



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Sanmati Engineering College,
Washim

- Name of the Head of the institution **Dr.A.W.Kolhatkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07252234302**
- Mobile no **7507802000**
- Registered e-mail **principal@sanmati.in**
- Alternate e-mail **walchale@gmail.com**
- Address **At.Sawargaon Barde, Washim - Malegaon Road, Washim.**
- City/Town **Washim**
- State/UT **Maharashtra**
- Pin Code **444505**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Coordinator **Prof.N.V.Ambhore**
- Phone No. **07252234303**
- Alternate phone No. **07252234303**
- Mobile **8551841000**
- IQAC e-mail address **iqac@sanmati.in**
- Alternate Email address **principal@sanmati.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://sanmati.edu.in/aqar-doc/2022-23>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://sanmati.edu.in/uploads/2023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2019	18/10/2019	18/10/2024

6.Date of Establishment of IQAC **26/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted "Two-day workshop on Arduino" for the students of Computer Science & Engineering Department.

Conducted Program on Awareness of Electricity safety by Electrical Engineering department.

Conducted faculty development program program on Recent development in machine learning for artificial intelligence.

Conducted Mega Job Fair.

Conducted RDSET: national conference

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct certification programs for students	conducted certificate programs in academic year 2023-24
To organized internships for all branch students	Internship programs executed for all branch students for academic year 2023-24.
To collect Feedback from stakeholders.	Feedbacks collected from stakeholders and action taken report prepared.
To increase the extension and outreach programs.	Extension and outreach programs conducted for social welfare.
To conduct NEP 2020 awareness programs	Conducted NEP 2020 awareness programs at schools and colleges under the banner school connect.
To conduct ERP training for teaching and non-teaching faculties.	ERP training for teaching and non-teaching faculties conducted.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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6.Date of Establishment of IQAC			26/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	29/02/2024

15. Multidisciplinary / interdisciplinary

As our institute is affiliated with Sant Gadge Baba Amravati University Amravati it follows the curriculum and academic calendar prescribed by university. SGBAU already implemented the Choice base credit system which allows students to select open electives and professional electives of their choices. Our

institute allows all students to select open electives from other branches like for example computer science & engineering student can select a subject of his/her choice from civil engineering and vice versa. Likewise, institute also offers professional elective subjects from the semester fifth onwards.

16.Academic bank of credits (ABC):

With the view of national education policy 2020 and guidelines provided by affiliated university SGBAU institute has started the registration of students for academic bank of credit. It is also made mandatory for all the first year admitted students to register for ABC before the university enrollment. The process of institute registration on national academic depository is also in planning.

17.Skill development:

Sanmati engineering college always has a focus on student's skill development programs and also on faculty development programs. Throughout the year various skill development workshops are conducted. Institute has made MOU's with various reputed industries as well as consultancies to organize the programs like add on certificate workshops, soft skill trainings, expert lectures etc. Institute also adopted the policy to conduct certificate programs for students at the institute or department level. These programs are conducted free of cost for students by the internal faculty members and completion certificate also provided to all participants. Regarding the life skills, we are organizing training workshop with Rubicon at each year. Internships are provided to students regularly.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers always utilize the Marathi or Hindi language during the teaching learning process. "Sankalp", a cultural festival organized by the institute where students can received opportunity to expose their hidden talents. To promote the Indian culture and traditions various days celebrated at institute like e.g. traditional day, Dussehra celebration with Yantra Pujan.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute always focuses on outcome based education. For each program offered by Sanmati engineering college has well defined program outcomes (PO), programs specific outcomes (PSO) and Program educational outcomes (PEO).

20.Distance education/online education:

We tried to enrich our students by imparting knowledge through online platform like Google-meet, Google classroom and zoom. Also we received very well response from our students. With the help of Google classroom we had provided the study materials, practical lab manuals to the students. students are motivated to utilise Virtual lab facility available at the institute which is provided as a Nodal center by COEP PUNE.

Extended Profile**1.Programme**

1.1	353
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	450
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	225
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	65
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	57
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	53
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	78.88
4.3 Total number of computers on campus for academic purposes	195
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> • For effective curriculum delivery teachers are advised and encouraged to make use of ICT tools and Learning Management system available in Institute. • For enhancing learning experiences academic seminar are conducted for students. Industrial visits, workshops, paper presentations are planned and executed depending on the need of the curriculum. Remedial classes are conducted for slow learners; advanced learners are benefited by conducting expert lectures, soft skill programs, providing knowledge 	

about technical paper writing, project guidance. Exams are conducted as per university schedule. Result analysis is prepared by the departments after the declaration of university results. Feedback is taken from the stakeholders in structured format at the end of each semester. Necessary actions and suggestions are provided as per the analysis report to respective faculty members.

