









# Associate- Warehouse (Pharma, Bio Pharma, Medical Devices)

**Options: Automation** 

QP Code: LFS/Q0604 Instantiated QP Code: LFS/Q0604-SI002

Version: 4.0

NSQF Level: 3

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# LFS/Q0604-SI002: Associate- Warehouse (Pharma, Bio Pharma, Medical Devices)

#### **Brief Job Description**

Associate- Warehouse (Pharma, Bio Pharma, Medical Devices) is responsible for inspecting the broad level physical characteristics of the material, placing them in correct storage area, reporting and documenting, housekeeping, disposing waste packaging material, and maintaining a safe working environment in compliance with regulatory standards and current Good Manufacturing Practices (cGMP).

#### **Personal Attributes**

The individual should possess basic reading and writing skills. Quality centricity and detail orientation, along with a motivated frame of mind are desirable for the role.

#### **Applicable National Occupational Standards (NOS)**

#### **Compulsory NOS:**

- 1. LFS/N0673: Discuss about Life Sciences industry and basics of supply chain management
- 2. LFS/N0657: Receive and store goods in a store/ warehouse
- 3. <u>LFS/N0632</u>: Carry out packaging material inspection and waste disposal as per regulatory standards
- 4. LFS/N0633: Carry out reporting and documentation to meet storing and stocking requirements
- 5. <u>LFS/N0112</u>: Adherence to Environment, health and safety guidelines in a production facility and GMP controlled area
- 6. LFS/N0118: Coordinate with supervisor, teammates, and cross-functional teams
- 7. LFS/N0659: Verify GST applicability and accuracy of GST in invoices
- 8. DGT/VSQ/N0101: Employability Skills (30 Hours)

#### **Options**(Not mandatory):

#### **Option**: Automation

This option is for Associate- Warehouse (Pharma, Bio Pharma, Medical Devices) involved in automated warehouse operations.

1. <u>LFS/N0663</u>: Prepare for software based operations in a computer driven system for warehouse/ supply chain









- 2. <u>LFS/N0665</u>: Carry Out Documentation and perform Quality Checks for error free documentation
- 3. <u>LFS/N0658</u>: Assist in material movement and storage of material in an automated warehouse

# **Qualification Pack (QP) Parameters**

Life Sciences  Pharmaceutical, Bio Pharmaceutical, Contract Research  Supply Chain Management  India
Research  Ccupation  Supply Chain Management
<b>Duntry</b> India
SQF Level 3
redits 16
ligned to NCO/ISCO/ISIC Code NCO-2015/7233.9902
inimum Educational Qualification & OR  perience OR  Certificate-NSQF (Level 2 (Assistant- Secondary & Tertiary Packaging)) with 3 Years of experience
inimum Level of Education for raining in School  8th Class
re-Requisite License or Training NA
inimum Job Entry Age 18 Years
ast Reviewed On NA
ext Review Date 17/12/2027
SQC Approval Date 17/12/2024
ersion 4.0
eference code on NQR QG-03-LS-03408-2024-V2-LSSSDC
eference code on NQR QG-03-LS-03408-2024-V2-LSSSDC

#### **Remarks:**









NA









# LFS/N0673: Discuss about Life Sciences industry and basics of supply chain management

#### **Description**

This NOS is about introducing related to life sciences Industry and basic of supply chain management

#### Scope

The scope covers the following:

- Life Sciences industry and supply chain management
- Environmental Sustainability

#### **Elements and Performance Criteria**

#### Life Sciences industry and supply chain management

To be competent, the user/individual on the job must be able to:

- **PC1.** elaborate the major segments within the life sciences industry (pharmaceuticals, biotechnology, medical devices, etc.).
- **PC2.** describe the regulatory authorities, regulations, legislation, and good practices such as cGMP, GLP, and GDP that are relevant to supply chain management in a life sciences manufacturing facility
- **PC3.** Illustrate the basic skills required to perform supply chain management tasks, including inventory control, procurement, and vendor management
- **PC4.** discuss the role of government policies and initiatives in promoting the growth of the life sciences industry in India.
- **PC5.** use basic terminologies in the supply chain department, including procurement, logistics, and distribution
- **PC6.** analyze the impact of non-compliance with regulatory requirements on the quality of the product and the environment, and propose measures to mitigate such risks.

#### Environmental Sustainability

To be competent, the user/individual on the job must be able to:

- **PC7.** ensure energy conservation by switching off the machine and equipment post operations
- **PC8.** identify ways to optimize the usage of electricity/energy in various tasks/activities/processes and also by optimizing the lab machine/ equipment performance
- **PC9.** ensure no leakage of water in the warehouse area
- PC10. identify recyclable and non-recyclable, and hazardous waste generated
- PC11. segregate waste into different categories to achieve zero pollution of land and water

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

KU1. requirements for maintaining security and safety during delivery and storage of goods









- **KU2.** organization's SOP for receiving and storing a range of products as per specifications
- **KU3.** administrative procedures required for receiving and storing goods
- **KU4.** levels of hygiene required by storage area and importance of maintaining the same
- **KU5.** different quality management systems (ISO-9000, ISO-14001, OHSAS-18000), good laboratory and manufacturing practices
- **KU6.** organizational coding system of finished materials, compounds and company manual
- **KU7.** guality and damage checks to be done and importance of the same
- **KU8.** correct methods of storage of goods according to good manufacturing practices
- **KU9.** importance of identifying non-conforming goods
- **KU10.** risk and impact of not following defined procedures/work instructions
- **KU11.** procedures for receiving raw material and identified stock
- **KU12.** methods of identifying and maintaining safe storage areas/locations and secure storage environments
- **KU13.** storage requirements for different types of products and why they are important

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** use reading and comprehension skills to extract the relevant information from manuals, SOPs, health and safety instructions, memos, reports, job cards, and notes/comments
- **GS2.** use written communication skills to maintain proper and concise records as per given format and compliant with ALCOA principle
- **GS3.** use verbal communication skills in communicating the details of work done to appropriate people and during interaction with regulatory inspectors and other teammates
- **GS4.** use planning and organizing skills in every activity planned and to achieve resource optimization
- **GS5.** apply problem-solving skills to find solutions for workflow-related difficulties
- **GS6.** apply critical thinking skills to analyze and identify when to report an issue/concern to the supervisor and to deal with a colleague individually, depending on the type of concern
- **GS7.** use critical thinking skills to analyze impact of deviations, wastage and rejects to the environment and efficiency
- **GS8.** apply customer-centricity while responding to auditors and QA personnel









# **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Life Sciences industry and supply chain management	20	-	5	5
<b>PC1.</b> elaborate the major segments within the life sciences industry (pharmaceuticals, biotechnology, medical devices, etc.).	-	-	-	-
<b>PC2.</b> describe the regulatory authorities, regulations, legislation, and good practices such as cGMP, GLP, and GDP that are relevant to supply chain management in a life sciences manufacturing facility	-	-	-	-
<b>PC3.</b> Illustrate the basic skills required to perform supply chain management tasks, including inventory control, procurement, and vendor management	-	-	-	-
<b>PC4.</b> discuss the role of government policies and initiatives in promoting the growth of the life sciences industry in India.	-	-	-	-
<b>PC5.</b> use basic terminologies in the supply chain department, including procurement, logistics, and distribution	-	-	-	-
<b>PC6.</b> analyze the impact of non-compliance with regulatory requirements on the quality of the product and the environment, and propose measures to mitigate such risks.	-	-	-	-
Environmental Sustainability	20	30	10	10
<b>PC7.</b> ensure energy conservation by switching off the machine and equipment post operations	-	-	-	-
PC8. identify ways to optimize the usage of electricity/energy in various tasks/activities/processes and also by optimizing the lab machine/ equipment performance	-	-	-	-
<b>PC9.</b> ensure no leakage of water in the warehouse area	-	-	-	-
<b>PC10.</b> identify recyclable and non-recyclable, and hazardous waste generated	-	-	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> segregate waste into different categories to achieve zero pollution of land and water	-	-	-	-
NOS Total	40	30	15	15









# **National Occupational Standards (NOS) Parameters**

NOS Code	LFS/N0673
NOS Name	Discuss about Life Sciences industry and basics of supply chain management
Sector	Life Sciences
Sub-Sector	Pharmaceutical, Bio Pharmaceutical, Contract Research
Occupation	Supply Chain Management
NSQF Level	3
Credits	1.00
Version	1.0
Last Reviewed Date	17/12/2024
Next Review Date	17/12/2027
NSQC Clearance Date	17/12/2024









# LFS/N0657: Receive and store goods in a store/ warehouse

#### **Description**

This NOS is about a receiving incoming goods and checking the material safety in the store or a warehouse.

