

Trainer-Service

QP Code: ASC/Q0801

NSQF Level: 5

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Qualification Pack

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ASC/Q0801: Trainer-Service

Brief Job Description

A Service Trainer will provide training to the service executives and dealers of the company on all IT functions of the company, flow of processes, account management and conducting market research and surveys.

Personal Attributes

An individual should be able to conduct training activities with the resources available in accordance with the company priorities. The individual should have a good knowledge of various software functions and technologies used by the company and also the work flow. Ability to execute service process in a proper flow and also conducting market surveys are required for this job. The individual should be presentable, flexible, patient and empathic. An individual should be able to communicate well with the executives and dealers about service processes.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [ASC/N0001: Plan and organise work to meet expected outcomes](#)
2. [ASC/N0002: Work effectively in a team](#)
3. [ASC/N0003: Maintain a healthy, safe and secure working environment](#)
4. [ASC/N0801: Train Services function](#)
5. [ASC/N0802: Develop training modules for services team](#)

Qualification Pack (QP) Parameters

Sector	Automotive
Sub-Sector	Automotive Vehicle Service (Oem)
Occupation	Service training
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/2424.0502

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Minimum Educational Qualification & Experience	<p>Diploma with 2-3 Years of experience for Graduates or 0-6 months for Post-Graduate in Business Administration + B.E/B.Tech. in CS/IT/Electronics and Electrical/Mechanical OR Diploma with 2-3 Years of experience for Graduates or 0-6 months for Post-Graduate in Business Administration + B.E/B.Tech. in CS/IT/Electronics and Electrical/Mechanical OR Diploma</p>
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	On the job training
Minimum Job Entry Age	18 Years
Last Reviewed On	08/07/2013
Next Review Date	31/03/2020
NSQC Approval Date	05/08/2015
Version	1.0

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ASC/N0001: Plan and organise work to meet expected outcomes

Description

This NOS unit is about planning and organising an individuals work in order to complete it to the required standards on time.

Scope

This unit/task covers the following:

- work requirements including various activities, deliverables or work output required in the given time, maintain set quality standards
- appropriate use of resources (both material / equipments and manpower)

Elements and Performance Criteria

Work requirements including various activities within the given time and set quality standards

To be competent, the user/individual on the job must be able to:

- PC1.** keep immediate work area clean and tidy
- PC2.** treat confidential information as per the organisations guidelines
- PC3.** work in line with organisations policies and procedures
- PC4.** work within the limits of job role
- PC5.** obtain guidance from appropriate people, where necessary
- PC6.** ensure work meets the agreed requirements

Appropriate use of resources

To be competent, the user/individual on the job must be able to:

- PC7.** establish and agree on work requirements with appropriate people
- PC8.** manage time, materials and cost effectively
- PC9.** use resources in a responsible manner

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the organisations policies, procedures and priorities for area of work, role and responsibilities in carrying out that work
- KU2.** the limits of responsibilities and when to involve others
- KU3.** specific work requirements and who these must be agreed with
- KU4.** the importance of having a tidy work area and how to do this
- KU5.** how to prioritize workload according to urgency and importance and the benefits of this
- KU6.** the organisations policies and procedures for dealing with confidential information and the importance of complying with these
- KU7.** the purpose of keeping others updated with the progress of work

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- KU8.** who to obtain guidance from and the typical circumstances when this may be required
- KU9.** the purpose and value of being flexible and adapting work plans
- KU10.** how to complete tasks accurately by following standard procedures
- KU11.** technical resources needed for work and how to obtain and use these

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write in at least one language
- GS2.** read instructions, guidelines/procedures
- GS3.** ask for clarification and advice from appropriate persons
- GS4.** communicate orally with colleagues
- GS5.** make a decision on a suitable course of action appropriate for accurately completing the task within resources
- GS6.** agree objectives and work requirements
- GS7.** plan and organise work to achieve targets and deadlines
- GS8.** deliver consistent and reliable service to customers
- GS9.** check own work and ensure it meets customer requirements
- GS10.** anomalies to the concerned persons
- GS11.** analyse problems and identify work-arounds taking help from
- GS12.** apply own judgement to identify solutions in different situations

