



Estd. 1963

ডিব্ৰু মহাবিদ্যালয়

DIBRU COLLEGE

DIBRUGARH, ASSAM - 786003
(Affiliated to Dibrugarh University)
NAAC Accredited, NIRF Listed &
ISO 9001:2005 Certified Institution



PROSPECTUS

Session : 2024-25



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COLLEGE AT A GLANCE

Date of Establishment	:	16 August, 1963
Year of Provincialization	:	2005
Affiliated to	:	Dibrugarh University (UG & PG) AHSEC (HS Classes)
NAAC Reaccreditation	:	Grade 'B++' (2023)
National Recognitions With supportive grants	:	DBT, Govt. of India (for Bio-Tech Hub)
Stream	:	Arts. Science and Commerce
No. of Departments	:	24
Honours facility	:	22 departments
Regular Master Degree	:	M. A. in Assamese
Number of staff members	:	Teaching – 60, Non-Teaching - 25
Number of students (2023-24)	:	Total: 3339 Regular Mode: 3259 (HS – 746, UG – 2482, PG – 31) Distance Mode: 80
Resources in the central library	:	Books: 46000+; Subscribed Journals: 12 E-Books: 1,99,000; E-Journals: 6200 Newspaper: 12; Magazines: 32
Total land area	:	2.07 acres
Total constructed area	:	6126 sq. m.
Founder Principal	:	Late Nandalal Borgohain
First Permanent Principal	:	Late Bharat Narayan Januar
Designer of the college building	:	Late Satish Barooah

**DIBRU COLLEGE PROSPECTUS COMMITTEE
FOR THE SESSION 2024-25**

Advisors

Dr. Ranjan Changmai, Principal
Mrs. Chandana Gogoi, Vice-Principal
Dr. Jaswant Singh, Vice-Chairman

Convenors

Dr. Lachit Saikia
Dr. Manash P. Bhuyan

Members

Dr. Rajline S.F. Akhtar
Ms. Himadri Sarma
Mr. Rajesh Kr. Das
Mr. Bicky Hazarika

Cover Page Designed by

Mr. Bicky Hazarika

Message from the Principal's Desk



Dibru College is a prestigious institution known for its commitment to academic excellence, holistic development, and creating future leaders. Our college has a reach history and a legacy of producing outstanding graduates who have excel in various fields.

At Dibru College, we believe in providing a transformative educational experience that goes beyond the confines of classrooms. Our dedicated faculty members, who are experts in their respective disciplines, are passionate about imparting knowledge, fostering critical thinking, and nurturing a love for learning. We strive to equip our students with the skills and knowledge necessary to drive in a rapidly changing world through interactive and innovative teaching methods, practical applications, and research opportunities.

Moreover, our college is proud of its strong network of alumni who have made significant progress in their respective fields and also have been contributing immensely to the overall growth and development of the college. As a student of Dibru College, one gets access to this extensive network, which can provide valuable guidance, mentorship, and opportunities for personal and professional growth. I invite you to explore the prospectus further and visit our college website or contact our admission office for detail information about the programs we offer, admission requirements, and application process. We also encourage you to visit our campus, interact with faculty members and current students, and experience the vibrant atmosphere at Dibru College first-hand.

Dr. Ranjan Changmai

Message from the Vice-Principal's Desk



Dibru College is a premier institution of higher learning established in 1963, having all three streams, Arts, Science and Commerce. The institution provides a platform for a student to develop into a professional through holistic approach with the implementation of NEP 2020 various learning opportunities have been incorporated in the syllabus for multi-disciplinary flexibility to the students to reflect their passion and interest. We welcome you all to this glorious institution and join in its pursuit of academic excellence.

Mrs. Chandana Gogoi

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1. The Institution

1.1 About the College

Dibru College has been serving Higher Education for an impressive 60 years. It stands out as a top-tier institution with faculties in Arts, Science, and Commerce. Established in 1963 with Arts and Commerce faculties, it added the Science section in 1965. By 1972, the Arts and Commerce sections were brought under the Deficit Grants-in-Aid system and a year later Science section was added. Provincialized by the Government of Assam since December 1, 2005, the college operates morning and day sections with a combined total student of approximately 2200. It caters not only to students from Dibrugarh but also from nearby areas and states like Arunachal Pradesh, Nagaland, Mizoram, and Manipur. The college has played a pivotal role in educating students from various backgrounds, including tea tribe members, SC/ST communities, minorities, and other underprivileged groups in the region. Notably, it received a B++ accreditation from NAAC, Bangalore, during its 3rd cycle assessment in May 2023.

1.2 The College Emblem



The college emblem resembles a shield, symbolizing protection. At its centre, a burning lamp signifies dispelling darkness and spreading the light of knowledge. The presence of the "Rajhansa" and the "Veena" represent "Saraswati," the origin of knowledge in the emblem.