#### Scope

The scope covers the following:

- · Receive goods
- Material safety

#### **Elements and Performance Criteria**

#### Receive goods

To be competent, the user/individual on the job must be able to:

- **PC1.** identify the quantity and nature of goods to be received in a Life Sciences facility
- PC2. confirm appropriate storage space availability for the goods received
- **PC3.** check and confirm that all equipment required for receipt and movement of goods is available and in good working order
- **PC4.** complete all the required paperwork for the goods/materials received
- PC5. ensure that the area for receiving goods is clean, tidy and free from obstruction and perils
- **PC6.** report any shortfall in space or malfunction with equipment in store to the supervisor
- **PC7.** check that all goods as detailed in the delivery note have been received
- **PC8.** record refusals accurately following the organisation's SOP
- **PC9.** update stock control systems to reflect receipt of goods

#### Material safety

To be competent, the user/individual on the job must be able to:

- **PC10.** check the material specification for proper storage conditions
- **PC11.** follow all the guidelines related to material safety

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** requirements for maintaining security and safety during delivery and storage of goods
- **KU2.** organization's SOP for receiving and storing a range of products as per specifications
- **KU3.** administrative procedures required for receiving and storing goods
- **KU4.** levels of hygiene required by storage area and importance of maintaining the same
- **KU5.** different quality management systems (ISO-9000, ISO-14001, OHSAS-18000), good laboratory and manufacturing practices
- **KU6.** organizational coding system of finished materials, compounds and company manual









- **KU7.** quality and damage checks to be done and importance of the same
- **KU8.** correct methods of storage of goods according to good manufacturing practices
- **KU9.** importance of identifying non-conforming goods
- **KU10.** risk and impact of not following defined procedures/work instructions
- **KU11.** procedures for receiving raw material and identified stock
- **KU12.** methods of identifying and maintaining safe storage areas/locations and secure storage environments
- **KU13.** storage requirements for different types of products and why they are important

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** use reading and comprehension skills to extract the relevant information from manuals, SOPs, health and safety instructions, memos, reports, job cards, and notes/comments
- **GS2.** use written communication skills to maintain proper and concise records as per given format and compliant with ALCOA principle
- **GS3.** use verbal communication skills in communicating the details of work done to appropriate people and during interaction with regulatory inspectors and other teammates
- **GS4.** use planning and organizing skills in every activity planned and to achieve resource optimization
- **GS5.** apply problem-solving skills to find solutions for workflow-related difficulties
- **GS6.** apply critical thinking skills to analyze and identify when to report an issue/concern to the supervisor and to deal with a colleague individually, depending on the type of concern
- **GS7.** use critical thinking skills to analyze impact of deviations, wastage and rejects to the environment and efficiency
- **GS8.** apply customer-centricity while responding to auditors and QA personnel









#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Receive goods	15	30	10	10
<b>PC1.</b> identify the quantity and nature of goods to be received in a Life Sciences facility	-	-	-	-
<b>PC2.</b> confirm appropriate storage space availability for the goods received	-	-	-	-
<b>PC3.</b> check and confirm that all equipment required for receipt and movement of goods is available and in good working order	-	-	-	-
<b>PC4.</b> complete all the required paperwork for the goods/materials received	-	-	-	-
<b>PC5.</b> ensure that the area for receiving goods is clean, tidy and free from obstruction and perils	-	-	-	-
<b>PC6.</b> report any shortfall in space or malfunction with equipment in store to the supervisor	-	-	-	-
<b>PC7.</b> check that all goods as detailed in the delivery note have been received	-	-	-	-
PC8. record refusals accurately following the organisation's SOP	-	-	-	-
<b>PC9.</b> update stock control systems to reflect receipt of goods	-	-	-	-
Material safety	10	15	5	5
<b>PC10.</b> check the material specification for proper storage conditions	-	-	-	-
<b>PC11.</b> follow all the guidelines related to material safety	-	-	-	-
NOS Total	25	45	15	15









# **National Occupational Standards (NOS) Parameters**

NOS Code	LFS/N0657
NOS Name	Receive and store goods in a store/ warehouse
Sector	Life Sciences
Sub-Sector	Pharmaceutical, Bio Pharmaceutical, Contract Research
Occupation	Supply Chain Management
NSQF Level	3
Credits	3.00
Version	3.0
Last Reviewed Date	17/12/2024
Next Review Date	17/12/2027
NSQC Clearance Date	17/12/2024









# LFS/N0632: Carry out packaging material inspection and waste disposal as per regulatory standards

#### **Description**

This NOS unit is about carrying out inspection of packaging material ,disposal of defective or waste packaging material and reporting the deviations according to current good manufacturing practices.

#### Scope

The scope covers the following:

- Packaging material inspection
- Waste disposal
- Reporting and escalation of deviations

#### **Elements and Performance Criteria**

#### Packaging material inspection

To be competent, the user/individual on the job must be able to:

- **PC1.** ensure that total range of checks are regularly and consistently performed on the packaging material
- **PC2.** use appropriate measuring instruments, equipment, tools, accessories etc. as required for the checks
- **PC3.** ensure the status and accuracy of instruments used for measurement
- **PC4.** identify material's non-conformities to quality assurance standards
- **PC5.** identify impact on final product due to non-conformance to regulatory standards

#### Waste disposal

To be competent, the user/individual on the job must be able to:

- **PC6.** dispose the non-conforming packaging material as per SOP
- **PC7.** follow the standards and procedures as mentioned in cGMP while disposing non-conforming material
- **PC8.** identify and analyse any problems that may arise while disposing the materials
- **PC9.** suggest corrective action to address problems to the supervisor

#### Reporting and escalation of deviations

To be competent, the user/individual on the job must be able to:

- **PC10.** interpret the results of the quality checks correctly
- PC11. take up results of the findings with the appropriate authority and within stipulated time
- PC12. record results of action taken in a standard format
- PC13. record adjustments not covered by established procedures for future reference
- **PC14.** review effectiveness of action taken
- **PC15.** record the disposal methods used and the types of defects or reasons for disposal









### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** company manual and the SOP
- KU2. correct methods of disposal of waste according to cGMP
- **KU3.** proper procedure for performing quality checks without affecting the material
- **KU4.** characteristics of the packaging material
- **KU5.** use of monitoring and measuring devices
- **KU6.** implications of inaccurate measuring and testing instruments and equipment
- **KU7.** implications of defective materials on production of final products
- **KU8.** importance of complete and accurate documentation
- **KU9.** procedure for reporting incidents where standard operating procedures are not followed
- **KU10.** principles of good inspection practices and visual standards applied in the workplace
- KU11. different techniques/inspection methods used to identify defects
- KU12. methods of using testing equipment, related test methods and purpose of tests
- **KU13.** importance of quality checks along with quality and production targets

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** use written communication skills to record information accurately in compliance with ALCOA principles as per SOP and cGMP guidelines in the English language
- **GS2.** use reading and comprehension skills to read the various coding systems, instructions, guidelines, procedures, rules, and signage
- **GS3.** use listening skills to understand the instructions, procedures and alarms
- **GS4.** use verbal communication skills to interact with supervisor, teammates, and cross-functional teams
- **GS5.** use team-building skills while dealing with teammates and while managing the difficult/stressful or emotional situations at work
- **GS6.** apply problem-solving skills to find solutions for workflow-related difficulties
- **GS7.** apply planning and organizing skills to plan and organize tools and material required to fulfil documentation related requirements
- **GS8.** apply critical thinking skills to analyze and identify what and when to report an issue/concern to the supervisor/ QA team / any other stakeholder
- **GS9.** apply customer-centricity while generating and securing documents
- **GS10.** apply customer-centricity to remain compliant with data integrity rules, cGMP guidelines and to evaluate the impact of errors
- **GS11.** apply decision-making skills to make balanced judgments within the authority while dealing with daily work-life situations









