



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	NRI Institute of Information Science and Technology
• Name of the Head of the institution	Dr Puran Gour
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07554085500
• Mobile no	8319144742
• Registered e-mail	principal@nrigroupindia.com
• Alternate e-mail	directorniist@nrigroupindia.com
• Address	1-Sajjan Singh Nagar Raisen Road Opp. Patel Nagar Bhopal
• City/Town	Bhopal
• State/UT	Madhya Pradesh
• Pin Code	462021
2.Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Co-education				
• Location	Urban				
• Financial Status	Self-financing				
• Name of the Affiliating University	Rajiv Gandhi Proudhyogiki Vishwavidyalaya				
• Name of the IQAC Coordinator	Prof. Anurag Shrivastava				
• Phone No.	07554085500				
• Alternate phone No.	07552529800				
• Mobile	9893382667				
• IQAC e-mail address	iqacniist@nrigroupindia.com				
• Alternate Email address	anurag.shrivastava@nrigroupindia.com				
3.Website address (Web link of the AQAR (Previous Academic Year)					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nrigroupindia.com/wp-content/uploads/2023/07/academic22-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.11	2022	05/04/2022	04/04/2027
6.Date of Establishment of IQAC	10/02/2020				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Conducted Academic Audit twice in a semester.	
Participation in NPTEL, MOOCs and other online platform for improving the skills of faculties and students.	
Participation in NIRF, IIC.	
Implemented outcome based education.	
Conducted awareness program on quality education and patients.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Academic Audit.	Fine tuning in the content delivery and assessment.
Participation in IIC	Improvement and implement the program outcomes, course outcomes, program specific outcome.
Conducted workshop for faculty to aware the outcome based education	NIIST participated on activities guided by (IIC, MHRD)
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	22/02/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
NRI Institute of Information Science and Technology, Bhopal introduce the Outcome Based Education in our institute for this we are taken the first step as to conducted a Faculty Development Program on OBE, Faculties of various department prepared the examination paper of internal exams by using bloom's taxonomy, Faculty prepared the attainments of courses. All faculty prepare their mapping tables of course outcomes with the vision and mission of department and instutitue.	
20.Distance education/online education:	

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	578
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2132
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	474

File Description	Documents
Data Template	View File
2.3	495
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	139
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	139
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	374.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	700
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

NRI Institute of Information Science and Technology Bhopal, affiliate prepares academic calendar on the basis of university academic calendar published on HEI website and display on , The department allocates su prepares time table. According to that calendar teachers prepare the delivery content. Various Course Delivery Methods are: Lectures are us history, background, theories and equations of engineering practice. engineering practice with ethical issues. Lectures are also used to e

contemporary issues and the need for life-long learning in the appropriate goal of class room presentation is to aid students effectively convey that allows students to illustrate their ideas. The tutorials are developed and personalized learning to improve student's achievement through learning and test it. It helps the students in developing better understanding clarifying their doubts. Laboratory work demonstrates how theory can be through interpretation of results Simulations and experimental exercises, Webinar and faculty lecture videos these resources are available quality of class room teaching is enhanced by giving faculty awareness learning method, and Outcome Based Education (OBE) by various workshop programs conducted in the department and Institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/1.1.1a

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

The college adheres to academic calendar provided by the University of internal evaluation system. The academic calendar includes the dates completion of syllabus, schedules of internal exams etc. It specifies examination. Information of practical exams and viva-voce and theory in academic calendar. The time tables are prepared and implemented at department finalizes the course allocation for the faculty members based of interest or expertise. The faculty members are conducted the unit assignment and quiz of their courses after concluding every unit for external examination is fixed by the University and the same is displayed students. In case of any change in the University schedule, some changes in internal evaluation as well. These changes are communicated to the However, all efforts are made by the Institute to adhere to the academic Internal Exams are conducted every semester before university exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/aca

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description
Details of participation of teachers in various bodies/activities provided as a response to the me

Any additional information
1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
15
File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)
1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data require Template)
1
File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total
302
File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs
1.3 - Curriculum Enrichment
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Sustainability into the Curriculum
HEI offers the Environmental and Ecological Engineering course to our faculty teach the importance of environment and its conservation. Ins and expert lectures on the Human Values and Professional Ethics the f teaching these courses make whole -hearted efforts to make the studen issues.Women Empowerment Cell of College is more responsible towards needs.In Institute create the students environment club for preservat plants by doing plantation programs. Green Club encourages the use of paper cups, paper plates. Students are instructed by means of posters when not in use and to switch off lights and fans before leaving clas Placement department takes the responsibility of Personality Assessme department puts a lot of stress on assessing the personality of stude personalities with a mature outlook to function effectively in differ celebrates national days like Independence Day, Republic Day and Nati