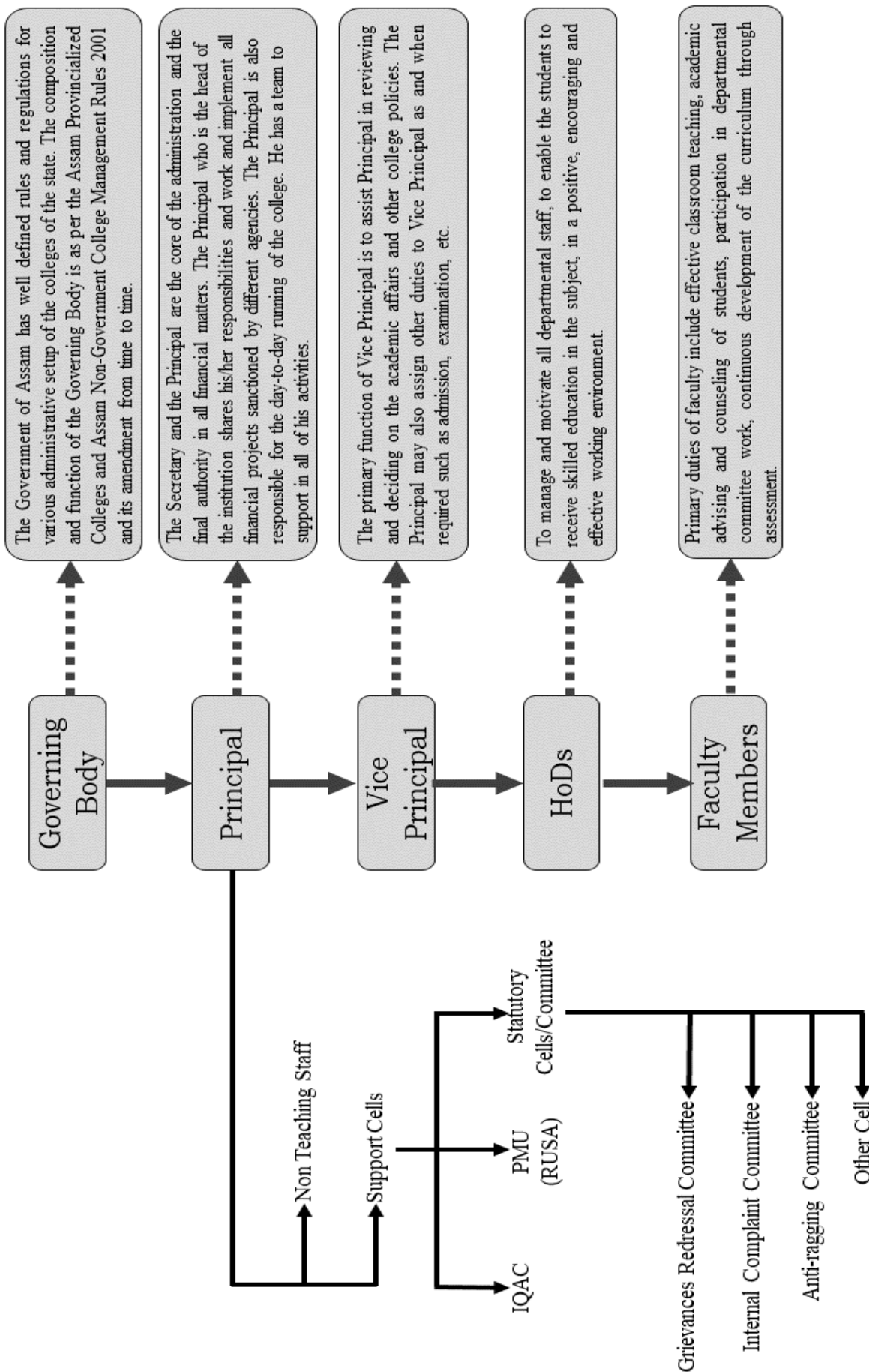
1.3 Mission

Dibru College serves as a fertile environment for achieving academic prowess and professional proficiency. It nurtures students in cultivating personal and social skills, emphasizing human values. This comprehensive approach fosters national unity, harmony, and secularism while instilling social responsibility and a drive for excellence. Alongside delivering quality education, Dibru College fosters the development of human values among its students.

1.4 Vision

Dibru College, a leading educational establishment, was founded with the concept of combining learning with earning. The college focuses on holistic development through academic endeavours and extracurricular engagements, providing value-based education to uplift students socially and align with evolving needs and trends, which is also a key objective.

2. Organogram of the College



3. Teaching, Non-Teaching, Laboratory & Library Staff

3.1 Faculty of Arts

Department of Assamese

1. Manoj Kr. Sarmah
M.A., BEd., M. Phil., PhD (HoD)
2. Mausumi Dutta, M.A., PhD
3. Biju Moran, M.A., PhD
4. Smriti Rekha Chetia Handique
M.A., M. Phil., PhD
5. Doly Chutia, M.A., M. Phil., PhD

Department of Bengali

1. Maumita Paul, M.A., M. Phil. (HoD)

Department of Economics

1. Kamalendu Saikia, M.A., PhD
2. Prasanta Kr. Bora,
M.A., M. Phil (HoD)
3. Jayanta Saud, M.Sc., PhD
4. Juri Phukan, M.A., M. Phil.

Department of Education

1. Sangeeta Sukla, M.A., M. Phil. (HoD)
2. Jadavananda Taye, M.A., M. Phil.
3. Monalisha Borgohain, M.A., M. Phil

Department of English

1. Nandita Baishya, M.A. (HoD)
2. Diganta Boro, M.A.
3. Rajline Siraj Farjina Akhtar,
M.A., M. Phil., PhD

Department of Hindi

1. Samir Kr. Jha, M.A., PhD (HoD)
2. Evalarie Kordor Doonai, M.A., PhD

Department of History

1. Bontee Phukan Sonowal,
M.A., PhD.
2. Mitali Baruah, M.A., (HoD)
3. Biswa Pratim Sharma, M.A.

Department of Philosophy

1. Ranjumoni Ronghangpi, M.A. (HoD)
2. Meghali Dutta, M.A., M. Phil.

Department of Political Science

1. Palash Kumbang, M.A., (HoD)
2. Jonali Das, M.A., PhD
3. Lenin Gogoi, M.A., M.Phil, PhD

Department of Sanskrit

1. Adity Baruah, M.A., PhD (HoD)
2. Himadri Sarma, M.A.

Department of Sociology

1. Nandini Konwar,
M.A., M. Phil., PhD (HoD)
2. Jolly Chutia, M.A., M. Phil

3.2 Faculty of Commerce

Department of Commerce

1. Sohan Lal Yadav, M. Com., M. Phil (HoD)
2. Maitreyee Mayuree Sharma, M. Com, M. Phil., PhD
3. Ankita Jain, M. Com., M. Phil

3.3 Faculty of Science

Department of Anthropology

1. Promanita Bora, M. Sc., PhD
2. Jaswant Singh, M. Sc., PhD (HoD)
3. Pranjal Baruah, M. Sc., PhD

Department of Biotechnology

1. Pranab Paul, M.Sc. (HoD) (i/c)

Department of Botany

1. Dilip Kalita, M.Sc., PhD, FBS, FTE, FIAT, FNRS (HoD)
2. Pranab Paul, M. Sc.
3. Viveeyan Saikia, M. Sc., PhD
4. Bristi Borgohain, M. Sc.

Department of Chemistry

1. Rupjyoti Hazarika,
M. Sc., M. Phil., (HoD)
2. Mandakini Dutta, M. Sc., PhD
3. Manash Jyoti Konwar, M. Sc., PhD

Department of Computer Science

1. Manash Pratim Bhuyan,
BE, M. Tech, PhD (HoD)

Department of Geology

1. Pranab Jyoti Gogoi,
M. Sc., M. Phil., PhD (HoD)

Department of Mathematics

1. Smita Sahu,
M. Sc., M. Phil., PhD (HoD)

2. Hemanta Kr. Nath, M. Sc., PhD

3. Jonali Bora, M. Sc., PhD

4. Duranta Chutia, M. Sc., PhD

Department of Physics

1. Chandana Gogoi, M. Sc., (HoD)

2. Pranab Jyoti Dihingia, M. Sc., PhD

3. Lachit Saikia, M. Sc., PhD

4. Priyanka Basyach, M. Sc., PhD

5. Debika Kangsha Banik, M. Sc., PhD

Department of Statistics

1. Jugeswar Baruah, M. Sc., PhD (HoD)

Department of Zoology

1. Jyotima Phukan, M. Sc., PhD (HoD)

2. Deepshikha Moran, M. Sc., PhD

3. Prajjwalita Patir, M. Sc.

4. Nilakshi Borah, M. Sc., PhD

3.4 Library Staff

1. Dipika Das, M. LISC., M. Phil
2. Gunindra Borah, Library Assistant
3. Dharmananda Das, Library Bearer
4. Samir Jamuar, Library Bearer
5. Ajoy Phukan, Library Assistant

3.5 Non-Teaching Staff

1. Lakshminandan Bhattacharyya,
Head Astd.
2. Rintu Das, Sr. Astd.
3. Mayuri Kakoty, Jr. Astd.
4. Juri Borbora Sarmah, Jr. Astd.
5. Dibya Jyoti Gogoi, Jr. Astd.
6. Rajesh Kr. Das, Lab. Astd.
7. Ruhini Sharma, Jr. Astd.
8. Kaushik Das, Jr. Astd.
9. Amit Das, Gr-IV

3.6 Laboratory Staff

1. Kamal Ch. Gogoi, Lab. Bearer
2. Monuranjan Chetia, Lab. Bearer
3. Biplab Phukan, Lab. Bearer
4. Bolin Gogoi, Lab. Bearer
5. Arup Dutta, Lab. Bearer
6. Chinku Das, Lab. Bearer
7. Ranjit Gogoi, Lab. Bearer

3.7 Adhoc Office Staff

1. Ashim Barman, Off. Astd.
2. Gaurab Gogoi, Off. Astd.
3. Bicky Hazarika, Computer Astd.
4. Lalit Sonowal, Gr-IV
5. Tilok Deka, Gr-IV
6. Krishna Das, Gr-IV
7. Porag Borgohain, Gr-IV
8. Prasanta Gogoi, Gr-IV
9. Tarun Gogoi, Gr-IV
10. Urmila Sahu, Gr-IV
11. Tiku Hazarika, Gr-IV
12. Mahananda Das, Gr-IV
13. Biki Dom, Gr-IV
14. Udipta Gogoi, Gr-IV

4. Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) of Dibru College was established in 1st October 2003. The IQAC as a suggestive body encourages harmonious and non-hierarchical work atmosphere for institutionalising the quality assurance strategies and process. The IQAC has to prepare the Annual Quality Assurance Report (AQAR) and to submit to National Assessment and Accreditation Council (NAAC) annually. After every five years, the IQAC has to invite the NAAC Peer Team to assess the institution. Dibru College has completed three cycles of assessment till now. The college was accredited with B+ grade in Cycle -1 of NAAC assessment which was completed in 2004, in Cycle - 2 conducted in 2017 the college obtained Grade A thus becoming the first college in Dibrugarh and Tinsukia district to be accredited with Grade A with CGPA 3.09. Cycle - 3 of NAAC assessment was conducted in 2023 in which the college obtained B++ Grade.