#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Packaging material inspection	10	15	5	5
<b>PC1.</b> ensure that total range of checks are regularly and consistently performed on the packaging material	-	-	-	-
<b>PC2.</b> use appropriate measuring instruments, equipment, tools, accessories etc. as required for the checks	-	-	-	-
<b>PC3.</b> ensure the status and accuracy of instruments used for measurement	-	-	-	-
<b>PC4.</b> identify material's non-conformities to quality assurance standards	-	-	-	-
<b>PC5.</b> identify impact on final product due to nonconformance to regulatory standards	-	-	-	-
Waste disposal	10	10	5	5
<b>PC6.</b> dispose the non-conforming packaging material as per SOP	-	-	-	-
<b>PC7.</b> follow the standards and procedures as mentioned in cGMP while disposing nonconforming material	-	-	-	-
<b>PC8.</b> identify and analyse any problems that may arise while disposing the materials	-	-	-	-
<b>PC9.</b> suggest corrective action to address problems to the supervisor	-	-	-	-
Reporting and escalation of deviations	10	15	5	5
<b>PC10.</b> interpret the results of the quality checks correctly	-	-	-	-
<b>PC11.</b> take up results of the findings with the appropriate authority and within stipulated time	-	-	-	-
PC12. record results of action taken in a standard format	-	-	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> record adjustments not covered by established procedures for future reference	-	-	-	-
PC14. review effectiveness of action taken	-	-	-	-
<b>PC15.</b> record the disposal methods used and the types of defects or reasons for disposal	-	-	-	-
NOS Total	30	40	15	15









# **National Occupational Standards (NOS) Parameters**

NOS Code	LFS/N0632
NOS Name	Carry out packaging material inspection and waste disposal as per regulatory standards
Sector	Life Sciences
Sub-Sector	Pharmaceutical, Bio Pharmaceutical, Contract Research
Occupation	Supply Chain Management
NSQF Level	3
Credits	2.00
Version	4.0
Last Reviewed Date	17/12/2024
Next Review Date	17/12/2027
NSQC Clearance Date	17/12/2024









# LFS/N0633: Carry out reporting and documentation to meet storing and stocking requirements

#### **Description**

This NOS unit is about a Associate- warehouse (Pharma/ Bio Pharma / Medical Devices) performing reporting and documentation to meet storing and stocking requirements.

#### Scope

The scope covers the following:

- Reporting quality issues and test results
- Recording and documentation

#### **Elements and Performance Criteria**

#### Reporting quality issues and test results

To be competent, the user/individual on the job must be able to:

- **PC1.** report defects/problem/incidents/quality issues/test results as applicable in a timely manner to the appropriate authority
- **PC2.** follow reporting procedures as prescribed by the company

#### Recording and documentation

To be competent, the user/individual on the job must be able to:

- **PC3.** maintain records regarding stock received and stock rotation
- PC4. maintain records regarding damaged materials and disposal methods
- **PC5.** maintain records regarding storage techniques
- **PC6.** document the results of the inspections and testing
- PC7. maintain all controlled document files and test records in a timely and accurate manner
- **PC8.** ensure that the final document meets with the regulatory requirements
- **PC9.** ensure that documents are available to all appropriate authorities to inspect
- **PC10.** perform review of records and other documentation for compliance to established procedures and good documentation practices
- PC11. prepare inspection reports as per the inspection activity performed

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** importance of complete and accurate documentation
- **KU2.** importance of identifying non-conforming materials
- **KU3.** risk and impact of not following defined procedures/work instructions
- **KU4.** escalation matrix for reporting identified issues









- **KU5.** how to carry out good stock management, including the rotation of stock, and checking expiry dates of goods
- **KU6.** principles of good inspection practices and visual standards applied in the workplace
- **KU7.** use of computer applications/software

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** use written communication skills to record information accurately in compliance with ALCOA principles as per SOP and GMP guidelines in the English language
- **GS2.** use reading and comprehension skills to read the various coding systems, instructions, guidelines, procedures, rules, and signage
- **GS3.** use listening skills to interpret the instructions, procedures and alarms
- **GS4.** use verbal communication skills to interact with supervisor, teammates, and cross-functional teams
- **GS5.** use team-building skills while dealing with teammates and while managing the difficult/stressful or emotional situations at work
- **GS6.** apply problem-solving skills to find solutions for workflow-related difficulties
- **GS7.** apply planning and organizing skills to plan and organize tools and material required to fulfil documentation related requirements
- **GS8.** apply critical thinking skills to analyze and identify what and when to report an issue/concern to the supervisor/ QA team / any other stakeholder
- **GS9.** apply customer-centricity while generating and securing documents
- **GS10.** apply customer-centricity to remain compliant with data integrity rules, GMP guidelines and to evaluate the impact of errors
- **GS11.** apply decision-making skills to make balanced judgments within the authority while dealing with daily work-life situations









# **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Reporting quality issues and test results	10	15	10	5
<b>PC1.</b> report defects/problem/incidents/quality issues/test results as applicable in a timely manner to the appropriate authority	-	-	-	-
<b>PC2.</b> follow reporting procedures as prescribed by the company	-	-	-	-
Recording and documentation	15	30	10	5
<b>PC3.</b> maintain records regarding stock received and stock rotation	-	-	-	-
<b>PC4.</b> maintain records regarding damaged materials and disposal methods	-	-	-	-
PC5. maintain records regarding storage techniques	-	-	-	-
<b>PC6.</b> document the results of the inspections and testing	-	-	-	-
<b>PC7.</b> maintain all controlled document files and test records in a timely and accurate manner	-	-	-	-
<b>PC8.</b> ensure that the final document meets with the regulatory requirements	-	-	-	-
<b>PC9.</b> ensure that documents are available to all appropriate authorities to inspect	-	-	-	-
<b>PC10.</b> perform review of records and other documentation for compliance to established procedures and good documentation practices	-	-	-	-
<b>PC11.</b> prepare inspection reports as per the inspection activity performed	-	-	-	-
NOS Total	25	45	20	10









# **National Occupational Standards (NOS) Parameters**

NOS Code	LFS/N0633
NOS Name	Carry out reporting and documentation to meet storing and stocking requirements
Sector	Life Sciences
Sub-Sector	Pharmaceutical, Bio Pharmaceutical, Contract Research
Occupation	Supply Chain Management
NSQF Level	3
Credits	2.00
Version	4.0
Last Reviewed Date	17/12/2024
Next Review Date	17/12/2027
NSQC Clearance Date	17/12/2024









# LFS/N0112: Adherence to Environment, health and safety guidelines in a production facility and GMP controlled area

#### **Description**

This NOS unit is about adhering with the rules and regulations related to health, safety, environment, and security in a manufacturing facility or testing/ research laboratory in life sciences sector

#### Scope

The scope covers the following:

- Follow health and personal hygiene protocols
- Follow safety and security procedures
- Follow emergency procedures

#### **Elements and Performance Criteria**

#### Follow health and personal hygiene protocols

To be competent, the user/individual on the job must be able to:

- **PC1.** comply with health and personal hygiene-related protocols as per WHO standards, , revised GMP and ICH GMP guidelines
- **PC2.** wash hands before entering in the production area as per SOP
- **PC3.** report any allergy, sickness or any other environment-related breach before or after entering the work premises to the designated person
- **PC4.** follow gowning procedures while entering an environment controlled work area

#### Follow safety and security procedures

To be competent, the user/individual on the job must be able to:

- **PC5.** comply with safety and security policies and procedures
- **PC6.** use appropriate safety gears like headgear, masks, gloves and other relevant safety accessories as mentioned in the guidelines, while carrying out work
- **PC7.** use helmets, ropes, harness, and ladders while working at heights
- **PC8.** use pulleys/ forklift (if available) to transport the material/ spares/ heavy assembly and tools
- **PC9.** report any identified breaches in safety and security policies and procedures to the designated person
- **PC10.** segregate material and follow the 5S system at the storage area
- **PC11.** adhere to storage and handling guidelines for hazardous material
- **PC12.** identify and correct any hazards that one can deal with safely, competently and within the limits of authority
- PC13. record the details of completed safety drills and training

#### Follow emergency procedures

To be competent, the user/individual on the job must be able to:









- **PC14.** raise the alarm and report any hazards that one is not competent to deal with, to the relevant person in line with organizational procedures and warn other people who may be affected
- PC15. inform the concerned person immediately about every unsafe act/ incident
- **PC16.** follow emergency procedures efficiently

