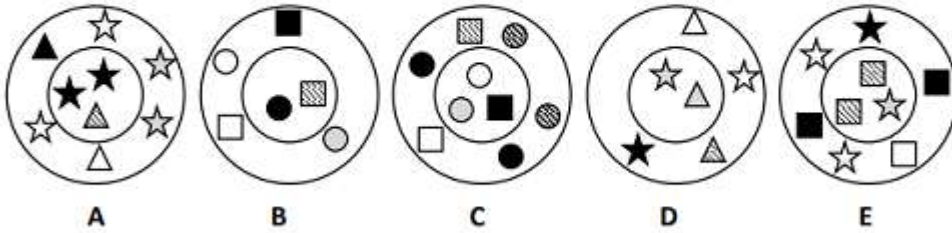
Trusted for Success

**Correct Option:** 314362

**Candidate Response:**

**Question:**

Identify the Odd One Out :



**Options:**

Option ID: 314366 A

Option ID: 314367 B

Option ID: 314368 C

Option ID: 314369 D

Option ID: 314370 E

**Correct Option: 314370**

**Candidate Response:**



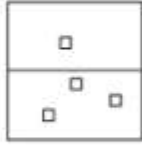
Trusted for Success

**Question:**

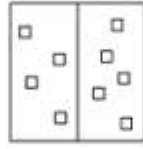
Which one of the following images from a, b, c, d, e is the odd one out?



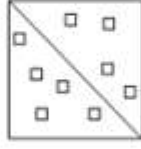
**a**



**b**



**c**



**d**



**e**

**Options:**

Option ID: 314371 a

Option ID: 314372 b

Option ID: 314373 c

Option ID: 314374 d

Option ID: 314375 e

**Correct Option:** 314372

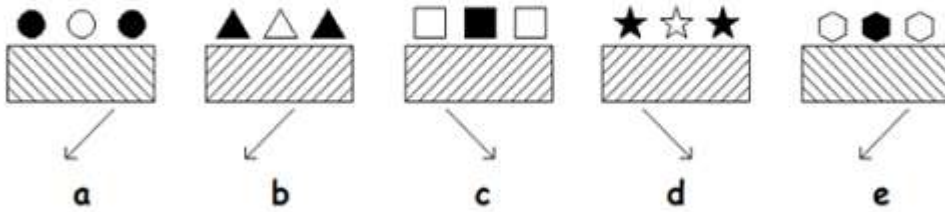
**Candidate Response:**



Trusted for Success

**Question:**

Identify the Odd One Out :



**Options:**

Option ID: 314376 a

Option ID: 314377 b

Option ID: 314378 c

Option ID: 314379 d

Option ID: 314380 e

**Correct Option: 314377**

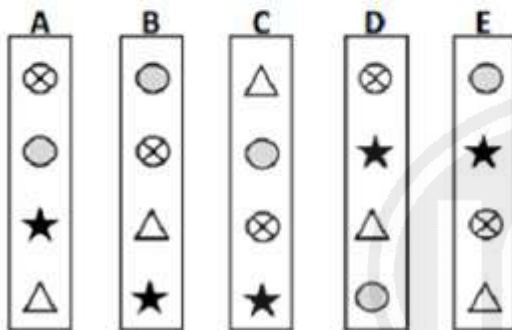
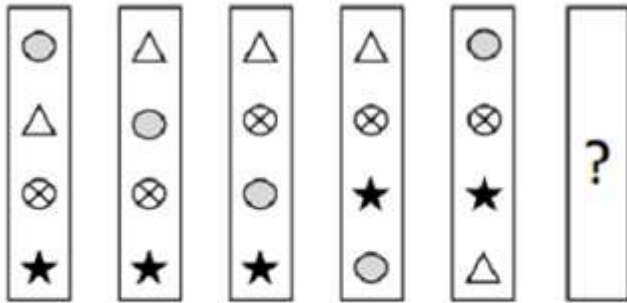
**Candidate Response:**



Trusted for Success

**Question:**

Which of the images given as alternative A to E will replace '?' in the question series.



**Options:**

Option ID: 314381  A

Option ID: 314382  B

Option ID: 314383  C

Option ID: 314384  D

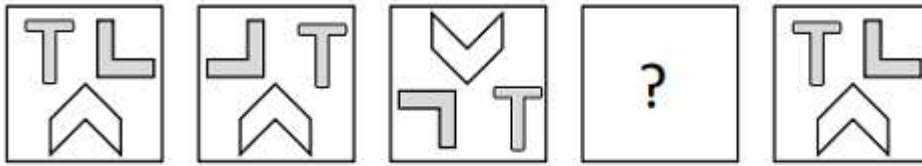
Option ID: 314385  E

Correct Option: 314381

Candidate Response:

**Question:**

Which of the images A to E goes in the missing part of the sequence?



**A**

**B**

**C**

**D**

**E**



**Options:**

Option ID: 314386 **A**

Option ID: 314387 **B**

Option ID: 314388 **C**

Option ID: 314389 **D**

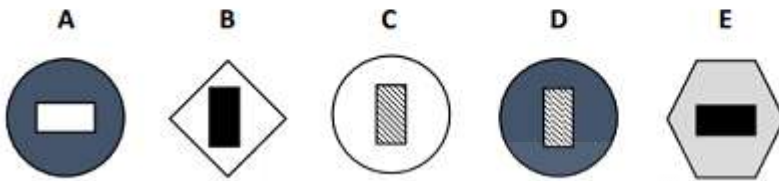
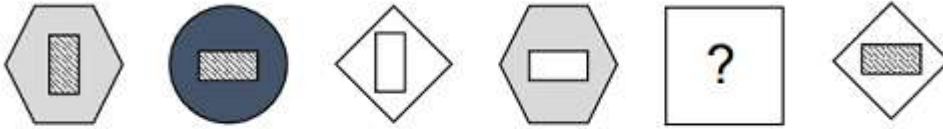
Option ID: 314390 **E**

**Correct Option:** 314387

**Candidate Response:**

**Question:**

Which of the images A to E goes in the missing part of the sequence?



**Options:**

Option ID: 314391 A

Option ID: 314392 B

Option ID: 314393 C

Option ID: 314394 D

Option ID: 314395 E

**Correct Option:** 314394

**Candidate Response:**

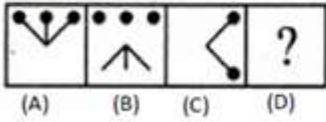


Trusted for Success

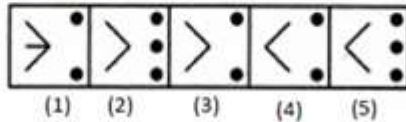
**Question:**

In the question given below which one of the answer figures should come after the problem figures given, if the sequence were continued?

Problem Figures:



Answer Figures:



**Options:**

Option ID: 314396 1

Option ID: 314397 2

Option ID: 314398 3

Option ID: 314399 4

Option ID: 314400 5



Trusted for Success

**Correct Option:** 314398

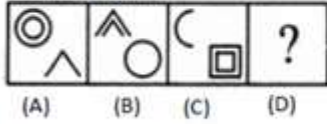
**Candidate Response:**

**Q83** | ID: 203353 | Section: ABSTRACT REASONING

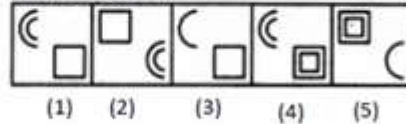
**Question:**

In the question given below which one of the answer figures should come after the problem figures given, if the sequence were continued ?

Problem Figures:



Answer Figures:



**Options:**

Option ID: 314401 1

Option ID: 314402 2

Option ID: 314403 3

Option ID: 314404 4

Option ID: 314405 5

Correct Option: 314402










Candidate Response:



Trusted for Success

**Question:**

Complete the series.

PROBLEM PATTERN					ANSWER PATTERN				
				?					
					A	B	C	D	E

**Options:**

Option ID: 314406 A

Option ID: 314407 B

Option ID: 314408 C

Option ID: 314409 D

Option ID: 314410 E

**Correct Option:** 314409

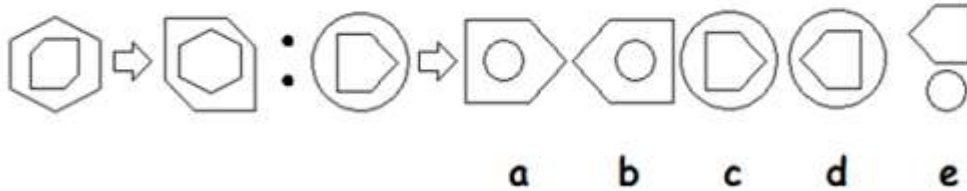
**Candidate Response:**



Trusted for Success

**Question:**

Which shape or pattern on the right completes the second pair in the same way as the first pair?



**Options:**

Option ID: 314411 a

Option ID: 314412 b

Option ID: 314413 c

Option ID: 314414 d

Option ID: 314415 e

**Correct Option:** 314412

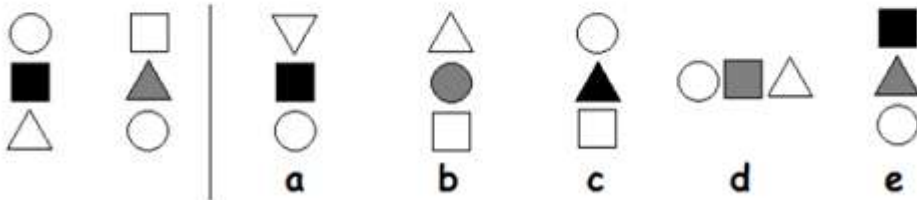
**Candidate Response:**



Trusted for Success

**Question:**

Which shape on the right continues the pattern in the same way as the first two figures ?



**Options:**

Option ID: 314416 a

Option ID: 314417 b

Option ID: 314418 c

Option ID: 314419 d

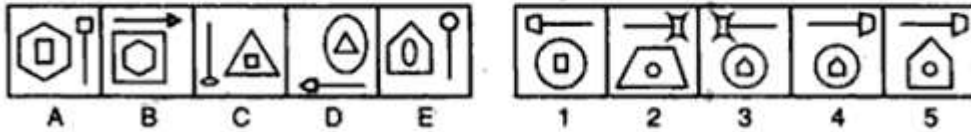
Option ID: 314420 e

**Correct Option: 314417**

**Candidate Response:**

**Question:**

The question consists of five figures. A, B, C, D and E are called problem figures, followed by five figures marked 1, 2, 3, 4 and 5 called the answer figures. Select a figure from among answer figures which will continue the same series as established by the five problem figures.



**Options:**

Option ID: 314421 1

Option ID: 314422 2

Option ID: 314423 3

Option ID: 314424 4

Option ID: 314425 5

**Correct Option:** 314424

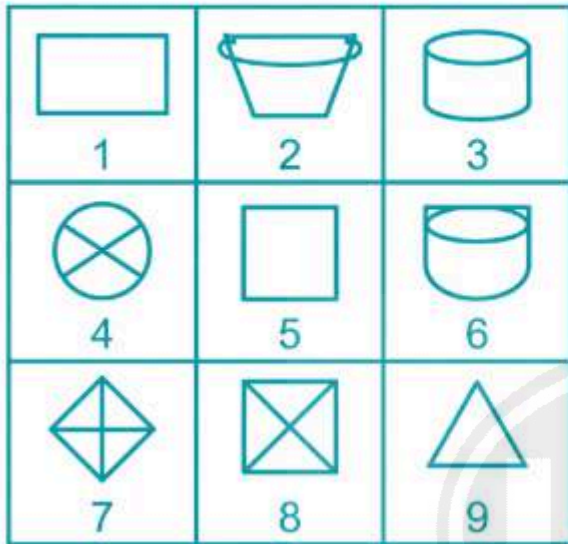
**Candidate Response:**



Trusted for Success

**Question:**

DIRECTION for the question: In following question, group the following figures (1-9) into three classes on the basis of identical properties.



**Options:**

Option ID: 314426 1, 3, 9; 2, 4, 6; 5, 7, 8

Option ID: 314427 1, 5, 9; 2, 4, 6; 3, 7, 8

Option ID: 314428 1, 2, 5; 3, 6, 7; 4, 8, 9

Option ID: 314429 1, 5, 9; 2, 3, 6; 4, 8, 7

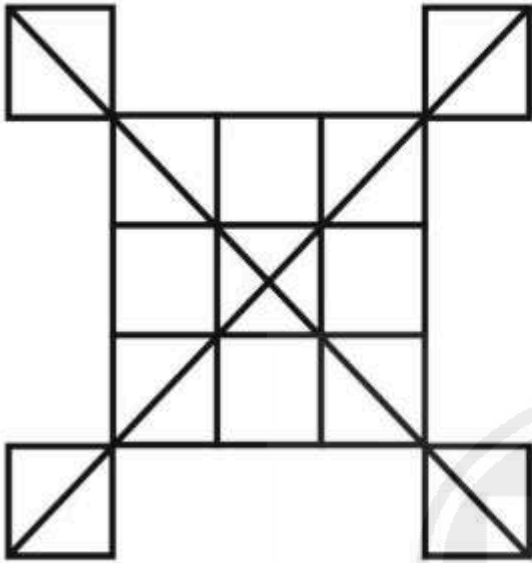
Option ID: 314430 1, 4, 8; 2, 7, 5; 3, 6, 9

**Correct Option:** 314429

**Candidate Response:**

**Question:**

Find the number of squares in the figure.



