Construction Painter & Decorator

QP Code: CON/Q0503

Version: 4.0

NSQF Level: 3.5

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Qualification Pack

Contents

CON/Q0503: Construction Painter & Decorator

Brief Job Description

A Construction Painter & Decorator is responsible for applying paint on masonry, metallic and wooden surfaces to produce decorative finishes. The individual prepares the surfaces for painting, prepares the paint mix and applies paint on different surfaces. The person also identifies and corrects faults in surfaces.

Personal Attributes

The individual should be physically fit to work for long durations. The person should have attention to detail, problem-solving, decision-making skills. The individual should have appropriate verbal and written communication skills.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. CON/N0515: Interact and engage with customers for paint application service

2. CON/N0505: Apply OBD, acrylic and emulsion paints on masonry surfaces

3. CON/N0506: Apply paint on metallic/ structural steel fabricated assemblies

4. CON/N0507: Apply, paint, varnish and polish on wooden surfaces

5. CON/N0510: Carry out repair of various painting faults

6. CON/N0516: Carry out industrial liquid painting

7. CON/N0517: Carry out texture coating, waterproofing and wallpaper application

8. CON/N8001: Work effectively in a team to deliver desired results at the workplace

9. CON/N8002: Plan and organize work to meet expected outcomes

10. CON/N9001: Work according to personal health, safety and environment protocols at construction site

11. DGT/VSQ/N0101: Employability Skills (30 Hours)

Qualification Pack (QP) Parameters

Sector	Construction

Qualification Pack

Sub-Sector	Real Estate and Infrastructure construction
Occupation	Construction Painting
Country	India
NSQF Level	3.5
Credits	14
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7132.0100
Minimum Educational Qualification & Experience	11th grade pass OR Completed 1st year of 3-year diploma (after 10th) and pursuing regular diploma OR 10th grade pass and pursuing continuous schooling OR 8th grade pass with 3 Years of experience in the relevant field OR Previous relevant Qualification of NSQF Level (2.5) with 3 Years of experience in the relevant field OR Previous relevant Qualification of NSQF Level (3) with 1.5 Years of experience in the relevant field)
Minimum Level of Education for Training in School	8th Class
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	NA
Next Review Date	31/08/2026
NSQC Approval Date	31/08/2023
Version	4.0
Reference code on NQR	QG-3.5-CO-00799-2023-V2-CSDCI
NQR Version	1

CON/N0515: Interact and engage with customers for paint application service

Description

This OS unit is about interacting and engaging with the customer to understand the customer preferences and expectations for the paint application service.

Scope

The scope covers the following :

- Engage with the customer
- Estimate the resource requirement

Elements and Performance Criteria

Engage with the customer

To be competent, the user/individual on the job must be able to:

PC1. communicate politely and clearly with customers using verbal and non-verbal communication

PC2. identify customer's painting service requirements and preferences for colour, texture/ design

PC3. address the customer's queries and provide accurate information

PC4. show colour combinations, finish and texture/ design to the customer, using shade cards, texture/ design booklets

PC5. obtain and review customer feedback for continuous improvement

Estimate the resource requirement

To be competent, the user/individual on the job must be able to:

PC6. assess the type and condition of the substrate to be painted

PC7. select the most appropriate tools, equipment and method to measure the painting area, e.g. a scale or a tape for linear measurements

PC8. measure the painting area and calculate the quantity of material required

PC9. identify the tools and equipment required, including PPE, for the job

PC10. estimate the workforce, time required and the total cost of completing the painting job

PC11. identify and suggest appropriate painting solutions to the customer according to their budget

PC12. discuss the completion date and payment schedule with the customer and document the same

PC13. prepare the final invoice and submit it to the customer for payment, after the completion of painting work

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. various products for different surfaces, weather conditions, durability and cost

KU2. different finishes, texture designs and tools, manual and machine painting

KU3. different painting techniques, such as brushing, rolling, or spraying, as well as knowledge of various types of paint (e.g., latex, oil-based) and their properties

KU4. the colour theory and the principles of design, such as colour harmony, contrast, and balance

KU5. the procedure of colour selection, coordinating colour schemes, and achieving the desired aesthetic effect

KU6. proper surface preparation techniques, including how to clean, sand, patch, and prime different types of surfaces, such as drywall, wood, or metal, before applying paint

KU7. how to assess the condition of the surfaces and recommend necessary repairs or preparations to customers

KU8. different paint brands, finishes (e.g., matte, satin, gloss), and speciality coatings (e.g., stain-blocking, moisture-resistant) to guide customers in selecting the appropriate products

KU9. the durability, coverage, and performance characteristics of different paints

KU10. the applicable safety precautions, environmental regulations and any potential hazards or precautions during the painting process

KU11. the handling and disposal of paint products

KU12. how to assess the project requirements, calculate material quantities, and provide accurate cost estimates to customers

KU13. the procedure of planning and managing painting projects, including determining project timelines, coordinating resources, and ensuring customer satisfaction

KU14. the importance of good communication skills to engage with customers and address their concerns

KU15. the importance of explaining painting processes, timelines, and potential challenges to customers

KU16. how to address common surface preparation problems and colour discrepancies

KU17. the benefits of staying updated with the latest trends, techniques, and innovations in the painting industry, e.g. new paint products, application methods, sustainable practices, and energy-efficient options

KU18. the importance of adhering to ethical business practices, including transparency, honesty, and reliability

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain the appropriate data and records

GS2. read the appropriate reports and literature concerning the field of work

GS3. communicate professionally with all the stakeholders

GS4. listen attentively to understand the information/ instructions being shared and take appropriate action

GS5. coordinate with co-workers to achieve the work objectives

GS6. plan and execute tasks based on their priority

GS7. identify possible disruptions to work and take appropriate mitigation measures

GS8. take prompt action to deal with workplace emergencies and accidents

GS9. evaluate all possible solutions to work-related problems and select the best one

GS10. follow the recommended practices for the timely completion of work and achievement of organizational objectives

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Engage with the customer	**10**	**20**	**-**	**4**
PC1. communicate politely and clearly with customers using verbal and non-verbal communication	-	-	-	-
PC2. identify customer's painting service requirements and preferences for colour, texture/ design	-	-	-	-
PC3. address the customer's queries and provide accurate information	-	-	-	-
PC4. show colour combinations, finish and texture/ design to the customer, using shade cards, texture/ design booklets	-	-	-	-
PC5. obtain and review customer feedback for continuous improvement	-	-	-	-
Estimate the resource requirement	**20**	**40**	**-**	**6**
PC6. assess the type and condition of the substrate to be painted	-	-	-	-
PC7. select the most appropriate tools, equipment and method to measure the painting area, e.g. a scale or a tape for linear measurements	-	-	-	-
PC8. measure the painting area and calculate the quantity of material required	-	-	-	-
PC9. identify the tools and equipment required, including PPE, for the job	-	-	-	-
PC10. estimate the workforce, time required and the total cost of completing the painting job	-	-	-	-
PC11. identify and suggest appropriate painting solutions to the customer according to their budget	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC12. discuss the completion date and payment schedule with the customer and document the same	-	-	-	-
PC13. prepare the final invoice and submit it to the customer for payment, after the completion of painting work	-	-	-	-
NOS Total	**30**	**60**	**-**	**10**

Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	CON/N0515
NOS Name	Interact and engage with customers for paint application service
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Construction Painting
NSQF Level	3.5
Credits	2
Version	1.0
Last Reviewed Date	31/08/2023
Next Review Date	31/08/2026
NSQC Clearance Date	31/08/2023

CON/N0505: Apply OBD, acrylic and emulsion paints on masonry surfaces

Description

This unit is about applying Oil Bound Distemper (OBD), acrylic and emulsion paints on different finished masonry surfaces.