Institute follows syllabus (UG and PG) and academic calendars provided by SGBAU Amravati as our Institute is affiliated to it. Academic calendar of college prepared from university calendar. The Time Tables and load distribution of each department is prepared well in advance so that assigned teachers will get enough time for preparation of teaching plan, course files, notes, questions banks etc. Students are given a choice to select the elective courses listed in the university curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sanmati.edu.in/uploads/2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar clearly specifies the dates of various academic events to take place during the academic session. The evaluation system has two components viz. 1. The Continuous Internal Evaluation (CIE) 2. The End Semester Examination (ESE) The ratio of Weightage is 20 in CIE and 80 in ESE for UG (for theory) and for practical, is 50 both for CIE and ESE. The internal assessment is based on: Sessional Tests, Assignments and Attendance. The tests marks obtained by the students are also displayed on respective department notice board for their information. It makes the evaluation process transparent without any biasing. The results of all the components of internal assessment such as assignments, attendance Sessional Test etc. are made available on the notice boards. If still any grievance occurs regarding the revision of the awarded grades/marks, student may appeal to HOD. The answer Sheets are given back to the students after evaluation for their information, providing sufficient transparency and accountability. CIE marks are shown to students

along with their answer sheet by the teacher concerned, enabling them to have access to the evaluated answer sheet before the marks are forwarded to the examination section.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sanmati.edu.in/uploads/2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

311

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The present curriculum of the affiliating University has integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics through following courses:

1. Environmental Studies (4ES06): Environmental Studies is

compulsory course for every program which addresses the issues related to environment and sustainability. Course contents are helpful to create awareness about climate change, pollution, water conservation etc.

2. Soft Skill & Interpersonal Communication (5CE05): This course is offered to CSE, which focuses on student's leadership skills, basic interaction skills, presentation skills and communication skills.
3. Industry Management & Costing (7ME03)
4. Engineering Chemistry (Course code: 1B2): This a compulsory course for all the first year engineering students. The part of this course is related to the environmental chemistry covering ill effects of pollution like ozone layer depletion, acid rain, greenhouse effect, etc.
5. Non-Conventional Energy Sources (6ME04): This is one of the courses offered by Mechanical Engineering which covers various non-conventional energy sources like tidal energy, solar energy, wind energy, etc.
6. Environmental Engineering-II (7CE04): This is compulsory course for civil engineering which covers environmental issues like Quantity Estimation of water, Water quality, Aeration, Filtration, Disinfection and Distribution system.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

169

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sanmati.edu.in/uploads/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sanmati.edu.in/uploads/copy-1736765884-1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

226

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

225

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

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learners After the admission process of DTE of the students to various courses, the college and individual teacher uses assessment methods and different indicators for evaluating student's performance and achievement of learning objectives. Different measures taken for slow and advanced learners are as follows:

For Slow Learners following measures are provided Teacher Guardian scheme is adopted for counselling the students. Each teacher is allotted specified students so that teachers can pay full attention on student's academics and help them in a friendly way to solve their queries. Remedial Classes are conducted as per schedule in the early morning session or after the college hours.

For Advanced Learners Advanced learners are motivated to strive for higher goals. They are provided with additional inputs and extra activities. The students are insisted involvement in national level conferences and technical paper writing. Soft skills programs are arrange in order to cultivate different skills. The workshops and guest lecturers from the expert persons from the academics and industry are arranged regularly for students on different topics. Encouraging them with extra care to obtain University Ranks. Innovative project ideas are shared with the students for further studies. Competitive Exams counselling and Career guidance programs are also conducted in college as well as in online mode.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/2.2.1-slow-learners-and-advanced-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
450	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

After the admission process of DTE of the students to various courses, the college and individual teacher uses assessment methods and different indicators for evaluating student's performance and achievement of learning objectives. Different measures taken for slow and advanced learners are as follows:

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File Description	Documents
Upload any additional information	View File
Link for additional information	https://sanmati.edu.in/uploads/2.3-student-centric.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

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The institute always aims to provide up-to-date ICT infrastructure for its students, professors, and technical personnel. The learning experiences are enhanced by the teachers' use of

educational technologies and the effective usage of ICT-enabled tools. Institute has dedicated digital classrooms for all programs with the use of multimedia teaching aids like projectors, internet enabled computer/laptop systems, and the teacher's use the modern teaching aids. Institute has 16 smart classrooms and ICT enabled with projectors & wifi. Grooming/communication skills/Mock tests are conducted using ICT-enabled tools. The library had subscribed to Delnet which a large number of e-journals in Engineering, Science, also College Uses GOOGLE classroom for sharing assignments, Notes, PPT , Study materials etc. Management and provides access to online and offline databases. faculty members shares web and video courses from NPTEL. The entire academic process is managed by the university's integrated academic management system. The institute has also implemented an ICT-based student admission and payment system for college fees / exam semester fess etc. Seminar hall is equipped with multimedia facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

342

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

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Mechanism of internal assessment is transparent and robust in terms of frequency and mode. The tests papers are evaluated within three working days from the last date of examination and evaluated answer sheets are distributed among students for clarification and discussion in the class. It makes the evaluation process transparent without any biasing. The results of all the components of internal assessment such as assignments, attendance & Sessional Tests are made available on the notice boards. If still there exists any grievance regarding the revision of the awarded grades/marks, student may appeal to HOD orally or by written.

Mechanism to deal with University Exam related grievances after declaration of University results, the desiring student can get the photo copies of Answer books from University. The student's application of the complaint/grievance is submitted by the college to the University after taking the remarks of subject teacher, HOD. The mechanism for a redressal is provided to the students, with a view to bring transparency and credibility in the University examination. The student has to submit the application to the confidential section of the University within 15 days from the date of the declared result of the examination. If the student is not satisfied with result, he/she goes for reassessment of answer book.

