## B.C.S. GOVT. P.G. COLLEGE DHAMTARI CHHATTISGARH

DEPARTMENTAL ACADEMIC AUDIT REPORT FOR THE YEAR -2020-21

Name of the Institution: - B.C.S. Govt. P.G. College Dhamtari (C.G.)
Course Available

| PC | UC | Research <br> Centre | Self Finance |
| :--- | :--- | :---: | :---: |
| Economics, Hindi, English, Sociology, Botany, <br> Political Science, Ceography, History, Chemistry, <br> Mathematics, Zoology, Physics, Home Science, <br> Mi.Com., M.Sc. IT, | LL.B., B.Com. B.A. <br> (Economics, Hindi, English, <br> Sociology, Political Science, <br> Geography, History, Psychology,) <br> B.Sc. (Botany, Chemistry, | Hindi, Economics | BCA, DCA, <br> PGDCA, B.Com IT |
|  | Mathematics, Zoology, Physics, <br> Home Science, IT) |  |  |
| $\mathbf{1 5}$ | $\mathbf{0 4}$ | $\mathbf{0 2}$ | $\mathbf{0 4}$ |

## Year of Establishment: - 1963

No. of Teaching Post: - Filled: - 29 Vacant: - 26
No. of Permanent faculty - 15 Ph.D. + 14 Non. Ph.D.+ 01 Sports officer

## Name of the HOD and Faculty Member

(Permanent Faculty Members with Ph.D.)

| 1. Dr. Roshan Aara (HoD History) | Mob: - 8878504725 | E-Mail:- roshanarabhilai@gmail.com |
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| 2. Dr. Hemwati Thakur (Asstt. Prof. History) | Mob: -9179353264 | E-Mail:- drthakur.hemwati@gmail.com |
| 3. Dr. A.S. Sahu (Geography Asstt. Prof.) | Mob: - 7987607242 | E-Mail:- amarsinghsahu22@gmail.com |
| 4. Dr. Mandeep Khalsa (HoD Economics) | Mob:- 9826408780 | E-Mail:- mkhalsadmt@gmail.com |
| 5. Dr.Vedwati Dewangan (Asstt. Prof. Economics) | Mob:- 6268722686 | E-Mail:- ved.arun@gmail.com |
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| 7. Dr. Prabha Verulkar (HoD Political Science) | Mob:- 9425516068 | E-Mail:- verulkarprabha@gmail.com |
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| 11. Dr. Sarla Dwivedi (HoD Psychology) | Mob:- 9584017870 | E-Mail:- drsarladwivedi@,gmail.com |
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| 16. Dr. Debashish Hazra (Sports Officer) | Mob:- 9340400970 | E-Mail:- seema.dmt@gmail.com |

## Permanent Teaching Faculty Non-Ph.D.

| 1. Smt. Grace Kujur (HoD Geography) | Mob: - 9589918287 | E-Mail:- grace.jyoti.kujur@gmail.com |
| :---: | :---: | :---: |
| 2. Mr. K.P. Kosima (Asstt. Prof. Geography) | Mob:- 7987295273 | E-Mail:-kosimakaushalprasad@gmail.com |
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| 10. Mr. Amit Kumar Sahu (Asstt. Prof. Chemistry) | Mob:- 8109413186 | E-Mail:- amkusahu1988@gmail.com |
| 11. Mr. N.S. Dehari (HoD Botany) | Mob:- 9425512521 | E-Mail:- dehari070672@gmail.com |
| 12. Mr. Amar Singh Sahu (HoD Commerce) | Mob:- 9424262740 | E-Mail:- amarsahu@gmail.com |
| 13. Smt. Saroj Prashad (Hod Home Science) | Mob:- 9425288500 | E-Mail:- sarojprasad1961@rediffmail.com |
| 14. Smt. Rita Lakra (Asstt. Prof. Home Science) | Mob:- 9907449560 | E-Mail:-rita.lakra1964@gmail.com |

## Self Finance, JBS and Guest Faculty

Guest Faculty

| 1. Gitanjali Dewangan (Guest Asstt. Prof. IT) | Mob:- 7879815305 | E-Mail:- geetanjalidmt1996@gmail.com |
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| 8. Ku. Himanshi Kadam (Guest Asstt. Prof. Physics) | Mob:- 7587411539 | E-Mail:- himleadam1997@gmail.com |
| 9. Ku. Mamta Bandhe (Guest Asstt. Prof. Chemistry) | Mob:- 6265918072 | E-Mail:- jskmenglish@gmail.com |
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| 12. Mr. Rajendra Janghel (Guest Asstt. Prof. Botany) | Mob:- 7582912888 | E-Mail:- rajendjanghe126@gmail.com |
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| 15. Vinisha Sahu (Guest Asstt. Prof. Zoology) | Mob:- 9907977904 | E-Mail:- shanivi09@gmail.com |
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| 23. Yashoda Sahu (Guest Asstt. Prof. History) | Mob:- 9644352138 | E-Mail:- sahuyesdmt@gmail.com |
| IT (Self Finance) |  |  |
| 1. Dr. Seema Sahu (Asstt. Prof. IT) | Mob:- 8959252087 | E-Mail:- seema.dmt@gmail.com |
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| JBS |  |  |
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| 03. Smt. Nisha Tiwari (JBS Asstt. Prof. Political Science) | Mob:- 8349061870 | E-Mail:- tiwarinisha827@gmail.com |
| 04. Mr. Dineshwar Salam (JBS Asstt. Prof. Geography) | Mob:- 9827689928 | E-Mail:- dineshwar1202@gmail.com |

## SWOC ANALYSIS

## STRENGTH OF DEPARTMENTS

1. History Department- उत्कृष्ट परीक्षा परिणाम, छात्र-छात्राओं द्वारा विश्वविद्यालय की प्रावीण्य सूची में स्थान अर्जित करते है।

- छात्र-छात्राओं को व्यक्तिगत किताबें उपलब्ध करायी जाती है।
- अतिरिक्त पाठ्य सामग्री जिसके अंतर्गत नोट्स आदि प्रदान की जाती है।
- विभागीय पुस्तकालय से पुस्तके प्रद्त्त की जाती है।
- प्रतियोगी परीक्षाओं के लिए छात्र-छात्राओं का मार्गदर्शन किया जाता है।