Scope

The scope covers the following :

- Prepare the base surfaces
- Prepare the paint mix
- Apply the paint

Elements and Performance Criteria

Prepare the base surfaces

To be competent, the user/individual on the job must be able to:

PC1. check the physical condition of the surface to determine its suitability for painting

PC2. measure the surface to be painted and calculate the appropriate quantity of required materials

PC3. ensure the surface is free from dust, dirt and grease and is prepared appropriately before the application of paint

PC4. apply putty to fill gaps and depressions on the surface, as required, to achieve a level surface

PC5. ensure the adjacent surfaces are covered with drop cloths/ masking tape/paper and all removable items/fixtures are removed before painting

PC6. perform cleaning and maintenance of painting tools and equipment before and after use

Prepare the paint mix

To be competent, the user/individual on the job must be able to:

PC7. select the appropriate painting material and mixing ingredients according to the desired finish

PC8. determine the base color of paint and select appropriate colorants, suitable for color match, to meet the aesthetic requirements

PC9. prepare the mix of paint material and additives using them in the recommended ratio, following the standard procedure for effective mixing and dilution of paints

PC10. use reducer/thinner/ water to adjust the viscosity of paint mix, as appropriate

Apply the paint

To be competent, the user/individual on the job must be able to:

PC11. apply primer coat of paint to the leveled surfaces as per specifications

PC12. apply the main coat of paint over primer coat within the recommended time limit, followed by the final coat as per the required tint

PC13. apply an appropriate tackifier solvent or brush blast to roughen the surface in case recoat time of paint exceeds the specified time

PC14. ensure the cleaning of the surface of each dry coat appropriately before the application of next coat

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. standard procedure for construction painting works

KU2. safety regulations for handling and storing required painting tools, equipment and materials

KU3. the importance of personal protection and the use of related safety gear and equipment

KU4. basic schematics relevant to painting

KU5. the principles of measurement, geometry and arithmetic calculation

KU6. the linear conversion of units and units of measurements

KU7. the selection and use of different painting tools, such as brushes, rollers, stirrers, scrapers, sandpapers, putty blades, etc.

KU8. the appropriate painting materials and mixing ingredients, such as scrape, primer, base colour, tint base, colourants, varnishes, enamel, etc.

KU9. the standard size of painting tools, materials and components

KU10. the methods of protecting adjacent surfaces before painting

KU11. how to mix the correct amount of paint material as per the specified ratio

KU12. how to adjust the viscosity of paint mix and different reducers/thinners used for adjusting the viscosity

KU13. the application of primer

KU14. the adhesives used for binding coats of paint, such as oil, and turpentine

KU15. various methods for surface preparation before painting

KU16. the properties of putty and its use in surface preparation

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain the appropriate data and records

GS2. read the appropriate reports and literature concerning the field of work

GS3. communicate professionally with all the stakeholders

GS4. listen attentively to understand the information/ instructions being shared and take appropriate action

GS5. coordinate with co-workers to achieve the work objectives

GS6. plan and execute tasks based on their priority

GS7. identify possible disruptions to work and take appropriate mitigation measures

GS8. take prompt action to deal with workplace emergencies and accidents

GS9. evaluate all possible solutions to work-related problems and select the best one

GS10. follow the recommended practices for the timely completion of work and achievement of organizational objectives

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare the base surfaces	**11**	**15**	**-**	**3**
PC1. check the physical condition of the surface to determine its suitability for painting	-	-	-	-
PC2. measure the surface to be painted and calculate the appropriate quantity of required materials	-	-	-	-
PC3. ensure the surface is free from dust, dirt and grease and is prepared appropriately before the application of paint	-	-	-	-
PC4. apply putty to fill gaps and depressions on the surface, as required, to achieve a level surface	-	-	-	-
PC5. ensure the adjacent surfaces are covered with drop cloths/ masking tape/paper and all removable items/fixtures are removed before painting	-	-	-	-
PC6. perform cleaning and maintenance of painting tools and equipment before and after use	-	-	-	-
Prepare the paint mix	**10**	**20**	**-**	**3**
PC7. select the appropriate painting material and mixing ingredients according to the desired finish	-	-	-	-
PC8. determine the base color of paint and select appropriate colorants, suitable for color match, to meet the aesthetic requirements	-	-	-	-
PC9. prepare the mix of paint material and additives using them in the recommended ratio, following the standard procedure for effective mixing and dilution of paints	-	-	-	-
PC10. use reducer/thinner/ water to adjust the viscosity of paint mix, as appropriate	-	-	-	-
Apply the paint	**9**	**25**	**-**	**4**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC11. apply primer coat of paint to the leveled surfaces as per specifications	-	-	-	-
PC12. apply the main coat of paint over primer coat within the recommended time limit, followed by the final coat as per the required tint	-	-	-	-
PC13. apply an appropriate tackifier solvent or brush blast to roughen the surface in case recoat time of paint exceeds the specified time	-	-	-	-
PC14. ensure the cleaning of the surface of each dry coat appropriately before the application of next coat	-	-	-	-
NOS Total	**30**	**60**	**-**	**10**

National Occupational Standards (NOS) Parameters

NOS Code	CON/N0505
NOS Name	Apply OBD, acrylic and emulsion paints on masonry surfaces
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Construction Painting
NSQF Level	3.5
Credits	2
Version	4.0
Last Reviewed Date	31/08/2023
Next Review Date	31/08/2026
NSQC Clearance Date	31/08/2023

CON/N0506: Apply paint on metallic/ structural steel fabricated assemblies

Description

This unit is about the application of paint on metallic/ structural steel fabricated assemblies.