Day and speeches are delivered by renowned speakers highlighting the National/International Conferences, Seminars. College visits to lab c to enrich the students with human values. Oral/Poster Presentations, Lectures, Debates, Trainings and Workshops are organized to address r

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field

16

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

1325

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description

Documents

URL for stakeholder feedback report

<https://www.nrigrcontent/uploads/si>

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

[Vie](#)

Any additional information

[Vie](#)

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collect been taken

File Description

Documents

Upload any additional information	View File
URL for feedback report	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/alur

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

875

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

256

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program for slow learners

The mentor regularly conduct meetings regarding progress of their mentees to identify students who are slow learner and advance learners as per the results of previous examination. The mentor evaluates their learning weakness to the allotted mentees.

Actions taken for slow learners: 1. Conduction of remedial classes. 2. Conduct the sessions for build the writing skill for giving the answers to the questions. 3. Conduct the session of numerical and design based subjects. 4. Conduct the session of numerical and design based subjects. 5. Conduct the session for discuss a university question papers. Actions taken for advance learners: 1. Encourage participation in various hackathon, project expo, and various academic competitions. 2. Engage with various students clubs and activities. 3. Encourage participation in various hackathon, project expo, and various academic competitions internal and external bodies. 4. Motivate them for design and develop multidisiplinary projects.

File Description	Documents
Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/

Upload any additional information	View File
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2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2514	139

File Description	Docum
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pro for enhancing learning experiences

The college believes in enhancing learning experience of the students centric methods in teaching -learning process. The aim of imparting e students to gain a good percentage and proper employment but also to beings and responsible citizens of tomorrow. Different methodologies Project Based and Problem solving based teaching are used to accelera conducted which supplement regular teaching learning process. The col well equipped with books & e-books, technical magazines, journals & e educational tours are planned to provide the students with hands on e to update them with the current technology. The participatory learning faculty that develop an application based outlook of student include workshops, presentations, seminar, home assignments, minor project/ d internship, field work, major project. Students are encouraged to par competitions, technical competitions, sports competitions and corpora lecture, seminars, conferences and many such activities are organized learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.nrigroupindia.co/content/uploads/sites/6/2023/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript

ICT enabled teaching methodologies and advanced technologies are bein members in class rooms. The electronic resource packages like NPTEL, available. The faculty members effectively utilize Audio Visual aids to the students using the resources from National Programme on Techno (NPTEL) to enhance the learning experience. Seminar hall is equipped using ICT tools. Invited talks and webinars are conducted in seminar According to the need of curriculum, faculty uses the modern teaching includes LCD projection, Language lab and E learning resources. The d charts, models, power-point presentations, audio CDs, video lectures, labs etc. ICT enabled classrooms with the Multimedia projector, camer and Audio system to all departments 12 Classrooms have been equipped of them are supported by audio visual systems. The entire campus is n

The college is facilitated with 700 computers that are accessible to teachers for academic and co-curricular purposes.

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the last year)

2.3.3.1 - Number of mentors

115

File Description

Upload, number of students enrolled and full time teachers on roll

Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

139

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

16

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (academic year)

2.4.3.1 - Total experience of full-time teachers

888

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and words.

University guidelines are strictly adhered to with respect to evaluation of internal tests conducted. The schedules of internal assessments are communicated to faculty in the beginning of the semester through institute academic calendar based on the university academic calendar. Questions are framed, such that they are of standard. A moderation committee selects the internal questions papers after corrections. Then after the committee will send the question papers to the college coordinator who ensures smooth conduction of test and proper valuation of department internal exam. Coordinator marks are entered in Softcopy. After every internal exam, Quality Management Cell (QMC) Check is performed. Valuation is done according to Scheme prepared. As per the scheme procedure, the better of two internal marks is sent to university as internal assessment tests and other measures taken to gauge the performance of scholars in an efficient manner. Students are allowed to travel through the valued assessment tests and doubts regarding evaluation are cleared.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.nrigroupindia.com/niist/academic

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

Grievance may be there due to error in question, incomplete question syllabus. If any such grievance is reported at the examination hall it is taken by the Examination Controller. The grievance is at first verified in the department and necessary action will be taken.

The Examination Controller constitutes a committee to keep an eye on the examination procedure to make the internal examination mechanism even.

The mid semester examination copies are shown and signed by students and their respective subject teachers of different departments after evaluation. If there are any marks by the student is immediately clarified by the subject teacher if necessary. After this the mid semester marks are displayed on the notice board within the next 7 days.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/1

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are communicated to teachers and students.

