





## **Assignment Manager**

QP Code: MEP/Q7203

Version: 1.0

NSQF Level: 6

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## MEPSC Management & Entrepreneurship and Bredessiana | Skills Council

#### **Qualification Pack**



## MEP/Q7203: Assignment Manager

## **Brief Job Description**

Assignment Managers carry out site-specific threats and risks assessment, plan and organize security, help clients in developing Standard Operating Procedures (SOP) and site instructions. They are responsible for development of a security plan and deployment of manpower and equipment for executing a security plan. Assignment Managers assess the efficacy of security units guarding operations, training standards and preparedness to deal with emergencies through security officers. Planning, training, deployment, administration, documentation, reporting and liaison are some of the important tasks of assistant managers.

#### **Personal Attributes**

An Assignment Manager should be intelligent, educated, experienced and capable of handling security operations at site(s). He should possess good communication skills and be able to liaise effectively with the clients and stakeholders. He should establish effective communication channel with site(s) in-charge to monitor security operations.

## **Applicable National Occupational Standards (NOS)**

#### **Compulsory NOS:**

- 1. MEP/N7213: Conform to legal requirements while undertaking security operations
- 2. MEP/N7214: Manage the operations of security unit
- 3. MEP/N7215: Organise training of multiple security unit
- 4. MEP/N7216: Administer multiple security units
- 5. MEP/N7217: Manage security operations of units in different deployment contexts
- 6. MEP/N7218: Deal with emergencies and security incidents involving security units.
- 7. MEP/N7219: Occupational health and safety at workplaces
- 8. MEP/N7220: Maintain effective communication with stakeholders
- 9. MEP/N7221: Plan and manage operations of security units at multiple sites

### **Qualification Pack (QP) Parameters**

| Sector | Management |
|--------|------------|
|--------|------------|





| Sub-Sector  | Security  |
|---|---|
| Occupation  | Personal Security   |
| Country   | India   |
| NSQF Level  | 6   |
| Credits   | NA  |
| Aligned to NCO/ISCO/ISIC Code                     | NCO-2015/5414.0102  |
| Minimum Educational Qualification & Experience    | Graduate with 3-5 Years of experience as<br>Security Officer and MEPSC certified Security<br>Officer's course |
| Minimum Level of Education for Training in School |   |
| Pre-Requisite License or Training                 | 250 hours of training on under mentioned subjects   |
| Minimum Job Entry Age                             | 28 Years  |
| Last Reviewed On                                  | 27/03/2018  |
| Next Review Date                                  | 31/03/2022  |
| <b>Deactivation Date</b>                          | 09/08/2023  |
| NSQC Approval Date                                | 09/04/2018  |
| Version   | 1.0   |
| Reference code on NQR                             | 2015/SEC/MEPSC/00979  |
| NQR Version                                       | 1.0   |

# MEPSC Management & Entrepreneurship and Professional Skills Council

#### **Oualification Pack**



## MEP/N7213: Conform to legal requirements while undertaking security operations

## **Description**

Conform to legal requirements while undertaking security operations

#### **Elements and Performance Criteria**

### Conform to legal requirements while undertaking security operations

To be competent, the user/individual on the job must be able to:

- **PC1.** comply with legal provisions as applicable to security operations
- **PC2.** obtain clarifications in case of doubt
- **PC3.** take cognizance of offences and report to superiors/police
- PC4. assist client in lodging complaint and FIR
- PC5. cordon off place of incident/accident
- **PC6.** preserve evidence, if possible
- **PC7.** report and record details of security incident/accident accurately
- **PC8.** co-operate in investigations
- **PC9.** give evidence in court, if required by law
- PC10. sensitize subordinates on legal provisions affecting their roleLegal Provisions: The Indian Penal Code, 1860: General Exceptions (Sections 76, 79 81, 87 89 and 91 - 95), Of the Right to Private Defence (Sections 96 106), ImportantProperty & Bodily Offenses and their Punishments, Cognisable and Noncognisable OffensesThe Code of Criminal Procedure, 1973: Aid to Magistrate and Police (Sections 37 40), Public to Inform on Certain Offences (Section 39), Arrest by PrivatePerson and Procedure on such Arrest (Section 43), No Unnecessary Restraint (Section 49), Power to Seize Offensive Weapons (Section 52), Lodging of Complaint and First Information Report (FIR) with Police, Summons and WarrantsSpecial and Local Laws: The Arms Act, 1959: Power to demand production of license, etc. (Section 19), Arrest of persons conveying arms under suspicious circumstances (Section 20), Deposit of arms, etc. on possession on ceasing to be lawful (Section 21), Seizure and detention under orders of the Central Government (Section 24), Offences and penalties (Sections 25-33) Explosive Act, 1884 and The Explosive Substances Act, 1908: The Private Security Agencies Regulation Act (PSARA) 2005: Para 4 Verification, Para 5 Security training, Para 6 Physical standards, Para 15Photo identity card, Para 16 Miscellaneous Private Security Agencies Regulation Rules: Rules concerning security training; educational qualifications; physical standards of security personnel Relevant provisions of Acts: Concerning Human Rights, minimum wages, equal remuneration, payment of wages, bonus, gratuity, employees provident fund, employees state insurance, prevention of child labour, prevention of sexual harassment of women at workplace and juvenile justice act

