PORTFOLIO (2021 – 22)
CLASS: - VIII, IX & X
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Welcome to My Portfolio

Photo

I am: _____ bearing admission no _____

in Sharda International School, Gurugram and reading in Grade_____.

Email Id: _____ Blood Group:_____

Contact No: Father: _____and Mother: _____

Address:_____

What I understand by portfolio:

_____

_____

_____

_____

My Goals:

_____

_____

_____

_____

_____

_____

In the end my portfolio will reflect my abilities:

_____

_____

_____

_____

Last Page
Participation & achievements -

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Record of Weekly Test / Activity

Subject	Dates	Marks	Signature by Students	Signature by Parents	Signature by Teachers
English					
Hindi					
Mathematics					
Science					
Social Science					

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Record of Notebook correction
Subject: English

Name of the student: ..... Class and Sec: .....

Notebook correction

Sl. No	Months	CW / GRAMMAR / HW with Dates and Signature							
		Jan	Feb	March	April				
1	Eng July								
2	Hindi August								
3	Math Sep								
4	Sci Oct								
5	SSt Nov								
6	IT/AI Dec								
7	Jan								
8	Feb								
9	March								

Signature of the Teacher

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Subject Teacher Assessment

Subject: English

Phases	Scores by Teacher 1
Phases I (from April – July) 1. Subjective 2. Objective 3. Subject Enrichment Activities	
Phases II (August – November)	
Phases III (December – March)	
Total	
Signature of student (if applicable)	
Signature of the subject Teacher	

Parameters: -

1 (below average)	2 (average)	3 (fair)	4 (good)	5 (Excellent)
• Rarely Completes assigned Task within given time	• Sometimes Completes assigned Task within given time	• Often completes assigned Task within given time	• Almost regularly completes assigned Task within given time	• Always completes assigned Task within given time
• Needs prompting to Submit CW/ HW/ Activities	• Sometimes submit C.W./H.W./Activities in time	• Often submits C.W./H.W./Activities in time	• Almost regularly submits C.W./H.W./Activities in time	• Always submits C.W./H.W./Activities in time
• Needs counselling	• Has shown improvement after regular counselling	• Sometimes shows self-motivation but sometimes needs counselling	• Maximum times shows self-motivation in class interaction and activities	• Always shows self-motivation and enthusiasm in classroom or school related activities and interactions

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Record of Notebook correction
Subject: Hindi

Name of the student: ..... Class and Sec: .....

Notebook correction

Sl. No	Months	CW / GRAMMAR / HW with Dates and Signature							
1	July								
2	August								
3	Sep								
4	Oct								
5	Nov								
6	Dec								
7	Jan								
8	Feb								
9	March								

Signature of the Teacher

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Subject Teacher Assessment

Subject: Hindi

Phases	Scores by Teacher 1
Phases I (from April – July) 1. Subjective 2. Objective 3. Subject Enrichment Activities	
Phases II (August – November)	
Phases III (December – March)	
Total	
Signature of student (if applicable)	
Signature of the subject Teacher	

Parameters: -

1 (below average)	2 (average)	3 (fair)	4 (good)	5 (Excellent)
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Record of Notebook correction
Subject: Mathematics

Name of the student: ..... Class and Sec: .....

Notebook correction

Sl. No	Months	CW / GRAMMAR / HW with Dates and Signature							
1	July								
2	August								
3	Sep								
4	Oct								
5	Nov								
6	Dec								
7	Jan								
8	Feb								
9	March								

Signature of the Teacher

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Subject Teacher Assessment

Subject: Mathematics

Phases	Scores by Teacher 1
Phases I (from April – July) 1. Subjective 2. Objective 3. Subject Enrichment Activities	
Phases II (August – November)	
Phases III (December – March)	
Total	
Signature of student (if applicable)	
Signature of the subject Teacher	

Parameters: -

1 (below average)	2 (average)	3 (fair)	4 (good)	5 (Excellent)
• Rarely Completes assigned Task within given time	• Sometimes Completes assigned Task within given time	• Often completes assigned Task within given time	• Almost regularly completes assigned Task within given time	• Always completes assigned Task within given time
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Record of Notebook correction
Subject: Science

Name of the student: ..... Class and Sec: .....

Notebook correction

Sl. No	Months	CW / GRAMMAR / HW with Dates and Signature							
1	July								
2	August								
3	Sep								
4	Oct								
5	Nov								
6	Dec								
7	Jan								
8	Feb								
9	March								

Signature of the Teacher

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Subject Teacher Assessment

Subject: Science

Phases	Scores by Teacher 1
Phases I (from April – July) 1. Subjective 2. Objective 3. Subject Enrichment Activities	
Phases II (August – November)	
Phases III (December – March)	
Total	
Signature of student (if applicable)	
Signature of the subject Teacher	

Parameters: -

1 (below average)	2 (average)	3 (fair)	4 (good)	5 (Excellent)
• Rarely Completes assigned Task within given time	• Sometimes Completes assigned Task within given time	• Often completes assigned Task within given time	• Almost regularly completes assigned Task within given time	• Always completes assigned Task within given time
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Record of Notebook correction
Subject: Social Science

Name of the student: ..... Class and Sec: .....