1. Geography Department- महाविद्यालय के भूगोल विभाग में एम.ए. की कक्षाएं संचालित है।

- छात्र-छात्राओं के लिए पाठ्यकमानुसर पाठ्यपुस्तकें एवं प्रायोगिक उपकरण उपलब्ध है।
- पं. रविशंकर शुक्ल वि.वि. रायपुर की परीक्षा में 02 छात्र-छात्राओं ने प्रावीण्य सूची में स्थान प्राप्त किया है।
- भूगोल विभाग में 03 प्राध्यापक कार्यरत है, जिसमें एक प्राध्यापक पी.एच.डी. धारित है।
- छात्र-छात्राओं के लिए पाठ्य सामगी उपलब्ध करायी जाती है।
- एम.ए. के छात्र-छात्राओं के लिए विभाग के प्राध्यापकों द्वारा लाइब्रेरी सुविधा उपलब्ध करायी गयी है, जिसमें नई पुस्तके विद्यार्थियों को अध्ययन के लिए प्रदाय की जाती है।
- भूगोल विभाग में स्मार्ट क्लास रूम है, जिसमें एल.सी.डी. प्रोजेक्टर से अध्यापन कार्य किया जाता है।
- अभी तक लगभग 82 गावों का सर्वक्षण प्रतिवेदन तैयार किया जा चुका है।
- भौगोलिक ज्ञान अभिवृद्वि हेतु क्षेत्र के प्रमुख प्राकृतिक पर्यटन स्थलों का भ्रमण करवाया जाता है।
- छात्र-छात्राओं के अभिव्यक्ति दक्षता की अभिवृद्वि हेतु ओवरटेक, एल.सी.डी. प्रोजेक्टर के माध्यम से चयनित विषय पर सेमीनार का आयोजन किया जाता है।

2. Economics Department (PG Library)- Highly qualified and experienced teaching faculty three regular faculty member are Ph.D. and Net, Set qualified.

- Total four faculty members in department.
- Students are well disciplined and creative.
- 36 students in post graduation course we had students in UG course BA I- 70, B.A. II - 30, B.A. III- 49 etc.
- Our students has been qualified Net, Set examination and also able to clear competitive exam.
- Rich departmental library available for P.G. students and our students are scoring merit position in Pandit Ravishankar University.
- Subscribing selected journals, magazines useful for the students and teachers for further with.
- Wifi facilities are in our department.
- Economics department is Ph.D. Research centre. Three students are now perusing research students.
- Empowering girls students through various educational component account of high girls students ratio.
- Internet facilities for our research students and professors.

3. Political Science Department- विभागीय लायब्रेरी है

- स्वतंत्र विभागीय कक्ष है।
- 02 विद्यार्थी का प्रवीण्य सूची स्थान।
- एक शिक्षक जनभागीदारी से विभाग में कार्यरत है।
- ग्रेजुएट में छात्रों की संख्या- 582
- पोस्ट- ग्रेजुएट में छात्रों की संख्या- 70

4. Hindi Department- हिन्दी विभाग में 04 पद स्वीकृत है, जिसमें 02 प्राध्यापक और 01 सहा. प्राध्यापक कार्यरत है।

- 02 प्राध्यापक और 01 अतिथि प्राध्यापक पी.एच.डी. है।
- हिन्दी विभाग में पी.एच.डी. शोध केन्द्र है, जिसमे 04 विद्यार्थी पंजीकृत है
- छात्र-छात्राओं के लिए विभागीय ग्रंथालय है।
- पं. रविशंकर शुक्ल वि.वि. रायपुर, छ.ग. की परीक्षा में 02 छात्राओं ने प्रावीण्य सूची में स्थान प्राप्त किया है।
- हिन्दी विभाग में बी.ए. भाग- एक में 300 , बी.ए. भाग- दो में 284 , बी.ए. भाग-तीन में 255 , एम.ए. प्रथम सेमेस्टर में 31 , एम.ए. द्वितीय सेमेस्टर में 29 , एम.ए. तृतीय सेमेस्टर में 35 , एम.ए. चतुर्थ सेमेस्टर में 34 छात्र-छात्रायें अध्ययनरत् है।

5. English Department- English Department centers to the need of all the U.G. classes in all the faculties in the college for foundation course second question paper English language (B.A., B.Com, B.Sc. Home Science, and BCA). Hence they are all our stakeholders.

- We promote excellence in English studies.
- The department is to render English studies relevant in a richly diverse multilingual and multi cultural world.

6. Sociology Department- विभागाध्यक्ष का केन्द्दीय अध्ययन मण्डल एवं शासकीय एवं स्वशासी महाविद्यालय की बोर्ड का सदस्य होना।

- विभागाध्यक्ष का शोध निर्दशन अतिथि व्याख्याता का नेट उत्तीर्ण होना।
- विभाग का शोध एवं शैक्षणिक गतिविधियों हेतु उत्तम वातावरण निर्मित करता है।
- स्नातक स्तर एवं स्नातकोत्तर स्तर पर पर्याप्त पुस्तके ग्रथालय में उपलब्ध होना।

7. Psychology Department- Counselling facility is provided to students for their career, educational, emotional and personal problems.

- To develop observational capability, behavioral understanding and psychological aptitude servral visits to sports like mental asylums, old age homes, spiritual organization etc are conducted.
- Workshops and guest lecture related to mental health, social responsibilities stress management etc. are conducted.
- The required study material and apparatus are available at the department to full fill theory, practical and research purpose.
- Research oriented project work are undertaken by the department so as to develop research aptitude in students. 1

8. Mathematics Department- PG Library विशेंष अध्ययन सामग्री छात्रों को प्रदान की जाती है।
9. IT Department- Fully equipped UG \& PG laboratory, excellent internet facilities sufficient teachers.
10. Law Department- विधि संकाय में कार्यरत समस्त प्राध्यापक छ.ग. लोकसेवा आयोग से चयनित है।

