Qualification Pack

Assistant Scaffolder - System

QP Code: CON/Q0314

Version: 3.0

NSQF Level: 3

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Contents

CON/Q0314: Assistant Scaffolder - System

Brief Job Description

An Assistant Scaffolder - System is responsible for assisting in erecting, dismantling, and maintaining different types of customized system scaffold.

Personal Attributes

The individual should be physically fit with the ability to work in varying locations and environmental conditions. The person should be able to work in coordination with others and as per the given instructions. The individual should have appropriate verbal and written communication skills.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. CON/N0354: Assist in erecting scaffold using pipe and coupler, and perform dismantling

2. CON/N0355: Assist in erecting and dismantling common customized system scaffold

3. CON/N8001: Work effectively in a team to deliver desired results at the workplace

4. CON/N9001: Work according to personal health, safety and environment protocols at construction site

5. DGT/VSQ/N0101: Employability Skills (30 Hours)

Qualification Pack (QP) Parameters

Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Scaffolding
Country	India
NSQF Level	3
Credits	11
Aligned to NCO/ISCO/ISIC Code	NC0-2015/9313.9900

Minimum Educational Qualification & Experience	10th grade pass OR 8th grade pass (with 2-year of (NTC/ NAC) after 8th) OR 9th grade pass with 1 Year of experience in the relevant field OR 8th grade pass with 2 Years of experience in the relevant field OR 5th grade pass with 5 Years of experience in the relevant field OR Previous relevant Qualification of NSQF Level (2) with 3 Years of experience in the relevant field OR Previous relevant Qualification of NSQF Level (2.5 with 1.5 Years of experience in the relevant field)
Minimum Level of Education for Training in School	5th Class
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	NA
Next Review Date	31/08/2026
NSQC Approval Date	31/08/2023
Version	3.0
Reference code on NQR	QG-03-CO-00795-2023-V2-CSDCI
NQR Version	1

CON/N0354: Assist in erecting scaffold using pipe and coupler, and perform dismantling

Description

This unit is about assisting in erecting scaffold using pipe and coupler and dismantling it as per the supervisor's instructions

Scope

The scope covers the following :

- Prepare for erecting scaffold using pipe and coupler
- Erect scaffold using pipe and coupler
- Dismantle the scaffold

Elements and Performance Criteria

Prepare for erecting scaffold using pipe and coupler

To be competent, the user/individual on the job must be able to:

PC1. prepare the base by levelling and compacting the ground for the erection of scaffold as directed by the supervisor

PC2. select, shift and stack required quantity of materials, components at the work location as per the instructions

PC3. set up barricades in the work area and fix guard rails and safety nets to ensure safety

PC4. assist in marking, transferring levels from reference points using water level tube

PC5. check the condition of coupler, pipes and fixtures for any bend and deviation from shape and report to the supervisor

Erect scaffold using pipe and coupler

To be competent, the user/individual on the job must be able to:

PC6. select swivel coupler, right angle coupler (fixed coupler) based on the scaffold fixing requirements and supervisor's instructions

PC7. select pipes based on nominal bore diameter and length and check for any bend in pipes

PC8. erect scaffold using pipes and coupler in a sequential manner and provide necessary support using suitable components as per the instructions

PC9. fix the coupler and clamps tightly as per the instructions

PC10. assist in aligning and providing support to scaffold as per the instructions

PC11. assist in checking the verticality of scaffold

PC12. place and fix appropriate plank or walk board, guard rail, toe board and other accessories for working on scaffolding

Dismantle the scaffold

To be competent, the user/individual on the job must be able to:

PC13. assist in dismantling scaffold and lowering scaffold materials in a sequential manner safely as per the given instructions

PC14. carry out maintenance of scaffold materials, such as cleaning and minor repairs, for further use

PC15. follow the applicable safety and housekeeping standards and procedures

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. the safety regulations for handling and storing shuttering and scaffolding tools, materials and components

KU2. the importance of personal protection and the of relevant safety gear and equipment

KU3. safe working methods for working with scaffolds

KU4. the units of measurement and the use of relevant measurement and marking tools