**Options:**

Option ID: 314431 20

Option ID: 314432 21

Option ID: 314433 18

Option ID: 314434 26

Option ID: 314435 15

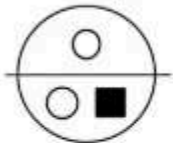
**Correct Option:** 314433

**Candidate Response:**

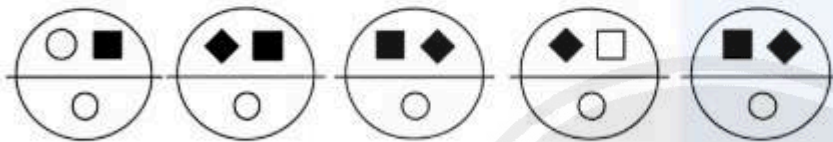
**Question:**

Choose the correct water image of the given problem figure from the answer figures.

Problem Figure



Answer Figures



A B C D E

**Options:**

Option ID: 314436 **A** Trusted for Success

Option ID: 314437 **B**

Option ID: 314438 **C**

Option ID: 314439 **D**

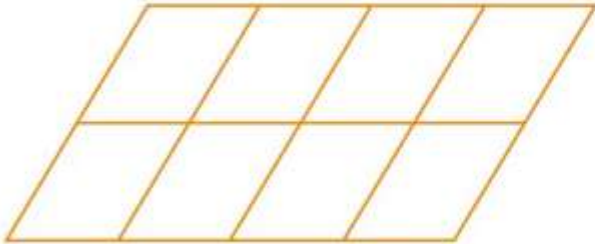
Option ID: 314440 **E**

**Correct Option:** 314436 **Candidate Response:**

**Q91** | ID: 203361 | Section: ABSTRACT REASONING

**Question:**

Identify the number of quadrangles in the figure given below ?



**Options:**

Option ID: 314441 30

Option ID: 314442 25

Option ID: 314443 28

Option ID: 314444 32

Option ID: 314445 35

**Correct Option:** 314441

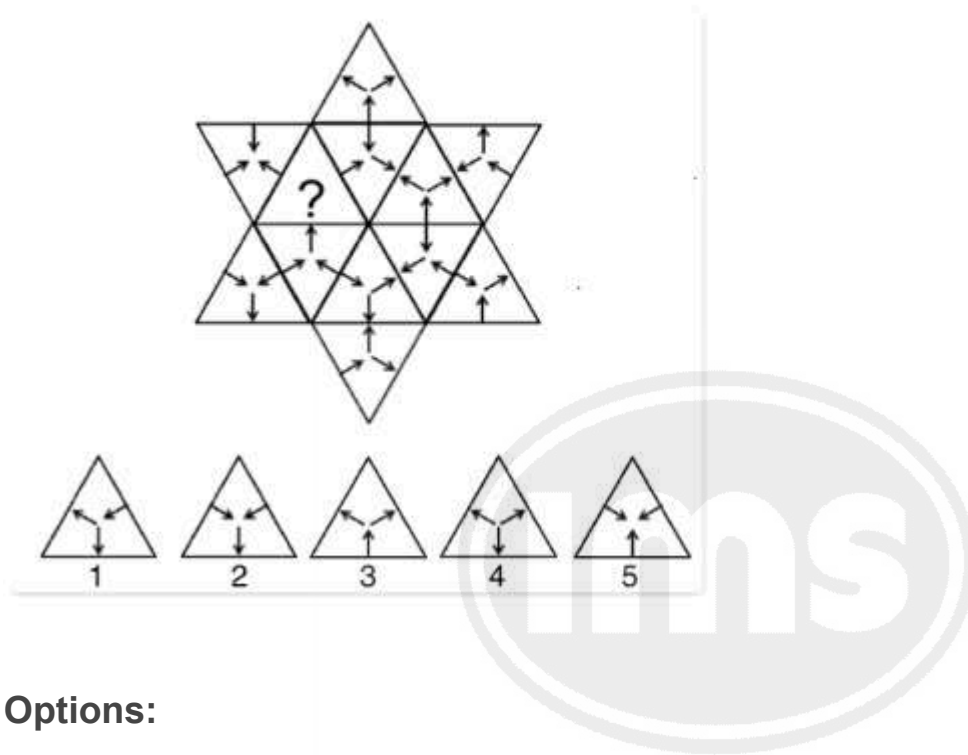
**Candidate Response:**



Trusted for Success

**Question:**

Choose the image that completes the pattern



**Options:**

Option ID: 314446 <sup>1</sup> Trusted for Success

Option ID: 314447 <sup>2</sup>

Option ID: 314448 <sup>3</sup>

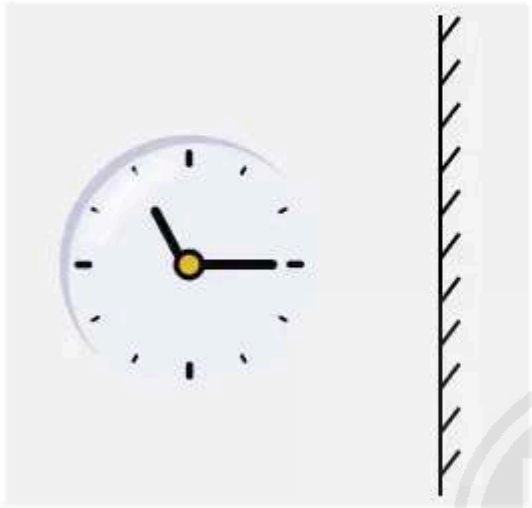
Option ID: 314449 <sup>4</sup>

Option ID: 314450 <sup>5</sup>

Correct Option: 314447	Candidate Response:
------------------------	---------------------

**Question:**

If a clock shows the time as 11:15, then what will be the time shown by its mirror image ?



**Options:**

Option ID: 314451 11 : 40

Option ID: 314452 9 : 45.

Option ID: 314453 7 : 35

Option ID: 314454 12 : 45

Option ID: 314455 10 : 45

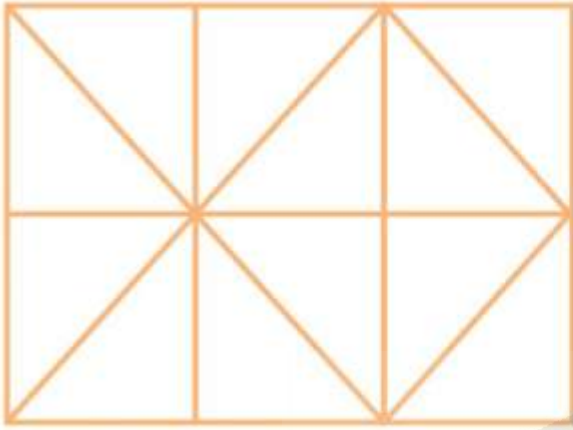
**Correct Option:** 314454

**Candidate Response:**

**Q94** | ID: 203364 | Section: ABSTRACT REASONING

**Question:**

Find the number of squares in the figure shown below ?



**Options:**

Option ID: 314456 6

Option ID: 314457 9

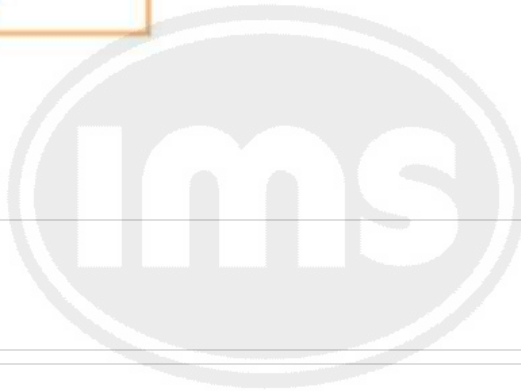
Option ID: 314458 7

Option ID: 314459 10

Option ID: 314460 12

**Correct Option:** 314457

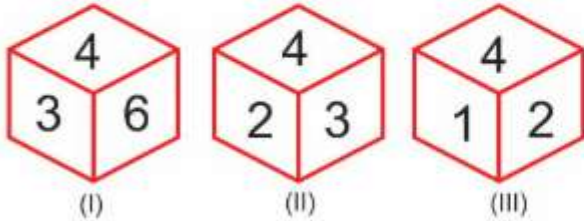
**Candidate Response:**



Trusted for Success

**Question:**

Three forms of the same dice are shown below. In this dice, which digit will be on the surface opposite to the digit 4 ?



**Options:**

Option ID: 314461 5

Option ID: 314462 1

Option ID: 314463 2

Option ID: 314464 3

Option ID: 314465 6

**Correct Option:** 314461

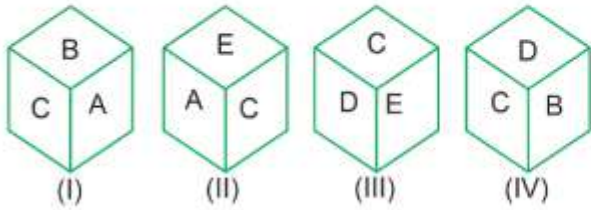
**Candidate Response:**



Trusted for Success

**Question:**

Four forms of a dice are shown below. In this dice which word will be on the surface opposite to the word D?



**Options:**

Option ID: 314466 A

Option ID: 314467 E

Option ID: 314468 B

Option ID: 314469 C

Option ID: 314470 F

**Correct Option:** 314466

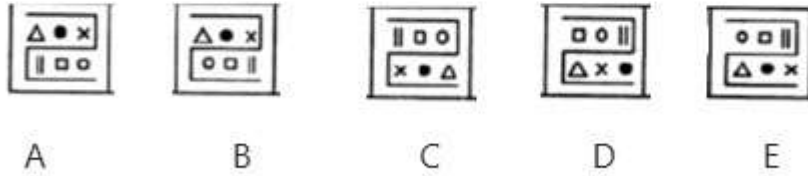
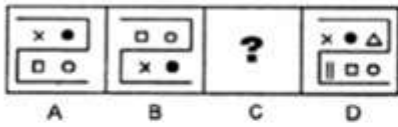
**Candidate Response:**



Trusted for Success

**Question:**

Identify the option that shall come in place of the box having ' ? ' symbol :



**Options:**

Option ID: 314471 A

Option ID: 314472 B

Option ID: 314473 C

Option ID: 314474 D

Option ID: 314475 E

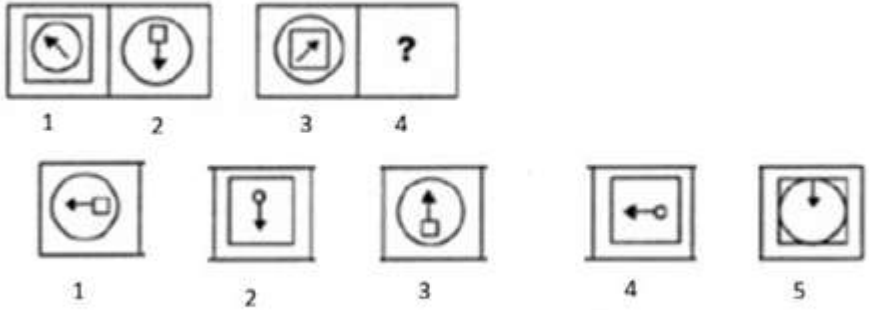
**Correct Option:** 314473

**Candidate Response:**



**Question:**

Find the figure which shall correctly come in place of the box with '?' :



**Options:**

Option ID: 314476 1

Option ID: 314477 2

Option ID: 314478 3

Option ID: 314479 4

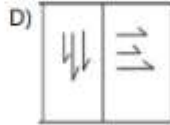
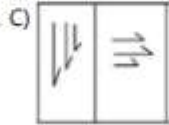
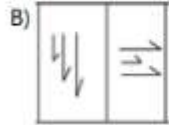
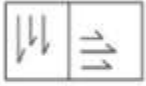
Option ID: 314480 5

**Correct Option: 314479**

**Candidate Response:**

**Question:**

Choose the pair of figures which best expresses the relationship similar to that expressed in the figures in the top row :



**Options:**

Option ID: 314481 A

Option ID: 314482 B

Option ID: 314483 C

Option ID: 314484 D

Option ID: 314485 E

**Correct Option:** 314483

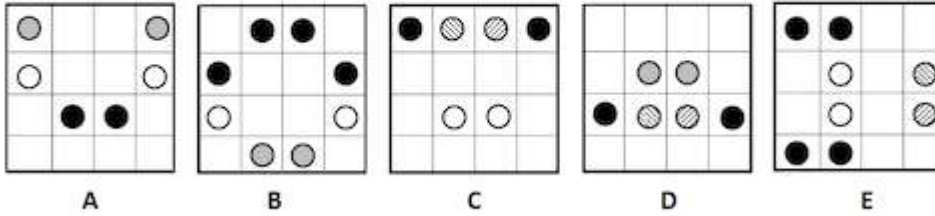
**Candidate Response:**



Trusted for Success

**Question:**

Which of the given images from A, B, C, D, E is the odd one out?



