



XAVIERITE HANDBOOK 2025-26



**ST. XAVIER'S COLLEGE
(AUTONOMOUS)**

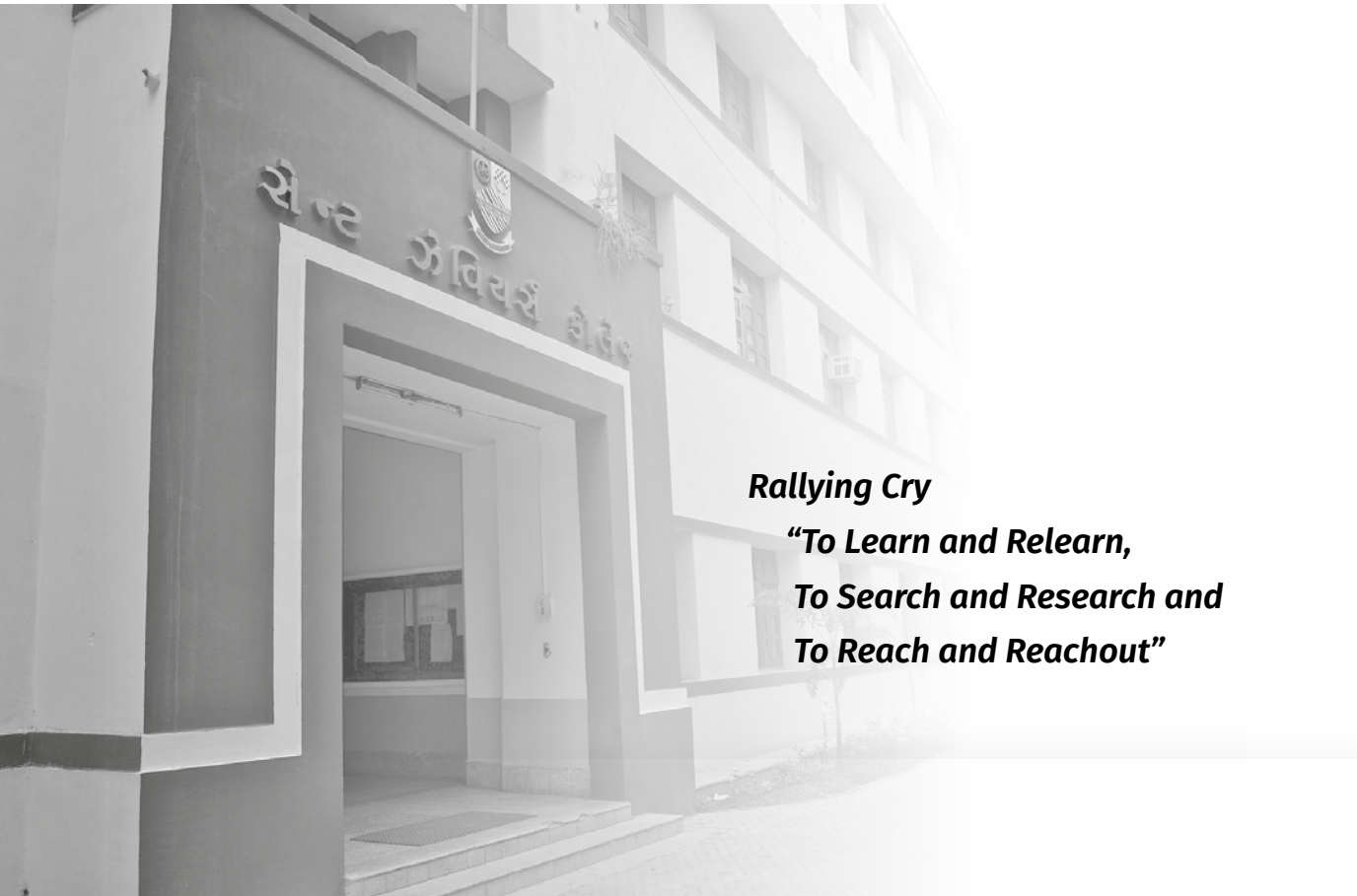
(Affiliated to Gujarat University)

Re-accredited with "A+" Grade by NAAC - UGC (4th Cycle)



XAVIERITE HANDBOOK

2025-26



Rallying Cry

***“To Learn and Relearn,
To Search and Research and
To Reach and Reachout”***



कदम से कदम मीलायेंगे हम
इक नयी दुनिया बसायेंगे हम।
नयी सोच नयी उमंग
लहरायेंगे आशा की किरन।
आशा की किरन जगायेंगे हम।
जेवियर्स कोलेज हमारा है, जेवियर्स कोलेज हमारा है।
जेवियर्स कोलेज हमारा है, जेवियर्स कोलेज हमारा है।

सब से प्यारा सब से न्यारा
यहाँ का हर इक सितारा।
रोशन करेगा जग सारा
रोशन करेगा जग सारा।

भरेंगे रंगों से सपने हम
सच की राहें खोजेंगे हम।
नहीं कोई भेदभाव यहाँ, नहीं कोई हार जीत।
सफलता का हर एक द्वार
आओ मिलके खोलेंगे हम।
जेवियर्स कोलेज हमारा है, जेवियर्स कोलेज हमारा है।
जेवियर्स कोलेज हमारा है, जेवियर्स कोलेज हमारा है।

प्रेम दया करुणा, आओ मिलके सिचेंगे हम।
जोश की लहरों से खेलेंगे हम।
ना हम रुके ना हम डरें।
ज्ञान की सरिता बहायेंगे हम।
देश उजियारा बनायेंगे हम।
जेवियर्स कोलेज हमारा है, जेवियर्स कोलेज हमारा है।
जेवियर्स कोलेज हमारा है, जेवियर्स कोलेज हमारा है।

सब से प्यारा सब से न्यारा
यहाँ का हर इक सितारा।
रोशन करेगा जग सारा
रोशन करेगा जग सारा।
रोशन करेगा जग सारा।
रोशन करेगा जग सारा।





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01 About Us

WELCOME TO ST. XAVIER'S, AHMEDABAD!

St. Xavier's College, Ahmedabad (SXCA) was established in 1955 as an Arts college with 250 students. Since then, the College has evolved and is now recognized as an eminent college in Gujarat, offering multifaceted programmes in Arts, Science, Computer Science, and Commerce.

A minority Institution managed by the Society of Jesus (SJ), the college is rooted in a tradition of Ignatian pedagogy that is over five centuries old. It maintains a lineage of educating and caring for the youth, preparing students to become individuals with well-developed minds, generous hearts, and reflective souls. It focuses on nurturing tomorrow's citizens as agents of change towards an inclusive, equitable, and humane world.

SXCA was the first institution in Gujarat to opt for accreditation by NAAC and was rated as a "Five Star College" in 2001. In the subsequent cycles, the College was awarded an A+ in 2007, 'A' grade (3.41 out of 4 CGPA score) in 2013, and an 'A+' (3.27 out of 4 CGPA) in 2022. The College had also been conferred special status of 'College with Potential for Excellence' (CPE) in 2008 by UGC, and 'Star College' by DBT in 2009. SXCA has been consistently assessing itself through the NIRF (National Institutional Ranking Framework) by the MoE, through GSIRF (Gujarat State Institutional Ranking Framework). *India Today*, *The Week*, and *Outlook*, the leading national magazines, have been consistently grading SXCA as one of the best Colleges in Gujarat and among the top 50 colleges in India, in their surveys.

The College has been autonomous since 2014 and holds the privilege of being the first college under its parent University, Gujarat University (GU), to have been granted that status. The College gets academic freedom through its autonomous status to strengthen its own curriculum and assessment methods, with the final degree being conferred by GU. SXCA has also made pioneering efforts for the implementation of the National Education Policy 2020 (NEP) in the curriculum from the academic year 2023-24.

The College has always endeavoured to strike the right balance between excellence and inclusion, discipline and creativity, competitiveness and compassion, complexity and ingenuity, nano world and macro realities, fostering hope and critical approaches, self-development and concern for the common good. The initiatives of the institution are aligned to the Graduate Attributes defined by the UGC. Thus, St. Xavier's College, Ahmedabad, effectively serves the students, the nation, and the world.

02 Vision, Mission and Core Values

VISION

To build a more inclusive and humane society by accompanying the youth journeying through higher education, inspiring them to deepen their self-understanding, developing a critical understanding of reality, igniting a passion for the common good, becoming sensitive to the less privileged and moulding them to become environmentally conscious.

MISSION

To create an institution with excellence in academics and research in the service of learning, to all strata of society with special attention to marginalized, disadvantaged, differently-abled, discriminated people, and victims of social and economic disparity.

To provide students access to a variety of disciplines so that education is inter- and multi-disciplinary, leading to holistic development by creating opportunities for self-learning, enhancing employability, creativity, innovation and entrepreneurial capacities.

To foster gender sensitivity, equality, scientific temper that encourages research, an invigorating environment for skill upgradation and effectuate collaborations with other educational/research institutions and industries.

To engender an experience of urban and rural extension work so that students are inspired to work towards the upliftment of all and sustainable development.

CORE VALUES

Holistic Development: The College aims to foster the all-round development of students, including their mental, physical, aesthetic, social, and spiritual potential.

Excellence: The College strives for excellence in academics, research, and service learning.

Integrity, Hard Work, Honesty, Fairness, and Tolerance: The College instils these fundamental values for personal and professional growth.

Social Justice, Harmony, and Solidarity: The College emphasizes the importance of respecting the dignity of others and working towards a more just and equitable society.



Cultural Pluralism and Diversity: The Colleges coaches to appreciate the richness of diverse cultures and strive to create an inclusive environment.

Environmental Stewardship: The College emphasizes that our Earth is a common home and we need to care for it by protecting the environment.

03 Milestones

1955 - 1965	Highlights
	<ul style="list-style-type: none"> • The College began its functioning from 20 June 1955. • Fr. Herbert deSouza, SJ was entrusted the leadership of the institution in 1956. He initiated programmes in Humanities. • On 05 October 1957, the college was officially inaugurated by the then Minister of Commerce and Industry, Shri Morarji Desai. • In 1959, Bro. Augustus Lobo, SJ founded the Social Service League, which was absorbed into the National Service Scheme. • In 1962, The Sisters of Carmelites of Charity inaugurated the St. Xavier's Ladies Hostel.
1966 - 1975	Highlights
	<ul style="list-style-type: none"> • Fr. Francis Braganza, SJ was entrusted the leadership to take the institution forward.
1976 - 1985	Highlights
	<ul style="list-style-type: none"> • In 1994, Fr. Hedwig Lewis, SJ was entrusted to lead the institution as the Principal. • In 1995, Fr. Vincent Saldana, SJ was appointed as the Acting Principal. • In 1996, Fr. Francis Parmar, SJ was entrusted to lead the institution as the Principal.
1996 - 2005	Highlights
	<ul style="list-style-type: none"> • In 2001, our College was accredited with 5 STARS by NAAC.
2006 - 2015	Highlights
	<ul style="list-style-type: none"> • In 2006, the UGC recognized the college as College with Potential for Excellence (CPE). • In 2007, SXCA was re-accredited by NAAC with an 'A+'. • In 2008, Dr. Fr. Vincent Braganza, SJ was entrusted to be the Principal of the College. • In 2009, Department of Biotechnology, Government of India awards the College with the "Star College Scheme". • In 2012, Dr. Fr. Robert Arockiasamy, SJ was entrusted to lead the college as the Principal. • SXCA obtains NOC from Govt. of Gujarat and Gujarat University to become an Autonomous College. SXCA applies for Autonomy to UGC. • In 2013, NAAC reaccredits SXCA with 'A+' grade (3.41 CGPA). • In 2014, St. Xavier's College is conferred Autonomous status by UGC. • In 2015, UGC Grants CPE - III, after a review of the achievements of the College.
2016 - 2025	Highlights
	<ul style="list-style-type: none"> • In 2016, DST awards the FIST Grant to the College to propel research • In 2019, GSIRF ranks SXCA as the best college (5 Stars) in Gujarat and NIRF ranks the college at the 56th Rank. • In 2019, Dr. Fr. Lancelot D'Cruz, SJ was entrusted to be the Principal of the College. • In 2020, GSIRF ranks SXCA as the best college (5 Stars) in the state and NIRF ranks us at 59th position. The college is ranked in the Top 50 colleges in Arts, Science and BCA in both the India Today and The Week Surveys of Best Education institutes. • In 2021, Autonomous status of the college was extended till 2026. • In 2022, NAAC reaccredits SXCA with 'A+' grade (CGPA. 3.27). • In 2023, Dr. Fr. Vinayak Jadav, SJ was entrusted to lead the College as the Principal. • In 2025, Dr. Fr. David K. Roy, SJ has been entrusted to lead the College as the Principal.

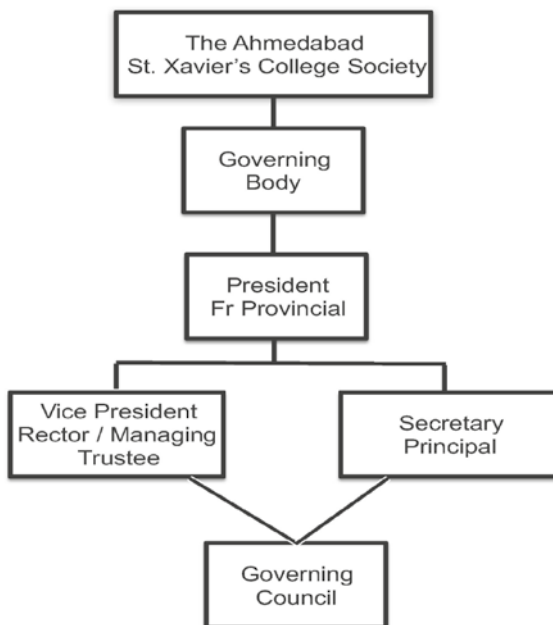
04 Reach out Information

Website:	https://sxca.edu.in
Contact numbers:	(079)29708056 (079)29708057 +91 94264 75890 +91 94291 75890
Address:	PB No. 4168, Navrangpura, Ahmedabad, Gujarat-380 009
Enquiry Email:	info@sxca.edu.in
Admissions:	admissions@sxca.edu.in
ERP detail:	https://portal.sxca.edu.in/core-emli/code/my_home/
Moodle detail:	https://lms.sxca.edu.in/
ICC:	antiragging@sxca.edu.in
Library:	library@sxca.edu.in
Principal:	principal@sxca.edu.in
Vice Principal (Arts):	vp.arts@sxca.edu.in
Vice Principal (Commerce and Computer Sciences):	vp.com_cs@sxca.edu.in
Vice Principal (Science):	vp.science@sxca.edu.in
Vice Principal (Research and Development):	research@sxca.edu.in
Controller of Examinations:	coe@sxca.edu.in
NEP Coordinator:	nep@sxca.edu.in
Counsellor:	campusministry@sxca.edu.in
Office Superintendent:	os@sxca.edu.in
HR Office:	hr@sxca.edu.in
IQAC:	iqac@sxca.edu.in
Wikipedia:	https://en.wikipedia.org/wiki/St._Xavier%27s_College,_Ahmedabad
Instagram:	
WhatsApp Channel:	

05 Organograms and Committees

St. Xavier's College (Autonomous), Ahmedabad (SXCA) is a Catholic Minority higher educational institution run by the Society of Jesus, Gujarat Province, a religious group of international repute. As one of nearly 150 institutions of higher education across the world run by the Society of Jesus (or Jesuits), the College has a history and tradition of commitment to quality education.

Governance Structure of SXCA



Board of Trustees

The Board of Trustees, all are members of the Society of Jesus, are fully responsible for constituting the Society and manage the College entirely.

Board of Trustees/Governing Board (The Ahmedabad St. Xavier's College Society)	
Fr. Durai Fernand, SJ (Ex – officio)	President
Fr. Anthony Pitchai, SJ (Ex – officio)	Vice President
Dr. Fr. David K. Roy, SJ (Ex – officio)	Secretary
Fr. Ramesh Macwan, SJ	Treasurer
Fr. Patrick Arockiam, SJ	Member
Fr. Nilesh Macwan, SJ	Member
Fr. Francis Macwan, SJ	Member
Dr. Fr. Johnson M, SJ	Member
Dr. Fr. Sunil Macwan, SJ	Member
Dr. Fr. Suresh Antony, SJ	Member

Governing Council

The President of the Governing Board constitutes the Governing Council (GC), comprising of Jesuits, who are engaged in the College. The GC is a consultative body responsible for smooth administration of the College. The GC meets frequently to discuss both academic and administrative aspects of the College to ensure smooth functioning and betterment of the College.

Governing Council	
Fr. Anthony Pitchai, SJ	Rector
Dr. Fr. David K Roy, SJ	Principal
Fr. Ramesh Macwan, SJ	Treasurer
Dr. Fr. Johnson M, SJ	Vice Principal (VP) of Commerce and Computer Science; General Administrator (GA)
Dr. Fr. Sunil Macwan, SJ	VP of Arts
Dr. Fr. Suresh Antony, SJ	VP of Research & Development and HR Officer

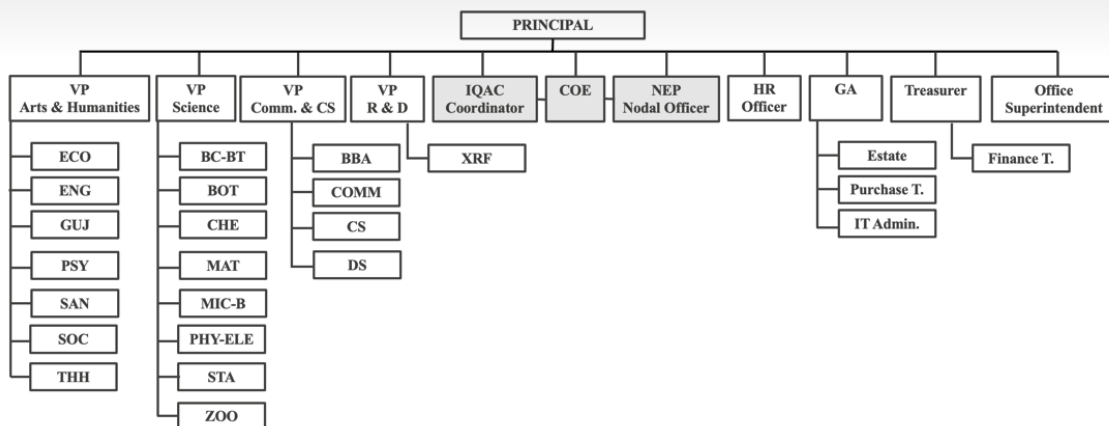
College Council

The College Council is a consultative body that helps the Principal to oversee the functioning of the entire academic and administrative life of SXCA. The General Administrator and the Treasurer are extended members.

College Council	
Dr. Fr. David K Roy, SJ	Principal
Dr. Fr. Johnson M, SJ	VP of Commerce & Computer Science; GA
Dr. Fr. Sunil Macwan, SJ	VP of Arts
Dr. Mallika Sanyal	VP of Science and IQAC Coordinator
Dr. Fr. Suresh Antony, SJ	VP of Research & Development and HR Officer
Dr. Nirmal Desai	Controller of Examinations
Dr. Rajesh Iyer	NEP Nodal Officer
Fr. Ramesh Macwan, SJ	Treasurer (Extended Member)

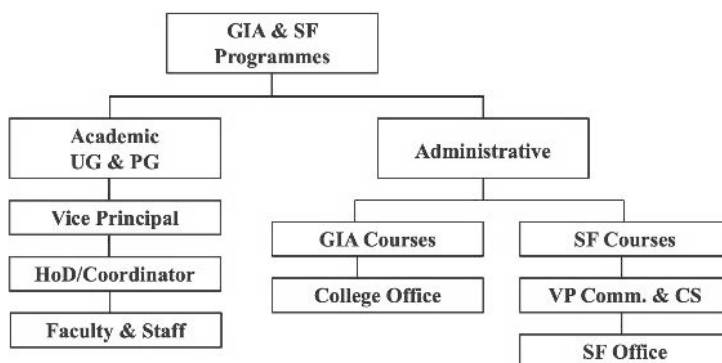
Academic and Administrative Structure of SXCA

The college structure is primarily divided into academic and administrative sections. Teaching – learning, curriculum development, assessment measures, research and academic extension are the focus of the academic section, while operations, finances, purchases, logistic assistance, and support system are the focus of the administrative section. The Principal as the executive head oversees both these sections, while the Vice Principals, the Heads of the Departments, Administrative Heads and staff support these responsibilities.



Grant-in-Aid and Self – Financed Programmes and Administrative Offices

The College has both Grant in Aid (GIA) and Self – financed (SF) programmes. The administration of these programmes are systematized and run smoothly under a defined structure of offices and leaderships.



Finance Team

Constituted by the Trust, the Finance Team, headed by the Treasurer of the College, is responsible for managing financial processes and decisions, evaluating the income and expenditure to ensure effective administration in the institution ensuring minimum disruptions and establishing internal controls. The team will be responsible for analysis of finances under different heads and strategize plans for improvement and protecting the organization’s assets.

Finance Team	
Fr. Ramesh Macwan, SJ	Treasurer and Coordinator
Dr. Fr. David K Roy, SJ	Principal
Dr. Fr. Johnson M, SJ	GA; VP of Commerce and Computer Science
Ms. Anita Patel	Office Superintendent
Ms. Cini Denny	Administrator of SF Office
Ms. Jipsy Jojo	Human Resources Associate
Mr. Jignesh Makwana	Accountant

Purchase Team

The Purchase Team, constituted by the Trust is headed by the General Administrator, and has the responsibility of making sure that the institution's overall academic and operational needs are met through standard procurement policies, regulations and procedures. The team will be responsible for regular audits to ensure acquiescence, transparency, quality assurance and recommend areas for improvement.

Purchase Team	
Dr. Fr. Johnson M, SJ	VP of Commerce and Computer Science and GA
Dr. Fr. David K Roy, SJ	Principal
Mr. Antony Raj	Deputy General Administrator
Dr. Fr. Sunil Macwan, SJ	VP of Arts
Fr. Ramesh Macwan, SJ	Treasurer
Dr. Pinky Desai	Consulting Member
Dr. Francis Christy	Consulting Member
Dr. Sudeshna Menon	Consulting Member
Dr. Arti Oza	Consulting Member

Statutory Bodies

Being an Autonomous College, SXCA has to adhere to the structures defined by the UGC, to enable both academic and administrative functioning. The college, as per the guidelines, needs to constitute statutory bodies and can constitute non-statutory bodies.

The statutory bodies, established by law or regulation, have a defined mandate for governance and management. Governing body, Academic Council, Board of Studies and Finance Committee are the four key regulatory bodies in an Autonomous college.

Governing Body

The constituted Governing Body of SXCA includes advisory experts from outside the institution, and they oversee the proposals of initiating new programmes and curriculum, budgetary recommendations with respect to the fees, scholarships, free-ships. They discuss recommendations and proposals forwarded by the Academic Council, and any other proposals supporting the development of an Autonomous College.

The Governing Body (Statutory Body) of SXCA	
Fr. Durai Fernand, SJ	Chairman of Governing Body & President of the Trust
Fr. Anthony Pitchai, SJ	Vice President of the Trust
Dr. Fr. David K Roy, SJ	Principal (Ex-officio), Secretary
Dr. Sangeeta Jain	UGC Nominee
Dr. Neerja A Gupta (VC, GU)	State Govt. Nominee (Ex-officio)
Dr. P. N. Gajjar	Gujarat University Nominee
Adv. Rakesh Gupta	Management Nominee
Mr. Rudolf D'Souza, IRS	Management Nominee
Dr. Nirmal D Desai	Controller of Examinations
Dr. Mallika Sanyal	VP of Science & IQAC Coordinator
Dr. Fr. Johnson M, SJ	Management Representative
Dr. Fr. Sunil Macwan, SJ	Management Representative
Dr. Fr. Suresh Antony, SJ	Management Representative
Dr. Rajesh Iyer	NEP Nodal Officer

Academic Council

The Academic Council (AC) is the vital authority in all academic matters of the College. With the Principal being the Chairman, the council consists of members including all the Heads of Departments, three members nominated by Gujarat University, the Controller of Examination, the Internal Quality Assurance Cell (IQAC) Coordinator, not less than four outside experts (representatives from industry, academia and alumni), four senior faculty members, and a Member Secretary (Faculty member) nominated by the Principal.

The Academic Council (Statutory Body) of SXCA	
Dr. Fr. David K Roy, SJ	Principal (Chairman)
Dr. Nirmal Desai	Member Secretary, Controller of Examinations
Dr. Fr. Johnson M, SJ	VP of Commerce & Computer Science; GA
Dr. Fr. Sunil Macwan, SJ	VP of Arts; Public Relations Officer
Dr. Mallika Sanyal	VP of Science and IQAC Coordinator; In charge Head of Dept. of Zoology
Dr. Fr. Suresh Antony, SJ	VP of Research & Development and HR Officer
Dr. Rajesh Iyer	NEP Nodal Officer; Head, Dept. of Physics and Electronics, SXCA
Dr. Pranav Shrivastav	Dept. of Chemistry, GU Nominee
Dr. Arun Vaghela	Dept. of History, GU Nominee
	GU Nominee
Dr. Ernesto Noronha	Professor, IIM Ahmedabad, Alumnus and External Expert
Mr. Pankaj Mudholkar	Director, Aakriti Promotions and Media Ltd, and Alumnus
Dr. Abhijit Sen	Ex – Director, Institute for Plasma Research, Alumnus and External Expert
Dr. Raghavan Rangarajan	Dean, School of Arts and Science, Ahmedabad University
Dr. Mehul Pandya	Scientist, Space Application Centre, ISRO
Dr. Manjit Singh Bhalla	Dental Surgeon, Bhalla Dental Clinic and Implant Expert
Mr. Rajesh Khanna	Head ICT, IIM, Ahmedabad, External Expert
Dr. Pinky J Desai	Head, Dept. of Economics, SXCA
Dr. Annaashirvadita Sacha	Head, Dept. of English, SXCA
Dr. P U Makwana	Head, Dept. of Gujarati - Hindi, SXCA
Dr. Profaina Christian	Head, Dept. of Psychology, SXCA
Dr. Ishwar L Mehra	Head, Dept. of Sanskrit, SXCA
Dr. Rajnikant Parmar	Head, Dept. of Sociology, SXCA
Dr. Vikram Panchal	Consulting Director, Dept. of Performing Arts, SXCA
Dr. Sudeshna Menon	Head, Dept. of Biochemistry - Biotechnology, SXCA
Dr. Rashmi Yadav	Head, Dept. of Botany; Coordinator Dept. of Zoology, SXCA
Dr. Francis Christy	Head, Dept. of Chemistry, SXCA
Dr. Udayan Prajapati	Head, Dept. of Mathematics, SXCA
Dr. Mohammad Faisal Ansari	Head, Dept. of Microbiology, SXCA
Dr. Nandita Christy	Head, Dept. of Statistics, SXCA
Dr. Kinjal Mistry	Head, Dept. of Commerce, SXCA
Dr. Nithya A D Krishnan Nadar	Head, Dept. of Computer Sciences, SXCA
Dr. Pravida Raja	Head, Dept. of Data Science, SXCA
Dr. Mrudul R Gadhi	Coordinator, Dept. of Physics - Electronics, SXCA

Board of Studies

The **Board of Studies (BoS)** for each department includes all faculty members, a University nominee, an Academic Council nominee, alumni, an industry representative, and external experts, chaired by the Head of the Department. The BoS discusses advancements in the field, designs course content, develops teaching-learning methods, research projects, academic talks, conferences, workshops, incubation activities and proposes assessment and quality assurance measures. These recommendations are then submitted to the Academic Council for approval. The BoS may include representatives from students and parents.

