





# Senior Technician - Prestress

QP Code: CON/Q0803

Version: 1.0

NSQF Level: 6

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# CON/O0803: Senior Technician - Prestress

#### **Brief Job Description**

This job role is responsible for ensuring that materials and components required for pre-stressing works are stored, handled and used as per applicable quality norms, preparatory works are completed as per agreed/ specified work methodology and carry out stressing of tendons using appropriate equipments at construction sites.

#### **Personal Attributes**

This job role requires the individual to be physically and mentally fit enough to oversee the Prestressing work at construction sites. The individual should be having strong organizational, interpersonal and communication skills, along with comprehensive technical knowledge of Prestressing works and ability to supervise construction crew. Individual should be analytical and having good numerical skills and trade safety awareness as the job requires controlled tensioning of steel tensions by applying heavy load

#### **Applicable National Occupational Standards (NOS)**

#### **Compulsory NOS:**

- 1. CON/N0807: Ensure installation of embedded components is as per drawing
- 2. CON/N0808: Monitor storage and laying of tendons
- 3. CON/N0809: Carry out stressing of tendons using jacks
- 4. CON/N8003: Supervise, monitor and evaluate performance of subordinates at workplace
- 5. CON/N9002: Manage workplace for safe and healthy work environment

#### **Qualification Pack (QP) Parameters**

Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Prestressing
Country	India
NSQF Level	6
Credits	NA





Aligned to NCO/ISCO/ISIC Code	NCO-2004/NIL
Minimum Educational Qualification & Experience	12th Class with 3-5 Years of experience as a certified Technician Prestress OR 12th Class with 10-15 Years of experience in case of a Non trained worker, in same occupation
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	Recommended training period of 20-24 weeks as per QP of Senior Technician - Prestress
Minimum Job Entry Age	18 Years
Last Reviewed On	23/08/2015
Next Review Date	31/03/2022
<b>Deactivation Date</b>	31/03/2022
NSQC Approval Date	09/10/2017
Version	1.0
Reference code on NQR	2017/CON/CSDCI/02012
NQR Version	1.0





# CON/N0807: Ensure installation of embedded components is as per drawing

#### **Description**

This unit describes the skills and knowledge required to ensure installation of embedded components is as per drawing

#### Scope

The scope covers the following:

- Check reinforcement steel works, sheathing ducts and supports as per drawing
- Check location and fixing of embedded anchorage guides as per drawing

#### **Elements and Performance Criteria**

#### Check reinforcement steel works, sheathing ducts and supports as per drawing

To be competent, the user/individual on the job must be able to:

- check reinforcement bars in anchorage zone with respect to drawing in the following aspects diameter of the bar shape of bending of the bar dimension of bends and hooks number and spacing of the bars clear cover to the anchorage tying of bar
- PC2. check reinforcement bars, duct supports and sheathing ducts throughout the span of laying with respect to drawing in following aspects clear cover of the bars from the sheathing duct duct supports are provided at specified interval as per applicable planning/ schematics duct supports used conforms to approved specification and of appropriate dimension diameter of ducts are as per drawing physical condition of the sheathing ducts free from cracks, tampering, moisture, corrosion x-y orientation (elevation and position) of the ducts are maintained as per drawing/ schematics joints of ducts provided with suitable sealants, free from water/ slurry leakage, sealed properly against ingress of contaminants locking of ducts with duct supports are adequate
- check the location of sleeves for gout vents and ensure that the sleeves are closed against PC3. dust/ moisture by using suitable material
- PC4. ensure that the supports are not placed directly underneath the duct joints or sleeves for grout vents

#### Check location and fixing of embedded anchorage guides as per drawing

To be competent, the user/individual on the job must be able to:

- read and interpret applicable drawing, specification to determine details of works and applicable limit of tolerance
- PC6. ensure proper survey points, level markings are provided at specified locations
- PC7. carry out necessary measurements to ascertain location of embedded components
- PC8. inspect and cross check locations of markings with respect to the established survey points/ levels
- PC9. check dimensions of templates and ensure their fixing as per drawing
- **PC10.** check alignment and elevation of the anchorage guide cones are as per drawing





- **PC11.** check and ensure anchorages of right specification are fixed at appropriate locations as per marking/instruction
- PC12. ensure required number of anchorage guides are fixed at respective locations as per drawing
- **PC13.** check spacing of anchorage cones and ensure it is as per drawing
- **PC14.** check and ensure that proper clearance is kept from concrete edge as per drawing
- **PC15.** ensure locking of guides cones are rigid and water tight
- **PC16.** ensure connection of ducts to the guide cones is as per drawing/ schematics
- **PC17.** ensure proper sealant is applied to the joint of anchorage guide cones and ducts
- **PC18.** ensure appropriate reinforcement bars are provided to the joint of anchorage cone and ducts