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Work requirements including various activities within the given time and set quality standards</i>	16	47	-	-
PC1. keep immediate work area clean and tidy	2	9	-	-
PC2. treat confidential information as per the organisations guidelines	2	6	-	-
PC3. work in line with organisations policies and procedures	3	8	-	-
PC4. work within the limits of job role	3	6	-	-
PC5. obtain guidance from appropriate people, where necessary	3	7	-	-
PC6. ensure work meets the agreed requirements	3	11	-	-
<i>Appropriate use of resources</i>	9	28	-	-
PC7. establish and agree on work requirements with appropriate people	3	9	-	-
PC8. manage time, materials and cost effectively	3	11	-	-
PC9. use resources in a responsible manner	3	8	-	-
NOS Total	25	75	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ASC/N0001
NOS Name	Plan and organise work to meet expected outcomes
Sector	Automotive
Sub-Sector	Manufacturing and R&D, Sales and Service, Road Transportation
Occupation	Auto Components /Aggregates Repair
NSQF Level	4
Credits	NA
Version	1.0
Last Reviewed Date	10/06/2013
Next Review Date	10/06/2015
NSQC Clearance Date	20/07/2015

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ASC/N0002: Work effectively in a team

Description

This NOS unit is about working effectively with colleagues, either in individuals own work group or in other work groups within organisation

Scope

This unit/task covers the following: Colleagues: Superiors Members of own work group People in other work groups within or outside the organisation Communicate: Face-to-face By telephone In writing

- Superiors
- Members of own work group
- People in other work groups within or outside the organisation
- Face-to-face
- By telephone
- In writing

Elements and Performance Criteria

Effective communication

To be competent, the user/individual on the job must be able to:

- PC1.** maintain clear communication with colleagues
- PC2.** work with colleagues
- PC3.** pass on information to colleagues in line with organisational requirements
- PC4..** work in ways that show respect for colleagues
- PC5.** carry out commitments made to colleagues
- PC6.** let colleagues know in good time if cannot carry out commitments, explaining the reasons
- PC7.** identify problems in working with colleagues and take the initiative to solve these problems
- PC8.** follow the organisations policies and procedures for working with colleagues
- PC9.** ability to share resources with other members as per priority of tasks

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the organisations policies and procedures for working with colleagues, role and responsibilities in relation to this
- KU2.** the importance of effective communication and establishing good working relationships with colleagues
- KU3.** different methods of communication and the circumstances in which it is appropriate to use these
- KU4.** benefits of developing productive working relationships with colleagues
- KU5.** the importance of creating an environment of trust and mutual respect

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- KU6.** whether not meeting commitments, will have implications on individuals and the organisation
- KU7.** different types of information that colleagues might need and the importance of providing this information when it is required
- KU8.** the importance of problems, from colleagues perspective and how to provide support, where necessary, to resolve these

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** complete well written work with attention to detail
- GS2.** read instructions, guidelines/procedures
- GS3.** listen effectively and orally communicate information
- GS4.** make decisions on a suitable course of action or response
- GS5.** plan and organise work to achieve targets and deadlines
- GS6.** check that the work meets customer requirements
- GS7.** deliver consistent and reliable service to customers
- GS8.** apply problem solving approaches in different situations
- GS9.** apply balanced judgements to different situations
- GS10.** apply good attention to detail
- GS11.** check that the work is complete and free from errors
- GS12.** get work checked by peers
- GS13.** work effectively in a team environment

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Effective communication</i>				
PC1. maintain clear communication with colleagues	4	10	-	-
PC2. work with colleagues	2	7	-	-
PC3. pass on information to colleagues in line with organisational requirements	3	8	-	-
PC4.. work in ways that show respect for colleagues	3	8	-	-
PC5. carry out commitments made to colleagues	2	8	-	-
PC6. let colleagues know in good time if cannot carry out commitments, explaining the reasons	2	8	-	-
PC7. identify problems in working with colleagues and take the initiative to solve these problems	4	9	-	-
PC8. follow the organisations policies and procedures for working with colleagues	3	9	-	-
PC9. ability to share resources with other members as per priority of tasks	2	8	-	-
NOS Total	25	75	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ASC/N0002
NOS Name	Work effectively in a team
Sector	Automotive
Sub-Sector	Manufacturing and R&D, Sales and Service, Road Transportation
Occupation	Maintenance
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	23/09/2013
Next Review Date	30/09/2015
NSQC Clearance Date	28/09/2015