Program Outcomes represent the knowledge, skills and attitude the students should acquire by the end of their respective programmes. The importance of Course outcome, Program outcome and Program

communicated to the faculty members and the students in the formal wa Programs, seminar and displaying on the website. Soft Copy of Curricu Programs are also uploaded on the Institution website for reference. outcomes (CO) and lesson plan of the concerned course. The course out programme offered by the institution are displayed on the institute w course outcomes are communicated to students and teachers. The import outcomes is communicated to the faculty members in every IQAC Meeting

File Description	Documents
Upload any additional information	No File Uploa
Paste link for Additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/07/2023-24%20COs%20for%20all%20Programmes%20(exemplars%20from%20Glossary).docx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instit

Outcomes and Course Outcomes. We follow formal as well as informal me of attainment of the outcomes. Even we take feedback from all the sta and try to take necessary steps accordingly.

Attainment of Program Outcomes

The college has outlined Program Outcomes for the holistic developmen ensures the attainment of the Program outcomes like Capability of Ind civic responsibility, Environmental consciousness, Patriotism, Tolera qualities, Teamwork, Critical Thinking.

Attainment of Program Specific Outcomes

The college in its pursuance of academic excellence has been successf Specific Objectives. The students of the college have consistently gc the Rajiv Gandhi Technical University. The placement cell organizes j drives. A large number of students are placed through Campus drives a references.

Attainment of Course Outcomes

The course outcomes are achieved through systematic and extensive tea Academic Calendar, Subject wise Lecture Plan, Tutorial Plan, Expert I Exercise, Group Discussion, Assignments, Paperless Presentation, and qualified faculty members. Adequate ICT facilities are made available them keep pace with global knowledge. The classroom teaching is well library facilities. Continuous Internal Evaluation is part of the tea result analysis of last five years of different programs shows that t

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/07/2023-24%20COs%20for%20all%20Programmes%20(exemplars%20from%20Glossary).docx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

444

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View
Upload any additional information	No File
Paste link for the annual report	https://www.nrigroupindia.com/content/uploads/sites/2018/02/Annual-Report-2017-18.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institutional performance survey results and details need to be provided as a weblink)

<https://www.nrigroupindia.com/niist/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects during the year (INR in Lakhs)

3.85

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	
Institutional data in prescribed format	

3.1.3 - Number of departments having Research projects funded by government and non-governmental agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-governmental agencies during the year

0

File Description
List of research projects and funding details (Data Template)
Any additional information
Supporting document from Funding Agency
Paste link to funding agency website

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a

Institutions play a pivotal role in fostering innovation and cultivat transfer ecosystem. Through dedicated initiatives, they serve as cata dissemination of knowledge, propelling societal progress. These estak research-oriented, or industry-focused, serve as breeding grounds for breakthroughs.

Within this institution, collaborative research endeavors, incubators programs stimulate the birth of novel concepts. By providing a nurtur encourage both theoretical exploration and practical application. Mor bridges between academia and industry, facilitating the seamless tran technological advancements.

Institutional initiatives, such as research grants, technology transf Innovation Council activities and mentorship programs, further solidi innovation. These endeavors not only spark inventive thinking but als discoveries find their way into real-world applications. Consequently creation, refinement, and dissemination becomes a driving force behin

In conclusion, institutions form the backbone of an innovation-driven environment where ideas flourish, and knowledge seamlessly transition implementation. Through strategic initiatives, these entities become landscape of progress and contributing to the collective advancement

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nrigroupindia.co/content/uploads/sites/6/2023/12/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte entrepreneurship year wise during the year

4

File Description
Report of the event
Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description

URL to the research page on HEI website

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (l

Any additional information

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

51

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Templa

3.3.3 - Number of books and chapters in edited volumes/books published and papers put conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and pap conference proceedings year wise during year

02

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stude development, and impact thereof during the year

Extension activities within the neighborhood community serve as a cor development of students, creating a symbiotic relationship between ac initiatives go beyond the traditional classroom setting, exposing stu challenges and sensitizing them to social issues prevalent in their i engagement in such activities not only broadens their perspectives bu social responsibility.

Throughout the year, students participate in a myriad of outreach pro community service projects, and awareness campaigns, addressing issue sustainability to poverty alleviation. These activities not only cont the community but also enhance the students' understanding of the wor

The impact of these endeavors is multifold. Firstly, students develop appreciation for the diversity of challenges faced by their neighbors experiences in community engagement foster critical thinking and prob by actively contributing to the betterment of their community, studen positive change.

Moreover, the reciprocal nature of these activities creates a feedback community benefits from the students' efforts, and in turn, the stude and experiences. This holistic approach to education not only molds a individuals but also socially conscious and compassionate citizens, c both the students and the community they serve.