File Description	Documents
Any additional information	View File
Link for additional information	https://sanmati.edu.in/uploads/2.5.1..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

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The mechanism of internal assessment consists of Continuous Internal Evaluation (CIE)

At the institute level, The faculty members assess the students throughout the semester through two sessional tests, attendance, etc. The semester-wise academic calendar which lists the schedule of internal assessment is displayed on all the notice boards and followed strictly. The conduction of the sessional test is done at the department level along with the setting of question papers, seating arrangement, invigilation, and result declaration on the notice board. The test papers are evaluated within three working days from the last date of examination and evaluated answer sheets are distributed among students for clarification and discussion in the class. The test marks obtained by the students are also displayed on respective department notice boards for their information. It makes the evaluation process transparent without any bias. The results of all the components of internal assessment such as assignments, attendance & Sessional Tests, etc. are made available on the notice boards. If still there exists any grievance regarding the revision of the awarded grades/marks, the student may appeal to HOD. Monthly attendance reports are prepared.

File Description	Documents
Any additional information	View File
Link for additional information	https://sanmati.edu.in/uploads/2.5.2..pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

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The program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) are clearly stated in each program offered by the Institution. The POs stands for what students are expected to know after successful completion of their Degree. It is related to the skills, behavior, and Knowledge that students acquire from their respective programs offered by the Institution. The COs are defined as per the syllabus. The COs are the learning outcomes that the students learn at the end of each Course. The COs are prepared by the Faculty. The Course Objectives & Outcomes are conveyed to the Students by the respective Subject Faculty at the Commencement of each Semester. At the beginning of every course,

the faculty member discusses the course outcomes in the classroom as well as in the laboratory. The COs are clearly inculcated in them so that there will not be any hesitation in the minds of students to imbibe knowledge. POs, & COs are also displayed on notice boards of the HOD cabin and every laboratory of the departments. The vision and mission statements, POs, and COs for all the courses are kept available on the website of the institute and are displayed at prominent places and various key points in the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sanmati.edu.in/uploads/2.6.1-all-co,-pos,peos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

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It is evaluated by direct way. In a direct way, the number of course Outcomes (COs) are kept equal to the number of units or topics given in the syllabus, which ensures one significant learning outcome corresponding to each topic. Attainments of CO's are measured by direct methods. The Direct attainments of CO's are determined from the performances of students in Continuous Internal Evaluation (CIE). CIE is based on Two Sessional Tests and other components such as Assignments, Viva/oral etc. When there is no attainment gap or attainment gap is negative, faculty member enhances the CO target when he/she offers the course next time. If the gap in attainment is found, faculty member is suggested to improve the teaching-learning process. Direct Method Evaluation of attainment of PO's and PSO's is based on the mappings from COs to POs and PSOs. Strength of mapping is defined at three levels: Low, Medium and Strong. The program level Course-PO matrix is prepared for all the courses. For this purpose we use a web based software by R-sense Technology solutions .pvt . ltd which provides all the CO PO mapping , tools evaluations etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sanmati.edu.in/uploads/2.6.2-co-po-attainment-website-upload.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

32

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sanmati.edu.in/uploads/2.6.3-ANNUAL-REPORT-2023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sanmati.edu.in/uploads/2.7.1-Student-Satisfaction-Survey-A.Y.-2023-24-on-Teaching-Learning-Process.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has promoted research culture among its faculty. The institute encourages its faculty and students to participate in research activities. The Heads of all the departments keep coordination and monitor research activities in the college. Faculty members have enrolled for Ph. D programs in concerned universities. Along with that each department has computer laboratory with internet facility for the research work. Faculty members and students are being encouraged to attend workshops seminars and training programs at reputed institutes for their benefit and promoting research culture. The college holds seminars and conferences every year. Research papers are published in National/International /conference proceedings. Entrepreneurship development being the most critical aspect of engineering program has been given due emphasis and focus at SEC. Under this initiative the SEC organizes number of value added programs supporting to Entrepreneurship skills development programs highly beneficial for the students. Few of these programs include Market Trending Technology, C and C++ training, Auto-CAD Training, entrepreneurship programs etc. SEC understands the importance of Industry and Institute interaction on continuous basis and hence to attain this objective the Institute has functionalized a number of MOUs with industries belonging to various sectors of Indian economy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanmati.edu.in/uploads/3.2.1-Institution-has-created-an-ecosystem-for-innovations-and-has-initiatives-for-creation-and-transfer-of-knowledge.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

44

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://sanmati.edu.in/uploads/3.3.1--Number-of-Ph.Ds-registered-per-eligible-teacher-during-the-year.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS group and Student Association group like Mechanical Engineering Student Association, Computer Science and Engineering Student Association, Electrical Engineering Student Association and Civil Engineering Student Association of Sanmati Engineering College, Washim, organized an extensive series of extension activities aimed at uplifting and empowering the neighborhood community. These activities were meticulously planned and executed, focusing on critical areas such as employment, financial awareness, digital education, skill development, and sustainable energy solutions. The events collectively showcased the commitment of the NSS group toward fostering societal progress and community welfare. Mega Job Fair Program is organized in every year for students of 12th class to Graduate of nearby region to placement in various company and institute.

The institute promotes institution-neighborhood-community network by involving students in regular activities related to social responsibilities of institute through NSS and Student Associations unites of institute organizes the following activities in regular basis.

- Computer Literacy
- Waste Management and Recycling
- Sarva Shiksha Abhiyan
- Use of Renewable Energy Sources
- Save Water - Save Life
- Pollution Free Gram Panchyat
- Tree plantation etc.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/3.4.3-Final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1786

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

29

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution prioritizes creating an environment that fosters effective teaching and learning, investing in infrastructure and facilities to support academic excellence. This report highlights the key components contributing to our comprehensive educational environment, including classrooms, seminar halls, laboratories, and computing equipment.

