

Sentence- A group of words that makes complete sense is called a sentence. Ideally, a sentence requires at least **one subject** and **one verb**.
In English, it begins with a capital letter and ends with a full-stop, or a question mark, or an exclamation mark.

Example: (i) He is a good boy.
(ii) What a beautiful painting!

Phrase – A groups of words that makes partial sense are called phrases. A phrase does not have a verb.

Example: (i) in the rain
(ii) crossing the road

Types of Sentences- There are four types of sentences.

- Declarative sentence
- Imperative sentence
- Interrogative sentence
- Exclamatory sentence

1. **Declarative:** A declarative sentence simply makes a statement or expresses an opinion. In other words, it makes a declaration.

Example- (i) Mohit kicked the ball.
(ii) I want to be a good writer.

2. **Imperative:** An imperative sentence gives a command or makes a request. It usually ends with a period but can, under certain circumstances, end with an exclamation point.

Example- (i) Please sit down.
(ii) Pass me the book, please.

3. **Interrogative:** An interrogative sentence asks a question. This type of sentence often begins with who, what, where, when, why, how, or do, and it ends with a question mark.

Example- (i) Why are you leaving the school?
(ii) Who are you?

4. **Exclamatory:** An exclamatory sentence is a sentence that expresses great emotion such as excitement, surprise, happiness and anger, and ends with an exclamation point.

Example- (i) What a lovely place this is!
(ii) It is too dangerous to climb that mountain!

Assignment

Q1. Arrange the group of words so that they make complete sense.

1. went/picnic/We/for/a/last/ week.
2. cake/My/mom/a/baked/chocolate.
3. had/We/a/wonderful time!
4. working/kitchen/Mom/is/the/in.
5. different kinds/All of us/of food/ brought.

Q2. Rewrite the incomplete sentences.

1. We are going to football.
2. He likes to listening all kinds of music.
3. The boy white jacket is my brother.
4. Wow, that is a beautiful painting !
5. How can improve my handwriting.

Q3. Make sentences with these phrases.

1. heavily all day
2. missed our train
3. into several pieces
4. all the time
5. after the school

Q4. Identify the type of sentence.

1. How well she sings!
2. What is your name?
3. Did I say anything to make you angry?
4. What is your name?
5. Who told you this?
6. She is a successful writer.

7. It is raining cats and dogs.
8. I want to become a writer.
9. She does not eat meat or fish.
10. Go at once.