File Description	Documents
Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/out
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from govern bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from (recognized bodies year wise during the year

0

File Description
Any additional information
Number of awards for extension activities in last 5 year (Data Template)
e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution througl including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. an with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with in Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in col and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issu

19

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange the year

02

File Description

e-copies of related Document

Any additional information

Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, corporate houses etc. year wise during the year

07

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning computing equipment etc.

The institution ensures sufficient availability & efficient utilization of infrastructure as it is critically linked to the vision of the NIIST leadership in academics by exploring new frontiers of technology through grooming future leaders as well as entrepreneurs'.

The college believes in providing best infrastructure for enhancing learning of students by incorporating well-furnished class rooms, equipped laboratories, facilities to promote a good teaching-learning environment. The College has a departmental library, separate computer laboratory equipped with desktop computers, separate rest rooms for female students and staff, adequate classroom laboratories, one ICT enabled classrooms with the Multimedia projectors.

projector and Audio system to all departments (Computer Science Engineering, Civil Engineering, Electrical and Electronics Engineering, Communication Engineering, Information technology, Masters in Business in Computer Application). Apart from departmental facilities the college has Chemistry laboratory, physics laboratory and Language Laboratory regular departments.

Class Rooms: The institution has 12 class rooms with ICT enabled facilities like projectors, smart interactive board and Wi-Fi and 16 tutorial rooms for learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/4.1.1%20Ge

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor)

Students are encouraged to participate in cultural event and sports activities. Cultural sports (novizio) function is organized every year.

We motivate our students to take part in National & Inter National events and sports

- In this event number of colleges from Bhopal and other city participate. Events are
 - Rob race
 - Treasure hunt
 - Snake and ladders
 - Hackathon
 - Face painting
 - Rangoli competition
 - Project competition
 - Group dance.
 - Drama competition.
 - Technical quiz competition.

The role of physical activities such as athletics, games, weight training for one's personality development and good health. We have excellent different sports and games with good standards and it will be a good All these facilities are provided and easily accessible to the students.

There are many facilities to keep our students involved and it helps in their physical condition.

Faculty members are there to give them new or innovative ideas and guidance.

MEDICAL ROOM

NRI Institute of Information Science & Technology, Bhopal has an excellent

Medical Room has sufficient number of Beds with emergency care & First

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/4.1.2ad

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/4.1.2ad
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

74.47

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Learning Resource, provides number of books, periodicals books and Net Facilities. It enables students to gather information a current world. Thus library is said to be a pool of Knowledge. The li computers. The Integrated Library Management System (ILMS) is an auto services that has several functions. It offers OPAC services like cat / Patron Management, Acquisitions and Circulation (issues, returns, a Requirement for last five years:

Library is automated using in house developed library management soft management information system of the institute. The College Library f The status of a book can be identified by searching Online Public Acc campus book software. A good collection of reference books are also a along with Newspapers and Periodicals. UG and PG students can borrow from the Library. The books are lend for a period of 14days which can faculty members can borrow 8 books which are lend for a period of 3 n coded which is printed using Libguru Software. The smartcard of the r books are scanned simultaneously and the books can be issued/returned Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/4.2.2

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/(Lakhs)

58404

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10600

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution adopts policies and strategies for adequate technology maintenance. The ICT facilities and other learning resources are adequate for academic and administrative purposes. The staff and students use technology and information retrieval on current and relevant issues and employs ICTs for a range of activities.

College aims at providing the facilities to its students so that they can reach greater heights. To enable this, the institution frequently provides its students with the best of facilities. The college is facilitating

that are accessible to the students as well as the teachers for academic purposes. Printers are arranged in the office, staffrooms, library, etc.

A total of 36 printers are arranged in the whole college for the function. 15 Wi-Fi routers are available in the college. Students are given library facility. There are two systems in library for borrowing a book. This information is available in the library. Information about upcoming events is available on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/s

4.3.2 - Number of Computers

700

File Description
Upload any additional information
List of Computers

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support component) during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

299.75

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, laboratory, library, sports complex, computers, classrooms etc.

Classroom and Sports facility Maintenance

The sports facilities of Institute are maintained by physical education teacher. A maintenance register and an issue register are maintained to ensure the proper handling of the facilities. At the beginning of each semester the readiness of the classrooms and sports facilities is checked.

facility management team. Regular inspection, maintenance of the furn equipment's is done on a regular basis.

System Maintenance

Institute creates a system department with the team of hardware and s Department is functioning in the campus for resolving the issues like software installation, Maintaining Biometric devices, Wi Fi System, C related issues are monitored and maintained.

Library Maintenance

There is regular stock verification process carried out by the librar which contains the stock verification reports carried out at differen verification of the library stock is the process by which the accessi the books in the library. It gives the overall picture of the availak Stock verification provides opportunities to weed out long unused, ve from the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/.