The BoS members of different departments are as under:

Economics	
Dr. Pinky J Desai (Chairperson)	Dr. Kartik Bhatt, Head, Dept. of Economics, GU (GU Nominee)
Dr. Viswanath Pingali	Dr. Umesh Menon
Dr. Sarita Agrawal	Dr. Ketan Shah
Mr. Vijaysinh Dhandhukiya	Dr. Atman Shah
Mr. Imanual Gamit	Mr. Eshan Shenolikar
Ms. Reema Lucia	Mr. Nitendra Patel
Dr. Pallavini Vashishtha	Ms. Sneha Porwal
Ms. Khushi Trivedi	

English	
Dr. Annaashirvadita Sacha (Chairperson)	Dr. Indira Nityanandan
Dr. Atanu Bhattacharya	Dr. Sonali Pattnaik
Ms. Rebecca Sudan	Mr. Nivid Desai
Dr. Fr. Sunil Macwan, SJ	Dr. Hardik Thakkar
Dr. Saurabh Vaishnav	Dr. Sonali Pattnaik
Ms. Aesha Kabrawala	Ms. Amrita Das

Gujarati – Hindi	
Dr. P U Makwana (Chairperson)	Dr. Jitendra Macwan, Manekchok Bank Arts And Mahemdavad Urban Bank Commerce College, Mahemdavad (GU Nominee)
Dr. Anand Vasava	Dr. Vaishaliben Dhoikiya
Mr. Rajendra Patel	Dr. Arvind Vaghela
Dr. Ajay Raval	Dr. Nisarg Ahir
Dr. Dhiraj Vankar	Dr. Bharti Oza
Mr. Anil M Parmar	Mr. Mayurkumar Shinde

Psychology	
Dr. Profaina K Christian (Chairperson)	Dr. Kamayani Mathur, School of Social Sciences, GU (GU Nominee)
Dr. B D Dhila	Dr. Gandharva Joshi
Dr. Neeta Sinha	Dr. Jigar Parikh
Dr. Ajay Chauhan	Dr. Arefa J Mansuri
Dr. Arti Oza	Dr. Tatpar Joshipura
Mr. Stephen Christie	Dr. Akanksha Soni
Ms. Priyanshi Mehta	Ms. Prachi Bhavasar
Ms. Pranjal Surana	Ms. Jayati Purohit
Ms. Kalyani Jadawala	

Sanskrit	
Dr. Ishwar L Mehra (Chairperson)	Dr. Girish Solanki
Dr. Ravindra Khandwala	Mr. Rashmikant Dhruv
Dr. Manubhai Parmar	Dr. Niranjan Patel
Dr. Madhavi Upadhyay	Dr. Mana Shah
Dr. Rajavi Oza	Ms. Disha Parmar
Mr. Dilip Thakkar	

Sociology	
Dr. Rajnikant Parmar (Chairperson)	Mr. M H Makwana
Mr. Arun Vaghela	Dr. Khaikholes Haokip
Dr. Fr. James Regina C Dabhi, SJ	Dr. Beryl Anand
Dr. Pushpa Iyer	Dr. Pinky J Desai
Ms. Catrinel Dunca	

Performing Arts	
Dr. Vikram Panchal (Chairperson)	Mr. Rajoo Barot
Mr. Vrundavan Vaidya	Mr. Saumya Joshi
Mr. Shounak Vyas	Mr. Satyendra Parmar
Dr. Nirmal Desai	

Commerce and Business Administration

Dr. Kinjal Mistry (Chairperson)	Dr. Bharati V Pathak, School of Commerce, GU (GU Nominee)
Dr. Marzun Jokhi	Dr. Minnie Matthew
Dr. Delnaz Jokhi	Dr. Mehul A Patel
Dr. Mitali Konnur	Dr. Shivani Shah
Dr. Erica Macwan	Dr. Komal Tolani
Ms. Tanushka Kumar	Ms. Janet Joseph
Dr. Ekta Mehta	

Computer Sciences

Dr. Nithya A D Krishnan Nadar (Chairperson)	Prof B S Agrawal, Director, Rolwala Computer Center (GU Nominee)
Dr. Fr. David K Roy, SJ	Dr. Fr. Johnson M, SJ
Mr. Dhwanir Pankajbhai Shah	Dr. Dhara Nisarg Bhatt
Dr. Manali Shashankbhai Brahmbhatt	Dr. Khushboo Shah
Sr. Kanickai Mary	Ms. Hemal Desai
Mr. Chetan Verma	Ms. Ashwini Kshatriya
Ms. Nancy Patel	Ms. Mala Shree
Ms. Viji Vadakkan	Ms. Sherry Doctor

Data Science

Dr. Pravida Raja (Chairperson)	Dr. Jyoti Pareek, Dept. of Computer Sciences, GU, (GU Nominee)
Dr. Bimal Roy	Mr. Magesh
Dr. Arnab Kumar Laha	Dr. Fr. David K Roy, SJ
Ms. Celia Anthony	Dr. Nirmal D Desai
Dr. Udayan Prajapati	Dr. Nandita Christy
Dr. Kirtan Parmar	Ms. Hemal Desai
Dr. Gurudutt Gaur	Mr. Chetan Verma
Mr. Eshan Shenolikar	Mr. Nisarg Vyas
Ms. Ruwayedazehra Bhukari	

Biochemistry – Biotechnology	
Dr. Sudeshna Menon (Chairperson)	Dr. Meenu Saraf, Professor, Dept. of Microbiology, GU (GU Nominee)
Dr. Sarat Dalai	Ms. Kenalee Patel
Dr. Nilay Shah	Dr. Sebastian V A
Dr. Shital Doshi	Dr. Nandini Ghosh
Ms. Sonal Thakur	Dr. Fr. Suresh Antony, SJ
Dr. Kinjal Bhatt	Ms. Srishti Chhabaria
Dr. Monica Thakur	Mr. Nisarg Patil
Ms. Lakshmi Nair	

Botany	
Dr. Rashmi Yadav (Chairperson)	Dr. B. K. Jain
Dr. Fr. Lancelot D'cruz, S. J	Dr. K Saroja
Dr. Goral Jani	Mr. Akash Bhavsar
Dr. Monica Christian	Dr. Kinnari J Dubal
Dr. Maulik H Gadani	Dr. Suhani Parekh

Chemistry	
Dr. Francis A Christy (Chairperson)	Dr. H D Patel, Dept. of Chemistry, GU (GU Nominee)
Dr. Pranav Shrivastav	Dr. Nirmal D Desai
Dr. Atul Makwana	Mr. Dinesh V Katara
Dr. Bijal A Shah	Dr. Mallika Sanyal
Dr. Devang R Pandya	Dr. Pranav M Trivedi
Ms. Deesha Khetani	Dr. Uma Harikrishnan
Dr. Divya Gangal	Dr. Angel Mary Joseph

Electronics	
Dr. Rajesh Iyer (Chairperson)	Dr. S P Bhatnagar
Dr. M S Bhatt	Dr. G C Jain
Dr. P D Lele	Ms. Anandita Banerjee
Dr. Urvi V Chhaya	Dr. Anita R Sharma
Dr. Mrudul R Gadhi	Dr. Shailesh M Patel
Dr. Nandita D Ganguly	Dr. Sanjeev Kumar Gupta
Dr. Fr. Johnson M, SJ	Dr. Biren Patel
Dr. Gurudutt Gaur	Mr. Akshay Satawara
Mr. Jay Ketan Vyas	

Mathematics	
Dr. Udayan Prajapati (Chairperson)	Dr. Ravi Gor, Dept. of Mathematics, GU (GU Nominee)
Dr. S P Prasanna	Dr. Bhavin Patel
Mr. Shashikant Sharma	Mr. R L Bhila
Dr. Prakash Dabhi	Dr. Nita Shah
Dr. Sanjay Patel	Dr. Savan K Patel
Dr. Dhawal J Bhatt	Dr. Kishan I Vyas
Dr. Arti Salat	Dr. Kinjal Shah
Dr. Avadh Patel	

Microbiology	
Dr. Mohammed Faisal Ansari (Chairperson)	Prof. Devyani R. Tipre, Dept. of Microbiology and Biotechnology, School of Sciences, GU, (GU Nominee)
Prof. Shailesh R Dave	Mr. Ritesh Patel
Dr. Fr. Suresh Antony, SJ	Dr. Mallika Sanyal
Ms. Komal Upadhyay	Dr. Richa Dubey

Physics	
Dr. Rajesh Iyer (Chairperson)	Dr. P N Gajjar, Head, Dept. of Physics, GU (GU Nominee)
Dr. R. V. Upadhaya	Dr. V Shrinet
Dr. N Ramasubramaniam	Dr. Raghavan Rangarajan
Dr. Ashwin Joy	Dr. Urvi V Chhaya
Dr. Anita R Sharma	Dr. Mrudul R Gadhvi
Dr. Shailesh M Patel	Dr. Nandita D Ganguly
Dr. Sanjeev Kumar Gupta	Dr. Fr. Johnson M, SJ
Dr. Biren Patel	Dr. Gurudutt Gaur
Mr. Akshay Satawara	Mr. Jay Ketan Vyas

Statistics	
Dr. Nandita F Christy (Chairperson)	Prof. Parvinder Singh, Head, Dept. of Statistics, GU (GU Nominee)
Prof. M N Patel	Dr. K A Gajjar
Dr. Paresh Prajapati	Dr. Ghanshyam C Patel
Dr. V A Kalamkar	Dr. Mruga Adhvaryu
Dr. Dharmesh Raykundalia	Dr. Raju Chaudhary
Dr. Vishnu	Ms. Ritika Bothra
Dr. Aruna Pandya	Dr. Shraddha Bhatt
Dr. Kirtan Parmar	Ms. Urjita Macwan

Zoology	
Dr. Mallika Sanyal – Chairperson	Dr. Kiran Prajapati, Asso. Professor, Dept. of Zoology, RA Bhavan’s College, Ahmedabad (GU Nominee)
Dr. Rashmi Yadav – Coordinator	Dr. R K Sahu
Dr. Nihar Nimbark	Dr. Harshad Mandola
Mr. Jay Mehta	Ms. Ann Maria
Dr. Mohammed Ali Momin	Dr. Robin M Parmar
Dr. Amit J Koshti	Ms. Payal Gupta

Note: The GU nominees for those departments that do not have a nominee will be included once the members are approved.

Finance Committee

The Finance Committee, a statutory body, acts as an advisory body to the Governing body and looks at the finances of the College; suggests the fee structure if it is a self- financed course; the remuneration to be paid to teachers, suggests financial and infrastructural requirements of introducing new courses and programmes, awarding medals, scholarships, etc., which are proposed by the Academic Council and makes its suggestions to the Governing Body.

Finance Committee	
Dr. Fr. David K Roy, SJ	Principal (ex – officio), Chairman
Fr. Ramesh Macwan, SJ	Treasurer
Dr. Vaishali Padhiar	Development Officer – GU, GU Nominee
Dr. Fr. Johnson M, SJ	VP of Commerce and Computer Science; GA
Dr. Mallika Sanyal	VP of Science, and IQAC Coordinator
Mr. Victor Saldanha	External Expert
Mr Parmesh Shah	External Expert
Dr. Mohammad Ali Momin	Senior Faculty, Dept. of Zoology
Dr. Shital Doshi	Deputy NEP Nodal Officer and Faculty member, Dept. of Biochemistry – Biotechnology

Non – statutory committees

Non – statutory committees in an Autonomous college are formed to invigorate various areas of campus life such as institutional administration and operations, academic activities and student welfare. These committees address specific issues and put forth recommendations and suggestions to the administrative/academic heads and the Principal. These committees also provide a platform for increased participation of all stakeholders and fostering a collaborative environment.

Internal Quality Assurance Cell (IQAC)

The IQAC is a non-statutory body, directed by NAAC, in higher education institutions that reviews, monitors and improves quality and effectiveness in all aspects of college operations. IQAC helps the management to set benchmarks to enhance the overall quality of the education by

constantly analyzing the best practices of international /national universities. IQAC helps prepare the college for accreditation and evaluations. In our college, there are two teams that oversee the functions of IQAC: The IQAC team and the Micro IQAC.

IQAC Team	
Dr. Fr. David K Roy, SJ	Principal
Dr. Mallika Sanyal	Coordinator, IQAC and VP of Science
Dr. Uma Harikrishnan	Deputy Coordinator, IQAC
Mr. Shyam Parekh	External Expert
Ms. Anindita Mehta	External Expert
Dr. Atanu Bhattacharya	External Expert
Dr. Nirmal Desai	Controller of Examination
Dr. Fr. Johnson M, SJ	VP of Commerce and Computer Science, Management Representative
Dr. Arti Oza	Member
Dr. Shital Doshi	Member
Dr. Sanjeev Kumar Gupta	Member
Dr. Rashmi Yadav	Member
Dr. Nandini Ghosh	Member
Dr. Savan Patel	Member
Ms. Anita Patel	Office Superintendent
Mr. Johnson Christian	Member
The Micro IQAC Team	
Dr. Dhara Nisarg Bhatt (Coordinator)	
Dr. Tatpar Joshipura	Dr. Dhawal J Bhatt
Dr. Suhani Parekh	Ms. Ashwini Kshatriya

Examination Committee

The Examination Committee is a non – statutory body headed by the Controller of Examinations (CoE), and the Principal of the College is its Chief Controller of Examinations. The Examination Committee looks after the continuous, comprehensive evaluation of students through internal and external examinations. The Examination Committee evolves methods of assessment of students’ performance, and ensures the conducting of examinations and notification of results.

Examination Committee	
Dr. Fr. David K Roy, SJ	Principal, Chief Controller of Examinations
Dr. Nirmal D Desai	Controller of Examinations
Dr. Sudeshna Menon	Deputy Controller of Examinations
Dr. Fr. Johnson M, SJ	GA, VP of Commerce and Computer Science
Dr. Fr. Sunil Macwan, SJ	VP of Arts,
Dr. Mallika Sanyal	VP of Science and IQAC Coordinator
Dr. Rajesh Iyer	NEP Nodal Officer
Dr. Pinky J Desai	Head, Dept. of Economics

General Officials

The college ensures that quality culture is encouraged and ensured in the campus and that every student gets administrative support and gets an opportunity to hone her/his strengths and talents. To ensure the above, there are designated officials overseeing several areas of Campus life for students.

General Officials	
Ms. Anita Patel	Office Superintendent
Ms. Cini Denny	Administrator of SF Office
Ms. Deesha Khetani	Coordinator, Extracurricular Committee
Dr. Atman Shah	Coordinator, National Service Scheme (NSS)
Dr. Vijaysinh Padheriya	Director, Sports
Mr. Vijaysinh Dhandhukiya	Associate NCC Officer: Navy
Dr. Kirtan Parmar	Associate NCC Officer: Air – Force
Dr. Ishwar Mehra	Coordinator, Equal Opportunity Cell (JAGRAT)
Dr. Arti Oza	Coordinator, Women’s Cell (CWDC and PoSH)
Dr. Urvi Chhaya	Coordinator, Placement and Training Cell
Fr. Darrel Veloz, SJ	Coordinator, Campus Ministry and Students’ Counselling
Sr. Jisha Joseph, CCV	Coordinator, Campus Ministry and Students’ Counselling
Fr. Ramesh Macwan, SJ	Hostel Rector, Men’s Hostel
Sr. Roseline, CCV	Hostel Rector, Ladies Hostel
Mr. Shivam Moradia	Librarian

Administrative Staff

To enable smooth and efficient operational foundation for teaching, learning, and research, there are designated officials to manage the daily administration of the college. The officials are as under:

Administrative Staff		
Ms. Patel Anita	Office Superintendent	College Office
Ms. Cini Denny	Administrator of SF Office	XICA (SF) Office
Mr. Agnelo Gonzalves	Administrative Associate	Principal’s Office
Ms. Jayshree Bhatt	Sr. Clerk	College Office
Mr. Christian Johnson	Sr. Clerk (Accounts)	College Office
Mr. Makwana Virendra	Sr. Clerk	College Office
Ms. Talsania Dipali	Jr. Clerk	College Office
Ms. Jipsy Jojo	HR Associate	HR Office
Mr. Ropson Rappai	IT Manager; Assists DGA	Society Office
Mr. Nelson Macwan	Placement Officer	College Office
Mr. Jignesh Makwana	Accountant	Society Office
Ms. Rani Sunny	Accountant	SF Office

Ms. Remi Clement	Administrative Assistant	IQAC Office
Ms. Ankita Mistry	Administrative Assistant	Exam Office
Ms. Poonal Jitiya	Jr. Clerk	Exam Office
Ms. Divya Patel	Jr. Clerk	Exam Office
Ms. Priti Macwan	Jr. Clerk	Library
Ms. Minaxi Patelia	Clerk cum Receptionist	College Office
Ms. Jesmin Suvera	Clerk cum lab operator	SF Office
Ms. Komal Soni	Clerk	SF Office
Ms. Renita D'souza	Clerk	SF Office
Mr. Macwan Vinod V	Electrician	Physics
Mr. Macwan Edwin	Store Keeper	Chemistry
Mr. Desai Gaurav	Gas Mechanic	Chemistry
Mr. Antim Y Vatawala	Peon	College Office
Mr. Mukund P Parmar	Peon	College Office
Mr. Dinesh P Parmar	Peon	College Office
Mr. Vinod Makwana	Peon	Library
Ms. Dixitaben Mayavanshi	Peon	Library
Mr. Rajesh J Vaghela	Laboratory Peon	Physics
Mr. Hemantbhai K Vaghela	Laboratory Peon	Chemistry
Mr. Dahyabhai Mayavanshi	Peon	Society Office
Mr. Suraj Rathod	Peon	SF Office
Mr. Prakashbhai Garasiya	Peon	SF Office

Admission Committee

The Admission Committee, a non – statutory body, functions primarily to plan, coordinate the admission process by formulating the admission policies, scrutinizing applications and ensuring a transparent process.

Admission Committee	
Dr. Fr. Johnson M, SJ, (Admission Director)	Dr. Fr. David K Roy, SJ
Dr. Nirmal D Desai (Admission Officer)	Dr. Fr. Sunil Macwan, SJ
Dr. Mallika Sanyal	Dr. Fr. Suresh Antony, SJ
Dr. Rajesh Iyer	

Public Relations Team

The Public Relations Team has a significant role in building relationship with stakeholders. None other than they should be responsible for public statements, promotions that can enhance the college's visibility and repute.

Public Relations Team	
Dr. Fr. Sunil Macwan, SJ, (Coordinator)	Dr. Fr. David K Roy, SJ, Principal

Attendance Committee

The Attendance committee has a crucial role in helping the management to ensure that students adhere to the attendance policies for academic progress and examination eligibility. The committee addresses student grievances regarding attendance, provides details to the departments for mentoring students with low attendance, and maintains communication with guardians.

Attendance Committee	
Dr. Nandita D Ganguly (Coordinator)	Ms. Sonal Thakur
Dr. Hardik Thakkar	Ms. Tanushka Kumar
Mr. Joy Christian	Ms. Dipali Talsania

Library Committee

The Library committee reviews the functioning of the library and gives recommendations to align with the academic goals, improve library services, and promote library use by the students.

Library Committee	
Dr. Devang R Pandya (Coordinator)	Dr. Bijal A Shah
Mr. Anil M Parmar	Dr. Aruna Pandya
Dr. Kinjal Bhatt	Dr. Rajavi Oza

Campus Ministry

The Campus Ministry designs programmes and workshops focusing on the spiritual, value education and personal development of staff and students. Their focus on the whole person aligns with the college's vision and mission.

Campus Ministry	
Sr. Jisha Joseph, CCV (Coordinator)	Fr. Darrel Velloz, SJ
Sr. Mary James, MCJ	Dr. Khushboo Shah
Sr. Kanickai Mary	Ms. Remi Clement
Mr. Abhishek Raphel	Sr. Meena Patelia, LDFX

Sports Activities Team

The Sports Activities Team, headed by the Sports Director, encourages a wide range of sports for both staff and students by creating a conducive and safe environment. They also play an important role in organizing the Sports Fest annually.

Sports Activities Team	
Dr. Vijaysinh B. Padheriya (Coordinator)	Dr. Robin M Parmar
Dr. Sanjay Patel	

Student Welfare Committee

The Student Welfare Committee plans and coordinates with other committees to create a supportive and conducive learning environment in the campus. They review the overall growth of students and recommend activities to ensure overall wellbeing and development of students.

Student Welfare Committee	
Dr. Kinnari J Dubbal (Coordinator)	Dr. Saurabh Vaishnav
Dr. Shivani Shah	

Mentoring and Remedial Committee

The Mentoring and Remedial Committee augments the growth of students by providing guidance and counseling students in areas of academics, career development and personal well-being. The team formulates the process and guides the department and faculty to initiate mentoring and remedial classes.

Mentoring and Remedial Committee	
Dr. Sebastian V A (Coordinator)	Dr. Maulik H Gadani
Mr. Dinesh V Katara	

MOU Committee

The MOU Committee ensures to keep track of the MOUs already made and study and execute the possibilities of signing more. The Committee also ensures to make the best of the MOU to collaborate with the educational institutions and industry both in India and abroad to enhance the quality and output of the College.

MOU Committee	
Mr. Stephen Christie (Coordinator)	Dr. Atul H Makwana
Dr. Savan Patel	Mr. Chetan Verma

Extracurricular Committee

The Extracurricular Committee ensures that they plan and organize various activities through the entire academic year that complements the academic curriculum. One of the outcomes of their activities is in enhancing student engagement, developing organizational skills and leadership skills in students.

Extracurricular Committee	
Ms. Deesha Khetani (Coordinator)	Dr. Manali Shashankbhai Brahmhatt
Dr. Divya Gangal	Dr. Saurabh Vaishnav
Dr. Komal Tolani	Mr. Satyendra Dubey
Mr. Gaurav Desai	Dr. Mohammed Faisal
Ms. Janet Joseph	

Research Committee

The Research Committee plays a crucial role in promoting research culture in both students and faculty members by facilitating and creating an environment to conduct research projects and publish their research.

Research Committee	
Dr. Fr. Suresh Antony, SJ, (Coordinator)	Dr. Sanjeev Kumar Gupta (Dean)
Dr. Atul Makwana	Dr. Fr. Sunil Macwan, SJ
Dr. Yogesh Baravalia	Dr. Angel Mary Joseph
Dr. Suhani Parekh	Dr. Shivani Shah
Mr. Eshan Shenolikar	Mr. Chetan Verma
Mr. Stephen Christie	Ms. Jipsy Jojo

Internal Complaint Committee and POSH/POCSO

The Internal Complaint Committee and POSH/POCSO, are non – statutory bodies that are directed to address sexual harassment complaints and ensure safe and compliant environment.

Internal Complaint Committee	
Dr. Mallika Sanyal (Coordinator)	Dr. Pinky J Desai
Dr. Francis A Christy	Dr. Fr. Johnson M, SJ
Sr. Jisha Joseph, CCV	Sr. Mary James, MCJ
Ms. Anita Patel	Ms. Persis Ginwala (External Member)

POSH/POCSO (Anti – sexual harassment)	
Dr. Mallika Sanyal (Coordinator)	Dr. Arti Oza
Dr. Fr. Suresh Antony, SJ	Fr. Darrel Velloz, SJ
Ms. Aishwarya Gupta (External Member)	Ms. Persis Ginwala (External Member)

Anti – ragging committee

The Anti – ragging committee oversees that there is zero tolerance to ragging and have policies to address grievances and take necessary disciplinary action. The committee ensures that students are aware of the consequences of ragging by displaying guidelines and conducting awareness programmes.

Anti - ragging Committee	
Mr. Vijaysinh Dhandhukiya (Coordinator)	Dr. Vijaysinh Padheriya
Dr. Fr. Sunil Macwan, SJ	Dr. Akshay Satwara
Sr. Roseline, CCV	

Alumni Committee

The Alumni committee plays a significant role in building an alumni network, organizing events to bring alumni to their *alma mater*. They may coordinate with TOXA (The Old Xavierite Association) to plan the activities through the year.

Alumni Committee	
Dr. Dhanir Shah (Coordinator)	Dr. Rashmi Yadav
Mr. Janak Parikh	Mr. Imanuel Gamit
Mr. Nisarg Vyas	

Innovation Club and The Xavier's Centre for Incubation Technology and Entrepreneurship Development (XITED)

The Innovation Club and the Xavier's Centre for Incubation Technology and Entrepreneurship Development (XITED) are initiatives to provide platforms where students can develop their ideas and build it up to become entrepreneurial ventures. The teams offer mentoring, guidance and resources to support these innovations.

Innovation Club	
Mr. Pranav M Trivedi (Coordinator)	Dr. Francis A Christy
Dr. Dhara Nisarg Bhatt	Dr. Yogesh Baravalia

Xavier's Centre for Incubation Technology and Entrepreneurship Development (XITED)	
Mr. Nisarg Vyas (Coordinator)	Dr. Rajesh Iyer
Dr. Gurudutt Gaur	

National Cadets Corps

The **National Cadets Corps** (NCC) engage students focusing on leadership skills, discipline and national integration. Their main focus is on military training in the Navy and Air Force. The year through, students participate in various activities organized by the NCC at the state level as well as national level.

National Cadets Corps	
Mr. Vijaysinh Dhandhukiya (Navy)	Dr. Kirtan Parmar (Air Force)

National Service Scheme

National Service Scheme (NSS) are bodies that engage students focusing on leadership skills, discipline and national integration. Their focus is on social service, environmental concern and community outreach activities.

National Service Scheme	
Dr. Atman Shah (Coordinator)	Dr. Amit J Koshti
Dr. Monica Thakur	Dr. Dhara Nisarg Bhatt
Dr. Shivani Shah	Dr. Akshay Satawara

NEP Task Force

The NEP (National Education Policy) Task Force has been constituted to ensure proper implementation of the NEP based curriculum in the college, familiarizing both faculty and students with the new curriculum structure and the essence of NEP and to support the implementation of NEP.

NEP Task Force	
Dr. Rajesh Iyer (Coordinator)	Dr. Shital Doshi (Deputy Coordinator)
Dr. Pinky J Desai	Dr. Savan K Patel
Dr. Pravida Raja	Mr. Nisarg Vyas
Dr. Gurudutt Gaur	

Time Table Committee

The Time Table Committee works closely with the college office, the NEP office and the Heads of the Departments to channelize all available resources to develop a timetable that accommodates various academic requirements.

Time Table Committee	
Dr. Udayan Prajapati (Coordinator)	Dr. Fr. Sunil Macwan (Patron)
Dr. Pinky Desai	Dr. Arti Oza
Dr. Rashmi Yadav	Dr. Dhawal Bhatt
Dr. Nithya A D Krishnan Nadar	Dr. Kinjal Mistry
Mr. Joy Christian	

Placement and Training Committee

The Placement and Training committee creates awareness amongst students of career opportunities, offers training, guidance and support to enhance employability. They bridge the gap between students and companies by industry liaising.

Placement and Training Committee	
Dr. Urvi Chhaya (Coordinator)	Mr. Nelson Macwan (Placement Officer)
Dr. Mitali Konnur	Mr. Dhwanir Shah
Dr. Khushboo Shah	Mr. Eshan Shenolikar

Collegiate Women Development Cell (CWDC)

The Collegiate Women Development Cell (CWDC) plays a vital role in promoting gender equality, addressing issues related to harassment and discrimination and empowering female students and women employees.

Collegiate Women Development Cell	
Dr. Arti Oza (Coordinator)	Dr. Shraddha Bhatt
Dr. Kinjal Mistry	Dr. Arti Salat

Human Resource Cell

The Human Resource Cell is responsible for taking care of the needs of the workforce in the College. Their functions include recruitment, training, performance appraisals, formulating HR policies to ensure an amiable work environment, and compliance with labour laws and regulations.

Human Resource Cell	
Dr. Fr. Antony Suresh, SJ (Coordinator)	Dr. Saurabh Vaishnav
Dr. Pinky Desai	Dr. Tatpar Joshipura
Dr. Monica Thakur	Ms. Jipsy Jojo

Equal Opportunity Cell (JAGRAT)

JAGRAT is a special cell that focuses on creating a campus that promotes inclusivity and diversity, prevents discrimination and provides a platform to enhance the growth and employability of marginalized groups such as scheduled castes, scheduled tribes etc. JAGRAT also takes care of the needs and facilities for stakeholders with disabilities.

Equal Opportunity Cell (JAGRAT)	
Dr. Ishwar L Mehra (Coordinator)	Dr. Profaina K Christian
Dr. P U Makwana	Dr. Fr. Sunil Macwan, SJ
Mr. Imanuel Gamit	Mr. Stephen Christie

Prospectus, Handbook and Annual Report

This team helps the institution in preparing the Prospectus, which has detailed information about the programmes and admission requirements in the college for prospective students. The handbook is prepared for the students enrolled with the detailed information of the college, campus ethics, academic programmes, rules and regulations related to examination, extracurricular activities etc. The annual report includes the college's achievements, activities and progress in an academic year.

Prospectus, Handbook and Annual Report	
Dr. Sebastian V A (Coordinator)	Dr. Uma Harikrishnan
Dr. Sudeshna Menon	Ms. Cini Denny
Ms. Anita Patel	Mr. Joy Christian

Website Committee

The Website Committee is responsible for managing and updating the college website. They manage the content, troubleshoot and maintain the website's functionality, ensures proper dissemination of information regarding the college and departments.

Website Committee	
Dr. Nithya Nadar (Coordinator)	Dr. Sudeshna Menon
Mr. Shivam Moradia	Dr. Khushboo Shah
Ms. Viji Vadakkan	Mr. Joy Christian

Financial Aid Team

The Financial Aid Team aids student welfare by guiding and counseling on various financial aid options available. They help the students in the application process, and connecting with relevant resources. They address grievances related to financial aid awards.

Financial-Aid Team	
Dr. Fr. Johnson M, SJ (Coordinator)	Fr. Ramesh Macwan, SJ
Dr. Fr. Sunil Macwan, SJ	Dr. Fr. Suresh Antony, SJ



06 NEP Implementation

St. Xavier's College (Autonomous), Ahmedabad has introduced National Education Policy-2020 from the academic year 2023-24. By integrating humanities and arts with STEM, college envisages to foster creativity, innovation, and critical thinking and various ethos of NEP-2020 in the curriculum. This interdisciplinary model makes learning more engaging and enjoyable, preparing students for complex global challenges with well-rounded, higher-order cognitive skills.

As per NEP, the undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a UG certificate after completing 1 year in a discipline or field including vocational and professional areas, or a UG diploma after 2 years of study, or a Bachelor's degree after a 3-year programme. The 4-year multidisciplinary Bachelor's honours programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.

Highlights of NEP

NEP highlights certain fundamental principles that would guide both the education system at large, as well as individual educational institutions. The principles that have a direct bearing on the curricula for different levels of higher education include:

- i. Recognizing, identifying, and fostering the unique capabilities of each student to promote her/his holistic development
- ii. Flexibility, so that learners can select their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests
- iii. Multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world
- iv. Emphasis on conceptual understanding rather than rote learning, critical thinking to encourage logical decision-making and innovation; ethics and human & constitutional values, and life skills such as communication, teamwork, leadership, and resilience
- v. Extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management
- vi. Respect for diversity and respect for the local context in all curricula, pedagogy, and policy
- vii. Equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system and the institutional environment are responsive to differences to ensure that high-quality education is available for all
- viii. Rootedness and pride in India, and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions

How is NEP Different

NEP envisages several transformative initiatives in higher education. These include:

- Introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical, and moral - in an integrated manner; soft skills, such as complex problem solving, critical

thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s) of learning.