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

**KU1.** responsibilities and limitations of the assigned role





- **KU2.** personnel to be contacted for necessary clarifications
- **KU3.** procedures to be followed in situations having legal implications
- **KU4.** communication protocol for reporting incidents to client and police
- **KU5.** legal aspects of private security functions
- KU6. difference between legal and illegal actions
- KU7. reporting and recording of events
- KU8. procedure for co-operating with investigations
- KU9. cordoning off area of incident and preservation of evidence

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** document instructions and tasks
- GS2. document activities/reports in a chronological order
- **GS3.** document occurrence book and fire report
- **GS4.** write duty register and leave register
- **GS5.** prepare shift schedule
- **GS6.** prepare work permits hot/cold permits
- **GS7.** operate basic computer applications
- **GS8.** document operations in control room
- GS9. write in English and at least in one vernacular language Reading Skills
- **GS10.** user manuals and operating instructions of equipments and machinery
- **GS11.** read signages and notices
- **GS12.** read standing orders and standing instructions Oral Communication (Listening and Speaking skills)
- **GS13.** raise alarm/make announcement/speak over phone/radio
- **GS14.** receive fire emergency call
- **GS15.** speak clearly and coherently
- GS16. comprehend instructions and ask relevant queries
- **GS17.** give clear instructions to co-workers
- **GS18.** instruct and guide people at the premises
- **GS19.** interact with other fire and emergency service
- **GS20.** assess and decide level of emergencies endangering life and property
- **GS21.** select proper equipment and extinguishing mediums to control and isolate
- GS22. size, assess and resize a situation
- **GS23.** undertake ventilation of flame, heat and smoke
- **GS24.** undertake salvage Plan and Organize
- **GS25.** plan timely reporting and briefing
- **GS26.** plan and organize assigned duties, training and maintenance schedule
- **GS27.** brief the reliever Customer Centricity





- GS28. manage relationships with all stakeholders
- **GS29.** debrief seniors and stakeholders after tackling emergency situation
- **GS30.** prepare fire report in chronological order
- GS31. replace/replenish used fire equipment/material Problem Solving
- **GS32.** think through an emergency situation, evaluate the possible option(s) and adopt a best possible approach to minimize/eliminate risk/emergency Analytical Thinking
- GS33. analyse potential risk and threats and take suitable actions Critical Thinking
- **GS34.** recognize and identify risk/emergency and make preliminary decisions to perform corrective actions





## **Assessment Criteria**

| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| Conform to legal requirements while undertaking security operations            | 21              | 9                  | -                | -             |
| <b>PC1.</b> comply with legal provisions as applicable to security operations  | 2               | 1                  | -                | -             |
| PC2. obtain clarifications in case of doubt                                    | 2               | 1                  | -                | -             |
| <b>PC3.</b> take cognizance of offences and report to superiors/police         | 3               | -                  | -                | -             |
| PC4. assist client in lodging complaint and FIR                                | 2               | 1                  | -                | -             |
| PC5. cordon off place of incident/accident                                     | 2               | 1                  | -                | -             |
| PC6. preserve evidence, if possible  | 2               | 1                  | -                | -             |
| <b>PC7.</b> report and record details of security incident/accident accurately | 2               | 1                  | -                | -             |
| PC8. co-operate in investigations  | 2               | 1                  | -                | -             |
| PC9. give evidence in court, if required by law                                | 2               | 1                  | -                | -             |





| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| PC10. sensitize subordinates on legal provisions affecting their roleLegal Provisions: The Indian Penal Code, 1860: General Exceptions (Sections 76, 79 81, 87 89 and 91 - 95), Of the Right to Private Defence (Sections 96 106), ImportantProperty & Bodily Offenses and their Punishments, Cognisable and Noncognisable OffensesThe Code of Criminal Procedure, 1973: Aid to Magistrate and Police (Sections 37 40), Public to Inform on Certain Offences (Section 39), Arrest by PrivatePerson and Procedure on such Arrest (Section 43), No Unnecessary Restraint (Section 49), Power to Seize Offensive Weapons (Section 52), Lodging ofComplaint and First Information Report (FIR) with Police, Summons and WarrantsSpecial and Local Laws: The Arms Act, 1959: Power to demand production of license, etc. (Section 19), Arrest of persons conveying arms under suspicious circumstances (Section 20), Deposit of arms, etc. on possession on ceasing to be lawful (Section 21), Seizure and detention under orders of the Central Government (Section 24), Offencesand penalties (Sections 25-33)Explosive Act, 1884 and The Explosive Substances Act, 1908:The Private Security Agencies Regulation Act (PSARA) 2005: Para 4 Verification, Para 5 Security training, Para 6 Physical standards, Para 15Photo identity card, Para 16 Miscellaneous Private Security Agencies Regulation Rules: Rules concerning security training;educational qualifications; physical standards of security personnel Relevant provisions of Acts: Concerning Human Rights, minimum wages, equal remuneration, payment of wages, bonus, gratuity, employees provident fund, employees state insurance, prevention of child labour, prevention of sexual harassment of women at workplace and juvenile justice act | 2               | 1                  | -                | -             |
| NOS Total  | 21              | 9                  | -                | -             |