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1. standard practices for Prestressing works
- KU2. safety rules and regulation for handling and storing Prestressing tools, equipment and
- KU3. personal protection including the use of the related safety gears & safety equipment
- KU4. service request procedures for tools, materials and equipments
- KU5. statutory compliance requirement related to working at height
- KU6. statutory compliance requirement related to workmen engagement
- KU7. concept of RCC drawings and pre-stressing details/ specifications as provided by the designer
- KU8. concept of reinforcement works in RCC structures and checks to be carried out to inspect the same
- KU9. standard laying method of sheathing ducts as per drawing/ specification
- **KU10.** dos and donts applicable to laying sheathing ducts and duct supports as agreed work method statement
- **KU11.** positioning and alignment of ducts as per drawing and specification/ details of ducts provided
- **KU12.** applicable limit of tolerance for fabrication and positioning of ducts and duct supports
- **KU13.** method of inserting grout vents to the sheathing ducts as their locking as per specified quality norms
- **KU14.** requirement of survey points and their uses for marking location of embedded components
- **KU15.** method of linear, areal and volumetric measurements and conversion of units
- **KU16.** dimension and location of templates for anchorage as per drawing
- **KU17.** specification of anchorage and its components
- **KU18.** details of fixing anchorages as per drawing
- **KU19.** various checks to be conducted to sheathing ducts and its connections to determine its accordance with drawing
- **KU20.** use of sealants and their applications to pre-stressing ducts

#### **Generic Skills (GS)**





User/individual on the job needs to know how to:

- write in at least two language, preferably in the local language of the site and basic English GS1.
- GS2. provide clear and simple instructions, details & sketches to sub-ordinate
- GS3. record and document daily productivity report, daily labour attendance & details regarding
- GS4. prepare basic status updates for the superiors in the prescribed format
- GS5. read one or more language, preferably in the local language of the site
- **GS6.** read drawing, specification and standards related to relevant work
- **GS7.** read key documents including quality standards and standard working methods
- read various, sign boards, safety rules and safety tags, instructions related to exit routes GS8. during emergency at the workplace
- GS9. speak in one or more language, preferably in one of the local languages of the site
- **GS10.** listen and follow instructions clearly given by the superior
- **GS11.** provide clear instructions to subordinates for completion of task as per work plan, time schedule and quality
- **GS12.** estimate required material, time and resources for work
- **GS13.** decide alternate course of action in case of hindrance to work
- **GS14.** determine whether tools and equipment are being deployed as per manufacturers instructions and for appropriate use
- **GS15.** select suitable material for closing sleeves in order to protect against dust, moisture, etc.
- **GS16.** determine whether suitable survey points and levels have been provided
- **GS17.** determine whether templates and anchorages have been fixed as per drawings
- **GS18.** select suitable sealants for application to the joints
- **GS19.** plan work & organize required resource in coordination with team members and superior
- **GS20.** plan work targets, allocate time schedule to sub-ordinates and organize completion of task within allocated time
- **GS21.** ensure completion of work as per agreed time schedule and quality
- **GS22.** resolve and solve any conflict within the team
- **GS23.** report to concerned authority in case of any discrepancies in the quantity of materials and resources
- **GS24.** assess quantity of materials for day work
- **GS25.** optimize resources
- **GS26.** minimize wastages
- **GS27.** assess and check for rigidity and water tightness of guide cones
- **GS28.** evaluate requirement for appropriate reinforcement bars to be provided to the joints
- **GS29.** assess complexity of the tasks and provide guidance for carrying out corrective action as per requirement
- **GS30.** identify and assess how violation of any safety norms may lead to accidents
- **GS31.** assess and evaluate whether reinforcement bars, duct supports and sheathing ducts comply with the drawings





#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Check reinforcement steel works, sheathing ducts and supports as per drawing	12.5	12.5	-	-
<b>PC1.</b> check reinforcement bars in anchorage zone with respect to drawing in the following aspects diameter of the bar shape of bending of the bar dimension of bends and hooks number and spacing of the bars clear cover to the anchorage tying of bar	3.5	3.5	-	-
PC2. check reinforcement bars, duct supports and sheathing ducts throughout the span of laying with respect to drawing in following aspects clear cover of the bars from the sheathing duct duct supports are provided at specified interval as per applicable planning/ schematics duct supports used conforms to approved specification and of appropriate dimension diameter of ducts are as per drawing physical condition of the sheathing ducts free from cracks, tampering, moisture, corrosion x-y orientation (elevation and position) of the ducts are maintained as per drawing/ schematics joints of ducts provided with suitable sealants, free from water/ slurry leakage, sealed properly against ingress of contaminants locking of ducts with duct supports are adequate	3.5	3.5	-	-
<b>PC3.</b> check the location of sleeves for gout vents and ensure that the sleeves are closed against dust/ moisture by using suitable material	2.5	2.5	-	-
<b>PC4.</b> ensure that the supports are not placed directly underneath the duct joints or sleeves for grout vents	3	3	-	-
Check location and fixing of embedded anchorage guides as per drawing	37.5	37.5	-	-
<b>PC5.</b> read and interpret applicable drawing, specification to determine details of works and applicable limit of tolerance	3	3	-	-
<b>PC6.</b> ensure proper survey points, level markings are provided at specified locations	3	3	-	-





Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC7.</b> carry out necessary measurements to ascertain location of embedded components	3	3	-	-
<b>PC8.</b> inspect and cross check locations of markings with respect to the established survey points/ levels	3.5	3.5	-	-
<b>PC9.</b> check dimensions of templates and ensure their fixing as per drawing	2.5	2.5	-	-
<b>PC10.</b> check alignment and elevation of the anchorage guide cones are as per drawing	2.5	2.5	-	-
<b>PC11.</b> check and ensure anchorages of right specification are fixed at appropriate locations as per marking/ instruction	2.5	2.5	-	-
<b>PC12.</b> ensure required number of anchorage guides are fixed at respective locations as per drawing	2.5	2.5	-	-
<b>PC13.</b> check spacing of anchorage cones and ensure it is as per drawing	2.5	2.5	-	-
<b>PC14.</b> check and ensure that proper clearance is kept from concrete edge as per drawing	2.5	2.5	-	-
<b>PC15.</b> ensure locking of guides cones are rigid and water tight	2.5	2.5	-	-
<b>PC16.</b> ensure connection of ducts to the guide cones is as per drawing/ schematics	2.5	2.5	-	-
<b>PC17.</b> ensure proper sealant is applied to the joint of anchorage guide cones and ducts	2.5	2.5	-	-
<b>PC18.</b> ensure appropriate reinforcement bars are provided to the joint of anchorage cone and ducts	2.5	2.5	-	-
NOS Total	50	50	-	-





# **National Occupational Standards (NOS) Parameters**

NOS Code	CON/N0807
NOS Name	Ensure installation of embedded components is as per drawing
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Prestressing
NSQF Level	6
Credits	TBD
Version	1.0
Last Reviewed Date	23/08/2015
Next Review Date	31/03/2022
NSQC Clearance Date	09/10/2017

# Skill Development Council

#### **Oualification Pack**



### CON/N0808: Monitor storage and laying of tendons

#### **Description**

This unit describes the skills and knowledge required to monitor storage and laying of tendons

#### Scope

The scope covers the following:

- Check and ensure the tendon storage area is constructed as per specified storage norms
- Monitor laying of tendons as per drawing/specification

#### **Elements and Performance Criteria**

#### Check and ensure the tendon storage area is constructed as per specified storage norms

To be competent, the user/individual on the job must be able to:

- **PC1.** check and ensure that pre-stressing tendons are stored on an elevated platform having adequate ground clearance
- **PC2.** check and ensure that proper cover and protective arrangement is provided to the tendon storage area
- **PC3.** ensure that tendons are not exposed to water, heat or any abrasive acts
- **PC4.** ensure that the storage area has adequate ventilation to prevent condensation
- **PC5.** check and ensure that manufacturers supplied test certificates and identification labels/ tags are fixed with every tendon coil
- **PC6.** ensure tendons are being handled as per applicable handling norms during storing, uncoiling, cutting and laying

#### Monitor laying of tendons as perdrawing/specification

To be competent, the user/individual on the job must be able to:

- **PC7.** check and inspect tendons visually for corrosion, breakages or any visible deviation which would restrict its usability
- **PC8.** read and interpret drawing and specification to determine cutting length of tendons and prepare suitable chart/ table for cutting
- **PC9.** ensure tendons are cut using appropriate cutting tools and having smooth cut edges
- **PC10.** check and ensure cutting length of the tendons are as per drawing
- **PC11.** ensure tendons of appropriate specifications are passed through designated ducts and anchorages
- **PC12.** monitor bulb preparation of tendons and check bulb dimensions using appropriate measuring tools
- **PC13.** check tendons at blind ends for specified anchorage
- **PC14.** check and ensure the sheathing ducts are not damaged or dislocated while passing tendons through the same
- **PC15.** check threading and extension of tendons through the ducts
- **PC16.** check proper fixing of grips, bearing plates to anchorage cones and pre-stressing tendons

# Skill Development Council

#### **Oualification Pack**



#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** standard practices for Prestressing works
- **KU2.** safety rules and regulation for handling and storing Prestressing tools, equipment and materials
- KU3. personal protection including the use of the related safety gears & safety equipment
- **KU4.** service request procedures for tools, materials and equipments
- **KU5.** statutory compliance requirement related to working at height
- **KU6.** statutory compliance requirement related to workmen engagement
- **KU7.** type of tendons used in pre-stressing works
- **KU8.** specification/ grade of tendons and their use
- **KU9.** properties of tendons, their elongation and yield point
- KU10. causes those can harm tendons
- KU11. standard storing norms applicable to tendons
- **KU12.** identification of tendons by labels, tags etc. provided by manufacturer
- **KU13.** interpretation of material testing certificate
- **KU14.** standard procedure of handling, uncoiling and cutting tendons
- **KU15.** location of respective tendons as per drawing and their laying schedule
- **KU16.** how to calculate cutting length of tendons from drawing/ schedule
- **KU17.** visual checks to be carried out to the tendons to determine their usability
- **KU18.** standard cutting method of pre-stressing tendons
- **KU19.** cutting tools to be used for cutting tendons
- **KU20.** standard procedure of laying tendons through sheathing ducts
- **KU21.** how to form bulb in tendon cables using hand/ power tolls
- **KU22.** checks to be performed to ensure sheathing ducts are not damaged, cracked or sheathing joints are intact while placing tendons through the same
- **KU23.** use of grips, bearing plates and anchorage cones and standard procedure of fixing them to pre-stressing systems