Scope

The scope covers the following :

- Prepare the base surfaces
- Prepare the paint mix
- Apply paint coatings

Elements and Performance Criteria

Prepare the base surfaces

To be competent, the user/individual on the job must be able to:

PC1. check the physical condition of the surface to determine its suitability for painting

PC2. identify and remove loose mill scale, rust, paint and other loose detrimental foreign matter before the application of paint

PC3. ensure fabricated steel/ metallic items are cleaned, washed, stripped of previous paints and corrosion and surface is leveled by filling depressions

PC4. clean the bolts, nuts, welds, field rivet heads, machines, equipment, and work areas appropriately using water, solvents and other cleaning aids

PC5. use appropriate tools such as rotary or impact power tools to remove rust (rust scale), weld slag, flux and weld spatter

Prepare the paint mix

To be competent, the user/individual on the job must be able to:

PC6. select the appropriate base color and colorants suitable for color match to meet the aesthetic requirements

PC7. prepare the mix of paint material and additives, using them in the recommended ratio

PC8. follow the standard procedure for effective mixing and dilution of paints, and use reducer/thinner/ water to adjust the viscosity of paint mix, as per requirement

Apply paint coatings

To be competent, the user/individual on the job must be able to:

PC9. apply the specified number of primer coats on metal surfaces to prevent any oxidization

PC10. use an appropriate primer on rusted metal surfaces

PC11. ensure that primer coat is allowed to dry for specified time prior to the application of any subsequent coat

PC12. apply appropriate coats of paint as per the requirements and allow the recommended drying time between consecutive coats

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. how to set up and operate rotary or impact power tools for painting on the metallic surface

KU2. the importance of preventing the formation of burrs, sharp ridges and sharp cuts on painted surfaces

KU3. how to identify welding defects such as flux, weld spatter and surface defects and the appropriate measures to hide them while painting

KU4. how to carry out proper cleaning of bolts, nuts, welds, and field rivet heads

KU5. the process of applying different types of primers, such as zinc chromate primer, farrow and ball metal primer, etc.

KU6. the recommended time gap between the application of two coats of primer/paints

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain the appropriate data and records

GS2. read the appropriate reports and literature concerning the field of work

GS3. communicate professionally with all the stakeholders

GS4. listen attentively to understand the information/ instructions being shared and take appropriate action

GS5. coordinate with co-workers to achieve the work objectives

GS6. plan and execute tasks based on their priority

GS7. identify possible disruptions to work and take appropriate mitigation measures

GS8. take prompt action to deal with workplace emergencies and accidents

GS9. evaluate all possible solutions to work-related problems and select the best one

GS10. follow the recommended practices for the timely completion of work and achievement of organizational objectives

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare the base surfaces	**10**	**20**	**-**	**3**
PC1. check the physical condition of the surface to determine its suitability for painting	-	-	-	-
PC2. identify and remove loose mill scale, rust, paint and other loose detrimental foreign matter before the application of paint	-	-	-	-
PC3. ensure fabricated steel/ metallic items are cleaned, washed, stripped of previous paints and corrosion and surface is leveled by filling depressions	-	-	-	-
PC4. clean the bolts, nuts, welds, field rivet heads, machines, equipment, and work areas appropriately using water, solvents and other cleaning aids	-	-	-	-
PC5. use appropriate tools such as rotary or impact power tools to remove rust (rust scale), weld slag, flux and weld spatter	-	-	-	-
Prepare the paint mix	**11**	**15**	**-**	**3**
PC6. select the appropriate base color and colorants suitable for color match to meet the aesthetic requirements	-	-	-	-
PC7. prepare the mix of paint material and additives, using them in the recommended ratio	-	-	-	-
PC8. follow the standard procedure for effective mixing and dilution of paints, and use reducer/thinner/ water to adjust the viscosity of paint mix, as per requirement	-	-	-	-
Apply paint coatings	**9**	**25**	**-**	**4**
PC9. apply the specified number of primer coats on metal surfaces to prevent any oxidization	-	-	-	-
PC10. use an appropriate primer on rusted metal surfaces	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC11. ensure that primer coat is allowed to dry for specified time prior to the application of any subsequent coat	-	-	-	-
PC12. apply appropriate coats of paint as per the requirements and allow the recommended drying time between consecutive coats	-	-	-	-
NOS Total	**30**	**60**	**-**	**10**

National Occupational Standards (NOS) Parameters

NOS Code	CON/N0506
NOS Name	Apply paint on metallic/ structural steel fabricated assemblies
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Construction Painting
NSQF Level	3.5
Credits	1
Version	4.0
Last Reviewed Date	31/08/2023
Next Review Date	31/08/2026
NSQC Clearance Date	31/08/2023

CON/N0507: Apply, paint, varnish and polish on wooden surfaces

Description

This unit is about the application of paint, varnish and polish on wooden surfaces.

Scope

The scope covers the following :

- Prepare the base surfaces
- Prepare paint and varnish for application
- Apply paint and varnish
- Carry out wood polishing

Elements and Performance Criteria

Prepare the base surfaces

To be competent, the user/individual on the job must be able to:

PC1. check the physical condition of the surface to determine its suitability for painting, varnishing and polishing

PC2. identify and remove loose and loose detrimental foreign matter using the appropriate tools

PC3. apply bleaching agents on wooden surface using a brush to restore natural color of wood

PC4. treat warped or stained surfaces to restore the original contours and colors

PC5. fill gaps/depressions with appropriate wood filler, as required

PC6. smooth, shape, and touch-up surface using sandpaper, pumice stones, steel wool, chisels, sanders, or grinders

PC7. ensure that adjacent surfaces are covered with drop cloths/ masking tape/paper and all removable items/accessories /fixtures are removed before painting

Prepare paint and varnish for application

To be competent, the user/individual on the job must be able to:

PC8. select appropriate finishing ingredients such as paint, lacquer, shellac, or varnish as per specification / instructions and appropriate colorants suitable for color match

PC9. prepare the mix of paint material and additives using them in the recommended ratio

PC10. follow the standard procedure for effective mixing and dilution of paint and varnish, adding reducer/thinner/ water to adjust the viscosity of paint mix as per requirement

Apply paint, varnish and polish

To be competent, the user/individual on the job must be able to:

PC11. apply a primer coat of paint/varnish to the wooden surface.as per the specification, and further coat of specified thickness after the primer dries

PC12. carry out sanding of the surface using appropriate tools

PC13. apply coat of putty/wood filler wood and sand the applied coat to produce smooth surfaces of uniform thickness

PC14. apply toners, highlights, glazes or shades to obtain the desired finish, and lacquer or other sealers as per the specification

Carry out wood polishing

To be competent, the user/individual on the job must be able to:

PC15. select the appropriate polishing products and methods according to the type of wood surface

PC16. sand the wood to remove imperfections, and old finishes, and achieve a smooth and even surface

PC17. identify and fill cracks or gaps in the wood surface, as required

PC18. use the appropriate polishing products such as varnishes, lacquers, shellacs, waxes, etc., based on their characteristics, application methods, and drying times

PC19. select the appropriate polishing technique such as rubbing, brushing, or spraying, based on different wood surfaces and finish requirements

PC20. apply the appropriate amount of pressure to achieve consistent strokes to obtain a smooth and uniform polish

PC21. perform stain application and colour matching to match the colour of the wood being polished to other wood surfaces or existing finishes

PC22. apply protective finishes after polishing, such as sealers or topcoats, to enhance the durability of wood and provide resistance to moisture, heat, and wear

PC23. follow the appropriate application method and the drying times for the selected finish

PC24. check for any imperfections, drips, or streaks during the polishing process and make necessary adjustments

PC25. follow the recommended wood surface maintenance techniques, e.g. cleaning and touch-up techniques

PC26. use the recommended cleaning products which are safe for use on finished wood surfaces

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. how to remove accessories before finishing, and mask the areas that should not be exposed to finishing processes or substances

KU2. the importance of applying bleaching agents on wood surface

KU3. how to apply finishes, varnishes, putty, primer, sealants, toners, etc.