## **National Occupational Standards (NOS) Parameters**

| NOS Code            | MEP/N7213   |
|---------------------|---|
| NOS Name            | Conform to legal requirements while undertaking security operations |
| Sector              | Management  |
| Sub-Sector          | Security  |
| Occupation          | Private Security  |
| NSQF Level          | 6   |
| Credits             | TBD   |
| Version             | 1.0   |
| Last Reviewed Date  | 27/03/2018  |
| Next Review Date    | 31/03/2022  |
| NSQC Clearance Date | 09/04/2018  |

## MEPSC Management & Entrepreneurship

#### **Oualification Pack**



## MEP/N7214: Manage the operations of security unit

## **Description**

Manage the operations of security units

## Scope

This unit/task covers the following:

- Prepare for managing the operations
- Manage resources of a security unit
- Organize guarding operations
- Control entry to and exit from premises
- Control screening and search operations
- Organise traffic control and parking

### **Elements and Performance Criteria**

#### Prepare for managing the operations

To be competent, the user/individual on the job must be able to:

- **PC1.** comply with organisational procedures related to security operationsSecurity Operations: Access control, screening & search, escort, duties by unarmed & armed security guards and personal security officers (PSO), observation & surveillance, control room operations, traffic control, parking management, information gathering, key-control, dealing with emergencies, investigations, security equipment operation, documentation and reporting
- **PC2.** plan operations as per site instructions and availability of resourcesSite Instructions: Instructions covering the details of deployment and operations at a particular site
- **PC3.** deploy personnel and resources in an efficient and economical manner
- **PC4.** review functioning of teams and shifts and carry out improvements
- **PC5.** assess training and performance standards of security unitTraining Requirements: Training required for security unit members
- **PC6.** check and report functioning of provided security equipmentSecurity Equipment: Equipment to facilitate access control, search and screening, parking, surveillance and smoke & fire detection
- **PC7.** check and report functioning of personal protection equipment
- **PC8.** initiate actions to have faulty equipment rectified
- **PC9.** organise security operations manually in the event of equipment malfunction
- **PC10.** carry out periodic/surprise inspections and checksChecks and Inspections: Periodic and surprise checks and inspections
- **PC11.** communicate effectively with team members and stakeholders
- **PC12.** take report and feedback from team members
- **PC13.** coordinate, organize, train and rehearse emergency response teams (ERT)
- **PC14.** respond to emergencies and irregular situationsEmergencies and Emergency Response: Response to emergencies by security unit members





- **PC15.** take preventive actions and call for assistance to control irregular situations
- PC16. maintain personal safety and safety of team members and stakeholders
- **PC17.** maintain documents and reports
- PC18. listen to grievances of team members and resolve problems
- **PC19.** report to designated superior(s)

#### Manage resources of a security unit

To be competent, the user/individual on the job must be able to:

- PC20. plan and organize required personnel and equipment as per site instructions
- PC21. assess and report suitability of provided personnel and equipment
- PC22. carry out adjustments in deployment to cover deficiency of personnel and equipment
- PC23. record and report status and issues related to personnel and equipment

## Organize guarding operations

To be competent, the user/individual on the job must be able to:

- **PC24.** organise security and guarding operations against likely threats and risksThreats and Risks: Situations arising from crimes, incidents, accidents, emergencies, crowd/mob control, aggressive behaviour and other natural or manmade causes
- **PC25.** organise briefing of guards and supervisors between the shifts
- PC26. carry out periodic review of the deployment and operations
- PC27. control functioning and operations of CCTV control room, if provided
- **PC28.** follow the laid down procedure of key control
- PC29. institute a system of supervision, periodic/surprise checks/inspections and reporting
- **PC30.** prepare, issue and monitor patrolling plan
- **PC31.** debrief guards/patrols/supervisors after the tasks
- PC32. take feedback
- PC33. deal with lost and found property

#### Control entry to and exit from premises

To be competent, the user/individual on the job must be able to:

- **PC34.** identify likely threats and risks to premises from outside
- PC35. summarize access control procedure and functioning of the equipment in use
- **PC36.** train team members in operation of the equipment
- PC37. brief team members regarding people/vehicles/material authorized to enter/leave premises
- **PC38.** identify papers, passes, permission and documentation to facilitate entry and exit of people/vehicles/material to and from the premises
- **PC39.** organise receipt of postal mail and couriers, if assigned

### Control screening and search operations

To be competent, the user/individual on the job must be able to:

- **PC40.** identify procedure of screening and search operations and the functioning of equipment in use
- **PC41.** train team members in operation of the equipment
- **PC42.** sensitize subordinates to respect persons right to dignity, privacy and gender/religious/cultural sensitivitySensitivities: Religious, cultural, privacy, gender and status





- **PC43.** deal with persons and vehicles violating laid down procedures
- PC44. identify presence of prohibited/unauthorised items
- PC45. segregate material containing prohibited/unauthorised items