Notebook correction

Sl. No	Months	CW / GRAMMAR / HW with Dates and Signature							
1	July								
2	August								
3	Sep								
4	Oct								
5	Nov								
6	Dec								
7	Jan								
8	Feb								
9	March								

Signature of the Teacher

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PEER ASSESSMENT

SL No.	Descriptors(Parameters for assessment)	Round 1	Round 2	Round 3	Total
1.	Helps classmates in case of difficulties in academic and personal issues				
2.	Seek feedback from teachers and peers for self-improvement				
3.	Actively listens and pays attention to others				
4.	Sees and appreciates other's point of view				
5.	Demonstrates leadership skills, like responsibility, intiative etc				
6.	Is optimistic				
7.	If unsuccessful ,gracefully takes the task again				
8.	Supports and empathizes with others				
9.	Politely declines –'say no', when he/she does not want to undertake a task				
10.	Is innovative in ideas				
	TT Grand by Self at the end of the year	N/D= N/10x5			N/10
	Name of Peer1/ Peer2/ Peer3/TT by self				
	Signature of Peer1/ Peer2/ Peer3				
	Signature of Class/Subject teacher				

Signature of the Student: _____

Grading scheme for peer assessment:

1	2	3	4	5
Poor	Fair	Average	Good	Excellent

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Self-Assessment

SL No.	Descriptors	Round 1	Round 2	Round 3	Total
1	Attaches a lot of importance to school activities and programmes				
2	Shoulders responsibility happily				
3	Takes cares of school property				
4	Respect teachers and school rules				
5	Sensitive and concerned about environmental degradation				
6	Kind and helpful towards classmates, people of community				
7	Experiments to find new solution				
8	Analyzes and critically evaluate events on the basis of data and information				
9	Questions and verifies knowledge				

Parameters:

1	2	3	4	5
Poor	**Fair**	**Average**	**Good**	**Excellent**

Signature of the Student: _____

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My Accomplishments/Achievements (If any)
Development in My Strengths:
I need to work on:

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Subject Teacher Assessment

Subject: Social Science

Phases	Scores by Teacher 1
Phases I (from April – July) 1. Subjective 2. Objective 3. Subject Enrichment Activities	
Phases II (August – November)	
Phases III (December – March)	
Total	
Signature of student (if applicable)	
Signature of the subject Teacher	

Parameters: -

1 (below average)	2 (average)	3 (fair)	4 (good)	5 (Excellent)
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Record of Notebook correction
Subject: Computer / A.I. / I.T.

Name of the student: ..... Class and Sec: .....

Notebook correction

Sl. No	Months	CW / GRAMMAR / HW with Dates and Signature							
1	July								
2	August								
3	Sep								
4	Oct								
5	Nov								
6	Dec								
7	Jan								
8	Feb								
9	March								

Signature of the Teacher

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Subject Teacher Assessment

Subject: Computer / A.I. / I.T.

Phases	Scores by Teacher 1
Phases I (from April – July) 1. Subjective 2. Objective 3. Subject Enrichment Activities	
Phases II (August – November)	
Phases III (December – March)	
Total	
Signature of student (if applicable)	
Signature of the subject Teacher	

Parameters: -

1 (below average)	2 (average)	3 (fair)	4 (good)	5 (Excellent)
• Rarely Completes assigned Task within given time	• Sometimes Completes assigned Task within given time	• Often completes assigned Task within given time	• Almost regularly completes assigned Task within given time	• Always completes assigned Task within given time
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Class Teacher Assessment

SL No.	Descriptors(Parameters for assessment)	Eng Round 1	Hindi Round 2	Math Round 3	Total N/3
1.	Takes initiative to plan ,create and direct various events				
2.	Demonstrate positive attitudes towards learning				
3.	Takes suggestions and criticism in the right spirit				
4.	Accepts norms and rules of the school				
5.	Feels free to ask questions				
6.	Respect ideas and opinion of others				
7.	Treats classmates as equal ,without any sense of superiority or inferiority				
8.	Does not bully others				
9.	Shares credit and praise with team members and peers				
10.	Participates eagerly in intra school /inter school events				
	Grand TT	N/D= N/10x5			N/15
19.	Signature of the Teacher				

Signature of the Student: _____

Grading scheme for peer assessment:

1	2	3	4	5
Poor	**Fair**	**Average**	**Good**	**Excellent**

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