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** individual's role and responsibilities in maintaining healthy, hygienic, safe and secure working environment
- **KU2.** company's procedures and protocols for the environment, health and safety
- **KU3.** relevant legislative requirements as per local laws
- **KU4.** implications that any non-compliance with health, safety and security may have on individuals and the organization
- **KU5.** workplace hazards in the manufacturing/ research facility in the life sciences sector and reporting procedures for unhealthy/ unsafe act/incidents, hazards and accident as per GMP
- **KU6.** limits of individual responsibility for dealing with hazards
- **KU7.** chemical substances, their characteristics, and required precaution and safety measures
- **KU8.** gowning procedure
- **KU9.** the organization's emergency procedures for different emergency situations and the importance of following these
- **KU10.** evacuation procedures for employees, contract staff and visitors
- **KU11.** procedure to summon medical assistance and the emergency services, where necessary
- **KU12.** different types of breaches in the environment, health, safety and security and how and when to report these
- KU13. WHO guidelines for personal hygiene
- **KU14.** types of safety gears and procedure to use them
- **KU15.** importance of material segregation and 5S system
- **KU16.** WHO guidelines for handling and storing hazardous material

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** use reading and comprehension skills to read instructions, guidelines, procedures, rules, and signages
- **GS2.** use written communication skills to accurately record every information required to be reported as per SOP and GMP guidelines in the language prescribed by the company's SOP
- **GS3.** apply planning and organizing skills to plan and organize tools and material required for work to fulfil environment, health, safety and security requirements
- **GS4.** use critical thinking skills to ascertain the breach/ compliance of EHS protocols









- **GS5.** apply customer centricity to remain compliant with data integrity rules, GMP guidelines and to evaluate impact of wrongdoings
- **GS6.** apply decision-making skills to make balanced judgments within the authority in different situations while dealing with hazards and breaches
- **GS7.** apply problem-solving skills to find solutions for workflow-related difficulties
- **GS8.** use verbal communication skills to communicate with supervisor/ manager/ EHS Incharge or any other concerned authority clearly for escalating any emergency situation or hazard









# **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Follow health and personal hygiene protocols	10	10	5	5
<b>PC1.</b> comply with health and personal hygiene- related protocols as per WHO standards, , revised GMP and ICH GMP guidelines	-	-	-	-
<b>PC2.</b> wash hands before entering in the production area as per SOP	-	-	-	-
<b>PC3.</b> report any allergy, sickness or any other environment-related breach before or after entering the work premises to the designated person	-	-	-	-
<b>PC4.</b> follow gowning procedures while entering an environment controlled work area	-	-	-	-
Follow safety and security procedures	10	20	5	5
<b>PC5.</b> comply with safety and security policies and procedures	-	-	-	-
<b>PC6.</b> use appropriate safety gears like headgear, masks, gloves and other relevant safety accessories as mentioned in the guidelines, while carrying out work	-	-	-	-
<b>PC7.</b> use helmets, ropes, harness, and ladders while working at heights	-	-	-	-
PC8. use pulleys/ forklift (if available) to transport the material/ spares/ heavy assembly and tools	-	-	-	-
<b>PC9.</b> report any identified breaches in safety and security policies and procedures to the designated person	-	-	-	-
<b>PC10.</b> segregate material and follow the 5S system at the storage area	-	-	-	-
<b>PC11.</b> adhere to storage and handling guidelines for hazardous material	-	-	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> identify and correct any hazards that one can deal with safely, competently and within the limits of authority	-	-	-	-
<b>PC13.</b> record the details of completed safety drills and training	-	-	-	-
Follow emergency procedures	10	10	5	5
<b>PC14.</b> raise the alarm and report any hazards that one is not competent to deal with, to the relevant person in line with organizational procedures and warn other people who may be affected	-	-	-	-
PC15. inform the concerned person immediately about every unsafe act/ incident	-	-	-	-
PC16. follow emergency procedures efficiently	-	-	-	-
NOS Total	30	40	15	15









# **National Occupational Standards (NOS) Parameters**

NOS Code	LFS/N0112
NOS Name	Adherence to Environment, health and safety guidelines in a production facility and GMP controlled area
Sector	Life Sciences
Sub-Sector	Pharmaceutical, Bio Pharmaceutical, Contract Research
Occupation	Generic
NSQF Level	4
Credits	1.00
Version	4.0
Last Reviewed Date	17/12/2024
Next Review Date	17/12/2027
NSQC Clearance Date	17/12/2024









# LFS/N0118: Coordinate with supervisor, teammates, and cross-functional teams

#### **Description**

This NOS is about coordinating with supervisor and other cross-functional teams to perform various activities.

#### Scope

The scope covers the following:

- Coordination with the supervisor
- Coordination with functional teams
- Coordination with Cross-functional teams and other stakeholders
- · Sensitivity towards all genders and people with disability

#### **Elements and Performance Criteria**

#### Coordination with the supervisor

To be competent, the user/individual on the job must be able to:

- **PC1.** coordinate with the reporting manager to obtain work instructions
- PC2. report problems related to facility, equipment, and material availability to the supervisor
- **PC3.** provide the requisite information, documents, clarifications to manager regarding the work done

#### Coordination with functional teams

To be competent, the user/individual on the job must be able to:

- **PC4.** perform shift takeover/ handover from colleagues in previous shift/ to colleagues in the next shift as per defined guidelines
- **PC5.** discuss workflow related difficulties with the team to find solutions

#### Coordination with cross-functional teams and other stakeholders

To be competent, the user/individual on the job must be able to:

- **PC6.** follow the instructions of QA team for any cGMP compliant process
- **PC7.** coordinate with the store supervisor for the stocks of materials required
- **PC8.** coordinate with Environment, Health and Safety team for safety incidents and accidental hazard in the work area
- PC9. ensure to provide requested information, documents, clarifications during audits

#### Sensitivity towards all genders and people with disability

To be competent, the user/individual on the job must be able to:

- **PC10.** respect all the genders, religions, caste, and cultures
- PC11. empathize with the people with disability
- PC12. offer support or help to a person with disability only when asked
- **PC13.** adhere with the guidelines laid in Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act









**PC14.** report any violation of prevention of sexual harassment (POSH) rules immediately to the POSH committee

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** the company's policies on the preferred language of communication, reporting and escalation policy
- **KU2.** the methods of workplace communication
- **KU3.** the method of responding to audit gueries for own work
- **KU4.** the shift handover/ takeover procedure in life sciences manufacturing units
- **KU5.** the guidelines laid on Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act
- **KU6.** the methods of team coordination
- **KU7.** the types of possible disabilities among people with disability (PwD)
- **KU8.** the challenges faced by PWD
- **KU9.** the importance of displaying empathy towards PwD
- **KU10.** the right way to use the laws acts, and provisions defined for PWD by the statutory bodies
- **KU11.** the importance of awareness for gender sensitization and prevention of sexual harassment (POSH) act
- **KU12.** the importance of respect for gender identities, all religion, caste, and culture

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** use written communication skills to accurately record the information required to be reported as per SOP and cGMP guidelines in the english/ local language
- **GS2.** use reading and comprehension skills to interpret the various coding systems, instructions, guidelines, procedures, rules, and signages
- **GS3.** use listening skills to interpret the instructions and procedures to be followed
- **GS4.** use verbal communication skills to interact with teammates, supervisor, and cross-functional teams
- **GS5.** use team-building skills while interacting with teammates and while managing the difficult/stressful or emotional situations at work
- **GS6.** apply problem-solving skills to find solutions for workflow-related difficulties
- **GS7.** apply planning and organizing skills to plan and organize tools and material required to fulfil work requirements
- **GS8.** apply decision-making skills to make balanced judgments within the authority while dealing with daily work-life situations with clear choices and written instructions









# **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Coordination with the supervisor	5	10	5	5
<b>PC1.</b> coordinate with the reporting manager to obtain work instructions	-	-	-	-
<b>PC2.</b> report problems related to facility, equipment, and material availability to the supervisor	-	-	-	-
<b>PC3.</b> provide the requisite information, documents, clarifications to manager regarding the work done	-	-	-	-
Coordination with functional teams	5	15	3	2
<b>PC4.</b> perform shift takeover/ handover from colleagues in previous shift/ to colleagues in the next shift as per defined guidelines	-	-	-	-
<b>PC5.</b> discuss workflow related difficulties with the team to find solutions	-	-	-	-
Coordination with cross-functional teams and other stakeholders	5	10	5	5
<b>PC6.</b> follow the instructions of QA team for any cGMP compliant process	-	-	-	-
<b>PC7.</b> coordinate with the store supervisor for the stocks of materials required	-	-	-	-
<b>PC8.</b> coordinate with Environment, Health and Safety team for safety incidents and accidental hazard in the work area	-	-	-	-
<b>PC9.</b> ensure to provide requested information, documents, clarifications during audits	-	-	-	-
Sensitivity towards all genders and people with disability	5	10	5	5
<b>PC10.</b> respect all the genders, religions, caste, and cultures	-	-	-	-
PC11. empathize with the people with disability	-	-	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> offer support or help to a person with disability only when asked	-	-	-	-
PC13. adhere with the guidelines laid in Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act	-	-	-	-
<b>PC14.</b> report any violation of prevention of sexual harassment (POSH) rules immediately to the POSH committee	-	-	-	-
NOS Total	20	45	18	17