Besides timely convening of its meetings, participation in different national level rankings, organising seminars, workshops etc., IQAC is committed to ensuring and sustaining quality of students in the academic as well as other co-curricular activities. The major activities of IQAC in regard to students are listed below:

1. *Student Satisfaction Survey (SSS)*: The Student Satisfaction Survey is conducted as per the NAAC Guidelines among the students of all semesters. The survey is conducted online by framing a questionnaire as per the guidelines provided in Criterion II of Teaching- Learning and Evaluation of NAAC. The questionnaire consists of 14 close-ended questions and each question is based on 0–4 point Likert type scale, with the most positive response being rated as 4 (Four) and the most negative response being rated as 0 (Zero). There is also one open ended question. The student responses are collected by IQAC with the help of the Head of the department. The processed result and the report of SSS are submitted to the Office of the Principal for further actions.
2. *Students Induction Programme (SIP)*: Transition from school to college life is one of the most challenging events in a student's life. When new students enter an institution, they come with diverse thoughts, backgrounds and preparations. They come into a new unfamiliar environment, and many of them have little knowledge of a college. An important task therefore, is to welcome new students to Higher Education and prepare them for their new role. IQAC organises Student Induction Programme with a view to help new students adjust and feel comfortable in the new environment, inculcate in

them the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration. Student Induction Programme engages with the new students as soon as they come into the institution; before regular classes start. At the start of the induction, the incumbents learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed.

3. *Udayan*, a biannual newsletter published by IQAC is a best practice of IQAC and a copy of the newsletter is sent to all students via email.
4. *Nobel Lecture*, a best practice of IQAC which provides a platform to young or recently joined teachers of the college to speak on Nobel awardees enables the students to know about the Nobel recipients and their contribution. The programme is held at the Dibru College Quadrangle after the announcement of Nobel award in the month of October.
5. *Rajib Mahanta Memorial Inter-Departmental Presentation Competition*: Department of Physics in association with IQAC of Dibru College has been organising Dr. Rajib Mahanta Memorial Inter-Department oral presentation competition since the year 2021. It is organised in the memory of Dr. Rajib Mahanta, a faculty of Department of Physics, Dibru College, who left for his heavenly abode in 2021. The feedback received from the participants is quite favourable and they particularly mentioned that such programmes take vital role in boosting their self-confidence as well as overcoming stage fear.
6. *Wall Magazine Competition*: IQAC organises wall magazine competition in association with Students Council. It is an event where participants create and design wall magazines based on a given theme or topic thus showcase their artistic and creative skills by presenting visually appealing and informative content on a large poster or display board. The purpose of wall magazine competitions is to encourage creativity, communication, and knowledge-sharing among participants. It allows individuals to express their ideas, share information, and engage others through visual representation.
7. *Science Day Celebration*: The Science Forum of Dibru College in association with IQAC celebrates Science Day to commemorate and promote the field of science. These events typically take place on a specific day or week designated for celebrating scientific achievements and encouraging scientific exploration among students and faculty members.

The Internal Assurance Cell (IQAC) has been set up in the college in order to trigger action plan for quality evaluation, quality sustenance and quality upgradation of the institution.

Accordingly, the cell has been making untiring efforts to motivate and guide the students, teachers and non-teaching staff of the college to achieve quality excellence.

5. Academic Information

5.1 Courses Offered

The college offers regular courses, Self-finance courses, Add-on courses and Distance courses.

- a) **Regular Course:** The College offers two-year Higher Secondary Course and Four-Year Undergraduate Programmes (FYUGP) in three streams Arts, Science and Commerce.
- b) **Self –finance Course:** The College offers two-year M.A. in Assamese.
- c) **Add-on Course:** The College offers the following Add-on courses.
 1. Entrepreneurship Development
 2. Vermicomposting Techniques
 3. Physics Laboratory Instrument Handling and Maintenance
 4. Music (Vocal)
 5. Techniques of Teaching
 6. Spoken English
 7. Peace and Conflict Management NE India
 8. Self Defence Certificate Course/Training Programme
 9. Tourism in North-East India
 10. Library and Information Literacy
 11. Certificate Course on Rupcharcha (3 months, 6 months and 1 year)
- d) **Courses Under Distance Mode:** The College offers distance courses under Krishna Kanta Handique State Open University (KKHSOU)
 1. Diploma in Library and Information Science
 2. UG (Bachelor of Arts)
 3. PG (M.A. in Assamese)

5.2 Minimum eligibility criteria for admission in Four Year Undergraduate

programmes: Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/ or Admission test conducted by College/ University/ National Level Testing Agency/ State Level Testing Agency.

Minimum eligibility criteria for multiple entry points of the UG programmes:

- a. **First Year:** Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of

education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.

- b. **Second Year:** A certificate obtained after successful completion of 1 year (2 semesters) of the undergraduate programme. These students are to take admission in the second year within a period of three years from obtaining the UG certificate from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- c. **Third Year:** A diploma obtained after successful completion of 2 years (4 semesters) of the undergraduate programme. These students are to take admission in the Third year UG programme within a period of three years from obtaining the UG diploma from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- d. **Fourth Year (Honours):** A Bachelor's degree after successful completion of three years (6 semesters) of the Undergraduate programme obtained from Dibrugarh University or any other University/Institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.
- e. **Fourth Year (Honours with Research):** A three-year Bachelor Degree with a minimum of 7.5 CGPA. The minimum entry requirement for fourth year (Honours/Research) UG programme within a period of three years from obtaining 3-years Bachelor Degree from Dibrugarh University or any other University/Institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

The admission or eligibility criteria shall be fixed by the Academic Council from time to time whenever necessary. The University/ colleges/ institutes may also adopt own policy for admission or selection of eligible candidates complying with the eligibility criteria as prescribed.

Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.