**Options:**

Option ID: 314486 A

Option ID: 314487 B

Option ID: 314488 C

Option ID: 314489 D

Option ID: 314490 E

**Correct Option:** 314490

**Candidate Response:**



Trusted for Success

**Q101** | ID: 203371 | Section: QUANTITATIVE APTITUDE

**Question:**

If  $A : B = 2 : 3$  and  $B : C = 4 : 5$ , find the ratio  $A : C$ .

**Options:**

Option ID: 314491 2:5

Option ID: 314492 8:15

Option ID: 314493 3:5

Option ID: 314494 8:12

Option ID: 314495 6:15

**Correct Option:** 314492

**Candidate Response:**



Trusted for Success

**Q102** | ID: 203372 | Section: QUANTITATIVE APTITUDE

**Question:**

*The ratio of the present ages of a mother and her daughter is 7:1. Four years ago, the ratio of their ages was 19:1. What will be the mother's age 4 years from now?*

**Options:**

Option ID: 314496 *42 years*

Option ID: 314497 *38 years*

Option ID: 314498 *46 years*

Option ID: 314499 *36 years*

Option ID: 314500 *40 years*



Trusted for Success

**Correct Option:** 314498

**Candidate Response:**

**Q103** | ID: 203373 | Section: QUANTITATIVE APTITUDE

**Question:**

Find the difference between the place value and the face value of the digit 7 in the number 4782.

**Options:**

Option ID: 314501 700

Option ID: 314502 7

Option ID: 314503 693

Option ID: 314504 782

Option ID: 314505 707

**Correct Option:** 314503

**Candidate Response:**



Trusted for Success

**Q104** | ID: 203374 | Section: QUANTITATIVE APTITUDE

**Question:**

What is the units digit of the product  $15 * 22 * 37 * 44$ ?

**Options:**

Option ID: 314506 2

Option ID: 314507 5

Option ID: 314508 0

Option ID: 314509 4

Option ID: 314510 8

**Correct Option:** 314508

**Candidate Response:**



Trusted for Success

**Q105** | ID: 203375 | Section: QUANTITATIVE APTITUDE

**Question:**

Six bells commence tolling together and toll at intervals of 2, 4, 6, 8, 10, and 12 seconds, respectively. In 30 minutes, how many times do they toll together?

**Options:**

Option ID: 314511 15

Option ID: 314512 16

Option ID: 314513 30

Option ID: 314514 31

Option ID: 314515 12



Trusted for Success

**Correct Option:** 314512

**Candidate Response:**

**Q106** | ID: 203376 | Section: QUANTITATIVE APTITUDE

**Question:**

Three numbers are in the ratio of 3:4:5, and their least common multiple (LCM) is 2400. Their highest common factor (HCF) is

**Options:**

Option ID: 314516 40

Option ID: 314517 80

Option ID: 314518 120

Option ID: 314519 200

Option ID: 314520 15



Trusted for Success

**Correct Option:** 314516

**Candidate Response:**

**Q107** | ID: 203377 | Section: QUANTITATIVE APTITUDE

**Question:**

Solve: 15% of 200 + 20% of 150 =

**Options:**

Option ID: 314521 50

Option ID: 314522 55

Option ID: 314523 60

Option ID: 314524 65

Option ID: 314525 70

**Correct Option:** 314523

**Candidate Response:**



Trusted for Success

**Q108** | ID: 203378 | Section: QUANTITATIVE APTITUDE

**Question:**

Solve:  $0.2 * 0.2 + 0.3 * 0.3 + 2 * 0.2 * 0.3$

**Options:**

Option ID: 314526 0.025

Option ID: 314527 0.25

Option ID: 314528 0.5

Option ID: 314529 0.05

Option ID: 314530 0.6

**Correct Option:** 314527

**Candidate Response:**



Trusted for Success

**Q109** | ID: 203379 | Section: QUANTITATIVE APTITUDE

**Question:**

What is the smallest number by which 675 should be multiplied to obtain a perfect cube?

**Options:**

Option ID: 314531 2

Option ID: 314532 3

Option ID: 314533 5

Option ID: 314534 6

Option ID: 314535 9



Trusted for Success

**Correct Option:** 314533

**Candidate Response:**

**Q110** | ID: 203380 | Section: QUANTITATIVE APTITUDE

**Question:**

Which of the following numbers is a perfect square?

**Options:**

Option ID: 314536 4410

Option ID: 314537 2362

Option ID: 314538 7921

Option ID: 314539 5688

Option ID: 314540 1253

**Correct Option:** 314538

**Candidate Response:**



Trusted for Success

**Q111** | ID: 203381 | Section: QUANTITATIVE APTITUDE

**Question:**

Calculate the average of the first 50 natural numbers.

**Options:**

Option ID: 314541 25

Option ID: 314542 25.5

Option ID: 314543 26

Option ID: 314544 50.5

Option ID: 314545 51

Correct Option: 314542

Candidate Response:



Trusted for Success

**Q112** | ID: 203382 | Section: QUANTITATIVE APTITUDE

**Question:**

A batsman has a certain average of runs for 11 innings. In the 12th inning, he makes a score of 90 runs, thereby increasing his average by 5. His new average is:

**Options:**

Option ID: 314546 30

Option ID: 314547 40

Option ID: 314548 45

Option ID: 314549 50

Option ID: 314550 35



Trusted for Success

**Correct Option:** 314550

**Candidate Response:**

**Q113** | ID: 203383 | Section: QUANTITATIVE APTITUDE

**Question:**

A number when divided by 5 leaves a remainder of 3. What is the remainder when the square of that number is divided by 5?

**Options:**

Option ID: 314551 1

Option ID: 314552 2

Option ID: 314553 3

Option ID: 314554 4

Option ID: 314555 0

**Correct Option:** 314554

**Candidate Response:**



Trusted for Success

**Q114** | ID: 203384 | Section: QUANTITATIVE APTITUDE

**Question:**

Which of the following fractions is the smallest?

**Options:**

Option ID: 314556  $\frac{7}{6}$

Option ID: 314557  $\frac{7}{9}$

Option ID: 314558  $\frac{4}{5}$

Option ID: 314559  $\frac{5}{7}$

Option ID: 314560  $\frac{9}{11}$

**Correct Option:** 314559

**Candidate Response:**



Trusted for Success

**Q115** | ID: 203385 | Section: QUANTITATIVE APTITUDE

**Question:**

The ratio of the ages of A and B is 3:4. After 10 years, the ratio of their ages will be 4:5. What is the sum of their present ages?

**Options:**

Option ID: 314561 60 years

Option ID: 314562 70 years

Option ID: 314563 80 years

Option ID: 314564 50 years

Option ID: 314565 90 years



Trusted for Success

**Correct Option:** 314562

**Candidate Response:**

**Q116** | ID: 203386 | Section: QUANTITATIVE APTITUDE

**Question:**

The average age of 15 students is 18 years. If the teacher's age is added, the average increases by 1 year. What is the teacher's age?

**Options:**

Option ID: 314566 32 years

Option ID: 314567 34 years

Option ID: 314568 35 years

Option ID: 314569 33 years

Option ID: 314570 30 years



Trusted for Success

**Correct Option:** 314567

**Candidate Response:**

**Q117** | ID: 203387 | Section: QUANTITATIVE APTITUDE

**Question:**

The price of sugar is increased by 20%. By how much percent must a household reduce its consumption so as not to increase the expenditure?

**Options:**

Option ID: 314571 20.33%

Option ID: 314572 16.66%

Option ID: 314573 25.50%

Option ID: 314574 15.33%

Option ID: 314575 10.66%



Trusted for Success

**Correct Option:** 314572

**Candidate Response:**

**Q118** | ID: 203388 | Section: QUANTITATIVE APTITUDE

**Question:**

A man spends 35% of his income on food, 25% on children's education, and 80% of the remaining on house rent. What percent of his income is he left with?

**Options:**

Option ID: 314576 8%

Option ID: 314577 10%

Option ID: 314578 12%

Option ID: 314579 15%

Option ID: 314580 6%



Trusted for Success

**Correct Option:** 314576

**Candidate Response:**

**Q119** | ID: 203389 | Section: QUANTITATIVE APTITUDE

**Question:**

By selling 12 oranges for a rupee, a man loses 20%. How many for a rupee should he sell to gain 20%?

**Options:**

Option ID: 314581 8

Option ID: 314582 10

Option ID: 314583 15

Option ID: 314584 16

Option ID: 314585 9

**Correct Option:** 314581

**Candidate Response:**



Trusted for Success

**Q120** | ID: 203390 | Section: QUANTITATIVE APTITUDE

**Question:**

A man bought an article and sold it at a gain of 5%. If he had bought it at 5% less and sold it for Rs. 1 less, he would have made a profit of 10%. The cost price of the article is:

**Options:**

Option ID: 314586 Rs. 100

Option ID: 314587 Rs. 150

Option ID: 314588 Rs. 200

Option ID: 314589 Rs. 250

Option ID: 314590 Rs. 300



Trusted for Success

**Correct Option:** 314588

**Candidate Response:**

**Q121** | ID: 203391 | Section: QUANTITATIVE APTITUDE

**Question:**

A, B, and C enter into a partnership with a capital in which A's contribution is Rs. 10,000. If out of a total profit of Rs. 1000, A gets Rs. 500 and B gets Rs. 300, then C's capital is:

**Options:**

Option ID: 314591 Rs. 4000

Option ID: 314592 Rs. 5000

Option ID: 314593 Rs. 6000

Option ID: 314594 Rs. 9000

Option ID: 314595 Rs. 4500



Trusted for Success

**Correct Option:** 314591

**Candidate Response:**

**Q122** | ID: 203392 | Section: QUANTITATIVE APTITUDE

**Question:**

A and B started a partnership business investing some amount in the ratio of 3 : 5. C joined them after six months with an amount equal to that of B. In what proportion should the profit at the end of one year be distributed among A, B and C?

**Options:**

Option ID: 314596 3 : 5 : 2

Option ID: 314597 3 : 5 : 5

Option ID: 314598 6 : 10 : 5

Option ID: 314599 3 : 7 : 8

Option ID: 314600 6 : 10 : 3



Trusted for Success

**Correct Option:** 314598

**Candidate Response:**

**Q123** | ID: 203393 | Section: QUANTITATIVE APTITUDE

**Question:**

If 12 carpenters working 6 hours a day can make 460 chairs in 24 days, how many chairs will 18 carpenters make in 36 days working 8 hours a day?

**Options:**

Option ID: 314601 1260

Option ID: 314602 1320

Option ID: 314603 1400

Option ID: 314604 1380

Option ID: 314605 1200



Trusted for Success

**Correct Option:** 314604

**Candidate Response:**

**Q124** | ID: 203394 | Section: QUANTITATIVE APTITUDE

**Question:**

A contractor undertook to do a certain piece of work in 9 days. He employed a certain number of men, but 6 of them were absent from the very first day, and the rest could finish the work in 15 days. The number of men originally employed were:

**Options:**

Option ID: 314606 12

Option ID: 314607 15

Option ID: 314608 18

Option ID: 314609 20

Option ID: 314610 24



Trusted for Success

**Correct Option:** 314607

**Candidate Response:**

**Q125** | ID: 203395 | Section: QUANTITATIVE APTITUDE

**Question:**

A cistern has a leak which would empty it in 8 hours. A tap is turned on which admits 6 liters a minute into the cistern and it is now emptied in 12 hours. What is the capacity of the cistern?

**Options:**

Option ID: 314611 8000 liters

Option ID: 314612 8240 liters

Option ID: 314613 8640 liters

Option ID: 314614 9000 liters

Option ID: 314615 9600 liters



Trusted for Success

**Correct Option:** 314613

**Candidate Response:**

**Q126** | ID: 203396 | Section: QUANTITATIVE APTITUDE

**Question:**

A tank is filled in 5 hours by three pipes A, B, and C. The pipe C is twice as fast as B, and B is twice as fast as A. How much time will pipe A alone take to fill the tank?

**Options:**

Option ID: 314616 20 hours

Option ID: 314617 25 hours

Option ID: 314618 30 hours

Option ID: 314619 35 hours

Option ID: 314620 40 hours



Trusted for Success

**Correct Option:** 314619

**Candidate Response:**

**Q127** | ID: 203397 | Section: QUANTITATIVE APTITUDE

**Question:**

A, B, and C can do a piece of work in 20, 30, and 60 days respectively. In how many days can A do the work if he is assisted by B and C on every third day?