# **National Occupational Standards (NOS) Parameters**

NOS Code	LFS/N0118
NOS Name	Coordinate with supervisor, teammates, and cross-functional teams
Sector	Life Sciences
Sub-Sector	Pharmaceutical, Bio Pharmaceutical, Contract Research
Occupation	Generic
NSQF Level	3
Credits	1.00
Version	3.0
Last Reviewed Date	17/12/2024
Next Review Date	17/12/2027
NSQC Clearance Date	17/12/2024









### LFS/N0659: Verify GST applicability and accuracy of GST in invoices

#### **Description**

This unit is about checking applicability of GST and verifying invoice accuracy of GST and other amount

#### Scope

The scope covers the following:

- Check applicability of GST
- Verify invoice

#### **Elements and Performance Criteria**

#### Check applicability of GST

To be competent, the user/individual on the job must be able to:

- **PC1.** identify location of service recipient and place of supply of services
- **PC2.** identify proper classification of the transaction (i.e. Intra-State or Inter-state) and determine the applicable GST: Central Goods and Services Tax (CGST), Integrated Goods and Services Tax (IGST), State Goods and Services Tax (SGST)
- **PC3.** identify if GST is payable under reverse charge in case the Service provider is unregistered party

#### Verify invoice

To be competent, the user/individual on the job must be able to:

- **PC4.** obtain name, address, GST Identification Number (GSTIN), Permanent account number (PAN) number, email id of service/shipment provider and recipient
- **PC5.** obtain description of service, Service accounting code (SAC)/Harmonized System of Nomenclature (HSN) code
- **PC6.** receive unique identification number (UIN) for multilateral entity
- **PC7.** check for relevant notification in case of exempt clients
- PC8. calculate taxable value considering applicable rate of GST based on SAC/HSN
- PC9. check for vendor invoices for all mandatory particulars and applicable GST

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** reporting structure to support and expedite assigned activities
- **KU2.** company's policy and work instructions on quality standards for sales and support to customer
- **KU3.** company's products and services
- **KU4.** organizational guidelines for dealing with receipts and payments
- **KU5.** company's policy on mode of receipts









- **KU6.** company's policy on processes and methods of collection and payments
- **KU7.** basic financial concepts such as calculation of interest and taxes
- **KU8.** Concept and current prevailing GST rules
- **KU9.** bifurcation of taxes
- **KU10.** reverse charge mechanism
- **KU11.** current prevailing exemptions under GST
- **KU12.** refund process
- KU13. use of MS office (Excel, Word), Internet, Point of sales Software
- **KU14.** CGST Act, 2017 (preferable not mandatory)

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** how to read and understand various forms ,policies, directives and vendor invoices
- **GS2.** how to maintain , record of invoices verified
- **GS3.** coordinate with colleagues and seniors
- **GS4.** decide on applicability of tax rates
- **GS5.** plan and organize information for verifying invoice
- **GS6.** ensure tax indicated is correct
- **GS7.** inform about any errors or refunds to be sought and extra taxes to be paid
- **GS8.** resolve tax related issues with accounts department and vendors
- **GS9.** analyze invoices for tax calculation
- **GS10.** check for error in invoice









# **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Check applicability of GST	10	15	3	5
<b>PC1.</b> identify location of service recipient and place of supply of services	-	-	-	-
PC2. identify proper classification of the transaction (i.e. Intra-State or Inter-state) and determine the applicable GST: Central Goods and Services Tax (CGST), Integrated Goods and Services Tax (IGST), State Goods and Services Tax (SGST)	-	-	-	-
<b>PC3.</b> identify if GST is payable under reverse charge in case the Service provider is unregistered party	-	-	-	-
Verify invoice	20	37	5	5
<b>PC4.</b> obtain name, address, GST Identification Number (GSTIN), Permanent account number (PAN) number, email id of service/shipment provider and recipient	-	-	-	-
<b>PC5.</b> obtain description of service, Service accounting code (SAC)/Harmonized System of Nomenclature (HSN) code	-	-	-	-
<b>PC6.</b> receive unique identification number (UIN) for multilateral entity	-	-	-	-
<b>PC7.</b> check for relevant notification in case of exempt clients	-	-	-	-
<b>PC8.</b> calculate taxable value considering applicable rate of GST based on SAC/HSN	-	-	-	-
<b>PC9.</b> check for vendor invoices for all mandatory particulars and applicable GST	-	-	-	-
NOS Total	30	52	8	10









# **National Occupational Standards (NOS) Parameters**

NOS Code	LFS/N0659
NOS Name	Verify GST applicability and accuracy of GST in invoices
Sector	Life Sciences
Sub-Sector	Pharmaceutical, Bio Pharmaceutical
Occupation	Supply Chain Management
NSQF Level	3
Credits	1.00
Version	2.0
Last Reviewed Date	17/12/2024
Next Review Date	17/12/2027
NSQC Clearance Date	17/12/2024









## **DGT/VSQ/N0101: Employability Skills (30 Hours)**

## **Description**

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

## Scope

The scope covers the following:

- Introduction to Employability Skills
- Constitutional values Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

## **Elements and Performance Criteria**

#### Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

**PC1.** understand the significance of employability skills in meeting the job requirements

#### Constitutional values - Citizenship

To be competent, the user/individual on the job must be able to:

**PC2.** identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

#### Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

**PC3.** explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

#### Basic English Skills

To be competent, the user/individual on the job must be able to:

**PC4.** speak with others using some basic English phrases or sentences

#### Communication Skills

To be competent, the user/individual on the job must be able to:

**PC5.** follow good manners while communicating with others

**PC6.** work with others in a team









## **Diversity & Inclusion**

To be competent, the user/individual on the job must be able to:

**PC7.** communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

#### Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

**PC9.** use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

### Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

**PC13.** use internet and social media platforms securely and safely

#### Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

**PC15.** identify sources for arranging money and associated financial and legal challenges

#### **Customer Service**

To be competent, the user/individual on the job must be able to:

**PC16.** identify different types of customers

**PC17.** identify customer needs and address them appropriately

**PC18.** follow appropriate hygiene and grooming standards

#### Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

**PC19.** create a basic biodata

**PC20.** search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

**KU1.** need for employability skills

**KU2.** various constitutional and personal values

**KU3.** different environmentally sustainable practices and their importance

**KU4.** Twenty first (21st) century skills and their importance

**KU5.** how to use basic spoken English language

**KU6.** Do and dont of effective communication

**KU7.** inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

**KU9.** different types of financial products and services









- **KU10.** how to compute income and expenses
- **KU11.** importance of maintaining safety and security in financial transactions
- KU12. different legal rights and laws
- KU13. how to operate digital devices and applications safely and securely
- KU14. ways to identify business opportunities
- KU15. types of customers and their needs
- **KU16.** how to apply for a job and prepare for an interview
- **KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** communicate effectively using appropriate language
- GS2. behave politely and appropriately with all
- **GS3.** perform basic calculations
- **GS4.** solve problems effectively
- **GS5.** be careful and attentive at work
- **GS6.** use time effectively
- **GS7.** maintain hygiene and sanitisation to avoid infection