- शिक्षण का माध्यम परम्परागत एवं नवीनतम।
- विभिन्न संस्थानो में रिर्सास पर्सन की भूमिका में प्राध्यापकों का योगदान।
11.Physics Department- Physics is the heart and soul of science. we are working as a unit with well qualified and highly credentialed faculty and staff. A good in experience good equipments are available in the laboratories. Having excellent support from the senior compels us to work with even more passion and enthusiasm. Good academic results at ug and pg level courses prove that we are providing a good educational atmosphere in science for the students willing to pursue science as a career option.
12.Chemistry Department- Department has three well qualified teachers who have been selected by CGPSC.
- Department was two separate laborites for PG and UG students.
- Student's gets excellent result is PG and UG level.
- Many students complete in various competitive exam lake CG vyapam \& CGPSC etc.
- Talented students are there who comes from rural \& urban area.
13.Botany Department- One regular teacher appointment by CG. P.S.C.
- One UG laboratory well-equipped.
- Engaged in extension activates.
- A student gets excellent result in UG and PG.
- Talented students are there who come rural and urban area well knowledge in plants.
- Dhamtari well natural resoures plants, water, medical, plants, and bowl of rice.
14.Zoology Department- One U.G. laboratory well equipped.
- Students get excellent results in UG and P.G.
- Talented students are there who were from rural and urban area.
- All Students are given equal opportunities to perform variable experiments.
15.Commerce Department- Faculty with high qualification who are talented and devoted, competent and cooperative and who work well together and communication well.
- A critical mass of professors of a manageable size (almost enough to cover a variety of basic sources) high quality academic with competence in wide range of teaching.
- Strong leadership good department cheers.
- Strong department level support for faculty research activities.
- Excellent administrative support.
- Cohesive department with stability.
- Well qualification teaching staff.

16. Home Science Department- पं. रविशंकर शुक्ल वि.वि. रायपुर सत्र 2020-21 की परीक्षा एम.एस-सी. गृहविज्ञान में 05 छत्राओं ने प्रावीण्य सूची में स्थान प्राप्त किया जिसमें 02 छात्राओं ने प्रथम स्थान तथा तीन छात्राओं ने द्वितीय, तृतीय, चतुर्थ स्थान प्राप्त किया।

- प्रायोगशाला में कूकिंग, सिलाई, बुनाई, धुलाई, बांधनी कला सिखायी जाती है।
- व्यक्तिगत पुस्तके एवं नोट्स प्रदान की जाती है।


## OPPORTUNITIES OF DEPARTMENTS

1. History Department- विभाग में सेमीनार किया गया। मुख्य अतिथि डॉ. किशोर अग्रवाल एवं डॉ. चेतन पटेल रहे। विषय- इतिहास लेखन पद्यति छग. के विशेष संदर्भ में।

- इतिहास विभाग की छात्रा डॉ. यशोदा साहू ने छ.ग. लोकसेवा आयोग द्वारा आयोजित सहा. प्राध्यापक की परीक्षा में चयनित हुई।
- छ.ग. के धमतरी जिले का सामाजिक, सांस्कृतिक इतिहासा पुस्तक का प्रकाशन I.C.H.R. अनुदान प्राप्त उनके सहयोग से उक्त पुस्तक डॉ. यशोदा साहू के नाम से प्रकाशित हुआ।
- सन् 2020-21 में नोबल कुमार तिरूपति, रामानन्द ने नेशनल खेल में कुश्ती एवं ऐथलीट के चैमपियन रहे।
- भारती, नागेन्द्र 2020-21 में मेंरिट में रहे है।

2. Geography Department- छत्र-छात्राओं की अभिरूचि के अनुरूप सिविल सेवा प्रतियोगिता परीक्षाओं के लिए पूर्व तैयारी हेतु कोचिंग कक्षाएं प्रारंभ करना चाहते है।

- सर्वेक्षण फोटोग्राफी एवं रिमोट सेन्सिंग पर डिप्लोमा कोर्स संचालित करना है।
- पर्यावरण, प्राकृतिक आपदा एवं प्रबंधन पर डिप्लोगा कोर्स संचालित करना है।
- भूगोल विभाग द्वारा विषय विशेषज्ञ से वर्कशाप, एवं शोध संगोष्ठी का आयोजन किया जाना है।

3. Economics Department (PG Library)-

- Empowering girl's students through various motivational activites.
- For students preparing for Net, Set and other competitive exams. extra classes for PG students can be encouraged by putting up.
- Research trend for students through field survey is to be promoted.
- The department undertakes field trips and industry visits.
- Department will be organise seminar, workshop, webinar in current topics.

4. Political Science Department- नगर निगम भ्रमण

- समीपस्थ ग्राम पंचायतो का निरीक्षण।
- राष्ट्रीय स्तर की समस्याओं जैसे नदी जल विवाद, पर्यावरण प्रदूषण, जैसी सूचनाओं पर सेमीनार।
- प्रतियोगी परीक्षाओं हेतु पूर्व तैयारी का अवसर

5. Hindi Department- हिन्दी भाषा के माध्यम से विभिन्न क्षेत्रों में सेवा का अवसर प्राध्यापक, अनुवादक, हिन्दी सलाहकार, हिन्दी अधिकारी।
6. English Department- We have the opportunity of unlocking the English speaker, thinker and writer in exam student.

- We can have the opportunity to promote excellence in English studies.
- We do have the opportunity to produce employable and in-demand post graduate who can take decisions ethically, so we problem effectively and communicate efficiently.

7. Sociology Department- प्रतियोगी परीक्षाओं की तैयारी हेतु महत्वपूर्ण विषय के रूप में चयन का अवसर एवं स्नातक स्तर से तैयारी हेतु समुचित मार्गदर्शन

- विद्यार्थियों को समाजिक समस्याओं से अवगत एवं समाज कल्याण के कार्यो से जुड़ने का अवसर उपलब्ध कराना है।
- विद्यार्थी को रोजगार हेतु उत्प्रेरित एवं दक्ष होने का अवसर प्राप्त होना।
- समाजिक समस्याओं का गहन अध्ययन का अवसर प्राप्त होना।
- समाजशास्त्र के विद्यार्थियों को पी.एच.डी. एवं नेट की तैयारी करने हेतु तैयार करना।

8. Psychology Department- The deparment can be extended to post graduate level.

- The certificate/Diploma course in guidance and counseling can be initiated.
- By conducting classes on personality development regularly students can be benifited.
- A training centre for stress management anger management and meditation.

9. Mathematics Department- Creative and innovative approach in academic activities.
10.IT Department- To provide in depth practical knowledge, course and curriculum to be matched with industry standard.
11.Law Department- विभिन्न लोकसेवा आयोगों में चयनित होने का अवसर।

- जज एवं वकील बनने का अवसर

12. Physics Department- Providing a PG course in physics that is not available in the locality is an opportunity for the students itself in limited resources, we are trying to prepare.

