



# Packer/Packing Assistant/Packing Executive

QP Code: ASC/Q6102

Version: 1.0

NSQF Level: 2

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## ASC/Q6102: Packer/Packing Assistant/Packing Executive

### Brief Job Description

Also known as Packing Assistant or Packing executive. Individuals at this job need to safely pack and unpack different parts and assemblies according to production and shipping schedules.

### Personal Attributes

This job requires the individual to coordinate with assembly line shop floor for timely availability of parts. The individual should also be able to demonstrate skills for information ordering, analytical reasoning and clarity of thought, oral expression and comprehension.

### Applicable National Occupational Standards (NOS)

#### Compulsory NOS:

1. [ASC/N0006: Maintain a safe and healthy working environment](#)
2. [ASC/N0021: Maintain 5S at the work premises](#)
3. [ASC/N6102: Safely pack and unpack the materials to meet production and shipment schedule](#)

### Qualification Pack (QP) Parameters

<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Supply Chain Management
<b>Occupation</b>	Logistics
<b>Country</b>	India
<b>NSQF Level</b>	2
<b>Credits</b>	NA
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/9321.0101
<b>Minimum Educational Qualification &amp; Experience</b>	8th Class with 0-6 Months of experience In Materials department
<b>Minimum Level of Education for Training in School</b>	

<b>Pre-Requisite License or Training</b>	Different safety aspects on the shop floor Handling of products w/o inflicting damage HSE requirements related to organizations products
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	13/07/2013
<b>Next Review Date</b>	30/09/2021
<b>Deactivation Date</b>	30/09/2021
<b>NSQC Approval Date</b>	20/07/2015
<b>Version</b>	1.0
<b>Reference code on NQR</b>	2015/AUT/ASDC/00543
<b>NQR Version</b>	1.0

## **ASC/N0006: Maintain a safe and healthy working environment**

### **Description**

This NOS is about creating a Safe and Healthy work place, adhering to the safety guidelines in the working area, following practices which are not impacting the environment in a negative manner and training team members on health and safety related issues

### **Scope**

The role holder will be responsible for

- identifying and reporting of risks
- creating and sustaining a safe, clean and environment friendly work place This NOS will be applicable to all Automotive sector manufacturing job roles

### **Elements and Performance Criteria**

#### *Identify and report the risks identified*

To be competent, the user/individual on the job must be able to:

- PC1..** Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise
- PC2.** Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc
- PC3.** Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/ machine during operations
- PC4.** Create awareness amongst other by sharing information on the identified risks

#### *Create and sustain a Safe, clean and environment friendly work place*

To be competent, the user/individual on the job must be able to:

- PC5..** Follow the instructions given on the equipment manual describing the operating process of the equipments
- PC6..** Follow the Safety, Health and Environment related practices developed by the organization
- PC7.** Operate the machine using the recommended Personal Protective Equipments (PPE)
- PC8. .** Maintain a clean and safe working environment near the work place and ensure there is no spillage of chemicals, production waste, oil, solvents etc
- PC9.** Maintain high standards of personal hygiene at the work place
- PC10.** Ensure that the waste disposal is done in the designated area and manner as per organization SOP.
- PC11.** Inform appropriately the medical officer/ HR in case of self or an employees illness of contagious nature so that preventive actions can be planned for others

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** relevant standards, procedures and policies related to Health, Safety and Environment followed in the company
- KU2.** basic knowledge of Safety procedures( fire fighting, first aid) within the organization
- KU3.** knowledge of various types of PPEs and their usage
- KU4.** basic knowledge of risks/hazards associated with each occupation in the organization
- KU5.** how to safely operate various tools and machines and risks associated with the tools/ equipment
- KU6.** knowledge of personal hygiene and how an individual can contribute towards creating a highly safe and clean working environment

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** write basic level notes and observations
- GS2.** read safety instructions put up across the plant premises
- GS3.** read safety precautions mentioned in equipment manuals and panels to understand the potential risks associated
- GS4.** effectively communicate information to team members
- GS5.** inform employees in the plant and concerned functions about events, incidents & potential risks observed related to Safety, Health and Environment.
- GS6.** question operator/ supervisor in order to understand the safety related issues
- GS7.** attentively listen with full attention and comprehend the information given by the speaker during safety drills and training programs
- GS8.** use common sense and make judgments during day to day basis
- GS9.** use reasoning skills to identify and resolve basic problems
- GS10.** use common sense and make judgments during day to day basis
- GS11.** use reasoning skills to identify and resolve basic problems