5.3 Course Structure: The Course Structure of the Undergraduate Academic Programmes shall be as per the Course Structure given in Annexure I. The nature of the Courses for all Under Graduate Academic programmes shall be as follows:

Sl. No.	Category of the course	Course	Description
1.	Major Discipline: Major Discipline provides the opportunity for a student to pursue in-depth study of a particular subject or Discipline.	Major Discipline (Core)	Major Discipline is the Discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline.
2.	Minor Discipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline	Minor Discipline	Minor Discipline helps a student to gain a broader understanding beyond the major discipline.
3.	Multi-Disciplinary Generic Elective: All UG students are required to undergo 3 introductory level courses relating to any of the broad Disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education. <i>However, students shall not be allowed to choose or repeat any of these courses already undergone at the Higher Secondary level (12th class) and the Discipline which he/she has chosen as Major.</i>	Multi-Disciplinary Generic Elective-Natural Sciences	Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Biology, Chemistry, Computer Science, Physics, Statistics.
		Multi-Disciplinary Generic Elective-Social Sciences	Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Political Science, Sociology.
		Multi-Disciplinary Generic Elective-Humanities	Introductory Courses on Humanities (Philosophy).
4.	Ability Enhancement Courses: These courses aim to enable the students to acquire and demonstrate the core linguistic skills, including critical reading and expository	Language (MIL/Regional Language)	Students are required to achieve competency in the use of a MIL or Regional Language. All language Disciplines except English shall offer Language Courses (Assamese, Hindi, Bengali and Sanskrit)

	and academic writing skills.	Language and Communication Skills (English)	Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills. Department of English shall offer this course.
		Mathematical and Computational Thinking and Analysis	Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyse quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analysing quantitative information.
5.	Value Added Courses (2): These two courses aim to enable the students to acquire and demonstrate certain values.	Health and Wellness	The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person.
		Yoga	Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.
		Environmental Education/ Science	The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and

			values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation and sustainable development and living. There shall be more emphasis on community-based activities.
		Digital and Technological Solutions/ Digital Fluency	Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3D machining, big data analysis, and machine learning with important applications to health, environment and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.
		Understanding India	The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school/community/society, specifically.
6.	Skill Enhancement Courses: These courses are aimed at imparting practical skills, hands on		The institution may design courses as per the student's needs and available institutional resources

	training, soft skills etc. to enhance the employability of the students.	subject to approval of the Dibrugarh University.
7.	Community Engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.):	The curricular component of community engagement and service seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real life problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works
8.	Field based learning/project	The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.
9.	Internship	Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-

		product, further improve their employability.
10.	Research Project	All students pursuing a Four-Year Bachelor's Degree with Honours with Research will be required to take up research oriented advanced courses, research methodology courses and a research project.

A Course may also take the form of a Dissertation/ Project work/ Practical training/ Fieldwork/Internship, etc.

A student shall have to study the academic programme as per the scheme of the Programme. Even if a candidate earns the required number of credits before completion of the full duration of the programme, s/he shall not be entitled for the degree.

5.4 Course Enrolment

- a. The minimum and maximum credits to be opted by a student for qualifying an Undergraduate programme shall be as per the Course Structure given as **Annexure I**.
- b. **Change in Major:** Students shall be allowed to change major within the broad discipline at the end of the second semester by giving him/her sufficient time to explore interdisciplinary courses during the first year. *The HEIs may create 10% additional seats over and above the sanctioned strength to accommodate the request for a change of major.*
- c. **Change in Minor:** Students shall be allowed to change Minor courses of his/her areas of interest within the broad discipline at the end of the third semester. If a student pursuing a major obtains a minimum of 12 credits from another branch, then the student will be awarded Bachelor degree in previous with a minor in later.

5.5 Attendance

- The Course Teacher shall be responsible for maintaining a record of attendance of students who have enrolled for the course.
- All Course Teachers of college/institutions shall intimate the Principal/ Director of a college/ Institute through the Head of the Department concerned at least thirty calendar days before the last instruction day in the semester, the particulars of all students who have less than 80% of attendance during the total number of class days.
- A student who has less than 80% attendance in average shall not be permitted to sit for the end-semester examination. However, that it shall be open to the University to grant

exemption to a student who has attended a minimum of 70% classes but failed to obtain the prescribed 80% attendance for valid reasons, on recommendation of the Head/Chairperson/Principals of the Department/Centre/College on payment of a prescribed fee(s).

- The Head of the Departments/Chairperson of the Centre for Studies/Principals of the Colleges shall announce the names of all students who shall not be eligible to take the end-semester examinations in the various Programmes and send a copy of the same to the Controller of Examinations. Such candidates shall have to repeat the concerned Course(s) when it is offered next.
- A student declared as dis-collegiate shall not be allowed to proceed to the next higher semester. S/he shall need to pursue the semester afresh in which s/he was declared as dis-collegiate along with the next fresh batch.

5.6 Examination and Evaluation

- a. Examination and evaluation shall be done on a continuous basis, at least two times during a semester including the end semester examination.
- b. There shall be 20% marks for in-semester assessment and 80% marks for end-semester examination in each course during every semester.
- c. There shall be no provision for re-evaluation of the answer-scripts of the end-semester examinations. However, a candidate may apply for re-scrutiny.
- d. **In-Semester Assessment:**
 - i. In in-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.
 - ii. The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend in-semester assessment including appearing the sessional tests, failing which they will not be allowed to appear for the end-semester examination. A Student cannot repeat in-semester examinations. The Department/Centre for Studies may arrange special in-semester examination whenever necessary.
- e. **End-Semester Examination:**
 - i. There shall be one end-semester examination carrying 80% Marks in each course of a Semester covering the entire syllabus prescribed for the

Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.

- ii. The Controller of Examinations shall make necessary arrangements for notifying the dates of the end-semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.
 - iii. The time given for end-semester examination for each Course shall be based on the credits/marks of the course.
 - iv. Emphasis needs to be given on problem solving, application-level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of questions.
- f. **Confidential Works:** Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Dibrugarh University Examination Ordinance.
- g. The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be partially external as below:
- i. The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.
 - ii. A student shall not be allowed to take more than one full course as project work in a single semester.
- h. The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the course concerned.
- i. End-semester practical examinations shall normally be held before the theory examinations.
- j. **Betterment Examination:**
- A student shall be entitled to take the betterment examinations in any two theory courses after successful completion of 3 year/4 year programme only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth/Eight Semester examination. Students shall have to appear in the betterment examination with the regular batch.

- No betterments shall be allowed in the practical / project / dissertation / internship examinations.

5.7 Results and Progression

- A candidate shall be declared as passed a Programme, provided s/he secures at least 30% of marks in each course in the end semester examinations combining both theory and practical examinations. They should at least obtain 'P' grade in the 10 point scale combining both the In-Semester and End-Semester Examination performance. There shall be no separate pass mark for In-Semester Assessment.
- A candidate shall be declared as passed a semester/ programme, provided s/he secures at least 'P' grade in the 10-point scale (given in clause) in all the Courses separately.
- There may be moderation of In-Semester Assessment marks/End-Semester marks as and when necessary.
- The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.
- A candidate who fails or does not appear in one or more Courses of any End-Semester Examinations up to fifth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carryover course in the next regular examinations of those courses. If a candidate fails in any of the components (either theory or practical) of a course the candidate shall have to reappear in the examination for both the components.
- If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and his/ her results shall be announced only after s/he clears the courses of the previous semesters.
- A candidate who fails or does not appear in one or more courses of seventh semester examinations shall be provisionally promoted to the eighth semester with the failed course as carry over course(s). If a candidate clears the eight-semester examination before clearing all the courses of the seventh semesters, the result of the eighth semester examination of that candidate shall be withheld and his/ her results shall be announced only after s/he clears the courses of the previous semester.
- A student must clear all his/her Semester Examinations within six (6) years for three-year undergraduate programme and seven years for four-year undergraduate

programme (with honours/research) from the dates of admission to the First Semester of any Programme irrespective of the number of examinations appeared by the student.

- Since the Semester system involves continuous assessment, there shall be no scope for a student to appear as a private candidate in any programme in this system.
- A candidate shall be declared to have passed provided s/he has passed all the Semesters and in all the Courses separately for the concerned programme.
- The Controller of Examinations shall declare the results of different programmes and issue Grade-sheets. ***The merit list shall be prepared only for the regular candidates and it does not include the backlog candidates.***
- The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.
- Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.