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ASC/N0003: Maintain a healthy, safe and secure working environment

Description

This NOS unit is about monitoring the working environment and making sure it meets requirements for health, safety and security

Scope

This unit/task covers the following:

- Resources (both material & manpower) needed to maintain a safe working environment as per the prevalent norms & government policies including emergency procedures for illness, accidents, fires or any other reason which may involve evacuation of the premises

Elements and Performance Criteria

Resources needed to maintain a safe, secure working environment

To be competent, the user/individual on the job must be able to:

- PC1.** comply with organisations current health, safety and security policies and procedures
- PC2.** report any identified breaches in health, safety, and security policies and procedures to the designated person
- PC3..** Coordinate with other resources at the workplace to achieve the healthy, safe and secure environment for all incorporating all government norms esp. for emergency situations like fires, earthquakes etc.
- PC4.** identify and correct any hazards like illness, accidents, fires or any other natural calamity safely and within the limits of individuals authority
- PC5.** report any hazards outside the individuals authority to the relevant person in line with organisational procedures and warn other people who may be affected
- PC6.** follow organisations emergency procedures for accidents, fires or any other natural calamity
- PC7.** identify and recommend opportunities for improving health, safety, and security to the designated person
- PC8.** complete all health and safety records are updates and procedures well defined

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** legislative requirements and organisations procedures for health, safety and security and individuals role and responsibilities in relation to this
- KU2.** what is meant by a hazard, including the different types of health and safety hazards that can be found in the workplace
- KU3.** how and when to report hazards
- KU4.** the limits of responsibility for dealing with hazards

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- KU5.** the organisations emergency procedures for different emergency situations and the importance of following these
- KU6.** the importance of maintaining high standards of health, safety and security
- KU7.** implications that any non-compliance with health, safety and security may have on individuals and the organisation
- KU8.** different types of breaches in health, safety and security and how and when to report these
- KU9.** evacuation procedures for workers and visitors
- KU10.** how to summon medical assistance and the emergency services, where necessary
- KU11.** how to use the health, safety and accident reporting procedures and the importance of these

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** complete accurate, well written work with attention to detail
- GS2.** read instructions, guidelines/procedures/rules
- GS3.** listen and orally communicate information
- GS4.** make decisions on a suitable course of action or response
- GS5.** plan and organise work to achieve targets and deadlines
- GS6.** build and maintain positive and effective relationships with colleagues and customers
- GS7.** apply problem solving approaches in different situations
- GS8.** analyse data and activities
- GS9.** apply balanced judgements to different situations
- GS10.** apply good attention to detail
- GS11.** check that the work is complete and free from errors
- GS12.** get work checked by peers
- GS13.** work effectively in a team environment

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Resources needed to maintain a safe, secure working environment</i>				
PC1. comply with organisations current health,safety and security policies and procedures	3	9	-	-
PC2. report any identified breaches in health,safety, and security policies and procedures to the designated person	3	10	-	-
PC3.. Coordinate with other resources at the workplace to achieve the healthy, safe and secure environment for all incorporating all government norms esp. for emergency situations like fires,earthquakes etc.	3	10	-	-
PC4. identify and correct any hazards like illness, accidents, fires or any other natural calamity safely and within the limits of individuals authority	5	10	-	-
PC5. report any hazards outside the individuals authority to the relevant person in line with organisational procedures and warn other people who may be affected	3	9	-	-
PC6. follow organisations emergency procedures for accidents, fires or any other natural calamity	3	10	-	-
PC7. identify and recommend opportunities for improving health,safety, and security to the designated person	3	8	-	-
PC8. complete all health and safety records are updates and procedures well defined	2	9	-	-
NOS Total	25	75	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ASC/N0003
NOS Name	Maintain a healthy, safe and secure working environment
Sector	Automotive
Sub-Sector	Manufacturing and R&D, Sales and Service, Road Transportation
Occupation	Auto Components/Aggregates Repair
NSQF Level	4
Credits	NA
Version	1.0
Last Reviewed Date	10/06/2013
Next Review Date	10/06/2015
NSQC Clearance Date	20/07/2015

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ASC/N0801: Train Services function

Description

This OS unit is about a Trainer providing training to the services function and dealers about the IT functions, and service processes .

