

Feedback Report 2021-22

In this year feedback collected to online with the help of Google form. Feedback is vital part of teaching and learning process. This is a significant mechanism where teacher can enrich his or her teaching methodology that will finally benefit the student. Feedback from regular students has been taken at the once session of each session. Similarly teachers are also collected.

We received feedback by the students regarding teaching and learning process in the college on the basis of 5 points, which include subject knowledge of the teacher, punctuality in the class and behavioral approach of the teacher. On the basis of feedbacks received steps are taken for the improvement in teaching learning process.

Feedbacks are received for the year 2021-22 from students regarding college facilities and amenities on 8 points basis. Students were assessed parking facility, cleanliness in the campus, availability of potable water, etc. in the college. Students are satisfied with the facilities and amenities currently available in the campus. Upon working on the feedbacks, positive steps are taken for the improvement in the facility and amenities in the college.

Feedbacks are received for the year 2021-22 from students regarding curriculum on 4 points basis. They have appreciated the depth of syllabus, job oriented and research oriented help them optimally for their examination. To enhance the employability, Job oriented courses must be encouraged for research.

Feedbacks are received for the year 2021-22 from teachers, one of the stakeholders on curriculum on four point basis. It reflects teaching contents and availability of resources is not an issue as trained and experienced teachers are going their best. We strongly believe the new curriculum added with value education will help our students a lot to be successful in their lives. It will give an impetus to the development of society and nation.

The feedbacks are collected from all stakeholders by the IQAC through feedback committee and analyzed them. After analysis of feedback an inclusive reports are prepared and communicated to the concerned teaching staff and head of department for their improvement. Feedback committees have suggested improvement in the infrastructure and basic facilities after analyzing the feedback from the students regards the same.

S.No	Feedback Type	Frequency (in Year)	Objective
1	Student Feedback on college	Once	College Facility
2	Student Feedback	Once	Design and Review of Curriculum
3	Student Feedback on Teacher	Once	Teaching of the Teacher
4	Teacher Feedback	Once	Design and Review of Curriculum

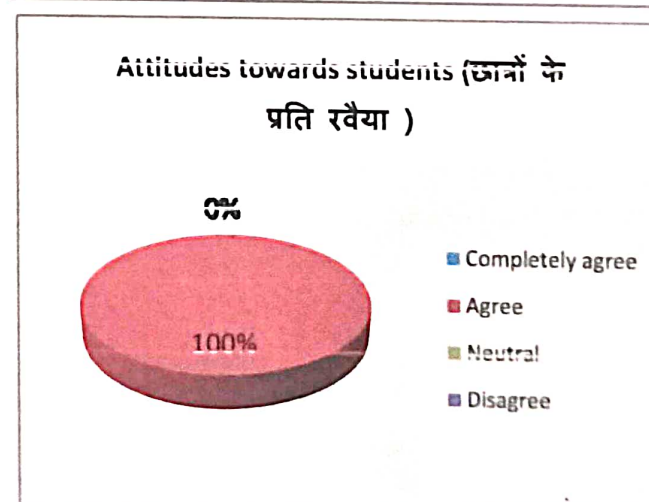
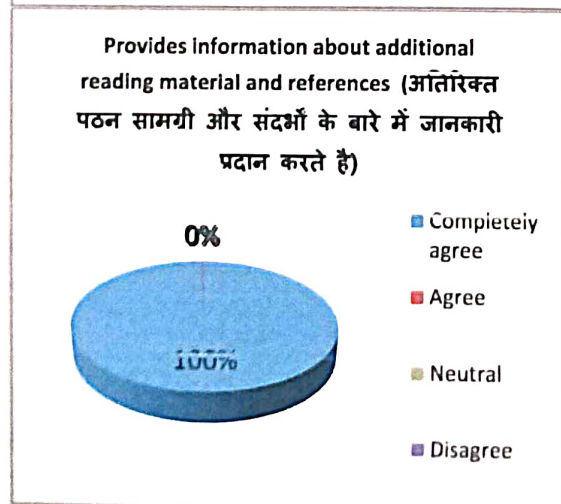
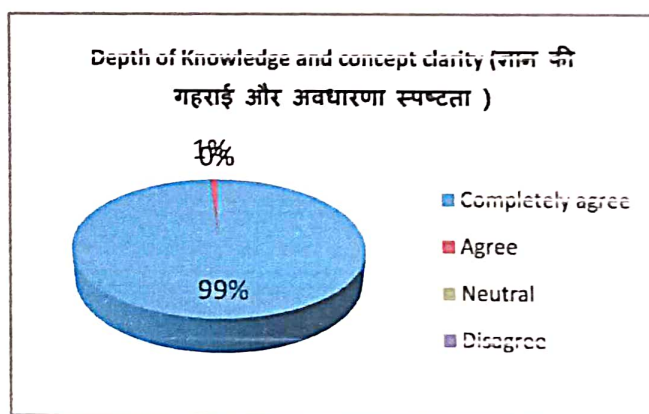
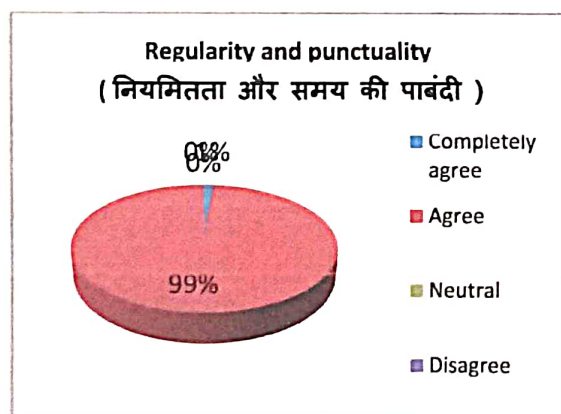
Data collection and Analysis -