5.8 Provision of Multiple Exit:

Exit 1: There is a provision of exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured minimum of 44 credits will be awarded a UG certificate (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination.

Exit 2: There is a provision of exit after successful completion of 2 years (four semesters). A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 88 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th Semester examination.

Exit 3: Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 132 credits.

Four Year UG Programme with Honours (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the major discipline after successful completion of four years with Discipline Specific Elective Courses in 7th and 8th semesters in lieu of Research Project and Dissertation, securing a minimum of 176 credits.

Four Year UG Programme with Honours with Research (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7th and 8th semesters, securing 176 credits.

5.9 Qualification type and Minimum credit requirement

National Higher Education Qualification Framework (NHEQF)	Qualification title	Minimum credit Requirement
Level 5	Undergraduate Certificate	44+4
Level 6	Undergraduate Diploma	88+4
Level 7	Bachelor's Degree	132
Level 8	Bachelor's Degree (Honours and Honours with Research)	176

5.10 Grading System

The absolute grading system shall be applied in evaluating performance of the students. The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

Letter Grade with meaning		Grade Point
O	Outstanding	10 (Marks securing 90% and above)
A+	Excellent	9 (Marks securing 80%-90%)
A	Very Good	8 (Marks securing 70% -80%)
B+	Good	7 (Marks securing 60% -70%)
B	Above Average	6 (Marks securing 50% -60%)
C	Average	5 (Marks securing 40%- 50%)
P	Pass	4 (Marks securing 30%-40%)
F	Fail	0
Ab	(absent)	0

*Exclusive Class Interval technique shall be followed in calculation of Grade Point.

Computation of SGPA and CGPA: The procedure to compute the SGPA and CGPA are given below -

- i. The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits off all the courses undergone by a student.

$$SGPA = \frac{\sum C_i G_i}{\sum C_i}$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course. Example for computation of SGPA.

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit × Grade)
I	Major (Core)	4	A	8	4×8=32
I	Minor	4	B+	7	4×7=28
I	GEC 1	3	B	6	3×6=18
I	AEC (Language)	4	A+	9	4×9=36
I	Value Added Course I	2	A	8	2×8=16
I	Value Added Course II	2	A	8	2×8=16
I	SEC	3	B+	7	3×7=21
		22			167
	SGPA				$\frac{167}{22} = 7.59$

- ii. The CGPA is also calculated in the same manner taking in to account all the courses undergone by a student over all the semesters of a programme.

$$CGPA = \frac{\sum C_i S_i}{\sum C_i}$$

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit: 22 SGPA: 7.59	Credit: 22 SGPA: 8.00	Credit: 22 SGPA: 7.60	Credit: 22 SGPA: 7.59	Credit: 22 SGPA: 8.00	Credit: 22 SGPA: 7.00
CGPA=(22×7.59+22×8.00+22×7.60+22×7.59+22×8.00+22×7.00)=7.63					

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

- iii. **Conversion of CGPA in to percentage (%):** CGPA will be multiplied by 10. Percentage of marks = (CGPA X 10)
- iv. The Letter grade 'B+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.
- v. A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).
- vi. If a candidate secures 'F' grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.
- vii. If a student secures 'F' grade in Project Work/ Dissertation/ assignment etc., he/she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.
- viii. 'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:
 - a. If a candidate fails to appear in any Course(s) in an end semester examination.
 - b. If a candidate fails to submit the project work/dissertation /assignment of an end semester examination.
 - c. If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials practical or fieldworks.
- ix. The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate and that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the 'Abs' grade by appearing in the next examination on the Course (provided he/ she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/ assignment etc.

5.11 Transcript:

The University may issue consolidated Transcript on payment of a prescribed fee which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Course Titles in details, medium of instruction and programme duration.

5.12 Academic Bank of Credit

a. Institution Registration

- The HEIs shall register on NAD/ABC in the concerned portal. Institution shall designate a Nodal Officer and set up a dedicated NAD/ABC cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.
- Institution shall advise the students to register on ABC through the ABC portal.
- Institution shall make ABC id a mandatory field in the admission forms, Examination forms or if possible, on students Identity card also.
- Institution shall display the posters and templates and place them on the canteen, Library, Notice Board and around the playground or the place where there are maximum movements of students.
- Institution shall organize Seminar/Workshop for information and publicity about ABC in campus as well as respective affiliated colleges.

b. Student Registration

Students shall register themselves by visiting the ABC website and creating a student account through the concerned institution and records has to be submitted to the institution.

5.13 Credit Transfer

Inter-Institutional transfer of Credits may be considered by the Dibrugarh University on reciprocal basis or in compliance with the relevant Guidelines of the UGC. However, a candidate from other university has to fulfil minimum credit requirements as prescribed by Dibrugarh University.

5.14 Mentor Mentee Forum

There shall be Mentor Mentee forums in each semester in each of the Department and Centre for Studies. The forum will be comprised of the Mentor to be appointed by the Head of the department/Chairperson of the Centre for Studies and assigned mentees. Concerned mentor shall act as Chairperson and a nominated/selected mentee as Coordinator.

• Functions of Mentor Mentee forum will be

- Dealing with the issues experienced by the mentees in the classroom, laboratories, internship, field work, project work etc or in any other academic activities.
- Orienting the mentees about the details of the FYUGP regulations.
- Orienting the mentees with the academic schedule including the dates of assessment and the syllabus coverage for each assessment.

- Analysing the performance of the mentees after each of the tests and finding the ways to improve.
- Conducting at least one meeting in a month.

• **Functions of Mentor Mentee forum will be**

- To act as a link between the Head of the Department/Chairperson of the Centre for Studies and the concerned mentees.
- To collect and maintain various records as required by the Department / Chairperson of the Centre for Studies.
- Guiding the mentees in various academic functions
- To monitor the academic performances of the mentees.
- To organize mentor mentee meeting.

5.15 General Information (Rules and Regulation)

a. Disciplinary Action for Violation of the Rules and Regulation of the College:

Disciplinary action shall be taken according to the nature of violation which may be in the form of–

1. Warning
2. Written apology
3. Expulsion from class room
4. Expulsion from examinations
5. In case of damages or loss of college property, the college authority reserves the right to impose fines either individually or on per capita basis.
6. Expulsion from the college.
7. Rusticate

b. Attendance: Attendance of the Students in lectures, practical, tutorials, seminars, unit test is compulsory. A student must have 80% attendance to be eligible as a regular candidate in the Degree and Higher Secondary Examinations. A student who attends more than 70% but less than 80% of the classes shall however be allowed to appear in Examination as non-collegiate candidate on payment of prescribed fee to the College / University / Council whichever is applicable. No candidate shall be allowed to appear in the Examination with below 60% of attendance in the classes. In addition to the requirements regarding attendance, every student must satisfactorily perform in the test / tutorials /seminars that may be held during the academic session by the individual departments or centrally. Failure to do so shall render the student ineligible to appear in the University Examination.

The principal may consider condoning the attendance requirements in exceptional cases of very serious illness or accident. In such case application countersigned by a parent and duly supported by medical certificate must be submitted within one week of return to the college, where after such application shall not be considered. The principal may also consider condoning the attendance requirements for the student who is selected for NCC camp, NSS camp to participate in sports, debates, seminars, musical and cultural programme organised by university, any college or in national and international fixtures in games and sports.

A student who is unable to appear in the college / departmental tests, seminars, tutorials etc. on account of his / her participation in such aforesaid activities may be assessed through an alternative mode by the college/ departments.

b. Examination Rules: There are examination committees headed by convenor for the conduction of college / AHSEC / DU examinations. The principal will take decision on any dispute as per advice of the committee.