**Options:**

Option ID: 314621 10 days

Option ID: 314622 12 days

Option ID: 314623 15 days

Option ID: 314624 16 days

Option ID: 314625 18 days



Trusted for Success

**Correct Option:** 314623

**Candidate Response:**

**Q128** | ID: 203398 | Section: QUANTITATIVE APTITUDE

**Question:**

If 6 men and 8 boys can do a piece of work in 10 days while 26 men and 48 boys can do the same in 2 days, the time taken by 15 men and 20 boys in doing the same type of work will be:

**Options:**

Option ID: 314626 4

Option ID: 314627 5

Option ID: 314628 6

Option ID: 314629 7

Option ID: 314630 8

Trusted for Success



**Correct Option:** 314626

**Candidate Response:**

**Q129** | ID: 203399 | Section: QUANTITATIVE APTITUDE

**Question:**

A train 108 m long moving at a speed of 50 km/hr crosses a train 112 m long coming from the opposite direction in 6 seconds. The speed of the second train is:

**Options:**

Option ID: 314631 48 km/hr

Option ID: 314632 54 km/hr

Option ID: 314633 66 km/hr

Option ID: 314634 82 km/hr

Option ID: 314635 90 km/hr



Trusted for Success

**Correct Option:** 314634

**Candidate Response:**

**Q130** | ID: 203400 | Section: QUANTITATIVE APTITUDE

**Question:**

A train overtakes two persons who are walking in the same direction in which the train is going, at the rate of 2 km/hr and 4 km/hr and passes them completely in 9 and 10 seconds respectively. The length of the train is:

**Options:**

Option ID: 314636 45 m

Option ID: 314637 50 m

Option ID: 314638 54 m

Option ID: 314639 72 m

Option ID: 314640 60 m



Trusted for Success

**Correct Option:** 314637

**Candidate Response:**

**Q131** | ID: 203401 | Section: QUANTITATIVE APTITUDE

**Question:**

A merchant has 1000 kg of sugar, part of which he sells at 8% profit and the rest at 18% profit. He gains 14% on the whole. The quantity sold at 18% profit is:

**Options:**

Option ID: 314641 400 kg

Option ID: 314642 500 kg

Option ID: 314643 600 kg

Option ID: 314644 640 kg

Option ID: 314645 700 kg



Trusted for Success

**Correct Option:** 314643

**Candidate Response:**

**Q132** | ID: 203402 | Section: QUANTITATIVE APTITUDE

**Question:**

A vessel is filled with liquid, 3 parts of which are water and 5 parts syrup.  
How much of the mixture must be drawn off and replaced with water so  
that the mixture may be half water and half syrup?

**Options:**

Option ID: 314646  $\frac{1}{3}$

Option ID: 314647  $\frac{1}{4}$

Option ID: 314648  $\frac{2}{7}$

Option ID: 314649  $\frac{1}{7}$

Option ID: 314650  $\frac{1}{5}$



Trusted for Success

**Correct Option:** 314650

**Candidate Response:**

**Q133** | ID: 203403 | Section: QUANTITATIVE APTITUDE

**Question:**

A sum of money at simple interest doubles itself in 8 years. What is the rate of interest per annum?

**Options:**

Option ID: 314651 10.50%

Option ID: 314652 12%

Option ID: 314653 12.50%

Option ID: 314654 15%

Option ID: 314655 20%



Trusted for Success

**Correct Option:** 314653

**Candidate Response:**

**Q134** | ID: 203404 | Section: QUANTITATIVE APTITUDE

**Question:**

What will be the compound interest on Rs. 1000 at 10% per annum for 1 year, when the interest is compounded half-yearly?

**Options:**

Option ID: 314656 Rs. 100

Option ID: 314657 Rs. 110

Option ID: 314658 Rs. 105

Option ID: 314659 Rs. 102.50

Option ID: 314660 Rs. 112.50

**Correct Option:** 314659

**Candidate Response:**



Trusted for Success

**Q135** | ID: 203405 | Section: QUANTITATIVE APTITUDE

**Question:**

The diagonals of a rhombus are 24 cm and 10 cm. The perimeter of the rhombus is:

**Options:**

Option ID: 314661 52 cm

Option ID: 314662 56 cm

Option ID: 314663 68 cm

Option ID: 314664 72 cm

Option ID: 314665 60 cm

**Correct Option:** 314661

**Candidate Response:**



Trusted for Success

**Q136** | ID: 203406 | Section: QUANTITATIVE APTITUDE

**Question:**

Three solid cubes of sides 3 cm, 4 cm, and 5 cm are melted to form a new solid cube. The side of the new cube is:

**Options:**

Option ID: 314666 6 cm

Option ID: 314667 8 cm

Option ID: 314668 9 cm

Option ID: 314669 12 cm

Option ID: 314670 7 cm



Trusted for Success

**Correct Option:** 314666

**Candidate Response:**

**Q137** | ID: 203407 | Section: QUANTITATIVE APTITUDE

**Question:**

In a 500 m race, the ratio of the speeds of two contestants A and B is 3 : 4. A has a start of 140 m. Then, A wins by:

**Options:**

Option ID: 314671 10 m

Option ID: 314672 20 m

Option ID: 314673 30 m

Option ID: 314674 40 m

Option ID: 314675 60m



Trusted for Success

**Correct Option:** 314672

**Candidate Response:**

**Q138** | ID: 203408 | Section: QUANTITATIVE APTITUDE

**Question:**

Three runners A, B and C run a race, with runner A finishing 12 meters ahead of runner B and 18 meters ahead of runner C, while runner B finishes 8 meters ahead of runner C. Each runner travels the entire distance at a constant speed. What was the length of the race?

**Options:**

Option ID: 314676 36 m

Option ID: 314677 24 m

Option ID: 314678 60 m

Option ID: 314679 72 m

Option ID: 314680 48 m



Trusted for Success

**Correct Option:** 314680

**Candidate Response:**

**Q139** | ID: 203409 | Section: QUANTITATIVE APTITUDE

**Question:**

In a single throw of two dice, find the probability of getting a sum of 7 or 11.

**Options:**

Option ID: 314681  $1/6$

Option ID: 314682  $1/9$

Option ID: 314683  $7/36$

Option ID: 314684  $5/36$

Option ID: 314685  $2/9$

**Correct Option:** 314685

**Candidate Response:**



Trusted for Success

**Q140** | ID: 203410 | Section: QUANTITATIVE APTITUDE

**Question:**

How many 3-digit numbers can be formed from the digits 2, 3, 5, 6, 7 and 9, which are divisible by 5 and none of the digits is repeated?

**Options:**

Option ID: 314686 5

Option ID: 314687 10

Option ID: 314688 15

Option ID: 314689 20

Option ID: 314690 25



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**Correct Option:** 314689

**Candidate Response:**

Question:

**Bar graph. With reference to this graph answer the next 5 questions.**



Options:

Option ID: 314691 50

Option ID: 314692 55

Option ID: 314693 60

Option ID: 314694 65

Option ID: 314695 52.5

Correct Option: 314692

Candidate Response:

Question:

**Bar graph. With reference to this graph answer the next 5 questions.**



Options:

Option ID: 314696 Q1

Option ID: 314697 Q2

Option ID: 314698 Q3

Option ID: 314699 Q4

Option ID: 314700 Q3 and Q4 have equal sales

**Correct Option: 314699**

**Candidate Response:**

Question:

**Bar graph. With reference to this graph answer the next 5 questions.**



Options:

Option ID: 314701 75%

Option ID: 314702 80%

Option ID: 314703 77.78%

Option ID: 314704 43.75%

Option ID: 314705 56.25%

**Correct Option: 314703**

**Candidate Response:**

Question:

Bar graph. With reference to this graph answer the next 5 questions.



Options:

Option ID: 314706 4:11

Option ID: 314707 15:16

Option ID: 314708 16:15

Option ID: 314709 7:11

Option ID: 314710 8:15

Correct Option: 314707

Candidate Response:

Question:

**Bar graph. With reference to this graph answer the next 5 questions.**



Options:

Option ID: 314711 Q1

Option ID: 314712 Q2

Option ID: 314713 Q3

Option ID: 314714 Q4

Option ID: 314715 Q1 and Q2

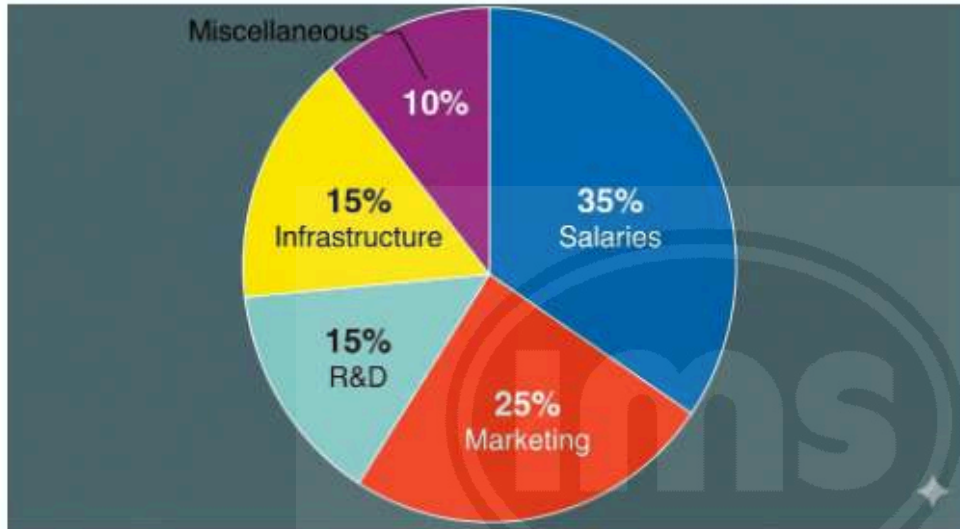
**Correct Option: 314711**

**Candidate Response:**

Question:

Answer the next 5 questions based on the pie chart shown here.

Directions: Answer the questions based on the pie chart provided, which depicts the budget allocation of a startup company for the financial year 2024.



Options:

Option ID: 314716 Rs. 3 Crores

Option ID: 314717 Rs. 4 Crores

Option ID: 314718 Rs. 5 Crores

Option ID: 314719 Rs. 2.5 Crores

Option ID: 314720 Rs. 3.5 Crores

Correct Option: 314717

Candidate Response:

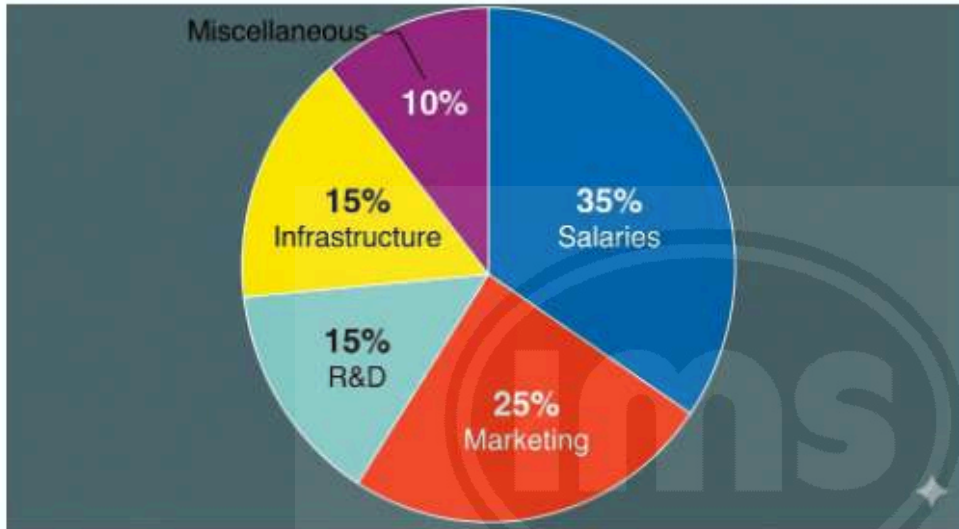


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**Question:**

**Answer the next 5 questions based on the pie chart shown here.**

**Directions: Answer the questions based on the pie chart provided, which depicts the budget allocation of a startup company for the financial year 2024.**



**Options:**

Option ID: 314721 10%

Option ID: 314722 40%

Option ID: 314723 60%

Option ID: 314724 25%

Option ID: 314725 33.33%

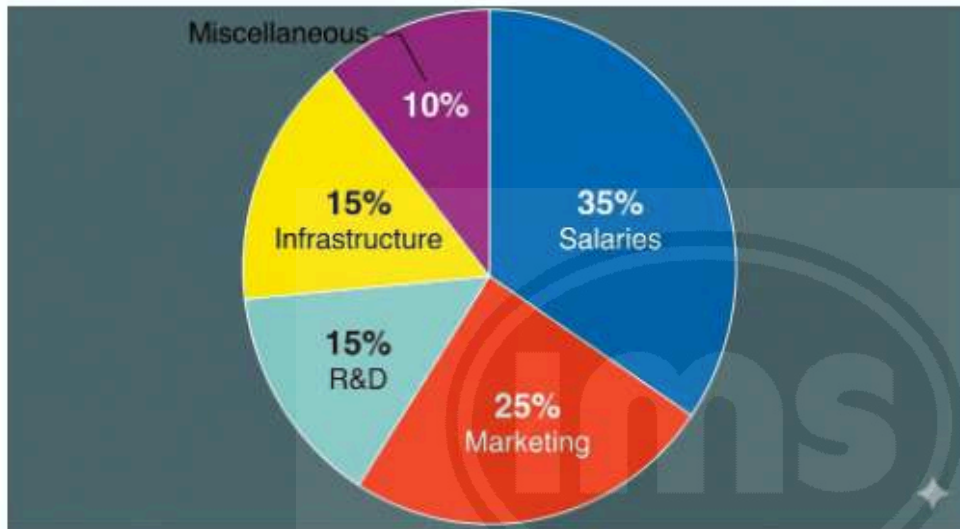


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Question:

Answer the next 5 questions based on the pie chart shown here.