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G

976

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during (Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by agencies during the year

29

File Description
Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agen Template)	
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.nrigroupir.com/content/uploads/sites/6/
Any additional information	View Fi
Details of capability building and skills enhancement initiatives (Data Template)	View Fi
5.1.4 - Number of students benefitted by guidance for competitive examinations and car institution during the year	
419	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c institution during the year	
419	
File Description	
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling (Template)	
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the abov
File Description	
Minutes of the meetings of student redressal committee, prevention of sexual harassment comm Ragging committee	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	

5.2.1.1 - Number of outgoing students placed during the year

419

File Description

Self-attested list of students placed

Upload any additional information

Details of student placement during the year (Data Template)

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

12

File Description

Doc

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the year.**

11

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative activities (student council/ students representation on various bodies as per established procedure)

Following student committees/clubs are operational in the college to representation and engagement in various administrative, co-curricular activities: CLASS REPRESENTATIVES, DEPARTMENT WISE STUDENT CLUBS, CLASS (National Service Scheme), Sports Committee, PLACEMENT COORDINATOR, Quality Assurance Cell, HOSTEL STUDENT COORDINATOR, DEPARTMENTAL ACTIVITY CLUB, ELCTROSPRAK, META CLUB, DREAM ELECTRO CLUB, INDIAN GEOTECH GREEN CLUB, MARKETING CLUB AND FINANCE CLUB CULTURAL COMMITTEES, SPORTS ADMINISTRATION, Placement Committees, TECHNICAL EVENTS, NATIONAL SERVICE COORDINATOR

File Description	Documents
Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/07/2023-24%20Placement%20Committee%20Report.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participate (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participate (organized by the institution/other institutions)

78

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participate (organized by the institution/other institutions) (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the Institution (financial and/or other support services)

NRI Institute of Information Science and Technology Bhopal ,Alumni Association maintains a life-long connection between the Institute and its alumni works to connect alumni, support students and build an unforgettable a diversity of events, programming and services. The mission of the Association is to strengthen bonds between alumni, students and the Institute, to keep alumni network enabling them to remain engaged with their alma mater and help the Association's programmes and services. Joining NRI Institute of Information Science and Technology Bhopal Alumni Association is one of the easiest ways to re-engage with the Institute, and serve as a springboard for further involvement.

File Description	Documents
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Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
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File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

The college had a humble beginning with one main block and as years pass witness in upward journey in creating and expanding infrastructure.

Governing Body: The Founder Chairman Shri D. Subodh Singh has futuristic vision for their career. His vision has been the driving force of the College since its inception. The Governance of the institution is structured in accordance with its Vision and Mission.

Perspective Plan: The Institute has a perspective plan for development prepared by the Principal with the help of HOD's of various departments under the guidance of the Governing Body. Based on the academic schedule given by the affiliating university, a perspective plan is prepared.

The college has a perspective plan for development. The various aspects included in the plan are implementation of new programs / courses in the emerging technology for excellence in the teaching learning process, expansion of infrastructure, holistic development of the students. The scheduling of industrial visits, conferences, parents teachers meet, annual sports meet, annual functions, IQAC. Recruitment of teaching, non-teaching and office administration staff at the beginning of every academic year.

File Description	Documents
Paste link for additional information	https://www.nrigroupindia.com/
Upload any additional information	View

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

The institution defines the decentralization in working through delegation of authority can be organized in the form of a pyramid.

Top-level managers are responsible for controlling and overseeing the institution. This includes the Chairman, Governing council, and Principal. The Governing Body is headed by the Chairman with regard to broad guidelines, policies and framework for the management of education in the institution. The management through the Principal involves the members in various activities related to the development of the Institute. He forms the academic and administrative activities of the Institute. He forms and appoints faculty members.

Middle-level managers act as an intermediary between top-level management. It includes Head Of the Departments (HOD), Registrar, HR, Education Director. They help in the execution of institutional plans

Low-level managers include faculty, non-teaching staff and others. They manage the activities delegated to them.

The college does promote a culture of participative management. In all activities, college is following participative management. The Institute for implementation of all its decisions. One of the committees is the (R&D) council, which is taken as the case study for showing, practice in the institution. The IQAC has initiated the formation of Research the institution. There is at least one representative from each department.

File Description	Documents
Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a strategic plan which includes getting affiliation 2022-2023, strengthening the campus facility, improving the teaching-Personality development program for the students, providing more Faculty enhance the output in research and consultancy, I

Planning and Organizing:The plan is outlined and tasks are clearly defined with the team to complete it with the given time frame.