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Identify and report the risks identified</i>	<b>8</b>	<b>23</b>	-	-
<b>PC1..</b> Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise	3	6	-	-
<b>PC2.</b> Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc	2	6	-	-
<b>PC3.</b> Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/ machine during operations	2	6	-	-
<b>PC4.</b> Create awareness amongst other by sharing information on the identified risks	1	5	-	-
<i>Create and sustain a Safe, clean and environment friendly work place</i>	<b>17</b>	<b>52</b>	-	-
<b>PC5..</b> Follow the instructions given on the equipment manual describing the operating process of the equipments	3	7	-	-
<b>PC6..</b> Follow the Safety, Health and Environment related practices developed by the organization	3	8	-	-
<b>PC7.</b> Operate the machine using the recommended Personal Protective Equipments (PPE)	3	8	-	-
<b>PC8. .</b> Maintain a clean and safe working environment near the work place and ensure there is no spillage of chemicals, production waste, oil, solvents etc	2	8	-	-
<b>PC9.</b> Maintain high standards of personal hygiene at the work place	2	7	-	-
<b>PC10.</b> Ensure that the waste disposal is done in the designated area and manner as per organization SOP.	3	8	-	-

<b>Assessment Criteria for Outcomes</b>	<b>Theory Marks</b>	<b>Practical Marks</b>	<b>Project Marks</b>	<b>Viva Marks</b>
<b>PC11.</b> Inform appropriately the medical officer/ HR in case of self or an employees illness of contagious nature so that preventive actions can be planned for others	1	6	-	-
<b>NOS Total</b>	<b>25</b>	<b>75</b>	-	-

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ASC/N0006
<b>NOS Name</b>	Maintain a safe and healthy working environment
<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Manufacturing
<b>Occupation</b>	Maintenance
<b>NSQF Level</b>	4
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	15/09/2013
<b>Next Review Date</b>	31/03/2022
<b>NSQC Clearance Date</b>	20/07/2015

## ASC/N0021: Maintain 5S at the work premises

### Description

This NOS is about ensuring all 5 S activities both at the shop floor and the office area to facilitate increase in work productivity

### Elements and Performance Criteria

#### *Ensure sorting*

To be competent, the user/individual on the job must be able to:

- PC1..** follow the sorting process and check that the tools, fixtures & jigs that are lying on workstations are the ones in use and unnecessary items are not cluttering the workbenches or work surfaces.
- PC2..** ensure segregation of waste in hazardous/ non hazardous waste as per the sorting work instructions
- PC3..** follow the technique of waste disposal and waste storage in the proper bins as per sop
- PC4..** segregate the items which are labelled as red tag items for the process area and keep them in the correct places
- PC5.** sort the tools/ equipment/ fasteners/ spare parts as per specifications/ utility into proper trays, cabinets, lockers as mentioned in the 5s guidelines/ work instructions
- PC6. .** ensure that areas of material storage areas are not overflowing
- PC7.** properly stack the various types of boxes and containers as per the size/ utility to avoid any fall of items/ breakage and also enable easy sorting when required
- PC8.** return the extra material and tools to the designated sections and make sure that no additional material/ tool is lying near the work area
- PC9.** follow the floor markings/ area markings used for demarcating the various sections in the plant as per the prescribed instructions and standards
- PC10.** follow the proper labeling mechanism of instruments/ boxes/ containers and maintaining reference files/ documents with the codes and the lists

#### *Ensure proper documentation and storage ( organizing , streamlining)*

To be competent, the user/individual on the job must be able to:

- PC11.** check that the items in the respective areas have been identified as broken or damaged
- PC12.** follow the given instructions and check for labelling of fluids, oils, lubricants, solvents, chemicals etc. and proper storage of the same to avoid spillage, leakage, fire etc
- PC13.** make sure that all material and tools are stored in the designated places and in the manner indicated in the 5s instructions

#### *Ensure cleaning of self and the work place*

To be competent, the user/individual on the job must be able to:

- PC14.** check whether safety glasses are clean and in good condition
- PC15.** keep all outside surfaces of recycling containers are clean
- PC16..** ensure that the area has floors swept, machinery clean and generally clean. in case of cleaning, ensure that proper displays are maintained on the floor which indicate potential safety hazards