Classrooms: Our institution offers spacious, well-designed classrooms with modern teaching aids. Each room is equipped with comfortable seating and audio-visual tools, fostering interactive learning. Regular upgrades ensure alignment with contemporary educational practices, creating an engaging environment for both faculty and students.

Seminar Halls: Dedicated seminar halls, equipped with advanced audio-visual facilities, support academic discussions, presentations, and events. These spaces foster intellectual exchange and vibrant academic dialogue, with comfortable seating and multimedia capabilities enhancing the experience.

Laboratories: Hands-on learning is central to our approach, and our well-equipped laboratories across disciplines support this. Whether science labs or computer labs with the latest technology, students can apply theoretical knowledge practically. Regular maintenance ensures these labs meet evolving academic needs.

Computing Equipment: Our institution has invested in high-performance computing equipment, with computer labs featuring cutting-edge machines, software, and strong internet connectivity.

This infrastructure enables effective computer-based learning, and we continually assess and update our resources to keep pace with technological advancements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanmati.edu.in/uploads/4.1.1-23-24.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is committed to providing a well-rounded educational experience that extends beyond academics. In alignment with this vision, we have meticulously developed and maintained a range of facilities to support cultural activities, sports, games (both indoor and outdoor), a state-of-the-art gymnasium, and an open yoga center. These facilities are integral to fostering the holistic development of our students.

Cultural Activities: The institution boasts a vibrant cultural ecosystem, featuring well-equipped spaces for music, dance, drama, and other performing arts. With dedicated practice areas, we ensure that students have the ideal platform to explore and showcase their artistic talents.

Sports and Games: Our commitment to physical well-being is evident in the provision of extensive sports and games facilities. The campus houses well-maintained playing fields, courts for various sports, and an array of indoor gaming spaces. These facilities not only encourage a healthy lifestyle but also promote teamwork, discipline, and sportsmanship among our students.

Open Yoga Centre: Recognizing the importance of mental and emotional wellness, we have established an open yoga center amidst serene surroundings. This dedicated space provides students with an opportunity to engage in yoga and meditation practices, promoting mindfulness and stress relief.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanmati.edu.in/uploads/4.1.2-23-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanmati.edu.in/uploads/4.1.3-23-24.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.07

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institute is semi-automated, utilizing Delnet library software. Users have the capability to search the library collection based on Title, Author, Publisher, and Accession Number. The software is equipped with modules that support all the necessary functions of the library in a computerized setting.

1. Acquisition
2. Cataloguing
3. Circulation
4. OPAC
5. Administration
6. Export/Import
7. Authority Control
8. Article Indexing
9. Report Generation
10. Stock Verification

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sanmati.edu.in/uploads/4.2.1-23-24.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.4

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19 107

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute offers computing facilities with the necessary configurations for computer systems, which are distributed among various departments to support both academic and administrative tasks. The institute provides high-speed internet with a bandwidth of 50 Mbps to meet the requirements of academic and related

processes.

Key Features:

1. A dedicated computer center ensures internet access for students, staff, and faculty, allowing them to retrieve valuable information online.
2. An exclusive Language Laboratory equipped with sufficient computers and software aids students in developing life skills by enhancing pronunciation and proper accent, contributing to overall personality development.
3. The implementation of E-Governance systems using ERPs is evident in the Administration office, Library, and Academic Processes, accessible to both faculty and students.
4. Additional resources such as LCD Projectors, Printers, Scanners, CCTV, Wi-Fi, LAN, and Internet facilities enhance the effectiveness of the teaching-learning process.
5. The Digital section in the Central Library, supported by high-speed internet, allows students and faculty to access videos, e-journals, e-magazines, e-newspapers, etc.
6. The institute library is automated using Delnet ERP Software, enabling users to search the collection by Title, Author, Publisher, and Accession Number. The software features modules that streamline essential library functions in a computerized environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sanmati.edu.in/uploads/4.3.1-23-24.pdf

4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78.88

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: 1. The laboratory apparatus undergoes annual maintenance by the equipment suppliers through a contractual agreement. Additionally, on-call service personnel attend to various requirements. Regular inspections of instruments/equipment are conducted. 3. Oversight of laboratory maintenance is entrusted to the Lab faculty in charge and a laboratory assistant.

Library: 1. Faculty members from various departments can loan books from the Central Library, and students can utilize the available books during their leisure time. 2. All books are cataloged by the serial or accession number, subject-wise classification, and regularly shelved according to call numbers.

Building: 1. Committees under the Administrative Office work on the maintenance of the building and related facilities.

Computers: 1. Internet-related matters are managed by a team of Technical Assistants supervised by the Head of the Computer Science Department. They handle daily bandwidth, usage, allocation, sharing, etc. 2. Sensitive equipment, such as computers/lab equipment, receives power through online UPS, ensuring protection against voltage fluctuations. Power backup is facilitated by a 40 KV diesel generator.

Classroom: 1. The college seminar hall undergoes regular maintenance by a departmental attendant and Technical Assistant. 2. Wellfurnished classrooms receive daily cleaning by an appointed peon.