An effort was made to receive feedback from all students of the college. For this purpose, a google form was created and sent to students. As many as 401 responses have been received on curriculum and total 6483 responses have been received on Teachers from the students. As many as 52 responses have been received on curriculum from the teachers'. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

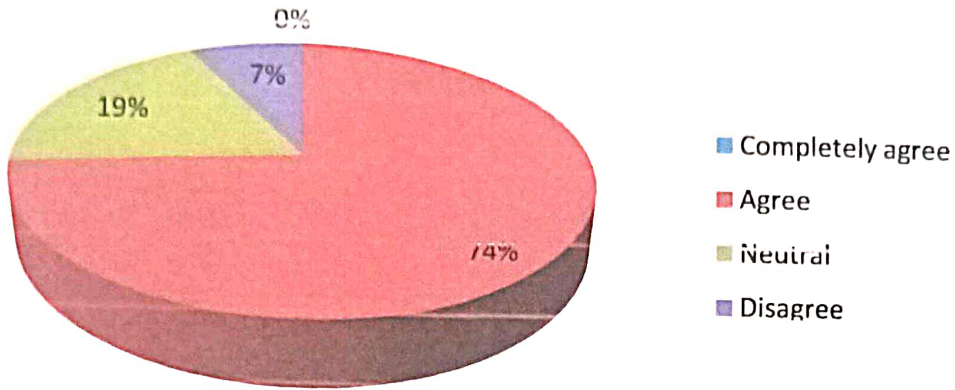
Student Feedback for Teachers

The feedback from the students is collected on the subject teacher of the various subjects and analyzed four scale point. We have received total 6483 student's feedback.

Qu. No.	Evaluation Point
1	Regularity and punctuality
2	Depth of knowledge and concept clarity
3	Provides information about additional reading material and references
4	Attitudes towards students
5	Motivating students for co-curricular, extra curricular activities and placement



Motivating students for co-curricular , extra curricular activities and placement (सह-पाठ्यचर्या, पाठ्येतर गतिविधियों और प्लेसमेंट के लिए छात्रों को प्रेरित करना)

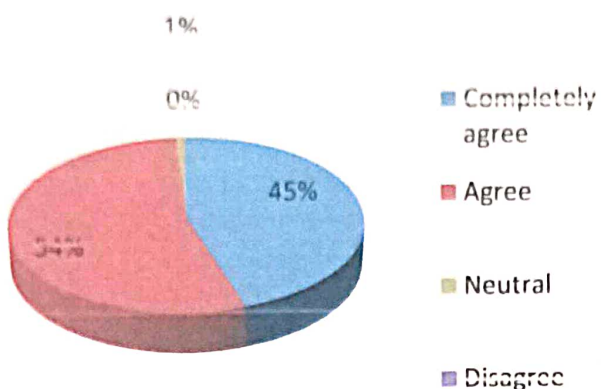


Student Feedback for College Facilities

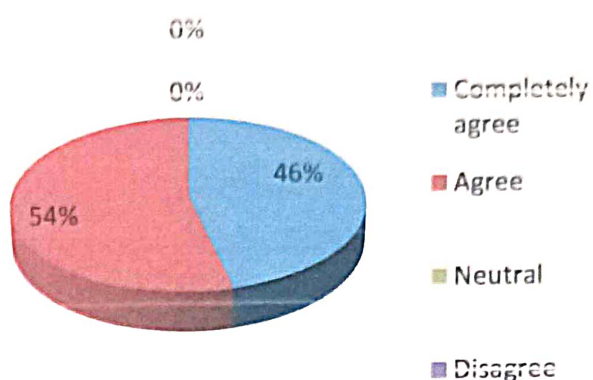
We have collected feedback from our graduate and post graduate students and under graduate students. We have received total 1277 student's feedback on college facility and analyzed four scale point.