- PC17..** check whether all hoses, cabling & wires are clean, in good condition and clamped to avoid any mishap or mix up
- PC18..** ensure workbenches and work surfaces are clean and in good condition
- PC19.** follow the cleaning schedule for the lighting system to ensure proper illumination
- PC20.** store the cleaning material and equipment in the correct location and in good condition
- PC21.** ensure self-cleanliness - clean uniform, clean shoes, clean gloves, clean helmets, personal hygiene

#### *Ensure sustenance*

To be competent, the user/individual on the job must be able to:

- PC22.** follow the daily cleaning standards and schedules to create a clean working environment
- PC23.** attend all training programs for employees on 5 s
- PC24.** support the team during the audit of 5 s
- PC25.** participate actively in employee work groups on 5s and encourage team members for active participation
- PC26.** follow the guidelines for what to do and what not to do to build sustainability in 5s as mentioned in the 5s check lists/ work instructions

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1.** relevant standards, procedures and policies related to 5S followed in the company
- KU2.** have basic knowledge of 5S procedures
- KU3.** know various types 5s practices followed in various areas
- KU4.** understand the 5S checklists provided in the department/ team
- KU5.** have skills to identify useful & non useful items
- KU6.** have knowledge of labels , signs & colours used as indicators
- KU7.** knowledge on how to sort and store various types of tools, equipment, material etc.
- KU8.** know , how to identify various types of waste products
- KU9.** understand the impact of waste/ dirt/ dust/unwanted substances on the process/ environment/ machinery/ human body
- KU10.** have knowledge of best ways of cleaning & waste disposal
- KU11.** understand the importance of standardization in processes
- KU12.** understand the importance of sustainability in 5S
- KU13.** have knowledge of TQM process
- KU14.** have knowledge of various materials and storage norms
- KU15.** understand visual controls, symbols, graphs etc.

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** write basic level notes and observations
- GS2.** note down observations (if any) related to the process

- GS3.** read 5S instructions put up across the plant premises
- GS4.** effectively communicate information to team members inform employees in the plant and concerned functions about 5S
- GS5.** question the process head in order to understand the 5S related issues
- GS6.** attentively listen with full attention and comprehend the information given by the speaker during 5S training programs
- GS7.** use common sense and make judgments during day to day basis
- GS8.** use reasoning skills to identify and resolve basic problems using 5S
- GS9.** persuade co team members to follow 5 S
- GS10.** ensure that the co team members understand the importance of using 5 S tool
- GS11.** use innovative skills to perform and manage 5 S activities at the work desk and the shop floor
- GS12.** exhibit inquisitive behaviour to seek feedback and question on the existing set patterns of work
- GS13.** do what is right, not what is a popular practices
- GS14.** follow shop floor rules& regulations and avoid deviations; make 5S an integral way of life
- GS15.** ensure self-cleanliness on a daily basis
- GS16.** demonstrate the will to keep the work area in a clean and orderly manner

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Ensure sorting</i>	<b>10</b>	<b>30</b>	-	-
<b>PC1..</b> follow the sorting process and check that the tools, fixtures & jigs that are lying on workstations are the ones in use and unnecessary items are not cluttering the workbenches or work surfaces.	1	3	-	-
<b>PC2..</b> ensure segregation of waste in hazardous/ non hazardous waste as per the sorting work instructions	1	3	-	-
<b>PC3..</b> follow the technique of waste disposal and waste storage in the proper bins as per sop	1	3	-	-
<b>PC4..</b> segregate the items which are labelled as red tag items for the process area and keep them in the correct places	1	3	-	-
<b>PC5.</b> sort the tools/ equipment/ fasteners/ spare parts as per specifications/ utility into proper trays, cabinets, lockers as mentioned in the 5s guidelines/ work instructions	1	3	-	-
<b>PC6. .</b> ensure that areas of material storage areas are not overflowing	1	3	-	-
<b>PC7.</b> properly stack the various types of boxes and containers as per the size/ utility to avoid any fall of items/ breakage and also enable easy sorting when required	1	3	-	-
<b>PC8.</b> return the extra material and tools to the designated sections and make sure that no additional material/ tool is lying near the work area	1	3	-	-
<b>PC9.</b> follow the floor markings/ area markings used for demarcating the various sections in the plant as per the prescribed instructions and standards	1	3	-	-
<b>PC10.</b> follow the proper labeling mechanism of instruments/ boxes/ containers and maintaining reference files/ documents with the codes and the lists	1	3	-	-
<i>Ensure proper documentation and storage ( organizing , streamlining)</i>	<b>3</b>	<b>9</b>	-	-