1. All students must appear in all the examinations conducted by the college during the academic year. Sick bed will be provided to the sick students during Examination.

2. The following internal examinations will be conducted by the college during the academic year–

(i) Unit Tests

(ii) Terminals.

3. A student not appearing in any examination shall be deemed to have secured zero in that examination. If the attendance of such candidate is below 70% classes in respect of both HS and Semester courses, the students will be declared as dis-collegiate and will be debarred from filling up the examination form.

4. Defaulters on account of college, NCC, NSS, student union, library matters will be debarred from filling up the examination form.

d. College Uniform: It is strictly compulsory for the students to come to the college with full uniform along with the college badge.

Boys-

Shirt: White (F/S or H/S)

Trouser: Blue Blackish (Jeans not allowed)

Girls-

Kurta: White

Pyjama: White (Leggings not allowed)

Dupatta: Red tie and dye as per notified in the notice board

Note: Sample and Colour of Uniform will be displayed on the College Notice Board

6. Admission Information

6.1 Eligibility

The minimum requirements for admission into a *Higher Secondary Course* are *Class X Passed* and *Undergraduate Programme* is *Class XII Passed*.

6.2 Important Requirements

1. An active and valid mobile number for OTP verification.
2. An active and regularly used email address for future communication.
3. Internet banking/credit card/debit card/UPI for payment of application fee.

6.3 Documents to be submitted in admission portal

1. Passport size photograph and scanned copy of applicant's signature
2. Pass certificate of the last examination.
3. Admit card of the last examination.
4. Marksheet of the last examination.
5. Caste certificate (OBC/MOBC/ST/SC), if applicable.
6. Domicile certificate (PRC/Voter ID/NRC/Aadhaar/BPL Card/Passport, etc.).

6.4 How to apply?

1. Applicant must visit the college website (<https://dibrucollege.edu.in/>) and click on 'Admission'.
2. Applicants are instructed to read all the important information available under the different tabs of webpage.
3. Click on 'Samarth Admission Portal for UG admission and Darpan Portal for HS admission'.
4. Complete the *Registration* process in the portal.
5. Fill up the relevant and required information under different tables and options.
6. Upload the asked documents and submit the fully filled application.
7. Take print out of the submitted application and produce it before the admission committee on the day of 'Admission and document verification'.
8. Submit an *Anti Ragging Affidavit* as per the directive of UGC. You may download the document from https://www.antiragging.in/affidavit_affiliated_form.php after filling up the required information.

6.5 Major Subjects and Seat Capacity for UG programme

Faculty of Arts					
<i>Serial No.</i>	<i>Major Subject</i>	<i>Seat Capacity</i>	<i>Serial No.</i>	<i>Major Subject</i>	<i>Seat Capacity</i>
1.	Anthropology	25	8.	Hindi	60
2.	Assamese	70	9.	History	60
3.	Bengali	50	10.	Philosophy	50
4.	Economics	40	11.	Political Science	70
5.	Education	70	12.	Psychology	40
6.	English	50	13.	Sanskrit	20
7.	Geography	20	14.	Sociology	70
Faculty of Commerce					
<i>Serial No.</i>	<i>Major Subject</i>	<i>Seat Capacity</i>	<i>Serial No.</i>	<i>Major Subject</i>	<i>Seat Capacity</i>
1.	Marketing Management	120	2.	Finance	80
Faculty of Sciences					
<i>Serial No.</i>	<i>Major Subject</i>	<i>Seat Capacity</i>	<i>Serial No.</i>	<i>Major Subject</i>	<i>Seat Capacity</i>
1.	Anthropology	50	6.	Mathematics	60
2.	Botany	60	7.	Physics	60
3.	Chemistry	60	8.	Statistics	50
4.	Geography	20	9.	Zoology	60
5.	Geology	50			

6.6 Fee Structure

Admission fees are applicable as per recent *Government order*.

7. Learning Resources and Infrastructure

7.1 Central Library

The College Central Library has an excellent collection of old and new Books. Currently, it houses Text Books 45,327. Reference books 990, Book Bank 500, Rare book & oldbook 2381, Journal - 12, Magazine-21, Newspaper -12, Back Volume -149, E-Book 1,99,000, E – Journal-6275, CD/DVDs- 89. Moreover, it has Encyclopedia Britannica (All Volumes) and Question Bank Corner as its assets. Four special sections are also available as such - Dibru College Corner, Women Study Section, North-East Section and Career Guidance Corner. There is also relax reading room facility in the library.

The library has a Readers' Club and all the students and teachers are members of this club. Group discussion, Book Review, Essay Competition, Quiz etc. are organized to motivate the students and to inculcate reading habits among the learners. The library presents the Best Reader Award in each session. It encourages each reader to be sincere, punctual in library environment and to maximize the use of the library hours.

7.2 Rules and Regulations of Central Library

1. Every person entering the library has to sign in the entry register.
2. All personal belongings except purse, mobile phone, note book and library card will have to be deposited in the property counter.
3. The borrower's card will be tenable for three academic years for Degree students and two academic years for H.S students, next two or one year it will be renewed and shall be non- transferable.
4. Two books are issued for 15 days for Major students/ subject. One book is issued to Core and HS for seven days only. An overdue charge (fine) is levied per day per volume if a book is kept beyond the due date.
5. Readers should carefully examine the book issued to them before leaving library counter. They will bring immediately to the notice of the library staff if damage or mutilation of the book issued occurs. Otherwise, the borrower will be held responsible for such damage or mutilation and is required to place it along with fine or triple cost of the book.
6. At the end of academic year all books must be returned to the library. Otherwise, he or she will not get his/her admit card of any University or Board examination.

7. If the card is lost, duplicate card will be issued on receipt of application duly made to the librarian.
8. Permanent teachers will be entitled to take ten volumes at a time. (Text Book for one month).
9. Library clearance certificate must be produced by the teacher to avail pension benefits.
10. Retired teachers of the college are also eligible for library facilities with a caution deposit of Rs. 500/- only.
11. Silence shall be strictly maintained in the library.
12. Mobile phones are strictly prohibited at the library premises.
13. Students should enter in library wearing college uniform.
14. User of the library may suggest the librarian any book or journal for acquiring.
15. All the freshers should attend the Library Orientation Programme.

• **The Library Services**

1. Book Circulation.
2. Reservation of books.
3. Reading facilities.
4. Overnight issue and premier issue.
5. Reference Service.
6. (OPAC) Online public Access Catalogue.
7. Clipping Service.
8. Information Bulletin Board.
9. Orientation Programme.

• **Library Hour**

Office Hours:

Monday to Friday: 10 am to 4 pm Saturday: 10 am to 4 pm *Issue Hour: (books)*

Monday to Friday: 11 am to 4 pm Saturday: 11 am to 4 pm

• **Membership**

Membership is open to students of all classes, teachers and office staff of the college.

• **Departmental Library:**

All departments have a library of its own with a good collection of text book and journals. Students can also use those books in consultation with the in-charge of that library of the department.

7.3 Sports Facilities

The indoor and outdoor games facilities provided to the students include cricket, volleyball, badminton, table tennis etc. A gymnasium has been set up in the college with latest equipment for students and teachers.

7.4 Laboratory Facilities

There are well equipped modern Laboratories for all Science subjects for conducting practical classes with pipe gas supply.

7.5 Computer Facilities

Computer facilities including internet are available and can be availed both by the teachers and the students.

7.6 Computer Laboratory

The Computer Science department has Computer laboratories where Generic Courses, Skill Enhancement Courses practical classes are regularly taken. Moreover, Students and other persons are allowed to enroll in certificate course of six months Computer Application Course.