Qu. No.	Evaluation Point
1	Availability of drinking water
2	Facility of Toilet
3	Facility of Library
4	Gender equality
5	Grievance redressal cell
6	Facility of Lab
7	Sports facility
8	Cleanliness of classroom

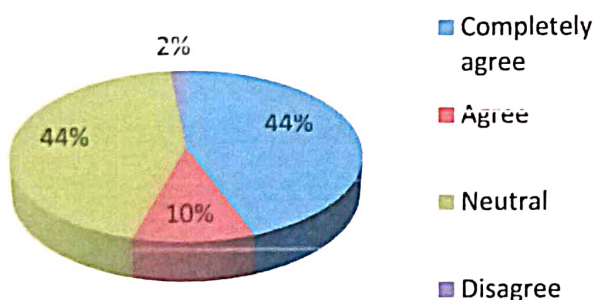
**Availability of drinking water
(पेयजल की उपलब्धता)**



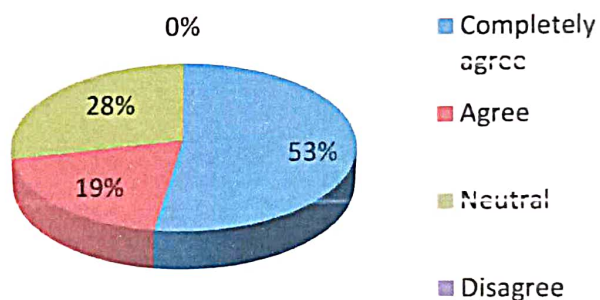
**Facility of Toilet
(शौचालय की सुविधा)**



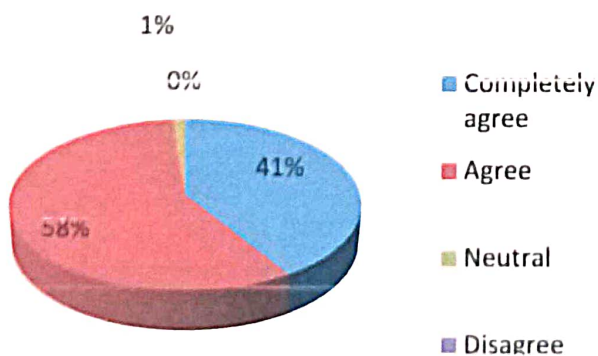
Facility of Library (पुस्तकालय की सुविधा)



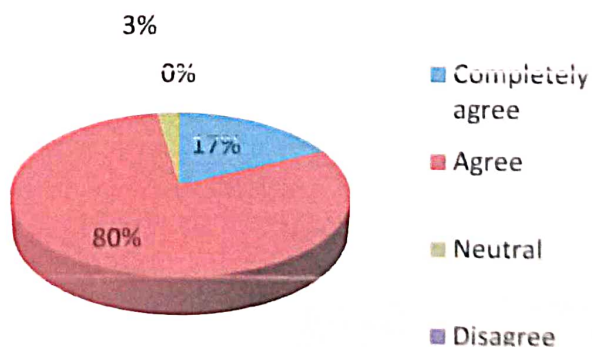
Gender equality (लैंगिक समानता)