- our students for SET, NET, GATE etc. providing a career guidance other mosco in physics and how to pursue the goals, help the students to perform well in the academics.
13.Chemistry Department- Department has on opportunity to open research center.
14.Botany Department- Development of the open research laboratory and research center.
- Development of botanical garden and medical plants.
- Visit nearby industries and localities of botanical interest.
- There are sufficient equipment in laboratory rich help the students to carryout experiment with cases comfort.
- P.G. start in botany 2020 Ist batch.
15.Zoology Department- Education and research field.
- Verities of tools and techniques are provided by lab and instructions are given by respective teachers.
- There is sufficient equipment in lab which help the students to carry out experiments with easy and comfort.
- There are good words in the lab with which the instructor can already about the subject.
16.Commerce Department- Thought the year, there are several possibilities for students to expand their knowledge and experience in the discipline of commerce. The following are the many surely of opportunities that are now available.
- To increase the research scholar in department.
- Encourage student for competitive exam (NET/SET) etc.
- Counselling is provided for the teachers and student form the psychology department faculty to and overcome personal problems.
- Community services and extension activities help as to build our images and respect in society.
17.Sports, Cultural activities, NSS, NCC placement cell activities help students to develop their personality.

18. Home Science Department- छात्राओं का हर वर्ष प्रावीण्य सूची में स्थान लाना।

## WEAKNESS AND CHALLENGES OF DEPARTMENTS

1. History Department- इस विभाग में प्रोजेक्टर नहीं है।

- प्राथमिक स्त्रोत के पुस्तक की कमी है।
- जनरल, शोध पत्र विश्व कोष गजेटियर की कमी है । एम.ए. के विद्यार्थी इससे वंचित रह जाते है।
- आधुनिक शिक्षण सामग्री का अभाव है।
- इंटरनेट सुविधा प्रत्येक विद्यार्थी को पढ़ने के लिये मिलना चाहिये।

2. Geography Department- छात्र संख्या के अनुरूप नवीन पाठ्यक्रम के अनुसार पर्याप्त मात्रा में पाठ्य सामग्री उपलब्ध नही है।

- विभाग में नियमित प्रयोगशाला परिचारक की कमी
- रिमाट सेन्सिंग लैब की कमी।
- छात्र-छात्राओं की संख्या एवं कार्यभार अधिकता के कारण एक पद सहायक प्राध्यापक की आवश्यकता है।
- भूगोल विषय में स्नातकोत्तर कक्षा एवं प्रायोगिक विषय के अुनपात में स्वीकृत पदों की संख्या कम है।

3. Economics Department (PG Library)- Lack of smart classrooms in economics.

- Separate departmental library and reading rooms are needed.
- Very limited fund for economics council so that we are unable to organize educational tour.
- Mostly students come from rural region and their financial condition is not good to obtain higher education facilities.

4. Political Science Department- स्मार्ट क्लास रूम की कमी।

- शोध गतिविधियों में सक्रियता की कमी।
- विद्यार्थियों के अनुपात मे प्राध्यापकों की संख्या में कमी।
- विभागीय स्तर पर राष्ट्रीय सेमीनार आयोजित नहीं हो पाया।

5. Hindi Department- महाविद्यालय में सेटप के अनुसार एक पद रिक्त है। चूकि विद्यार्थियों की संख्या को देखते हुए और प्राध्यापको की जरूरत है।
6. English Department-

Weakness- Less number of sanctioned posts.

- Students of $1^{\text {st }}$ year are very weak in basic of English Language.
- Less number of periods allotted in the time table.

Challenges- To cater to the need of PG student without sufficient books in the library.

- With the service of guest teacher and JBS teacher we are to fulfill the need of the departmental for language and literature students.
- Less number of periods allotted in the time table.

7. Sociology Department- स्नातकोत्तर स्तर पर पृथक अध्ययन कक्ष।

- विभागीय ग्रंथालय में स्नातकोत्तर के पुस्तको एवं शोध जनरल की की अपर्याप्ता
- विद्यार्थियों का ग्रामीण परिवेश होने के कारण संचार माध्यम एवं संचार कौशल में कमजोर होना
- शिक्षक विद्यार्थि अनुपात संतुलित न होना।


## 8. Psychology Department-

Weakness- Lab technician and lab attendant are not available in the department.

- There is a poor strength due to lack of awareness among students towards the subject.
- Seminars/Conference/workshops have not been organised at the state or national level by the department.

Challenges- To Department does not offer master's degree and this influences the students' decision to pursue a career in psychology, as they will have to take admission somewhere else after graduation which is quite not possible for most coming from weaker section.

- Since there is no lab technician and lab attendant problem arise many times in conducting practical work and practical examination.

9. Mathematics Department- No permanent faculty, require advance e-learning technology like smart board, projector etc.
10.IT Department- No Ph.D. Programme, No Permanent Technician, Limited open source software training, No MOOC

Courses.
11. Law Department- विधि संकाय हेतु पृथक भवन का न होना।

- कम्पयूटर एवं अत्याधुनिक तकनीकी का अभाव।
- पुस्तकालय में नवीनतम पुस्तक का अभाव।


## 12. Physics Department-

- Weakness: - Not only should the strength but weakness too be talked about in great details. In this queue, we are listing a few weakness of the department as well. We are dealing with limited numbers of fall time teaching staff as well as laboratory staff. we need to develop fully fledged Mosco lab, so the number of students in the classroom propose to start research lab in physics.
- Challenges: - To maintain the academic standard of the department in spite of the weaknesses as detailed earlier. To increase high scientific temperament among the student is again a challenge to fulfill. Motivating students to take jobs in defense, research laboratories, CGPSC, UPSC and academic institution.

13. Chemistry Department- Lack of teaching staff.

- Very high teacher student ratio.
- Students coming from rural area don't have engage practical skill.
- Most of the student belongs to poor family. They are weak in English. Hence it is a challenging task for teachers' to teach students chemistry in Hindi and English properly.

14. Botany Department- Lack of sufficient faculty members.

- Very high teacher-student ratio.
- For P.G. students there is no scope for research work.
- Students coming from rural area don't have enough practical skill.
- In sufficient fund and infra structure of department.
- No courses in mobile application
- English deficiency and poor communication skills in students.
15.Zoology Department- Lack of Regular faculty member
- UG and PG lab should be separated so that with can performs experiment easily.
- As per the student strength the lab is very small.
- For P.G. students there is no scope for research work.