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** write in at least two language, preferably in the local language of the site and basic English
- **GS2.** provide clear and simple instructions, details & sketches to sub-ordinate
- **GS3.** record and document daily productivity report, daily labour attendance & details regarding work
- **GS4.** prepare basic status updates for the superiors in the prescribed format
- **GS5.** read one or more language, preferably in the local language of the site
- **GS6.** read drawing, specification and standards related to relevant work
- **GS7.** read key documents including quality standards and standard working methods





- **GS8.** read various, sign boards, safety rules and safety tags , instructions related to exit routes during emergency at the workplace
- **GS9.** speak in one or more language, preferably in one of the local languages of the site
- **GS10.** listen and follow instructions clearly given by the superior
- **GS11.** provide clear instructions to subordinates for completion of task as per work plan, time schedule and quality
- **GS12.** estimate required material, time and resources for work
- **GS13.** decide alternate course of action in case of hindrance to work
- **GS14.** determine suitability of tendon storage area by assessing ground clearance, cover, protective arrangement, etc
- **GS15.** determine whether manufacturers test certificates and associated tags are fixed with each tendon coil
- **GS16.** determine whether tendons are passed through appropriate ducts and anchorages
- **GS17.** plan work & organize required resource in coordination with team members and superior
- **GS18.** plan work targets, allocate time schedule to sub-ordinates and organize completion of task within allocated time
- **GS19.** ensure completion of work as per agreed time schedule and quality
- **GS20.** resolve and solve any conflict within the team
- **GS21.** check tendons for damage, deviation, corrosion, etc. and take necessary action
- **GS22.** check for damage / dislocation of sheathing ducts and take necessary action
- GS23. assess quantity of materials for day work
- **GS24.** optimize resources
- **GS25.** minimize wastages
- **GS26.** assess complexity of the tasks and provide guidance for carrying out corrective action as per requirement
- **GS27.** identify and assess how violation of any safety norms may lead to accidents
- **GS28.** analyze appropriate cutting lengths of tendons





#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Check and ensure the tendon storage area is constructed as per specified storage norms	18	18	-	-
<b>PC1.</b> check and ensure that pre-stressing tendons are stored on an elevated platform having adequate ground clearance	3	3	-	-
<b>PC2.</b> check and ensure that proper cover and protective arrangement is provided to the tendon storage area	3	3	-	-
<b>PC3.</b> ensure that tendons are not exposed to water, heat or any abrasive acts	3	3	-	-
<b>PC4.</b> ensure that the storage area has adequate ventilation to prevent condensation	3	3	-	-
<b>PC5.</b> check and ensure that manufacturers supplied test certificates and identification labels/ tags are fixed with every tendon coil	3	3	-	-
<b>PC6.</b> ensure tendons are being handled as per applicable handling norms during storing, uncoiling, cutting and laying	3	3	-	-
Monitor laying of tendons as perdrawing/specification	32	32	-	-
<b>PC7.</b> check and inspect tendons visually for corrosion, breakages or any visible deviation which would restrict its usability	3.5	3.5	-	-
<b>PC8.</b> read and interpret drawing and specification to determine cutting length of tendons and prepare suitable chart/ table for cutting	3.5	3.5	-	-
<b>PC9.</b> ensure tendons are cut using appropriate cutting tools and having smooth cut edges	3.5	3.5	-	-
<b>PC10.</b> check and ensure cutting length of the tendons are as per drawing	3	3	-	-
<b>PC11.</b> ensure tendons of appropriate specifications are passed through designated ducts and anchorages	3	3	-	-





Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> monitor bulb preparation of tendons and check bulb dimensions using appropriate measuring tools	3.5	3.5	-	-
<b>PC13.</b> check tendons at blind ends for specified anchorage	3	3	-	-
<b>PC14.</b> check and ensure the sheathing ducts are not damaged or dislocated while passing tendons through the same	3	3	-	-
<b>PC15.</b> check threading and extension of tendons through the ducts	3	3	-	-
<b>PC16.</b> check proper fixing of grips, bearing plates to anchorage cones and pre-stressing tendons	3	3	-	-
NOS Total	50	50	-	-





# **National Occupational Standards (NOS) Parameters**

NOS Code	CON/N0808
NOS Name	Monitor storage and laying of tendons
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Prestressing
NSQF Level	6
Credits	TBD
Version	1.0
Last Reviewed Date	23/08/2015
Next Review Date	31/03/2022
NSQC Clearance Date	09/10/2017





### CON/N0809: Carry out stressing of tendons using jacks

#### **Description**

This unit describes the skills and knowledge required tocarry out stressing of tendons using jacks

#### Scope

The scope covers the following:

• Carry out stressing operation using hydraulic jacks

#### **Elements and Performance Criteria**

#### Carry out stressing operation using hydraulic jacks

To be competent, the user/individual on the job must be able to:

- **PC1.** check stressing jacks visually for any visible damages such as, dislocation of accessories, breakage/ cracks etc
- **PC2.** check and ensure the pressure gauges which are fixed with the jacks are properly calibrated
- **PC3.** check the hose pipes and its end fittings are intact and are connected correctly with the pump & jack
- **PC4.** check and ensure hydraulic systems and oil connections are in good working conditions
- **PC5.** check grips are in good working condition and tendons are secured against slipping while in tension
- **PC6.** read and interpret stressing drawing, stressing schedule, load application schedules
- **PC7.** carry out marking of tendons using paint or suitable markings to tress out elongation during stressing
- **PC8.** check and ensure stressing jacks and power packs are working within the tolerance limit
- **PC9.** apply initial stressing to the tendons to remove slackness of tendons and jacks (as per applicability of work method)
- **PC10.** carry out stressing of tendons as per approved work method and stressing schedule
- **PC11.** control application of loads as per stressing schedule
- **PC12.** ensure increment of tensile load is graduated as per schedule and thus evenly distributed to the tendons
- **PC13.** monitor gauge pressure and elongation of tendons under stressing
- **PC14.** follow correct sequence of tendons to be stressed as per stressing schedule
- **PC15.** carry out necessary measurements to tress out elongation of tendons as per standard practice
- PC16. ensure that desired elongation has been achieved to each tendons as per stressing schedule
- **PC17.** communicate/ provide signals with co-workers/ superiors to maintain synchronization while multiple stressing equipments are in action
- **PC18.** ensure sheathing/ tendon ducts are closed in all aspect after completion of stressing, against ingress of dust, moisture or foreign contaminants





- **PC19.** ensure all faults, deviations and alterations to the stressing system are brought to the notice of concerned authority as per applicable reporting procedure
- **PC20.** ensure all faults, deviations and alterations are duly addressed and prescribed action/ approval has been taken for further progress of work
- **PC21.** ensure stressing platform/ gantry is safely erected and stable during stressing/ jack operating activities
- **PC22.** check and ensure that appropriate barricading, signage has been erected surrounding the stressing point and the location is safely restricted against movement of unauthorized person, vehicle or unwanted materials
- **PC23.** ensure appropriate PPEs are used by self and subordinates while carrying out stressing work

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** standard practices for Prestressing works
- **KU2.** safety rules and regulation for handling and storing Prestressing tools, equipment and materials
- **KU3.** personal protection including the use of the related safety gears & safety equipment
- **KU4.** service request procedures for tools, materials and equipments
- **KU5.** statutory compliance requirement related to working at height
- **KU6.** statutory compliance requirement related to workmen engagement
- **KU7.** checks to be performed to the stressing jacks to determine their usability
- **KU8.** statutory maintenance to be done to the stressing jacks and their accessories
- **KU9.** concept of efficiency of jacks and permissible tolerance limit to the same
- **KU10.** standard method of marking of tendons using suitable marking tools
- **KU11.** check to be carried out to ensure pre-stressing hydraulic system is free from air or any leakage
- **KU12.** procedure of making hydraulic stressing system free from air bubble
- **KU13.** method of operating pre-stressing jacks as per approved work method statement
- **KU14.** sequential steps involved in pre-stressing operations
- **KU15.** necessary safety precautions to be taken while operating jacks and tendons are in elongation
- **KU16.** specified limit of tolerance applicable to applied stressing load and elongation of tendons
- **KU17.** how to measure elongation of tendons by using measuring instruments

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** write in at least two language, preferably in the local language of the site and basic English
- **GS2.** provide clear and simple instructions, details & sketches to sub-ordinate
- **GS3.** record and document daily productivity report, daily labour attendance & details regarding work





- **GS4.** prepare basic status updates for the superiors in the prescribed format
- **GS5.** read one or more language, preferably in the local language of the site
- **GS6.** read drawing, specification and standards related to relevant work
- **GS7.** read key documents including quality standards and standard working methods
- **GS8.** read various, sign boards, safety rules and safety tags, instructions related to exit routes during emergency at the workplace
- **GS9.** speak in one or more language, preferably in one of the local languages of the site
- **GS10.** listen and follow instructions clearly given by the superior
- **GS11.** provide clear instructions to subordinates for completion of task as per work plan, time schedule and quality
- **GS12.** estimate required material, time and resources for work
- **GS13.** decide alternate course of action in case of hindrance to work
- **GS14.** determine whether hydraulic systems, grips, hosepipes, stressing jacks and power packs are in appropriate working condition
- **GS15.** determine whether pressure gauges have been appropriately calibrated
- **GS16.** identify appropriate work method for stressing of tendons
- **GS17.** determine whether appropriate elongation has been achieved to each tendon
- **GS18.** plan work & organize required resource in coordination with team members and superior
- **GS19.** plan work targets, allocate time schedule to sub-ordinates and organize completion of task within allocated time
- **GS20.** ensure completion of work as per agreed time schedule and quality
- **GS21.** resolve and solve any conflict within the team
- **GS22.** check for any damage to the stressing jacks and take necessary action
- **GS23.** identify and escalate all faults to the stressing system for necessary action
- **GS24.** assess quantity of materials for day work
- **GS25.** optimize resources
- **GS26.** minimize wastages
- **GS27.** analyze incremental tensile load to ensure even distribution to the tendons
- **GS28.** assess complexity of the tasks and provide guidance for carrying out corrective action as per requirement
- **GS29.** identify and assess how violation of any safety norms may lead to accidents
- **GS30.** assess and analyze stressing drawings, stressing schedules and load application schedules
- **GS31.** determine appropriate sequence for stressing of tendons