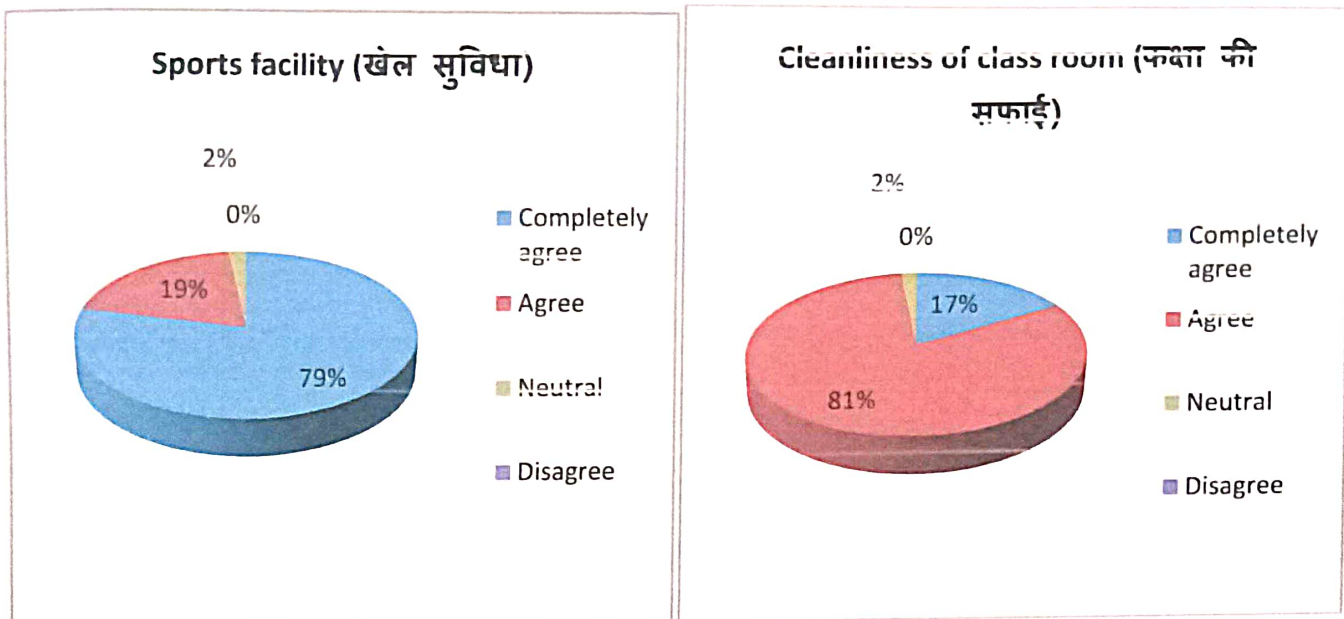


Grievance redressal cell (शिकायत निवारण प्रकोष्ठ)



Facility of lab (प्रयोगशाला की सुविधा)





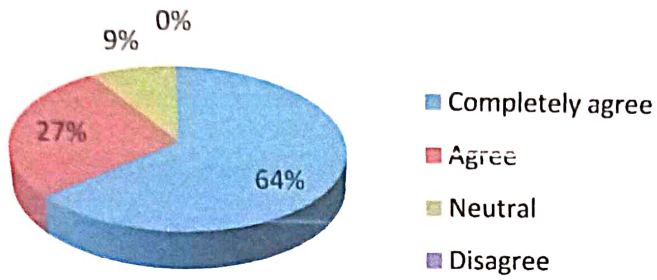
Student's Feedback regarding Curriculum-

The students are the most important stakeholder of Higher education system. The interest of participation of students at all levels both internal quality assurance and external quality assurance have played a central role.

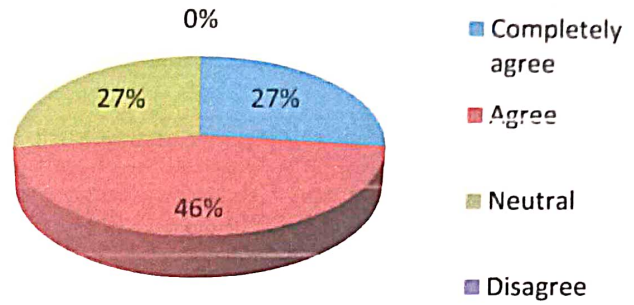
We have collected feedback from our post graduate students. We have received (total 401 students) feedback on the syllabus of the various programmes designed by Pt.Ravishankar University Raipur and analyzed four scale point .

Qu. No.	Evaluation Point
1	Depth of syllabus
2	Job oriented syllabus
3	Competitive exam oriented syllabus
4	Research oriented syllabus

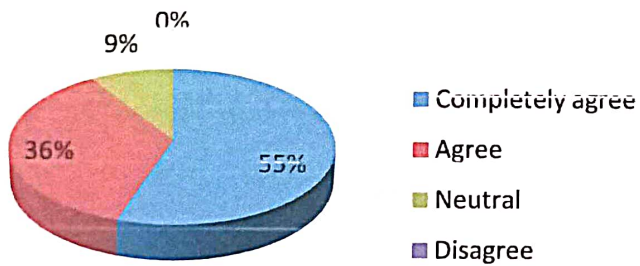
Depth of Syllabus (पाठ्यक्रम में गहनता)