Canteen: 1. The on-campus canteen is situated within the premises and is overseen by local authorities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

460

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sanmati.edu.in/uploads/5.1.3-Website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

271

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

271

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has established a Student Council for the academic year 2023-24 in accordance with Section 40 (2) (b) of the Maharashtra Universities Act, 1994. This council ensures active student representation and engagement in the institution's administrative, co-curricular, and extracurricular activities, recognizing students as the primary stakeholders. To ensure inclusivity and representation, students are actively involved in various academic and administrative committees such as the Anti-Ragging Committee, Minority Committee, OBC Committee, SC/ST Committee, Women Grievance Committee, etc.

Each department organizes numerous activities aimed at the holistic development of students. These initiatives include industrial visits, seminars, and guest lectures, which provide students with exposure to real-world scenarios and enhance their academic and professional competencies. To further encourage technical growth and innovation, the institution hosts various competitions and events with significant student involvement. These platforms enable students to showcase their technical acumen and creativity, fostering a culture of innovation and critical thinking.

The planning, management, and execution of this event are spearheaded by students under the guidance of respective committees. Students discuss on the basic plan, which is then reviewed by respective committee and then and approved by Heads of Departments or incharge and the Principal. This participatory approach not only enhances their leadership and organizational skills but also fosters a sense of belonging and responsibility towards the institution. Through these initiatives, the institution ensures robust student representation and engagement, enabling students to contribute actively to administrative, co-curricular, and extracurricular activities.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/5.3.2---Students-Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Each year, the SEC Alumni Association organizes an event designed to strengthen connections and facilitate the exchange of ideas

between students, faculty, and alumni. This annual gathering provides a valuable opportunity for alumni to impart their knowledge and experiences, offering constructive feedback that supports current students. The institute highly values alumni input and uses it to refine and enhance its programs, ensuring they meet the needs of the students and industry standards.

Additionally, alumni from various industries serve as mentors, providing essential career advice and guidance on job opportunities within their fields. Alumni also visit the institute to provide career counseling, helping students make well-informed decisions about their professional paths. Looking to the future, the SEC Alumni Association plans to create scholarship funds to support deserving but financially disadvantaged students, further solidifying their dedication to the college's success.

The institute regularly hosts a variety of activities, including courses, training programs, career counseling, placement assistance, and guest lectures, all made possible through the contributions of alumni. Their feedback and engagement are crucial in driving improvements in the quality, infrastructure, and curriculum, ensuring the institution stays at the forefront of academic excellence.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/copy-1736765586-5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To give a sense of ownership, the management process is

decentralized. Important functions such as academics, research, quality assurance, student activities, industrial relations, ecosystem for entrepreneurship and innovation, faculty development, staff development, examinations, training and placement, ICT, stores and procurement are carried out by a team of faculty and staff, representing various departments/sections headed by a senior faculty member or staff member.

They make decisions as a team. Individual team leaders develop their own annual key performance indicators and propose plans for continuous performance improvement. IQAC head (along with representatives from all the departments) plays important role to ensure the quality of academics, curricular, extracurricular and related parameters is continually improving by organizing audits both internal and external after every semester along with disposal action, corrective action, preventive action. In addition to the above internal committees,

There are following statutory committee which is represented by various stakeholders to overlook the overall quality aspects of academics.

1. IQAC
2. College Development Committee
3. Governing Body
4. Admission Committee
5. University Examination Committee

The objectives of these committees are well defined and they meet twice a year.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/page/4/vision--mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration provides academic leadership to the faculty in a variety of ways: Principals and department heads are empowered to conduct a staff selection process and shortlisted candidates are recommended to the management for further appointment. Director and department manager provide the requirements of the laboratory and can recommend the administrator to purchase equipment for final approval.

The director has been assigned a specific document to the appropriate teacher to improve the student, gaining the authority to obtain high -quality results. In addition to the academic workload, some management tasks will be appointed to each teacher, depending on the ability and qualities of leadership. The director can create a strategy to maintain discipline and attendance, and hold events such as seminars /seminars, guest meetings, industrial visits, and training programs. Each faculty member has complete freedom to choose the teaching method that suits them, by understanding the timelines and evaluation mechanisms. Faculty members have the freedom to pursue higher education, including graduate and doctoral programs. They can recommend books to the library. Management encourages teachers to occupy the various important status of the university committee. Technical programs such as exhibition of projects and models, presentation of articles, presentation of posters.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/page/14/organization-chart
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution has perspective plan where following areas are considered as key area:

Key Strategic Objectives

- To introduce new program.
- To get permanent affiliation.

- To get NBA /NAAC Accreditation.
- To sign MOUs with different industries for skill Development, Industrial Training.
- To establish the recognized research center.
- To establish innovative labs, Teaching, Learning and Evaluation Outcome based teaching learning process.
- To increase the level of engagement in research among academic staff, researcher's student and quality of research to build the strength and capacity of research base.
- To build capacity among students of teacher education and liberal arts as the next generation of educators and professionals to apply research.
- To arrange the conference per year for sharing the latest research findings.
- To increase institute-industry interaction.
- To increase students co-curricular activities like internships, soft skill workshops, trainings etc.
- To establish Alumni mentoring programs for economically and academically weak students.