Division of Work:

Every individual is responsible for their specific task roles. This ensures on their assigned roles resulting in excellent outcomes. At every unit prepared and the process is kept well documented. An example of T & E description is given below:

Training & Placement Cell:

This cell persistently encourages the students towards becoming perfect employee. The main function of this cell is to guide students on various group discussions, aptitude tests, to face campus interview in the first maximum possible placements for students. Apart from imparting technical personality development programs are also an intrinsic part of their improve the performance of students in the skills.it is the responsibility Personality Development Training Programs along with the soft skills within the campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File

Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2022/07/6.2.2-Functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-appointment-and-service-rules-procedures-etc.pdf
Upload any additional information	No File Upload

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from past appointment and service rules, procedures, etc.

The College has a clearly defined organizational structure to support that are clear and consistent with its purpose and supports effective governing body of the College is the supreme authority for the functions headed by Chairman of the controlling society.

College has formed different cells with specific objectives like Green Empowerment, Training & Placement and Grievance Redressal, under the that works towards the attainment of specific objectives in a structured manner.

Service Rules:

Service rules are well communicated to the staff at the time of recruitment and regulations for all employees of the institution including rules resignation, code of conduct etc.

Recruitment:

Recruitment of teaching, non-teaching and office administration staff every academic year or whenever need arises, meeting eligibility norms Applicants meeting the eligibility criteria as per the AICTE norms

Promotional Policies:

Staff appraisal system is in existence with the promotional policies. through Student Feedback Mechanism i.e Online Students Feedback System helps to perk up an individual's performance and his/ her contributive activities.

Grievance Redressal:

College also has a well-defined mechanism for grievance redressal system complaint is resolved by the members of the cell and Principal or Governor.

File Description	Documents
Paste link for additional information	https://www.nrigroupindia.com/content/uploads/sites/6/2022/07/6.2.3-Implementation-of-e-governance-in-areas-of-operation-Administration-Finance-and-Accounts-Student-Admission-and-Support-Examination.pdf
Link to Organogram of the institution webpage	https://www.nrigroupindia.com/content/uploads/sites/6/2022/07/6.2.3-Implementation-of-e-governance-in-areas-of-operation-Administration-Finance-and-Accounts-Student-Admission-and-Support-Examination.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	---------------------

File Description
ERP (Enterprise Resource Planning) Document

Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Templ

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare measures extended to the teaching and n college

The faculty members are eligible for availing Casual Leave of 12 days

On duty facility for attending workshops /conferences/seminars.

Employees Provident Fund: All the staff who are eligible as per the S legislation shall be enrolled as members. The College shall remit bot stated above to the EPF Scheme authorities. The College shall pass on pertaining to the Staff, as released by the EPF authorities, to the c

For teaching staff, financial support is provided for attending confe seminars. For consultancy projects, faculty is given 60% of the consu

For non-teaching staff, financial support is provided to pursue skill also being provided for drivers, attenders, IV Class Staff and securi provided to the staff.

All teaching and non-teaching staff are eligible for transport on the official purpose, the staff concerned should inform the Transport coc advance, so that he can retain the driver and ensure that vehicle is

Canteen facility and medical facility is also being provided for all for Hostel staff.

Provide Fund in Emergency for Employee. ATM facilities are available

File Description	Documents
Paste link for additional information	https://www.nrigroupindia.co/content/uploads/sites/6/2023/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ work of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor of professional bodies during the year

8

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during t

6.3.3 - Number of professional development /administrative training programs organized non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes teaching and non teaching staff during the year

2

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the Univ teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program (Professional Development Programmes, Orientation / Induction Programmes, Refresher

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Refresher Course, Short Term Course during the year

8

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Temp

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NRI Instiutue of Information Science and Technology collect the appri and non-teaching staff , once in a year. All the teaching faculty men form to their Head of department and after puting the remark on the f prinicapl office department wise for further analysis of performance submit their appraisal form to the registrar NIIST and he will analyi princiapl and registrar give their confidentaial performance analysis rewards. All head of department, principal and registrar directly suk chairman office for further action.

File Description

Documents

Paste link for additional information

<https://www.nrigroupindia.com/content/uploads/sites/6/2023/>

Upload any additional information

[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va audits carried out during the year with the mechanism for settling audit objections within a

The main financial resource for the institute is by way of tuition fe statement as a proof for the mobilization of the funds. A minutes of financial committee for the optimal utilization of the funds through approval is attached. In NRI Institute of Information Science and Tec financial audit one is internal audit which is conducted by Internal conducted by the chairman, NRI Institute of Information Science and T external financial audit conducted through the chartered accounted of t

File Description	Documents
Paste link for additional information	https://www.nrigroupindia.co/content/uploads/sites/6/2023/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers (Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