KU4. different wood types, their properties, and how they react to various polishing techniques

KU5. the criteria for selecting appropriate polishing methods, products, and finishes for different wood surfaces

KU6. different polishing techniques, such as hand rubbing, buffing, or use of polishing machines, including the requirement of specific motions, pressures, and tools

KU7. when and how to apply appropriate motions and pressures to achieve the desired polish

KU8. the sanding of wood surfaces for achieving a smooth and even finish

KU9. the grits of sandpaper, and sanding motions

KU10. the importance of removing imperfections, old finishes, or blemishes before wood polishing

KU11. different polishing products and finishes, such as varnishes, lacquers, oils, waxes, or shellacs

KU12. the characteristics, application methods, and drying times of different wood polishing products

KU13. how different wood polishing products interact with different wood types

KU14. the selection of the appropriate product for the desired finish

KU15. the procedure of applying wood stains or colouring agents to achieve the desired tones or shades

KU16. the absorption properties of different woods

KU17. the effects of stains or dyes on wood grain

KU18. the blending and colour layering techniques to create customized finishes

KU19. the wood repair techniques, such as filling cracks, gouges, or holes, to restore damaged or worn wood surfaces before polishing

KU20. the use of wood fillers, epoxy resins, and other repair materials, and their compatibility with polishing products

KU21. the procedure of applying protective finishes after polishing wood to enhance durability and provide resistance to moisture, heat, and wear

KU22. the use of sealers, topcoats, and other protective layers, and the appropriate application methods, drying times, and maintenance requirements

KU23. the appropriate safety measures to be taken while working with polishing products, such as proper ventilation, and the use of Personal Protective Equipment (PPE) like gloves and goggles

KU24. the safe handling, storage, and disposal of wood polishing products

KU25. the wood maintenance practices, including cleaning, polishing, and touch-up techniques, to preserve the beauty and longevity of polished wood surfaces

KU26. the use of suitable cleaning products, and the importance of avoiding the use of abrasive materials

KU27. the appropriate maintenance schedules for different wood surfaces

KU28. the common application defects and appropriate remedies in wood polishing

KU29. the importance of staying updated with new techniques, products, and trends in wood polishing

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain the appropriate data and records

GS2. read the appropriate reports and literature concerning the field of work

GS3. communicate professionally with all the stakeholders

GS4. listen attentively to understand the information/ instructions being shared and take appropriate action

GS5. coordinate with co-workers to achieve the work objectives

GS6. plan and execute tasks based on their priority

GS7. identify possible disruptions to work and take appropriate mitigation measures

GS8. take prompt action to deal with workplace emergencies and accidents

GS9. evaluate all possible solutions to work-related problems and select the best one

GS10. follow the recommended practices for the timely completion of work and achievement of organizational objectives

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Prepare the base surfaces	**8**	**15**	**-**	**3**
PC1. check the physical condition of the surface to determine its suitability for painting, varnishing and polishing	-	-	-	-
PC2. identify and remove loose and loose detrimental foreign matter using the appropriate tools	-	-	-	-
PC3. apply bleaching agents on wooden surface using a brush to restore natural color of wood	-	-	-	-
PC4. treat warped or stained surfaces to restore the original contours and colors	-	-	-	-
PC5. fill gaps/depressions with appropriate wood filler, as required	-	-	-	-
PC6. smooth, shape, and touch-up surface using sandpaper, pumice stones, steel wool, chisels, sanders, or grinders	-	-	-	-
PC7. ensure that adjacent surfaces are covered with drop cloths/ masking tape/paper and all removable items/accessories /fixtures are removed before painting	-	-	-	-
Prepare paint and varnish for application	**4**	**15**	**-**	**2**
PC8. select appropriate finishing ingredients such as paint, lacquer, shellac, or varnish as per specification / instructions and appropriate colorants suitable for color match	-	-	-	-
PC9. prepare the mix of paint material and additives using them in the recommended ratio	-	-	-	-
PC10. follow the standard procedure for effective mixing and dilution of paint and varnish, adding reducer/thinner/ water to adjust the viscosity of paint mix as per requirement	-	-	-	-
Apply paint, varnish and polish	**4**	**15**	**-**	**2**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC11. apply a primer coat of paint/varnish to the wooden surface.as per the specification, and further coat of specified thickness after the primer dries	-	-	-	-
PC12. carry out sanding of the surface using appropriate tools	-	-	-	-
PC13. apply coat of putty/wood filler wood and sand the applied coat to produce smooth surfaces of uniform thickness	-	-	-	-
PC14. apply toners, highlights, glazes or shades to obtain the desired finish, and lacquer or other sealers as per the specification	-	-	-	-
Carry out wood polishing	**14**	**15**	**-**	**3**
PC15. select the appropriate polishing products and methods according to the type of wood surface	-	-	-	-
PC16. sand the wood to remove imperfections, and old finishes, and achieve a smooth and even surface	-	-	-	-
PC17. identify and fill cracks or gaps in the wood surface, as required	-	-	-	-
PC18. use the appropriate polishing products such as varnishes, lacquers, shellacs, waxes, etc., based on their characteristics, application methods, and drying times	-	-	-	-
PC19. select the appropriate polishing technique such as rubbing, brushing, or spraying, based on different wood surfaces and finish requirements	-	-	-	-
PC20. apply the appropriate amount of pressure to achieve consistent strokes to obtain a smooth and uniform polish	-	-	-	-
PC21. perform stain application and colour matching to match the colour of the wood being polished to other wood surfaces or existing finishes	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC22. apply protective finishes after polishing, such as sealers or topcoats, to enhance the durability of wood and provide resistance to moisture, heat, and wear	-	-	-	-
PC23. follow the appropriate application method and the drying times for the selected finish	-	-	-	-
PC24. check for any imperfections, drips, or streaks during the polishing process and make necessary adjustments	-	-	-	-
PC25. follow the recommended wood surface maintenance techniques, e.g. cleaning and touch-up techniques	-	-	-	-
PC26. use the recommended cleaning products which are safe for use on finished wood surfaces	-	-	-	-
NOS Total	**30**	**60**	**-**	**10**

National Occupational Standards (NOS) Parameters

NOS Code	CON/N0507
NOS Name	Apply, paint, varnish and polish on wooden surfaces
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Construction Painting
NSQF Level	3.5
Credits	2
Version	4.0
Last Reviewed Date	31/08/2023
Next Review Date	31/08/2026
NSQC Clearance Date	31/08/2023

CON/N0510: Carry out repair of various painting faults

Description

This unit is about identifying and repairing various painting faults.