16. Commerce Department- In every institution the department has some of the weakness.

- No class room available as per the student strength
- Appointment of the guest faculty is not done under proper time.
- less number of faculty
- medium of the learning
- An academically and economically under privileged student.
- Proper infrastructure.
- Students are not full time learners and have to face several challenges.

17. Home Science Department- नियमित प्राध्यापको की कमी तकनीशियन एवं लैब अटैडट की कमी Seprate प्रयोगशाला की कमी।

## PLAN OF ACTION OF DEPARTMENT

1. History Department- प्रतिवर्ष राष्ट्रीय एवं अंतराष्ट्रीय सेमीनार कराना।

- प्रोजेक्टर सुविधा होनी चाहिये।

2. Geography Department- विभागीय अकादमिक कलेण्डर अनुसार कार्ययोजना को पूर्ण करने का प्रयास किया गया।

- छात्रों के बेहतर भविष्य के लिए विभागीय प्राध्यापकों द्वारा समय समय पर मार्गदर्शन एवं उत्प्रेरित किया गया है।

3. Economics Department (PG Library)- For digital teaching facilities member will prepare PPT presentation.

- For NET, SET coaching faculty member can separate class for PG students.
- The post graduate students of the economics department are being grouped into groups to promote research activity by making field survey on covid-19 economics health and academic problem.
- Increase academic interest for students by providing webinar workshop and guest lectures.

4. Political Science Department- विद्यार्थियों को प्रतियोगी परीक्षाओं के लिये प्रोत्साहित करना।

- विद्यार्थियों के ज्ञानवर्धन हेतु विभागीय सेमीनार का आयोजन करना।
- अध्यापन के अतिरिक्त विद्यार्थियों की प्रतिभा को निखारने हेतु शैक्षणत्तर कार्यकम आयोजित करना।
- विभिन्न महाविद्यालयों के प्राध्यापको को अतिथि व्याख्यान हेतु आंमत्रित करना ताकि विभिन्न विषयों पर उनके दृष्टिकोण से लाभान्वित हो सके।

5. Hindi Department- विद्यार्थियों को पढ़ाई के साथ स्वालबंन के लिए कार्ययोजना में शामिल करने प्रतियोगी परीक्षा हेतु प्रेरित किया जाता है । साथ ही सामाजिक सांस्कृतिक गतिविधियों में सक्रिय किया जाता है।

- स्नातकोत्तर व पी.एच.डी. के विद्यार्थियों के लिए अध्ययन पुस्तकालय कक्ष की व्यवस्था का प्रस्ताव।

6. English Department- With the beginning of P.G. class (M.A. English) we have a plan of conducting departmental activities from the next year onwards.

- To strengthen the P.G. Departmental Library.
- To motivate our English literature students to go for M.A. English as a career.

7. Sociology Department- समसमायिक समस्याओं पर विद्यार्थियों को प्रोजेक्ट वर्क तैयार करवाना।

- विद्यार्थियों को रोजगान्मुख बनाने हेतु दक्ष करना।
- व्यक्तित्व विकास हेतु वेल्यू एडेड कार्यकम आयोजित करने की योजना।
- विभाग मे अतिथि व्याख्यान एवं वर्कशाप आयोजन की कार्ययोजना।

8. Psychology Department- To Conduct more seminars or workshops for the students so as to keep them update with the knowledge and practice of psychology.

- To conduct life skill development programmes regularly after the college hours.
- To train the students capable of job.
- To conduct more guest lecture/Workshop etc.
- To increase the number of research activities by the department.

9. Mathematics Department- Interactive classes, regular assessment, to introduce research based curriculum activities.
10.IT Department- Industry exposure, personality development classes, workshop, seminar and conferences will be conducted.
11.Law Department- एल.एल.एम विषय शुरू करने की योजना।

- विधि संकाय को नवीनतम संसाधनों से सुसज्जित करना।
- रिर्सच सेटर शुरू करवाने की योजना।

12. Physics Department- we are trying to focus on course wise and pre-planned method of teaching to organize a syllabus based seminar and workshops for the students to organize physics quiz.
13. Chemistry Department- course wise teaching plan is prepared before starting classes.

- Department organized syllabus based seminar for P.G. student on the month of October-November.
- Department organized chemistry quiz for UG and PG students in February.
- Teachers provide notes for every class of UG and PG level.
- Department organized internal assessment exam for PG students.
14.Botany Department- Effort to be made for a new laboratory for P.G. students.
- Department organized department meeting \& parent teacher meeting in every 2 month.
- Department meeting parent-teacher classes and end courses before exam.
- Department organized syllabus based seminar, PPT, workshops for P.G. students on the October-November.
- Teachers will provide notes for every class/classes for U.G. \& P.G. students.
- Department will organized internal assessment exam for U.G. \& P.G.
15.Zoology Department- To write to govt. for posting of faculty was against all three vacant.
- Efforts to be made for a new lab for P.G. students.

16. Commerce Department- To develop our teaching methods with professional ICT system.

- To execute online teaching \& learning material.
- Encouraged teacher \& student for research.
- Approach to provide journals \& PG books in department
- Plan to create entrepreneurs.
- Vocational teaching learning programme.
- Encouraged faculty member to write content in book \& journals.
- The main action of plan our department is to start a remedial class of competitive exam like NET/SET etc. for PG classes.

17. Home Science Department- नि:शुल्क कांचिग देने का प्रस्ताव।

- छात्राओं को दुग्ध शीत केन्द्र के भ्रमण का प्रस्ताव।


## Examination Cell of the College

1. Average percentage of students' complaints/ grievance about evaluation against total number appeared in the examination

NIL
2. Average percentage of application for revaluation leading to change in marks.
N.A
3. How many disabled students appeared in the exam and provide facilities

NIL
4. Whether security system available for storage of the confidential document Yes Yes/No.
5. How many students appeared in Annual Exam. .8386
6. How many students appeared in Final Semester Exam. 602

## Technology and Facility Available in the College

1. What are technology and facilities available and use by faculty for effective teaching such as use of ICT Audio/Video/LCD/e-learning resources, open education, resources, mobile education. Yes
2. Number of Projector. 5
3. Number of smart board. 2.
4. Number of LCD. 3.