Directions: Answer the questions based on the pie chart provided, which depicts the budget allocation of a startup company for the financial year 2024.



Options:

Option ID: 314726 108 degrees

Option ID: 314727 120 degrees

Option ID: 314728 135 degrees

Option ID: 314729 126 degrees

Option ID: 314730 144 degrees

Correct Option: 314729

Candidate Response:

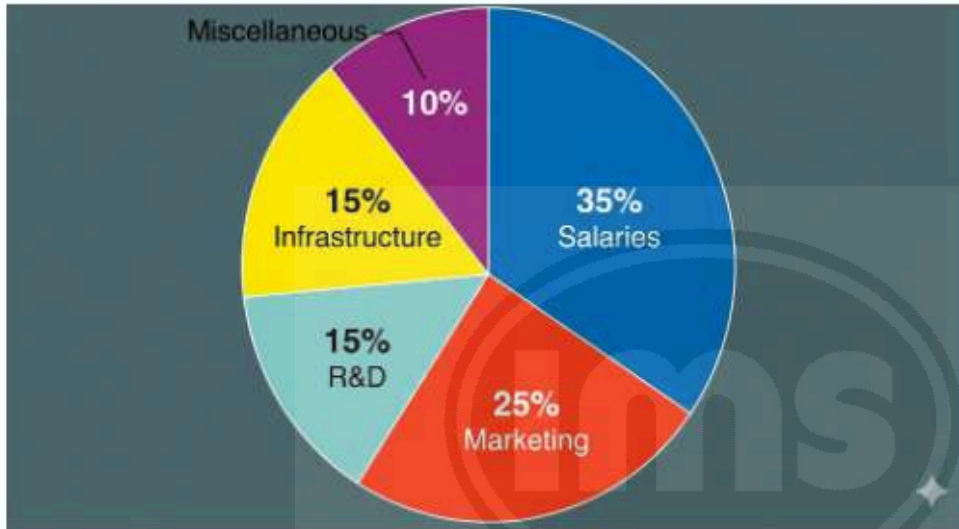


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**Question:**

**Answer the next 5 questions based on the pie chart shown here.**

**Directions: Answer the questions based on the pie chart provided, which depicts the budget allocation of a startup company for the financial year 2024.**



**Options:**

**Option ID: 314731** 18%

**Option ID: 314732** 25%

**Option ID: 314733** 20%

**Option ID: 314734** 22.5%

**Option ID: 314735** 17.5%

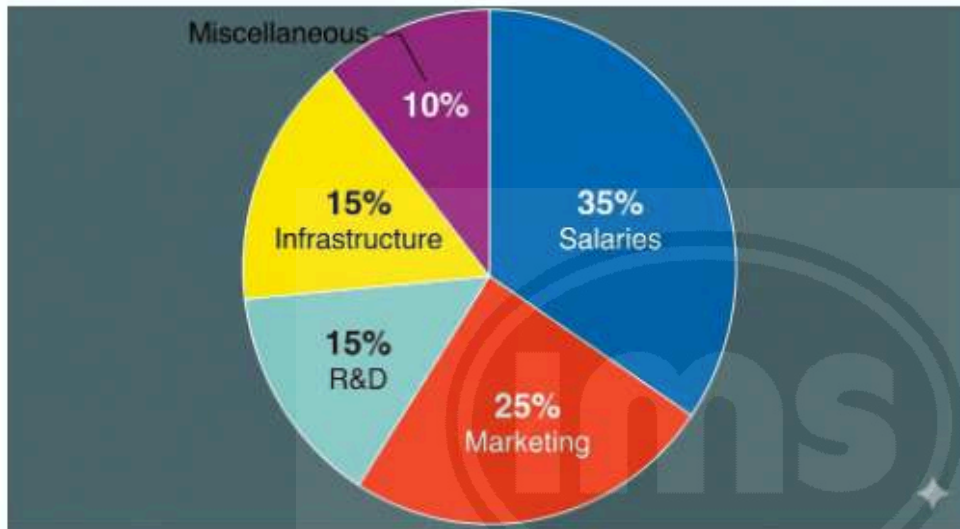


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Question:

Answer the next 5 questions based on the pie chart shown here.

Directions: Answer the questions based on the pie chart provided, which depicts the budget allocation of a startup company for the financial year 2024.



Options:

Option ID: 314736 3 : 5

Option ID: 314737 1 : 1

Option ID: 314738 5 : 7

Option ID: 314739 4 : 5

Option ID: 314740 7 : 5

Correct Option: 314737

Candidate Response:

**Q151** | ID: 203421 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the given word.

DERIDE

**Options:**

Option ID: 314741 Stimulate

Option ID: 314742 Comfort

Option ID: 314743 Jeer

Option ID: 314744 Inspire

Option ID: 314745 Praise

Correct Option: 314743

Candidate Response:



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**Q152** | ID: 203422 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the given word.

GARRULOUS

**Options:**

Option ID: 314746 Guttural

Option ID: 314747 Throaty

Option ID: 314748 Concise

Option ID: 314749 Talkative

Option ID: 314750 Taciturn



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**Correct Option:** 314749

**Candidate Response:**

**Q153** | ID: 203423 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the given word.

BEMOAN

**Options:**

Option ID: 314751 Lament

Option ID: 314752 Soothe

Option ID: 314753 Denounce

Option ID: 314754 Loathe

Option ID: 314755 Ghoul



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**Correct Option:** 314751

**Candidate Response:**

**Q154** | ID: 203424 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is nearest to the opposite in meaning of the given word.

VAGRANT

**Options:**

Option ID: 314756 Vagabond

Option ID: 314757 Biased

Option ID: 314758 Settled

Option ID: 314759 Tramp

Option ID: 314760 Wayfarer



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**Correct Option:** 314758

**Candidate Response:**

**Q155** | ID: 203425 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is nearest to the opposite in meaning of the given word.

HAUGHTY

**Options:**

Option ID: 314761 Pitable

Option ID: 314762 Scared

Option ID: 314763 Humble

Option ID: 314764 Cowardly

Option ID: 314765 Insolent



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**Correct Option:** 314763

**Candidate Response:**

**Q156** | ID: 203426 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence.

A person between 90 and 99 years.

**Options:**

Option ID: 314766 Octogenarian

Option ID: 314767 Centenarian

Option ID: 314768 Septuagenarian

Option ID: 314769 Nonagenarian

Option ID: 314770 Puerile



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**Correct Option:** 314769

**Candidate Response:**

**Q157** | ID: 203427 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence.

Mania for stealing articles

**Options:**

Option ID: 314771 Logomania

Option ID: 314772 Melomania

Option ID: 314773 Kleptomania

Option ID: 314774 Hypomania

Option ID: 314775 Mythomania



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**Correct Option:** 314773

**Candidate Response:**

**Q158** | ID: 203428 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb.

A hornet's nest.

**Options:**

Option ID: 314776 a comfortable position

Option ID: 314777 an unpleasant situation

Option ID: 314778 among roses

Option ID: 314779 a dilemma

Option ID: 314780 keeping the peace

**Correct Option:** 314777

**Candidate Response:**



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**Question:**

DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb.

Will o' the wisp

**Options:**

**Option ID: 314781** Anything which eludes or deceives

**Option ID: 314782** To act in a childish way

**Option ID: 314783** To act in a foolish way

**Option ID: 314784** To have desires unbacked by efforts

**Option ID: 314785** Verity

**Correct Option:** 314781

**Candidate Response:**

**Q160** | ID: 203430 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb.

Adam's ale

**Options:**

Option ID: 314786 Grace

Option ID: 314787 Pleasure

Option ID: 314788 Water

Option ID: 314789 Juice

Option ID: 314790 Brew



Trusted for Success

**Correct Option:** 314788

**Candidate Response:**

**Q161** | ID: 203431 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.

Even now when I see the spot (A)/ I am reminded of an unique incident (B)/ that took place (C)/ several years ago. (D)/ No error (E)

**Options:**

Option ID: 314791 A

Option ID: 314792 B

Option ID: 314793 C

Option ID: 314794 D

Option ID: 314795 E

**Correct Option:** 314792

**Candidate Response:**



Trusted for Success

**Q162** | ID: 203432 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.

The need to set up (A)/ a good library in the locality (B)/ has been in the minds of people (C)/ for some time now (D)/ No error (E)

**Options:**

Option ID: 314796 A

Option ID: 314797 B

Option ID: 314798 C

Option ID: 314799 D

Option ID: 314800 E

**Correct Option:** 314798

**Candidate Response:**



Trusted for Success

**Q163** | ID: 203433 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.

It being rainy day, (A) / we decided not to go out (B) / but to stay at home (C) / and watch a movie. (D) / No error (E)

**Options:**

Option ID: 314801 A

Option ID: 314802 B

Option ID: 314803 C

Option ID: 314804 D

Option ID: 314805 E

**Correct Option:** 314801

**Candidate Response:**



Trusted for Success

**Q164** | ID: 203434 | Section: VERBAL ABILITY

**Question:**

Directions: In the following question, a part of the sentence is bold and italicized. Pick the alternative that best replaces the bold and italicized part. Select 'No improvement' if none of the given alternatives improve the sentence.

The boy ***told his teacher*** to explain the passage.

**Options:**

Option ID: 314806 called his teacher

Option ID: 314807 said to his teacher

Option ID: 314808 asked his teacher

Option ID: 314809 spoke his teacher

Option ID: 314810 No improvement

**Correct Option:** 314808

**Candidate Response:**

**Question:**

Directions: In the following question, a part of the sentence is bold and italicized. Pick the alternative that best replaces the bold and italicized part. Select 'No improvement' if none of the given alternatives improve the sentence.

Helen Keller's efforts to ***rehabilitate*** herself despite her triple handicap.

**Options:**

Option ID: 314811 manage

Option ID: 314812 reinstate

Option ID: 314813 readapt

Option ID: 314814 rehabilitation

Option ID: 314815 No improvement

**Correct Option:** 314815

**Candidate Response:**



Trusted for Success

**Question:**

Directions: In the following question, a part of the sentence is bold and italicized. Pick the alternative that best replaces the bold and italicized part. Select 'No improvement' if none of the given alternatives improve the sentence.

He never ***tells*** the truth.

**Options:**

Option ID: 314816 says

Option ID: 314817 utters

Option ID: 314818 speaks

Option ID: 314819 lives

Option ID: 314820 No improvement

**Correct Option:** 314818

**Candidate Response:**



Trusted for Success

**Q167** | ID: 203437 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question a sentence has been in Active or Passive Voice. Out of the alternatives provided select the one which best expresses the same sentence in Passive or Active Voice.

He teaches us Grammar.

**Options:**

**Option ID: 314821** Grammar is taught to us by him.

**Option ID: 314822** We are being taught Grammar by him.

**Option ID: 314823** Grammar is being taught us by him.

**Option ID: 314824** We are taught Grammar by him.

**Option ID: 314825** We taught him Grammar

**Correct Option:** 314824

**Candidate Response:**

**Question:**

DIRECTION for the question: In the following question a sentence has been in Active or Passive Voice. Out of the alternatives provided select the one which best expresses the same sentence in Passive or Active Voice.

Who is creating this mess?

**Options:**

**Option ID: 314826** Who has created this mess?

**Option ID: 314827** By whom has this mess been created?

**Option ID: 314828** By whom this mess is being created?

**Option ID: 314829** By whom is this mess being created?

**Option ID: 314830** Who is being created this mess?

<b>Correct Option:</b> 314829	<b>Candidate Response:</b>
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**Q169** | ID: 203439 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question a sentence has been in Active or Passive Voice. Out of the alternatives provided select the one which best expresses the same sentence in Passive or Active Voice.

It is time to ring the bell.

**Options:**

**Option ID: 314831** It is time the bell rings

**Option ID: 314832** It is being time to ring the bell.

**Option ID: 314833** It is time for the bell to ring.

**Option ID: 314834** It is time for the bell to be rung.

**Option ID: 314835** It is bell ring time.

**Correct Option:** 314834

**Candidate Response:**

**Question:**

DIRECTION for the question: In the following question a sentence has been in Direct Speech. Out of the alternatives provided select the one which best expresses the same sentence in Indirect Speech.

He said, "I clean my teeth twice a day."