Scope

The scope covers the following :

- Identify defects in painted surfaces
- Undertake the remedial measures

Elements and Performance Criteria

Identify defects in painted surfaces

To be competent, the user/individual on the job must be able to:

PC1. check the painted surface for defects and identify the painting problem and point out defects, such as orange peel, blushing, fade, spotting, water marks, blemished metallic finish, discolouration, chalking, cracks, etc.

PC2. determine the nature of defect and carry out remedial action as per applicability

Undertake the remedial measures

To be competent, the user/individual on the job must be able to:

PC3. polish the defects with appropriate compound for defects, such as orange peel, blushing, fade, spotting, etc.

PC4. flatten the defect using whetstone followed by the application of top coat of paint for defects, such as fish eyes (beads), blemished metallic finish, abrasive marks, etc.

PC5. flatten the defect using whetstone followed by the application of appropriate primer and a top coat of paint, for defects, such as putty marks and shrinkage

PC6. strip the paint followed by the application of putty and paint subsequently, for defects such as blisters and cracks

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. how to adjust the viscosity of the paint mix and the use of different reducers/thinners for the purpose

KU2. the process of applying primer

KU3. the properties and use of adhesives for binding coats of paint such as oil, turpentine, and other preparations

KU4. how to sand rough spots

KU5. the common painting defects

KU6. different remedial actions to be taken for resolving different painting defects

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain the appropriate data and records

GS2. read the appropriate reports and literature concerning the field of work

GS3. communicate professionally with all the stakeholders

GS4. listen attentively to understand the information/ instructions being shared and take appropriate action

GS5. coordinate with co-workers to achieve the work objectives

GS6. plan and execute tasks based on their priority

GS7. identify possible disruptions to work and take appropriate mitigation measures

GS8. take prompt action to deal with workplace emergencies and accidents

GS9. evaluate all possible solutions to work-related problems and select the best one

GS10. follow the recommended practices for the timely completion of work and achievement of organizational objectives

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Identify defects in painted surfaces	**15**	**30**	**-**	**5**
PC1. check the painted surface for defects and identify the painting problem and point out defects, such as orange peel, blushing, fade, spotting, water marks, blemished metallic finish, discolouration, chalking, cracks, etc.	-	-	-	-
PC2. determine the nature of defect and carry out remedial action as per applicability	-	-	-	-
Undertake the remedial measures	**15**	**30**	**-**	**5**
PC3. polish the defects with appropriate compound for defects, such as orange peel, blushing, fade, spotting, etc.	-	-	-	-
PC4. flatten the defect using whetstone followed by the application of top coat of paint for defects, such as fish eyes (beads), blemished metallic finish, abrasive marks, etc.	-	-	-	-
PC5. flatten the defect using whetstone followed by the application of appropriate primer and a top coat of paint, for defects, such as putty marks and shrinkage	-	-	-	-
PC6. strip the paint followed by the application of putty and paint subsequently, for defects such as blisters and cracks	-	-	-	-
NOS Total	**30**	**60**	**-**	**10**

National Occupational Standards (NOS) Parameters

NOS Code	CON/N0510
NOS Name	Carry out repair of various painting faults
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Construction Painting
NSQF Level	3.5
Credits	1
Version	4.0
Last Reviewed Date	31/08/2023
Next Review Date	31/08/2026
NSQC Clearance Date	31/08/2023

CON/N0516: Carry out industrial liquid painting

Description

This OS unit is about carrying out industrial liquid painting.

Scope

The scope covers the following :

- Plan the work
- Prepare the surface and materials
- Pretreat for coating
- Apply the paint, dry/ bake/ cure and finish the surface
- Maintain the tools and equipment

Elements and Performance Criteria

Plan the work

To be competent, the user/individual on the job must be able to:

PC1. determine the work requirements by checking the work plan

PC2. check the work site for relevant hazards and implement appropriate measures to minimize them

PC3. check the tools, equipment and jigs/ hangers are suitable and ready for use

Prepare the surface and materials

To be competent, the user/individual on the job must be able to:

PC4. check the condition of the substrate, assessing the nature and quantity of contaminants to be removed before painting

PC5. select the appropriate method to clean the substrate, e.g. mechanical or chemical cleaning

PC6. mask the areas not required to be coated using appropriate means, e.g. masking tape

PC7. implement appropriate measures to maintain the painting area dust free

PC8. mix the paint/ coating materials and diluents in the recommended ratio to achieve the desired quality

PC9. stir the paint/ coating thoroughly and maintain it under constant stirring using suitable equipment

Pretreat for coating

To be competent, the user/individual on the job must be able to:

PC10. set up the mechanical pretreatment tools and equipment as per the manufacturer's instructions

PC11. set up the chemical pretreat process and parameters as per the supplier's recommendation

PC12. prepare and pretreat the substrate as per the standard procedure, removing unwanted coating and loose films from the previously coated substrate

PC13. check the quality of surface preparation as per the standard procedure

Apply the paint, dry/ bake/ cure and finish the surface

To be competent, the user/individual on the job must be able to:

PC14. set up the paint application equipment for use, conducting pre-operational tests as per the manufacturer's instructions

PC15. apply the paint/ coating, operating the paint application equipment appropriately to achieve the desired colour and opacity

PC16. dry/ cure/ bake the applied coating following the standard procedure

PC17. identify defects in the coating, and take appropriate corrective measures, e.g. rubbing/ polishing/ re-painting, to meet the applicable quality requirements

Maintain the tools and equipment

To be competent, the user/individual on the job must be able to:

PC18. clean up the worksite after work and place the waste and discarded materials into appropriate waste bins

PC19. perform basic repair and maintenance of the tools and equipment, e.g. cleaning and greasing, and store them safely

PC20. clean the jigs/ hangers as per the standard procedure

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. the properties, durability, chemical resistance, UV resistance, and application methods for different types of coatings used in industrial liquid painting, such as epoxy, polyurethane, acrylic, or enamel

KU2. the selection of appropriate coating for specific surfaces and environmental conditions

KU3. the appropriate surface preparation techniques to achieve appropriate adhesion and a high-quality finish, e.g. cleaning, abrasive blasting (such as sandblasting), degreasing, surface profiling, and removal of rust, scale, or previous coatings

KU4. the use of appropriate painting equipment in industrial liquid painting, such as spray guns, airless sprayers, electrostatic spray systems, or robotic painting systems