0

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NRI Institute of Information Science and Technology Bhopal is a self- the funds are generated through the fees paid by the students. Defici advance from the parent trust. Additional funding is obtained from by funding agencies like AICTE, MPCOST, MHRD through Research proposals are utilized for the research and laboratory development. The institu mechanism to monitor effective and efficient utilization of available development of the academic processes and infrastructure development. prepared by Principal every year taking into consideration of recurri expenditures. Accordingly, all the administrative and academic heads budget required for the subsequent financial year. Along with this al cells viz., R& D Cell, Exam Cell, T&P Cell, etc. are instructed to su Principal. All the major financial decisions are taken by the Institu Committee and Governing Body (GB). As and when urgent requirements ar sanctioned revived from Higher Authority of Governing Committee. All transactions are analyzed and verified by the governing body

File Description	Documents
Paste link for additional	https://www.nrigroupindia.co

information	content/uploads/sites/6/2023
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalization and processes

The institution developed the Internal Quality Assurance Cell (IQAC) standard of instruction. IQAC's main goal is to create a mechanism for and catalytic development of the institution's performance. In order of operation of the IQAC, the coordinator will communicate with different

Execution of IQAC and periodically update the IQAC chairperson on its annual meeting, The IQAC shall document its discussions and recommend to the administrative and academic operations.

The quality check involves:

1. Weekly verification of master attendance registers and teacher's copy of lab attendance register.
2. Verification of final attendance. Students having less attendance respective TG's and HOD.
3. Verification of marks entry in the attendance register after every
4. Mid Semester Answer Books valuation verification - To check whether allotted properly or not.
5. Verification of final marks before submission to RGTU.
6. Verification of Department stock register of newly purchased equipment every semester.
7. Department library audit in the beginning of every semester.
8. Time table and workload verification in the beginning of every semester.
9. Central Library audit on a yearly basis.

File Description
Paste link for additional information
Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of course at periodic intervals through IQAC set up as per norms and recorded the incremental improvements

Response: The IQAC monitors the time table. Syllabus completion status of faculty on a regular basis. Faculty feedback is taken from students during learning and evaluation process at regular intervals. Result analysis is done during the review. Internal Academic Audit augments the reviewing of teaching process. The IQAC reviews the teaching methods followed by the faculty. To bridge the gap between the Universities prescribed syllabi and

decided to introduce topic beyond the syllabus, skill oriented and sh lecture on latest topics for the students.

Extensive Use of ICT

IQAC suggested modernizing the teaching learning process through impl The college developed forty class rooms with LCD projectors and compu books, slides on the projector, videos. Students are encouraged to us presentation. They submit e-assignments through Google classroom and

Short Term Training Programs

IQAC introduced a number of Short Term Training Programs for suppleme overall development as listed below: Personality Development and Comm Skills, Android Technology, Environmental Management, PhP, SOM and Fl Security, AutoCAD, Robotics, Internet of Things, Machine Learning e.t

File Description

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by
state, national or international agencies (ISO Certification,
NBA)

C. Any 2 of the abo

File Description

Documents

Paste web link of Annual reports of Institution

<https://www.nrigroupin content/uploads/sites/6>

Upload e-copies of the accreditations and certifications

[View Fi](#)

Upload any additional information

No File Up

Upload details of Quality assurance initiatives of the institution (Data Template)

[View Fi](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Gender equality is one of the key challenges facing society today. th opportunities to both male & female staff and students without any di academic and non-academic activities & processes. Gender sensitivity cultural ethos of the institute and its neighboring community, as is facilities - (a) Safety and Security:- Well-trained and vigilant se across the campus. Security check points at all campus entries and surveillance network with 24x7 monitored control rooms. Rotational for discipline and security. Night Patrols by security guards. St Ragging, Anti-Smoking and Mobile Free Campus. Awareness campaigns c

sensitivity through street plays, rallies and camps by NSS student vc for men and women with dedicated wardens. (b) Counseling:- □ At the t regarding branch selection, working of institute etc is provided to t staff members. □ Formal and informal avenues for counseling male and for academic and other issues/problems. □ Class and Proctorial Commit counseling of both males and female students. □ Student Grievance cel Rooms:- □ Boys and Girls are being provided with spacious common room relax or get indulged in academic discussions or hold meaningful meet well illuminated and ventilated to create an atmosphere of positivity

File Description	Documents
Annual gender sensitization action plan	https://www.nrigroupindia.com/nips/content/uploads/sites/6/2023/12/7.1.1a%20gender_sensi
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nrigroupindia.com/nips/content/uploads/sites/6/2023/12/7.1.1b%20Specific_Facility

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the abo
--	---------------------

File Description	Doc
Geo tagged Photographs	
Any other relevant information	

7.1.3 - Describe the facilities in the Institution for the management of the following types of waste (within 200 words) Solid waste management Liquid waste management Biomedical wa Waste recycling system Hazardous chemicals and radioactive waste management