## Organise traffic control and parking

To be competent, the user/individual on the job must be able to:

- PC46. identify procedures for traffic control, parking and operation of the equipment in use
- **PC47.** train team members in operation of the equipment
- PC48. ensure vehicular traffic in the premises is regulated
- PC49. organise parking operations
- **PC50.** deal with irregular situations

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** procedures and site instructions related to security operations
- **KU2.** reporting procedures
- **KU3.** category of authorized people/people debarred entry
- **KU4.** types of identity/authorisation documents in use
- **KU5.** areas within the premises having restricted/controlled entry
- **KU6.** details of unauthorised/prohibited items
- **KU7.** action to be taken in case of recovery of unauthorised/prohibited items
- **KU8.** procedure for receipt of postal mail and couriers
- KU9. action to be taken in case of delivery of a suspicious package
- **KU10.** method of securing and storing letters and packages
- **KU11.** methods and techniques adopted by miscreants to defeat security measures and equipment
- KU12. knowledge of security equipment installed in the premises
- KU13. capability and limitations of the security equipment in use
- **KU14.** understanding of signals emanating from equipment
- **KU15.** common faults occurring in the equipment
- **KU16.** procedure for carrying out operations manually, in case of equipment failure
- **KU17.** indications regarding suspicious packages
- **KU18.** items that cannot be put through screening and search equipment
- KU19. procedure for vehicle search
- **KU20.** personal protective gear required for security operations
- **KU21.** layout of the parking areas and traffic plan in the premises
- **KU22.** suitability of prevailing conditions for parking
- **KU23.** traffic signals, signage and markings
- **KU24.** category of vehicles
- **KU25.** untoward situations faced during security operations
- **KU26.** procedure for dealing with untoward situations

# MEPSC Management & Entrepreneurship And Professional Skills Council

#### **Oualification Pack**



## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** document instructions, itinerary and task lists
- **GS2.** maintain documents and reports pertaining to security operations, emergency response, personnel and equipment
- GS3. document activities and incidents in a chronological order
- **GS4.** write letters/memos, feedback and reports
- **GS5.** use computers to generate Management Information System (MIS), emails and other reports
- **GS6.** write in English and at least in one vernacular language proficiently
- **GS7.** read and assimilate organizational procedures, site and security instructions and correspondence, as applicable
- **GS8.** read security registers, documents, feedback, reports and applications
- **GS9.** speak clearly and emphatically
- **GS10.** receive briefings and instructions from superiors and ask queries
- **GS11.** brief and instruct subordinates and receive debriefings
- **GS12.** reply to the queries from stakeholders
- **GS13.** ask questions from visitors
- **GS14.** raise alarm/make announcements/speak over phone/radio
- **GS15.** take decisions pertaining to security operations, training, administration and emergency situations
- **GS16.** plan security operations as per site instructions and resources available
- **GS17.** assess and assign tasks to teams and individuals
- **GS18.** conduct training, rehearsals and mock drills
- **GS19.** manage relationships with stakeholders and visitors
- **GS20.** think through the problem, evaluate the possible solution(s) and adopt a best possible solution(s)
- **GS21.** handle disruption in security operations
- **GS22.** anticipate and identify potential risk and threats and take suitable action
- **GS23.** observe people, activities and movements keenly
- **GS24.** analyze and evaluate a situation and available information to take appropriate action





## **Assessment Criteria**

| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| Prepare for managing the operations   | 38              | 19                 | -                | -             |
| PC1. comply with organisational procedures related to security operationsSecurity Operations: Access control, screening & search, escort, duties by unarmed & armed security guards and personal security officers (PSO), observation & surveillance, control room operations, traffic control, parking management, information gathering, key-control, dealing with emergencies, investigations, security equipment operation, documentation and reporting | 2               | 1                  | -                | -             |
| <b>PC2.</b> plan operations as per site instructions and availability of resourcesSite Instructions: Instructions covering the details of deployment and operations at a particular site  | 2               | 1                  | -                | -             |
| <b>PC3.</b> deploy personnel and resources in an efficient and economical manner  | 2               | 1                  | -                | -             |
| <b>PC4.</b> review functioning of teams and shifts and carry out improvements   | 2               | 1                  | -                | -             |
| <b>PC5.</b> assess training and performance standards of security unitTraining Requirements: Training required for security unit members  | 2               | 1                  | -                | -             |
| <b>PC6.</b> check and report functioning of provided security equipmentSecurity Equipment: Equipment to facilitate access control, search and screening, parking, surveillance and smoke & fire detection   | 2               | 1                  | -                | -             |
| <b>PC7.</b> check and report functioning of personal protection equipment   | 2               | 1                  | -                | -             |
| <b>PC8.</b> initiate actions to have faulty equipment rectified   | 2               | 1                  | -                | -             |
| <b>PC9.</b> organise security operations manually in the event of equipment malfunction   | 2               | 1                  | -                | -             |
| <b>PC10.</b> carry out periodic/surprise inspections and checksChecks and Inspections: Periodic and surprise checks and inspections   | 2               | 1                  | -                | -             |





| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| <b>PC11.</b> communicate effectively with team members and stakeholders  | 2               | 1                  | -                | -             |
| PC12. take report and feedback from team members   | 2               | 1                  | -                | -             |
| PC13. coordinate, organize, train and rehearse emergency response teams (ERT)  | 2               | 1                  | -                | -             |
| <b>PC14.</b> respond to emergencies and irregular situationsEmergencies and Emergency Response: Response to emergencies by security unit members   | 2               | 1                  | -                | -             |
| <b>PC15.</b> take preventive actions and call for assistance to control irregular situations   | 2               | 1                  | -                | -             |
| <b>PC16.</b> maintain personal safety and safety of team members and stakeholders  | 2               | 1                  | -                | -             |
| PC17. maintain documents and reports   | 2               | 1                  | -                | -             |
| <b>PC18.</b> listen to grievances of team members and resolve problems   | 2               | 1                  | -                | -             |
| PC19. report to designated superior(s)   | 2               | 1                  | -                | -             |
| Manage resources of a security unit  | 8               | 4                  | -                | -             |
| <b>PC20.</b> plan and organize required personnel and equipment as per site instructions   | 2               | 1                  | -                | -             |
| <b>PC21.</b> assess and report suitability of provided personnel and equipment   | 2               | 1                  | -                | -             |
| <b>PC22.</b> carry out adjustments in deployment to cover deficiency of personnel and equipment  | 2               | 1                  | -                | -             |
| PC23. record and report status and issues related to personnel and equipment   | 2               | 1                  | -                | -             |
| Organize guarding operations   | 12              | 10                 | -                | -             |
| <b>PC24.</b> organise security and guarding operations against likely threats and risksThreats and Risks: Situations arising from crimes, incidents, accidents, emergencies, crowd/mob control, aggressive behaviour and other natural or manmade causes | 2               | 1                  | -                | -             |





| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| <b>PC25.</b> organise briefing of guards and supervisors between the shifts  | 2               | 1                  | -                | -             |
| <b>PC26.</b> carry out periodic review of the deployment and operations  | 1               | 1                  | -                | -             |
| <b>PC27.</b> control functioning and operations of CCTV control room, if provided  | 1               | 1                  | -                | -             |
| PC28. follow the laid down procedure of key control  | 1               | 1                  | -                | -             |
| <b>PC29.</b> institute a system of supervision, periodic/surprise checks/inspections and reporting   | 1               | 1                  | -                | -             |
| PC30. prepare, issue and monitor patrolling plan   | 1               | 1                  | -                | -             |
| <b>PC31.</b> debrief guards/patrols/supervisors after the tasks  | 1               | 1                  | -                | -             |
| PC32. take feedback  | 1               | 1                  | -                | -             |
| PC33. deal with lost and found property  | 1               | 1                  | -                | -             |
| Control entry to and exit from premises  | 6               | 6                  | -                | -             |
| <b>PC34.</b> identify likely threats and risks to premises from outside  | 1               | 1                  | -                | -             |
| <b>PC35.</b> summarize access control procedure and functioning of the equipment in use  | 1               | 1                  | -                | -             |
| <b>PC36.</b> train team members in operation of the equipment  | 1               | 1                  | -                | -             |
| <b>PC37.</b> brief team members regarding people/vehicles/material authorized to enter/leave premises  | 1               | 1                  | -                | -             |
| <b>PC38.</b> identify papers, passes, permission and documentation to facilitate entry and exit of people/vehicles/material to and from the premises | 1               | 1                  | -                | -             |
| <b>PC39.</b> organise receipt of postal mail and couriers, if assigned   | 1               | 1                  | -                | -             |
| Control screening and search operations  | 6               | 6                  | -                | -             |





| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| <b>PC40.</b> identify procedure of screening and search operations and the functioning of equipment in use   | 1               | 1                  | -                | -             |
| <b>PC41.</b> train team members in operation of the equipment  | 1               | 1                  | -                | -             |
| <b>PC42.</b> sensitize subordinates to respect persons right to dignity, privacy and gender/religious/cultural sensitivitySensitivities: Religious, cultural, privacy, gender and status | 1               | 1                  | -                | -             |
| <b>PC43.</b> deal with persons and vehicles violating laid down procedures   | 1               | 1                  | -                | -             |
| <b>PC44.</b> identify presence of prohibited/unauthorised items  | 1               | 1                  | -                | -             |
| <b>PC45.</b> segregate material containing prohibited/unauthorised items   | 1               | 1                  | -                | -             |
| Organise traffic control and parking   | 5               | 5                  | -                | -             |
| <b>PC46.</b> identify procedures for traffic control, parking and operation of the equipment in use  | 1               | 1                  | -                | -             |
| <b>PC47.</b> train team members in operation of the equipment  | 1               | 1                  | -                | -             |
| <b>PC48.</b> ensure vehicular traffic in the premises is regulated   | 1               | 1                  | -                | -             |
| PC49. organise parking operations  | 1               | 1                  | -                | -             |
| PC50. deal with irregular situations   | 1               | 1                  | -                | -             |
| NOS Total  | 75              | 50                 | -                | -             |