- Adoption of flexible curricular structures in order to enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options that would be offered to students, in addition to rigorous specialization in a subject or subjects.
- Inclusion of credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.
- Environment education to include areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.
- Value-based education includes the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills.
- Lessons in service and participation in community service programmes to be an integral part of holistic education.
- Students to be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc., as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
- Reorienting teaching programmes to ensure the development of capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as vocational subjects. This would involve offering programmes /courses of study relating to Languages, Literature, Music, Philosophy, Art, Dance, Theatre, Statistics, Pure and Applied Sciences, Sports, etc., and other such subjects needed for a multidisciplinary and stimulating learning environment.
- Preparing professionals in cutting-edge areas that are fast gaining prominence that will be woven into undergraduate education for enhancing the employability of the youth.

Credit Distribution Framework for three/four years Degree/Honours/ Honours with Research Degree Programme with Multiple Entry and Exit options:

NCRF Credit Level	Semester	Major (Core)	Minor (Elective)	Multi/ Inter-disciplinary	AEC	SEC/ Internship	VAC/ IKS	RP/ OJT	Total credits per semester	Qualification/ Certificate
4.5 1 st Year	I	8	4	4	2	2 SEC	2 IKS	-	22	UG Certi- ficate
	II	8	4	4	2	2 SEC	2 VAC	-	22	
Total Credits after 1st Year		16	8	8	4	4	4	-	44	
<p align="center">Exit 1: Award of UG certificate in Major Course with 44 credits with additional 4 credits of Summer Internship in core specific NSQF defined course OR continue with Major and Minor course for next NCRF credit level.</p>										

NCrF Credit Level	Semester	Major (Core)	Minor (Elective)	Multi/ Inter-disciplinary	AEC	SEC/ Internship	VAC/ IKS	RP/ OJT	Total credits per semester	Qualification/ Certificate
5.0 2 nd Year	III	12	-	4	2	2 SEC	2 IKS	-	22	UG Diploma
	IV	12	4	-	2	2 SEC	2 VAC	-	22	
Total Credits after 2nd Year		40	12	12	8	8	8	-	88	
Exit 2: Award of UG Diploma in Major Course with 88 credits with additional 4 credits of Summer Internship in core specific NSQF defined course OR continue with Major and Minor course for next NCrF credit level										
5.5 3 rd Year	V	12	8	-	-	2 SEC	-	-	22	UG Degree
	VI	12	4	2	-	4 Internship	-	-	22	
Total Credits after 3rd Year		64	24	12	10	14	8	-	132	
Exit 3: Award of UG Degree in Major course with 132 credits and Internship in core discipline OR continue with Major and Minor course for next NCrF credit level										
6.0 4 th Year	VII	12	4	-	-	-	-	6 OJT	22	UG Honours Degree
	VIII	12	4	-	-	-	-	6 OJT	22	
Total Credits after 4th Year		88	32	12	10	14	8	12	176	
Award of UG Honours Degree in Major Course with total 176 credits										
6.0 4 th Year	VII	12	4	-	-	-	-	6 RP	22	UG Honours with Research Degree
	VIII	12	4	-	-	-	-	6 RP	22	
Total Credits after 4th Year		88	32	12	10	14	8	12	176	
Award of UG Honours with Research Degree in Major Course with total 176 credits										

Discipline Specific Courses (DSC)

Courses from the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (a minimum of 50% of total credits) through core courses in the major discipline. (For eg: It can be either Physics / Biotechnology / Statistics / Mathematics / Biochemistry etc.)

Minor Stream Courses (MNC)

These courses help a student to gain a broader understanding beyond the major discipline. Students need to secure a minimum of 30 credits via the minor stream courses.

Multidisciplinary Courses (MDC)

Courses in which students are asked to understand the core subject as it is seen by two or more traditional disciplines. For example, a Physics major with a minor in Mathematics can choose either Electronics or Chemistry as the multidisciplinary course. With exposure to basic courses in an additional discipline, a student can decide to continue the chosen major or change the major and minor areas of interest at the end of the second semester.

Interdisciplinary Courses (IDC)

A course from the discipline which are outside their chosen stream of study. These courses are intended to broaden the intellectual experience and form part of liberal arts, commerce and science education. For example, a student pursuing his graduation in science stream would choose interdisciplinary courses offered by the College in the streams of arts/commerce/computer science and similarly student pursuing his graduation in arts/commerce/computer application will choose one interdisciplinary courses from the courses offered by the science stream.

Ability Enhancement Courses (AEC)

These aim at enabling the students to acquire and demonstrate the English language skills which will include critical reading and expository and academic writing skills that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/ conduct discussion and debate.

Basket of Courses offered under AEC	
Semester	Courses
Semester I	English for Life Skills – 1
Semester II	English for Life Skills – 2
Semester III	Critical Thinking and Life Skills – 1 (<i>For Gujarati medium students</i>)
	Cyber Security (<i>For Commerce students</i>)
	Financial Literacy
	AI tools and applications (<i>Offered to all except BCA</i>)
Semester IV	Power BI (<i>For Commerce students</i>)
	Introduction to Stock Market
	Critical Thinking and Life Skills – 2 (<i>For Gujarati medium students</i>)
Semester VI	AI tools and applications
	Cyber security
	Career Readiness

Skill Enhancement Courses (SEC)

These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. Each department decides different SEC courses for their students, which are offered to various semesters. The SEC courses can be subject specific or general in nature.

Value Added Courses (VAC)

VACs are common pool of courses offered by different disciplines and aimed towards personality building, embedding ethical, cultural and constitutional values; promoting critical thinking, Indian knowledge systems, scientific temperament, communication skills, creative writing, presentation skills, sports and physical education and team work which will help in all-round development of students.

Basket of Courses offered under VAC	
Semester	Courses
Semesters I and II	Essential Soft Skills (Online)
	Inclusive Futures: Gender, Climate and Well-being (Online)
	Introduction to Indian Knowledge System (<i>For Gujarati medium students</i>)
	Script Writing (<i>For Gujarati medium students</i>)
Semesters III and IV	Chanakyaniti (Online)
	Film Appreciation
	Drama
	Design Thinking (Online)
	Vedic Mathematics (Online)
	Ayurveda and Nutrition (Online)
	Yoga
	Cinema, culture and Society
	The Art of Mindful Communication: Transforming Conflict into Connection
	Environmental Science
	Constitutional Values and Fundamental duties (Online)
	Emotional Intelligence (Online)

Evaluation and assessment of learning is an important component of NEP. There is a shift in assessment practices from just formative assessment to formative, competitive and skill based assessment. The objective of this shift in assessment is to promote learning, development and higher order thinking such as critical thinking and problem solving.

Note: The selection of Subject title for VAC/MDC/AEC should be unique for each semester.

Change of Major

The students are expected to comply with a particular discipline/ field/ domain. Course/ Subject that is mandatory for a student to study as a core requirement is termed as Major (Core) Course. This course would provide opportunity for a student to pursue in-depth study of a particular subject or discipline. Students may be allowed to change the major from the minor subject opted by him/her in the first year. The deficit credits should be earned by the students through SWAYAM after taking the approval from the respective HOD.

Institute shall allow the student change of Major after the fulfilment of credit criteria, provided there is availability of seats in the department or if it does not disrupt the work load calculation of the department from which change is sought. (Note: Change of major subject is subject to the availability of seats and policies of the College.)

Single Major/Double Major

Bachelor's Degree Programmes with Single Major: A learner must secure a minimum of 50% of total credits (68/92 credits) from the major discipline courses for the 3-years/4-years bachelor's degree to be awarded a single major degree.

For example, in a 3-year UG programme, total number of credits to be earned is 132, a student of Economics has to earn a minimum of 66 credits to be awarded a BA in Economics for example with a single major. Similarly, in a 4-year UG programme, total number of credits to be earned is 176. A student of Economics with a minimum of 88 credits will be awarded a BA (Honours/Honours with Research) in Economics in a 4-year UG programme with single major.

Bachelor's Programmes with Double Major: A learner must additionally secure a minimum 40% of total credits (53/70 credits) from the second major discipline specific courses for the 3-years/4-years bachelor's degree to be awarded a double major degree. In short, student can opt for two major (core) subjects if they wish so. The deficit credits for fulfilling the second Major can be earned through the SWAYAM courses after getting due approval from the concerned HOD.

Dual Degree: A student can earn dual degree if he/she desires. In this case one degree would be earned through the regular course offered by the College and the other degree can be earned through the UGC recognised distant education programme.



07. Conspectus of Degrees and Areas of Study

Undergraduate Programmes		
Commerce (03 Programmes)	Computer Sciences (03 Programmes)	Data Sciences (01 Programme)
B.Com. Business Process Services	Bachelor of Computer Applications	BS. In Artificial Intelligence and Machine Learning
B. Com. (General)	BSc. Computer Science	
Business Administration	BS. Information Technology	

Undergraduate Programmes	
Arts and Humanities (7 Programmes)	Sciences (11 Programmes)
BA English	BSc Biochemistry
BA Economics	BSc Biochemistry with Vocational Biotechnology
BA Gujarati – Hindi	BSc Biotechnology
BA Psychology	BSc Botany
BA Sanskrit	BSc Chemistry
BA Sociology	BSc Chemistry with Vocational Industrial Chemistry
BPA Theatre and Production Management	BSc Electronics
	BSc Mathematics
	BSc Physics
	BSc Statistics
	BSc Zoology

Post Graduate Programmes		
Arts (02 Programmes)	Sciences (08 Programmes)	Data Science (02 Programme)
MA English	MSc Biochemistry	MSc Big Data Analytics
MA Clinical Psychology	MSc Biotechnology	MSc Artificial Intelligence
	MSc Botany	
	MSc Chemistry (Analytical)	
	MSc Chemistry (Organic)	
	MSc Mathematics	
	MSc Microbiology	
	MSc Physics	

08 Departments (Academic)

Courses Offered

Every department besides its major/core subject offers courses towards Minor/MDC/AEC/VAC. Every semester, a student has to take course work of 22 credits, of which Minor course work, MDC, AEC, VAC are papers that can be selected by students from a basket of courses under each head respectively. The department offers Minor and MDC courses for students from other subjects. The MDC subject codes are subject to change.

The syllabi for all the courses in all the different programmes are available on the website. The curriculum has been developed based on the NEP. Along with the syllabi the curriculum structure in every semester has been defined.



“You are not a human being in search of a spiritual experience. You are a spiritual being immersed in a human experience.”

— Pierre Teilhard de Chardin

Department of Commerce and Business Administration

Contact: commerce@sxca.edu.in (For General Commerce and BPS); bba@sxca.edu.in (For BBA)

Vision

To use higher education to assist students in attaining their dream of creating a world of tolerance, equality, sustainable ecology and equity.

Mission

To empower students by giving them a strong foundation in the specialized area of Commerce with the objective of enhancing their employability, broadening their horizons, and building a mindset that is equitable and for social progress.

Faculty Details

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Expert Consultants (TCS Officials)	
Dr. Bimal Roy	Mr. Rajiv Noronha
Mr. Balnarayan G.	Mr. Ravi Kumar
Mr. Magesh	

Undergraduate Programme in BCom BPS (Business Process Services)

Seats: 70 (Self – financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	BPSMC111C	Business Economics - I	04
	BPSMC112C	Business Management	04
Minor	BPSMN111C	Financial Accounting - I	04
MDC	MDC231C	Fundamental Statistics - I	04
SEC	BPSSE111L	Computer Applications for Business	02

Semester 2			
Core	BPSMC221C	Business Economics -II	04
	BPSMC222C	Fundamentals of Entrepreneurship Development	04
Minor	BPSMN221C	Financial Accountancy - II	04
MDC	MDC231C	Fundamental Statistics - I	04
SEC	BPSSE221C	Emerging Technologies for Commerce	02
Semester 3			
Core	BPSMC331C	Indian Financial System	04
	BPSMC332C	Marketing Research for BPS	04
	BPSMC333L	Finance and Accounts For BPS	04
MDC			
SEC	BPSSE331C	Digital Marketing	02
Semester 4			
Core	BPSMC441C	Capital Markets for BPS	04
	BPSMC442C	Income Tax - I	04
	BPSMC443C	Operation Research	04
Minor	BPSMN441C	Corporate Accounting	04
SEC	BPSSE441C	BPS-SWAYAM	02
Semester 5			
Core	BPSMC551C	Banking for BPS	04
	BPSMC552C	Taxation - II	04
	BPSMC553L	Managing Business Processes - I	04
Minor	BPSMN551C	Computerized Accounting System - Tally	04
Minor	BPSMN552C	Cost Accounting - I	04
SEC	BPSSE551C	SWAYAM course	02

Undergraduate Programme in B.Com (General)
Seats: 70 (Self – financed)
Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	COMC111C	Financial Accounting - I	04
	COMC112C	Business Economics - I	04
Minor	COMN111C	Business Management	04
MDC	MDC231C	Fundamental Statistics - I	04
SEC	COSE111L	Computer applications for Business	02
Semester 2			
Core	COMC221C	Financial Accountancy - II	04
	COMC222C	Business Economics -II	04
Minor	COMN221C	Fundamentals of Entrepreneurship Development	04
MDC	MDC215C	Fundamentals of Entrepreneurship Development	04
SEC	COSE221C	Emerging Technologies for Commerce	02

Semester 3			
Core	COMC331C	Corporate Accounting	04
	COMC332C	Indian Financial System	04
	COMC333C	Marketing Management	04
MDC	MDC215C	Fundamentals of Entrepreneurship Development	04
SEC	COSE331C	Digital Marketing	02
Semester 4			
Core	COMC441C	Cost Accounting - I	04
	COMC442C	Banking: Theory, Laws and Practices	04
	COMC443C	Taxation - I	04
Minor	COMN441C	Operation Research	04
SEC	COSE441C	CO-SWAYAM	02
Semester 5			
Core	COMC551C	Cost Accounting - II	04
	COMC552C	Fundamentals of Insurance	04
	COMC553C	Taxation - II	04
Minor	COMN551C	Computerized Accounting System - Tally	04
Minor	COMN552C	Human Resource Management	04
SEC	COSE551C	SWAYAM course	02

BS – Business Administration

Seats: 120 (Self – financed; Time: 1.00 pm onwards)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	BBAMC111C	Fundamentals of Management	04
	BBAMC112C	Business Economics - I	04
Minor	BBAMN111C	Financial Accounting and Analysis	04
MDC	MDC231C	Business Statistics	04
SEC	BBASE111L	Computer Application for Business	02

“The only way to do great work is to love what you do. If you haven’t found it yet, keep looking. Don’t settle.”

- Steve Jobs

Department of Computer Sciences

Contact: bca@sxca.edu.in; bsccomputerscience@sxca.edu.in

Vision

To impart in-depth knowledge of computing systems utilizing technological and innovative methods to students for shaping them into responsible, ethical and humane citizens, thus contributing towards society and its challenges through innovation-centric education and a research environment.

Mission

To attain academic excellence by enabling the quality of critical thinking in technology and its usage, and conscientize students on economic and policy issues.

Faculty Details

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Laboratory Operator	
Mr. Joy Christian	joy.christian@sxca.edu.in

Undergraduate programme in Computer Applications

Seats: 180 (Self – Financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	BCAMC111C	Programming Concepts with C	04
	BCAMC112L	Programming Concepts with C (Lab)	04
Minor	BCAMN111C	Basics and Advanced HTML	04
MDC		Basics of Mathematics	04
SEC	BCASE111C	Computer Basics and Office Automation	02

Semester 2			
Core	BCAMC221C	Object Oriented Concepts and Programming	04
	BCAMC222L	Object Oriented Concepts and Programming Practical	04
Minor	BCAMN221C	Web Development using DHTML Theory	04
MDC		Statistical Computing	04
SEC	BCASE221C	Database Management System-I	02
Semester 3			
Core	BCAMC331C	Object Oriented Concepts and Programming	04
	BCAMC332C	Data structures	04
	BCAMC333L	Data Structures and C++ (Practical)	04
MDC		Mathematical Foundations for Computer Science	04
SEC	BCASE331C	Fundamentals of Operating System	02
Semester 4			
Core	BCAMC441C	Basic and Advanced Java	04
	BCAMC442C	Database Management System-II	04
	BCAMC443L	Basic and Advanced Java Practicals	04
Minor	BCAMN441C	Object Oriented Analysis and Design	04
SEC	BCASE441C	Human-Computer Interaction	02
Semester 5			
Core	BCAMC551C	Linux Programming	04
	BCAMC552C	Web Technology using PHP	04
	BCAMC553L	Software Development Project-I	04
Minor	BCAMN551C	Data Communication & Networking	04
Minor	BCAMN552C	Multimedia Tools (Practical)	04
SEC	BCASE551C	Management Information System (Swayam Course)	02

Undergraduate programme in Computer Science
Seats: 60 (Self – Financed) (Suspended from 2025-26)
Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	CSMC111C	Introduction to Programming and Algorithm using C	04
	CSMC112L	Introduction to Programming and Algorithm using C (Lab)	04
Minor	CAMN111C	Computer Fundamentals and Applications	04
MDC		As opted from basket	04
SEC	CSSE111C	Digital Computing	02

Semester 2			
Core	CSMC221C	Web Designing Theory	04
	CSMC222L	Web Designing Practical	04
Minor	CSMN221C	Logic and Computer Oriented Numerical Methods Theory	04
MDC		As opted from basket	04
SEC	CSSE221C	Computer Organization and Introduction to Microprocessor	02
Semester 3			
Core	CSMC331C	Object Oriented Concepts and Programming	04
	CSMC332C	Data Structures	04
	CSMC333L	Data Structures with C++ (Practical)	04
MDC		As opted from basket	04
SEC	CSSE331C	Fundamentals of Operating System	02
Semester 4			
Core	CSMC441C	Java Programming	04
	CSMC442C	Database Management System-II	04
	CSMC443L	Java Programming	04
Minor	CSMN441C	Linear Algebra & Numerical Methods	04
SEC	CSSE441C	Object Oriented Analysis and Design	02
Semester 5			
Core	CSMC551C	Python Programming	04
	CSMC552C	Web Technology using PHP	04
	CSMC553C	Software Development Project-I	04
Minor	CSMN551C	Basic Statistics using Excel	04
Minor	CSMN552C	Data Communication & Networking	04
SEC	CSSE551C	Management Information System (Swayam Course)	02

MDC offered by the department is Web Development using HTML

Undergraduate programme in Information Technology

Seats: 60 (Self – Financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	ITMC111C	Programming Concepts using C	04
	ITMC112C	Computing Principles and Emerging Trends	04
Minor	ITMN111C	Database Management System-1	04
MDC	MDC231C	Basics of Mathematics	04
SEC	ITSE111L	Computer Skills and Office Automation(Practical)	02

Department of Data Science

Contact: bda@sxca.edu.in (for MSc.BDA)

m scai@sxca.edu.in (for BSc. AI & ML and MSc AI)

Vision

To become the centre of knowledge for data sciences and use that medium to transform society. To be a leading educational programme that focus on equipping students with cutting-edge big data technologies, analytical skills, and industry-relevant knowledge to support decision-making and innovation.

Mission

To achieve excellence in teaching and research in Data Sciences and create an exceptional workforce.

Offer courses which provide strong foundation in Statistics, Data science, Data analytics, Machine Learning, Deep Learning, Artificial Intelligence and Big data technologies which helps the students to develop problem -solving skills, innovate thinking for automation of processes and critical thinking to interpret and derive insights and make evidence-based decisions.

It also bridges the gap between academia and industry by incorporating case studies, projects and internship as part of curriculum.

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Dr. Bimal Roy	Mr. Rajiv Noronha
Mr. Balnarayan G.	Mr. Ravi Kumar
Mr. Hrishikesh Dhande	
Visiting Experts	
Mr. Amit Tiwari (IBM)	

Undergraduate programme in Artificial Intelligence and Machine Learning

Seats: 60 (Self – Financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	AIMC111C	Introduction to Searching Strategies in AI	04
	AIMC112C	Logic building with C programming	04
Minor	AIMN111C	Calculus-I	04
MDC	MDC231C	Beyond Algorithms: Ethics and the social impact of Artificial Intelligence	04
SEC	AISE111L	Data visualization and Story telling	02

Postgraduate Programme in Big Data Analytics

Seats: 35 (Self – Financed)

Course structure

Paper Code	Paper Title	Credits
Semester 1		
PBD – 1801	Statistical Methods	04
PBD – 1802	Probability and Stochastic Process	04
PBD – 1803	Linear Algebra and Linear Programming	04
PBD – 1804	Computing for Data Science with JAVA	04
PBD – 1805	Database Management System	04
PBD – 1806	Python Programming	04
Semester 2		
PBD – 2801	Foundations of Data Science (Programming for Big Data)	04
PBD – 2802	Advanced Statistical Methods	04
PBD – 2803	Introduction to Machine learning	04
PBD – 2804	Enabling Technologies for Data Science I	04
PBD – 2805	Value Thinking	04
PBD – 2901	Operations Research	04
Semester 3		
PBD – 3801	Enabling Technologies for Data Science II	04
PBD – 3802	Advanced Machine Learning	04
PBD – 3803	Data visualization and Modeling in Management	04
PBD – 3950	Time series and Forecasting	04
PBD – 3901	Introduction to Econometrics	04
PBD – 3902	Time series and Forecasting	04
Semester 4		
PBD – 4801	Internship based project	24

Postgraduate programme in Artificial Intelligence

Seats: 30 (Self – Financed)

Course structure

Paper Code	Paper Title	Credits
Semester 1		
PAI – 1801	Search Methods in Problem Solving	04
PAI – 1802	Linear Algebra and Optimization	04
PAI – 1803	Python Programming	04
PAI – 1804	Statistical Methods	04
PAI – 1805	Probability and Stochastic Processes	04
PAI – 1806	Data Structure and Algorithm	04
Semester 2		
PAI – 2801	Knowledge representation and reasoning	04
PAI – 2802	Introduction to Machine Learning	04
PAI – 2803	Introduction to Computer vision and Image Processing	04
PAI – 2804	Introduction to Natural Language Processing	04
PAI – 2805L	Machine Learning and Symbolic Reasoning Lab	04
PAI – 2806L	Computer Vision and Natural Language Processing Lab	04
Semester 3		
PAI – 3801	Sequential Decision Making and Reinforcement Learning	04
PAI – 3802	Unsupervised Learning and Deep Learning	04
PAI – 3803	Gen AI and Large Language Model	04
PAI – 3804	Time Series and Forecasting	04
PAI – 3805	RL and DL Lab	04
PAI – 3806	AI and Entrepreneurship	04
Semester 4		
PAI – 4801	Internship based project	24



“Strength and growth come only through continuous effort and struggle.”

- Napoleon Hill

Department of Economics

Contact: economics@sxca.edu.in

Vision

To attain excellence in theoretical knowledge of the subject, research, extension, administration and management as well as in civic awareness.

Mission

The long-term goal of the department is to attain academic excellence. The short-term goal is to make students think critically about economic issues emerging in daily life so that they can actively engage with policy issues.

Faculty Details

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Visiting Faculty	
Ms. Falguni Vasava	
Ms. Khushi Trivedi	

Undergraduate Programme in Economics

Seats: 60 (Grant In Aid)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	ECMC111C	Introductory Economics - I	04
	ECMC112C	Outlook of Indian Economy - I	04
Minor	ECMN111C	Elementary Economics	04
MDC	MDC209C	Population and Society/Introduction to NGO Management (SWAYAM)	04
SEC	ECSE111C	UN and Sustainable Development Goals (SWAYAM)	02

Semester 2			
Core	ECMC221C	Introductory macroeconomics	04
	ECMC222C	Outlook of Indian Economy-II	04
Minor	ECMN221C	Population and Development Issues in India	04
MDC	MDC209C	Population and Society/Introduction to NGO Management (SWAYAM)	04
SEC	ECSE221C	Energy Resource Economics and Sustainability (SWAYAM)	02
Semester 3			
Core	ECMC331C	Microeconomic Theory - I	04
	ECMC332C	Economics of Growth and Development-I	04
	ECMC333C	Regional Economics and Planning	04
MDC	MDC209C	Population and Society/Introduction to NGO Management (SWAYAM)	04
SEC	ECSE331C	Health Economics (SWAYAM)	02
Semester 4			
Core	ECMC441C	Macroeconomic Theory-I	04
	ECMC442C	Economics of Growth and Development-II	04
	ECMC443C	Gujarat Economy-Regional Growth Aspects	04
Minor	ECMN441C	Elementary Macroeconomics	04
SEC	ECSE441C	Indian Economy-Some Contemporary Perspectives	02
Semester 5			
Core	ECMC551C	Microeconomic Theory - II	04
	ECMC552C	International Trade and Policy	04
	ECMC553C	Mathematical Economics	04
Minor	ECMN551C	Public Policy and Governance (SWAYAM)	04
SEC	ECSE551C	Fundamentals of Investment (SWAYAM)	02

BA Honours Programme in Economics (Self Financed)

Seats: 45 (Self – financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	ECHMC111C	Elements of Economics	04
	ECHMC112C	Reading Graphs & Data in Economics	04
Minor	ECHMN111C	Introductory Statistics for Economics-1	04
	ECHMN115C	Principles of Economics	04
MDC	MDC209C	Population and Society/Introduction to NGO Management (SWAYAM)	04
SEC	ECHSE111C	Data Analysis (SWAYAM)	02

Semester 2			
Core	ECHMC221C	Microeconomics-1	04
	ECHMC222C	Macroeconomics-2	04
Minor	ECHMN221C	Statistics for Economics-2	04
	ECHMN225C	Principles of Economics-2	
MDC		Population and Society/Introduction to NGO Management (SWAYAM)	04
SEC	ECHSE221C	Marketing Management (SWAYAM)	02
Semester 3			
Core	ECHMC331C	Intermediate Microeconomics-1	04
	ECHMC332C	Intermediate Macroeconomics-1	04
	ECHMC333C	Economics of Development-1	04
MDC		Population and Society/Introduction to NGO Management (SWAYAM)	04
SEC	ECHSE331C	Political Economy (SWAYAM)	02
Semester 4			
Core	ECHMC441C	Intermediate Microeconomics-2	04
	ECHMC442C	Intermediate Macroeconomics-2	04
	ECHMC443C	Economics of Development-2	04
Minor	ECHMN441C	Intermediate Mathematics for Economics	04
Minor	ECHMN445C	Introduction to Economics-2	
SEC	ECHSE441C	Conservation Economics (SWAYAM)	02
Semester 5			
Core	ECHMC551C	International Economics	04
	ECHMC552C	Indian Economy – the development debate	04
	ECHMC553C	Econometric Analysis - I	04
Minor	ECHMN551C	Statistics for Economics - 4	04
Minor	ECHMN552C	Economic History of India from 1857 to 1947 (SWAYAM)	04
SEC	ECHSE551C	Infrastructure Economics	02



Department of English

Contact: english@sxca.edu.in

Vision

The department envisions fostering critical thinking, aesthetic sensibility, effective communication, and innovative socio-cultural engagement. Through expertise in English literature and language, we hope to nurture students to become adept professionals as well as responsible, sensitive, and conscientious persons. We hope to provide professional and personal skill-building with a special emphasis on employability, sustainability, effective communication, and creative expression in language.

Mission

The department strives to encourage students to excel in literature, literary criticism, communication, linguistics, research, creative writing, and translation through an active engagement with literary texts, scholarship and lived experience. The mission of the department echoes college's commitment to shaping character and fostering social sensitivity.