## Number of Major Sports/Cultural Events/Organized as Academic Event

| Sports Department |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| S.no. | Name of the Event | Date | Name of the <br> Department | National/University/ <br> College |  |
| 1 | Due to Covid-19 | Nil |  |  |  |


| Academic/Cultural Event in Department |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| S.no. | Name of the Event | Date | Name of the <br> Department | National/Univ <br> ersity/ College |
| $\mathbf{1}$ | Because of pandemic no event <br> was organized | N.A. | English Department |  |
| 2 | Impact of the lockdown due to <br> Covid-19 on health and economy <br> in India. | $\mathbf{2 1 . 0 7 . 2 0 2 0}$ | National webinar |  |
| $\mathbf{3}$ | पुष्प सज्जा | $\mathbf{2 0 . 0 3 . 2 0 2 1}$ | History Department |  |
| $\mathbf{4}$ | व्यंजन | $\mathbf{1 9 . 0 3 . 2 0 2 1}$ | History Department |  |
| $\mathbf{5}$ | तात्कालिक भाषण | $\mathbf{2 0 . 0 3 . 2 0 2 1}$ | History Department |  |
| $\mathbf{6}$ | परिचर्चा | $\mathbf{1 9 . 0 3 . 2 0 2 1}$ | History Department |  |
| $\mathbf{7}$ | रंगोली | $\mathbf{2 0 . 0 3 . 2 0 2 1}$ | History Department |  |
| $\mathbf{8}$ | संविधान दिवस | $\mathbf{2 6 . 1 1 . 2 0 2 0}$ | Law Department |  |
| $\mathbf{9}$ | नि:शुल्क विधिक सहायता सेमीनार | $\mathbf{0 2 . 0 3 . 2 0 2 1}$ | Law Department |  |


| $\mathbf{1 0}$ | प्रेमचंद जयंती | 31.07.2021 | Hindi Department |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | हिन्दी दिवस | $\mathbf{1 4 . 0 9 . 2 0 2 1}$ | Hindi Department |  |
| $\mathbf{1 2}$ | Webinar On Impact of Covid-19 <br> Pandemic on Political, Social and <br> Psychological Situation of women | $\mathbf{2 2 . 0 7 . 2 0 2 1}$ | International |  |
| $\mathbf{1 3}$ | A survey on change of attitude <br> towards covid-19 | March 2021 | College |  |
| $\mathbf{1 4}$ | Field visit on Balgrih Balak, <br> Dhmatari (C.G.) | $\mathbf{1 3 . 0 3 . 2 0 2 1}$ | College |  |
| $\mathbf{1 5}$ | Guest lecture On "Social <br> Responsibilites" | $\mathbf{1 7 . 0 3 . 2 0 2 1}$ | College |  |
| $\mathbf{1 6}$ | ऑनलाईन रैम्प वाक | $\mathbf{3 0 . 0 3 . 2 0 2 1}$ | College |  |
| $\mathbf{1 7}$ | ग्लोबल फैमिली डे | $\mathbf{0 1 . 0 1 . 2 0 2 1}$ | College | College |
| $\mathbf{1 8}$ | मास्क मेकिंग प्रतियोगिता | $\mathbf{3 1 . 0 3 . 2 0 2 1}$ | College |  |
| $\mathbf{1 9}$ | प्रेरणास्पद व्याख्यान कार्यक्रम | $\mathbf{0 4 . 0 3 . 2 0 2 1}$ | College |  |
| $\mathbf{2 0}$ | रंगोली, मेहंदी, प्रश्न मंच | $\mathbf{0 2 . 1 2 . 2 0 2 1}$ | College |  |
| $\mathbf{2 1}$ | अंतक्षरी, सौंदर्य, वाद-विवाद निबंध, ग्रिटिंग, <br> गायन | $\mathbf{0 7 . 1 2 . 2 0 2 1}$ |  |  |

## Administrative office facilities

- Service book of employee properly maintained.

Yes
Yes/No

- Monthly Pay slip provide to employee.

Yes
Yes/No

- Yearly GPF/CPF statement slip provide to employee

Yes Yes/No

- Whether scholarship registered maintained

Yes Yes/No

- Fees structure and admission process record maintained..................... Yes .Yes/No


## Information about Students

- Whether follow code of conduct by student in college.

Yes
Yes/No

- Whether staff follow of code of conduct by teaching and non- teaching in the college......Yes Yes/No