## **National Occupational Standards (NOS) Parameters**

| NOS Code            | MEP/N7214                              |
|---------------------|--|
| NOS Name            | Manage the operations of security unit |
| Sector              | Management                             |
| Sub-Sector          | Security                               |
| Occupation          | Private Security                       |
| NSQF Level          | 6                                      |
| Credits             | TBD                                    |
| Version             | 1.0                                    |
| Last Reviewed Date  | 27/03/2018                             |
| Next Review Date    | 31/03/2022                             |
| NSQC Clearance Date | 09/04/2018                             |





## MEP/N7215: Organise training of multiple security unit

## **Description**

Organise training of multiple security units

## Scope

This unit/ task covers the following:

- Assess the training requirements
- Organise training for security unit
- Organise training for stakeholders

#### **Elements and Performance Criteria**

#### Assess the training requirements

To be competent, the user/individual on the job must be able to:

- **PC1.** identify relevant legislation/ regulations, organizational requirements relating to standards of training in the Private Security Sector (PSS)
- PC2. assess site-specific training requirements for security personnel and stakeholdersTraining Requirements: Pre-induction training, on-the-job training (OJT), specialized training, training on security equipment(s), assessment of training standards, formation of emergency response teams (ERT), training of stakeholders, holding of mock-drill and rehearsals, training aids and simulators and documentation
- **PC3.** assess the standards of training of security unit personnel
- **PC4.** report to superiors on existing training standards and additional training required
- **PC5.** assess time required for conduct of training
- **PC6.** decide on learning objectives of the training
- **PC7.** maintain environmental and situational awareness to upgrade training standards

## Organise training for security unit

To be competent, the user/individual on the job must be able to:

- **PC8.** decide on the type and method of training keeping in view availability of time and resources
- **PC9.** chalk out training programme(s)
- **PC10.** arrange for required trainers and training infrastructureTraining Infrastructure: Training areas, trainers, curriculum/ course content, classrooms, equipment, aids and simulators
- **PC11.** brief security unit on training schedule
- PC12. carry out/ facilitate pre-induction training
- PC13. carry out/ facilitate on-the-job training
- **PC14.** train team members in the operation of security and communication equipment
- **PC15.** carry out routine checks to assess training efficacy
- PC16. conduct mock-drills/ rehearsals for security unit as per site instructions
- **PC17.** assess and report on standards of training and performance





- **PC18.** carry out training related documentationDocuments: Muster roll, personal training state, attendance sheet, training and rehearsal register
- PC19. enforce organisation's standards of grooming, conduct and behaviour
- PC20. motivate security team through personal example and involvement

### Organise training for stakeholders

To be competent, the user/individual on the job must be able to:

- **PC21.** organise stakeholders into emergency response teams (ERT)
- PC22. decide on the type and method of training to be imparted
- **PC23.** chalk out training programme(s)
- **PC24.** arrange for required trainers and training infrastructure
- **PC25.** brief stakeholders on training schedule
- **PC26.** carry out/ facilitate training
- **PC27.** carry out routine assessment of training efficacy
- **PC28.** conduct mock-drills/ rehearsals as per site instructions
- **PC29.** record and report the standards of preparedness and response of stakeholders/ ERTsStakeholders: Principal employer, superior(s), own management, security unit personnel, visitors and tenants/ residents
- **PC30.** encourage stakeholders participation through personal example and involvement

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** relevant legislation/ regulations, organizational guidelines on training
- KU2. desired standards of training and response from security unit personnel and stakeholders
- **KU3.** training documentation formats
- **KU4.** reporting procedure
- **KU5.** organizations training infrastructure and capability
- **KU6.** leadership and management fundamentals
- **KU7.** organizational protocol for pre-induction and on-the-job training
- **KU8.** management information system
- **KU9.** performance management system
- **KU10.** accounting and issue procedure for training stores, material and equipment
- **KU11.** methods of training security personnel and stakeholders
- **KU12.** assessment of training standards of personnel and stakeholders
- **KU13.** learning objectives of the training
- **KU14.** requirement of trainers and training infrastructure
- **KU15.** conduct of assessment
- **KU16.** conduct of mock-drills and rehearsals
- **KU17.** training documentation
- **KU18.** basic operating knowledge of computers





## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** document instructions, itinerary and task lists
- **GS2.** maintain documents and reports pertaining to security operations, emergency response, personnel and equipment
- GS3. document activities and incidents in a chronological order
- **GS4.** write letters/ memos, feedback and reports
- **GS5.** use computers to generate Management Information System (MIS), emails and other reports
- **GS6.** write in English and at least in one vernacular language proficiently
- **GS7.** read and assimilate organizational procedures, site and security instructions and correspondence, as applicable
- **GS8.** read security registers, documents, feedback, reports and applications
- **GS9.** speak clearly and emphatically
- **GS10.** receive briefings and instructions from superiors and ask queries
- **GS11.** brief and instruct subordinates and receive debriefings
- **GS12.** reply to the queries from stakeholders
- **GS13.** ask questions from visitors
- GS14. raise alarm/ make announcements/ speak over phone/ radio
- **GS15.** take decisions pertaining to security operations, training, administration and emergency situations
- **GS16.** plan security operations as per site instructions and resources available
- **GS17.** assess and assign tasks to teams and individuals
- **GS18.** conduct training, rehearsals and mock drills
- **GS19.** manage relationships with stakeholders and visitors
- **GS20.** think through the problem, evaluate the possible solution(s) and adopt a best possible solution(s)
- **GS21.** handle disruption in security operations
- **GS22.** anticipate and identify potential risk and threats and take suitable action
- **GS23.** observe people, activities and movements keenly
- **GS24.** analyze and evaluate a situation and available information to take appropriate action