KU5. the use of hand tools for carrying out scaffolding works

KU6. the standard size of relevant hand tools and scaffolding components

KU7. the use of slings, shackles, and belts for lifting and shifting scaffold materials

KU8. the diameter and applicability of different types of ropes

KU9. how to tie various types of knots and their use

KU10. how to check for defects in bamboos/ ballis

KU11. the preparatory work for erection of scaffold using pipe and coupler

KU12. how to erect and maintain scaffold using pipes, couplers and provide necessary assistance

KU13. how to dismantle scaffold and provide necessary assistance

KU14. the standard procedure for erecting and dismantling conventional scaffold

KU15. safe handling and storage of relevant tools

KU16. the repair and maintenance of tools used in scaffolding work

KU17. the standard housekeeping procedures

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain the appropriate data and records

GS2. read the appropriate reports and literature concerning the field of work

GS3. communicate professionally with all the stakeholders

GS4. listen attentively to understand the information/ instructions being shared and take appropriate action

GS5. coordinate with the co-workers to achieve the work objectives

GS6. identify possible disruptions to work and take appropriate mitigation measures

GS7. take prompt action to deal with workplace emergencies and accidents

GS8. evaluate all possible solutions to work-related problems and select the best one

GS9. follow the recommended practices for the timely completion of work and achievement of organizational objectives

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare for erecting scaffold using pipe and coupler	9	25	-	4
PC1. prepare the base by levelling and compacting the ground for the erection of scaffold as directed by the supervisor	-	-	-	-
PC2. select, shift and stack required quantity of materials, components at the work location as per the instructions	-	-	-	-
PC3. set up barricades in the work area and fix guard rails and safety nets to ensure safety	-	-	-	-
PC4. assist in marking, transferring levels from reference points using water level tube	-	-	-	-
PC5. check the condition of coupler, pipes and fixtures for any bend and deviation from shape and report to the supervisor	-	-	-	-
Erect scaffold using pipe and coupler	11	15	-	3
PC6. select swivel coupler, right angle coupler (fixed coupler) based on the scaffold fixing requirements and supervisor's instructions	-	-	-	-
PC7. select pipes based on nominal bore diameter and length and check for any bend in pipes	-	-	-	-
PC8. erect scaffold using pipes and coupler in a sequential manner and provide necessary support using suitable components as per the instructions	-	-	-	-
PC9. fix the coupler and clamps tightly as per the instructions	-	-	-	-
PC10. assist in aligning and providing support to scaffold as per the instructions	-	-	-	-
PC11. assist in checking the verticality of scaffold	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC12. place and fix appropriate plank or walk board, guard rail, toe board and other accessories for working on scaffolding	-	-	-	-
Dismantle the scaffold	**10**	**20**	**-**	**3**
PC13. assist in dismantling scaffold and lowering scaffold materials in a sequential manner safely as per the given instructions	-	-	-	-
PC14. carry out maintenance of scaffold materials, such as cleaning and minor repairs, for further use	-	-	-	-
PC15. follow the applicable safety and housekeeping standards and procedures	-	-	-	-
NOS Total	**30**	**60**	**-**	**10**

National Occupational Standards (NOS) Parameters

NOS Code	CON/N0354
NOS Name	Assist in erecting scaffold using pipe and coupler, and perform dismantling
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Scaffolding
NSQF Level	3.0
Credits	4
Version	4.0
Last Reviewed Date	31/08/2023
Next Review Date	29/02/2024
NSQC Clearance Date	31/08/2023

CON/N0355: Assist in erecting and dismantling common customized system scaffold

Description

This unit is about assisting in erecting and dismantling common customized system scaffold as per the supervisor's instructions

Scope

The scope covers the following :

- Prepare for erecting common customized system scaffold
- Erect the common customized system scaffold
- Dismantle the common customized system scaffold

Elements and Performance Criteria

Prepare for erecting common customized system scaffold

To be competent, the user/individual on the job must be able to:

PC1. prepare the base by levelling and compacting the ground for the erection of scaffold as directed by the supervisor

PC2. select, shift and stack required quantity of materials and components at the work location as per the instructions

PC3. set up barricades in the work area, and fix guard rails and safety nets to ensure safety

PC4. assist in marking and transferring levels from reference points using water level tube