All the above plans are successfully progressing towards meeting to set goals. One of the focused plans e.g. inculcating research culture in the institute is supported by various related policies. Primary objective of Research Policy is to enhance the research culture among faculty members in the field of Engineering.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://sanmati.edu.in/uploads/6.2.1-23-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various institutional level committees formed for the smooth functioning are listed as follows:

1. Internal Quality Assurance Cell (IQAC)
2. Anti-Ragging Committee
3. Committee for SC/ST
4. Women Grievance Cell/Women Internal Complaint Committee
5. Internal Grievance Committee/ Grievance Redressal Committee
6. Training and Placement Cell
7. Students Council
8. Library Committee
9. Cultural and Technical Committee
10. Alumni Association
11. Canteen Committee
12. Minority Committee
13. Committee for OBC
14. College Development Committee
15. Staff council

College Development Committee, IQAC, Governing body is the important institutional bodies of the institute which involves planning and execution of the developmental activities. Faculty appointments including teaching & non-teaching, Budget allocation, infrastructure developments, equipment's purchasing are some of the key agendas of these institutional bodies.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/6.2.2-23-24.pdf
Link to Organogram of the institution webpage	https://sanmati.edu.in/page/14/organization-chart
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

Institute implements following welfare measure for faculty and nonteaching staff. Faculty:

- Motivates and deutes faculty for pursuing higher education.
- Encouragement for the faculty for attending workshops, conferences, seminars, short term courses and faculty development program.
- Encourages the faculty to become members of professional Bodies and to participate in the activities organized by them.
- Encourages the faculty to undergo industrial training and Visit the industry of their domain.
- Encourages the faculty to receive research grants for their Projects and provides support.
- Promotes and motivates the faculty to use the ICT tools in their teaching-learning process.
- Encourages the faculty for publication of research papers in reputed journals/conferences.

For Non-Teaching Staff

Institute are Encouraged to participate in the organization of technical events.

The other welfare provisions made for both faculty and staff as described as below:

1. Provident Fund.

2. Leaves (Casual, Earned, Medical, Vacation) as per University norms.

3. Maternity leaves for female faculty and staff.

4. Group Insurance Scheme.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/6.3.1-23-24.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annually Performance appraisal reports are filled at the end of the academic year. Performance appraisal filled in by the heads of the department and Section in-charge is analyzed with respect to the parameters specified Appraisal forms are submitted and

assessed annually. This appraisal period is normally defined by the date of joining of the staff members in the institute. These appraisal forms consist of various parameters supposed to be carried over by individual staff during the appraisal period, according to their roles and positions in the institutional and self-progress. It is mandatory for all the teaching staff to submit the self-assessed report at the end of each academic year to respective Head of the Department (HOD).

Process 1. The employee fills appraisal form each year and submits to the concerned Hod's or immediate superior.

2. After viewing the details filled by the employee, the HoD's, if agrees to the information filled, puts his remark and forwards to the Principal.

3. The Principal after receipt of the form calls the employee personally for the discussion and discusses on his/her strengths and weaknesses and qualities with which he/she is rendering the services. Finally takes decision on performance.

4. Based on the recommendations/adverse remark of the Principal, the Office Order is issued to them concerned staff member accordingly. If the performance of the staff is not up to the mark the Head of department issues the warning notice/Memorandum.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/6.3.5-23-24_.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The budget estimates and audited statements are prepared regularly. The internal and external audits are carried out to ensure effective and efficient use of financial resources. The internal and external audit also takes care about quantity of purchases and the reasonability of the rates. Institution Internal Audit:- Internal financial audit is the continuous process and accountant mainly handles it. Internal audit is carried out

annually. During the internal audit, the auditors may give few suggestions related to some of the finance and stock-related records, giving opportunity to the institute to address and rectify the same before external financial audit. Institution External Audit:- Every year a group of external auditors comprising a team of chartered accountants perform the auditing of the institute's financial records, and other books/accounting heads as per guidelines of the income tax department. For external audit, Management has appointed Chartered Accountant S. P. L. J and Associates, Nagpur who takes care about external audit at the end of every financial year. S. P. L. J and Associates, Nagpur conducts the external audit, and prepares the balance sheet, and income expenditure statement.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/6.4.1-ar.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our Institute is self-financing and the main source of the income is tuition fees and the development fees. As per the annual requirement, budget estimate is prepared by accountant in consultation with the Principal, considering previous year's actual expenditure and the expenditure which is likely to be

incurred on future plans. The proposed budget estimates are finalized in the meetings of the governing body. Deficit, compared to the availability of funds, if any, is taken care by the management through bank loans. The process for funds mobilization policy is given below: Institute detailed budget. Institutional receipt (Tuition and Development fee as per FRA) are properly deposited and utilized for institute's salary and non-salary expenditure. This complete process is monitored by the accountant. As per the requirements of HODs, central library, stores and student support and infrastructure facilities, quotations are invited from the suppliers/dealers/contractors. The principal in consultation with concerned, records his recommendations on the comparative statement and the requirements of the funds. The accountant forwards the comparative statement through the Principal along with his recommendations to the management. After confirmation of the vendor by the management, order is placed upon the respective vendor through management office.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has an Internal quality assurance cell (IQAC) which takes care of the quality initiative continuously. It is established in the year 2017. It is headed by the principal and all HOD'S are the members. The sole objectives and aim of this committee is to improve the overall quality of academic and administrative functioning and activities of the institute in accordance with the vision and mission. The function of the IQAC includes: Review the results. Suggest a correction in the system. Review the development activities. Continuous evaluation of academic performance. Examples of best practices institutionalized as a result of IQAC initiative are as follows Feedback system:- The teaching and learning process of institutes is assessed by the feedback system. The feedback of the students is taken at different stages. Format of the feedback is prepared by heads of department in consultation with the academic head and gets approved from IQAC. Various feedbacks are collected viz. Alumni Feedback, Parents feedback, and student's feedback on curriculum,

teacher's feedback on curriculum and all the feedback are analyzed by each department. The observations and actions taken are processes through IQAC. Also quality assurance strategies supported by quality teaching, quality projects of final year students, use of ICT in teaching learning, technical skill programs like internship, industry visit, expert/ guest lectures.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. Continuous development is attempted through IQAC at regular intervals. Two examples of institutional reviews and implementation of teaching learning reforms are outlined below