7.7 Conference Hall

There is a Conference Hall in the College which is well-equipped facilities with LED TV and camera. In addition, there is another conference hall on the top of the Central Library Building. The final interior designing and floor works are about to complete and will be handed over shortly.

7.8 Canteen

A canteen is housed within 1000 sq. ft. area providing a wide variety of snacks, sweets, cold drinks etc. to the students, faculty members and the staff at a nominal rate, where the menu is regularly modified as per seasonal cycles and desired choice.

7.9 Auditorium

Dibru College has a well-equipped Auditorium with sophisticated light and sound system which is used for organizing cultural functions, seminar, workshop, talks etc. of the college. It has a sitting capacity of approx. 400 students.

7.10 Day Care Centre

As per UGC guideline and realizing the importance and basic need of the employees, the college introduced a basic Day Care Centre from the academic session 2012-13.

7.11 Civic Amenities

The campus has its own civic facilities like water supply, sewerage electrification with

provision of high-power soundless generator to ensure uninterrupted power supply in each classroom of the college building.

7.12 Boys' and Girls' Common room

The college has separate boys' common room and Girls' common room with the requisite facilities.

7.13 Indoor Stadium

The mini-indoor stadium has been constructed under UGC scheme. It has the facilities for most of the indoor games viz. Table Tennis, Badminton, Carom, etc. Further, the Indoor Stadium has a mini-Gymnasium along with it.

7.14 Gymnasium Hall

Our college provides gymnasium facility for college students. It is at present in non- electronic status (i.e., manual) which will be developed to electronic status in future.

7.15 Bio-Tech Hub

Institution Level Biotech Hub (ILBH) sponsored by Department of Biotechnology (DBT) Government of India was established in the year 2012. The hub provides hands on training to students, research scholars and teachers on molecular biology tools and techniques. The hub also provides for facilities for research on molecular biology and biotechnology. The Hub has completed successfully 7 years i.e., the phase-I and DBT has sanctioned the phase-II from 2023.

7.16 Language Laboratory

There is a Language Laboratory in the college which was established in May 2023 with 23 no.s of computers and installed Spears Language Lab software for proper learning of English language skills viz. reading, listening, writing, pronunciation, etc.

7.17 Quadrangle

Quadrangle is an open stage started in the year 2021. There are series of events organized in the Quadrangle viz. Nobel Lectures, Children's Day, Cultural events, whenever necessary and suitable in the place.

7.18 Museum

There is a museum in the college which portrays a picture of the Assamese Culture, Lives of Indigenous people of Assam, North-East Culture and Society so as to depict its rich heritage.

7.19 New Science Block

A new science block under RUSA funded scheme is under construction and will be completed shortly.

8.Students' Support

8.1 Career Counselling Cell

Career Counselling Centre, under the supervision of the principal with the strong support teacher. It is designed chiefly for monitoring the students' academic interest and to disseminate information from time to time to help the student community to choose a career suitable to their needs, interest, and aptitude. Students are also free to meet their teachers whenever they face any problem related to academic or otherwise.

8.2 Scholarship

The different scholarships availed by the students of the college are: -

- National Merit Scholarship.
- State Merit Scholarship
- ST/SC Scholarship.
- OBC/MOBC Scholarship.

Besides these the students coming from other states avail the respective State Government scholarship. The college offers scholarship to the meritorious and economically poor students from SAF. Payment of the scholarship is made through individual Bank Account in the Assam Co-Operative Apex Bank, Dibrugarh Branch to which the scholarship money is credited.

8.3 Students' Aid Funds

In order to provide some financial assistance to the students from economically weaker section of the society the SAF has been established.

The students securing position in Council and University examination are also felicitated with precious books etc. annually with the help of this fund.

Financial assistance in the form of tuition fees is granted to deserving financially underprivileged students of the college.

8.4 Health Service

The college has tie-up with the V-G Hospital which is the nearest to the college for general health check-up of the students. Besides, the college arranges health check- up camp with the renowned doctors time to time in different medical fields.

8.5 Students' Travel Concession

The students are entitled to travel with concession by rail or air on their way home from the

institution and back during vacation.

8.6 Awards for Students

The college offers Best Graduate Award of Dibrugarh University with a cash prize of rupees 50,000/- each year.

8.7 Anti Ragging Cell

The college has an Anti-ragging cell that abstains the teasing, treating or handling a student or fresher with rudeness whether by words spoken or written. It regulates the indulgence of rowdy or indiscipline activities which cause or likely to cause annoyance, hardship, physical or psychological harm or generate fear or apprehension. If any student/students were found to be engaged in any such activities, strict disciplinary action will be taken by the college authority.

8.8 Internal Complaints Committee

The college has an Internal Complaint Committee that monitors the prevention, prohibition and redressal of harassment of women employees and students in higher educational institutions. For any complaint it has to be submitted in written to ICC within 3 months from the date of incident or mail at iccdibrucollege@gmail.com.

9.Co-Curricular Amenities

9.1 N. C. C.

The college has an NCC wing providing students a number of opportunities. It has SD and SW unit. Students from class XI and above can join this organisation as senior division cadets. NCC activities include conduct of Annual Training Camps (ATC), Flying, Sea Training, Familiarization training with various Services institutes like Indian Military Academy (Dehradun) and officers.

• Incentives for NCC Cadets:

NCC 'C' Certificate Holders have reserved vacancies in–

(i) Army: At IMA Dehradun-64 every year through UPSC and SSB interview in OTA, Chennai.

100. Every year for short Commission (Non-Technical). No UPSC Exam, only SSB every year.

(ii) For ORs, Sailors, Airmen: 5 to 10 percent bonus marks awarded for recruitment.

(iii) Para Military Forces: 2 to 10 bonus marks awarded for recruitment.

(iv) Department of Telecommunication: Bonus marks awarded for recruitment.

(v) CRPF: NCC Cadets with just passed marks in graduation are eligible for recruitment to gazetted posts.

(vi) State Govt.: Preference for State Services in certain State.

(viii) Industry: Some industries give preferences to NCC 'C' certificate holders for various jobs related with the field of security.

9.2 N. S. S.

The college has National Service Scheme which teaches the students the value of discipline, social consciousness and dignity of labour. The students are enrolled as volunteers. All the volunteers must attend the different programme and camps.

9.3 Institution Innovative Council

The College has Institutions Innovation Council (IIC) and its role is to engage the faculties, students and staff in various innovation and entrepreneurship related activities such as ideation, problem solving, proof of concept development, design thinking, intellectual property rights (IPR), project handling and management at pre-incubation/ incubation stage, etc. The operational model of IIC under MHRD has an inbuilt incentive system of measurement, rating,

promoting and rewarding of best performing IICs and innovation coming out of IICs to promote healthy competitions among institutions to build a strong and vibrant innovation and start-up ecosystem in campus.

9.4 WWF Unit

The college has collaborated with World Wide Fund (WWF) India and developed a unit with an aim to preserve biological diversity, ensuring the sustainable use of natural resources and check waste management. The platform ensures exchange of ideas, knowledge sharing and implementation of conservation measures for creating awareness among students and local community.

9.5 Common Service Centre

Dibru College has recently set up a registered common service centre for delivering Government e-services for the public. It will be beneficial for students in the form of self employment.

10. Association and Other Organisation

10.1 Dibru College Teachers' Association

The Dibru College Teachers' Association (DCTA) is the general body of all the teachers of the college. Each and every teacher of the college is the member of this association. Office bearer of this association is selected or elected annually in the general meeting.