KU5. the appropriate adjustments and maintenance of painting equipment for efficient and effective paint application

KU6. the appropriate paint mixing ratios and thinning techniques

KU7. the compatibility of different paints and thinners to achieve the desired viscosity and consistency for paint application

KU8. different paint application techniques, including air spraying, airless spraying, electrostatic spraying, or manual brushing and rolling

KU9. the appropriate technique for different surfaces, coatings, and desired finishes to achieve uniform coverage and proper film build

KU10. the drying and curing process of different coatings, including ambient drying, forced drying, or heat curing

KU11. the drying times, temperature requirements, and environmental conditions for proper film formation and curing

KU12. the appropriate safety measures in industrial liquid painting, including optimal ventilation and use of relevant PPE

KU13. the handling and storage of hazardous materials relevant to liquid painting

KU14. the appropriate quality control processes in liquid painting, such as visual inspection, film thickness measurement, adhesion testing, and surface testing

KU15. the applicable quality standards and specifications to ensure the finished coatings meet the required performance and appearance criteria

KU16. the identification and troubleshooting of common painting issues, such as sagging, orange peel, fish eyes, or improper film build

KU17. the local, regional, and national environmental regulations and guidelines related to industrial liquid painting, e.g. proper waste disposal, Volatile Organic Compounds (VOC) regulations, recycling options, and sustainability practices

KU18. the importance of staying updated with new coating technologies, industry standards, and best practices in industrial liquid painting

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain the appropriate data and records

GS2. read the appropriate reports and literature concerning the field of work

GS3. communicate professionally with all the stakeholders

GS4. listen attentively to understand the information/ instructions being shared and take appropriate action

GS5. coordinate with co-workers to achieve the work objectives

GS6. plan and execute tasks based on their priority

GS7. identify possible disruptions to work and take appropriate mitigation measures

GS8. take prompt action to deal with workplace emergencies and accidents

GS9. evaluate all possible solutions to work-related problems and select the best one

GS10. follow the recommended practices for the timely completion of work and achievement of organizational objectives

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Plan the work	**4**	**10**	**-**	**1**
PC1. determine the work requirements by checking the work plan	-	-	-	-
PC2. check the work site for relevant hazards and implement appropriate measures to minimize them	-	-	-	-
PC3. check the tools, equipment and jigs/ hangers are suitable and ready for use	-	-	-	-
Prepare the surface and materials	**12**	**20**	**-**	**3**
PC4. check the condition of the substrate, assessing the nature and quantity of contaminants to be removed before painting	-	-	-	-
PC5. select the appropriate method to clean the substrate, e.g. mechanical or chemical cleaning	-	-	-	-
PC6. mask the areas not required to be coated using appropriate means, e.g. masking tape	-	-	-	-
PC7. implement appropriate measures to maintain the painting area dust free	-	-	-	-
PC8. mix the paint/ coating materials and diluents in the recommended ratio to achieve the desired quality	-	-	-	-
PC9. stir the paint/ coating thoroughly and maintain it under constant stirring using suitable equipment	-	-	-	-
Pretreat for coating	**6**	**10**	**-**	**2**
PC10. set up the mechanical pretreatment tools and equipment as per the manufacturer's instructions	-	-	-	-
PC11. set up the chemical pretreat process and parameters as per the supplier's recommendation	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC12. prepare and pretreat the substrate as per the standard procedure, removing unwanted coating and loose films from the previously coated substrate	-	-	-	-
PC13. check the quality of surface preparation as per the standard procedure	-	-	-	-
Apply the paint, dry/ bake/ cure and finish the surface	**4**	**10**	**-**	**2**
PC14. set up the paint application equipment for use, conducting pre-operational tests as per the manufacturer's instructions	-	-	-	-
PC15. apply the paint/ coating, operating the paint application equipment appropriately to achieve the desired colour and opacity	-	-	-	-
PC16. dry/ cure/ bake the applied coating following the standard procedure	-	-	-	-
PC17. identify defects in the coating, and take appropriate corrective measures, e.g. rubbing/ polishing/ re-painting, to meet the applicable quality requirements	-	-	-	-
Maintain the tools and equipment	**4**	**10**	**-**	**2**
PC18. clean up the worksite after work and place the waste and discarded materials into appropriate waste bins	-	-	-	-
PC19. perform basic repair and maintenance of the tools and equipment, e.g. cleaning and greasing, and store them safely	-	-	-	-
PC20. clean the jigs/ hangers as per the standard procedure	-	-	-	-
NOS Total	**30**	**60**	**-**	**10**

National Occupational Standards (NOS) Parameters

NOS Code	CON/N0516
NOS Name	Carry out industrial liquid painting
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Construction Painting
NSQF Level	3.5
Credits	1
Version	1.0
Last Reviewed Date	31/08/2023
Next Review Date	31/08/2026
NSQC Clearance Date	31/08/2023

CON/N0517: Carry out texture coating, waterproofing and wallpaper application

Description

This OS unit is about carrying out texture coating, waterproofing and wallpaper application.

Scope

The scope covers the following :

- Apply texture coat and decorative paint finishes
- Carry out waterproofing
- Carry out wallpaper application

Elements and Performance Criteria

Apply texture coat and decorative paint finishes

To be competent, the user/individual on the job must be able to:

PC1. determine the work requirements concerning the application of texture coat and other decorative paint finishes

PC2. select the appropriate materials, tools and equipment for the selected texture coat/ decorative paint finishes

PC3. mix and adjust the texture coat/decorative paint finish viscosity for application

PC4. apply texture paint using spray equipment to achieve the specified finish

PC5. use brushes and rollers following the recommended measures to achieve the required finish

PC6. lay out the stencil design on the work area using tapes and apply paint to achieve the required design

PC7. identify defects in the coating and take appropriate corrective measures to achieve the required finish

Carry out waterproofing

To be competent, the user/individual on the job must be able to:

PC8. assess the area requiring waterproofing and plan accordingly

PC9. select the best-suited materials for the assessed area

PC10. mix the waterproofing materials in the recommended ratio to achieve the specified quality

PC11. select the appropriate application method based on the area and type of surface and waterproofing material

PC12. apply the waterproofing material appropriately following the selected application method

PC13. identify issues with waterproofing and take appropriate corrective measures

Carry out wallpaper application

To be competent, the user/individual on the job must be able to:

PC14. determine the wallpaper application requirements and plan accordingly

PC15. arrange the appropriate types and quantity of wallpaper and glue for wallpaper application, ensuring adherence to the applicable criteria, e.g. design and pattern

PC16. select the appropriate tools and equipment for wallpaper application and check their suitability for use

PC17. select the appropriate surface preparation method according to the substrate, finish and environmental requirements

PC18. prepare the surface for wallpaper application by removing the existing coating/ wallpaper, and loose debris, repairing, stopping and filling imperfections, and sanding