#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Carry out stressing operation using hydraulic jacks	50	50	-	-
<b>PC1.</b> check stressing jacks visually for any visible damages such as, dislocation of accessories, breakage/ cracks etc	2.5	2.5	-	-
<b>PC2.</b> check and ensure the pressure gauges which are fixed with the jacks are properly calibrated	2.5	2.5	-	-
<b>PC3.</b> check the hose pipes and its end fittings are intact and are connected correctly with the pump & jack	2	2	-	-
<b>PC4.</b> check and ensure hydraulic systems and oil connections are in good working conditions	2.5	2.5	-	-
<b>PC5.</b> check grips are in good working condition and tendons are secured against slipping while in tension	2.5	2.5	-	-
<b>PC6.</b> read and interpret stressing drawing, stressing schedule, load application schedules	2	2	-	-
<b>PC7.</b> carry out marking of tendons using paint or suitable markings to tress out elongation during stressing	2	2	-	-
<b>PC8.</b> check and ensure stressing jacks and power packs are working within the tolerance limit	2	2	-	-
<b>PC9.</b> apply initial stressing to the tendons to remove slackness of tendons and jacks (as per applicability of work method)	2.5	2.5	-	-
<b>PC10.</b> carry out stressing of tendons as per approved work method and stressing schedule	2.5	2.5	-	-
<b>PC11.</b> control application of loads as per stressing schedule	2	2	-	-
<b>PC12.</b> ensure increment of tensile load is graduated as per schedule and thus evenly distributed to the tendons	2.5	2.5	-	-
PC13. monitor gauge pressure and elongation of tendons under stressing	2.5	2.5	-	-





Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC14.</b> follow correct sequence of tendons to be stressed as per stressing schedule	2	2	-	-
<b>PC15.</b> carry out necessary measurements to tress out elongation of tendons as per standard practice	2	2	-	-
<b>PC16.</b> ensure that desired elongation has been achieved to each tendons as per stressing schedule	2	2	-	-
<b>PC17.</b> communicate/ provide signals with coworkers/ superiors to maintain synchronization while multiple stressing equipments are in action	2	2	-	-
<b>PC18.</b> ensure sheathing/ tendon ducts are closed in all aspect after completion of stressing, against ingress of dust, moisture or foreign contaminants	2	2	-	-
<b>PC19.</b> ensure all faults, deviations and alterations to the stressing system are brought to the notice of concerned authority as per applicable reporting procedure	2	2	-	-
<b>PC20.</b> ensure all faults, deviations and alterations are duly addressed and prescribed action/ approval has been taken for further progress of work	2	2	-	-
<b>PC21.</b> ensure stressing platform/ gantry is safely erected and stable during stressing/ jack operating activities	2	2	-	-
PC22. check and ensure that appropriate barricading, signage has been erected surrounding the stressing point and the location is safely restricted against movement of unauthorized person, vehicle or unwanted materials	2	2	-	-
<b>PC23.</b> ensure appropriate PPEs are used by self and subordinates while carrying out stressing work	2	2	-	-
NOS Total	50	50	-	-





# **National Occupational Standards (NOS) Parameters**

NOS Code	CON/N0809
NOS Name	Carry out stressing of tendons using jacks
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Prestressing
NSQF Level	6
Credits	TBD
Version	1.0
Last Reviewed Date	23/08/2015
Next Review Date	31/03/2022
NSQC Clearance Date	09/10/2017





# CON/N8003: Supervise, monitor and evaluate performance of subordinates at workplace

#### **Description**

This OS covers the skills and knowledge required by an individual to supervise, monitor and evaluate performance of subordinates at work place

#### Scope

The scope covers the following:

 Monitor all construction work activities performed by subordinates and evaluate their performance and ensure strict adherence to quality instructions & timelines as per organizational policies and procedures

#### **Elements and Performance Criteria**

Supervise, monitor and evaluate performance of all subordinates and ensure adherence to organizational policies and procedures

To be competent, the user/individual on the job must be able to:

- **PC1.** fix expected targets for the respective gang as per site requirements and allocate work to subordinates
- **PC2.** establish expected performance standards and expectations for the respective gang of workers to meet the desired outcomes
- **PC3.** inspect assigned work to the respected gang of workers through progressive checking
- **PC4.** observe and verify the work activities performed by the subordinates at the construction site
- **PC5.** monitor overall performance of subordinates on the designed measures to ensure quality requirements set by the concerned authority
- **PC6.** ensure adherence to the organizational policies and procedures for all relevant construction activities by the workmen subordinations