## **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Introduction to Employability Skills	1	1	-	-
<b>PC1.</b> understand the significance of employability skills in meeting the job requirements	-	-	-	-
Constitutional values – Citizenship	1	1	-	-
<b>PC2.</b> identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
Becoming a Professional in the 21st Century	1	3	-	-
<b>PC3.</b> explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
Basic English Skills	2	3	-	-
<b>PC4.</b> speak with others using some basic English phrases or sentences	-	-	-	-
Communication Skills	1	1	-	-
<b>PC5.</b> follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
Diversity & Inclusion	1	1	-	-
<b>PC7.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
Financial and Legal Literacy	3	4	-	-
<b>PC9.</b> use various financial products and services safely and securely	-	-	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. calculate income, expenses, savings etc.	-	-	-	-
<b>PC11.</b> approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
Essential Digital Skills	4	6	-	-
<b>PC12.</b> operate digital devices and use its features and applications securely and safely	-	-	-	-
<b>PC13.</b> use internet and social media platforms securely and safely	-	-	-	-
Entrepreneurship	3	5	-	-
<b>PC14.</b> identify and assess opportunities for potential business	-	-	-	-
<b>PC15.</b> identify sources for arranging money and associated financial and legal challenges	-	-	-	-
Customer Service	2	2	-	-
PC16. identify different types of customers	-	-	-	-
<b>PC17.</b> identify customer needs and address them appropriately	-	-	-	-
<b>PC18.</b> follow appropriate hygiene and grooming standards	-	-	-	-
Getting ready for apprenticeship & Jobs	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
<b>PC21.</b> identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-









# **National Occupational Standards (NOS) Parameters**

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	30/04/2025
Next Review Date	30/04/2028
NSQC Clearance Date	30/04/2025









# LFS/N0663: Prepare for software based operations in a computer driven system for warehouse/ supply chain

## **Description**

This unit is about preparing at the computer terminal for activities that need to be carried out during a shift in a warehouse/ supply chain.

## Scope

The scope covers the following:

- Set up computer for operations
- Check for new input and update database
- Print all requisite lists, labels and forms
- Safety, Security and Administrative

#### **Elements and Performance Criteria**

#### Set up computer for operations

To be competent, the user/individual on the job must be able to:

- **PC1.** adhere to time limits given by warehouse manager
- **PC2.** power up computer terminal and log in using company credentials
- PC3. check for the updated entries on the warehouse management system(WMS)/Enterprise Resource Planning(ERP)/GCIS (Global Inventory Control System) homepage before the start of daily operations
- **PC4.** ensure readiness of the computer for the start of operations
- **PC5.** complete any software updates required before start of operations

#### Check for new input and update database

To be competent, the user/individual on the job must be able to:

- **PC6.** receive any new data such as client software syncs, new client details from DEO incharge/ client liason
- **PC7.** update new clients onto the computer/information system
- **PC8.** ensure all warehouse facilities are connected on the server for seamless inventory assessments/ order checks
- **PC9.** verify all existing client's details are available on the information system

#### Print all requisite lists, labels and forms

To be competent, the user/individual on the job must be able to:

- **PC10.** print pick lists based on orders, labels for inbound/outbound goods and any sign off forms that may be required for maintaining records
- **PC11.** print any contact details available for incoming goods transporters/delivery boys
- PC12. contact assigned supervisors to hand over documents and discuss timelines

#### Safety, Security and Administrative

To be competent, the user/individual on the job must be able to:









- PC13. comply with safety regulations and procedures in case of fire hazards, biohazards, etc.
- PC14. follow organization procedures with respect to security
- **PC15.** adhere to security regulations of the company
- PC16. maintain clean worktable area

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** types of documentation in organization e.g. daily maintenance checklist and importance of the same
- **KU2.** risk and impact of not following defined work, safety and security procedures
- **KU3.** records and log books to be maintained and the importance of the same
- **KU4.** security procedures to be followed
- **KU5.** stock recording procedures followed by organization
- **KU6.** escalation matrix for reporting identified problems
- **KU7.** chain of command for reporting problems and status of delivery
- **KU8.** value of items handled and implications of damage/loss of the same
- **KU9.** rules and regulations at pick-up site (warehouse, factory, office etc.)
- **KU10.** knowledge of various clients and their supporting software/database management systems
- **KU11.** understanding of assigned responsibilities of all shopfloor employees
- **KU12.** implications of poor performance such as delayed pick-up, improper documentation and high error rate
- **KU13.** escalation matrix for technical issues for ERP/GICS/WMS (trouble shoot, debug and optimum utilization)
- **KU14.** understanding of the entire chain of activities at the warehouse
- KU15. knowledge of various clients and their supporting software/database management systems
- **KU16.** nature of the products stored and the variances in their characteristics
- **KU17.** application of stock recording, inventory management procedures such as FIFO etc
- **KU18.** detailed understanding of ERP software and its applications
- **KU19.** key understanding of all stock recording procedures and methods
- KU20. understanding of the relevant it technicians to be reached out to for various technical issues
- **KU21.** understanding of common technical problems and solutions for the same
- **KU22.** good understanding of excel software
- **KU23.** knowledge of controls and processes for operating computer terminal
- **KU24.** basic computer skills to operate and perform minor fixes
- **KU25.** knowledge of processes and differences in processes across clients/products
- **KU26.** technical understanding of the firm's planning and procurement processes

## **Generic Skills (GS)**

User/individual on the job needs to know how to:









- **GS1.** ability to make note of instructions for the supervisor/shopfloor staff
- **GS2.** ability to develop operating procedures, improvements and create documents for internal understanding/use
- **GS3.** apply for insurance coverage etc. if required
- **GS4.** good reading skills to understand computer instructions, operating procedures
- **GS5.** read and understand orders and instructions
- **GS6.** read and understand documents required for operational activities
- **GS7.** communicate with supervisors and peers
- **GS8.** provide advice and guidance to juniors and peers
- GS9. communicate effectively with client representatives/warehouse staff
- **GS10.** maintain integrity with respect to company property and time
- **GS11.** communicate with people in a form and manner and using language that is open and respectful
- **GS12.** resolve any difficulties in relationships with colleagues or get help from an appropriate person, in a way that preserves goodwill and trust
- **GS13.** take responsibility for completing ones own work assignment
- GS14. take initiative to enhance/learn skills in ones area of work
- **GS15.** learn from experience in a range of settings and scenarios
- **GS16.** reflect and act upon ones learning
- **GS17.** introduce innovations or new practices to increase efficiency
- **GS18.** develop personal goals in alignment with organization and work towards achieving set targets
- GS19. avoid absenteeism
- **GS20.** develop personal goals in alignment with organization and work towards achieving set targets
- **GS21.** work in a disciplined environment
- **GS22.** maintain punctuality
- GS23. prioritize and execute tasks within the scheduled time limits
- **GS24.** organize work schedule to ensure all orders are met within the requisite timelines
- **GS25.** ability to balance multiple tasks and complete them within timelines
- **GS26.** manage multiple orders, clients with efficient order systems
- **GS27.** develop personal goals in alignment with organization and work towards achieving set targets
- **GS28.** ability to bundle orders in the most efficient manner possible
- **GS29.** be a team player and achieve joint goals
- **GS30.** concentrate on task at hand and complete it without errors
- **GS31.** check for damage computer and terminal and ensure it is in working condition
- **GS32.** conduct maintenance tasks e.g. software updates etc
- GS33. escalate severe issues to data entry supervisor









# **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Set up computer for operations	10	10	5	5
<b>PC1.</b> adhere to time limits given by warehouse manager	-	-	-	-
<b>PC2.</b> power up computer terminal and log in using company credentials	-	-	-	-
PC3. check for the updated entries on the warehouse management system(WMS)/Enterprise Resource Planning(ERP)/GCIS (Global Inventory Control System) homepage before the start of daily operations	-	-	-	-
<b>PC4.</b> ensure readiness of the computer for the start of operations	-	-	-	-
<b>PC5.</b> complete any software updates required before start of operations	-	-	-	-
Check for new input and update database	10	10	5	5
<b>PC6.</b> receive any new data such as client software syncs, new client details from DEO incharge/ client liason	-	-	-	-
PC7. update new clients onto the computer/information system	-	-	-	-
<b>PC8.</b> ensure all warehouse facilities are connected on the server for seamless inventory assessments/ order checks	-	-	-	-
<b>PC9.</b> verify all existing client's details are available on the information system	-	-	-	-
Print all requisite lists, labels and forms	5	10	3	2
<b>PC10.</b> print pick lists based on orders, labels for inbound/outbound goods and any sign off forms that may be required for maintaining records	-	-	-	-
<b>PC11.</b> print any contact details available for incoming goods transporters/delivery boys	-	-	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> contact assigned supervisors to hand over documents and discuss timelines	-	-	-	-
Safety, Security and Administrative	5	10	3	2
<b>PC13.</b> comply with safety regulations and procedures in case of fire hazards, biohazards, etc	-	-	-	-
<b>PC14.</b> follow organization procedures with respect to security	-	-	-	-
<b>PC15.</b> adhere to security regulations of the company	-	-	-	-
PC16. maintain clean worktable area	-	-	-	-
NOS Total	30	40	16	14