## **Assessment Criteria**

| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| Assess the training requirements  | 7               | 7                  | _                | -             |
| <b>PC1.</b> identify relevant legislation/ regulations, organizational requirements relating to standards of training in the Private Security Sector (PSS)  | 1               | 1                  | -                | -             |
| PC2. assess site-specific training requirements for security personnel and stakeholdersTraining Requirements: Pre-induction training, on-the-job training (OJT), specialized training, training on security equipment(s), assessment of training standards, formation of emergency response teams (ERT), training of stakeholders, holding of mock-drill and rehearsals, training aids and simulators and documentation | 1               | 1                  | -                | -             |
| <b>PC3.</b> assess the standards of training of security unit personnel   | 1               | 1                  | -                | -             |
| <b>PC4.</b> report to superiors on existing training standards and additional training required   | 1               | 1                  | -                | -             |
| PC5. assess time required for conduct of training   | 1               | 1                  | -                | -             |
| PC6. decide on learning objectives of the training  | 1               | 1                  | -                | -             |
| <b>PC7.</b> maintain environmental and situational awareness to upgrade training standards  | 1               | 1                  | -                | -             |
| Organise training for security unit   | 13              | 13                 | -                | -             |
| <b>PC8.</b> decide on the type and method of training keeping in view availability of time and resources  | 1               | 1                  | -                | -             |
| PC9. chalk out training programme(s)  | 1               | 1                  | -                | -             |
| <b>PC10.</b> arrange for required trainers and training infrastructureTraining Infrastructure: Training areas, trainers, curriculum/ course content, classrooms, equipment, aids and simulators   | 1               | 1                  | -                | -             |
| PC11. brief security unit on training schedule  | 1               | 1                  | -                | -             |
| PC12. carry out/ facilitate pre-induction training  | 1               | 1                  | -                | -             |
| PC13. carry out/ facilitate on-the-job training   | 1               | 1                  | -                | -             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| <b>PC14.</b> train team members in the operation of security and communication equipment  | 1               | 1                  | -                | -             |
| <b>PC15.</b> carry out routine checks to assess training efficacy   | 1               | 1                  | -                | -             |
| <b>PC16.</b> conduct mock-drills/ rehearsals for security unit as per site instructions   | 1               | 1                  | -                | -             |
| <b>PC17.</b> assess and report on standards of training and performance   | 1               | 1                  | -                | -             |
| <b>PC18.</b> carry out training related documentationDocuments: Muster roll, personal training state, attendance sheet, training and rehearsal register | 1               | 1                  | -                | -             |
| <b>PC19.</b> enforce organisation's standards of grooming, conduct and behaviour  | 1               | 1                  | _                | -             |
| <b>PC20.</b> motivate security team through personal example and involvement  | 1               | 1                  | -                | -             |
| Organise training for stakeholders  | 16              | 4                  | -                | -             |
| PC21. organise stakeholders into emergency response teams (ERT)   | 2               | -                  | -                | -             |
| <b>PC22.</b> decide on the type and method of training to be imparted   | 2               | -                  | -                | -             |
| PC23. chalk out training programme(s)   | 2               | -                  | _                | -             |
| PC24. arrange for required trainers and training infrastructure   | 2               | -                  | -                | -             |
| PC25. brief stakeholders on training schedule   | 2               | -                  | -                | -             |
| PC26. carry out/ facilitate training  | 2               | -                  | -                | -             |
| PC27. carry out routine assessment of training efficacy   | 1               | 1                  | -                | -             |
| PC28. conduct mock-drills/ rehearsals as per site instructions  | 1               | 1                  | -                | -             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| PC29. record and report the standards of preparedness and response of stakeholders/ ERTsStakeholders: Principal employer, superior(s), own management, security unit personnel, visitors and tenants/ residents | 1               | 1                  | -                | -             |
| <b>PC30.</b> encourage stakeholders participation through personal example and involvement  | 1               | 1                  | -                | -             |
| NOS Total   | 36              | 24                 | -                | -             |





## **National Occupational Standards (NOS) Parameters**

| NOS Code            | MEP/N7215                                   |
|---------------------|---|
| NOS Name            | Organise training of multiple security unit |
| Sector              | Management                                  |
| Sub-Sector          | Security                                    |
| Occupation          | Private Security                            |
| NSQF Level          | 6   |
| Credits             | TBD   |
| Version             | 1.0   |
| Last Reviewed Date  | 27/03/2018                                  |
| Next Review Date    | 31/03/2022                                  |
| NSQC Clearance Date | 09/04/2018                                  |