**Options:**

**Option ID: 314836** He said that he cleaned his teeth twice a day.

**Option ID: 314837** He said that he cleans his teeth twice a day.

**Option ID: 314838** He said that he used to clean his teeth twice a day.

**Option ID: 314839** He said that he is used to cleaning his teeth twice a day.

**Option ID: 314840** He said he is cleaning his teeth twice a day.

**Correct Option: 314837**

**Candidate Response:**

**Question:**

DIRECTION for the question: In the following question a sentence has been in Direct/Indirect Speech. Out of the alternatives provided select the one which best expresses the same sentence in Indirect/Direct Speech.

He said, "I saw a book here."

**Options:**

**Option ID: 314841** He said that he saw a book here.

**Option ID: 314842** He said that he saw a book there.

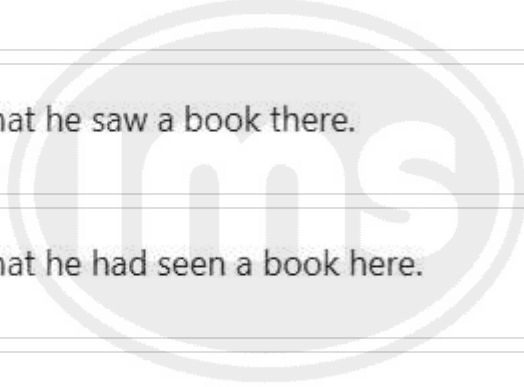
**Option ID: 314843** He said that he had seen a book here.

**Option ID: 314844** He said that he had seen a book there. \_\_\_\_\_

**Option ID: 314845** He said that he see a book here. \_\_\_\_\_

**Correct Option:** 314844

**Candidate Response:**



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**Question:**

DIRECTION for the question: In the following question a sentence has been in Direct/Indirect Speech. Out of the alternatives provided select the one which best expresses the same sentence in Indirect/Direct Speech.

"Please don't go away", she said.

**Options:**

**Option ID: 314846** She said to please her and not go away.

**Option ID: 314847** She told me not to go away.

**Option ID: 314848** She begged that I not go away.

**Option ID: 314849** She begged me not to go away.

**Option ID: 314850** She said me not to go away.

**Correct Option:** 314849

**Candidate Response:**

**Q173** | ID: 203443 | Section: VERBAL ABILITY

**Question:**

DIRECTION for the question: In the following question choose the most effective word from the given words to fill in the blanks to make the sentence meaningfully complete.

There was a coating of \_\_\_\_\_ on the unwashed sink.

**Options:**

Option ID: 314851 slime

Option ID: 314852 slew

Option ID: 314853 slink

Option ID: 314854 sledge

Option ID: 314855 coat



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**Correct Option:** 314851

**Candidate Response:**

**Question:**

DIRECTION for the question: In the following question choose the most effective word from the given words to fill in the blanks to make the sentence meaningfully complete.

The team management was worried about the captain's \_\_\_\_\_ injury.

**Options:**

Option ID: 314856 niggling

Option ID: 314857 niggardly

Option ID: 314858 stingy

Option ID: 314859 nifty

Option ID: 314860 important



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<b>Correct Option:</b> 314856	<b>Candidate Response:</b>
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**Question:**

DIRECTION for the question: In the following question choose the most effective word from the given words to fill in the blanks to make the sentence meaningfully complete.

The victim made an \_\_\_\_\_ plea for mercy.

**Options:**

Option ID: 314861 impassive

Option ID: 314862 impassable

Option ID: 314863 impassioned

Option ID: 314864 imperial

Option ID: 314865 letter



Trusted for Success

**Correct Option:** 314863

**Candidate Response:**

**Question:**

DIRECTION for the question: In the following question choose the most effective word from the given words to fill in the blanks to make the sentence meaningfully complete.

His actions had \_\_\_\_\_ pain and suffering on thousands of people.

**Options:**

Option ID: 314866 deplored

Option ID: 314867 eliminated

Option ID: 314868 affected

Option ID: 314869 inflicted

Option ID: 314870 imposed



Trusted for Success

**Correct Option:** 314869

**Candidate Response:**

**Question:**

DIRECTION for the question: In the following question choose the most effective word from the given words to fill in the blanks to make the sentence meaningfully complete.

When Mr. Kant heard the news of his son's selection to the college team, he felt \_\_\_\_\_ .

**Options:**

Option ID: 314871 enamoured

Option ID: 314872 elated

Option ID: 314873 exasperated

Option ID: 314874 embittered

Option ID: 314875 effervescent

**Correct Option:** 314872

**Candidate Response:**



Trusted for Success

**Q178** | ID: 203448 | Section: VERBAL ABILITY

**Question:**

Direction for the question: Fill in the blank with question tag:

You daren't come here, .....

**Options:**

Option ID: 314876 dare you

Option ID: 314877 will you

Option ID: 314878 daren't you

Option ID: 314879 won't you

Option ID: 314880 can you



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**Correct Option:** 314876

**Candidate Response:**

**Question:**

DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb.

French leave

**Options:**

Option ID: 314881 Long absence

Option ID: 314882 Leave on the pretext of illness

Option ID: 314883 Causal leave

Option ID: 314884 Absence without permission

Option ID: 314885 Holiday

**Correct Option:** 314884

**Candidate Response:**



Trusted for Success

**Question:**

DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb.

A storm in a teacup

**Options:**

Option ID: 314886 Unexpected event

Option ID: 314887 A danger signal

Option ID: 314888 Much excitement over something trivial

Option ID: 314889 A great noise

Option ID: 314890 Expected event

**Correct Option:** 314888

**Candidate Response:**



Trusted for Success

Question:



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Trusted for Success

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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

People have long circulated news via word-of-mouth, and as language evolved into writing and literacy and governments played larger roles in people's lives sharing information became a necessity. However, disseminating news and information on paper presented significant challenges. When each copy had to be handwritten, mass distribution was impossible. They were first chiseled in stone or metal: later, they were handwritten and distributed in public forums or read from scrolls by town criers. Though both ancient Romans and Chinese as well as other ancient civilizations had early forms of news media, they do not qualify as newspapers because they could not be mass distributed.

The first true newspapers arrived after Johannes Gutenberg introduced his movable type printing press to the European world around 1440. Though printing presses with movable type had existed in eastern Asia for around two centuries, they never made it to Europe, and news sheets (or news books) were mass-distributed.

The first weekly newspaper was published in Germany by Johann Carolus in 1604. Called "Relation aller Fürnemmen und gedenckwürdigen Historien", the publication satisfied the four tenets of a "true" newspaper: Accessibility by the public, published at a regular interval (daily, weekly, monthly etc.), Information is current, Covers a variety of topics (politics, events, entertainment, sports, etc). Despite meeting the requirements for a newspaper, there is some debate as to whether The Relation qualifies as the world's first newspaper since it was printed in quarto, not folio, size. It's worth noting the World Association of Newspapers considers The Relation the first true newspaper. Other German newspapers followed, and in 1618 the world's first broadsheet newspaper printed in folio size was published in Amsterdam, called "Courante uyt Italien, Duytslandt, & c". The newspaper format soon spread throughout Europe, with newspapers published in Spain, France, and Sweden. The first English newspaper was published in 1665 in Oxford, England. Known as the Oxford Gazette, the newspaper moved to London in 1666 and was renamed the London Gazette. It's still being published today. Soon after, the newspaper became a staple in all major European countries. It then made its way to the New World.

**Options:**

**Option ID: 314891** A newspaper which is accessible to only Asian readers.

**Option ID: 314892** A newspaper which was published once in a month.

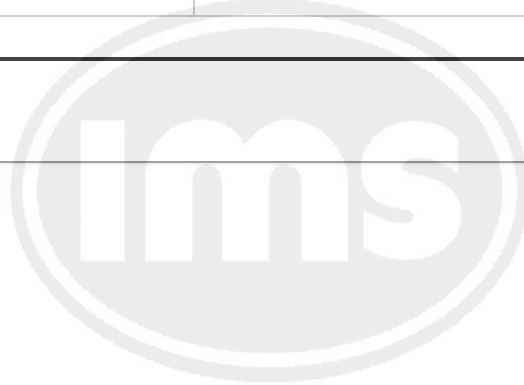
**Option ID: 314893** A newspaper which was printed in quarto, not folio, size.

**Option ID: 314894** A newspaper which covers historic developments leading to various events.

**Option ID: 314895** A newspaper which is handwritten.

**Correct Option:** 314892

**Candidate Response:**



Trusted for Success

Question:



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Trusted for Success

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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

People have long circulated news via word-of-mouth, and as language evolved into writing and literacy and governments played larger roles in people's lives sharing information became a necessity. However, disseminating news and information on paper presented significant challenges. When each copy had to be handwritten, mass distribution was impossible. They were first chiseled in stone or metal: later, they were handwritten and distributed in public forums or read from scrolls by town criers. Though both ancient Romans and Chinese as well as other ancient civilizations had early forms of news media, they do not qualify as newspapers because they could not be mass distributed.

The first true newspapers arrived after Johannes Gutenberg introduced his movable type printing press to the European world around 1440. Though printing presses with movable type had existed in eastern Asia for around two centuries, they never made it to Europe, and news sheets (or news books) were mass-distributed.

The first weekly newspaper was published in Germany by Johann Carolus in 1604. Called "Relation aller Fürnemmen und gedenckwürdigen Historien", the publication satisfied the four tenets of a "true" newspaper: Accessibility by the public, published at a regular interval (daily, weekly, monthly etc.), Information is current, Covers a variety of topics (politics, events, entertainment, sports, etc). Despite meeting the requirements for a newspaper, there is some debate as to whether The Relation qualifies as the world's first newspaper since it was printed in quarto, not folio, size. It's worth noting the World Association of Newspapers considers The Relation the first true newspaper. Other German newspapers followed, and in 1618 the world's first broadsheet newspaper printed in folio size was published in Amsterdam, called "Courante uyt Italien, Duytslandt, & c". The newspaper format soon spread throughout Europe, with newspapers published in Spain, France, and Sweden. The first English newspaper was published in 1665 in Oxford, England. Known as the Oxford Gazette, the newspaper moved to London in 1666 and was renamed the London Gazette. It's still being published today. Soon after, the newspaper became a staple in all major European countries. It then made its way to the New World.

**Options:**

**Option ID: 314896** The world's first broadsheet newspaper printed in folio size.

**Option ID: 314897** The invention of the printing press.

**Option ID: 314898** The technology which allowed it to be printed in multiple languages.

**Option ID: 314899** Larger role played by the Government in people's lives.

**Option ID: 314900** The invention of the printing press blocked the way for the "true newspapers".

**Correct Option:** 314897

**Candidate Response:**



Trusted for Success

Question:



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Trusted for Success

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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

People have long circulated news via word-of-mouth, and as language evolved into writing and literacy and governments played larger roles in people's lives sharing information became a necessity. However, disseminating news and information on paper presented significant challenges. When each copy had to be handwritten, mass distribution was impossible. They were first chiseled in stone or metal: later, they were handwritten and distributed in public forums or read from scrolls by town criers. Though both ancient Romans and Chinese as well as other ancient civilizations had early forms of news media, they do not qualify as newspapers because they could not be mass distributed.

The first true newspapers arrived after Johannes Gutenberg introduced his movable type printing press to the European world around 1440. Though printing presses with movable type had existed in eastern Asia for around two centuries, they never made it to Europe, and news sheets (or news books) were mass-distributed.

The first weekly newspaper was published in Germany by Johann Carolus in 1604. Called "Relation aller Fürnemmen und gedenckwürdigen Historien", the publication satisfied the four tenets of a "true" newspaper: Accessibility by the public, published at a regular interval (daily, weekly, monthly etc.), Information is current, Covers a variety of topics (politics, events, entertainment, sports, etc). Despite meeting the requirements for a newspaper, there is some debate as to whether The Relation qualifies as the world's first newspaper since it was printed in quarto, not folio, size. It's worth noting the World Association of Newspapers considers The Relation the first true newspaper. Other German newspapers followed, and in 1618 the world's first broadsheet newspaper printed in folio size was published in Amsterdam, called "Courante uyt Italien, Duytslandt, & c". The newspaper format soon spread throughout Europe, with newspapers published in Spain, France, and Sweden. The first English newspaper was published in 1665 in Oxford, England. Known as the Oxford Gazette, the newspaper moved to London in 1666 and was renamed the London Gazette. It's still being published today. Soon after, the newspaper became a staple in all major European countries. It then made its way to the New World.

**Options:**

**Option ID: 314901** The first weekly newspaper was published in Germany by Johann Carolus in 1904.

**Option ID: 314902** The Relation qualifies as the world's first newspaper since it was printed in folio, not quarto.

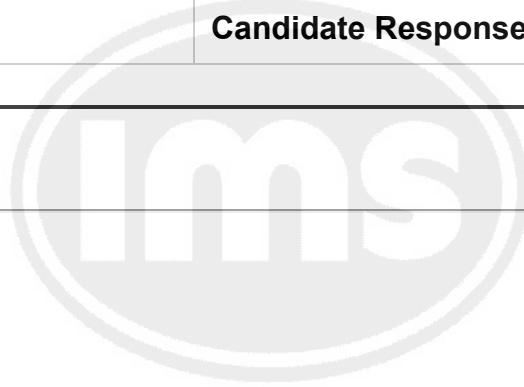
**Option ID: 314903** The first English newspaper was published in 1665 in Oxford, England known as the Oxford Gazette.