# **National Occupational Standards (NOS) Parameters**

NOS Code	LFS/N0663
NOS Name	Prepare for software based operations in a computer driven system for warehouse/ supply chain
Sector	Life Sciences
Sub-Sector	Pharmaceutical, Bio Pharmaceutical
Occupation	Supply Chain Management
NSQF Level	3
Credits	1.00
Version	2.0
Last Reviewed Date	17/12/2024
Next Review Date	17/12/2027
NSQC Clearance Date	17/12/2024









# LFS/N0665: Carry Out Documentation and perform Quality Checks for error free documentation

## **Description**

This unit is about carrying out documentation and quality checks for error free documentation

## Scope

The scope covers the following:

- Complete all requisite documentation
- Perform check on the shop floor if required
- Safety, Security and Administrative

#### **Elements and Performance Criteria**

#### Complete all requisite documentation

To be competent, the user/individual on the job must be able to:

- **PC1.** ensure appropriate insurance coverage for all transports and apply for new coverage if required
- **PC2.** obtain proof of delivery, generate print-outs for all transports and maintain logs and files of said documents.
- **PC3.** transcribe information from customers' bills of lading into cargo management system.
- **PC4.** update the system to include the day's transactional milestones
- **PC5.** perform day-to-day administrative documentation such as maintaining information files and processing paperwork
- **PC6.** generate daily, monthly and annual reports and MIS trackers based on performance

#### Perform check on the shop floor if required

To be competent, the user/individual on the job must be able to:

- PC7. monitor the quality, quantity, cost and efficiency of the movement and storage of goods
- **PC8.** coordinate with inspectors/ spot checks/counts by supervisors in situations where any discrepancies have been spotted (missing goods, unreported damages etc.)
- **PC9.** in case of issue with documentation on the shopfloor, visit specific area and perform a physical check to reconcile data with documentation/system

#### Safety, Security and Administrative

To be competent, the user/individual on the job must be able to:

- **PC10.** comply with safety regulations and procedures in case of fire hazards, bio-hazards, etc.
- **PC11.** adhere to security regulations of the company
- PC12. maintain clean work table area
- **PC13.** ensure all safety gear is worn on any visits to the shop floor

## **Knowledge and Understanding (KU)**









The individual on the job needs to know and understand:

- **KU1.** types of documentation in organization e.g. daily maintenance checklist and importance of the same
- **KU2.** risk and impact of not following defined work, safety and security procedures
- **KU3.** records and log books to be maintained and the importance of the same
- **KU4.** security procedures to be followed
- **KU5.** stock recording procedures followed by organization
- **KU6.** escalation matrix for reporting identified problems
- **KU7.** chain of command for reporting problems and status of delivery
- **KU8.** value of items handled and implications of damage/loss of the same
- **KU9.** rules and regulations at pick-up site (warehouse, factory, office etc.)
- KU10. knowledge of various clients and their supporting software/database management systems
- **KU11.** understanding of assigned responsibilities of all shopfloor employees
- **KU12.** implications of poor performance such as delayed pick-up, improper documentation and high error rate
- **KU13.** escalation matrix for technical issues for ERP/GICS/WRMS (trouble shoot, debug and optimum utilization)
- KU14. understanding of the entire chain of activities at the warehouse
- KU15. knowledge of various clients and their supporting software/database management systems
- **KU16.** nature of the products stored and the variances in their characteristics
- **KU17.** application of stock recording, inventory management procedures such as FIFO etc
- **KU18.** detailed understanding of ERP software and its applications
- **KU19.** key understanding of all stock recording procedures and methods
- KU20. understanding of the relevant it technicians to be reached out to for various technical issues
- **KU21.** understanding of common technical problems and solutions for the same
- **KU22.** good understanding of excel software
- **KU23.** knowledge of controls and processes for operating computer terminal
- **KU24.** basic computer skills to operate and perform minor fixes
- **KU25.** knowledge of processes and differences in processes across clients/products
- **KU26.** technical understanding of the firm's planning and procurement processes

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1. ability to make note of instructions for the supervisor/shop floor staff
- **GS2.** ability to develop operating procedures, improvements and create documents for internal understanding/use
- **GS3.** apply for insurance coverage etc. if required
- **GS4.** good reading skills to understand computer instructions, operating procedures
- **GS5.** read and understand orders and instructions









- **GS6.** read and understand documents required for operational activities
- **GS7.** communicate with supervisors and peers
- **GS8.** provide advice and guidance to juniors and peers
- GS9. communicate effectively with client representatives/warehouse staff
- **GS10.** maintain integrity with respect to company property and time
- **GS11.** communicate with people in a form and manner and using language that is open and respectful
- **GS12.** resolve any difficulties in relationships with colleagues or get help from an appropriate person, in a way that preserves goodwill and trust
- **GS13.** take responsibility for completing ones own work assignment
- GS14. take initiative to enhance/learn skills in ones area of work
- **GS15.** learn from experience in a range of settings and scenarios
- **GS16.** reflect and act upon ones learning
- **GS17.** introduce innovations or new practices to increase efficiency
- **GS18.** develop personal goals in alignment with organization and work towards achieving set targets
- GS19. avoid absenteeism
- **GS20.** act objectively , rather than impulsively or emotionally when faced with difficult/stressful or emotional situations
- **GS21.** work in a disciplined environment
- **GS22.** maintain punctuality
- GS23. prioritize and execute tasks within the scheduled time limits
- **GS24.** organize work schedule to ensure all orders are met within the requisite timelines
- **GS25.** ability to balance multiple tasks and complete them within timelines
- **GS26.** manage multiple orders, clients with efficient order systems
- **GS27.** cope with technical errors and system breakdown in case of emergencies through manual documentation
- **GS28.** ability to bundle orders in the most efficient manner possible
- **GS29.** be a team player and achieve joint goals
- **GS30.** concentrate on task at hand and complete it without errors
- **GS31.** check for damage computer and terminal and ensure it is in working condition
- **GS32.** conduct maintenance tasks e.g. software updates etc
- **GS33.** escalate severe issues to data entry supervisor









# **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Complete all requisite documentation	15	25	3	3
<b>PC1.</b> ensure appropriate insurance coverage for all transports and apply for new coverage if required	-	-	-	-
<b>PC2.</b> obtain proof of delivery, generate print-outs for all transports and maintain logs and files of said documents.	-	-	-	-
<b>PC3.</b> transcribe information from customers' bills of lading into cargo management system.	-	-	-	-
<b>PC4.</b> update the system to include the day's transactional milestones	-	-	-	-
<b>PC5.</b> perform day-to-day administrative documentation such as maintaining information files and processing paperwork	-	-	-	-
<b>PC6.</b> generate daily, monthly and annual reports and MIS trackers based on performance	-	-	-	-
Perform check on the shop floor if required	5	15	2	2
<b>PC7.</b> monitor the quality, quantity, cost and efficiency of the movement and storage of goods	-	-	-	-
<b>PC8.</b> coordinate with inspectors/ spot checks/counts by supervisors in situations where any discrepancies have been spotted (missing goods, unreported damages etc.)	-	-	-	-
<b>PC9.</b> in case of issue with documentation on the shopfloor, visit specific area and perform a physical check to reconcile data with documentation/system	-	-	-	-
Safety, Security and Administrative	8	14	4	4
<b>PC10.</b> comply with safety regulations and procedures in case of fire hazards, bio-hazards, etc.	-	-	-	-
PC11. adhere to security regulations of the company	-	-	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC12. maintain clean work table area	-	-	-	-
<b>PC13.</b> ensure all safety gear is worn on any visits to the shop floor	-	-	-	-
NOS Total	28	54	9	9









# **National Occupational Standards (NOS) Parameters**

NOS Code	LFS/N0665
NOS Name	Carry Out Documentation and perform Quality Checks for error free documentation
Sector	Life Sciences
Sub-Sector	Pharmaceutical, Bio Pharmaceutical
Occupation	Supply Chain Management
NSQF Level	3
Credits	1.00
Version	2.0
Last Reviewed Date	17/12/2024
Next Review Date	17/12/2027
NSQC Clearance Date	17/12/2024