<b>Assessment Criteria for Outcomes</b>	<b>Theory Marks</b>	<b>Practical Marks</b>	<b>Project Marks</b>	<b>Viva Marks</b>
<b>PC11.</b> check that the items in the respective areas have been identified as broken or damaged	1	3	-	-
<b>PC12.</b> follow the given instructions and check for labelling of fluids, oils, lubricants, solvents, chemicals etc. and proper storage of the same to avoid spillage, leakage, fire etc	1	3	-	-
<b>PC13.</b> make sure that all material and tools are stored in the designated places and in the manner indicated in the 5s instructions	1	3	-	-
<i>Ensure cleaning of self and the work place</i>	<b>8</b>	<b>24</b>	-	-
<b>PC14.</b> check whether safety glasses are clean and in good condition	1	3	-	-
<b>PC15.</b> keep all outside surfaces of recycling containers are clean	1	3	-	-
<b>PC16..</b> ensure that the area has floors swept, machinery clean and generally clean. in case of cleaning, ensure that proper displays are maintained on the floor which indicate potential safety hazards	1	3	-	-
<b>PC17..</b> check whether all hoses, cabling & wires are clean, in good condition and clamped to avoid any mishap or mix up	1	3	-	-
<b>PC18..</b> ensure workbenches and work surfaces are clean and in good condition	1	3	-	-
<b>PC19.</b> follow the cleaning schedule for the lighting system to ensure proper illumination	1	3	-	-
<b>PC20.</b> store the cleaning material and equipment in the correct location and in good condition	1	3	-	-
<b>PC21.</b> ensure self-cleanliness - clean uniform, clean shoes, clean gloves, clean helmets, personal hygiene	1	3	-	-
<i>Ensure sustenance</i>	<b>4</b>	<b>12</b>	-	-
<b>PC22.</b> follow the daily cleaning standards and schedules to create a clean working environment	1	3	-	-

<b>Assessment Criteria for Outcomes</b>	<b>Theory Marks</b>	<b>Practical Marks</b>	<b>Project Marks</b>	<b>Viva Marks</b>
<b>PC23.</b> attend all training programs for employees on 5 s	0.5	2	-	-
<b>PC24.</b> support the team during the audit of 5 s	1	3	-	-
<b>PC25.</b> participate actively in employee work groups on 5s and encourage team members for active participation	0.5	2	-	-
<b>PC26.</b> follow the guidelines for what to do and what not to do to build sustainability in 5s as mentioned in the 5s check lists/ work instructions	1	2	-	-
<b>NOS Total</b>	<b>25</b>	<b>75</b>	-	-

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ASC/N0021
<b>NOS Name</b>	Maintain 5S at the work premises
<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Generic
<b>Occupation</b>	Generic
<b>NSQF Level</b>	4
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	28/04/2022
<b>Next Review Date</b>	03/11/2027
<b>NSQC Clearance Date</b>	03/11/2022

## **ASC/N6102: Safely pack and unpack the materials to meet production and shipment schedule**

### **Description**

This OS unit is about packing executive receiving the material for packing and unpacking as per production and shipment requirements

### **Scope**

The unit/ task covers the following for packers working in Stores of a manufacturing unit, Warehouse/ godown for a Logistics Unit:

- receiving the material
- packing and unpacking of materials

### **Elements and Performance Criteria**

#### *Receipt of material*

To be competent, the user/individual on the job must be able to:

**PC1..** co-ordinate with the central planning department for timely receipt for materials.

**PC2..** dispose of the scrap in packing / recycling as per sop

#### *Packing and unpacking of materials*

To be competent, the user/individual on the job must be able to:

**PC3..** safely pack and unpack material to meet shipment & production requirement as per wi, bom & or other applicable documentation .

**PC4..** coordinate with stores for gauging the physical availability ( time)of materials based on the existing inventory / production schedules.

**PC5..** count and tally quantities on the document/ physical availability.

**PC6..** hand over to the next process : stores/inspection/shipping without errors on quantities and documentation.

**PC7..** report on damage if any and quantity affected.

**PC8..** report errors in used trolleys/ boxes while checking of stickers, part number, orientation of part and their physical quantity for accuracy (if any)

**PC9..** take care of special requirements of after- market , spare parts, kits, exports packing.

**PC10..** ensure availability of the commercial documents as per the checklist for each type of consignment. as required this will be packed with the goods as packing list.