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** policies, procedures and work targets for performance evaluation and appraisals
- **KU2.** organizational policies, procedures and protocol for smooth completion of work at the respective workplace
- **KU3.** complete work/task accurately by following standard specifications and procedures by optimized and correct used of materials , tools, tackles and equipment

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:





- **GS1.** write in at one or more language, preferably the local language
- **GS2.** read in at one or more language, preferably the local language at the site
- **GS3.** speak in at one or more language, preferably one of the local language at the site
- **GS4.** effectively communicate with team members at workplace
- **GS5.** rectify errors, select workman according to the performance and carry out appropriate allocation of task
- **GS6.** motivate the subordinate for better quality work
- **GS7.** plan work as per right sequence and organize required resources in coordination with the team members
- **GS8.** complete work as per the requirement
- GS9. solve any anomalies in work processes, critical problems & cause for delays at workplace
- **GS10.** sort workers activities in order of sequence and importance workers
- **GS11.** identify root cause and effects of workers conflicts at workplace
- **GS12.** evaluate and find solutions to minimize errors and suggest improvements for optimizing resource utilization
- **GS13.** assess which situations would require intervention of superiors





#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Supervise, monitor and evaluate performance of all subordinates and ensure adherence to organizational policies and procedures	50	50	-	-
<b>PC1.</b> fix expected targets for the respective gang as per site requirements and allocate work to subordinates	7.5	7.5	-	-
<b>PC2.</b> establish expected performance standards and expectations for the respective gang of workers to meet the desired outcomes	7.5	7.5	-	-
<b>PC3.</b> inspect assigned work to the respected gang of workers through progressive checking	10	10	-	-
<b>PC4.</b> observe and verify the work activities performed by the subordinates at the construction site	10	10	-	-
<b>PC5.</b> monitor overall performance of subordinates on the designed measures to ensure quality requirements set by the concerned authority	7.5	7.5	-	-
<b>PC6.</b> ensure adherence to the organizational policies and procedures for all relevant construction activities by the workmen subordinations	7.5	7.5	-	-
NOS Total	50	50	-	-





# **National Occupational Standards (NOS) Parameters**

NOS Code	CON/N8003
NOS Name	Supervise, monitor and evaluate performance of subordinates at workplace
Sector	Construction
Sub-Sector	Generic
Occupation	Generic
NSQF Level	6
Credits	TBD
Version	1.1
Last Reviewed Date	23/03/2015
Next Review Date	31/03/2022
NSQC Clearance Date	19/05/2015

# THE COUNCIL CO

#### **Oualification Pack**



### CON/N9002: Manage workplace for safe and healthy work environment

#### **Description**

This unit describes the skill and knowledge required to maintain a healthy & safe working environment for the group of people working under an individual

#### Scope

This unit/task covers the following:

- Ensure healthy and safe working environment for subordinates.
- Ensure effective implementation of health, safety and environment policies and procedures
- Identify and respond to risks / fire and emergencies associated with the work practices, workplace and ensure related organizational & statuary requirement as followed

#### **Elements and Performance Criteria**

#### Ensure healthy and safe working environment for subordinates

To be competent, the user/individual on the job must be able to:

- **PC1.** ensure proper housekeeping at workplace
- **PC2.** implement safe handling , stacking methods at workplace / store
- **PC3.** ensure that health and safety plan is followed by all subordinates
- **PC4.** Identify any hazard in workplace and notify them to appropriate authority
- **PC5.** ensure that all safety and protection installation are correctly placed & adequate
- **PC6.** ensure safe access is available at work place for movement of workers & materials
- **PC7.** ensure safe use of tools and tackles by the workmen as per applicability
- PC8. ensure appropriate use of following Personal Protective Equipment (PPE) as per applicability: Head Protection (Helmets Ear Protection Fall Protection Foot Protection Face and Eye Protection, Hand &Body Protection Respiratory Protection
- **PC9.** maintain entrances & exit from confined spaces, excavated pits and other location in concurrence with safety parameters or instruction form safety personals

Identify and respond to risks / fire and emergencies associated with the work practices, workplace and ensure related organizational & statuary requirement as followed

To be competent, the user/individual on the job must be able to:

- **PC10.** ensure organizational policies and procedures are followed for health, safety and welfare, in relation to: methods of receiving or sourcing information dealing with accidents and emergencies associated with the work and environment reporting stooping work evacuation fire risks and safe exit procedures
- **PC11.** follow procedures for accident recording and reporting as per organizational and statuary requirements
- PC12. ensure effective adherence to response to emergency procedures /protocols
- **PC13.** report any case of emergency / risks to the concern people at the construction site
- PC14. report any perceived risk hazards to the superiors / concerned EHS
- **PC15.** demonstrate the use of fire protection equipments for different type of fire hazard