Faculty Details

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Ms. Aesha Kabrawala	aesha.kabrawala@sxca.edu.in

Undergraduate Programme in English

Seats: 60 (Grant-in-Aid)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	ENMC111C	Introduction to Literature	04
	ENMC112C	One Act Play	04
Minor	ENMN111C	English Literature and the Short Story	04
MDC	MDC212C	Multidisciplinary Perspectives on Media	04
AEC	AEC111C	English for Life Skills I	02
SEC	ENSE111C	Advanced Language and Critical Thinking Skills	02

Semester 2			
Core	ENMC221C	The Elizabethan Age	04
	ENMC222C	Literary forms: Lyrical and narrative poetry	04
Minor	ENMN221C	Forms of Drama	04
	ENMN223C	Phonetics II & Content/Web Writing	04
MDC	MDC212C	Multidisciplinary Perspectives on Media	04
AEC	AEC221C	English for Life Skills II	02
SEC	ENSE221C	Digital Humanities: Introduction and Application	
Semester 3			
Core	ENMC331C	Restoration and Augustan Literature	04
	ENMC332C	Literary form: Tragedy	04
	ENMC333C	Literary Criticism	04
MDC		SWAYAM based	04
SEC	ENSE331C	Introduction to New Media	02
Semester 4			
Core	ENMC441C	The History of English Literature: The Romantic Age	04
	ENMC442C	Indian Writing in English and Translation	04
	ENMC443C	Academic Writing and Web Content Writing	04
Minor	ENMN441C	Literature and Self	04
	ENMN443C	Advanced Speaking in English	04
SEC	ENSE441C	Literature and Inclusivity	02
Semester 5			
Core	ENMC551C	Victorian Age	04
	ENMC552C	Novel Form	04
	ENMC553C	Literary Criticism	04
Minor (Subject specific)	ENMN551C	Literary and Cultural Disability Studies: An Exploration (SWAYAM)	04
SEC	ENSE551C	Introduction to TESOL	02
Semester 6			
Core	ENMC661C	Modern Age	04
	ENMC662C	Comedy Form	04
	ENMC663C	Literary Theory	04
Minor (Subject specific)	ENMN661C	New Genre Fiction	04
SEC	ENSE661C	Internship	02

Undergraduate Programme in English

Seats: 60 (Self – Financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	ENHMC111C	Meaning and Characteristics of Literature	04
	ENHMC112C	Introduction to Literary Narratives	04
Minor	ENHMN111C	Introduction to English Literature	04
MDC	MDC220C	Story Telling and Literature	04
AEC	AEC111C	English for Life Skills I	02
SEC	ENHSE111C	Oral and Written Communication	02
Semester 2			
Core	ENHMC221C	Forms of Literature: Lyrical Poetry and Drama	04
	ENHMC222C	Forms of English Literature: Novel and Short Story	04
Minor	ENHMN221C	The Basics of English Literature: An Overview	04
MDC	MDC220C	Story Telling and Literature	04
SEC	ENHSE221C	Public Communication	02
Semester 3			
Core	ENHMC331C	Ages of English Literature: (Part One)	
	ENHMC332C	Introduction to Indian English Writing	
	ENHMC333C	Introduction to Literary Criticism	
MDC		SWAYAM based	
SEC	ENHSE331C	Translation	
Semester 4			
Core	ENHMC441C	Ages of English Literature: (Part Two)	
	ENHMC442C	Indian English Writing – Pre- and Post-Independence Periods	
	ENHMC443C	Semiotics	
Minor	ENHMN441C	Introduction to Indian Writing in English	
SEC	ENHSE441C	SWAYAM based	

Postgraduate Programme in English
Seats: 60 (Self - Financed)
Course structure

Paper Code	Paper Title	Credits
Semester 1		
PEN – 1801	History of English Literature 1500-1660	04
PEN – 1802	Research Methodology	04
PEN – 1803	History of English Literature 1660-1798	04
PEN – 1804	Women’s Writing	04
PEN – 1805B	Literature from the Margins	04
PEN – 1806	Seminar Paper	04
Semester 2		
PEN – 2801	History of English Literature: 1798-1900	04
PEN – 2802	History of English Literature: 1900-present	04
PEN – 2803	American Literature	04
PEN– 2804	Indian Literature in English	04
PEN – 2805B	Narrative	04
PEN - 2806	Seminar	04
Semester 3		
PEN – 3801	World Drama	04
PEN – 3802	World Classics in Translation	04
PEN – 3803	Literary Criticism	04
PEN – 3804	Postcolonial Literature	04
PEN – 3805B	South-Asian Diasporic Writing	04
PEN – 3806	Seminar Paper	04
Semester 4		
PEN – 4801	Special Author: T. S. Eliot	04
PEN – 4802	Gender and Literature	04
PEN – 4803	Contemporary Theory	04
PEN – 4804	Literature and Other Art Forms	04
PEN – 4805B	Partition Literature	04
PEN – 4806	Seminar	04

Certificate Courses (Dynamics of Disability)

The aim of this course would be to assist learners in developing a sensitive and aware lens that understands disability, training learners to view the world/culture/academia through it. It would further provide academic inputs as an introduction to the discipline of Disability Studies which would aim at specifically triggering ideas relevant to multiple disciplines, thus, essentially breaking the stereotype of a limiting disability-discourse in Literature or Humanities courses.

Department of Gujarati

Contact: gujarati@sxca.edu.in

Vision

With the objective of overall growth of students in view, the department focuses on creating motivation and passion for language, literature and culture among students.

Mission

To orient students of Gujarati and Hindi, they are introduced to literary masterpieces, taken to institutions that preserve and promote Gujarati and Hindi literature, theatre and culture. To widen their literary and linguistic horizons, students are encouraged to participate in seminars, workshops, literature fests, research projects and co-curricular activities.

Faculty Details

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Undergraduate Programme in Gujarati

Seats: 30

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	GUMC111C	Poetry	04
	GUMC112C	Short Story	04
Minor	GUMN111C	Introduction of Gujarati Poetry and Prose	04
	HNMN111C	Samkalin Hindi Kavita Evam Adhunik Hindi Kahani	04
MDC	MDC216C	Reflective Essay & Writing Skills	04
	MDC211C	Hindi Sahitya ke Vividh Rang	
SEC	GUSE111C	Fundamentals of Journalism	02
Semester 2			

Core	GUMC221C	Poetry	04
	GUMC222C	Novel	04
Minor	GUMN221C	Forms of a Novel	04
	HNMN221C	Chayavadottar Hindi Kavita	04
MDC	MDC216C	Reflective Essay & Writing Skills	04
SEC	GUSE221C	Translation: Structure and Procedure	02
Semester 3			
Core	GUMC331C	Forms of Gazal	04
	GUMC332C	Granthakar no abhyas	04
	GUMC333C	Madhyakalin Gujarati Sahitya no Itihaas	04
MDC	MDC2161C (N)	Gujarati Samkalin Vaartao – Shri Radheshyam Sharma	04
	MHD 01 SWAYAM	आदिकालीन एवं मध्यकालीन हिन्दी काव्य	04
SEC	GUSE331C	Essential Computer Skills	02
Semester 4			
Core	GUMC441C	One Act Play	04
	GUMC442C	Author	04
	GUMC443C	History of Modern Gujarati Literature Part 1	04
Minor	GUMN441C	Personal Essay	04
	HNMN441C	Hindi Adhunik Gadhy : Ekanki Evam Natak	04
SEC	GUSE441C	Media, Information and Empowerment (Hindi)	02
Semester 5			
Core	GUMC551C	History of Modern Gujarat Literature Part 2	04
	GUMC552C	Linguistics	04
	GUMC553C	Criticism	04
Minor (Subject specific)	GUMN551C	Dalit Literature	04
Minor	GUMN552C	Feminist Literature	04
	HNMN551C	Hindi Khandkavya: Yashodhara	04
SEC	GUSE551C	Fundamental Concepts in Sociolinguistics (SWAYAM)	02

“Knowledge of languages is the doorway to wisdom.”

– Roger Bacon

Department of Psychology

Contact: psychology@sxca.edu.in

Vision

The vision of the Psychology department is to emerge as a beacon of excellence, dedicated to nurturing the mental and emotional flourishing of both students and staff. We aspire to cultivate a vibrant academic community where curiosity is celebrated, diversity is embraced, and compassion is at the forefront. By fostering a culture of academic innovation, collaboration, excellence and inclusivity, we envision a department that not only excels in scholarly endeavours but also serves as a catalyst for positive change in individual lives and the broader society.

Mission

Our mission for the Psychology Department is to foster academic equity and promote holistic development among students through a diverse range of academic, extracurricular, and co-curricular initiatives. We are committed to providing a supportive environment where all students have equal opportunities for academic success and personal growth. By offering a variety of stimulating experiences, including research opportunities, expert talks, workshops & seminars, hands-on learning through psychological experimentation, field trips and cultural activities, we aim to empower students to thrive academically and flourish in all aspects of their lives.

Faculty Details

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Undergraduate Programme in Psychology

Seats: 60 (Grant-in Aid)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	PSMC111C	Basic Psychological Process - I	04
	PSMC112C	Psychology of Adjustment - I	04
Minor	PSMN111C	Psychology: An Introduction-1	04
MDC		World of work and psychology	04
SEC	PSSE111L	Psychological assessment - I	02
Semester 2			
Core	PSMC221C	Basic Psychological Process - II	04
	PSMC222C	Psychology of Adjustment - II	04
Minor	PSMN221C	Psychology: An Introduction - II	04
MDC		World of work and psychology	04
SEC	PSSE221L	Communication skills in Psychological Settings	02
Semester 3			
Core	PSMC331C	Child Psychology – I	04
	PSMC332C	Social Psychology – I	04
	PSMC333C	Research Methodology – I	04
MDC		Stress management (SWAYAM)	04
SEC	PSSE331L	Social Intelligence Skills	02
Semester 4			
Core	PSMC441C	Child Psychology – II	04
	PSMC442C	Social Psychology – II	04
	PSMC443C	Research Methodology - II	04
Minor	PSMN441C	Psychology and Happiness	04
SEC	PSSE441C	The Science of Happiness and wellbeing (SWAYAM)	02
Semester 5			
Core	PSMC551C	Psychopathology	04
	PSMC552C	Physiological Psychology	04
	PSMC553C	Counselling psychology	04
Minor (Subject specific)	PSMN551C	Experimental theory in Psychology	04
Minor	PSMN552C	Environmental Psychology	04
SEC	PSSE551C	Sports Psychology (SWAYAM)	02

Undergraduate Programme in Psychology

Seats: 150 (Self-Financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	PSHMC111C	Introduction to Psychology - I	04
	PSHMC112C	Dynamics of Personal Adjustment - I	04
Minor	PSHMN111C	Psychology and Adjustment - I	04
MDC		Psychology and effective behaviour	04
SEC	PSHSE111L	Psychological assessment - I	02
Semester 2			
Core	PSHMC221C	Introduction to Psychology - II	04
	PSHMC222C	Dynamics of Adjustment - II	04
Minor	PSHMN221C	Psychology and Adjustment - II	04
MDC		Psychology and effective behaviour	04
SEC	PSHSE221L	Communication skills in Psychological Settings	02
Semester 3			
Core	PSHMC331C	Developmental Psychology: Childhood Perspective - I	04
	PSHMC332C	Introduction to Social Psychology - I	04
	PSHMC333C	Exploring Research Methodology - I	04
MDC		Stress management (SWAYAM)	04
SEC	PSHSE331L	Social Intelligence Skills	02
Semester 4			
Core	PSHMC441C	Developmental Psychology: Childhood Perspective - II	04
	PSHMC442C	Introduction to Social Psychology - II	04
	PSHMC443C	Exploring Research Methodology - II	04
Minor	PSHMN441C	Psychology of Happiness	04
SEC	PSHSE441C	The Science of Happiness and wellbeing (SWAYAM)	02
Semester 5			
Core	PSHMC551C	Abnormal Psychology	04
	PSHMC552C	Introduction to physiological psychology	04
	PSHMC553C	Basic fundamentals of counseling	04
Minor (Subject specific)	PSHMN551C	Psychological experimentation	04
Minor	PSHMN552C	An introduction to Environmental Psychology	04
SEC	PSHSE551C	Sports Psychology (SWAYAM)	02

Postgraduate Programme in Clinical Psychology
Seats: 90 (Self – Financed)
Course structure

Paper Code	Paper Title	Credits
Semester 1		
PPS – 1801	Cognitive Psychology-I	04
PPS – 1802	Emergence of Psychology	04
PPS – 1803	Social Psychology-I	04
PPS – 1804	Research Methodology-I	04
PPS – 1805L	Psychological Testing-I	04
PPS – 1806	DSM-5 & ICD-10 (Part-I)	04
Semester 2		
PPS – 2801	Cognitive Psychology-II	04
PPS – 2802	Contemporary Applied Psychology	04
PPS – 2803	Social Psychology-II	04
PPS– 2804	Research Methodology-II	04
PPS – 2805L	Psychological Testing-II	04
PPS - 2806	DSM-5 & ICD-10 (Part-II)	04
Semester 3		
PPS – 3801	Health Psychology	04
PPS – 3802	Psychology of Wellbeing	04
PPS – 3803	Clinical Neuropsychology	04
PPS – 3804	Research Methodology-III	04
PPS – 3805	Counselling	04
PPS – 3806	Psychotherapy	04
Semester 4		
PPS – 4801	Internship	04
PPS – 4802	Dissertation	20

“If you change the way you look at things, the things you look at change.”

- Anon

Department of Sanskrit

Contact: sanskrit@sxca.edu.in

Vision

This department wishes the future generation to acknowledge the Sanskrit Language and its literature as valuable assets not only for India, but for the world.

Mission

To develop a thirst for knowledge in Sanskrit with a view to acquiring Sanskrit as a spoken language, and to promulgate the value and cultural heritage of Sanskrit in society.

Faculty Details

Head of the Department	
Dr. Ishwar L Mehra	ishwar.mehra@sxca.edu.in
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Undergraduate Programme in Sanskrit

Seats: 30

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	SNMC111C	Shrimad Bhagvad Gita	04
	SNMC112C	Sanskrit Drama	04
Minor	SNMN111C	Shrimad Bhagvad Gita	04
MDC*			04
SEC	SNSE111L	Communication Sanskrit	02
Semester 2			
Core	SNMC221C	Bhagvad Gita	04
	SNMC222C	Hitopdesha - Mitralabha	04
Minor	SNMN221C	Vidur Niti	04
MDC*			04
SEC	SNSE221L	Sanskrit Shabdaroopa and Dhaturroopa	02

Semester 3			
Core	SNMC331C	Kalidas Kumarsambhav Sarg - 3	04
	SNMC332C	Kavya Prakasha: Mammata	04
	SNMC333C	Vedic collections - Riksuktasanchayah	04
MDC		Essentials of Indian Philosophy (SWAYAM)	04
SEC	SNSE331C	Skill of the Sanskrit Language	02
Semester 4			
Core	SNMC441C	Swapnavasavadattam (Sanskrit drama)	04
	SNMC442C	Kavyaprakash	04
	SNMC443C	Upanishada	04
Minor	SNMN441C	Karnabharam	04
SEC	SNSE441C	Samasa in Paninian Grammar	02
Semester 5			
Core	SNMC551C	संज्ञाप्रकरणम् । (नियतांशः) कारकप्रकरणम् । (नियतांशः)	04
	SNMC552C	इश्वरकृष्णकृत सांख्यकारिका	04
	SNMC553C	ब्रह्मसूत्र चतुः सूत्री	04
Minor (Subject specific)	SNMN551C	Sanskrit Phonetics and Prosody (Sandhi & Chhanda) Hybrid Mode(Swayam+ Offline)	04
Minor	SNMN552C	Study of Mṛcchakaṭikam – Themes, Structure, and Dramatic Art	
SEC	SNSE551C	Essential Computer Skills	02

**Codes and Titles undergoing changes. Will be confirmed by Coordinators*

“Patience, persistence and perspiration make an unbeatable combination for success.”

- Napoleon Hill

Department of Sociology

Contact: sociology@sxca.edu.in

Vision

To cultivate critical thinkers and socially conscious leaders who are well-equipped to analyze and address the complexities of society, fostering positive change and empowerment for a better tomorrow.

Mission

To create an inclusive learning environment that celebrates diverse perspectives, encourages open dialogue, and inspires respect for all viewpoints, guiding students toward becoming thoughtful, informed citizens.

Faculty Details

Head of the Department	
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Undergraduate Programme in Sociology

Seats: 60 (Self – financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	SOHMC111C	Fundamentals of Sociology	04
	SOHMC112C	Understanding Indian Society	04
Minor	SOHMN111C	Introduction to Sociology	04
MDC	MDC 219C	Media, Culture and Society	04
SEC	SOHSE111L	Digital Education	02
Semester 2			
Core	SOHMC221C	Social Thinkers-I	04
	SOHMC222C	Indian Sociological Perspective	04
Minor	SOHMN221C	Indian Society	04
MDC	MDC 219C	Media, Culture and Society	04
SEC	SOHSE221L	Emotional Intelligence (SWAYAM)	02
Semester 3			
Core	SOHMC331C	Society and Population	04
	SOHMC332C	Gender and Society	04
	SOHMC333C	Social change and social movements	04
MDC		Sociology of Social movement (SWAYAM)	04
SEC	SOHSE331C	Centre – State relations in India (SWAYAM)	02

Department of Performing Arts

Contact: theater@sxca.edu.in

Vision

To inspire transformative change through theatre by fostering artistic excellence, ethical leadership, and innovation. We empower students to become visionary artists and global change makers.

Mission

To shape visionary artists and leaders in theatre, film, and production who drive cultural innovation and global impact to foster creativity, critical thinking, and ethical responsibility to redefine the future of performing arts.

Faculty Details

Consulting Director	
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Visiting Faculty	
Mr. Pranav Yagnik	
Mr. Nishant Mehta	
Mr. Parth Patel	

Undergraduate Programme in Theatre and Production Management

Seats: 30 (Self – financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	THHMC111C	Introduction to World Theatre I	04
	THHMC112C	Theatre Production I	04
Minor	THHMN111C	Introducing Theatre Production I	04
MDC	MDC 218C	Film Production I	04
SEC	THHSE111L	Make Up	02
Semester 2			
Core	THHMC221C	Introduction to World Theatre II	04
	THHMC222C	Theatre Production II	04
Minor	THHMN221C	Introducing Theatre Production II	04
MDC	MDC 218C	Film Production I	04
SEC	THHSE221L	Cinematography	02

Semester 3			
Core	THHMC331C	World Theatre III	04
	THHMC332C	Theatre Production III	04
	THHMC333C	Acting I	04
MDC	MDC 231	Introducing Theatre	04
SEC	THHSE331C	Sound Design	02
Semester 4			
Core	THHMC441C	World Theatre - IV	04
	THHMC442C	Theatre Production IV	04
	THHMC443C	Acting II	04
Minor	THHMN441C	Theatre Production III	04
Minor	THHMN442C	Film Making II	04
SEC	THHSE441L	Effective Writing	02
Semester 5			
Core	THHMC551C	World Theatre - V	04
	THHMC552C	Theatre Production V	04
	THHMC553C	Acting III (IKS)	04
Minor	THHMN551C	Theatre Production IV	04
Minor	THHMN552C	Film Production IV	04
	THHMN553C	Production Design of Theatre	04
SEC	THHSE551C	Computer Application in Theatre	02



“Education comes from within; you get it by struggle and effort and thought.”

- Napoleon Hill

Department of Biochemistry - Biotechnology

Contact: biochemistry@sxca.edu.in

Vision

Growing into a globally recognized teaching and research facility.

Mission

To excel in Biochemistry and Biotechnology teaching-learning, thus creating exceptional students with a skill-set that benefits society.

Faculty Details

Head of the Department	
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Ms. Nilam Vaghasia	
Ms. Naznin Vahora	

Undergraduate Programme in Biochemistry (Grant – in – Aid)

Seats: 30

Undergraduate Programme in Biochemistry with Vocational Biotechnology as Minor

Seats: 30 (The Vocational Biotechnology component self – financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	BCMC111C	Fundamentals of Biomolecules	04
	BCMC112L	Basic Biochemistry Lab	04
Minor	BCMNI11C	Fundamentals of Biochemistry	04
Minor (VBT)	VBTMN111C	Plant Tissue and Cell Culture	04
MDC	MDC201C	Nutrition and Health	04

SEC	BCSE111C	Biophysical Techniques - I	02
Semester 2			
Core	BCMC221C	Concepts in Cell Biology	04
	BCMC222L	Basic Techniques in Cell Biology	04
Minor	BCMN221C	Ultrastructure of Cell	04
Minor (VBT)	VBTMN221C	Environmental Biotechnology	04
MDC	MDC201C	Nutrition and Health	04
SEC	BCSE221C	Biophysical Techniques - II	02
Semester 3			
Core	BCMC331C	Concepts in Microbiology	04
	BCMC332C	Molecular Physiology	04
	BCMC333L	Microbiology, Blood and Urine Analysis	04
MDC*		Neuroscience of Human movements (Swayam)	04
SEC	BCSE331C	Biophysical Techniques - III	02
Semester 4			
Core	BCMC441C	Metabolism-I	04
	BCMC442C	Concepts in Enzymology	04
	BCMC443L	Experimental Biochemistry - I	04
Minor	BCMN441C	Concepts in Physiology	04
Minor (VBT)	VBTMN441C	Animal Cell Culture	04
SEC	BCSE441C	Critical Thinking in Biochemistry	02
Semester 5			
Core	BCMC551C	Metabolism – II	04
	BCMC552C	Molecular Biology	04
	BCMC553L	Experimental Biochemistry - II	04
Minor (Subject specific)	BCMN551C	Nutrition	04
Minor	BCMN552C	Enzymes	04
Minor (VBT)	VBTMN551C	Medical Biotechnology	04
SEC	BCSE551C	Entrepreneurship and IP Strategy (SWAYAM)	02

**Codes and Titles undergoing changes. Will be confirmed by Coordinators*

Undergraduate Programme in Biotechnology

Seats: 80 (Self – financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	BTMC111C	Biomolecules	04
	BTMC112L	Basic Biochemistry Lab	04
Minor	BCMN113C	Nutrition	04
SEC	BTSE111C	Biotechniques - I	02

Semester 2			
Core	BTMC221C	Cell Biology	04
	BTMC222L	Cell Biology Techniques	04
Minor	BCM223C	Physiology	04
SEC	BTSE221C	Biotechniques - II	02
Semester 3			
Core	BTMC331C	Enzymology	04
	BTMC332C	Molecular Biology	04
	BTMC333L	Basic enzymology and molecular biology lab	04
SEC	BTSE331C	Biotechniques - III	02
Semester 4			
Core	BTMC441C	Microbiology	04
	BTMC442C	Recombinant DNA Technology	04
	BTMC443L	Experimental Biotechnology - I	04
Minor	BCM443C	Nutrition - II	04
SEC	BTSE441C	Critical Thinking in Biotechnology	02
Semester 5			
Core	BTMC551C	Metabolism	04
	BTMC552C	Immunology	04
	BTMC553L	Experimental Biotechnology - II	04
Minor (Subject specific)	BTMN553C	Environmental Biotechnology	04
Minor	BCM553C	Genetics	04
SEC	BTSE551C	Entrepreneurship and IP Strategy (SWAYAM)	02

Postgraduate Programme in Biochemistry
Seats: 30 (Self – financed)
Course structure

Paper Code	Paper Title	Credits
Semester 1		
PBC – 1801	Proteins: Structure, Synthesis and Working	04
PBC – 1802	Nucleic Acids	04
PBC – 1803	Carbohydrates and Lipids	04
PBC – 1804	Techniques in Biochemistry	04
PBC – 1805L	Practical Biochemistry - I	04

PBC – 1806L	Practical Biochemistry - II	04
Semester 2		
PBC – 2801	Cell Biology	04
PBC – 2802	Enzymes: Structure to Function	04
PBC – 2803	Immunology	04
PBC – 2804	Neurobiology	04
PBC – 2805L	Enzymology Lab	04
PBC – 2806L	Cell biology and Immunology Lab	04
Semester 3		
PBC – 3801	Molecular Biology	04
PBC – 3802	Recombinant DNA Technology	04
PBC – 3803	Plant Biochemistry	04
PBC – 3804	Diseases: Nutritional and Molecular Perspectives	04
PBC – 3805L	Molecular Biology Techniques	04
PBC – 3806L	Techniques in Plant Biochemistry	04
PBC – 3807	Clinical Data Management	04
Semester 4		
PBC – 4801	Research Methodology and Scientific Writing	04
PBC – 4802	Research Project	04
PBC – 4803A	Virology	04

Postgraduate Programme in Biotechnology

Seats: 30 (Self – financed)

Course structure

Paper Code	Paper Title	Credits
Semester 1		
PBT – 1801	Proteins: Concepts and Applications	04
PBT – 1802	Nucleic Acids: Structure and Working	04
PBT – 1803	Carbohydrates and Lipids	04
PBT – 1804	Biophysical Techniques	04
PBT – 1805L	Practical Biochemistry	04
PBT – 1806L	Bioanalytical Techniques	04
Semester 2		
PBT – 2801	Cell Biology	04
PBT – 2802	Enzymes: Structure to Function	04
PBT – 2803	Immunology	04
PBT – 2804	Genetics and Bioinformatics	04

PBT – 2805L	Cell Biology and Enzymology Lab	04
PBT – 2806L	Immunology, Genetics and Bioinformatics Lab	04
Semester 3		
PBT – 3801	Molecular Biology	04
PBT – 3802	Genetic Engineering	04
PBT – 3803	Microbial Biotechnology	04
PBT – 3804	Applied Biotechnology	04
PBT – 3805L	Molecular Biology and rDNA Techniques	04
PBT – 3806L	Microbial and Environmental Biotech Lab	04
PBT – 3807	Clinical Data Management	04
Semester 4		
PBT – 4801	Research Methodology	04
PBT – 4802	Research Project	16
PBT – 4803A	Virology	04



“The world is charged with the grandeur of God.”

- Gerard Manley Hopkins

Department of Botany

Contact: botany@sxca.edu.in

Vision

We strive to foster a nurturing environment that shapes compassionate and knowledgeable botanists, empowering them to become leaders in botanical education and research for the benefit of both our planet and future generations.

Mission

We aim to inspire and equip aspiring botanists with essential knowledge and skills, empowering them to make impactful contributions to research and entrepreneurship. Together, we can shape a sustainable environment for future generations.

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Mr. Brijeshbhai Macwan	

Undergraduate Programme in Botany

Seats: 30

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	BOMC111C	Basics of Botany-I	04
	BOMC112C	Basics of Botany Practicals-I	04
Minor	BOMN111C	Fundamentals of Botany-I	04
MDC	MDC203C	Plant Diversity	04
SEC	BOSE111L	Botany Lab Operations and Safety Measures	02

Semester 2			
Core	BOMC221C	Basics of Botany-II	04
	BOMC222C	Basics of Botany Practicals-II	04
Minor	BOMN221C	Fundamentals of Botany-II	04
MDC	MDC203C	Plant Diversity	04
SEC	BOSE221L	Herbarium Techniques	02
Semester 3			
Core	BOMC331C	Basics of Botany III	04
	BOMC332C	Basics of Botany IV	04
	BOMC333C	Basics of Botany Practicals-III	04
MDC*		Plant Biodiversity/ Post Harvest Technology (SWAYAM)	04
SEC	BOSE331L	Microscopy and Histochemical Techniques	02
Semester 4			
Core	BOMC441C	Basics of Botany-V	04
	BOMC442C	Basics of Botany-VI	04
	BOMC443C	Basics of Botany Practicals-IV	04
Minor	BOMN441C	Essentials of Botany	04
SEC	BOSE441C	Organic Farming Practices and Certification (SWAYAM)	02
Semester 5			
Core	BOMC551C	Advanced Botany I	04
	BOMC552C	Advanced Botany II	04
	BOMC553C	Advanced Botany Practicals I	04
Minor (Subject specific)	BOMN551C	Advanced Botany III	04
Minor	BOMN552C	Essential of Botany II	04
SEC	BOSE551C	Principles of Landscaping & Gardening (SWAYAM)	02

**Codes and Titles undergoing changes. Will be confirmed by Coordinators*

Postgraduate Programme in Botany

Seats: 30 (Self – financed)

Course structure

Paper Code	Paper Title	Credits
Semester 1		
PBO – 1801	Plant Diversity-I	04
PBO – 1802	Taxonomy, Ethnobotany and Ecology	04
PBO – 1803	Physiology, Anatomy, Embryology and Cell Biology	04
PBO – 1804	Applied Botany-I (Horticulture, Post-harvest Technology, Organic Farming & Genetics)	04

PBO – 1805L	Botany Practicals-I	04
PBO – 1806L	Botany Practicals-II	04
Semester 2		
PBO – 2801	Pteridophytes, Gymnosperms, Applied Mycology and Forestry	04
PBO – 2802	Taxonomy, Ethnobotany and Environmental Biology	04
PBO – 2803	Plant Physiology, Histochemistry, Enzymology, and Plant Breeding	04
PBO – 2804	Applied Botany-II (Gardening, Plant tissue culture, Plant Biotechnology & Biostatistics)	04
PBO – 2805L	Botany Practicals-III	04
PBO – 2806L	Botany Practicals-IV	04
Semester 3		
PBO – 3801	Phytochemistry, Pharmacognosy, Herbal Cosmetology and Immunology	04
PBO – 3802	Taxonomy, Medicinal Botany and Plant Pathology	04
PBO – 3803	IPR & Nanotechnology, Biosafety & Bioethics, Bioinformatics and Remote Sensing	04
PBO – 3804	Research Methodology and Instrumentation	04
PBO – 3805L	Botany Practicals-V	04
PBO – 3806L	Botany Practicals-VI	04
Semester 4		
PBO – 4801	Botany Dissertation	24

Short Term Course

A special short-term course on 'Herbal Cosmetology' is being offered to a batch of 30 students of the College and for plant enthusiasts.



Department of Chemistry

Contact: chemistry@sxca.edu.in; pgorganic@sxca.edu.in; pganalytical@sxca.edu.in

Vision

To be recognized as an exceptional Chemistry Department with acknowledged excellence in teaching, learning, research, and outreach.

Mission

To create and disseminate knowledge in all aspects of the chemical sciences and to strive to enable students to make meaningful contributions to diverse technology in society in order to improve the lives of citizens through research and service.