PC5. check the condition of scaffolding components before use and report the repair and maintenance needs to the supervisor

Erect the common customized system scaffold

To be competent, the user/individual on the job must be able to:

PC6. select the appropriate components based on the type of scaffold

PC7. position the sole board/base plates on the ground as per the marking

PC8. set up the relevant fixtures and components as per selected system and supervisor's instructions

PC9. erect scaffold in a sequential manner and provide necessary support as per the instructions

PC10. assist in shifting components from the lower to upper level using the appropriate lifting tools and equipment

PC11. assist in aligning and providing support to scaffold as per the given instructions

PC12. assist in checking the verticality of scaffold

PC13. set up appropriate plank board or walk boards, guard rail, toe board and other accessories for working platform on the scaffolding

Dismantle the common customized system scaffold

To be competent, the user/individual on the job must be able to:

PC14. assist in dismantling scaffold and lowering scaffold materials in a sequential manner safely as per the given instructions

PC15. carry out maintenance of scaffold materials, such as cleaning and minor repair

PC16. follow the applicable safety and housekeeping standards and procedures

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. the safety regulations for handling and storing shuttering and scaffolding tools, materials and components

KU2. the importance of personal protection and the of relevant safety gear and equipment

KU3. safe working methods for working with scaffolds

KU4. the units of measurement and the use of relevant measurement and marking tools

KU5. the use of hand tools for carrying out scaffolding work

KU6. the standard size of relevant hand tools and scaffolding components

KU7. the use of slings, shackles, and belts for lifting and shifting scaffold materials

KU8. how to provide support to scaffolding

KU9. the diameter and applicability of different types of ropes

KU10. the preparatory work for erection of common customized system scaffold

KU11. how to erect and maintain common customized system scaffold and provide the necessary assistance

KU12. how to check for verticality and alignment of scaffold

KU13. the use of different types of scaffold (tubular and frame scaffold)

KU14. the safe handling and storage of relevant tools

KU15. the repair and maintenance of tools used in scaffolding work

KU16. the standard housekeeping procedures

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain the appropriate data and records

GS2. read the appropriate reports and literature concerning the field of work

GS3. communicate professionally with all the stakeholders

GS4. listen attentively to understand the information/ instructions being shared and take appropriate action

GS5. coordinate with the co-workers to achieve the work objectives

GS6. identify possible disruptions to work and take appropriate mitigation measures

GS7. take prompt action to deal with workplace emergencies and accidents

GS8. evaluate all possible solutions to work-related problems and select the best one

GS9. follow the recommended practices for the timely completion of work and achievement of organizational objectives

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare for erecting common customized system scaffold	**10**	**20**	**-**	**3**
PC1. prepare the base by levelling and compacting the ground for the erection of scaffold as directed by the supervisor	-	-	-	-
PC2. select, shift and stack required quantity of materials and components at the work location as per the instructions	-	-	-	-
PC3. set up barricades in the work area, and fix guard rails and safety nets to ensure safety	-	-	-	-
PC4. assist in marking and transferring levels from reference points using water level tube	-	-	-	-
PC5. check the condition of scaffolding components before use and report the repair and maintenance needs to the supervisor	-	-	-	-
Erect the common customized system scaffold	**11**	**15**	**-**	**3**
PC6. select the appropriate components based on the type of scaffold	-	-	-	-
PC7. position the sole board/base plates on the ground as per the marking	-	-	-	-
PC8. set up the relevant fixtures and components as per selected system and supervisor's instructions	-	-	-	-
PC9. erect scaffold in a sequential manner and provide necessary support as per the instructions	-	-	-	-
PC10. assist in shifting components from the lower to upper level using the appropriate lifting tools and equipment	-	-	-	-
PC11. assist in aligning and providing support to scaffold as per the given instructions	-	-	-	-
PC12. assist in checking the verticality of scaffold	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC13. set up appropriate plank board or walk boards, guard rail, toe board and other accessories for working platform on the scaffolding	-	-	-	-
Dismantle the common customized system scaffold	**9**	**25**	**-**	**4**
PC14. assist in dismantling scaffold and lowering scaffold materials in a sequential manner safely as per the given instructions	-	-	-	-
PC15. carry out maintenance of scaffold materials, such as cleaning and minor repair	-	-	-	-
PC16. follow the applicable safety and housekeeping standards and procedures	-	-	-	-
NOS Total	**30**	**60**	**-**	**10**

Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	CON/N0355
NOS Name	Assist in erecting and dismantling common customized system scaffold
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Scaffolding
NSQF Level	3.0
Credits	4
Version	4.0
Last Reviewed Date	31/08/2023
Next Review Date	31/08/2026
NSQC Clearance Date	31/08/2023

DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1.   understand the significance of employability skills in meeting the job requirements

Constitutional values – Citizenship

To be competent, the user/individual on the job must be able to:

PC2.   identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3.   explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4.   speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5.   follow good manners while communicating with others
PC6.   work with others in a team

Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7. communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9. use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

PC13. use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

PC15. identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16. identify different types of customers

PC17. identify customer needs and address them appropriately

PC18. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19. create a basic biodata

PC20. search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use basic spoken English language

KU6. Do and dont of effective communication

KU7. inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

KU9. different types of financial products and services

KU10. how to compute income and expenses
KU11. importance of maintaining safety and security in financial transactions
KU12. different legal rights and laws
KU13. how to operate digital devices and applications safely and securely
KU14. ways to identify business opportunities
KU15. types of customers and their needs
KU16. how to apply for a job and prepare for an interview
KU17. apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. communicate effectively using appropriate language
GS2. behave politely and appropriately with all
GS3. perform basic calculations
GS4. solve problems effectively
GS5. be careful and attentive at work
GS6. use time effectively
GS7. maintain hygiene and sanitisation to avoid infection

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Introduction to Employability Skills	**1**	**1**	**-**	**-**
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
Constitutional values – Citizenship	**1**	**1**	**-**	**-**
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
Becoming a Professional in the 21st Century	**1**	**3**	**-**	**-**
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
Basic English Skills	**2**	**3**	**-**	**-**
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
Communication Skills	**1**	**1**	**-**	**-**
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
Diversity & Inclusion	**1**	**1**	**-**	**-**
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
Financial and Legal Literacy	**3**	**4**	**-**	**-**
PC9. use various financial products and services safely and securely	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
Essential Digital Skills	**4**	**6**	**-**	**-**
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
Entrepreneurship	**3**	**5**	**-**	**-**
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
Customer Service	**2**	**2**	**-**	**-**
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
Getting ready for apprenticeship & Jobs	**1**	**3**	**-**	**-**
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	**20**	**30**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	30/04/2025
Next Review Date	30/04/2028
NSQC Clearance Date	30/04/2025

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the knowledge part will be based on knowledge bank of questions created by Assessment Bodies subject to approval by SSC

3. Individual assessment agencies will create unique question papers for knowledge/theory part for assessment of candidates as per assessment criteria given below

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on assessment criteria.

5. The passing percentage for each QP will be 50%. To pass the Qualification Pack, every trainee should score a minimum of 50% individually in each NOS.

6. The Assessor shall check the final outcome of the practices while evaluating the steps performed to achieve the final outcome.

7. The trainee shall be provided with a chance to repeat the test to correct his procedures in case of improper performance, with a deduction of marks for each iteration.

8. After the certain number of iteration as decided by SSC the trainee is marked as fail, scoring zero marks for the procedure for the practical activity.

9. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack within the specified timeframe set by SSC.

10. Minimum duration of Assessment of each QP shall be of 4hrs/trainee.

Minimum Aggregate Passing % at QP Level : 50

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
CON/N0354.Assist in erecting scaffold using pipe and coupler, and perform dismantling	30	60	0	10	100	50
CON/N0355.Assist in erecting and dismantling common customized system scaffold	30	60	0	10	100	35
CON/N8001.Work effectively in a team to deliver desired results at the workplace	30	70	0	0	100	5
CON/N9001.Work according to personal health, safety and environment protocols at construction site	30	70	0	0	100	5
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	5
Total	**140**	**290**	**0**	**20**	**450**	**100**

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
EHS	Environment Health and Safety
MCQ	Multiple Choice Question
PPE	Personal Protective Equipment

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.