# Skill Development Council

#### **Oualification Pack**



**PC16.** implement control measures to reduce risk & meet legal requirement as per organizational policies

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** the policies, procedures and protocol set up by the EHS Department With respect to Health, Safety and Environment at the respective construction site
- **KU2.** reporting procedures in cases of breaches or hazards in site safety, accidents or emergency situations
- **KU3.** safe working practices for tools, tackles and equipment
- **KU4.** workplace policies and health and safety requirements for dealing with potential risks as defined by the EHS department
- **KU5.** how to respond to accidents & emergencies
- **KU6.** the appropriate personal protective equipment to be used based on various working conditions
- **KU7.** how to use necessary material ,tools, tackles and equipment in a safe and appropriate manner as specified by site EHS for each level and respective workman gang
- KU8. monitoring working in workplace keeping safety & health in mind

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** write in one or more language
- **GS2.** read in one or more language
- **GS3.** read instructions, rules, guidelines, sign boards related to safety as per the requirements
- **GS4.** speak in one or more language, preferably one of the local language at the site
- **GS5.** listen and follow instructions shared by site EHS and superiors regarding site safety
- **GS6.** communicate reporting of site conditions, hazards, accidents, etc.
- **GS7.** decide upon the appropriate application & installation of safety equipments like barricades and nets
- **GS8.** decide upon the tools box talks contents
- **GS9.** identify any hazards in workplace organize safety equipments prior to commencing work
- **GS10.** work to ensure safe and healthy environmental conditions at workplace
- **GS11.** identify analysis & report hazards, accidents, health and safety risks, etc. or seek help from the appropriate authorities to address the same as per the guidelines laid down by site EHS
- **GS12.** analyze areas of work which are potential safety hazards and could result in damage to life or property for the respective gang at the construction site
- **GS13.** respond to critical health risks or accidents on an urgent basis through appropriate actions





#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Ensure healthy and safe working environment for subordinates	25	25	-	-
PC1. ensure proper housekeeping at workplace	2.5	2.5	-	-
<b>PC2.</b> implement safe handling , stacking methods at workplace / store	2.5	2.5	-	-
<b>PC3.</b> ensure that health and safety plan is followed by all subordinates	2.5	2.5	-	-
<b>PC4.</b> Identify any hazard in workplace and notify them to appropriate authority	2.5	2.5	-	-
<b>PC5.</b> ensure that all safety and protection installation are correctly placed & adequate	2.5	2.5	-	-
<b>PC6.</b> ensure safe access is available at work place for movement of workers & materials	2.5	2.5	-	-
<b>PC7.</b> ensure safe use of tools and tackles by the workmen as per applicability	2.5	2.5	-	-
PC8. ensure appropriate use of following Personal Protective Equipment (PPE) as per applicability: Head Protection (Helmets Ear Protection Fall Protection Foot Protection Face and Eye Protection, Hand &Body Protection Respiratory Protection	5	5	-	-
<b>PC9.</b> maintain entrances & exit from confined spaces , excavated pits and other location in concurrence with safety parameters or instruction form safety personals	2.5	2.5	-	-
Identify and respond to risks / fire and emergencies associated with the work practices, workplace and ensure related organizational & statuary requirement as followed	25	25	-	-





Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> ensure organizational policies and procedures are followed for health, safety and welfare, in relation to: methods of receiving or sourcing information dealing with accidents and emergencies associated with the work and environment reporting stooping work evacuation fire risks and safe exit procedures	5	5	-	-
<b>PC11.</b> follow procedures for accident recording and reporting as per organizational and statuary requirements	2.5	2.5	-	-
<b>PC12.</b> ensure effective adherence to response to emergency procedures /protocols	3.75	3.75	-	-
<b>PC13.</b> report any case of emergency / risks to the concern people at the construction site	3.75	3.75	-	-
<b>PC14.</b> report any perceived risk hazards to the superiors / concerned EHS	3.75	3.75	-	-
<b>PC15.</b> demonstrate the use of fire protection equipments for different type of fire hazard	3.75	3.75	-	-
<b>PC16.</b> implement control measures to reduce risk & meet legal requirement as per organizational policies	2.5	2.5	-	-
NOS Total	50	50	-	-





#### **National Occupational Standards (NOS) Parameters**

NOS Code	CON/N9002
NOS Name	Manage workplace for safe and healthy work environment
Sector	Construction
Sub-Sector	Generic
Occupation	Generic
NSQF Level	6
Credits	TBD
Version	1.1
Last Reviewed Date	23/03/2015
Next Review Date	31/03/2022
NSQC Clearance Date	19/05/2015

# Assessment Guidelines and Assessment Weightage

#### **Assessment Guidelines**

- 1.Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
- 5. In case of successfully passing only certain number of NOSs, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.
- 6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

#### Minimum Aggregate Passing % at QP Level: 70





(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

# **Assessment Weightage**

#### Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
CON/N0807.Ensure installation of embedded components is as per drawing	50	50	-	-	100	20
CON/N0808.Monitor storage and laying of tendons	50	50	-	-	100	25
CON/N0809.Carry out stressing of tendons using jacks	50	50	-	-	100	35
CON/N8003.Supervise, monitor and evaluate performance of subordinates at workplace	50	50	-	-	100	10
CON/N9002.Manage workplace for safe and healthy work environment	50	50	-	-	100	10
Total	250	250	-	-	500	100





# **Acronyms**

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training





# **Glossary**

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.





Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.