1. Academic Monitoring System Institute has a system of monitoring the academic activities regularly. Number of lectures conducted by faculty members is monitored monthly and at the end of the semester. The number of defaulter students is fortnightly monitored and remedial lectures are conducted for defaulter students. Institute is always in contact with the parents of the student through parent meets which are arranged in the institute. Internal examination and student feedback for teaching are also taken regularly. Some of the processes are mentioned below.
2. Teaching - Learning Process The College believes strongly that the best approach to teaching and learning quality is to provide freedom for teachers and students to undertake self-motivated improvement activities with the goal of continuous improvement in their performance. Teaching and learning support:- A quality teaching framework allows the institution to monitor, support, track teacher and students satisfaction, and study the impact on the learning process. The methodologies of teaching - learning include the complete follow up of university exam schemes, digital class room teaching, industrial visits, internship of students.

File Description	Documents
Paste link for additional information	https://sanmati.edu.in/uploads/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sanmati.edu.in/uploads/2.6.3-ANNUAL-REPORT-2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Carrom and Chess Competitions, part of Sankalp 2024, emphasized friendly competition, teamwork, and gender inclusivity. Both boys and girls participated enthusiastically, fostering mutual respect and strategic thinking. The chess event celebrated intellectual excellence, while the Carrom competition highlighted precision and collaboration.

The vibrant Dance and Fashion Show events further showcased student talent, promoting unity, gender inclusivity, and creativity. Special focus on female participation encouraged self-

expression, confidence, and empowerment, reflecting the college's commitment to gender equality.

The program "Saving Daughters, Empowering Futures" raised awareness about female feticide, encouraging discussions on gender equality and the value of every life. Similarly, International Women's Day and Savitribai Phule Jayanti celebrations honored women's contributions and promoted empowerment.

Safety measures at the college include CCTV surveillance, 24/7 security, safe transportation, and fire safety equipment. Regular electrical safety audits ensure a secure environment, while emergency exits and safety counseling are in place for students. The Women's Grievance and Anti-Ragging Committees address issues promptly.

Dedicated common rooms for girls and lady faculty, along with regular counseling services, provide a supportive and comfortable campus environment for all.

File Description	Documents
Annual gender sensitization action plan	https://sanmati.edu.in/uploads/Criteria-7.1.1-Appendix-I.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sanmati.edu.in/uploads/Criteria7.1.1-Appendix-II.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
 Hazardous chemicals and radioactive waste management

E-Waste Management involves the responsible handling, recycling, and disposal of electronic waste, which includes discarded devices like CPUs, RAM, printers, and scanners. The computer department's hardware lab is used to demonstrate the recycling of such electronic components, aiming to reduce environmental impact and recover valuable materials for sustainable development.

Liquid Waste Management is efficiently handled through a Sewage Treatment Plant, which recycles wastewater for use in washrooms, cleaning, and watering plants. Recycled water is stored in tanks and used for cleaning floors and washrooms, significantly reducing water consumption across the campus.

The institute promotes sustainability through its Waste Recycling System. Rainwater collected from building slabs is stored in tanks for various purposes such as construction and irrigation. A large tank behind the Computer Engineering Department, filled with pebbles and gravel, collects rainwater from the workshop roof, supporting sustainable water management.

Solid Waste Management focuses on the efficient disposal of waste generated by the campus, including paper, plastic, glass, metals, and food. The cleaning supervisor ensures proper collection and disposal, while separate dustbins are used for biodegradable and non-degradable waste in the canteen. Biodegradable waste is converted into compost for use in the garden, contributing to a sustainable waste management system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sanmati Engineering College's commitment to fostering an inclusive and supportive environment is truly commendable. The institution's dedication to creating a diverse and welcoming atmosphere, along with its focus on meeting the needs of students from various backgrounds.

The celebration of diverse cultural and national events like Independence Day, Republic Day, Constitution Day, National Voters Day, Road Safety Education, Reading Day, and Environmental Day highlights the college's dedication to promoting tolerance and harmony among students.

The establishment of counselling and support cells for SC/ST, Minority, and OBC students demonstrates the college's commitment to providing a secure and supportive environment for all. Additionally, offering government scholarships such as hostel scholarships and free ships to students from diverse backgrounds further promotes equal educational opportunities.

The implementation of a dress code since the institute's establishment reflects a deliberate effort to eliminate social and economic disparities.

The annual cultural event "SANKALP" and the technical event "HORIZON" serve as dynamic platforms for students to exhibit their talents and skills across diverse fields. Their inclusive structure encourages widespread participation, nurturing a strong sense of community and inspiring creative exploration.

SEC is dedicated to fostering a holistic and inclusive educational environment that prioritizes both academic excellence and personal growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

integrating curriculum with extra-curricular activities to nurture socially responsible individuals. The college emphasizes awareness of constitutional rights, values, and duties through various initiatives.