**Option ID: 314904** The world's first broadsheet newspaper printed in quarto size was published in Amsterdam, called "Courante uyt Italien, Duytslandt, & c".

**Option ID: 314905** The first English newspaper known as the Oxford Gazette, was renamed the London Gazette later.

**Correct Option:** 314905

**Candidate Response:**



Trusted for Success

Question:



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Trusted for Success

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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

People have long circulated news via word-of-mouth, and as language evolved into writing and literacy and governments played larger roles in people's lives sharing information became a necessity. However, disseminating news and information on paper presented significant challenges. When each copy had to be handwritten, mass distribution was impossible. They were first chiseled in stone or metal: later, they were handwritten and distributed in public forums or read from scrolls by town criers. Though both ancient Romans and Chinese as well as other ancient civilizations had early forms of news media, they do not qualify as newspapers because they could not be mass distributed.

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**Options:**

Option ID: 314906 Agree

Option ID: 314907 Taunt

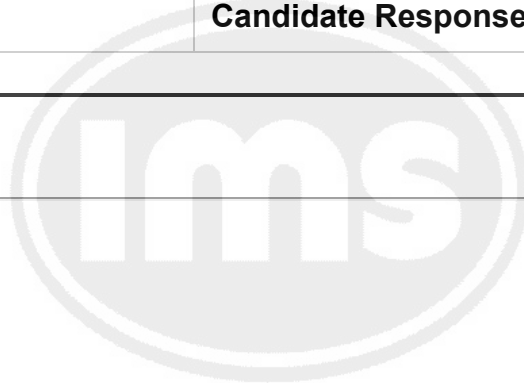
Option ID: 314908 Barb

Option ID: 314909 Sneer

Option ID: 314910 Spread

Correct Option: 314910

Candidate Response:



Trusted for Success

Question:



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Trusted for Success

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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

People have long circulated news via word-of-mouth, and as language evolved into writing and literacy and governments played larger roles in people's lives sharing information became a necessity. However, disseminating news and information on paper presented significant challenges. When each copy had to be handwritten, mass distribution was impossible. They were first chiseled in stone or metal: later, they were handwritten and distributed in public forums or read from scrolls by town criers. Though both ancient Romans and Chinese as well as other ancient civilizations had early forms of news media, they do not qualify as newspapers because they could not be mass distributed.

The first true newspapers arrived after Johannes Gutenberg introduced his movable type printing press to the European world around 1440. Though printing presses with movable type had existed in eastern Asia for around two centuries, they never made it to Europe, and news sheets (or news books) were mass-distributed.

The first weekly newspaper was published in Germany by Johann Carolus in 1604. Called "Relation aller Fürnemmen und gedenckwürdigen Historien", the publication satisfied the four tenets of a "true" newspaper: Accessibility by the public, published at a regular interval (daily, weekly, monthly etc.), Information is current, Covers a variety of topics (politics, events, entertainment, sports, etc). Despite meeting the requirements for a newspaper, there is some debate as to whether The Relation qualifies as the world's first newspaper since it was printed in quarto, not folio, size. It's worth noting the World Association of Newspapers considers The Relation the first true newspaper. Other German newspapers followed, and in 1618 the world's first broadsheet newspaper printed in folio size was published in Amsterdam, called "Courante uyt Italien, Duytslandt, & c". The newspaper format soon spread throughout Europe, with newspapers published in Spain, France, and Sweden. The first English newspaper was published in 1665 in Oxford, England. Known as the Oxford Gazette, the newspaper moved to London in 1666 and was renamed the London Gazette. It's still being published today. Soon after, the newspaper became a staple in all major European countries. It then made its way to the New World.

**Options:**

**Option ID: 314911** Earlier, people circulated the news via pigeon.

**Option ID: 314912** Earlier each copy had to be handwritten; mass distribution was next to impossible.

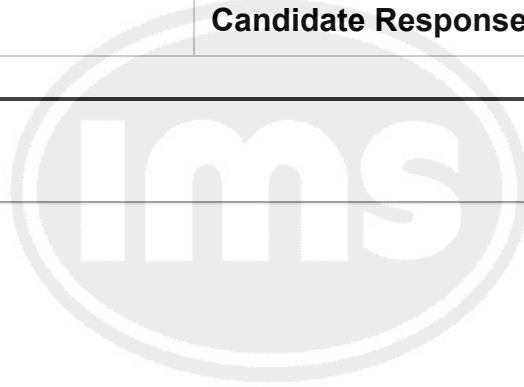
**Option ID: 314913** It was a herculean task for the editors to get an affirmation by government for printing the news.

**Option ID: 314914** Earlier each copy had to be printed on paper; mass distribution was next to impossible.

**Option ID: 314915** It was a herculean task for the writers to get an affirmation by government for printing the news.

**Correct Option:** 314912

**Candidate Response:**



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Trusted for Success

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Question:



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Trusted for Success

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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

Renewable energy is the future, and future is finally here. Global investment in renewable energy shot up last year, far outstripping investment in fossil fuels, according to UN report. As the price of clean energy technology plummets, it has become an increasingly attractive prospect for world governments. China was by far the world's largest investor in renewable energy in 2017, accounting for nearly half of the new infrastructure commissioned. This was mainly a result of its massive support for solar power, which globally attracted nearly a fifth more investment than in the previous year. Other countries including Australia, Sweden and Mexico more than doubled the amount of money they pumped into clean energy projects. "Yet again, this was a record year for new renewable power capacity being financed," Françoise d'Estasis from UN Environment's energy and climate branch told The Independent. "We had a record 157 gigawatts commissioned last year, far outstripping the fossil fuel generating capacity, which we estimated as 70 gigawatts."

In just over a decade, concerted investment has increased the proportion of world electricity generated by wind, solar and other renewable sources from around 5 per cent to 12 per cent. "The electricity sector remains the brightest spot for renewables with the exponential growth of solar photovoltaics and wind in recent years, and building on the significant contribution of hydropower generation." But, electricity accounts for only a fifth of global energy consumption, and the role of renewables in the transportation and heating sectors remains critical to the energy transition. The global replacement of traditional fuels with renewables led to around 1.8 gigatonnes of carbon dioxide emissions being avoided last year – the equivalent of removing the entire US transport system. According to the Wind and Solar Atlas plants in the East and West Nile areas that will produce around 31,150 MW from wind and 52,300 MW from solar. Egypt is also considering financing options to conduct feasibility studies for building the world's largest solar power plant for both electricity generation and water desalination.

The UK has been performing well in clean energy generation, with recent figures showing wind and solar sources had overtaken nuclear as suppliers of electricity. However, despite these positive trends, 2017 saw a big drop of 65 per cent in British renewables investment. Experts have criticised the withdrawal of UK support for onshore wind, as previous analysis has demonstrated it already has the capacity to out compete fossil fuels as a power source. As renewable energy prices continue to fall, however, Professor Moslener said government subsidies are likely to become less and less important.

## Options:

**Option ID: 314916** As China is increasing the investment in this sector.

**Option ID: 314917** As the price of clean energy technology continues to plummet.

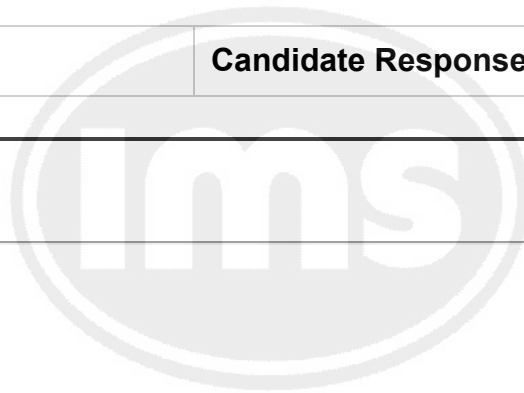
**Option ID: 314918** As Fossil fuels is the better alternative.

**Option ID: 314919** As there are opportunities and potential for Wind and Solar plants in the East and West Nile areas.

**Option ID: 314920** As the price of clean energy technology continues to increase.

**Correct Option:** 314917

**Candidate Response:**



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Trusted for Success

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Question:



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Trusted for Success

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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

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## Options:

Option ID: 314921 China

Option ID: 314922 Sweden

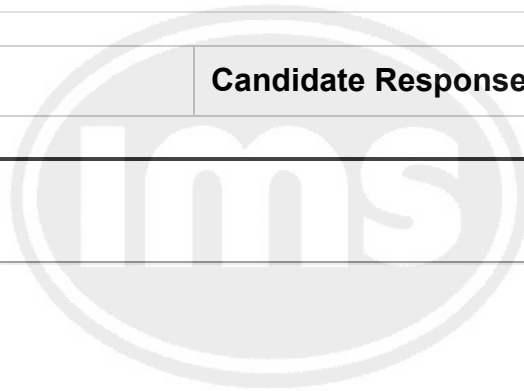
Option ID: 314923 Mexico

Option ID: 314924 Australia

Option ID: 314925 Egypt

Correct Option: 314925

Candidate Response:



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Trusted for Success

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Question:



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Trusted for Success

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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

Renewable energy is the future, and future is finally here. Global investment in renewable energy shot up last year, far outstripping investment in fossil fuels, according to UN report. As the price of clean energy technology plummets, it has become an increasingly attractive prospect for world governments. China was by far the world's largest investor in renewable energy in 2017, accounting for nearly half of the new infrastructure commissioned. This was mainly a result of its massive support for solar power, which globally attracted nearly a fifth more investment than in the previous year. Other countries including Australia, Sweden and Mexico more than doubled the amount of money they pumped into clean energy projects. "Yet again, this was a record year for new renewable power capacity being financed," Françoise d'Estasis from UN Environment's energy and climate branch told The Independent. "We had a record 157 gigawatts commissioned last year, far outstripping the fossil fuel generating capacity, which we estimated as 70 gigawatts."

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**Options:**

**Option ID: 314926** contradict

**Option ID: 314927** contribute

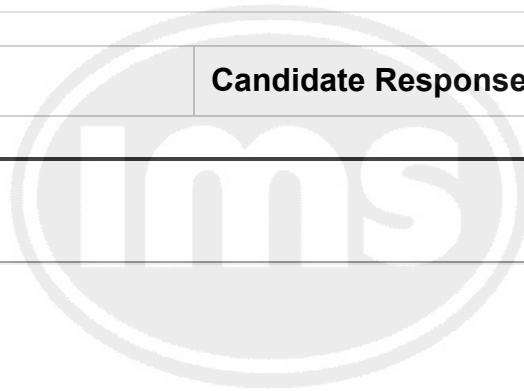
**Option ID: 314928** devious

**Option ID: 314929** retrieve

**Option ID: 314930** categorical

**Correct Option: 314927**

**Candidate Response:**



Trusted for Success

Question:



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Trusted for Success

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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

Renewable energy is the future, and future is finally here. Global investment in renewable energy shot up last year, far outstripping investment in fossil fuels, according to UN report. As the price of clean energy technology plummets, it has become an increasingly attractive prospect for world governments. China was by far the world's largest investor in renewable energy in 2017, accounting for nearly half of the new infrastructure commissioned. This was mainly a result of its massive support for solar power, which globally attracted nearly a fifth more investment than in the previous year. Other countries including Australia, Sweden and Mexico more than doubled the amount of money they pumped into clean energy projects. "Yet again, this was a record year for new renewable power capacity being financed," Françoise d'Estasis from UN Environment's energy and climate branch told The Independent. "We had a record 157 gigawatts commissioned last year, far outstripping the fossil fuel generating capacity, which we estimated as 70 gigawatts."

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**Options:**

**Option ID: 314931** Intensify

**Option ID: 314932** Escalate

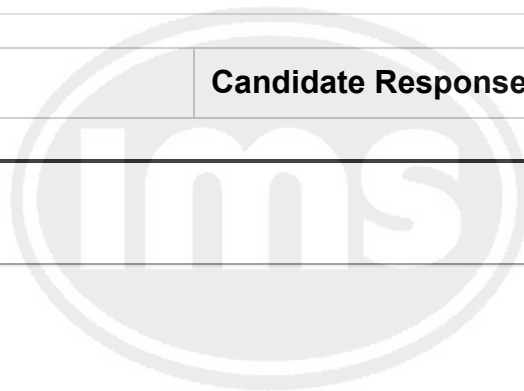
**Option ID: 314933** Callous

**Option ID: 314934** Slump

**Option ID: 314935** Reminiscent

**Correct Option:** 314934

**Candidate Response:**



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Trusted for Success

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Question:



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Trusted for Success

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Renewable energy is the future, and future is finally here. Global investment in renewable energy shot up last year, far outstripping investment in fossil fuels, according to UN report. As the price of clean energy technology plummets, it has become an increasingly attractive prospect for world governments. China was by far the world's largest investor in renewable energy in 2017, accounting for nearly half of the new infrastructure commissioned. This was mainly a result of its massive support for solar power, which globally attracted nearly a fifth more investment than in the previous year. Other countries including Australia, Sweden and Mexico more than doubled the amount of money they pumped into clean energy projects. "Yet again, this was a record year for new renewable power capacity being financed," Françoise d'Estasis from UN Environment's energy and climate branch told The Independent. "We had a record 157 gigawatts commissioned last year, far outstripping the fossil fuel generating capacity, which we estimated as 70 gigawatts."