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Undergraduate Programme in Chemistry

Seats: 30 (Grant – in – Aid)

Undergraduate Programme in Chemistry with Vocational Industrial Chemistry

Seats: 30 (Voc. Industrial Chemistry component Self-Financed)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	CHMC111C	General Chemistry – I	04
	CHMC112L	Chemistry Practicals – I	04
Minor	CHMN111C	Basics of Chemistry – I	04
Minor (IC)	VICMN111C	General aspects of Industrial Chemistry	04
MDC	MDC204C	Food Chemistry	04
SEC	CHSE111C	Separation methods in Chemistry	02
Semester 2			
Core	CHMC221C	General Chemistry – II	04
	CHMC222L	Chemistry Practicals – II	04
Minor	CHMN221C	Basics of Chemistry – II	04
Minor (IC)	VICMN221C	Selected Topics in Industrial Chemistry – I	04
MDC	MDC204C	Food Chemistry	04
SEC	CHSE221C	Basics of Analytical Chemistry for Lab Practices	02
Semester 3			
Core	CHMC331C	Organic Chemistry – I	04
	CHMC332C	Physical Chemistry – I	04
	CHMC333L	Chemistry Practicals – III	04
MDC	MDC204C	Food Chemistry	04
SEC	CHSE331C	Computer for Chemistry	02
Semester 4			
Core	CHMC441C	Inorganic Chemistry	04
	CHMC442C	Analytical Chemistry	04
	CHMC443L	Organic and Analytical Chemistry Practicals	04
Minor	CHMN441C	Basics of Chemistry – III	04
Minor (IC)	VICMN441C	Selected Topics in Industrial Chemistry – II	04
SEC	CHSE441C	Industrial Inorganic Chemistry	02

Semester 5			
Core	CHMC551C	Organic Chemistry – II	04
	CHMC552C	Physical Chemistry – II	04
	CHMC553L	Organic, Inorganic and Physical Chemistry Practicals	04
Minor (Subject specific)	CHMN551C	Spectroscopic Techniques	04
Minor (For BC)	CHMN552C	Nanotechnology and Nanomaterial	04
Minor (IC)	VICMN551C	Pharmaceutical Chemistry	04
SEC	CHSE441C	Entrepreneurship and IP Strategy (SWAYAM)	02

Post graduate Programme in Chemistry (Organic)

Seats: 30 (Grant in Aid)

Course structure

Paper Code	Paper Title	Credits
Semester 1		
PCH – 1801	Inorganic Chemistry – I	04
PCH – 1802	Organic Chemistry – I	04
PCH – 1803	Physical Chemistry – I	04
PCH – 1804	Analytical Chemistry – I	04
PCH – 1805L	Inorganic and Organic Chemistry Practicals – I	04
PCH – 1806L	Physical and Analytical Chemistry – I	04
Semester 2		
PCH – 2801	Inorganic Chemistry – II	04
PCH – 2802	Organic Chemistry – II	04
PCH – 2803	Physical Chemistry – II	04
PCH – 2804	Analytical Chemistry – II	04
PCH – 2805L	Inorganic and Organic Chemistry Practicals – II	04
PCH – 2806L	Physical and Analytical Chemistry – II	04
Semester 3		
PCH – 3801	Natural Products and Biomolecules	04
PCH – 3802	Medicinal Chemistry	04
PCH – 3803	Organic Spectroscopy	04
PCH – 3804	Industrial Chemistry	04
PCH – 3805L	Organic Preparations	04
PCH – 3806L	Organic Estimations	04

Semester 4		
PCH – 4801	Advanced Organic Chemistry	04
PCH – 4802	Advanced Organic Synthesis	04
PCH – 4803	Bioorganic Chemistry	04
PCH – 4804	Selected Topics in Medicinal Chemistry	04
PCH – 4805L	Industrial Training	04
PCH – 4806L	Organic Preparations and Estimations	04

Postgraduate Programme in Chemistry (Analytical)

Seats: 30 (Self – Financed)

Course structure

Paper Code	Paper Title	Credits
Semester 1		
PCH – 1851	Inorganic Chemistry – I	04
PCH – 1852	Organic Chemistry – I	04
PCH – 1853	Physical Chemistry – I	04
PCH – 1854	Analytical Chemistry – I	04
PCH – 1855L	Inorganic and Organic Chemistry Practicals – I	04
PCH – 1856L	Physical and Analytical Chemistry – I	04
Semester 2		
PCH – 2851	Inorganic Chemistry – II	04
PCH – 2852	Organic Chemistry – II	04
PCH – 2853	Physical Chemistry – II	04
PCH – 2854	Analytical Chemistry - II	04
PCH – 2855L	Inorganic and Organic Chemistry Practicals - II	04
PCH – 2856L	Physical and Analytical Chemistry - II	04
Semester 3		
PCH – 3851	Analytical Spectroscopy - I	04
PCH – 3852	Electroanalytical methods	04
PCH – 3853	Industrial Analytical Chemistry	04
PCH – 3854	Forensic Sciences	04
PCH – 3855L	Industrial applications and Titrimetric methods	04
PCH – 3856L	Analytical Instrumental Techniques	04
Semester 4		
PCH – 4851	Analytical Spectroscopy - II	04
PCH – 4852	Pharmaceutical Chemistry	04
PCH – 4853	Advanced Analytical Instrumentation	04
PCH – 4854	Environmental Chemistry	04
PCH – 4855L	Industrial and Pharmaceutical chemistry	04
PCH – 4856L	Dissertation/Industrial Training	04

Department of Mathematics

Contact: mathematics@sxca.edu.in

Vision

To be at the vanguard of knowledge in the domain of higher learning and achieve the highest standards in Mathematics.

Mission

To achieve excellence in empowering the students through building their mathematical aptitude, and foster research that cultivates mathematicians who can contribute to nation-building

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Undergraduate Programme in Mathematics

Seats: 30 (Grant in Aid)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	MTMC111C	Matrix Algebra and Co-ordinate Geometry	04
	MTMC112L	Practicals Based on Matrix Algebra and Co-ordinate Geometry	04
Minor	MTMN111C	Matrix Algebra	04
Minor (For CS)	MTMN112C	Matrix Algebra and Co-ordinate Geometry	04
MDC	MDC205C	Basics of Modern Mathematics	04
SEC	MTSE111C	Problem Solving and Reasoning (Practical)	02
Semester 2			
Core	MTMC221C	Calculus and Coordinate geometry	04
	MTMC222L	Mathematics Practical-2	04
Minor	MTMN221C	Elementary Calculus	04

MDC	MDC205C	Basics of Modern Mathematics	04
SEC	MTSE221C	Mathematical Logic	02
Semester 3			
Core	MTMC331C	Advanced Calculus-I	04
	MTMC332C	Linear Algebra-I	04
	MTMC333L	Mathematics Practicals-III	04
MDC	MDC205C	Basics of Modern Mathematics	04
SEC	MTSE331C	Number Theory - I	02
Semester 4			
Core	MTMC441C	Advanced Calculus-II	04
	MTMC442C	Linear Algebra-II	04
	MTMC443L	Mathematics Practical-4	04
Minor	MTMN441C	Multivariate Calculus	04
SEC	MTSE441C	Geogebra	02
Semester 5			
Core	MTMC551C	Analysis - I	04
	MTMC552C	Group Theory	04
	MTMC553L	Mathematics Practical-5	04
Minor (Subject specific)	MTMN551C	Linear Programming	04
Minor (For other students)	MTMN552C	Ordinary Differential Equation	04
SEC	MTSE551C	Scientific Computing using Python	02
Semester 6			
Core	MTMC661C	Analysis - II	04
	MTMC552C	Ring Theory	04
	MTMC553L	Mathematics Practical-6	04
Minor (Subject specific)	MTMN551C	Complex Analysis - I	04
SEC	MTSE441C	Internship	02

Postgraduate Programme in Mathematics

Seats: 30 (Self – Financed)

Course structure

Paper Code	Paper Title	Credits
Semester 1		
PMT – 1801	Metric Space (Theory)	04
PMT – 1802	Number Theory (Theory)	04
PMT – 1803	Complex Analysis – I (Theory)	04
PMT – 1804	Ordinary Differential Equation (Theory)	04
PMT – 1805L	Practicals based on PMT – 1801 and PMT – 1802	04
PMT – 1806L	Practicals based on PMT – 1803 and PMT – 1804	04

Semester 2		
PMT – 2801	Abstract Algebra – I (Theory)	04
PMT – 2802	Introduction to Topology (Theory)	04
PMT – 2803	Complex Analysis – II (Theory)	04
PMT – 2804	Partial Differential Equation (Theory)	04
PMT – 2805L	Practicals based on PMT – 2801 and PMT – 2802	04
PMT – 2806L	Practicals based on PMT – 2803 and PMT – 2804	04
Semester 3		
PMT – 3801	Abstract Algebra – II (Theory)	04
PMT – 3802	Measure and Integration (Theory)	04
PMT – 3803A	Numerical Analysis (Theory)	04
PMT – 3803B	Advanced Linear Algebra (Theory)	04
PMT – 3804A	Mathematical Programming (Theory)	04
PMT – 3804B	Financial Mathematics (Theory)	04
PMT – 3804C	Combinatorics	04
PMT – 3805L	Practicals based on PMT – 3801 and PMT - 3802	04
PMT – 3806L	Practicals based on PMT – 3803A and PMT – 3804A	04
PMT – 3806L	Practicals based on PMT – 3803A and PMT – 3804B	04
PMT – 3806L	Practicals based on PMT – 3803A and PMT – 3804C	04
PMT – 3806L	Practicals based on PMT – 3803B and PMT – 3804A	04
PMT – 3806L	Practicals based on PMT – 3803B and PMT – 3804B	04
PMT – 3806L	Practicals based on PMT – 3803B and PMT – 3804C	04
Semester 4		
PMT – 4801	Advanced Calculus (Theory)	04
PMT – 4802	Functional Analysis (Theory)	04
PMT – 4803A	Advanced Numerical Analysis (Theory)	04
PMT – 4803B	Mathematical Methods (Theory)	04
PMT – 4804A	Graph Theory (Theory)	04
PMT – 4804B	Quantitative Techniques (Theory)	04
PMT – 4804C	Differential Geometry (Theory)	04
PMT – 4805L	Practicals based on PMT – 4801 and PMT – 4802	04
PMT – 4806L	Practicals based on PMT – 4803A and PMT – 4804A	04
PMT – 4806L	Practicals based on PMT – 4803A and PMT – 4804B	04
PMT – 4806L	Practicals based on PMT – 4803A and PMT – 4804C	04
PMT – 4806L	Practicals based on PMT – 4803B and PMT – 4804A	04
PMT – 4806L	Practicals based on PMT – 4803B and PMT – 4804B	04
PMT – 4806L	Practicals based on PMT – 4803B and PMT – 4804C	04

Department of Microbiology

Contact: microbiology@sxca.edu.in

Vision

To develop critical thinking in students on Microbiological concepts and encourage their application for a better world

Mission

To develop an understanding of sustainability for all living beings for a better life, and inculcate value systems that nurture sensitivity and inclusivity for all life forms

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Postgraduate Program in Microbiology

Seats: 30 (Self – Financed)

Course structure

Paper Code	Paper Title	Credits
Semester 1		
PMB – 1801	Microbial Diversity	04
PMB – 1802	Microbial Physiology and Metabolism	04
PMB – 1803	Immunology and Medical Microbiology	04
PMB – 1804	Biostatistics and Bioinstrumentation	04
PMB – 1805L	Microbial Diversity and Physiology Practical	04
PMB – 1806L	Immunology, Biostatistics and Bioinstrumentation Practical	04
Semester 2		
PMB – 2801	Microbial Genetics	04
PMB – 2802	Ezymology	04
PMB – 2803	Fermentation Technology	04
PMB – 2804	Food and Agricultural Microbiology	04

PMB – 2805L	Microbial Genetics and Enzymology Practicals	04
PMB – 2806L	Fermentation Technology, Food and Agricultural Microbiology Practical	04
Semester 3		
PMB – 3801	Recombinant DNA Technology	04
PMB – 3802	Environmental Microbiology	04
PMB – 3803	Industrial Microbiology	04
PMB – 3804	Applied Microbial Technology	04
PMB – 3805L	rDNA Technology and Environmental Microbiology Practical	04
PMB – 3806L	Industrial and Applied Microbial Technology Practical	04
Semester 4		
PMB – 4801	Research Methodology and Scientific Writing	04
PMB – 4802	Bioinformatics, IPR, Biosafety & Bioethics	04
PMB – 4803L	Dissertation	16



“Happiness is found in doing, not merely possessing.”

- Napoleon Hill

Department of Physics - Electronics

Contact: physics-electronics@sxca.edu.in

Vision

The Physics & Electronics Department aspires to be a leading voice and driving force in Physics & Electronics education.

Mission

To nurture young scholars of merit in Physics & Electronics with intellectual, emotional and cultural tenets. To inculcating principles of sensitivity and tolerance towards fellow human beings.

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Undergraduate Programmes in Physics and Electronics

Seats: 30 each (Grant in Aid)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	PHMC111C	Introduction to Classical Physics	04
	PHMC112L	Physics Lab-I	04
Minor	PHMN111C	Basic Physics-I	04

Minor (For Electronics)	ELMN111C	Basic Electronics-I	04
MDC	MDC206C	Astronomy for Beginners	04
SEC	PHSE111C	Basic Skills in electronics: Soldering, Testing and Fabrication	02
Semester 2			
Core	PHMC221C	Electromagnetism and Electronics	04
	PHMC222L	Physics Lab-II and Experiential Lab-II	04
Minor	PHMN221C	Basic Physics-II	04
Minor (For Electronics)	ELMN221C	Basic Electronics-II	04
MDC	MDC206C	Astronomy for Beginners	04
SEC	PHSE221C	Physics Analysis using C Programming	02
Semester 3			
Core	PHMC331C	Solid State Physics and Classical Mechanics	04
	PHMC332C	Optics and Sound Waves	04
	PHMC333L	Physics and Experiential Lab-III	04
MDC	MDC206C	Astronomy for Beginners	04
SEC	PHSE331C	Physics Analysis using Python	02
Semester 4			
Core	PHMC441C	Morden Physics & Nuclear Physics	04
	PHMC442C	Electromagnetism & Thermal Physics	04
	PHMC443L	Physics Lab IV and Experiential Lab-IV	04
Minor	PHMN441C	Basic Physics -III	04
Minor (For Electronics)	ELMN441C	Basic Electronics-III	04
SEC	PHSE441C	Arduino	02
Semester 5			
Core	PHMC551C	Mathematical Methods and Quantum Mechanics	04
	PHMC552C	Electrodynamics and Nuclear Physics	04
	PHMC553L	Physics Lab and Experiential Lab-V	04
Minor (Subject specific)	PHMN551C	Digital Circuit (Hybrid mode; SWAYAM)	04
Minor (For Electronics)	PHMN552C	Basic Electronics-IV	04
SEC	PHSE551C	Statistical Methods in Physics	02

Postgraduate Programmes in Physics
Seats: 30 (Self – Financed)
Course structure

Paper Code	Paper Title	Credits
Semester 1		
PPH – 1801	Mathematical Physics – I and Quantum Physics - I	04
PPH – 1802	Analog Electronics	04
PPH – 1803	Numerical methods and Computer Programming in C	04
PPH – 1804	Solid State Physics	04
PPH – 1805L	Electronics Laboratory	04
PPH – 1806L	Physics Laboratory	04
Semester 2		
PPH – 2801	Digital Electronics and Microprocessor	04
PPH – 2802	Electrodynamics	04
PPH – 2803	Classical Mechanics and Computational Physics	04
PPH – 2804	Quantum Mechanics – II, NMR and LASERs	04
PPH – 2805L	Physics Laboratory	04
PPH – 2806L	Electronics Laboratory	04
Semester 3		
PPH – 3801	Electronic communication and Microprocessor Interfacing	04
PPH – 3802	Nanoscience and Photovoltaic system	04
PPH – 3803	Advanced topics in Quantum and Statistical Mechanics	04
PPH – 3804	Introduction to Remote Sensing and Plasma Physics	04
PPH – 3805L	Physics Laboratory	04
PPH – 3806L	Electronics Laboratory	04
Semester 4		
PPH – 4801	Instrumentation and Microcontrollers	04
PPH – 4802	Advanced Theoretical Physics and Cosmology	04
PPH – 4803	Advanced Nuclear Physics	04
PPH – 4804	Atmospheric Sciences and Astronomy	04
PMT – 4805L	Physics Laboratory	04
PMT – 4806L	Project and Dissertation	04

Department of Statistics

Contact: statistics@sxca.edu.in

Vision

To become a globally accredited and highly respected center for data science; to nurture budding statisticians, who are ethically and socially conscientious and committed to excellence.

Mission

To attain academic excellence in imparting the skills of Statistics, and to expand the knowledge of students through innovative teaching, learning and extension activities.

Faculty Details

Head of the Department	
Dr. Nandita Christy	nandita.christy@sxca.edu.in
Faculty Members	
Dr. Shraddha Bhatt	shraddha.bhatt@sxca.edu.in
Dr. Kirtan Parmar	kirtan.parmar@sxca.edu.in
Dr. Aruna Pandya	aruna.pandya@sxca.edu.in
Ms. Urjita Macwan	urjita.macwan@sxca.edu.in

Undergraduate Programme in Statistics

Seats: 30 (Grant in Aid)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	STMC111C	Descriptive Statistics	04
	STMC112L	Statistics Practical-I	04
Minor	STMN112C	Basics of data types and classification	04
Minor (For BA)	STMN111C	Statistical Methods-I	04
MDC	MDC208C	Statistics for All	04
SEC	STSE111C	Basic Spread sheet Tools	02
Semester 2			
Core	STMC221C	Probability Theory-I	04
	STMC222L	Statistics Practical II	04
Minor	STMN222C	Numerical descriptive techniques	04

Minor (For BA)	STMN221C	Mathematical methods for statistics-I	04
MDC	MDC208C	Statistics for All	04
SEC	STSE221C	Advanced Spreadsheet tools	02
Semester 3			
Core	STMC331C	Probability Distributions-I	04
	STMC332C	Applied Statistics-I	04
	STMC333L	Statistics Practical -III	04
MDC	MDC206C	Statistics for All	04
SEC	STSE331C	Statistical Analysis using JAMOVI	02
Semester 4			
Core	STMC441C	Probability Distribution -II	04
	STMC442C	Applied Statistics-II	04
	STMC443L	Statistics Practical -IV	04
Minor	STMN442C	Basic probability Theory	04
Minor (For BA)	STMN441C	Mathematical methods for Statistics- II	04
SEC	STSE441C	Introduction to Operation Research (Swayam Portal)	02
Semester 5			
Core	STMC551C	Sampling Distribution	04
	STMC552C	Statistical Inference	04
	STMC553L	Statistics Practical - V	04
Minor (Subject specific)	STMN553C	Sampling Techniques	04
Minor	STMN552C	Probability Distribution Theory	
Minor (For BA)	STMN551C	Statistical Methods - II	04
SEC	STSE551C	Foundations of R software (Hybrid mode; Swayam Portal)	02

“Success is 1% inspiration and 99% perspiration.”

- Anon

Department of Zoology

Contact: zoology@sxca.edu.in

Vision

To secure a place amongst exemplary institutes of Zoology.

Mission

To generate versatile eco sensitive and socially conscious Zoology students that would benefit the animal kingdom, as well as all other allied subjects.

Faculty Details

Head of the Department	
Dr. Mallika Sanyal	mallika.sanyal@sxca.edu.in
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Faculty Members	
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Ms. Payal Gupta	payal.gupta@sxca.edu.in
Laboratory Personnel	
Ms. Dhruvi Desani (Lab Assistant)	dhruvi.desani@sxca.edu.in
Mr. Kamlesh Vankar (Peon)	

Undergraduate Programme in Zoology

Seats: 30 (Grant in Aid)

Course structure

Paper Type	Paper Code	Paper Title	Credits
Semester 1			
Core	ZOMC111C	Basics of Zoology-I	04
	ZOMC112L	Basics of Zoology Practicals-I	04
Minor	ZOMN111C	Fundamentals of Zoology - I	04
MDC	MDC207C	Animal Diversity and Conservation	04
SEC	ZOSE111C	Science and Economics of Apiculture	02
Semester 2			
Core	ZOMC221C	Basics of Zoology - II	04
	ZOMC222L	Basics of Zoology Practicals - II	04
Minor	ZOMN221C	Fundamentals of Zoology - II	04

MDC	MDC207C	Animal Diversity and Conservation	04
SEC	ZOSE221C	Science and Economics of Sericulture	02
Semester 3			
Core	ZOMC331C	Animal diversity (nonchordates) and Genetics	04
	ZOMC332C	Animal diversity (chordates) and Human Histology	04
	ZOMC333L	Basics of Zoology Practicals - III	04
MDC	MDC207C	Animal Diversity and Conservation	04
SEC	ZOSE331C	Poultry Science	02
Semester 4			
Core	ZOMC441C	Animal Biochemistry, Biophysics & Animal Physiology	04
	ZOMC442C	Applied Zoology	04
	ZOMC443L	Basics of Zoology Practicals - IV	04
Minor	ZOMN441C	Biochemistry and Biophysics	04
SEC	ZOSE441C	Fish and Fisheries	02
Semester 5			
Core	ZOMC551C	Animal Diversity (Non chordates)	04
	ZOMC552C	Animal Biochemistry and Metabolism	04
	ZOMC553L	Basics of Zoology Practicals - IV	04
Minor (Subject specific)	ZOMN553C	Essentials of Zoology	04
Minor	ZOMN552C	Animal Physiology	
SEC	ZOSE551C	Animal Biotechnology (Swayam Portal)	02

“When schools flourish, all flourishes.”

-Martin Luther

09 Admissions and Fees

Admission Policy

St. Xavier's College is a religious minority institution and seeks to provide higher education to not only the children of the Christian Community but to students of all castes and creeds, especially those who are socially discriminated. This is in the spirit of universality that has always characterized Christian education.

Universality

St. Xavier's College admits students from different states of India as well as from countries across the world. This provides an excellent opportunity to learn about the customs and cultures, dresses and dances, beliefs and behaviour of a variety of people. It also brings home the reality that we are all brothers and sisters belonging to one large human family, united by bonds of acceptance and friendship. About 10% of our students stay in the two hostels of the College: St. Xavier's Men's Hostel and St. Xavier's Ladies' Hostel.

Admission Process

St. Xavier's College is governed by the ordinances of Governing Body, constituted under the autonomous structure established on June 2014, for granting admission to students. However, it retains its privileges as a minority institution. The College has joined the Gujarat Common Admission System (GCAS) this year, which entails students register in the GCAS portal, and thereafter choose our college, and the subjects that they would like to choose. The students can then visit any of the GCAS facilitation centres across Gujarat for filling the form and verification of their documents. SXCA is one of the facilitation centres and the students can visit the campus to complete their admission forms.

The merit list is displayed as per the schedule decided by GCAS and the students can access their offer letters from their GCAS dashboard. The students will need to go to the respective college with their offer letter, get their documents verified and proceed for confirming their admissions by paying the fees.

Eligibility

- Students who have passed the Gujarat Board HSC/degree Examination are eligible for admission to the first semester in UG/PG programmes offered by St Xavier's College. Students who have passed from other Boards/Universities may apply for admission only after having obtained a Provisional Eligibility Certificate from Gujarat University (Students of CBSE Board from schools of Gujarat are exempted).
- For most of the UG/PG programmes, candidates are admitted on the basis of their marks at the qualifying examination on verification of their documents. In some select programmes of UG/PG at SXCA entrance examinations are conducted and admissions are offered based on the marks of entrance and qualifying examination.

- Those who have outstanding achievements in any field of human endeavour are given special consideration and are treated as ‘special cases.’
- This ‘special cases’ category, however, is subject to the discretion of the management. Students are also admitted under sports quota and cultural activities quota. For this they are required to substantiate the capacities claimed by them.
- Differently-abled students are admitted to the College under special consideration.
- Being a minority institution, the College has the right to admit 50% of the Catholic – Christian students.
- We give special consideration to Scheduled Tribes, Scheduled Castes. Other economically and socially Backward Classes and differently abled students are also given special consideration. All details are available at admissions.sxca.edu.in

Regarding Re-Admissions

- Admission has to be renewed for each semester. Students who have attended St. Xavier’s College during the previous semester are normally assured of re – admission provided their conduct and progress have been satisfactory. The decision of the Principal in this regard will be considered final.
- Admission to the next semester is an automatic process. However, it is the duty of the students to select the VAC, AEC, SEC, MDC etc. courses within time period allotted.
- Those, who wish to continue their studies at St. Xavier’s College must fill their admission form and pay their fees within the prescribed date. A ‘late fee’ will be charged from those who are re-admitted after the deadline. If a student fails to pay with a late fee, within the time period given, the ERP account will be blocked and the results of the previous semester will be withheld.
- Students of colleges affiliated to Gujarat University, who desire to transfer to St. Xavier’s College, must first check the possibilities of admission with the Principal. Those guaranteed admissions are required to produce a No Objection Certificate from the Principal of the college they are leaving, and a Transfer Certificate later.
- Admission to the next semester is based on academic merit and on availability of places in the particular subject group.
- Students who are unable to fill their form or pay their fees personally may authorize in writing a responsible person in the city to do so. They must inform the Principal and/or the concerned Vice Principal about this arrangement. The College office personnel are not allowed to accept any undertaking to pay a student’s fees.
- A candidate who has been granted admission to the College is expected to pay the fees immediately, failing which the admission will be cancelled.
- The College fees for semesters II to VII will also be accepted online through Credit Card, Debit Card or Net Banking
- Online Payment Assistance: For any assistance regarding online payment, call the College office between 10 am and 5 pm on all working days (except on Saturdays) on the following numbers: Phone numbers:+91 7929708056/57, 9429175890, 9426475890.

Fee Structure

BACHELOR OF ARTS (HONOURS) - Grant in Aid – Regular

Programme	Medium	Eligibility	Fees per Sem		Programme Shift	Shift Timing
			Female	Male		
Economics	English	12 th Any Stream	6055	6655	Morning	07:45 am to 1:00 pm
Economics	Gujarati					
English	English					
Gujarati	Gujarati					
Psychology	English					
Psychology	Gujarati					
Sanskrit	Sanskrit					

BACHELOR OF ARTS (HONOURS) - Self Financed

Programme	Medium	Eligibility	Fees per Sem	Programme Shift	Shift Timing
Economics	English	12 th Any Stream	32200	Noon	1 pm to 6 pm
English			32000		
Psychology			35750		
Sociology			31100		

BACHELOR OF SCIENCE (HONOURS) - Grant in Aid – Regular

Programme	Medium	Eligibility	Fees per Sem		Programme Shift	Shift Timing
			Female	Male		
Biochemistry	English	12 th Science	8255	8855	Noon	11:10 am to 17:45 pm
Biochemistry With Voc. BT			8,255+4,000	8,855+4,000		
Botany			8255	8855		
Chemistry			8255	8855		
Chemistry With Voc. IC			8,255+3,000 (Sem-I, II, III, IV)	8,855+3,000 (Sem-I, II, III, IV)		
Electronics			8255	8855		
Mathematics			8255	8855		
Physics			8255	8855		
Statistics			8255	8855		
Zoology			8255	8855		

BACHELOR OF SCIENCE (HONOURS) - Self Financed

Programme	Medium	Eligibility	Fees Per Sem	Programme shift	Shift Timing
Biotechnology	English	12 th Science	39750	Noon	11:10 am to 17:45 pm
Information Technology	English	12 th Science & Commerce	30000	Noon	1 pm to 6 pm
Artificial Intelligence & Machine Learning	English	12 th Science	38000	Morning	08:45 am to 2.00 pm

BACHELOR OF PERFORMING ARTS - Self Financed

Programme	Medium	Eligibility	Fees per Sem	Programme Shift	Shift Time	
					From	To
Theatre & Production Management	English	12 th Any Stream	34950	Noon	13:00	18:00

B.S. (BBA) - Self Financed

Program Name	Medium Name	Eligibility	Fees per Sem	Programme Shift	Shift Time
Business Administration	English	12 th Any Stream	35000	Noon	1.00 pm to 6:00

B.S. (BCA) - Self Financed

Program Name	Medium Name	Eligibility	Fees per Sem	Programme Shift	Shift Time
Computer Applications	English	12 th Science, Commerce & Arts (Accounting, Bookkeeping, Computer)	29750	Morning	07:45 am to 13:00 pm

Note:

In Semester VIII: Convocation fee of ~Rs. 260 is to be paid directly through Gujarat University Online Portal and Graduation Day ceremony (Consolidated Mark sheet) fees of Rs. 750 will be added to the total fees.

**A student opting for an early exit will have to pay the said amount in the final semester.*

Society Fees: BA. Sem – I, II, III, IV Computer Lab fees (Allied required/Allied Optional) Rs. 600/-

B.Sc. Sem - I & II Computer Application Fees (Boys & Girls) Rs. 3000/- B.Sc.

B.Sc. (Sem - I to VIII) Vocational Biotechnology (Boys & Girls) Rs. 4000/-per Semester except the third semester

B.Sc. (Sem - I to VI) Ind. Chemistry (Boys & Girls) Rs.3000/-per Semester except the third semester

- If you have not got your receipt and your fees window has not been updated after the payment of your fees online, it may be that you have made some error in completing the payment process correctly. In such a situation, before you make another attempt to make the same payment, verify whether or not your account has been debited. If your account has been debited but still you have not got your receipt, then you must meet with Ms. Jayshree Bhatt in the College office (Aided programmes) and Ms. Rani Sunny in XICA office (for SF programmes) with your bank details to get your fees window updated. Thereafter, you will automatically get your receipt.
- Lack of financial resources will not be used as a reason to deny admission. St. Xavier's College endeavours to ensure financial support to all genuine cases of students who are earnest about studying in the College but are unable to meet the fees.
- Financial support to needy students is announced through notices. The appropriate form must be filled up and handed over to the designated offices. Such financial disbursement is done through the Management.
- Refund of excess fees paid Online: In case a payment is made online more than once by mistake, the candidate is requested not to place any Charge Back Request to their respective banks. The excess payment, if any, will be refunded from the College office as soon as the candidate makes a request for refund of the same in the College office with the documentary evidence of the payment in question. Please email to admissions@sxca.edu.in
- Educational Scholarship or Loan: Students who get Educational Scholarship or Loan from anywhere outside St. Xavier's College should deposit their cheques at the College office.