| S.No. | ACADEMIC AUDIT | UNDER - GRADUATE CLASSES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | History | Geography | Economics | Political | Sociology | Hindi | English | Maths | IT | Physics | Chemistry | Zoology | Botony | B.com. | B.H.Sc. | Psychology | LL.B. |
| 1 | CURRICULAR ASPECTS | Yes/No/N um. | Yes/No/Nu <br> m. | Yes/No/Nu <br> m. | Yes/No/Nu <br> m. | Yes/No/Nu <br> In. | $\begin{gathered} \mathbf{Y e s} / \mathbf{N o} / \mathbf{N} \\ \mathrm{um} . \end{gathered}$ | $\mathrm{Yes} / \mathrm{No} / \mathrm{Nu}$ <br> m. | Yes/No/Nu <br> m. | $\begin{array}{\|c} \left\lvert\, \begin{array}{c} \text { Yes/No/ } \\ \text { Num. } \end{array}\right. \end{array}$ | $\begin{array}{\|c\|} \hline \mathrm{Yes} / \mathrm{No} / \mathrm{Nu} \\ \mathrm{~m} . \end{array}$ | Yes/No/Num. | Yes/No/N <br> um. | $\begin{array}{\|c} \text { Yes/No/N } \\ \text { um. } \end{array}$ | $\begin{array}{\|c\|} \hline \mathbf{Y e s} / \mathbf{N o} / \mathbf{N} \\ \mathrm{um} . \end{array}$ | $\mathrm{Yes} / \mathrm{No} / \mathbf{N u}$ <br> II. | $\begin{gathered} \hline \mathbf{Y e s} / \mathbf{N o} / \mathbf{N u} \\ \mathrm{m} . \\ \hline \end{gathered}$ | Yes/No/ <br> Num. |
| 1.1 | Faculty involvement in curriculum designing (Member of board of studies) | 1 | Yes | Nil | Yes | Yes | Yes | Yes | No | No | No | Yes | No | No | No | Yes | No | Yes |
| 1.2 | New courses introduced this year | Yes | No | Yes | No | No | No | No | No | No | No | No | No | No | No | Yes | No | No |
| 1.3 | Demand ratio (UG Part I) | - | - | - | - | - | 1:4 | - | 1:03 | 1:03 | 1:2 | 1:08 | - | Nil | 1:05 | 1:2 | - | 1:04 |
| 1.4 | Department activity planner | Yes | Yes | Yes | No | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 1.5 | Teaching plan prepared and executed | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 1.6 | Students attendance register maintained | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 2 | TEACHING, LEARNING \& EVALUATION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.1 | Student enrollment increase from last year | Yes | Yes | Yes | Yes | Yes | Yes | Yes | 13 | 11 | Yes | Yes | Yes | 50 | Yes | Yes | Yes | Yes |
| 2.2 | Teacher competency (faculty development programme) | Yes | Yes | Nil | Yes | No | Yes | No | No | No | No | No | Nil | Nil | No | No | No | Yes |
| 2.3 | Teacher diary maintained | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 2.4 | Internal assessment | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 2.5 | Student Assignment and Presentation | Nil | Yes | Nil | No | No | Yes | No | Yes | Yes | No | Yes | Nil | Nil | Yes | Yes | No | Yes |
| 2.6 | Field survey based project by student | Nil | Yes | Nil | No | Yes | No | No | No | No | No | No | Nil | Nil | Yes | Yes | Yes | Yes |
| 2.7 | Notes provided to the students | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes |
| 2.8 | Use of ICT in teaching and learning | Nil | Yes | Yes | No | No | No | No | Yes | Yes | Yes | No | Nil | Nil | Yes | Yes | Yes | Yes |
| 2.9 | Student seminar organized | Yes | Yes | No | No | No | Yes | No | No | No | No | No | Nil | Nil | Yes | Yes | No | Yes |
| 2.10 | Guest lecture organized | No | Yes | Yes | No | 1 | Yes | No | No | No | No | No | Nil | Nil | No | Yes | Yes | No |
| 2.11 | Faculty invited for guest lecturer in other institution | No | No | Yes | No | 1 | No | No | No | No | No | No | Nil | Nil | No | Yes | Yes | Yes |
| 2.12 | Result of student in the final year annual/semester exam overall pass\% (Final Year) | 92.30\% | 98.41\% | 99\% | 100\% | 100\% | 94\% | No | 100\% | 100\% | 100\% | 100\% | 99.44\% | 99\% | 97\% | 100\% | 100\% | 100\% |
| 2.13 | No. of student in Ist division (Final Year) | 12 | 27 | 7 | 159 | 75 | 65 | No | 21 | 39 | 132 | 100 | 98 | 52 | 80 | 2 | 6 | 28 |
| 3 | RESEARCH CONSULTANCY AND EXTENSION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.1 | Paper published during the year | Yes | No | 1 | No | No | No | No | No | No | No | No | No | No | No | No | Nil | No |
| 3.2 | Major/minor research project | No | No | Nil | No | No | No | No | No | No | No | No | No | No | No | No | Nil | No |
| 3.3 | Seminar/ workshop organized | Yes | No | Webinar | No | 01 | No | No | No | No | No | No | No | No | No | No | Yes | Yes |
| 3.4 | Participated in seminar/workshop | Yes | Yes | Yes | No | 26 | Yes | No | No | No | No | No | No | No | No | No | Yes | Yes |
| 3.5 | Paper presented in seminar/workshop | Yes | No | Nil | No | No | No | No | No | No | No | No | No | No | No | No | No | Yes |
| 3.6 | Acted as resource person in seminar/ workshop | No | No | 1 | No | No | No | No | No | No | No | No | No | No | No | No | Yes | Yes |
| 3.7 | No of Research guide in department | No | No | 01 | No | 1 | 01 | No | No | No | Nil | Nil | No | No | No | No | NA | 1 |
| 3.8 | Excursion tour organized | Yes | No | Nil | No | No | No | No | No | No | No | No | No | No | No | No | Yes | No |
| 3.9 | Collaboration with other institution | Yes | No | Nil | No | No | No | No | No | No | No | No | No | No | No | No | No | No |
| 3.10 | MoUs signed | No | No | Nil | No | No | No | No | No | No | No | No | No | No | No | No | Yes | No |


| 4 | INFRASTRUCTURE \& LEARNING RESOURCES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4.1 | Departmental room available | No | Nil | 1 | Yes | Nil | Yes | Yes | Yes | Yes | Yes | Yes | Nil | 1 | Yes | No | Yes | Yes |
| 4.2 | Computer available and utilized | No | Yes | 1 | Nil | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Nil | 1 | Yes | No | Yes | No |
| 4.3 | Internet connection available \& in use. | No | Yes | , | No | Yes | Yes | No | Yes | Yes | No | No | Nil | Nil | Yes | Yes | No | No |
| 4.4 | ICT facility available \& utilized | No | Yes | 1 | No | Yes | Yes | No | Yes | Yes | Yes | No | Nil | Nil | No | Yes | Yes | No |
| 4.5 | Adequate facilities of books \& equipment in laboratory available | Yes | Yes | Yes | Nil | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Nil | Nil | Yes | Yes | Yes | No |
| 4.6 | Journals available in the department | No | Yes | Yes | Nil | No | Yes | No | No | No | No | No | Nil | Nil | No | No | No | Yes |
| 5 | STUDENT SUPPORT \& PROGRESSION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.1 | Specimen/library books provided to the students | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Nil | Nil | Yes | Yes | Yes | Yes |
| 5.2 | Activities of department student council | Yes | Yes | Yes | No | Yes | Yes | No | No | No | Yes | Yes | Nil | Nil | Yes | NA | NA | No |
| 5.3 | Percentage of students participated in extracurricular activities | Yes | 20 | 20\% | 70\% | 15 | 70 | No | No | No | 15 | 25 | Nil | Nil | Nil | Yes | 30 | 2\% |
| 5.4 | Any prize /recognition program conducted | Yes | No | Nil | No | No | No | No | No | No | No | Yes | Nil | Nil | Nil | Yes | Nil | 1 |
| 5.5 | Career guidance program conducted | Yes | No | Nil | Nil | No | Yes | No | No | No | No | No | Nil | Nil | No | Nil | No | Yes |
| 5.6 | No of student success in competitive examination | Yes | Nil | Nil | Nil | No | No | No | No | No | Nil | Nil | Nil | Nil | Nil | Nil | Nil | No |