PC19. seal the substrate surface using appropriate materials

PC20. prepare the adhesive/ glue as per the manufacturer's instructions

PC21. apply wallpaper to the prepared wall ensuring an even surface, plumb paper, and matching pattern

PC22. trim the wallpaper appropriately around the fittings with minimal impact on the surroundings

PC23. remove any residue for a clean finish

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. the properties, texture patterns, application methods, and specific uses of different types of texture coatings, such as acrylic, elastomeric, synthetic stucco, or texture paint

KU2. the selection of appropriate coating for different surfaces and desired finishes

KU3. the surface preparation techniques for texture coating application, e.g. cleaning, repairing cracks or imperfections, removing loose or damaged material, to achieve proper adhesion and a high-quality textured finish

KU4. the operation, adjustments, and maintenance of the application equipment used in texture coatings, such as spray guns, texture sprayers, or trowels

KU5. the appropriate techniques to achieve different texture patterns, such as splatter, knockdown, trowel, or roll-on

KU6. the mixing ratios, dilution requirements, and the use of additives for texture coatings

KU7. the compatibility of different components to achieve the desired consistency, and ensure uniformity in texture patterns

KU8. different texture patterns and their visual effects, such as orange peel, popcorn, skip trowel or sand swirl

KU9. the application technique, equipment, and adjustments required for each texture pattern

KU10. the drying and curing process for texture coatings, including drying times, temperature requirements, and environmental conditions for proper adhesion, film formation, and texture development

KU11. the appropriate safety measures in texture coating, including appropriate ventilation and the use of relevant PPE

KU12. the appropriate handling and storage of coating materials

KU13. the procedure of repairing and maintaining textured surfaces, including techniques for patching or repairing damaged areas, matching texture patterns, and touch-up procedures for the longevity and aesthetic appeal of texture-coated surfaces

KU14. the colour matching and customization of texture coatings, including colour theory, colour mixing, and techniques for achieving desired colour variations and creating customized textured finishes

KU15. the applicable quality control processes, such as visual inspection, texture pattern consistency, adhesion testing, or surface testing

KU16. the applicable quality standards and specifications to ensure texture-coated surfaces meet the required performance and aesthetic criteria

KU17. different waterproofing systems, such as liquid-applied membranes, elastomeric coatings, cementitious coatings, or sheet membranes

KU18. the properties, application methods, curing times, and compatibility of waterproofing systems with different surfaces

KU19. the criteria for selecting the appropriate waterproofing system for specific areas or substrates

KU20. the procedure of evaluating the condition of surfaces that require waterproofing, including the identification of cracks, gaps, or areas prone to water penetration

KU21. the causes of water infiltration, such as improper flashing, deteriorated caulking, or structural defects, to determine the best waterproofing solutions

KU22. the surface preparation techniques for effective waterproofing, e.g. thorough surface cleaning, removal of dirt, debris, or loose material, repairing cracks or defects, and preparation of a smooth and sound substrate for waterproofing

KU23. the use of different waterproofing products, such as waterproofing primers, sealants, membranes, or coatings

KU24. the properties, performance characteristics and compatibility of different waterproofing products with different substrates and application methods

KU25. the appropriate waterproofing techniques and equipment, e.g. brush or roller application, spray application, trowel or squeegee application, or specialized equipment for specific waterproofing systems

KU26. the correct application thickness and coverage rates to achieve the desired waterproofing performance

KU27. the appropriate joint and seam treatment techniques, using compatible sealants or adhesives for sealing gaps, joints, or penetrations

KU28. the importance of ensuring watertight connections between different building elements

KU29. the local building codes and regulations related to waterproofing, including minimum coating thickness, flashing details, or installation guidelines to ensure the effectiveness of the waterproofing system

KU30. the importance of regular maintenance for waterproofing systems, including the maintenance procedures, such as inspections, resealing, or recoating, to preserve the waterproofing integrity

KU31. the quality control processes, such as conducting adhesion tests, water testing, or moisture content measurements to ensure the waterproofing system meets the desired performance standards

KU32. the properties, including texture, pattern, durability, and application methods for different types of wallpapers available, such as vinyl, non-woven, fabric, or grasscloth

KU33. the criteria for selecting the appropriate wallpaper for specific areas and desired finishes

KU34. the surface preparation techniques for a smooth and long-lasting wallpaper application, including cleaning methods, repairing cracks or imperfections, removing old wallpaper or loose paint, and preparing a smooth surface

KU35. the procedure of accurately measuring the wall dimensions and estimating the required amount of wallpaper

KU36. the pattern repeats and matching considerations for efficient material utilization and minimizing errors during installation

KU37. different types of wallpaper adhesives and their specific application requirements

KU38. the appropriate adhesive selection, mixing ratios, and use of appropriate tools, such as brushes or rollers, for proper adhesive application

KU39. the procedure of cutting and trimming wallpapers accurately

KU40. the appropriate techniques, tools (such as utility knives or scissors), and considerations for pattern matching or alignment to achieve precise cuts and seamless joins

KU41. the techniques for hanging wallpapers, such as vertical or horizontal installation, drop matching, or reverse hanging

KU42. the appropriate wallpaper handling and installation techniques to avoid air bubbles or wrinkles

KU43. pattern matching and alignment for wallpapers with repetitive patterns

KU44. how to align patterns vertically or horizontally to achieve a seamless transition between wallpaper strips, and ensure pattern continuity to enhance the overall aesthetic appeal

KU45. the techniques for handling corners, edges, and trims, including how to properly wrap corners, trim excess wallpaper, and achieve clean and sharp edges for a polished finish

KU46. the use of seam rollers or smoothing tools to ensure proper adhesion and eliminate air bubbles or wrinkles

KU47. the correct pressure, technique, and timing for seam rolling for wallpaper installation

KU48. the techniques for wallpaper removal and maintenance, including the use of relevant wallpaper removal tools

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. maintain the appropriate data and records

GS2. read the appropriate reports and literature concerning the field of work

GS3. communicate professionally with all the stakeholders

GS4. listen attentively to understand the information/ instructions being shared and take appropriate action

GS5. coordinate with co-workers to achieve the work objectives

GS6. plan and execute tasks based on their priority

GS7. identify possible disruptions to work and take appropriate mitigation measures

GS8. take prompt action to deal with workplace emergencies and accidents

GS9. evaluate all possible solutions to work-related problems and select the best one

GS10. follow the recommended practices for the timely completion of work and achievement of organizational objectives