Special Note: Admission granted to an applicant is to be considered provisional until all fees are paid and all the prescribed documents are in order. St. Xavier's College **DISCLAIMS ALL RESPONSIBILITIES** if any of the documents required as per Gujarat University requirements are not submitted or found unacceptable by it. The College will not accept responsibility for students who do not submit the expected examination/ enrolment forms in time

Refund of Fees

Applications for cancellation of admission and fees refund should be made on the form available in the College office with photo copies of the documents justifying the request for refund within the prescribed time limit.

Students of B.Sc. Semester 1 who provide proof (fee receipt) that they have secured admission to professional courses like Medical, Engineering, etc. are entitled to a refund of their fees according to Gujarat University Regulations (Ord.159/5) which are posted on the college website/notice board.

In the case of self-financed courses, kindly refer to refund rules mandated by St. Xavier's College (Autonomous), Ahmedabad posted on the college website/notice board.

Refund process is done batchwise. Hence, a time period is allowed of at least 15 to 20 working days after the application for cancellation is received. The refund is an automated process, and it will be issued to the same channel from which it was paid.

Fees are not refunded to those who transfer to another undergraduate college or withdraw their admission.

Enrollment

It is the duty of every student admitted to Semester I at St Xavier's College and of every student admitted to other semesters from other universities (lateral admissions), to fill the prescribed Enrollment form and submit it to the College office with two photocopies of HSC examination/ last two semesters marksheet (for first semester UG/PG students), and the marksheet of the semesters attended before joining St Xavier's College (for lateral students from other universities), PEC from Gujarat University and one passport size photograph. This procedure must be completed before the deadline issued by the Controller of Examinations /Principal, failing which the student will not be allowed to appear for the examination. It is the duty of every student to be on the look-out for notices concerning this matter, on the notice board and on ERP.

“Don't dwell on what went wrong. Instead, focus on what to do next. Spend your energies on moving forward toward finding the answer.”

- Denis Waitley

10 General Information and Campus Ethics

The Academic Year

The academic year of the College is divided into two semesters: from June to November, and from December to April, with a minimum of 90 teaching days in each semester.

Semester System

Under NEP 2020, the undergraduate degree/honours programme is of four years duration divided into eight semesters. The postgraduate degree programme is of two years divided into four semesters.

Academics

It is the quality of the teachers that makes an institution what it is worth. St. Xavier's College is blessed with a set of highly qualified teachers (91 percent of the Faculty are PhD or NET/GSET qualified, 80 percent of them hold a PhD and the remaining 20 per cent are pursuing their PhD). About 11 per cent of the teachers are registered PhD guides with Gujarat University.

Teaching Methodology

Right at the beginning of a semester each teacher provides a unitised teaching plan to students. The faculties at SXCA use a variety of teaching methods. Some of the teaching methodologies implemented include classroom lectures, YouTube channel talks/lectures/videos, powerpoint presentations, the use of ICT (Moodle), group discussions, poster presentations, interactions with industry, visits to rural areas, slums, research, regular class tests, debates, quizzes and seminars, problem solving, case studies, online tests, among others. At Xavier's, a teacher is always free to introduce any creative method to ensure that learning has taken place. A teacher is also expected to give a challenging assignment to students for each paper and display the assignment marks before submitting these to the examination office. It is a practice at the College that all assessed papers are shown to students before the marks are submitted to the office. The faculties at Xavier's ensure that not only teaching but also learning has also taken place.

Syllabi

St. Xavier's College is known for its quality education. Hence, the College has upgraded the syllabi of all the subjects aligning it with NEP-2020. As a process, each department's Board of Studies has deliberated on new developments in their field, formulated the course content, the teaching - learning methodology, the manner of assessment, and quality assurance. Effectively, all the departments have changed the syllabi according to the requirements of NEP and designed the programme specific outcomes (PSO) and course outcomes (CO) to align with the vision and mission of the College. The upgraded syllabi is communicated to students through a detailed unitised teaching plan. The syllabi is available on the website. Annually, a feedback of the curriculum is collected from all stakeholders, following which revisions are made accordingly.

Faculty Development

St. Xavier's College has regular Faculty Development Programmes (FDP) for the advancement of teachers. Faculty are also encouraged to attend refresher and orientation programmes, present

papers at seminars, undertake research, publish papers, deliver lectures, and undergo training programmes for professional improvement. Faculty evaluation by the students is a regular feature here at the end of each semester, and the feedback from the students is communicated to the respective faculty. This is done in an amicable manner with the intent to help the faculty to become more efficient and productive.

Students' Attendance

It is expected that the students attend all the lectures and lab sessions. It is compulsory for every student to have at least 75% physical presence in every paper and in every semester. Students who fail to have at least 75% attendance in class will not be approved for the Semester End Examinations. All students are herewith alerted that the 25% absence includes all situations, together with medical emergencies and accidents.

Where practicals are concerned, all Xavierites must ensure that at least 75% of the required practicals are done by them, and their journals are duly signed by the faculty concerned. Journals with less than 75% of signed experiments will not be certified. Each department is authorised to debar students whose journals are not certified from the Semester End Examinations.

A student must obtain a minimum of 75% attendance in each paper individually - Major / Minor / MDC/AEC /SEC/VAC.

A student who has attendance between 65% and 74% may have to seek condonation from the Principal/ Vice Principal on grounds of illness or involvement in extra/co-curricular activities approved by the College.

1. In case of illness, a student must submit a medical certificate along with an application for leave. Leave application must be submitted within three days of the student's return. Submission of leave application in itself will not ensure condonation. In case of producing forged documents or resorting to malpractices may lead to cancellation of admission from the programme. Medical certificates may be verified by the authority. The students are expected to keep a photocopy of the approved medical leaves.
2. In case of extra/co-curricular activities, a student must obtain written confirmation of his / her participation from the concerned authorities: Head of Dept. / Director of College Societies / Director of Sports / Director of NSS / NCC officer-in-charge, countersigned by the Vice Principal. When calculating the attendance percentage of the students representing the College in events of NCC and sports, due consideration will be given to the days when they so represented the College. Condonation request in each case must be in explicit written form authorized by the Principal/ Vice Principals.
3. A student who is condoned may have to pay a condonation fee within the notified time period.
4. A student will be debarred from appearing for the Semester End Examination in the paper/papers in which he/she has less than the required attendance without condonation. A student so debarred may be permitted to appear for that paper on the condition that he/she satisfies attendance and Continuous Internal Assessment (CIA) requirements. In the meantime, if there has been a change in syllabus, the student will have to appear for the CIAs and semester-end examinations in the revised syllabus.

5. Students who are absent from class for more than 5 consecutive lectures are to obtain an excuse slip from the Vice Principal. The name of a student who is continuously absent for 15 working days without submitting any information to the College will be struck off the College rolls. Medical certificates and other relevant documents of illness must be submitted to the Vice Principal after getting the necessary signature from the HoD.

Responsibilities of Students and Staff

Students of St. Xavier's College must realize that they are the guardians of the traditions and ideals of this institute. Their conduct should, at all times, reflect their pride of their College. They should remember that they are expected to learn much more than just how to pass in examinations. They are trained to be critically aware of ongoing realities and circumstances prevailing socially, regionally, nationally and globally. Since they are among the few who have access to higher education in India, they must recognize their advantage and acquire appropriate values that will transform our world.

Students should at all times respect and honour their professors. They are expected to greet them with respect whenever they meet them in the College or outside. Students are encouraged to know their professors and give their teachers an opportunity to know them too. Students can contact their professors who are available for consultation whenever necessary in the departmental staff-room during college hours whether to discuss academics, to get assistance for competitions and participations, for guidance and counselling, or even a casual conversation.

Students are expected to respect the authorities and teaching staff of other colleges when they have occasion to visit those colleges. Xavierites are encouraged to scrupulously observe the traditions and regulations of those institutions and refrain from any action that might disturb their peace and order.

Preservation of College property

Students of SXCA are expected to look upon the College property (buildings, laboratories, equipment, classrooms, halls, grounds etc.) with special pride, and refrain from any action that would disfigure or damage them. Offenders in this regard will face disciplinary action as decided by the College authorities. Damages call for restitution of the property affected to its original form. In this regard, the institution has the absolute right to recover financial compensation from the offenders.

Students who inadvertently cause any damage to College property are expected to acquaint the Principal immediately with what happened. Such honesty is expected of a Xavierite and will be appreciated. This training will stand the student in good stead later on in life. In these situations it is the duty of the student to voluntarily make good the damage.

Students are expected scrupulously to respect the belongings of their fellow students. Should they discover any lost or forgotten articles, they should deliver them immediately to the College office. The office shall put up a notice regarding the lost property instructing the owner to collect it at the earliest. Students who are found in unlawful possession of another's property are liable to instant dismissal from the College.

General behaviour

As a student newly entering St. Xavier's College, Ahmedabad, you should be aware that unlimited opportunities open up before you. The College has a glorious, seventy year old history. Each student is responsible for the protection and nurturing of those traditions and values, which have been developed and fostered over seven decades. For the sake of good order and personal good conduct, every student is expected to observe the following regulations:

- ◆ Use of mobile phones is strictly prohibited in the classroom, laboratory, library, and corridors. Offenders are liable to have their mobile phones confiscated by any faculty member or staff. Confiscated phones will be delivered to the College office and will be returned after 15 days.
- ◆ Students are expected not to misuse the electricity of the College nor loiter around on the corridors, especially during the class hours.
- ◆ Students are expected to read the announcements on the notice boards/ website/student login page of ERP/Moodle login page every day.
- ◆ Ignorance of instructions posted on the notice boards/College website shall not be taken as an excuse for noncompliance of the same.
- ◆ Students are required to wear their identity cards on their person at all times.
- ◆ Students who have legitimate grievances are encouraged to place these before the Principal / Vice-Principal personally or through the suggestion box placed in the corridor outside the College office.
- ◆ Every department is expected to organize a subject society. All students opting for a subject as their major are ipso facto members of the subject society. Students wishing to form any other clubs/associations in the College must make a written proposal to the Principal and obtain a written permission for the same.
- ◆ All invitations to resource persons for any lectures, demonstrations, trainings and workshops go out in the name of the Principal. When any professor or Head of the Department initiates an invitation they must have it countersigned by the Principal.
- ◆ All tours / picnics / excursions of any class or society or association must be arranged with the prior written permission of the Principal, a lady staff member is mandatory if girl students are part of above events. Such permission shall not be granted unless a professor or staff member takes responsibility and accompanies the students for the same. As a standard practice, the staff accompanying the students must submit the names of the students going on a tour / picnic / excursion with the mobile numbers of their parents/ guardians in the prescribed form available in the office. This information is imperative in case of an emergency.
- ◆ The organizers of class get-togethers must contact the College office to book the venue. They must abide by the rules laid down in the 'application form'. No outsiders are allowed to take part in these events.
- ◆ Students are not allowed to organize gatherings outside college without written permission of the Principal.
- ◆ The watchman at the parking lot is authorized to enforce discipline. Students' four-wheelers are NOT allowed on campus.

- ◆ The College takes no responsibility for the loss of vehicles. Students are advised to have their vehicles securely locked, chained and parked at the parking lot.
- ◆ Wearing a helmet is compulsory to park on the College campus.
- ◆ Good civic sense demands that cars and motorcycles are not parked on the pavement outside the College. Please note that those who continue to park their vehicles on the pavement outside the College bring disrepute to the College. This uncivilized behaviour will invite a heavy fine either from the Police Department or from the College.
- ◆ Students of St. Xavier's College who misbehave at another College or at any public place, or who bring discredit in any way upon themselves or this College, are liable to instant dismissal.
- ◆ New students are to be given a welcome with respect and affection. Any type of harassment, ragging or misbehaviour will be dealt with sternly, according to the guidelines of the UGC and the Government. Any incident of ragging must be brought to the notice of the Principal / Vice Principals / Coordinator of CWDC/ ICC.
- ◆ The entire College campus is a "No Smoking Zone". Smoking/chewing tobacco/ use of drugs/ Alcohol anywhere on the College premises is strictly prohibited and liable to legal and severe disciplinary action, leading to rustication.
- ◆ Violence of any kind on campus is not tolerated. The Principal reserves the right to hand over such students to the police and file an FIR.
- ◆ Corruption of any kind is not acceptable in our system. If it is perceived at any level in the College, it is the duty of every Xavierite to bring it to the attention of the authorities.
- ◆ Every student is expected to take interest in studies and activities of the department. S/he should develop punctuality, respect for teachers and elders, and the awareness of social conditions in order to develop a compassionate and proactive response to them. Adherence to secular values and ideals, a scientific outlook, research, interest in cultural activities, sports and games is expected.
- ◆ Health and safety rules are to be strictly obeyed.
- ◆ Improper sexual conduct will be treated as a serious offence.
- ◆ The College computer system must not be tampered with in any way.
- ◆ Disfiguring walls/ benches and college property is an offence and will be fined. Writing anything on the desks, benches and chairs is a serious offence.
- ◆ Bringing outside guests / friends to the College is strictly prohibited.
- ◆ When you leave the class room switch off all the fans, lights and ACs.

Dress Code

SXCA does not follow any specific dress code. SXCA, as any college, is a temple of learning and a portal of intellectual, spiritual, psychological, personal and character formation. Hence, students must dress up in a way that reflects the ethos of an educational institution. Students are not allowed to wear sportswear to the classes and practical sessions.

Identity Card

Each student is provided with an Identity Card which has to be carried by the student in college. Students may be asked to show the ID card at the college entrance.

Exchange or lending of Identity Card is a serious offence. If the Identity Card is passed on for use to anyone else, the owner of the card will be held responsible for any damage or loss caused by the user.

The Identity Card is to be presented when borrowing books from the library, playing games, attending College functions, during examination etc.

If the Identity Card is lost, the Vice-Principal must be immediately informed. A new Identity Card may be issued on payment of Rs. 500/-

In case of transfer or withdrawal from the College, the Identity Card must be returned to the College office.

Notice Board/College website for dissemination of information

General information and important announcements are made available through the College notice boards / website (www.sxca.edu.in). The rules may be amended from time to time and the students will be informed of that through notice boards or website or both.

Posters

No poster is to be pasted or fixed with cello-tape anywhere on the College walls. Strict punishment will be imposed for any writing or graffiti on the walls.

Games

No (outdoor or indoor) games are to be played anywhere in the College premises during College hours, other than those conducted by the Sports Director or activities conducted by faculty members.

Change of Address

The College office should be informed of any change of address and phone number after admission is completed.

Correspondence with the College

All correspondence should be addressed to the Principal / Vice Principal, St. Xavier's College (Autonomous), P.B. No. 4168, Navrangpura, Ahmedabad-380009. In all correspondence with the College it is necessary to state the student's name, roll number and semester.

Public Display of Affection

Any inappropriate behaviour of affection in public will be severely dealt with.

11 Examination

The Examination Cell of St. Xavier's College, Ahmedabad, plays a pivotal role in overseeing the efficient and smooth conduct of examinations for all academic programmes. Its responsibilities encompass ensuring fair conduct of the examination, preparing the schedule/s, ensuring the timely distribution of exam-related information, coordinating with faculty members for the preparation of question papers, maintaining students' records and ensuring compliance with university regulations. The cell also ensures transparency in the evaluation process and addresses student queries regarding examinations and results. With a focus on integrity, fairness, and accuracy, the Examination Cell serves as the cornerstone for maintaining academic standards and fostering an environment of excellence at SXCA. The Examination cell comprises the Chief Controller of Examination, Controller of Examination and a team that helps coordinate the entire operations and reforms.

Standard Operating Procedure

To ensure an efficient system that comprises several layers of operations from planning to result publication, every institution sets up a system that ensures the smooth functioning of the Examination Cell. An outline of the standard operating procedure is as given below.

- 1. Collect Course Lists** – As a semester commences, the examination cell collects the list of courses offered by each department, as there could be changes in the curriculum based on Board of Studies and feedback of the curriculum. The Paper codes, credits and the titles are verified.
- 2. Planning and Preparing Examination Schedules:** The dates and duration of examinations is approved by the Academic Council before the commencement of the semester. The examination cell generally ensures that the schedule/s for both the internal evaluations (Continuous Internal Assessments, viz, CIA 1 and CIA 2) and the Semester End Examinations is represented in the Academic Calendar and implements as per the proposed schedule. However, there may be changes due to unforeseen circumstances
- 3. Examination Applications** – Through the ERP, students are intimated to fill in the application for the regular Semester End Examinations. The same procedure is followed for ATKT examination.
- 4. Preparation of the Examination Timetable** – The Cell prepares and circulates a comprehensive, clash free schedule (Both internal and end semester examination).
- 5. Coordinate Question Paper Setting** – The CoE issues instructions for setting question papers to approved examiners. To maintain the decorum of integrity and confidentiality associated with examinations, this process of setting question papers and accepting the prepared question papers in sealed envelopes is done by collaborating with the Heads of each department.
- 6. Arrange Logistics** – Before the commencement of the examination, the team and office personnel ensure that seating plans, hall tickets, list of students session wise/date wise/paper wise are prepared. The question papers are compiled date wise/session wise in the CoE office. Through the ERP portal, the students are given their hall tickets and seating arrangement details.

7. **Examination conduct** – To ensure the fair conduct of the examination, an invigilation chart is prepared assigning supervisors to monitor the examination and collect answer scripts. The Vice Principal(s) serve as Chief Superintendent(s) for conducting the examination.
8. **Supervise Evaluation** – The internal and external examiners are informed regarding the evaluation procedures. As per guidelines, marks for internal assessment (CIA 1 and CIA 2) and the Semester end papers have to be submitted to the exam office by the defined deadlines.
9. **Catalog Marks** – Marks received from internal and external examiners are catalogued into Internal and External Marks respectively. Disciplinary measures are taken for those involved in malpractices. Disciplinary committee is set to address malpractice cases during examination and the recommendations are considered for results of these cases. The team thereafter facilitates and verifies entry of Continuous Internal Assessment (CIA) and Semester End Examinations marks in the ERP system.
10. **Declaration of Results** – The results are published through the ERP. A window period is kept open for rechecking/reassessment post publishing the results. The printing of the semester marksheets or uploading of the semester marksheets in the Academic Bank of Credits is done after crosschecking entries and correcting discrepancies, if any. The consolidated marksheets are prepared and awards list is prepared for the Annual Graduation Day.
11. **Post Examination Process** – All answer scripts are stored securely for a specified period. The question papers are filed and kept bound for reference. All exam related documents are filed and maintained.

Scrutiny Board

The Scrutiny board plays a pivotal role in ensuring integrity of the examination system, by helping to minimize and prevent errors in the question sets, discrepancies or irregularities in evaluation of answer scripts. The Scrutiny Board (UG & PG) usually comprises the Head of the Department, the senior most permanent faculty member, and one additional permanent faculty member (rotated annually). Departments with limited staff may opt for the IQAC coordinator or a Vice Principal.

The responsibilities of the Scrutiny Board are as under:

1. Approve external and internal paper setters for each subject.
2. Ensure every question paper:
 - a. Covers the entire syllabus, evenly distributed.
 - b. Follows the prescribed structure and academic standard.
 - c. Avoids repetition and ambiguity.
 - d. Specifies section wise mark distribution.
3. Apply any question paper corrections consistently to the answer key.

Rules and Regulations of Examination and Evaluation

1. The examination papers to be set for the end semester have a defined structure and format, which has to be followed by each department. The defined format is decided by the examination

committee in consultation with various heads and councils. The template of the question paper, as prepared by the Examination team is given to all the examiners through the Heads of the Departments.

The question paper sets defined for different papers is defined as under:

Paper Type	Paper setting	Evaluator
Core papers	1 each by Internal examiner and external examiner	External or internal examiners
Minor papers	1 each by Internal examiner and external examiner	External or internal examiners
Other papers	1 paper by Internal examiner	Internal examiners

The remuneration for paper setting and evaluation is proposed by the examination committee and finalized by the GC and is revised whenever deemed necessary.

- The CoE forms a disciplinary committee, which is headed by the Chief Superintendent of the Examinations (Vice Principal), to handle the cases of malpractices. This is conducted after the examination is over and before the results are declared. A more detailed account is given in Rule No 15.
- A Passing Board reviews the results, recommends gracing (if required) and authorized publication of the results through the ERP within a week of conducting the Disciplinary committee meeting.
- The CoE in consultation with the College Council determines the examination and assessment scheme. The examination cell ensures that the scheme aligns with the recommendations of UGC, NAAC and NEP for Autonomous Colleges.

Examination Scheme

Programme	Internal : External Weightage
UG	50 : 50
PG	40 : 60

Internal Assessment (50 marks)

Internal marks for First, Second and Third Year programmes are administered in accordance with National Education Policy (NEP) guidelines.

The internal assessment comprises two Continuous Internal Assessments (CIA 1 & CIA 2) and components such as attendance, assignments, class tests, quizzes, viva-voce, seminars, comprehension, problem solving, group discussions, field visits, essays, library work, open book exams, case studies, and online tests etc.

The overall structure of the assessment is

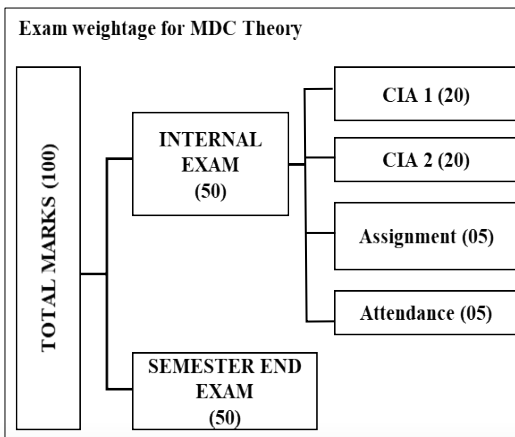
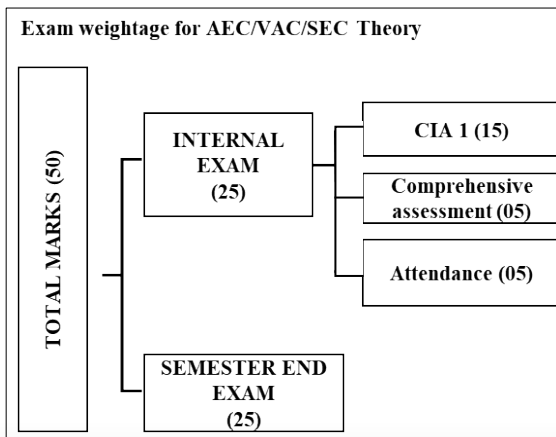
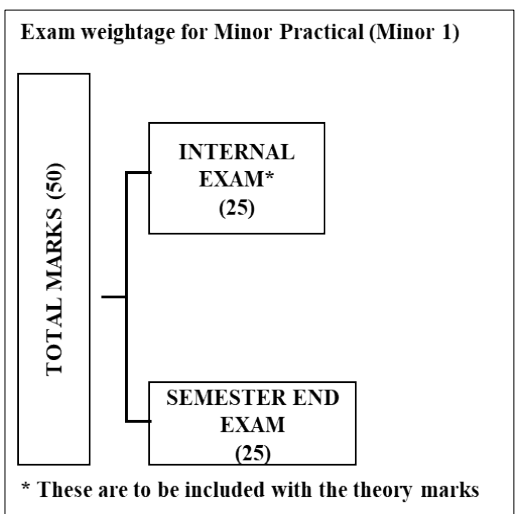
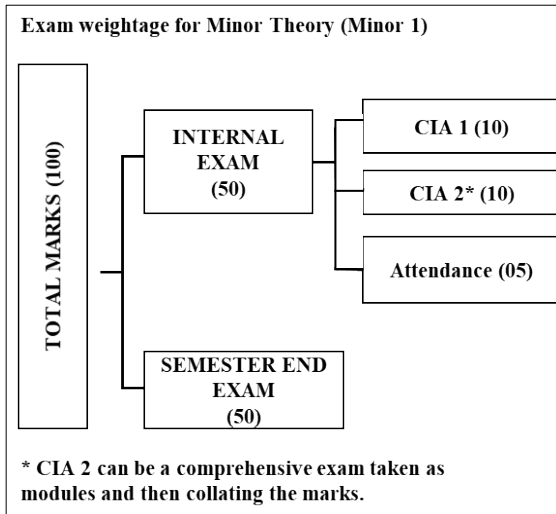
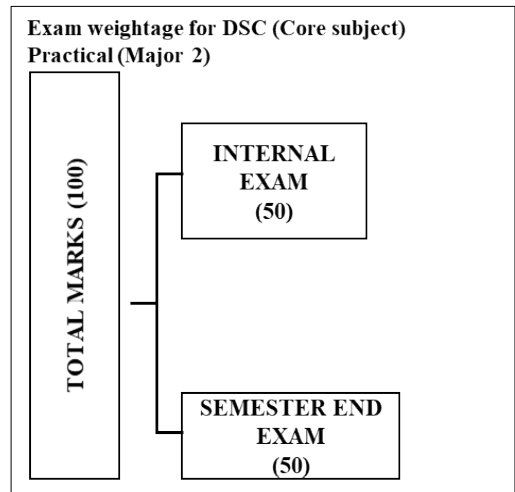
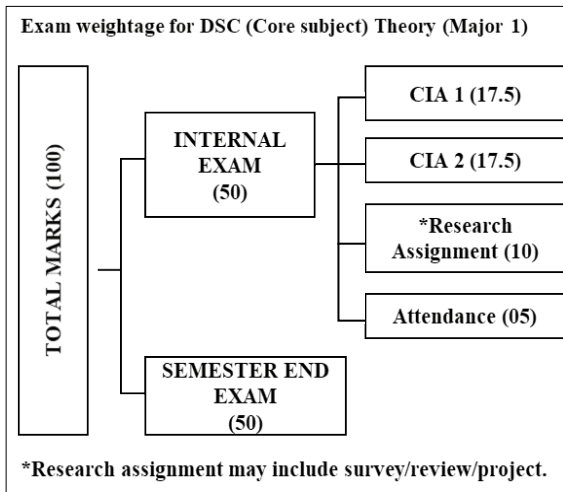
CIA 1: first 50 % of the syllabus

CIA 2: remaining 50 % of the syllabus or can be formative assessment.

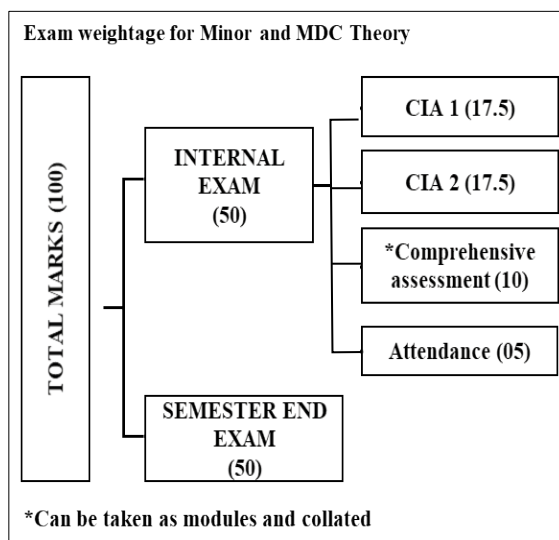
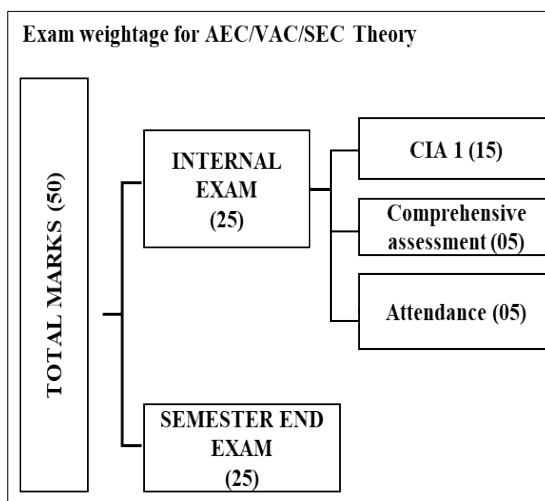
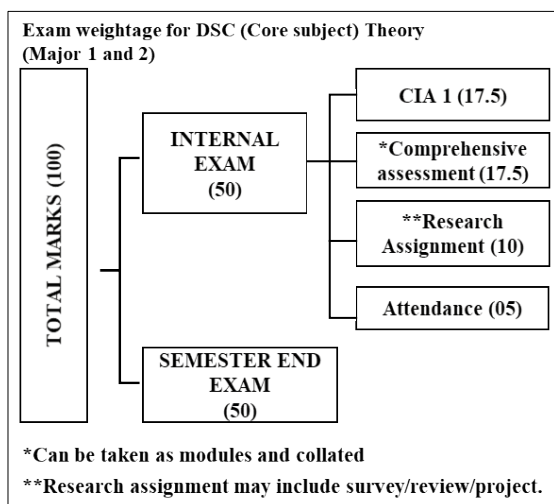
This is split into more than one module.

Detailed mark breakups for each component are issued separately by the CoE.

Details of Exam Marks distribution for various examination under NEP for Science



Details of Exam Marks distribution for various examination under NEP for Arts/Comm./BCA/BSc. CS



Component	Undergraduate		Postgraduate	
	Examination Marks	Internal Marks	Examination Marks	Internal Marks
Mid Semester (CIA1)	50	17.5	50	10
Semester End (CIA2)	Module1+ Module2+ Module 3 (50)	17.5	50	10
Assignments, Seminars, class tests**, etc.	-	10	-	10
Attendance*	-	5	-	5
Seminar	-	-	-	5
Total Internals	-	50	-	40

Note: A student requires 18/50 and 09/25 marks to pass in each paper in the internals.
*Attendance marks is awarded according to the calculation given in the next table.
** Marks as per subject teachers' jurisdiction

Internal Marks Framework for attendance (UG and PG)

Attendance Percentage	Marks Awarded
96% – 100%	5 Marks
91% – 95%	4 Marks
86% – 90%	3 Marks
81% – 85%	2 Marks
75% – 80%	1 Mark
Below 75%	0 Mark

To encourage students' participation in extracurricular and cocurricular activities, Internal marks have been assigned students who have participated in select events as under.