| S.No. | ACADEMIC AUDIT | POST-GRADUATE CLASSES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | History | Geography | Economics | Political | ociolog | Hindi | English | Maths | IT | Physics | Chemistry | $\begin{array}{\|c\|} \hline \text { Zoolog } \\ y \\ \hline \end{array}$ | Botony | M.com. | M.H.Sc. |
| 1 | CURRICULAR ASPECTS | $\begin{gathered} \mathrm{Yes} / \mathrm{No} / \mathbf{N} \\ \mathrm{um} . \end{gathered}$ | Yes/No/Num. | Yes/No/Num. | $\begin{gathered} \text { Yes/No/ } \\ \text { Num. } \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Yes/N } \\ \text { o/Num } \end{array}$ | $\begin{gathered} \mathrm{Yes} / \mathbf{N o} / \mathrm{Nu} \\ \mathrm{~m} . \end{gathered}$ | $\begin{gathered} \mathrm{Yes} / \mathbf{N o} / \mathbf{N} \\ \mathrm{um} . \end{gathered}$ | Yes/No/N um. | $\begin{array}{\|c} \mathrm{Yes} / \mathrm{No} / \mathbf{N} \\ \mathrm{um} . \end{array}$ | Yes/No/N um. | Yes/No/Num. | $\begin{array}{\|c\|} \hline \text { Yes/No } \\ \text { /Num. } \end{array}$ | $\begin{gathered} \text { Yes/No/N } \\ \text { um. } \end{gathered}$ | Yes/No/Nu <br> m. | $\mathrm{Yes} / \mathrm{No} / \mathrm{Nu}$ <br> m. |
| 1.1 | Faculty involvement in curriculum designing (Member of board of studies) | 1 | Yes | No | Yes | Yes | Nil | No | No | No | No | Yes | No | No | No | 02 |
| 1.2 | New courses introduced this year | Yes | No | Yes | No | Yes | No | No | No | No | No | No | No | No | No | Yes |
| 1.3 | Demand ratio | Yes | 1:3 | Yes | 1:5 | 1:6 | 1:4 | 1:4 | 1:3 | 1:4 | 1:11 | 1:7 | 1:7 | 1:60 | - | 1:2 |
| 1.4 | Department activity planner | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 1.5 | Teaching plan prepared and executed | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 1.6 | Students attendance register maintained | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 2 | TEACHING, LEARNING \& EVALUATION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.1 | Student enrollment increase from last year | Yes | Yes | Yes | Nil | No | Yes | No | 25\% | 23\% | No | Yes | Yes | 20 | Yes | Yes |
| 2.2 | Teacher competency (faculty development programme) | Yes | Yes | 1 | Yes | No | Yes | No | No | No | No | No | No | Yes | No | No |
| 2.3 | Teacher diary maintained | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 2.4 | Internal assessment | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |
| 2.5 | Student Assignment and Presentation | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 2.6 | Field survey based project by student | Yes | Yes | Yes | No | Yes | No | Yes | No | No | No | No | No | Yes | No | Yes |
| 2.7 | Notes provided to the students | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 2.8 | Use of ICT in teaching and learning | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes |
| 2.9 | Student seminar organized | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | Yes | Yes |
| 2.10 | Guest lecture organized | Yes | Yes | Yes | No | Yes | Yes | No | No | No | No | No | Yes | No | No | Yes |
| 2.11 | Faculty invited for guest lecturer in other institution | No | No | Yes | No | Yes | Yes | No | No | No | No | No | No | No | No | Yes |
| 2.12 | Result of student in the final year annual/semester exam overall pass\% | 100 | 95.45 | 100\% | 100\% | - | 100\% | - | 100\% | 99\% | 100 | 100\% | 100 |  | 99\% | 100\% |
| 2.13 | No. of student in Ist division | 13 | 21 | 23 | 34 | - | 33 | - | 4 | 18 | 27 | 100 | 29 |  | 87 | 13 |
| 3 | $\begin{aligned} & \hline \text { RESEARCH CONSULTANCY AND } \\ & \text { EXTENSION } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.1 | Research Centre | No | No | 01 | No | No | Yes | No | No | No | No | No | No | No | No | No |
| 3.2 | Paper published during the year | 3 | No | 01 | No | No | No | No | No | No | No | No | No | No | No | No |
| 3.3 | Major/minor research project | No | No | Nil | No | No | No | No | Yes | Yes | No | No | No | No | No | No |
| 3.4 | Seminar/ workshop organized | No | No | Webinar | No | 1 | No | No | Yes | No | No | No | No | No | No | No |
| 3.5 | Participated in seminar/workshop | 2 | Yes | No | Yes | 26 | No | No | No | No | No | No | No | No | No | No |
| 3.6 | Paper presented in seminar/workshop | 3 | No | 01 | Yes | No | No | No | No | No | No | No | No | No | No | No |
| 3.7 | Acted as resource person in seminar/ workshop | No | No | 01 | No | No | No | No | No | No | No | No | No | No | No | No |
| 3.8 | No of Research guide in department | No | No | 01 | No | 01 | 01 | No | No | No | No | No | No | No | No | No |
|  | Students enrolled during the year students awarded Ph.D. during the year | No | Nil | Nil | No | No | 04 | No | No | No | No | No | No | No | No | No |
| 3.9 | Excursion tour organized | Yes | No | Nil | No | No | No | No | No | No | No | No | No | No | No | No |
| 3.10 | Collaboration with other institution | Yes | No | Nil | No | No | No | No | No | No | No | No | No | No | No | No |
| 3.11 | MoUs signed |  | No | Nil | No | No | No | No | No | No | No | No | No | No | No | No |



Internal Audit Committee

## what

1. Dr. Mandeep Khalsa (Chairmam) 2. Dr. Hemwati Thakur (Member)
2. Dr. Amar Singh Sahu (Member)
3. Mr. Durgesh Prasad (Member) Dunnlhale of

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26.3 .22
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## External Auditor

1. Prof. O.P. Chande (Gout. Narayan Rao Meghawale Girls College Dhamtari 2. Prof. Tarun Banerjee (Gout. Naveen College Amdi Dhamtari)
2. Prof. Rakesh Sonkar (St. Guru Ghashidas PG college Kurud, Dhamtar)
O. P. Chaf (Botany) Asstt. Prof. (Birls Colleg' soot. N.R.M. ${ }^{\text {Damitai ( }}$ (.G.)

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Tarun Banerjee
Asstt. Professor (Political Science)
Govt. Naveen College Amdi Distt. Dhamtari (C.G.).

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R26322
Department of Chemistry S.G.G. Gort. P.G. College Kurad