10.2 Dibru College Karmachari Santha

Dibru College Karmachari Santha is the general body of all the members of the office staff of the college. Office bearers of this association are elected or selected annually in the general meeting.

10.3 Dibru College Student Union

DCSU is the general body of the students of the college. The membership of DCSUS is compulsory for every Dibruan. Office bearers are elected annually.

10.4 Dibru College Alumni Association

DCAA was formed to create a network of the alumni of the college. All those who have passed out of this college are invited to join the Alumni network. They can do so by filling up the alumni database form.

10.5 Dibru College Women Forum

Dibru college Women Forum aims at the advancement of women of the state of Assam in particular and the women of the North-East in general. Various dimensions of Women and Children's lives, such as status, education and training, health and nutrition, environment, housing, human rights are the focus areas of its activities. The forum also carries out research on women related issues of the North-East.

10.6 Dibru College Staff Co-operative Thrift Society Ltd.

Dibru College Staff Co-operative Thrift Society was registered on 31st October 1980 under Co-operative Societies. This society is formed to encourage co-operation among the members of the society and to provide financial support to the members. The society accepts deposits from members and allows interest there on, it also grant them loan at reasonable rate of interest in times of need.

ANNEXURE I: Course Structure of Four Year Under Graduate Programmes (FYUGP)

<i>Year</i>	<i>Semester</i>	<i>Course (Lecture + Tutorial + Practical) (L+T+P)</i>	<i>No. of Courses</i>	<i>Credit Per Course</i>	<i>Total Credit</i>
1	1 st Semester	Major (Core)	1	4	4
		Minor	1	4	4
		Multi-Disciplinary Generic Elective Course: <i>Natural Science-I/Social Science/Humanities-I/Commerce-I</i>	1	3	3
		AEC Language (MIL/Regional Language)	1	4	4
		Value Added Course 1: <i>Understanding India</i>	1	2	2
		Value Added Course 2: <i>Health and Wellness</i>	1	2	2
		Skill Enhancement Course	1	3	3
		Total			
	2 nd Semester	Major (Core)	1	4	4
		Minor	1	4	4
		Multi-Disciplinary Generic Elective Course: <i>Natural Science-II/Social Science/Humanities-II/Commerce-II</i>	1	3	3
		AEC: Language and Communication Skills (English)-II	1	4	4
		Value Added Course 3: Environmental Education with emphasis on community- based activities (more emphasis on practical)	1	2	2
		Value Added Course 4: Yoga	1	2	2
		Skill Enhancement Course	1	3	3
Total					22
Grand Total (Semester I and II)					44
<p>The students on exit shall be awarded Undergraduate Certificate (in the field of Study/Discipline) after securing the requisite 44 Credits in Semester 1 and 2 provided</p>					

they secure 4 credits in work based vocational courses offered during summer term or internship/apprenticeship in addition to 6 credits from skill enhancement courses earned during 1st and 2nd Semester.

<i>Year</i>	<i>Semester</i>	<i>Course (Lecture + Tutorial + Practical) (L+T+P)</i>	<i>No. of Courses</i>	<i>Credit Per Course</i>	<i>Total Credit</i>	
2	3 rd Semester	Major (Core)	2	4	8	
		Minor	1	4	4	
		Multi-Disciplinary Generic Elective Course: <i>Natural Science/Social Science/Humanities- III/Commerce-III</i>	1	3	3	
		Value Added Course 5: <i>Digital and Technological Solutions/Digital Fluency</i>	1	2	2	
		Skill Enhancement Course	1	3	3	
		Ability Enhancement Course: <i>Communicative English/ Mathematical Ability</i>	1	2	2	
		Total			22	
	4 th Semester	Major (Core)	4	4	16	
		Minor	1	4	4	
		Community engagement (NCC/NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.)	1	2	2	
		Total			22	
	Grand Total (Semester I, II, III and IV)					88
	The students on exit shall be awarded Undergraduate Diploma (in the field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV provided they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term or internship/Apprenticeship.					

<i>Year</i>	<i>Semester</i>	<i>Course (Lecture + Tutorial + Practical) (L+T+P)</i>	<i>No. of Courses</i>	<i>Credit Per Course</i>	<i>Total Credit</i>
3	5 th Semester	Major (Core)	4	4	16
		Minor	1	4	4

		Internship	1	2	2
		Total			22
	6 th Semester	Major (Core)	4	4	16
		Minor	1	4	4
		Project	1	2	2
		Total			22
Grand Total (Semester I, II, III, IV, V and VI)					132
The students on exit shall be awarded Bachelor of (in the field of study/Discipline) Honours (3 years) after securing requisite 132 credits on completion of Semester VI					

<i>Year</i>	<i>Semester</i>	<i>Course (Lecture + Tutorial + Practical) (L+T+P)</i>	<i>No. of Courses</i>	<i>Credit Per Course</i>	<i>Total Credit</i>
4	7 th Semester	Major (Core)	3	4	12
		Minor	1	4	4
		Research Ethics and Methodology	1	4	4
		Research Project (Development of Project/research proposal, Review of related literature)/DSE Course in lieu of Research Project	1	2	2
		Total			22
	8 th Semester	Major (Core and Elective)	3	4	12
		Minor	1	4	4
		Dissertation (Collection of Data, Analysis and Preparation of Report)/ 2 DSE Courses of 3 credits each in lieu of Dissertation	1	6	6
		Total			22
	Grand Total (Semester I, II, III, IV, V, VI, VII and VIII)				
The students on exit shall be awarded Bachelor of (in the field of study/Discipline) (Honours and Honours with Research) (4 years) after securing requisite 176 credits on completion of Semester VIII.					

ANNEXURE II: Semester wise distribution of credits

Semester	Major (Core)	Minor	Multi-Disciplinary Generic Elective Course	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others	Total Credit	Exit Option (With Certificate/Diploma and Degree)
I	4	4	3	4	2+2=4	3	-	22	UG Certificate 44 + 4* = 48
II	4	4	3	4	2+2=4	3	-	22	
III	4×2=8	4	3	2	2	3	-	22	UG Diploma 88 + 4* = 92
IV	4×4= 16	4	-	-	-	-	2	22	
V	4×4=16	4	-	-	-	-	2 (Internship)	22	Three Year UG (132)
VI	4×4=16	4	-	-	-	-	2 (Project)/2x1	22	
VII	4×3=12	4	-	-	-	-	6 (Research)	22	Four Year UG (Honours/Honours with Research)
VIII	4×3=12	4	-	-	-	-	6 (Dissertation)	22	
Total	88	32	9	10	10	9	18	176	

*On exit, students may be awarded UG certificate/UG Diploma (in field of study/Discipline) after securing the requisite 44 or 88 credits on completion of Semester II/IV provided they secure additional 4 credit in skill based vocational courses or internship/apprenticeship in addition to the credits earned from Skill Enhancement Courses (SEC).

OTHER ACTIVITIES



Children's Day celebration 2023



Teacher's Day 2023



NAAC Peer Team visit to Language Lab



Winners of Dr. Rajib Mahanta Memorial Inter Department Oral Presentation Competition 2023



Bihu performance during NAAC visit 2023



One Week Workshop on Brahmilipi

OTHER ACTIVITIES



National Science Day 2024 Celebration



Comparative Study of Assamese & Bengali Literature



Workshop on Implementation of FYUGP & Inauguration of Edited Book PRISM on Multi Disciplinary Research



Bishnu Rabha Divas 2023



Live telecast of Chandrayan-3 Landing



Awareness Camping in the form of Drama



Three Day Workshop on Library Book Binding & Mending



Talk on Service Rules for Provincialised College Teachers of Assam