Internal marks for students participating in Youth Fest and Sports etc.

Category	Inter College	Inter Zonal	Interuniversity	International
Extra-curricular	1 mark in each paper	2 marks in each paper	3 marks in each paper	4 marks in each paper
Sports	1 mark in each paper	2 marks in each paper	3 marks in each paper	4 marks in each paper
RDC Camp	1 mark for Gujarat Camp	2 marks for Delhi Camp	3 marks for RDC Parade	-
Medical	-	-	No gracing	-
All other activities	-	-	-	Only attendance will be given for actual days of the event (e.g., day of competition/ seminar attendance, etc.)

5. **Eligibility to appear for the Semester End Examination** is based on the following criteria:
- Attendance: Minimum 75 % attendance in every paper (condonation possible at the Principal's discretion for valid reasons).
 - CIA Threshold: Minimum 18 / 50 in CIA for UG courses and 14 / 40 in CIA for PG courses.
 - Form & Fee – Examination form and fee must be submitted by the published deadline; only eligible students receive an Admit Card.
 - Disciplinary Status – Students facing unresolved disciplinary charges may be barred from the examination.
6. **Passing Scores:** A candidate is considered to have passed the end semester examination if he/ she has attained the following marks:

Programme	Total Marks	Marks attained
UG	50	18
PG	60	22

7. The conduct of examinations and results comprises certain specifications. These are as under:
- There are **no retests** for the examinations conducted. An absence leads to loss of internal marks
 - The CIA examinations and semester examinations have **equivalent weightage**. Personal reasons such as illness, travel, family events etc. do not justify special CIA retests.
 - Prorata marks** are granted only to students officially representing the College/University with prior written Principal's approval and documentary proof.
 - There is a **protocol** to be followed once the student enters the **examination hall**. Unless permitted, leaving the examination hall terminates the attempt, and a re-entry is not permissible.
 - If students **boycott** examinations/tests, their marks are forfeited and a disciplinary action is taken.
 - Post the examinations/tests, the **provisional marks** are displayed and students must monitor their academic records.
 - There is a **window period** of **3 days** given to the students to **report discrepancies**, if any, after the Internal marks are published in the ERP. No appeals are considered post this window period.
 - Semester mark statements** may be **issued to parents/guardians** upon written request to the office.
8. There are certain standards that have been set in order for a student to pass the examinations. The standards are as follows:
- In the **Dual component courses**, the student needs to earn **36%** in both heads to pass. This is applicable to both the internal evaluations as well as the Semester End evaluations.

Examination	Undergraduate	Postgraduate
CIAs	≥ 18 / 50	≥ 14/40
End semester exam	≥ 18 / 50	≥ 22/60

Where grades are applicable, the overall grade must be at the least “C”.

b. Absence in both CIA 1 and CIA 2 examinations results in failure in the Internals.

c. One of the important standards is the certification of the Journals of the Practicals conducted, which is applicable to subjects and papers having credits specified for laboratory sessions. The following specifications are important:

- i) Practical journals are certified if $\geq 75\%$ practicals listed in the journal are completed. Certified journal is mandatory to be allowed to give the practical examinations.
- ii) Those students who have completed 60 – 74% practicals, may get their journals certified after additional practical work assigned by the department.
- iii) No retest of practical examination is conducted for those who remain absent on the scheduled date. The journal may be carried forward to the next odd/even semester.
- iv) Students who are detained or not allowed to appear in an odd/even semester due to insufficient attendance must complete their remaining practicals in the corresponding next odd/even semester. The respective departments are responsible for ensuring that these practicals are carried out.

9. The rules for **carrying forward** marks is as follows:

- a. If a student has passed his internal CIA examinations but failed in the end semester exam, will require to reappear only for the end semester exam, while his CIA marks will have been carried forward.
- b. If a student has failed in his internal CIA examinations but passed in the end semester exam, the student will require to reappear for CIA (Internal) exams while the end semester marks will be carried forward.

10. **Allowance to keep Terms (ATKT) and Progression:** Aligned with the NEP’s flexible progression model, a student may “keep term” and proceed to the next semester despite uncleared backlogs.

11. The **maximum extended duration to earn a degree** is as follows:

- a. For undergraduate programmes, students who do not complete their degree within the standard time frame are allowed up to **three additional academic years** to clear the backlogs and qualify for the degree.
- b. For postgraduate programmes, students are allowed up to **two additional academic years** to clear all their backlogs and fulfill all requirements to obtain the degree,
After these grace periods expire, students must seek fresh admission under the prevailing curriculum if they wish to continue.

12. Rules for Repeaters:

- a. If a student has backlogs in an odd semester, then they are to reappear for these papers in the next odd semester. Example: A backlog of Semester I, can be given in Semesters III, V, and VII. Similarly, even semester backlogs (II, IV, VI and VIII) are to be given in the even semesters.
- b. The months are earmarked for the semester repeater exams. Odd semester repeater exams are generally held in November – December, while even semester repeater exams are generally conducted in April - May.

- c. The window period for filling up the forms is generally as follows:
1st week of Sept/Oct for exams to be held in Nov – Dec
1st week of Feb/Mar for exams to be held in Apr – May
- d. **The notifications for Repeaters exams are only in the ERP.** All details (forms, fees, timetable etc) are posted on the ERP. The college does not issue individual notices. Students should monitor their ERP account or approach the Examination office for help. All repeaters must submit the online *Repeater Examination Form* via ERP within the stated window time period.
- e. **Internal backlogs** – Students lacking CIA marks must retake the internal assessment before the end of the next semester; otherwise their results remain withheld.
- f. **Withheld Results** – Semester results stay in abeyance until every previous semester backlog is cleared.
- g. **Supplementary Examination** – If a final semester student has 5 or less than 5 backlog papers, a special examination is conducted in the month of July for them to clear and save their year.

13. Specifications of Arrear Papers

- a. **Definition** – A paper in which the student fails to obtain the pass marks *or* is marked absent for attendance shortage/any other reason. The arrear status appears on both the semester and consolidated marksheets.
- b. **Next attempt** – Arrear papers are written in the next corresponding odd/even exam session (see in Rule 12).
- c. **Theory–practical rule** – For papers with separate theory and practical components, the student must pass in **both** the components independently; at a repeat, they appear only for the failed/absent component (theory *or* practical).

14. Policies for Grace marks

Purpose – Limited grace marks may be awarded solely to help an examinee attain the minimum passing score in a specific head of passing (Theory / Practical / Oral (Viva voce), External / Internal).

Key Rule	Details
Maximum quantum	No student may receive more than 10 grace marks in a single examination session irrespective of its grand total.
Applicability	Grace may be applied to any individual head—Theory, Practical, or Oral (Viva voce) —in either the External or Internal component, but only when it converts a failure into a pass.
Regulatory compliance	The policy operates subject to, and may be superseded by, the regulations of national professional statutory bodies (AICTE, UGC, etc.).

Head of Passing	Grace Marks up to	Head of Passing	Grace Marks up to
Upto-50	2	251-300	7
51-100	3	301-350	8
101-150	4	351-400	9
151-200	5	401 & above	10
201-250	6		

Exam Ordinance 1 & 2 (Condonation)

- a. **Gracing for External Examination (Ordinance 1):** If the head of passing has a total of **50/60** marks, a student can receive a maximum of **2/3 grace marks** per subject, applicable to a maximum of **3 subjects** (i.e., 2 marks * 3 subjects = 6 marks in total **or** 3 marks * 3 subjects = 9 grace marks in total).
- b. **Gracing for Failure in One Head of Passing (Ordinance 2):** After applying Ordinance 1, if a student fails in only one head of passing (either internal or external), they may be awarded a maximum of **7 grace marks**, with the condition that the student **fully passes** the exam. This is covered under **Exam Ordinance 2**.
- c. **Maximum Grace Marks:** A student may be granted grace marks under both Ordinances 1 and 2, but the total grace marks awarded will be capped at **10 marks**.
- d. **Impact on Total Marks and Eligibility for Honours:** Grace marks awarded under Ordinances 1 and 2 will not be added to the student's total marks. Furthermore, students receiving grace marks will **not be eligible** for any scholarships or medals.
- e. **Notation on Statement of Marks:** Any condonation of deficiency in marks due to grace will be noted in the **Statement of Marks** with an asterisk (*) and the respective Ordinance number.

Exam Ordinance 3 (Grace Marks for Distinction in the Subject)

- a. **Grace Marks for Distinction:** A candidate who passes all subjects and heads of passing without the benefit of gracing or condonation and whose total marks fall short by **no more than three marks** for securing distinction in a subject will be awarded grace marks. The grace marks will be provided as follows:
 - ◆ **Up to 3 marks** in a maximum of **2 subjects**.
 - ◆ The grace marks will be the **greater of 3 marks or 1% of the total marks** for the head of passing, whichever is higher.
- b. **Grace Marks for Class Improvement:** If a candidate passes all subjects and heads of passing without the benefit of gracing or condonation, and their total marks fall short by no more than 3 marks for securing the next higher class (Second Class, Higher Second Class, or First Class), the candidate will be awarded the necessary grace marks to secure the next class or grade, subject to the following conditions:
 - ◆ The candidate must have passed the aggregate head of passing as well (if applicable).
 - ◆ The grace marks will only be provided if the examination has a provision for awarding a class.

Notes on Ordinances for Grace Marks

- c. **Condonation for Related Heads of Passing:** If a candidate fails in a head of passing that is part of another head of passing in the same subject, they will be entitled to the benefit of condonation in both heads, subject to the maximum limit of condonation allowed.
- d. **Class/Grade Declaration after Condonation:** If a deficiency of marks is condoned, the candidate's class or grade will be based on the **actual marks** obtained, not including the grace marks or condonation.
- e. **Limit on Ordinance Benefits:** A candidate can only receive the benefit of **one Ordinance** for each examination of a particular course.
- f. **Backlog and Exemption Candidates:** Candidates appearing in examinations with backlogs or exemptions are eligible for the benefits of these ordinances, provided such exemptions or backlog provisions exist.
- g. **Timing of Benefits:** The benefits of these ordinances will be applied at the time of the **final examination declaration**.
- h. **Definition of Final Examination:** For the purposes of these ordinances, the final examination refers to the examination on the basis of which the candidate's class or grade is awarded.

15. Misconduct during examinations.

- a. Any student found using unfair means in an examination may be given a 'zero' in the given paper, and may be asked to leave the College in the following semester. The penalties imposed by the discipline committee will be final and binding on the student. Students must not carry personal items (books, notes, purses, mobiles, smart watches etc.) into the examination hall. They must check their desks/seats before the examination begins to make sure that there is nothing to indicate an attempt was made to use unfair means. This responsibility is an absolute one, and no excuse will be entertained by the committee when disciplinary action follows
- b. On receipt of a report regarding the misconduct of any student at semester end or CIA examinations, including breach of any of the rules laid down by the Examination Committee for the proper conduct of examination or a student indulging himself/herself in any activity, which either intimidates or instigates other students for not appearing at any CIA or semester end examination or disturbing or attempting to disturb any CIA or semester end examination, the Disciplinary Committee shall have the power to deal with such misconduct in any one or more of the following ways:
 - i. Debarring such a student from any semester end or CIA examination either permanently or for a specified period;
 - ii. Restraining the student from taking admission to or attending any course of studies in the College;
 - iii. Restraining the student from taking admission to any Convocation for the purpose of conferring degrees;
 - iv. Cancelling the result of such a student;
 - v. Cancelling or withdrawing scholarships, if any, held by him/her;

- vi. Cancelling the award, prize and/or medal, if any, awarded to him.
- vii. The decision of the Disciplinary Committee as to what constitutes misconduct for the purpose of punishment shall be final.
- viii. The Examination Committee shall have the power to exclude any candidate from a semester end examination on being satisfied that s/he is suffering from an infectious or contagious disease. Whenever any candidate is thus excluded, the fee paid by him/her for admission to the examination shall be refunded to him/her.
- ix. Even after the result of an examination has been ascertained and published, if it is found that such result has been affected by any malpractice, fraud or any other improper conduct whereby an examinee has been benefited, and that such examinee has, in the opinion of the Disciplinary Committee, been party or privy to, or connived at such malpractice, fraud or improper conduct, the Disciplinary Committee shall have power at any time, notwithstanding the issue of a certificate or the award of a prize or scholarship, to amend or cancel the result of such examinee or to punish such conduct by exclusion of such examinee from any semester end or CIA examination, either permanently or for specified period, or by the deprivation of any scholarship held by him/her, or by the cancellation of the award of any prize or medal to him, or any two or more of the aforesaid ways and to make such declarations as the Disciplinary Committee may consider necessary in that regard.

16. Credit and Grading System: A credit system quantifies the learning workload and a defined number of credits enables the student to either earn a diploma or certificate or degree or honours degree (as defined in the NEP guidelines). A grading system used letter grades such as A, B, C etc to evaluate students' performance in each course. While conducting the examinations/ tests, the evaluators give marks, which needs to be converted to grades, as grades are displayed in the marksheets.

The conversion of Marks to Grade Points and Letter Grades is as follows:

(Applicable to Undergraduate [UG] and Postgraduate [PG] Programmes)

Range of Marks	Grade Point	Letter Grade	Attribute
85-100	8.5-10	O+	Outstanding
75-84.99	7.5-8.49	O	Excellent
70-74.99	7.0-7.49	A+	Distinction
60-69.99	6.0-6.99	A	Very Good
55-59.99	5.5-5.99	B+	Good
50-54.99	5.0-5.49	B	Fair
40-49.99	4.0-4.99	C+	Satisfactory/ Average
36-39.99	3.6-3.99	C	Pass
00-35.99	-	U	Reappear
Absent	-	AA	Absent

Key notes regarding the grading system are as under:

- ◆ Letter grades: Some ranges include specific letter grades (e.g., C+, U, AA), while others are descriptive only.
- ◆ *Performance Attributes: Each range is associated with a qualitative performance level.*

- ◆ *Absentees: Marked as “AA” for record-keeping purposes.*
- ◆ *Fail/Reappear: Scores below 36% are graded as “U” (Reappear).*

Credits or grades earned by a student who has done a **certificate course or diploma course** offered by the college, will appear on the official credit and grade sheet, based on norms set by the Controller of Examination. These entries will be listed as additional grades.

The final **Award / Degree (B.Sc., B.A., BCA, B.Com, BS, M.A., M.Sc.)** will be determined by the student’s **Cumulative Grade Point Average (CGPA)**, which reflects overall academic performance.

CGPA Range	Letter Grade	Classification of Final Result
8.5 and above	O+	Outstanding
7.5-8.49	O	Exemplary
7.0-7.49	A+	First Class with Distinction
6.0-6.99	A	First Class
5.5-5.99	B+	Higher Second Class
5.0-5.49	B	Second Class
3.6-4.99	C	Pass Class
0.0-3.59	U	Reappear

Semester Grade Point Average (SGPA)

The SGPA is based on the grade of the current term of the programme of study.

Computation of SGPA

SGPA is computed from the grades as a measure of the student’s performance in each semester. It is the ratio of the sum of the product of the number of credits with the grade points and the sum of the number of credits. i.e.

$$SGPA (S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

where S_i is the SGPA for i^{th} course, C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

17. **Reevaluation & Reassessment:** Re - evaluation involves checking for anomalies in marking or totaling while reassessment entails a fresh assessment by a different examiner.

This provision is available for Semesters I – VIII (UG) and all semesters (PG).

The process is as follows:

- a. Submit an online application via ERP (no physical form needed).
- b. The answer script is reassessed.
- c. **Benefit threshold:** If the second evaluation differs by **>10 marks**, the higher score is recorded.

A scanned copy or PDF of the answer script can be obtained on request, if the student wants to see the answer script. The student will be charged ₹ 200 for this provision.

18. Mark Sheet, Migration Certificate, etc.

- a. The **issue of documents** such as Mark and Grade sheets are issued separately by the College.
- b. The **Consolidated Mark Sheet (CMS)** is provided on completion of the Programme. This document is useful for studies overseas.
- c. **Migration/Transfer certificate** is issued to students on completion of their degrees/programmes. The students have to apply for the transfer certificate. For a student who has been debarred due to lack of attendance, his/her migration certificate will be issued only after the completion of the course.
- d. December is earmarked for the **Graduation Ceremony**, during which the Rankers are conferred with medals and certificates. The Consolidated marksheets are given to all students on this day.

19. **Final Degree Certificate** is awarded by our affiliated University, **Gujarat University**. After completion of the programme, the college forwards the results to the Gujarat University for further processing to prepare the degree certificates. The **College name** appears on the degree certificate.

20. **Certificate Verification, Digital WES & Transcripts:** The college offers **services** like online verification of certificates, WES digital uploads and Transcript requests. Fast, authenticated, entirely digital platform is used.

The students can apply for all the above services offline as well, by submitting applications in the examination office.



“Success is not final, failure is not fatal: it is the courage to continue that counts.”

- Winston Churchill

12 Research

Research at Xavier's is seen, heard and felt in its rallying cry. The College's three decades of research culture is intertwined in the curriculum today in the form of modules and dissertation projects. Moreover, an undergraduate research programme for select students under the guidance of various faculty members is now an integral system in place. These initiatives have broadened the horizons of ideas, thoughts, planning and experimentation - "An environment to think out of the box to create a better world". Research connects basics to applicability, complex to simple, socio-economic growth to education. It encourages observation, examination and new conclusions. An experiential learning that gives our faculty and students a competitive edge in understanding and designing experiments, analysing data and interpreting, Research is now one of our 'best practices' that enhances employability and creates a stimulating environment for learning. A research component has been included in the marking system of CIA exams in order to promote research among students. Shift under examination. Under the aegis of the Autonomous System, a non-statutory committee for Research looks into the efficient functioning of the research modules along with allocating budgetary help and developing infrastructure.

Recognition of the hard work, perseverance and commitment is part of the College's research culture. Each Academic Year, there is an Annual Research Award Ceremony for students, and a Staff Research Seminar.

This training and exposure has led to many of our students opting for research as a career.

Currently, the college has the following facilities for faculty and students:

Xavier's Internal Projects

Seed money is granted to staff and student to promote research. A research component is incorporated in the formative assessment of students.

Theoretical Physics Laboratory (TPL)

The Theoretical Physics Laboratory was set up in 2013 to cater to the need of theoretical physicists in the College.

In-Xitu

In-Xitu, a simulated student-run company, has been set up to train Bioscience students in the nuances of Plant Tissue Culture with an extension of developing entrepreneurial skills. Students of Vocational Biotechnology carry out plant tissue culture not only as part of the curriculum but also to market their products. Their challenge lies in marketing a concept-based product and not a utility product. The lab also organizes workshops and trainings for college and school students as an academic extension component.

DEXIC

DEXIC (Developing Entrepreneurs of Xavier's Industrial Chemistry) is a unit set up to give experiential learning to students of Industrial Chemistry. The unit is engaged in translating

classroom learning to product formulation. The unit also conducts training programmes for students of other colleges. The success of this programme is in the fact that several interns are entrepreneurs today, with very competent startups.

Xavier Laboratory for Research and Development (XLRD)

This facility, a centralized laboratory to cater to the needs of all Biosciences departments, was set up in 2014. The laboratory has the following equipment available for research: Gradient Thermocycler, Electrophoretic system, PAGE, Blotting systems, Refrigerated centrifuges, , Gel Documenting system, Precision Water bath, Laminar Air Flow, Spectrophotometer, UV Trans-illuminator, High Precision Balance, Cryocans, Sonicator, Fluorescent Microscope, and Microplate Reader.

Cell Culture Laboratory

This laboratory was established in 2019 with the support of the CPE (College with Potential for Excellence) grant. The laboratory infrastructure will enable upgrade research as animal cell culture has become a significant and multifarious area of study in the biosciences. The laboratory will enable studies in cancer biology, toxicology, preliminary efficacy testing of plant extracts, antibiotics, drugs etc.

Super Computer Lab

This laboratory was set up to house a high computing facility with funding from DST. Several publications and international collaborations have been established based on this new laboratory.

Xavier Central Instrumentation Lab

This facility was setup in 2017 with DST-FIST to promote multi- disciplinary research.

Sci-Blast

A unique concept to promote research related activities was initiated by organizing an exhibition-cum-contest for school and college students where different research projects are exhibited.

Collaborations

The College has established collaborations with different institutes. Students go to premiere institutes for internship and research. Faculty members are investigators in Joint Research Projects.

SXCA has established several awards and scholarships to recognize and encourage research culture in the campus,

The awards established are as under:

Research Award (Staff)

1. Researcher of the year
2. Special Awards for Clearing GSET

3. Special Awards for Copyright
4. Special Awards for Mentoring students' team
5. Highest Number of Papers Published by Faculty Member

Research Award (Department)

1. Best Department in the field of research & development
2. Runners up - Department in the field of research & development

Research Award (Students)

No	Donors	Subject
1	Lt. Mr Peter Gabriel Jadav	Gujarati
2	Lt. Mr Peter Gabriel Jadav	Gujarati
3	Mr. Donald Marks	English
4	Mr. Prabhat Vijh	Psychology
5	Ms. Rupalee Vijh	Hindi
6	Mr. Naresh Monga	Industrial Chemistry
7	Mr. Jayantibhai Patel	Biochemistry
8	Mr. Nilesh Patel	Chemistry
9	Mr. Nilesh Patel	Biotechnology
10	Lt. Madhuben J. Patel	Economics
11	Mr. Harshad Shah	MSc Chemistry
12	Mr. Harshad Shah	Zoology
13	Mr. Harshad Shah	Voc. Biotechnology
14	Mr. Harshad Shah	Botany
15	Mr. Tushar J. Patel	Mathematics
16	Mr. Manish J. Patel	Physics
17	Mr. Hiten Shah	MSc Mathematics
18	Mr. Shital Patwa	Sanskrit
19	Mr. Dilipbhai Parikh	Economics
20	Mr. Aldwyn Dias	Computer Sciences
21	Mr. Aldwyn Dias	Statistics
22	Mr. Nadeemahmed Jafri	MSc Physics
23	Mr. Krishnakumar Vijh	MSc Chemistry (Analytical)
24	Ms. Nutan Krishnakumar Vijh	Botany
25	Mr. Nadeemahmed Jafri	Electronics
26	Mr. Milan Dalai	MSc Biochemistry
27	Ms. Pinky Dalai	MSc Biotechnology
28	Ms. Nutan Krishnakumar Vijh	B.Com BPS
29	Zaveri & Co. (Bharat Zaveri)	MA English
30	Zaveri & Co. (Bharat Zaveri)	MSc BDA
31	Zaveri & Co. (Bharat Zaveri)	BCA
32	Zaveri & Co. (Bharat Zaveri)	MA Psychology

“Research is the highest form of Adoration.”

- Pierre Teilhard de Chardin

13 Co – curricular activities

Library and Reading Room

The Father Valles Central Library of St. Xavier's College is a hub for academic and research activities. It has a wide range of valuable reference books, important journals, educational CDs, periodicals and magazines.

The Central Library has over 53,285 books and 33 periodicals and journals. The library provides services to its users through an automated mode by using Koha software. The services rendered by the Library cover all departments of the College. The catalogue-search and circulation systems are fully automated at present. A search for a document can be made through the Online-Public-Access-Catalogue (WEB-OPAC) and the circulation system is barcode-based. The library has also installed the RFID technology. The reading room has a capacity to accommodate 100 students. Moreover, there are 32 computers in the library, each equipped with internet connected through LAN and INFLIBNET. The computers are specially meant for students engaged in project work; but they are also used for teacher-student discussions after class-hours. The library maintains a book-bank for financially needy students, housed on the first floor. Internet browsing facilities are also available but only educational sites are allowed for surfing. The library provides current awareness services to readers through newspapers and clippings, announcement posters, newsletters etc. The membership of the library is open to management, students, teachers and the administrative staff of the College, retired teachers, eminent scholars and research workers engaged in serious reading and research.

Library regulations are as under:

- ◆ The library is open daily from 8.00 am to 8.00 pm. Books can be borrowed / returned during the timings indicated on the library notice board. Silence is strictly enforced at all times and mobile phones have to be switched off or else they are confiscated.
- ◆ Borrowed books are to be returned within a fortnight from the date of issue or else a late fee of Rs. 2 per day shall be charged for each book retained beyond the prescribed date of return.
- ◆ Two weeks prior to the end semester examinations, books may be issued against a deposit for that duration.
- ◆ At the beginning of each semester students are required to file applications to avail books from the St. Xavier's Students Aid Library, which loans textbooks to deserving students.
- ◆ Any student, who takes books from the library without permission or cuts pages out of library books, exposes himself/herself to the gravest of penalties.
- ◆ Once a student has accepted a book, he/she is responsible to return it in the state in which it was issued. Students must therefore carefully check each book at the time of issue to see whether it is in a satisfactory condition.
- ◆ No marks or inscriptions of any kind may be made in any book borrowed from the library. Offenders will be fined in proportion to the damage done.
- ◆ Books lost must be replaced.
- ◆ All books may be recalled at the librarian's discretion.

- ◆ The library also provides assistance for individual research, which involves (i) facilities for data access; (ii) e-access to books and journals (INFLIBNET); (iii) data processing and analysis facilities (like making SPSS package available); (iv) training in research methodology.
- ◆ Research projects: Major research projects can be explored from UGC, DST and other funding agencies. There are also opportunities for industry-sponsored research projects or individual research projects.
- ◆ Library is also a source of information for NPTEL database as well as access to undertaking course work in SWAYAM programmes
- ◆ Consultancy: Different avenues for consultancy can be explored through this programme. Consultancy jobs can be made available through this initiative and also through individuals. Faculty members can also learn the intricacies of the practical implementation of their theoretical knowledge. This will also provide opportunities for faculty enrichment, giving faculty the opportunity to share their experience with students.

Stakeholders are welcome to donate books/funds to purchase books.

Short Term Courses

Short-term courses are designed to enhance the skill-sets to students that would increase their practical skills and in turn employability. They are of two to four credits and typically 15 hours of classes or lab sessions per credit. These courses will be offered with a fixed duration and certificates will be given to the students who have more than 80% of attendance. These will be offered apart from the regular class hours.

The college currently offers the following short-term courses:

1. Descriptive and Diagnostic Analytics
2. UI/UX Design Essentials with Figma
3. Statistical Analysis Using JAMOWI Software
4. Kathak – Beginner Course
5. Semi-Classical & Bolly-Kathak – Beginner Course
6. Joy of Python
7. Bioinformatics

Note: Coordinator: Dr. Gurudutt Gaur (gurudatt.gaur@sxca.edu.in)

Innovation Club and XITED

Innovation activities are all scientific, technological, organisational, financial and commercial steps which actually, are intended to lead to the implementation of innovations. Innovation is the key to success in any industry, but it's not just about coming up with a great idea. It's about taking that idea and turning it into a reality. The Innovation Club at SXCA conducts various innovation and entrepreneurship-related activities in the academic year. The club also organizes periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and creates a mentor pool for student innovators.

At the Xavier Center for Incubation, Technology, and Entrepreneurship Development (XITED), we ignite ideas, connect visionaries, and empower startups. From labs to pitch nights, we are the heartbeat of innovation. Our vibrant ecosystem—a melting pot of dreamers, coders, designers, and strategists—fuels serendipitous collisions that lead to groundbreaking collaborations. Our mentor pool of seasoned professionals who challenge assumptions and provide crucial nudges, guide the startups toward success. XITED isn't just a center; it is a cocoon for fledgling ventures.

Personal Growth Oriented Programme (PGOP)

In addition, the Campus Ministry conducts Personal Growth Oriented Programme (PGOP), offered to students of all semesters. PGOP consists of a variety of activities: group discussions, role-plays, poster-making, multi-media shows which focus on interesting topics that create awareness of, and respect for human values and thus enrich the personality of the students. It is mandatory to attend these programmes regularly as part of the Personal Growth Oriented Programme component of their training at Xavier's. This programme, designed by the Campus Ministry helps the students free themselves from personal inhibitions, discover their inner potential, gain self-confidence and build a better self-image.

For any valid and approved reasons if a student is not able to attend the PGOP together with the class group, s(he) must attend the special sessions arranged by paying the required fees. Semester results will be withheld till the PGOP programmes is completed.



14 Extra – curricular activities

Every student of this College is expected to develop a well-rounded profile. Non – academic pursuits allow students to explore their talents and develop skills. Students of St. Xavier’s College are offered many opportunities for their all-round development. These activities range from Sports to arts and Culture, Skill based workshops and projects, Volunteering, Personal growth oriented programmes and community involvement.

Students get an opportunity to showcase their talents and skills during the College Culfest (Xartfest). For those interested in developing Stage skills, there are events for public speaking, drama, dance, mono-acting, mimicry, mime etc. For the Intellectuals are conducted quizzes, panel discussions, debates, creative writing, conducting and analyzing surveys/documentation/ research papers etc. For artists, poets and writers, there is a display of talent through wallpapers, notice boards, and exhibitions. For those who do not feel self-confident but would like to be trained, there are courses in public speaking, dramatics, leadership, study skills, group dynamics, counselling. Students are urged to contribute essays, reports, poems, paintings, etc. to the student notice boards, and to the Xavier’s Ahmedabad Periodical (XAP).