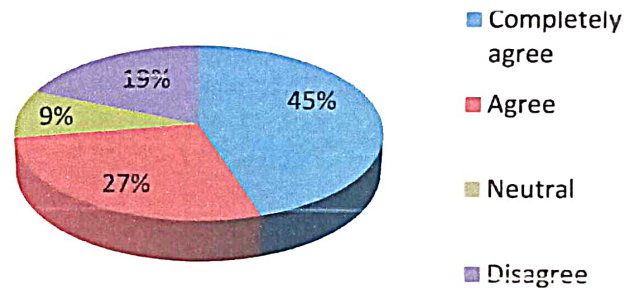
Job oriented syllabus (रोजगारोन्मुख पाठ्यक्रम)



Competitive exam oriented syllabus (प्रतियोगी परीक्षा सम्बंधित पाठ्यक्रम)



Research oriented syllabus (पाठ्यक्रम के दौरान शोध उन्मुखता)

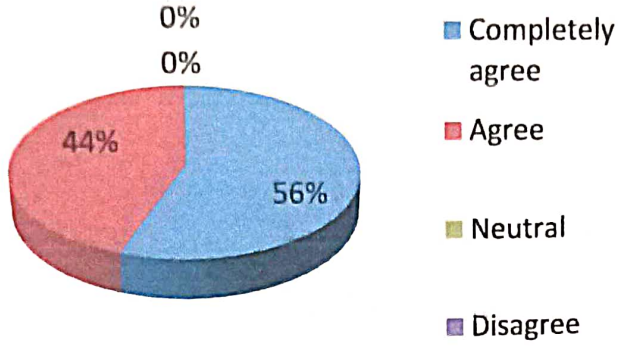


Teachers feedback for Curriculum

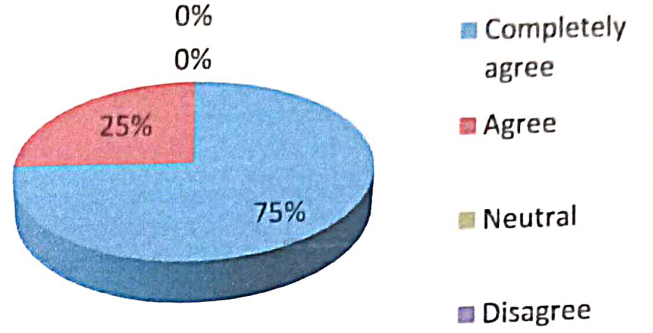
The college is affiliated to Raipur (C.G.) and follows the prescribed curriculum. We have collected feedback on curriculum from respective subject teachers regarding suggestion on improvement of the syllabus of PG Courses. We have received 53 teacher's feedback on the curriculum and analyzed four scale .

Qu. No.	Evaluation Point
1	Job oriented syllabus
2	Depth in study material
3	Incorporation of new technology into the curriculum
4	Quality and usefulness of conducted course

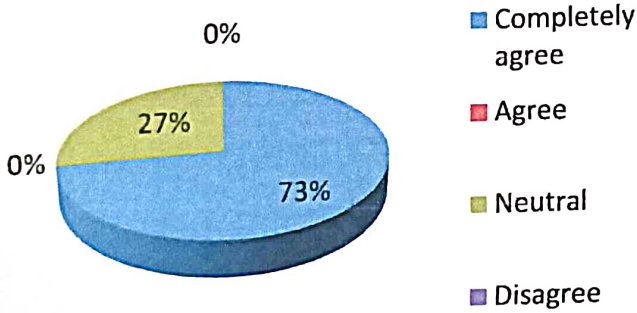
**Job oriented syllabus
(पाठ्यक्रम का रोजगारोन्मुखी)**



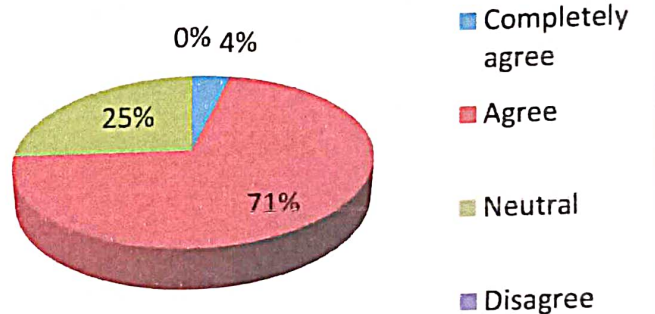
**Depth in study material
(पाठ्य सामग्री में गहनता)**



**Incorporation of new technology into
the curriculum
(पाठ्यक्रम में नवीन तकनीक का
समावेश)**



**Quality and usefulness of conducted
course
(संचालित पाठ्यक्रम गुणवत्ता पूर्ण एवं
उपयोगिता)**



(Signature)

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