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## Options:

Option ID: 314936 China

Option ID: 314937 Egypt

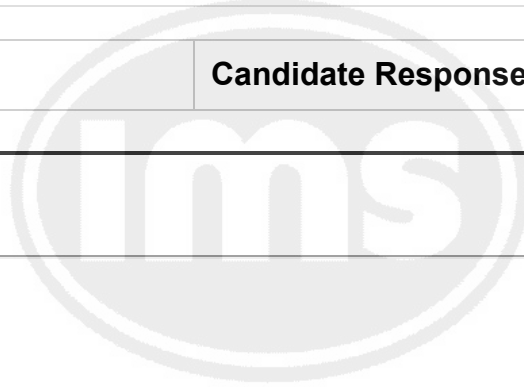
Option ID: 314938 Sweden

Option ID: 314939 Mexico

Option ID: 314940 Australia

Correct Option: 314936

Candidate Response:



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Trusted for Success

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**Question:**

**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

Oscar Wilde once remarked, "Most people are other people. Their thoughts are someone else's opinions, their lives a mimicry, their passions a quotation." As he so wryly observed, the vast majority of us are not who we have been pretending to be, and the lives we've been living until now are molded according to rules and values that are not our own. Most of humanity is stuck in someone else's discarded chewing gum and, is yet to break free. Unless you have been brave enough to forsake this trap. Here is your likely portrait: your religious convictions are those of your parents or community.

These are desirable choices that hold societies together. They make you who you are, you might argue. True, but only if you are content with admiring the wrapping and never looking inside the box. If you dared to look, you'd discover how these basic thoughts originate in a fundamental belief formed during the first years of your life. Children usually bend their perceptions and interpretations of reality to match those who care of them. They find ways to please in order to receive attention. As they grow up, the issues may change, but the initial patterns of conformity remain engrained in them. The price for surrendering to consensus is steep. It is nothing less than the loss of individuality. You disengage from the grandness of creation and implode into the holographic illusions humans have come to call reality. You become one of Oscar Wilde's other people thinking someone else's opinions and assuming they are your own. This condition is virtually universal. It is also the underlying cause of the world as we know it. People cling so tightly to their personal and social identities that they are blinded to anything that does not validate them. The way out is easier than anyone might imagine. However, very few summon the courage, for it requires them to, leave the comfort of their own world and walk alone, unaided by the crutch of dogma. Most people would rather get caught up in the business of earning a living, raising a family or helping their community, than deal with the unsettling immensity of all that. Yet it seems that all humans are meant to take this epic journey of discovery at some point in their series of lives on this planet.

**Options:**

**Option ID: 314941** We speak in other people's voices, most of time

**Option ID: 314942** People are genuine in expressing their feelings.

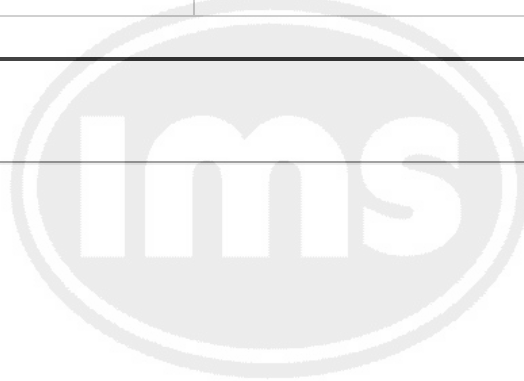
**Option ID: 314943** We generally imitate others in everything.

**Option ID: 314944** People are happy to take on other's roles.

**Option ID: 314945** People are not genuine in expressing their feelings.

**Correct Option:** 314942

**Candidate Response:**



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Trusted for Success

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**Question:**

**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

Oscar Wilde once remarked, "Most people are other people. Their thoughts are someone else's opinions, their lives a mimicry, their passions a quotation." As he so wryly observed, the vast majority of us are not who we have been pretending to be, and the lives we've been living until now are molded according to rules and values that are not our own. Most of humanity is stuck in someone else's discarded chewing gum and, is yet to break free. Unless you have been brave enough to forsake this trap. Here is your likely portrait: your religious convictions are those of your parents or community.

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**Options:**

Option ID: 314946 Disapprovingly

Option ID: 314947 Unwillingly

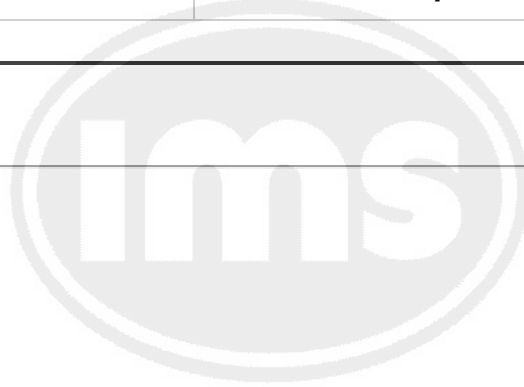
Option ID: 314948 Repulsively

Option ID: 314949 Hesitatingly

Option ID: 314950 Willingly

Correct Option: 314946

Candidate Response:



Trusted for Success

**Question:**

**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

Oscar Wilde once remarked, "Most people are other people. Their thoughts are someone else's opinions, their lives a mimicry, their passions a quotation." As he so wryly observed, the vast majority of us are not who we have been pretending to be, and the lives we've been living until now are molded according to rules and values that are not our own. Most of humanity is stuck in someone else's discarded chewing gum and, is yet to break free. Unless you have been brave enough to forsake this trap. Here is your likely portrait: your religious convictions are those of your parents or community.

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**Options:**

**Option ID: 314951** By giving preference to others' views over one's own views

**Option ID: 314952** By choosing a product which is sponsored by some great personality

**Option ID: 314953** By using discarded things

**Option ID: 314954** By appreciating other's ideas

**Option ID: 314955** By criticizing other's ideas

**Correct Option:** 314951

**Candidate Response:**



Trusted for Success

**Question:**

**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

Oscar Wilde once remarked, "Most people are other people. Their thoughts are someone else's opinions, their lives a mimicry, their passions a quotation." As he so wryly observed, the vast majority of us are not who we have been pretending to be, and the lives we've been living until now are molded according to rules and values that are not our own. Most of humanity is stuck in someone else's discarded chewing gum and, is yet to break free. Unless you have been brave enough to forsake this trap. Here is your likely portrait: your religious convictions are those of your parents or community.

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**Options:**

**Option ID: 314956** Lives a parody, feelings a repetition

**Option ID: 314957** Lives a duplication, feelings a recitation

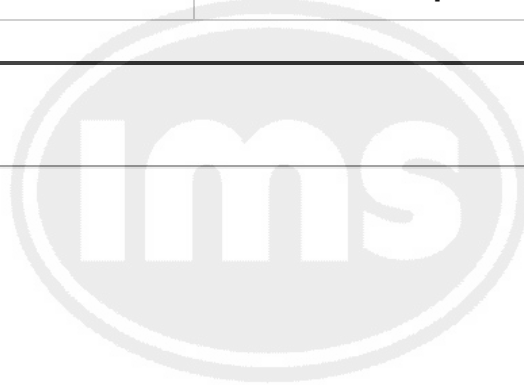
**Option ID: 314958** Lives an imitation, feelings a borrowing

**Option ID: 314959** Lives a sham, feelings a deception

**Option ID: 314960** Lives originality, feeling a meaning

**Correct Option:** 314958

**Candidate Response:**



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Trusted for Success

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**Question:**

**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

Oscar Wilde once remarked, "Most people are other people. Their thoughts are someone else's opinions, their lives a mimicry, their passions a quotation." As he so wryly observed, the vast majority of us are not who we have been pretending to be, and the lives we've been living until now are molded according to rules and values that are not our own. Most of humanity is stuck in someone else's discarded chewing gum and, is yet to break free. Unless you have been brave enough to forsake this trap. Here is your likely portrait: your religious convictions are those of your parents or community.

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**Options:**

Option ID: 314961 quite serious to give up the old values.

Option ID: 314962 daring enough to break free from the stranglehold of others' views

Option ID: 314963 very pretentious to discard one's convictions.

Option ID: 314964 coaxed to come out of the clutches of tradition.

Option ID: 314965 quite serious to hold up other's views.

Correct Option: 314962

Candidate Response:



Trusted for Success

Question:



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Trusted for Success

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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

The most senior engineer/accountant/practitioner in the department is retiring today. Co-workers wish her well, buy her lunch, sign her humorous greeting card and jot down her phone number for the moments in the near future they will need her help. They hope she'll answer when they call because if she doesn't, they'll be sunk. Such anxious departures happen 10,000 times a day, according to the Pew Research Centre.

A recent study from the University of North Carolina at Chapel Hill reveals that less than 40 percent of employers have taken action to address the imminent loss of detailed know-how. Adding even well-trained millennials to the workforce may not be enough to restore the balance when your company is haemorrhaging its veteran employees.

We're not talking the stuff of dust collecting procedure manuals. Dorothy Leonard, a professor of business administration at Harvard Business School, says there is a big difference between information and knowledge. Information is something you can get from Google. Knowledge is the critically-important stuff in your head that has never been written down. And companies often fail to retain it.

It is critical that long time workers transfer the knowledge they've gained from decades of experience to employees who will be taking on their responsibilities. Leonard calls it "tacit knowledge." Unlike a checklist or a binder full of procedure or reports, this knowledge is hard to identify and even harder to pass on.

Duke, the nation's largest regulated utility, has launched multiple initiatives to help transfer what seasoned workers just know to what younger workers must know. For instance, the company developed a board game called Megawatt Fever to help young engineers better understand an energy industry that has not seen a new nuclear facility come on line in nearly 20 years but where experience in maintenance is critical.

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Businesses can start by analysing their workforce to understand the scope of the problem, and then implement programs to capture and pass on the tacit knowledge that is critical to their future success and that of their younger

knowledge that is critical to their future success, and that of their younger employees.

### Options:

**Option ID: 314966** Knowledge held by longtime workers.

**Option ID: 314967** A checklist or a binder full of procedure or reports.

**Option ID: 314968** Experience held by longtime workers.

**Option ID: 314969** Procedures known only to longtime workers.

**Option ID: 314970** Experience that can't be passed down to new employees.

**Correct Option:** 314966

**Candidate Response:**

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Question:



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**DIRECTION for the questions: Read the passage given below and answer the questions that follow.**

The most senior engineer/accountant/practitioner in the department is retiring today. Co-workers wish her well, buy her lunch, sign her humorous greeting card and jot down her phone number for the moments in the near future they will need her help. They hope she'll answer when they call because if she doesn't, they'll be sunk. Such anxious departures happen 10,000 times a day, according to the Pew Research Centre.

A recent study from the University of North Carolina at Chapel Hill reveals that less than 40 percent of employers have taken action to address the imminent loss of detailed know-how. Adding even well-trained millennials to the workforce may not be enough to restore the balance when your company is haemorrhaging its veteran employees.

We're not talking the stuff of dust collecting procedure manuals. Dorothy Leonard, a professor of business administration at Harvard Business School, says there is a big difference between information and knowledge. Information is something you can get from Google. Knowledge is the critically-important stuff in your head that has never been written down. And companies often fail to retain it.

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**Options:**

**Option ID: 314971** Light-hearted

**Option ID: 314972** Mournful

**Option ID: 314973** Nostalgic

**Option ID: 314974** Apprehensive

**Option ID: 314975** Descriptive

**Correct Option:** 314974

**Candidate Response:**



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Trusted for Success

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Question:



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Trusted for Success

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**Options:**

**Option ID: 314976** Dorothy Leonard

**Option ID: 314977** Melissa Moran

**Option ID: 314978** Professor from University of North Carolina

**Option ID: 314979** Professor from Harvard Business School

**Option ID: 314980** Manager of Pew Research Centre

**Correct Option:** 314977

**Candidate Response:**



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Trusted for Success

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Question:



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Trusted for Success

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### Options:

**Option ID: 314981** Not providing them with proper healthcare post retirement.

**Option ID: 314982** Pressuring them into coming back to work.

**Option ID: 314983** Severing all ties with them after they retire.

**Option ID: 314984** Laying off their oldest employees.

**Option ID: 314985** Retiring of their most experienced employees.

**Correct Option:** 314985

**Candidate Response:**

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Question:



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Trusted for Success

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**Options:**

**Option ID: 314986** Melissa Moran

**Option ID: 314987** Manager from Pew Research Centre

**Option ID: 314988** Professor from University of North Carolina

**Option ID: 314989** Dorothy Leonard

**Option ID: 314990** Manager from Duke

**Correct Option:** 314989

**Candidate Response:**



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