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Apply texture coat and decorative paint finishes	**11**	**15**	**-**	**3**
PC1. determine the work requirements concerning the application of texture coat and other decorative paint finishes	-	-	-	-
PC2. select the appropriate materials, tools and equipment for the selected texture coat/ decorative paint finishes	-	-	-	-
PC3. mix and adjust the texture coat/decorative paint finish viscosity for application	-	-	-	-
PC4. apply texture paint using spray equipment to achieve the specified finish	-	-	-	-
PC5. use brushes and rollers following the recommended measures to achieve the required finish	-	-	-	-
PC6. lay out the stencil design on the work area using tapes and apply paint to achieve the required design	-	-	-	-
PC7. identify defects in the coating and take appropriate corrective measures to achieve the required finish	-	-	-	-
Carry out waterproofing	**10**	**20**	**-**	**3**
PC8. assess the area requiring waterproofing and plan accordingly	-	-	-	-
PC9. select the best-suited materials for the assessed area	-	-	-	-
PC10. mix the waterproofing materials in the recommended ratio to achieve the specified quality	-	-	-	-
PC11. select the appropriate application method based on the area and type of surface and waterproofing material	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC12. apply the waterproofing material appropriately following the selected application method	-	-	-	-
PC13. identify issues with waterproofing and take appropriate corrective measures	-	-	-	-
Carry out wallpaper application	**9**	**25**	**-**	**4**
PC14. determine the wallpaper application requirements and plan accordingly	-	-	-	-
PC15. arrange the appropriate types and quantity of wallpaper and glue for wallpaper application, ensuring adherence to the applicable criteria, e.g. design and pattern	-	-	-	-
PC16. select the appropriate tools and equipment for wallpaper application and check their suitability for use	-	-	-	-
PC17. select the appropriate surface preparation method according to the substrate, finish and environmental requirements	-	-	-	-
PC18. prepare the surface for wallpaper application by removing the existing coating/ wallpaper, and loose debris, repairing, stopping and filling imperfections, and sanding	-	-	-	-
PC19. seal the substrate surface using appropriate materials	-	-	-	-
PC20. prepare the adhesive/ glue as per the manufacturer's instructions	-	-	-	-
PC21. apply wallpaper to the prepared wall ensuring an even surface, plumb paper, and matching pattern	-	-	-	-
PC22. trim the wallpaper appropriately around the fittings with minimal impact on the surroundings	-	-	-	-
PC23. remove any residue for a clean finish	-	-	-	-
NOS Total	**30**	**60**	**-**	**10**

Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	CON/N0517
NOS Name	Carry out texture coating, waterproofing and wallpaper application
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Construction Painting
NSQF Level	3.5
Credits	1
Version	1.0
Last Reviewed Date	31/08/2023
Next Review Date	31/08/2026
NSQC Clearance Date	31/08/2023

DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1. understand the significance of employability skills in meeting the job requirements

Constitutional values – Citizenship

To be competent, the user/individual on the job must be able to:

PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4. speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5. follow good manners while communicating with others
PC6. work with others in a team

Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7.   communicate and behave appropriately with all genders and PwD

PC8.   report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9.   use various financial products and services safely and securely

PC10.   calculate income, expenses, savings etc.

PC11.   approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12.   operate digital devices and use its features and applications securely and safely

PC13.   use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14.   identify and assess opportunities for potential business

PC15.   identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16.   identify different types of customers

PC17.   identify customer needs and address them appropriately

PC18.   follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19.   create a basic biodata

PC20.   search for suitable jobs and apply

PC21.   identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1.   need for employability skills

KU2.   various constitutional and personal values

KU3.   different environmentally sustainable practices and their importance

KU4.   Twenty first (21st) century skills and their importance

KU5.   how to use basic spoken English language

KU6.   Do and dont of effective communication

KU7.   inclusivity and its importance

KU8.   different types of disabilities and appropriate communication and behaviour towards PwD

KU9.   different types of financial products and services

KU10. how to compute income and expenses

KU11. importance of maintaining safety and security in financial transactions

KU12. different legal rights and laws

KU13. how to operate digital devices and applications safely and securely

KU14. ways to identify business opportunities

KU15. types of customers and their needs

KU16. how to apply for a job and prepare for an interview

KU17. apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. communicate effectively using appropriate language

GS2. behave politely and appropriately with all

GS3. perform basic calculations

GS4. solve problems effectively

GS5. be careful and attentive at work

GS6. use time effectively

GS7. maintain hygiene and sanitisation to avoid infection

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Introduction to Employability Skills	1	1	-	-
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
Constitutional values – Citizenship	1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
Becoming a Professional in the 21st Century	1	3	-	-
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
Basic English Skills	2	3	-	-
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
Communication Skills	1	1	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
Diversity & Inclusion	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
Financial and Legal Literacy	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
Essential Digital Skills	**4**	**6**	**-**	**-**
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
Entrepreneurship	**3**	**5**	**-**	**-**
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
Customer Service	**2**	**2**	**-**	**-**
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
Getting ready for apprenticeship & Jobs	**1**	**3**	**-**	**-**
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	**20**	**30**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	30/04/2025
Next Review Date	30/04/2028
NSQC Clearance Date	30/04/2025

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the knowledge part will be based on knowledge bank of questions created by Assessment Bodies subject to approval by SSC.

3. Individual assessment agencies will create unique question papers for knowledge/theory part for assessment of candidates as per assessment criteria given below.

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on assessment criteria.

5. The passing percentage for each QP will be 70%. To pass the Qualification Pack, every trainee should score a minimum of 70% individually in each NOS.

6. The Assessor shall check the final outcome of the practices while evaluating the steps performed to achieve the final outcome.

7. The trainee shall be provided with a chance to repeat the test to correct their procedures in case of improper performance, with a deduction of marks for each iteration.

8. After the certain number of iteration as decided by SSC the trainee is marked as fail, scoring zero marks for the procedure for the practical activity.

9. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack within the specified timeframe set by SSC.

10. Minimum duration of Assessment of each QP shall be of 4hrs/trainee.

Minimum Aggregate Passing % at QP Level : 70

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
CON/N0515.Interact and engage with customers for paint application service	30	60	0	10	100	15
CON/N0505.Apply OBD, acrylic and emulsion paints on masonry surfaces	30	60	0	10	100	15
CON/N0506.Apply paint on metallic/ structural steel fabricated assemblies	30	60	0	10	100	10
CON/N0507.Apply, paint, varnish and polish on wooden surfaces	30	60	0	10	100	10
CON/N0510.Carry out repair of various painting faults	30	60	0	10	100	10
CON/N0516.Carry out industrial liquid painting	30	60	0	10	100	10
CON/N0517.Carry out texture coating, waterproofing and wallpaper application	30	60	0	10	100	10

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
CON/N8001.Work effectively in a team to deliver desired results at the workplace	30	70	0	0	100	5
CON/N8002.Plan and organize work to meet expected outcomes	30	70	0	0	100	5
CON/N9001.Work according to personal health, safety and environment protocols at construction site	30	70	0	0	100	5
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	5
Total	**320**	**660**	**0**	**70**	**1050**	**100**

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
EHS	Environmental, Health, and Safety
MCQ	Multiple-Choice Questions
OBD	Oil Bound Distemper
PPE	Personal Protective Equipment
UV	Ultraviolet

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.