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

**KU1.** the manufacturing processes of organization

**KU2.** layout for identification of material storage locations in each plant

**KU3.** packing materials used in organization ( boxes, trolleys, domestic / export level packing)

- KU4.** escalation procedure and hierarchy for problems
- KU5.** methodology for packing goods as per size , BOM
- KU6.** precautions to be taken for orientation of parts
- KU7.** moisture/ oil/ dust / foreign material not to be present on /around the parts.
- KU8.** hazardous nature of materials involved

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1.** read and understand the SOP/WI for packing , unpacking, scrapping etc.
- GS2.** read the details mentioned on the sticker
- GS3.** interpret the material requirement plan/ work order
- GS4.** read the packaging instructions and safety warnings printed on labels of packaged materials
- GS5.** co-relate the commercial documentation and the goods being received /packed
- GS6.** forward/store the commercial/ safety documents pertaining to the goods
- GS7.** shop floor in case of specific packing requirements for the material
- GS8.** shipment in charge and the other in-house departments for knowing the schedule and thus plan the packing activity accordingly
- GS9.** stores executives for getting the inventory data
- GS10.** plan the packing of goods in such a way that the goods are safely received at customer end in time
- GS11.** target zero defect through tracking own performance and carrying out improvements in working methods

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Receipt of material</i>	<b>4</b>	<b>13</b>	-	-
<b>PC1..</b> co-ordinate with the central planning department for timely receipt for materials.	2	6	-	-
<b>PC2..</b> dispose of the scrap in packing / recycling as per sop	2	7	-	-
<i>Packing and unpacking of materials</i>	<b>21</b>	<b>57</b>	-	-
<b>PC3..</b> safely pack and unpack material to meet shipment & production requirement as per wi, bom & or other applicable documentation .	5	10	-	-
<b>PC4..</b> coordinate with stores for gauging the physical availability ( time)of materials based on the existing inventory / production schedules.	3	6	-	-
<b>PC5..</b> count and tally quantities on the document/ physical availability.	3	8	-	-
<b>PC6..</b> hand over to the next process : stores/inspection/shipping without errors on quantities and documentation.	2	7	-	-
<b>PC7..</b> report on damage if any and quantity affected.	2	6	-	-
<b>PC8..</b> report errors in used trolleys/ boxes while checking of stickers, part number, orientation of part and their physical quantity for accuracy (if any)	2	7	-	-
<b>PC9..</b> take care of special requirements of after-market , spare parts, kits, exports packing.	2	7	-	-
<b>PC10..</b> ensure availability of the commercial documents as per the checklist for each type of consignment. as required this will be packed with the goods as packing list.	2	6	-	-
<b>NOS Total</b>	<b>25</b>	<b>70</b>	-	-

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ASC/N6102
<b>NOS Name</b>	Safely pack and unpack the materials to meet production and shipment schedule
<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Manufacturing and R&D
<b>Occupation</b>	logistics
<b>NSQF Level</b>	2
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Next Review Date</b>	30/07/2015

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

### Minimum Aggregate Passing % at QP Level : 60

**(Please note:** Every Trainee should score a minimum aggregate passing percentage as specified above, to

successfully clear the Qualification Pack assessment.)

## Assessment Weightage

Compulsory NOS

<b>National Occupational Standards</b>	<b>Theory Marks</b>	<b>Practical Marks</b>	<b>Project Marks</b>	<b>Viva Marks</b>	<b>Total Marks</b>	<b>Weightage</b>
ASC/N0006.Maintain a safe and healthy working environment	25	75	-	-	100	20
ASC/N0021.Maintain 5S at the work premises	25	75	-	-	100	20
ASC/N6102.Safely pack and unpack the materials to meet production and shipment schedule	25	70	-	-	95	60
<b>Total</b>	<b>75</b>	<b>220</b>	<b>-</b>	<b>-</b>	<b>295</b>	<b>100</b>

## Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training

## Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.

<p><b>Organisational Context</b></p>	<p>Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.</p>
<p><b>Technical Knowledge</b></p>	<p>Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.</p>
<p><b>Core Skills/ Generic Skills (GS)</b></p>	<p>Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.</p>
<p><b>Electives</b></p>	<p>Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.</p>
<p><b>Options</b></p>	<p>Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.</p>