Scope

This unit/task covers the following:

- assess needs of service function and extract out appropriate topics to be covered
- conduct training programs regarding IT functions and service processes

Elements and Performance Criteria

Train the Service manpower on technical training and service processes

To be competent, the user/individual on the job must be able to:

- PC1..** ensure proper and accurate records of employee needs and service delivery options are delivered and maintained.
- PC2. .** apply understanding of relevant options for service delivery to match services to employees needs.
- PC3. .** develop and implement performance indicators to monitor effect of training sessions.
- PC4. .** identify strategies to deal with contingencies which may arise.
- PC5. .** explain all it / software functions used by the company through different modules with proper feedback.
- PC6. .** ensure awareness of employees about billing functions and work-flow of services
- PC7. .** provide proper material for understanding the account management of the company
- PC8..** give proper understanding of market research and surveys
- PC9..** review matching between clients requirements and service delivery

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** standard operating procedures of services process.
- KU2.** software / it functions used by the company.
- KU3.** standard operating procedures of the OEM/ dealership related with the technical training skill for the sales/ service function (including the detailed process to be followed for imparting technical skills for technicians and diagnostic specialists)
- KU4.** standard process to be followed for the periodic assessment of the technical trainings already imparted to the technicians and other service support staff as prescribed by the OEM
- KU5.** process flow of complete sales and service process at the dealership as prescribed by the OEM
- KU6.** manage the accounting system.

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- KU7.** various services provided to the customers.
- KU8.** organisational and professional code of ethics and standards of practice
- KU9.** safety and health policies and regulations for the workplace
- KU10.** how to interact with the service function to make them comfortable with the environment
- KU11.** how to assess needs and requirements of the services function and dealers
- KU12.** how to respond to negative comments or unfavourable queries of the trainee
- KU13.** how to evaluate the effectiveness of training delivery through responses generated by the service function.
- KU14.** ensure proper implementation of training process
- KU15.** knowledge about billing functions and it functions of the company
- KU16.** proper knowledge to use management information systems in the company
- KU17.** conduct Market Research and Surveys

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** create training program in a presentable manner (including training activities, topics to be covered)
- GS2.** prepare cost estimates for the various modules
- GS3.** write in at least one communicable language
- GS4.** read brochures and other documents required to conduct training program.
- GS5.** read policies and regulations pertinent to the job
- GS6.** interact with the service function to elicit information on needs and requirements
- GS7.** communicate well with the service function to make them understand the topics to be covered in the training program
- GS8.** handle queries related with the topics asked by the service function
- GS9.** make Service function feel welcomed and relaxed in the Training session
- GS10.** analyse the needs of service function and provide them appropriate training specifically
- GS11.** plan work assigned on a daily basis SB3. evaluate the effectiveness of training program
- GS12.** evaluate the effectiveness of training program
- GS13.** ensure that trainees needs and requirements are assessed
- GS14.** ensure that the training program adds to the knowledge of service function regarding various topics needed to be covered
- GS15.** handle unfavourable queries related with the subject covered
- GS16.** ensure that the training process is smooth and error-free
- GS17.** conduct effective and specific training to ensure proper implementation
- GS18.** evaluate the information gathered from the Service function and utilise it to ensure a smooth training process

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Train the Service manpower on technical training and service processes</i>				
PC1.. ensure proper and accurate records of employee needs and service delivery options are delivered and maintained.	3	7	-	-
PC2. . apply understanding of relevant options for service delivery to match services to employees needs.	5	9	-	-
PC3. . develop and implement performance indicators to monitor effect of training sessions.	5	9	-	-
PC4. . identify strategies to deal with contingencies which may arise.	4	7	-	-
PC5. . explain all it / software functions used by the company through different modules with proper feedback.	3	7	-	-
PC6. . ensure awareness of employees about billing functions and work-flow of services	3	7	-	-
PC7. . provide proper material for understanding the account management of the company	3	9	-	-
PC8.. give proper understanding of market research and surveys	2	7	-	-
PC9.. review matching between clients requirements and service delivery	2	8	-	-
NOS Total	30	70	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ASC/N0801
NOS Name	Train Services function
Sector	Automotive
Sub-Sector	Automotive Vehicle Service (Oem)
Occupation	Service training
NSQF Level	5
Credits	TBD
Version	1.0
Last Reviewed Date	08/07/2013
Next Review Date	08/07/2015
NSQC Clearance Date	

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ASC/N0802: Develop training modules for services team

Description

This OS unit is about a Service Trainer who prepare proper training modules, structure of training program and its evaluation.