On national occasions like Independence Day and Republic Day, SEC celebrates with flag hoisting, the National Anthem, and patriotic songs, actively involving students, faculty, and staff. As part of

its commitment to environmental sustainability, the college organized a tree plantation drive on 24/09/2023, promoting ecological balance and biodiversity.

An Environmental Protection Awareness Program was conducted on 14/03/2024 at Sawargaon Barde Village, educating students on sustainable practices. On 23/02/2024, the college marked Sant Gadge Baba Jayanti with a campus cleaning program, instilling values of cleanliness and social responsibility.

The "Meri Maati Mera Desh" program on 09/08/2023 celebrated India's freedom fighters and inspired national pride. Participants paid tributes to heroes and collected soil as a symbolic gesture of respect for the motherland.

A Health Check-Up Program was held on 30/11/2023 at Dharkata Village, offering free medical services like health assessments and consultations. Faculty and students ensured smooth coordination, reflecting SEC's commitment to community welfare.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sanmati.edu.in/uploads/Criteria-7.1.9.pdf
Any other relevant information	<u>Nil</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sanmati Engineering College (SEC), Washim, takes pride in celebrating national and international commemorative days, events, and festivals to instill patriotism, cultural awareness, and social responsibility among students and staff.

The college celebrated the 77th Independence Day on 15th August 2023, honoring the sacrifices of freedom fighters and inspiring unity and responsibility. Teacher's Day is observed annually on 5th September, commemorating Dr. Sarvapalli Radhakrishnan's contributions to education and society. Republic Day on 26th January is marked with reverence, celebrating the adoption of the Indian Constitution and India's democratic values.

International Women's Day on 8th March highlights women's achievements and the need for gender equality, while fostering empowerment and resilience among participants. Dr. Babasaheb Ambedkar Jayanti, celebrated on 15th April, honors the architect of the Indian Constitution and his vision of social justice and equality. Mahatma Jyotiba Phule Jayanti on 11th April commemorates his work in education and social reform, promoting values of equality and progress. Mahavir Jayanti on 21st April reflects Lord Mahavir's teachings of simplicity, self-discipline, and spiritual liberation.

Through these events, SEC fosters a deeper understanding of cultural and national heritage, uniting departments in collaborative celebrations that enrich the student community and instill pride and responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Proctorial System

Sanmati Engineering College implements the Proctorial System, assigning a faculty member as a proctor to 20 students for continuous academic and personal monitoring. The system focuses on enhancing technical and soft skills, improving employability, and addressing academic and personal challenges. Proctors regularly monitor attendance, academic performance, and provide guidance while maintaining close communication with parents.

Proctors act as mentors, offering counseling on time management, stress, and personal development. They address language barriers for students from rural backgrounds and assist those from economically weaker sections by facilitating fee installments. The system also includes meetings with parents and students to ensure holistic development.

The system's success is evident in improved student behavior, satisfaction, and academic performance. Counseling sessions have helped students refocus on academic goals, especially during the transition to higher education. Challenges include instilling a sense of guardianship in faculty and scheduling time for this activity.

Best Practice II: Eco-Friendly Campus

Sanmati Engineering College emphasizes an eco-friendly campus through cleanliness, waste management, water conservation, and green initiatives. Annual funds support activities like tree plantations, green audits, and rainwater harvesting systems. Solar

panels meet 3.5 kW of energy needs, and LED lighting reduces electricity usage.

Awareness programs, such as World Environment Day celebrations, encourage sustainability among stakeholders. Challenges include significant investments in renewable energy and maintaining momentum amidst academic schedules. Nonetheless, the college's green practices contribute to a sustainable and healthy environment.

File Description	Documents
Best practices in the Institutional website	https://sanmati.edu.in/uploads/Criteria-7.2-Best-Practice.pdf
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has implemented an efficient system to capture and store rainwater from the rooftop of its buildings. This water is directed to storage tanks and utilized for non-potable purposes such as construction activities and irrigation for campus greenery. The proactive approach not only conserves water but also reduces dependency on external sources.

The institute has taken a proactive approach to contribute to the socioeconomic development of villages in Dist. Washim through its participation in the "Unnat Bharat Abhiyan" (UBA). This initiative reflects the institute's commitment to social, economic, educational, and cultural development in the surrounding communities. Faculty members and students actively engage in various community development activities, showcasing a dedication to holistic progress.

Emphasizing the importance of academic excellence and overall personality development, the institute encourages students to actively participate in social responsibilities. Gender sensitization programs organized by different college committees underline the institute's commitment to fostering equality and promoting a better society.

The institute's commitment to environmental sustainability is exemplified by the installation of solar panels on the roof, showcasing eco-friendly behaviour. Encouraging faculty and students to actively participate in seminars and conferences contributes to a holistic teaching-learning environment, fostering intellectual growth and knowledge exchange.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Following points provides the plan of action for the academic year 2024-25.

1. Organised Mega Job Fair: With the grand success in 2023-24 it is in planning to organised mega job fair in Feb 2025.
2. Renewable Energy: A rapidly growing field with global relevance is renewable energy sources. It in plan to install 20 kw solar power plant.
3. MoU's : To increase MoU's with industries to stregthen the institute industry interaction.
4. To increase student training programs and internships.
5. Implementation of National education policy 2020 from the academic year 2024-25.
6. To implements standared operating processes for each category of activities.