The Culfest, Sports fest, Garba night, etc. are held annually to offer scope to students to display their talents in different fields. Students are actively involved in the process of organizing these events.

Students are not expected to miss out on lectures/practical because of involvement at whatever level in sports, co-curricular or extracurricular activities. Please note that there is no exemption given to any student for the same.

Students are given the opportunities to represent the College at various competitions. As a policy, preference is given to fresh participants. The more experienced students are given the responsibility of organizing College programmes. Youth Festival, organized by our parent University, Gujarat University, is one such event. Students of our college have represented the University in the Western Region as well as at the National Level.

Campus Ministry

The College has a unique unit, the Campus Ministry, which coordinates and facilitates social outreach and volunteer programmes. It consists of UTCARSH – a special cell for the differently-abled, working for the personal growth and integration of these special students. This additional care, effectuated through various programmes, helps them to perform well in their studies. Besides offering various programmes for their personal growth and integration, the presence of these special students enhances the other students and staff in a unique way.

The Campus Ministry unit also runs a group called PRERNA (campus housekeeping staff group). The activities of *Prerna* ensure that the support staff feels motivated, recognized and valued for the service they provide. Main activities of the group are in strengthening motivation, team-work etc. The student volunteers take great interest in animating this programme.

Another cell which comes under Campus Ministry is SEVA SUHAS. This is a Christian student club meant to provide a platform for minority students to have regular prayer meetings, organize events related to social issues, serve the community and celebrate festivals together with a view to

promote social harmony. The club provides a great opportunity for the Christian minority students to connect with peers from similar backgrounds and create an environment of teamwork.

Through these all, the Campus Ministry unit ensures focus on the disadvantaged and minority groups of society with a view to providing the students with access, handholding and guidance on the path towards excellence.

Apart from this, Campus Ministry has had a tremendously positive impact on the students of the College through counselling to deal with a range of problems they face. Several students and staff take the advantage of this facility provided by the college.

Women's Development Cell

St. Xavier's College has a Collegiate Women's Development Cell (CWDC). CWDC's aims are to conduct multilateral research in the area of women studies, to promote exchange of information in various branches of knowledge, to open up new fields in the area of women's studies, and raise community consciousness on the importance of gender issues. The CWDC also organises regular programmes, counselling, research, seminars, workshops, film shows, exhibitions in the College to address gender issues etc. Female students are free to approach the CWDC in case they face any gender discrimination or related problems.

Equal Opportunity Cell (JAGRAT)

Jagrat is the result of a deliberate choice made by the College to reach out and help Dalit and Tribal students. Its main purpose is to bring them into the mainstream of College life, develop self confidence in themselves, equip them with various life skills etc. It also aims at cultivating certain attitudes of social concerns in the student body toward the weaker sections of society through the medium of cultural programmes, discussions, talks, camps, workshops etc. The SC-ST cell of the College has had programmes in collaboration with Tata Consultancy Services.

National Cadet Corps (NCC): Forging Leaders, Shaping Futures

With its motto of 'Unity and Discipline', the National Cadet Corps aims at developing character, discipline, leadership, ideas of selfless service and spirit of adventure among the youth. The NCC unit of the college aligns with the perspective of channelizing youthful energy towards nation building.

We currently have the Air (total 50 seats) and Naval wings (total 100 seats) of NCC in the college to imbibe a sense of patriotism and leadership in our students. Each wing is unique and gives a good exposure of military life to our cadets. Our cadets are taught drill, firing, control line flying, boat pulling, Aero modelling, ship modelling and defence strategies which not only help them towards a career in defence and the forces, but also in their overall grooming. The college units encourage the students to be a part of this prestigious organization and stand out differently. Our Cadets are motivated and exposed to various activities and national and international camps. Many of our cadets have received high honours including the Governor's Gold Medal, and representation at National Camps like Republic Day Parade and going abroad on the Youth Exchange Programme.

The NCC (National Cadet Corps) unit in our college stands as a pillar of discipline, unity, and patriotism. More than just a uniformed group, the NCC here is a vibrant community where young minds are molded into responsible citizens and future leaders of the nation.

Established with the vision of instilling a spirit of service, courage, and commitment, the unit plays a crucial role in the holistic development of students. Cadets undergo regular training in drill, physical fitness, and adventure activities, while also engaging in camps, community service, and national-level events. This unique blend of physical, intellectual, and social exposure fosters qualities like leadership, integrity, and teamwork.

Our NCC unit is affiliated with Gujarat Naval Unit, NCC, Gujarat Air SQN (f), NCC and group HQ at Law Garden, Ahmedabad, and proudly participates in activities such as the Annual Training Camp (ATC), Republic Day Camp (RDC) selections, social awareness drives, and environmental initiatives. Whether it's a blood donation camp, a cleanliness drive, or trekking through rugged terrains, our cadets lead from the front with zeal and dedication.

What sets our unit apart is the strong camaraderie among cadets, dedicated guidance from the ANO (Associate NCC Officer), and unwavering support from the college administration.

Each parade is not just a drill—it's a lesson in commitment. Each campaign is not just an event—it's a mission to create impact.

At the heart of our NCC unit lies the motto **“Unity and Discipline”**—values we live by, within and beyond the campus. It's not just an extracurricular activity; it's a way of life that continues to influence our cadets long after they leave college.

In the NCC, we don't just wear uniforms—we wear pride, purpose, and the promise of a better tomorrow.

National Service Scheme (NSS)

The NSS provides students with training in leadership. It offers an excellent opportunity for students to develop their human qualities of concern for the disadvantaged in society and become sensitive to them. Periodic visits to villages and neighbourhood slums expose students to the “Real India” that is often neglected and ignored. Those who join the NSS are required, by University rules, to render 120 hours of service during the year. Apart from the 10-day camps organised through the University, students who join the NSS are expected to render at least one hour of community service per week.

NSS unit organizes various activities throughout the year. Some of them are:

- Blood donation and Thalassemia testing camps in College.
- Campus cleanliness drive and Post Uttarayan Cleanliness drive in the city.
- Teaching program for underprivileged students (Garden Classes)
- Music therapy for cancer patients
- Diwali and Holi celebration with needy people by distributing cloths and food grain
- Outreach programmes in old age homes and orphanage.

Sports

St. Xavier's College upholds the maxim 'A healthy mind in a healthy body' with sports and games being an integral part of Jesuit education globally. Several facilities are available for students to live up to this maxim on the campus. Further, in appreciation of exceptional performances in sports, the college also confers annual awards to outstanding players in their individual games and to those who represent Gujarat University.

The highest honours given are 'Sports Men of the Year' and 'Sports Women of the Year' to those who have excelled in sports.

SXCA gives high priority to competitive and recreational sports in keeping with the Jesuit tradition. It is an integral part of education at Xavier's. The College offers more than 26 sports and games and a variety of facilities and support services for everyone from beginners to elite athletes. Students are encouraged to undergo daily training and actively participate in inter-college and inter-faculty competitions.

Some of the facilities available for students to develop a sporting spirit are: Basketball, football, volleyball, tennis, paleta, hockey, Cricket pitch, Gym, Athletics facilities, including an four-lane track and all associated field events, table tennis, Boxing, kho-kho, etc.

The College also conducts the following popular competitions:

The College hosts the 'Fr. Donald Dais Football tournament', the 'Br. Lobo Cricket Tournament', the 'Major Padheria Road Race' and the 'Fastest Track Runner' to keep the sporting spirit alive on campus.

The Annual Sportsfest Championship is an interclass sports event not only to promote sports among students but also to give an opportunity to those who could not represent the college at the University level.

The following are the coveted sports awards:

THE JOSEPH FERNANDES SCHOLARSHIP

THE EUGENE SEVILLE SCHOLARSHIP

THE GOLDEN JUBILEE SPORTS SCHOLARSHIP

THE JOSEPH FERNANDES TROPHY for SPORTSWOMAN and SPORTSMAN OF THE YEAR

"It's fine to celebrate success but it is more important to heed the lessons of failure."

- Bill Gates

15 Human Resources Cell

The human resources cell carries out the functions of identifying and empowering the right human resources for the wholesome growth of the institution and the well-being of the individuals associated with the institution. The cell mainly undertakes three important activities:

1. Recruitment and managing the workload of teaching and non-teaching staff
2. Evaluation and feedback of the recruited staff in collaboration with IQAC
3. Enhancement of the recruited staff through various faculty development programmes.

The HR cell also focuses on capacity building based on personal and academic skills. It also fosters community building, and healthy inter and intra personal relationships among faculty members.

Staff Recruitment & Induction

Recruitment of Staff

As St. Xavier's College is a religious minority institution, the Selection Committee for a faculty / administrative post consists of:

- The Chairman of the Governing Body of the College or his nominee,
- The Principal
- A management representative
- Head of the Department
- A subject expert
- The senior-most faculty in the specific department

After the interview process, the Selection Committee shortlists three successful candidates. No selection will be considered valid unless at least one subject expert is present. The shortlisted candidates are then asked to give a demonstration lecture with a minimum of 30 students on a specific date and time. After the demonstration lecture, each student present assesses the candidates on a scale of 10. After tabulating the score given by the students the average score of each candidate is considered by the Selection Committee. The selection by the Committee is final, but subject to approval of the Vice chancellor of the University and the Government (in the case of Government approved-posts), and The Trust (in the case of Management appointees).

Rules Regarding Suspension of Employees

1. When complaints are received against a particular employee, the Principal constitutes a Disciplinary Committee consisting of Academic Heads of the College. The concerned employee is given a chance to explain him/herself to the Disciplinary Committee. After a thorough preliminary enquiry into the complaint, the Disciplinary Committee makes its recommendations to the Principal.
2. After studying the recommendations of the Disciplinary Committee, if the Management or the Principal is of the opinion that the presence or behaviour of a particular employee is against the interest of the students / institution, s/he may be placed under suspension, pending inquiry.

Such a suspended employee shall not enter the premises during the period of inquiry without the written permission of the Principal or the Management.

3. It will be the duty of such an employee to co-operate fully in the enquiry against her/him, providing all the necessary information required for that purpose.
4. During the first six months of the period of suspension, the suspended employee shall be entitled to receive 50% of the basic salary plus allowances taken together, other than personal allowance, if any.
5. If the enquiry continues beyond six months the suspended employee shall be entitled to receive 75% of the basic salary plus allowances taken together, other than personal allowance, if any.
6. No suspended employee shall undertake any work either remunerative or otherwise during the period of enquiry.
7. At the end of the enquiry, if such an employee is declared innocent, s/he will be paid the remaining salary (including allowances) for the period of suspension and will be entitled to all the rights and benefits as per rules to which s/he would have been entitled, had s/he not been suspended. If, however, s/he is declared guilty, s/he shall have to undergo the stipulated punishment that may be imposed by the Management, including loss of the remaining salary.

Conduct and Discipline

At St. Xavier's College, a teacher is expected to carry out the responsibilities assigned to him/her conscientiously, living up to the trust placed in him/her by the management. The teacher is responsible for moulding the character of students and advancing their knowledge, intellectual prowess and social assimilation. S/he is expected to realise that s/he can fulfil the role of moral leadership more by example than by preaching, in a spirit of moral integrity and purity of thought, words and deeds. The following code of conduct is laid down for College teachers:

Approved Conduct:

1. Every teacher shall set an example to his/her colleagues and students through behaviour and mindset.
2. Every teacher shall conduct himself/herself in accordance with the ordinances of behavioural conduct in force at the College.
3. No teacher shall discriminate against any pupil on grounds of caste, creed, sect, religion, sex, nationality or languages etc. S/he shall also discourage such tendencies amongst his/her colleagues and students.
4. Every teacher shall devote himself/herself diligently to his/her work and utilize his/her time to serve the College and the cause of education. S/he shall give their full cooperation to all academic programmes and other activities for the welfare of the student community.

Misconduct: The following lapses would constitute improper conduct on the part of a College teacher:

1. Failure to perform academic duties such as preparation of lectures, demonstrations, assessment, guidance, invigilation and all other work connected with examinations.

2. Gross partiality in assessment of students, deliberately over-marking, under-marking or attempts at victimization on any grounds.
3. Inciting students against other students, colleagues or administration. Though teacher has the right to express his/her opinion on principles in seminars or other places where students are present, provocation and/or propaganda will not be tolerated.
4. Allowing caste, religion, race or sex to interfere in his/her relationship with his colleagues and/or students, or trying to use the above categories for personal gain.
5. Refusal to carry out the decisions by appropriate administrative and academic bodies and/or functionaries of the College. This will not inhibit his/her right to express his/her opinion on their policies or decisions.
6. Failure to maintain integrity and devotion to duty

Unauthorized communication of information

- No teacher shall, except in accordance with any general or special order of the College authorities, or in good faith in carrying out duties assigned to him/her, divulge or communicate directly or indirectly any official document or other information whatsoever to any other teacher or to any other person with whom s/he is not authorized to divulge or communicate such document or information.

Private trade, employment or tuition

- No teacher shall, except with prior permission of the Principal or the Management, engage directly or indirectly in any trade or business, other their employment.
- No teacher shall engage himself/herself with private tuition for which a fee is charged, either within or outside the precincts of the College.



16 Career Cell

The Career cell instituted by the college helps to create awareness amongst students so that they are in a position to make informed choices. The career cell tries to provide students with information regarding current career trends, and choice of subjects. Experts from industries and career counsellors are invited to facilitate career seminars, aptitude tests, and nuances of giving interviews and group discussions. The career cell organizes workshops that enable students to draw out career plans, understand their strengths, and focus on right kind of soft skills as well as technical skills. The cell ensure that all deadlines for admissions to higher studies, posters of admissions to various Universities etc. are duly displayed on the College Notice Boards.

Reputed companies like Tata Consultancy Services, Infosys, Zydus Cadila, Oxygen Healthcare etc. have registered with the Career Cell for recruitment and career guidance.

For more information, the link is as follows: <https://sxca.edu.in/placement/>



“A dream doesn’t become reality through magic; it takes sweat, determination and hard work.”

- Bill Gates

17 Scholarships, Medals and Prizes

St. Xavier's College awards more than 200 scholarships, medals and prizes to students every year on the Annual Day. Most of these prizes and scholarships are instituted by philanthropist and the Management. The prizes are given to students for their achievements in academics, research, social service, cultural activities, sports, and for all-around performances.

The College also invites endowments for scholarships, research awards, prizes for special categories. The special fund will be invested and the interest or a portion of the income will be spent as directed by the agreement. These established prizes or scholarships will be forever, and every academic year during the Annual Day Function, the prize/scholarship will be awarded to a deserving candidate. If the endowment is for a research award or for a research publication, then the awardee will be notified before the Research Day.

Endowment Specifications: The endowment amount of minimum Rs. 50,000 enables the college to institute the prize for every academic year. The endowment can be established in the name of a loved one or specifically for a particular activity or for a male/female student. Such specifics are defined at the time of instituting the prize or medal.

The list of Prizes for different categories is uploaded in the website.

The link: <https://sxca.edu.in/awardsandmedals/>



“Nothing ever comes to one that is worth having, except as a result of hard work.”

- Booker T. Washington

18 Alumni

The Alumni association of SXCA is **The Old Xavierites Association (TOXA)**

The body of the College alumni holds a special place in the heart of any college community. They are the ones who once walked the lobby and sat in the classrooms, experienced the same triumphs and struggles as you, and forged a lifelong connection with their alma mater. At TOXA, we understand and share the deep sense of pride and gratitude that Xavierites feel towards Xaviers.

For most ex-Xavierites, college has been a transformative experience. It was where they discovered their passions, made lifelong friends, and learnt valuable life skills. It was also here where they learnt to think critically, communicate effectively, and work collaboratively. And it was where they laid the foundation for their future careers and made memories that would last a lifetime.

At TOXA, we take pride in the fact that ex-Xavierites carry the legacy of their alma mater with them wherever they go. We believe that the bond between ex-Xavierites and Xaviers is not just sentimental, but a two-way street. Just as the college gave to the alumni, they give back to their college. The college becomes a hub for a lifelong network of support and resources that the alumni can rely on for personal and professional growth. The college remains a constant source of inspiration and pride, a place where the alumni can always feel at home.

To create a strong community of alumni, TOXA (The Old Xavierites Association) has been an active part of St. Xavier's College for over five decades. To ensure that the alumni get more opportunities to return to campus, we at TOXA plan a year full of events and activities, so alumni can sip the canteen tea with their friends one more time.

The following activities may be conducted to bring alumni back to the campus in the coming year:

- June: Welcome Xaviers- Welcoming the Juniors with an evening filled with Fun and Celebration
- July: TOXA Green Xaviers Day, our chance to make our campus even greener
- August: Departmental Alumni Day, meet your batchmates and faculties for a fun evening.
- October: TOXA Garba, one of Ahmedabad's most popular Garbas.
- December: TOXA Nite, your chance to relive the CulFest.
- February: TOXA Sports Day, come together to play another match on the campus grounds.
- April: Final Year Farewell Day, join us in bidding farewell to the graduates.

We encourage each alumni of Xavier's, Ahmedabad, to make time for these activities and participate actively. These activities are a chance to bond with senior alumni, classmates, and faculties. We would love it if you volunteer, help us organize, or even become part of the TOXA execution team. We believe that ex-Xavierites carry Xaviers in their hearts wherever they go because once a Xavierite, always a Xavierite.

For details, contact: 98750 17116

Annual Membership Fee: Rs. 500/-

Lifetime Membership Fee: Rs. 3000/-

"We may have all come on different ships, but we're in the same boat now."

- Martin Luther King, Jr

19 Give to Xavier's

Your gift is valuable to us and can support us to provide a transformative education for our students. Together, we are accompanying students in their success, research, and personal transformation. Your contribution will help us to continue providing quality education to mould men and women for others and responsible citizens of the entire universe!

We value your gifts!

You can donate towards the following:

1. Student Financial Aid – It will be given to the students who apply for financial aid during the Odd and Even Semesters.
2. Poor students Fund – It will be added to the fund which helps the economically poor and academically talented students.
3. Establishing Prizes – You can establish prizes in honor or memory of your dear family members and friends. The interest of the money donated will be given to the students during the annual day.
4. New Building Fund – We are in the process of redeveloping our campus and added more building to offer quality education. You can donate towards the same.
5. Specific Department – You or your loved ones may have studied in Xavier's and wish to establish a scholarship or prize. You are most welcome to do so.
6. Specific Cause – you can also donate towards a specific cause like equipment/consumables/stationery etc. We always respect the intentions of the donor.
7. **Support for Peers – you can support a peer by paying their fees fully/partially for a semester or more. Anonymity will be maintained.**

12A income tax exemption certificate is available.

No amount is small for us. Any amount you give us goes a long way!

Please contact: principal@sxca.edu.in

The account details and other formalities will be communicated through mails.

20 Academic Calendar 2025 – 2026

Admission Process begins	March 2025
ODD SEMESTER (17th June to 13th October 2025)	
Inaugural assembly & Semester commencement for Sem III & V (UG) & Sem III (PG)	June 17, 2025
Inaugural assembly & Semester commencement for Sem I (UG & PG)*	June 23, 2025*
Orientation for Semester I*	June 24 to June 26, 2025*
Supplementary Examinations for final year (UG & PG)	July 07, 2025 onwards
Last date for Subject selection & fees payment for Sem III & V (UG) & Sem III (PG)	July 08, 2025
First attendance review	July 30, 2025
CIA-1 Examinations (Sem I, III & V/UG & PG)	August 11 to August 14, 2025
Second attendance review	August 30, 2025
Internal ATKT Examinations (Sem I, III & V/UG & PG)	September 08, 2025 onwards
Third attendance review	September 30, 2025
CIA-2 Modules & Internal Practical Examinations	September 08 to October 04, 2025
Centralized CIA-2 (Sem I, III & V/UG & PG)	October 07 to October 11, 2025
ESE Practical examinations (Sem III & V (UG) & Sem III (PG))	October 13, 2025 onwards
Diwali Vacations	October 18 to November 09, 2025
ESE theory Examinations Sem III & V (UG) & Sem III (PG)	November 07 to November 14, 2025
ESE Practical examinations Sem I (UG & PG)	11 th November, 2025 onwards
ESE theory Examinations Sem I (UG & PG)	November 17 to November 24, 2025
EVEN SEMESTER (November 25, 2025 to March 24, 2026)	
First day of classes for Sem II, IV & VI (UG & PG)	November 25, 2025
Last date for Subject selection & fees payment Sem II, IV & VI (UG & PG)	December 09, 2025
Graduation day & Annual Alumni meet	December 13 /December 20, 2025
Culfest & Sportsfest	December 15 to December 17, 2025
Christmas break	December 24, 2025 to January 01, 2026
First attendance review	January 10, 2026
CIA-1 Examinations Sem II, IV & VI (UG & PG)	January 27 to January 30, 2026
Second attendance review	February 14, 2026
Internal ATKT Examinations Sem II, IV & VI (UG & PG)	February 16, 2026 onwards
CIA-2 Modules & Internal Practical Examinations	February 16 to March 14, 2026
Centralized CIA-2 Sem II, IV & VI (UG & PG)	March 23 to March 26, 2026
Annual Day & Farewell for Final year	March 28, 2026
ESE Practical examinations Sem IV & VI (UG & PG)	March 30, 2026 onwards
ESE Practical examinations Sem II (UG & PG)	April 08, 2026 onwards
ESE theory Examinations Sem IV & VI (UG & PG)	April 10 to April 18, 2026
ESE theory examinations Sem II (UG & PG)	April 20 to April 27, 2026
Summer break	April 29, 2026 onwards
Commencement of next academic year	June 2026

*The commencement of FY sessions is subject to change as per admission process and will be notified on the website.

DEPARTMENTAL ACTIVITIES 2025-2026

MONTH	Activities/Events	Department/Committee
JUNE	Blind Peoples Association Visit	English
	Guest Lecture & Mental Wellbeing Club Event	
	Heritage Walk	
	Xavier's Induction Program	Human Resources
	Moodle Workshop	
	Journal Club Activities	Microbiology
	National Statistics Day Celebration	Statistics
JULY	Seminar/Expert Session	Commerce
	2-Day Workshop On Machine Learning & Computer Vision	Data Science
	Alumni Talk	
	Biocalyx – State Level Biosciences Competition	Biochemistry - Biotechnology
	Dr. S. S. Shah Memorial Lecture	
	Workshop On Post-Harvesting Technology	Botany
	Certificate Course On Herbal Cosmetics	
	Field Visit	
	Guest Lecture	
	Seminar/Expert Session	Commerce
	Pythogram 4.0	Computer Sciences
	Expert Talk: Emerging Technologies	
	Coders Club – Orientation	
	Guest Lecture	Economics
	Writing Workshop With Saumya Joshi	English
	Visit To NCC HQ	
	Sports Mela	
	Webinar On Current Research	
	Mental Wellbeing club Event	
	Dept Cultural Event	
	Journal Club Activities	
	Expert Lecture	Psychology
	Research Methodology Workshop	Sanskrit
	Visit To Navsarjan Trust	Sociology
Guest Lecture		

AUGUST	Expert Talk	BDA and AI
	B – Helix Talk	Biochemistry - Biotechnology
	Guest Lecture	Botany
	Field Visit	
	Seminar/Expert Session	Commerce
	Alumni Talk	Computer Sciences
	Guest Lecture By Atanu Bhattacharya	English
	Dept. Cultural Event	
	Writing Workshop With Esther David	
	Guest Lecture On Use Of Technology In Education By Dr Dilip Barad	
	Sports Get-Together	
	Mental Wellbeing Club Event	
	World Gujarati Day	Guajarati-Hindi
	Journal Club Activities	Microbiology
	Lecture Series	Psychology
	Research Day	Research
	Sanskrit Day Celebration	Sanskrit
	World Indigenous Day	Sociology
	Guest Lecture	
From Xavier’s To The World: Alumni Stories	Statistics	
SEPTEMBER	Alumni Talk	Data Science
	B – Helix Talk	Biochemistry - Biotechnology
	Satvik Food Festival	Botany
	Study Tour	
	Local Survey Visit For Research Based Assignments	Economics
	Seminar/Expert Session	Commerce
	Kautilya Accountancy Museum visit	
	Workshop: Social media and content writing	
	Extension Activities	Computer Sciences
	Seminar: Cyber Security and Opportunities for 5G and beyond	
	Workshop: Trending Technologies	
	Visit To Radio Mirchi	English
	Guest Lecture TESOL	
	Dept. Basketball Match	
	Mental Wellbeing Club Event	
	Hindi Divas	Gujarti-Hindi
	Prof A. R. Rao Mathematics Competition	Mathematics
	Journal Club Activities	Microbiology
	Suicide Prevention Day	Psychology
	Guest Lecture	Sanskrit
	Spoken Sanskrit Classes	
	Visit To Ld Indology Musuem	
Guest Lecture	Sociology	
Visit To Blind People’s Association		

OCTOBER	Gel Candle Workshop	Chemistry
	Seminar/Expert Session	Commerce
	FDP	Human Resources
	Regional Mathematics Olympiad	Mathematics
	Journal Club Activities	Microbiology
	Mental Health Week	Psychology
	Visit To Tribal Museum, Guj Vidyapith	Sociology
NOVEMBER	Training For Staff On Coordination And Lean Methodology	Human Resources
	National Mathematics Talent Competition	Mathematics
	Simon Marais Mathematics Competition	
	Journal Club Activities	Microbiology
	Gita Jyanti Celebrations	Sanskrit
	Constitution Day Celebration	Sociology
DECEMBER	Hackathon	Data Science
	National Conference	Biochemistry - Biotechnology
	Workshop on Terraiu/Kokedema	Botany
	Field Trip	
	Seminar/Expert Session	Commerce
	Workshop: Trending Technologies	Computer Sciences
	Field Trip	Economics
	Corporate Visit	English
	Dept. Theatre Performance	
	Mental Wellbeing Club Event	
	National Mathematical Olympiad Training Camp	Mathematics
	Problem Solving Workshop & Maths Enrichment	
	Industrial Visit	Microbiology
	Journal Club Activities	
	Winter Workshop Astrophysics	Physics-Electronics
	Sci-Blast	Research
	2- Day Educational Extension Visit	Sanskrit
	2- Day Educational Extension Visit	Sociology
Guest Lecture		

JANUARY	Alumni Talk	Data Science
	B – Helix Talk	Biochemistry - Biotechnology
	Workshop On Cut Flower Arrangement	Botany
	Visit To Flower Show	
	Seminar/Expert Session	Commerce
	Industrial Visit	
	Tech Jan 2.0	Computer Sciences
	A R Sen Memorial Lecture	English
	Joint Exhibition With Botany	
	Sabarmati Jail Visit	
	Kanoria Arts Centre (Field Trip)	
	Mental Wellbeing Club Event	
	Madhava Mathematics Competition	Mathematics
	Journal Club Activities	Microbiology
	Workshop	Psychology
	Field Visit	
	Transgender Sensitisation Workshop	Sociology
	Guest Lecture	
Statistics Conclave-2026	Statistics	
FEBRUARY	Expert Talk	Data Science
	B – Career Talk	Biochemistry - Biotechnology
	Ethnobotany Workshop	Botany
	Chemistry Dept Seminar	Chemistry
	Seminar/Expert Session	Commerce
	Extension Activities	Computer Sciences
	Alumni Meet	
	Ecofest	Economics
	Sevasi Eco Tour	English
	Litanza	
	Jankhvav Tesol Project Visit	
	Mental Wellbeing Club Event	
	World Mother language Day	Gujarati-Hindi
	FDP	Human Resources
	Asia Pacific Mathematics Competition	Mathematics
	National Level Scholarship Entrance Exam	
	2nd National Conference	Microbiology
	Journal Club Activities	
	Prof T. C. Pandya Memorial Lecture	Physics-Electronics
	Psych Fest	Psychology
	Vasantotsav	Sanskrit
Visit To Conflictorium	Sociology	

MARCH	Alumni Talk	Data Science
	Guest Lecture	Botany
	Guest Lecture	Economics
	Mental Wellbeing Club Event	English
	Journal Club Activities	Microbiology
	Pre-Placement Talk	Psychology
	Guest Lecture	Sanskrit
	Guest Lecture	Sociology
APRIL	Staff Research Seminar	Research
MAY	Adv BSc Prog	Physics-Electronics
	Summer Internship Research Prog	

“Nothing can dim the light which shines from within” – Maya Angelou





DECLARATION

Admitted in _____ program in St. Xavier's College, Ahmedabad

I, _____ hereby declare and undertake that I have gone through the Prospectus & Handbook and promise to abide by the following:

- ◆ Rules for attendance, general behavior including ragging and Code of Conduct of the College mentioned under the General information
- ◆ Rules and regulations regarding examination mentioned under Examination
- ◆ Regulations related to admission, payments of fees, implementation of NEP and other requirements of meeting necessary deadlines.

I know that if I fail to follow these, I may be subjected to minor/ major punishments and the College can take necessary actions as per its provisions

Date:

Place:

Signature of the Student

Name of the Student: _____ Roll No: _____

Mobile number of Student:

Signature of the Parent/Local Guardian:

Name of the Parent/Local Guardian:

Mobile number of the Parent/Local Guardian:

Disclaimer

Every effort is taken to ensure the accuracy of the information contained within the prospectus/handbook of St. Xavier's College, Ahmedabad. However, we cannot guarantee that the content of Prospectus/Handbook will always be current or complete. For up-to-date information kindly refer to the College website.

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*Once a Xavierite,
always a Xavierite!*

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