NRI Institute of Information Science and Technology (NIIST), Bhopal k impact on the environment as the Institute is very conscious of gener recycling it by passing it through a system that enables the used mat that less natural resources are consumed. The college has segregated Solid Waste: The waste is generated by all sorts of routine activitie

that includes paper, plastics, glass, metals, foods, etc. The block staff collect, clean, segregate and compile the waste in the dustbins (Green floor). The floor dustbins are emptied in movable containers/dustbins which is taken to the dumping yard provided by the College. Solid Waste Management block/administrative office collects waste and transports it to the municipal Liquid Waste: The above waste is treated through Sewage Treatment Plant used for horticulture. Number of STP : 01 E-Waste Management: Flip flo motherboard, compact discs, cartridges etc generated by electronic equipment Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled through new machine buyback option is taken for technology Upgradation. The electronic hardware which cannot be reused or recycled is being disposed off through authorized vendors.

File Description

Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of

File Description

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words)

NRI Institute of Information Science and Technology (NIIST) provides everyone with tolerance and harmony towards cultural, regional, linguistic and other diversities. Different sports and cultural activities organized promote harmony towards each other. Commemorative days like (1) Women's Day with many regional festivals are celebrated in the college. This establishes a sense of brotherhood among people of different racial and cultural backgrounds. There are redressal cells in the institute like Student grievance cell which deal with the grievances of students considering anyone's racial or cultural background.

File Description
Supporting documents on the information provided (as reflected in the administrative and academic records of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations and responsibilities of citizens

NRI Institute of Information Science and Technology (NIIST) takes pride in preparing a sound academic foundation of the student community; upon to develop them as better citizens of the country. In this regard imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have been practicing the practice of organizing activities that not only initiate but also motivate the students to take part in them.

various practices that promote the "Unity in Diversity" of our mother established NSS wing. Through NSS the students learn about the communal importance in life. The motive of NSS 'not me but you' reflects the ethos and upholds the need for selfless service. The College ensures that they enthusiastically in all such activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/7
Any other relevant information	https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of meetings organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and programmes

The following is the list of national and international commemorative days, events and programmes the institute celebrates every year and make the students and faculty aware of the same.

S.No Name of the event Date

1 International Youth Day 12 August

2 Independence Day 15 August

3 National Sports Day 29 August

4 Teachers Day 05 September

5 Engineers Day 15 September

6 Gandhi Jayanti 02 October

7 Human Rights Day 10 December

8 Republic Day 26 January

9 International Women's Day 8 March

10 World Earth Day 22 April

11 World Environment Day 05 June

12 International Yoga Day 21 June

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

1. CORPORATE TRAINING (CRT)

The Best practice by the Institute is to groom the overall personality of second year onwards and conducted by Training and placement department CRT. A "College to Corporate training is a soft skills program that helps students transition smoothly into corporate life. This session gives tips to students on how to transition through learning the basics of Corporate communication, managing time and stress, that is required when moving from a college to a corporate environment.

This includes:

1. Managing Time, Planning and Prioritization.
2. Critical thinking, Verbal and Nonverbal Skills.
3. Communication Skills through interactive session
4. Group Discussion and Team Building Skills
5. Etiquette and Interview Skills English Proficiency

2. ACTIVITIES ON CAMPUS

The day at the campus starts with complete positivity; prayer and pat each other and everyone gathered in the dawn of session through morning assembly prayer, national anthem and it concludes with the "thoughtful reflection" everyone with positive vibes.

Followed by the morning assembly, all the departmental heads conduct which discussions and decisions for smooth conduction of academic, non-academic, professional, etc., activities on daily basis is imparted.

File Description

Documents

Best practices in the Institutional website

<https://www.nrigroupindia.com/content/uploads/sites/6/2023/12/7.2.1>

Any other relevant information

Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

Overview- The final objective of every student is to get a dream job our institute to provide a platform to develop his skills and expertise in the corporate world. 1. Internship- Students also required completing internships in technology, skills or programmers in the company. 2. Collaboration and MoU's with industries also help to skill up for students. 3. Identification of weak students- Weak students are identified every subject on the basis of internal exams like mid semester exam and also basis of last semester exam. 4. Participation in cultural and Sports fest- NIIIST Bhopal organizes an annual fest and students are encouraged to take part in them so the groom in personality and skills. 5. Personality development classes- NIIIST Bhopal conducts personality development classes which is also part of curriculum, to enhance their personality. 6. Alumni lectures - NIIIST Bhopal also conducts Seminar, Guest lecture every semester for students to skill up the students. 7. Research and development work in R&D project, which is based on new technology or innovative ideas.

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

xx: 1