# LFS/N0658: Assist in material movement and storage of material in an automated warehouse

## **Description**

This NOS unit is about Associate- warehouse (Pharma, Bio Pharma, Medical Devices) assisting in material storage and material movement on the shop floor

### Scope

The scope covers the following:

- · Material storage
- Material movement

#### **Elements and Performance Criteria**

#### Material storage

To be competent, the user/individual on the job must be able to:

- **PC1.** sort, organize and store inventory in the proper location
- PC2. update logs and documentation for inventory processing
- PC3. monitor stock replenishment for stores based on their indents received
- **PC4.** scan delivered items and ensure quality
- **PC5.** identify the discrepancies in the incoming materials and report it to the concerned merchandisers
- **PC6.** prepare weekly & monthly warehouse reports
- **PC7.** report damaged or missing inventory to supervisors

#### Material movement

To be competent, the user/individual on the job must be able to:

- **PC8.** drive the forklift near to the storage location where the material is kept
- **PC9.** follow the procedure for starting the forklift
- **PC10.** lower the forks while keeping the mast in upright condition
- **PC11.** level the fork before inserting it into the pallet
- **PC12.** insert the fork all the way under the material
- **PC13.** adjust the fork as wide as possible to fit the load and to provide a more even distribution of weight
- **PC14.** ensure that the material on pallets is stable, neat, cross-tied if possible, and evenly distributed
- **PC15.** match speed to driving, load, and workplace conditions
- **PC16.** reach the designated location steering clear of any obstacles, material etc. and being on the designated isles
- **PC17.** lower the forks as slowly as possible until the pallet touches the ground









- **PC18.** rest the pallet on the ground and slowly start removing forks out of the pallet ensuring that the material is not being damaged
- **PC19.** park the forklift with the forks and attachments (if any) touching the ground once the job is over
- PC20. place all the attachment control levers in the neutral or hold the position
- **PC21.** ensure to not allow lift chains to go slack, as they may jump clear of the top carrier rollers
- **PC22.** place the transmission and forward reverse levers into the neutral position and apply any safety locks

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** warehouse safety standards
- **KU2.** storage locations, loading and unloading points (shop, despatch etc.)
- **KU3.** escalation procedures
- **KU4.** material storage location layout of the plant
- **KU5.** safety measures to be taken while driving the forklift
- KU6. proper direction for tilting the load for safe driving on shop floor
- KU7. the emergency exits and the doorways location in shop floor

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** use written communication skills to record and communicate details of work done to appropriate stakeholders by using written report or computer-based record/electronic mail
- **GS2.** use verbal communication skills to communicate critical information to the authorized person and to interact with teammates
- **GS3.** apply problem-solving skills to find solutions for day to day workflow-related problems
- **GS4.** apply critical thinking skills to decide when to report an issue/concern to the supervisor and impacting colleagues
- **GS5.** use team-building skills while interacting with teammates and while managing the difficult/stressful or emotional situations at work









# **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Material storage	15	20	3	2
<b>PC1.</b> sort, organize and store inventory in the proper location	-	-	-	-
<b>PC2.</b> update logs and documentation for inventory processing	-	-	-	-
<b>PC3.</b> monitor stock replenishment for stores based on their indents received	-	-	-	-
PC4. scan delivered items and ensure quality	-	-	-	-
<b>PC5.</b> identify the discrepancies in the incoming materials and report it to the concerned merchandisers	-	-	-	-
<b>PC6.</b> prepare weekly & monthly warehouse reports	-	-	-	-
<b>PC7.</b> report damaged or missing inventory to supervisors	-	-	-	-
Material movement	15	30	10	5
PC8. drive the forklift near to the storage location where the material is kept	-	-	-	-
PC9. follow the procedure for starting the forklift	-	-	-	-
<b>PC10.</b> lower the forks while keeping the mast in upright condition	-	-	-	-
<b>PC11.</b> level the fork before inserting it into the pallet	-	-	-	-
<b>PC12.</b> insert the fork all the way under the material	-	-	-	-
<b>PC13.</b> adjust the fork as wide as possible to fit the load and to provide a more even distribution of weight	-	-	-	-
<b>PC14.</b> ensure that the material on pallets is stable, neat, cross-tied if possible, and evenly distributed	-	-	-	-









Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC15.</b> match speed to driving, load, and workplace conditions	-	-	-	-
<b>PC16.</b> reach the designated location steering clear of any obstacles, material etc. and being on the designated isles	-	-	-	-
<b>PC17.</b> lower the forks as slowly as possible until the pallet touches the ground	-	-	-	-
<b>PC18.</b> rest the pallet on the ground and slowly start removing forks out of the pallet ensuring that the material is not being damaged	-	-	-	-
<b>PC19.</b> park the forklift with the forks and attachments (if any) touching the ground once the job is over	-	-	-	-
<b>PC20.</b> place all the attachment control levers in the neutral or hold the position	-	-	-	-
<b>PC21.</b> ensure to not allow lift chains to go slack, as they may jump clear of the top carrier rollers	-	-	-	-
<b>PC22.</b> place the transmission and forward reverse levers into the neutral position and apply any safety locks	-	-	-	-
NOS Total	30	50	13	7









## **National Occupational Standards (NOS) Parameters**

NOS Code	LFS/N0658
NOS Name	Assist in material movement and storage of material in an automated warehouse
Sector	Life Sciences
Sub-Sector	Pharmaceutical, Bio Pharmaceutical, Contract Research
Occupation	Supply Chain Management
NSQF Level	3
Credits	2.00
Version	3.0
Last Reviewed Date	17/12/2024
Next Review Date	17/12/2027
NSQC Clearance Date	17/12/2024

# Assessment Guidelines and Assessment Weightage

#### **Assessment Guidelines**

- 1. Criteria for assessment for each Qualification Pack will be created by Life Sciences Sector Skill Development Council (LSSSDC)
- 2. Each Element will be assigned marks proportional to its importance in NOS. LSSSDC will also lay down the proportion of marks for Theory, Practical, Project, and Viva for each Element.
- 3. The assessment for the theory part will be based on the knowledge bank of questions created by the LSSSDC.
- 4. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 5. LSSSDC as an assessment and awarding body will create unique evaluations for each assessment component i.e. theory, practical, project, and via for every student at each examination/training center based on this criterion.
- 6. Wherever any assessment component is not applicable/ feasible, the balance assessment components will be used to assess the candidate, and accordingly the total marks will be calculated only for the applied









assessment component.

- 7. To pass the Qualification Pack, every trainee should score a minimum of 50%-70% of marks in each NOS (depending on NSQF Level) to successfully clear the assessment. In the case of a Govt funded program, the program guidelines will be overarching on the pass percentage rules.
- 8. In case of unsuccessful completion, the trainee may seek re-assessment on the Qualification Pack.

## Minimum Aggregate Passing % at QP Level: 50

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

#### Minimum Passing % at NOS Level: 50

(**Please note**: A Trainee must score the minimum percentage for each NOS separately as well as on the QP as a whole.)

## **Assessment Weightage**

#### Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
LFS/N0673.Discuss about Life Sciences industry and basics of supply chain management	40	30	15	15	100	3.57
LFS/N0657.Receive and store goods in a store/ warehouse	25	45	15	15	100	14.29
LFS/N0632.Carry out packaging material inspection and waste disposal as per regulatory standards	30	40	15	15	100	14.29
LFS/N0633.Carry out reporting and documentation to meet storing and stocking requirements	25	45	20	10	100	14.29
LFS/N0112.Adherence to Environment, health and safety guidelines in a production facility and GMP controlled area	30	40	15	15	100	7.14









National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage	
LFS/N0118.Coordinate with supervisor, teammates, and cross-functional teams	20	45	18	17	100	7.14	
LFS/N0659.Verify GST applicability and accuracy of GST in invoices	30	52	8	10	100	7.14	
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	3.57	
Total	220	327	106	97	750	71.42999999999999	

Optional: 1 Automation

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
LFS/N0663.Prepare for software based operations in a computer driven system for warehouse/ supply chain	30	40	16	14	100	14.29
LFS/N0665.Carry Out Documentation and perform Quality Checks for error free documentation	28	54	9	9	100	7.14
LFS/N0658.Assist in material movement and storage of material in an automated warehouse	30	50	13	7	100	7.14
Total	88	144	38	30	300	28.57