Scope

This unit/task covers the following:

- create training modules for the services function
- evaluate the effectiveness of training program to ensure appropriate implementation by covering the main topics in the training

Elements and Performance Criteria

Develop Training modules for Service function

To be competent, the user/individual on the job must be able to:

- PC1.** . analyse specific topics to be covered in the training modules.
- PC2.** . align the training program with the needs and requirements of services function
- PC3.** . evaluate the effectiveness of training program by reviewing regularly the service functions
- PC4.**.. assist services function on properly utilizing the contents of training
- PC5.** . ensure proper execution of service process flow
- PC6.** . handle services function s queries related with training

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Standard operating procedures of training processes of the company.
- KU2.** software / IT functions used by the company.
- KU3.** manage the accounting system.
- KU4.** various services provided to the customers.
- KU5.** organisational and professional code of ethics and standards of practice
- KU6.** safety and health policies and regulations for the workplace
- KU7.** how to interact with the service function to make them comfortable with the environment
- KU8.** how to assess needs and requirements of the services function and dealers
- KU9.** how to respond to negative comments or unfavourable queries of the trainee
- KU10.** how to evaluate the effectiveness of training delivery through responses generated by the service function.
- KU11.** ensure proper implementation of training process
- KU12.** knowledge about billing functions and IT functions of the company
- KU13.** proper knowledge to use Management Information systems in the company

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KU14. conduct Market Research and Surveys

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** create training program in a presentable manner (including training activities, topics to be covered)
- GS2.** prepare cost estimates for the various modules
- GS3.** write in at least one language
- GS4.** read brochures and other documents required to conduct training program.
- GS5.** read policies and regulations pertinent to the job
- GS6.** interact with the Service function to elicit information on needs and requirements
- GS7.** communicate well with the Service function to make them understand the topics to be covered in the training program
- GS8.** handle queries related with the topics asked by the service function
- GS9.** make service function feel welcomed and relaxed in the training session
- GS10.** analyse the needs of Service function and provide them appropriate training specifically
- GS11.** plan work assigned on a daily basis
- GS12.** evaluate the effectiveness of training program
- GS13.** ensure that service functions needs and requirements are assessed
- GS14.** ensure that the training program adds to the knowledge of service function regarding various topics needed to be covered
- GS15.** handle unfavourable queries related with the subject covered
- GS16.** ensure that the training process is smooth and error-free
- GS17.** conduct effective and specific training to ensure proper implementation
- GS18.** evaluate the information gathered from the Service function and utilise it to ensure a smooth training process

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Develop Training modules for Service function</i>				
PC1. . analyse specific topics to be covered in the training modules.	6	13	-	-
PC2. . align the training program with the needs and requirements of services function	6	13	-	-
PC3. . evaluate the effectiveness of training program by reviewing regularly the service functions	5	12	-	-
PC4. .. assist services function on properly utilizing the contents of training	4	11	-	-
PC5. . ensure proper execution of service process flow	5	11	-	-
PC6. . handle services function s queries related with training	4	10	-	-
NOS Total	30	70	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ASC/N0802
NOS Name	Develop training modules for services team
Sector	Automotive
Sub-Sector	Automotive Vehicle Service (Oem)
Occupation	Service training
NSQF Level	5
Credits	TBD
Version	1.0
Last Reviewed Date	08/07/2013
Next Review Date	08/07/2015
NSQC Clearance Date	

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Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Recommended Pass % aggregate for QP : 75

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
ASC/N0001.Plan and organise work to meet expected outcomes	25	75	-	-	100	15
ASC/N0002.Work effectively in a team	25	75	-	-	100	15
ASC/N0003.Maintain a healthy,safe and secure working environment	25	75	-	-	100	10
ASC/N0801.Train Services function	30	70	-	-	100	35

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National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
ASC/N0802.Develop training modules for services team	30	70	-	-	100	25
Total	135	365	-	-	500	100

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

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Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

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Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.