## MEPSC Management & Entrepreneurship

#### **Oualification Pack**



## MEP/N7216: Administer multiple security units

## **Description**

Administer multiple security units

## Scope

This unit/ task covers the following:

- Implement security unit processes
- Administer a security unit

#### **Elements and Performance Criteria**

#### Implement security unit processes

To be competent, the user/individual on the job must be able to:

- **PC1.** commence operations at a new or existing site, as per site instructions
- **PC2.** assess site-specific administrative requirementsAdministrative Requirements: Accommodation, transportation, food, medical, hygiene & sanitation, support staff, shift timings, working hours, rest, leave, entitlement of salary/ allowances, payment to staff, documentation, addressing grievances, welfare, security of female guards and handling of petty cash
- **PC3.** inform superiors about the requirements
- PC4. issue identity cards to team members
- **PC5.** inform superior about complaints/ suggestion received from principal employer
- **PC6.** interact with team members frequently
- **PC7.** resolve grievances of staff
- **PC8.** maintain confidentiality of information
- PC9. receive/ issue/ account for stores meant for security unit
- **PC10.** prepare attendance sheet, overtime details and MIS reports
- **PC11.** oversee documentation of new entrants/ those leaving the siteDocuments: Muster roll, attendance sheet, pay roll, site assignment document, individuals verification & identification documents, personnel movement control documents, duty roster, leave & absence register, medical register
- PC12. handle and account for petty cash
- **PC13.** pursue pending issues of security unit and agency with principal employer

### Administer a security unit

To be competent, the user/individual on the job must be able to:

- **PC14.** identify and address important administrative concerns
- **PC15.** arrange for accommodation, transportation and food for the unit
- PC16. issue uniforms and accoutrements to the unit
- PC17. enforce dress code
- PC18. maintain discipline





- PC19. liaise with own agency/ principal employer to resolve issues
- PC20. ensure privacy and personal safety of the unit, especially of female staff
- **PC21.** motivate team through personal example and concern
- **PC22.** be impartial in dealings
- PC23. assess performance and standards of team members
- **PC24.** counsel team members on their performance and conduct
- **PC25.** recommend deserving personnel for promotion and rewards

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** the site instruction
- **KU2.** details of personnel and equipment required
- **KU3.** channel of reporting and communication with stakeholdersStakeholders: Principal employer, superior, own management, subordinates, visitors and residents/tenants
- **KU4.** contact details of stakeholders, superiors and team members
- **KU5.** documentation formats
- **KU6.** reporting procedure
- **KU7.** organizational standards on grooming, conduct, behaviour and performance
- **KU8.** leadership and management fundamentalsLeadership: Administration, discipline, motivation, impartiality, punctuality, concern for subordinates, welfare and leading by example
- **KU9.** organizational protocol for resolution of concerns/ grievances
- **KU10.** management information system
- KU11. performance management system
- **KU12.** compensation management
- **KU13.** accounting and issue procedure for stores, material and equipment
- **KU14.** procedure for organizing administration in assigned premises
- **KU15.** suitability of provided personnel and equipment
- **KU16.** roles and responsibility of team members
- **KU17.** communication channel and formats
- **KU18.** basic operating knowledge of computers

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** document instructions, itinerary and task lists
- **GS2.** maintain documents and reports pertaining to security operations, emergency response, personnel and equipment
- GS3. document activities and incidents in a chronological order
- **GS4.** write letters/ memos, feedback and reports





- GS5. use computers to generate Management Information System (MIS), emails and other reports
- **GS6.** write in English and at least in one vernacular language proficiently
- **GS7.** read and assimilate organizational procedures, site and security instructions and correspondence, as applicable
- **GS8.** read security registers, documents, feedback, reports and applications
- GS9. speak clearly and emphatically
- **GS10.** receive briefings and instructions from superiors and ask queries
- **GS11.** brief and instruct subordinates and receive debriefings
- **GS12.** reply to the queries from stakeholders
- **GS13.** ask questions from visitors
- **GS14.** raise alarm/ make announcements/ speak over phone/ radio
- **GS15.** take decisions pertaining to security operations, training, administration and emergency situations
- **GS16.** plan security operations as per site instructions and resources available
- GS17. assess and assign tasks to teams and individuals
- GS18. conduct training, rehearsals and mock drills
- **GS19.** manage relationships with stakeholders and visitors
- **GS20.** think through the problem, evaluate the possible solution(s) and adopt a best possible solution(s)
- **GS21.** handle disruption in security operations
- **GS22.** anticipate and identify potential risk and threats and take suitable action
- **GS23.** observe people, activities and movements keenly
- **GS24.** analyze and evaluate a situation and available information to take appropriate action





## **Assessment Criteria**

| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| Implement security unit processes   | 30              | 14                 | -                | -             |
| <b>PC1.</b> commence operations at a new or existing site, as per site instructions   | 2               | 1                  | -                | -             |
| PC2. assess site-specific administrative requirementsAdministrative Requirements: Accommodation, transportation, food, medical, hygiene & sanitation, support staff, shift timings, working hours, rest, leave, entitlement of salary/allowances, payment to staff, documentation, addressing grievances, welfare, security of female guards and handling of petty cash | 2               | 1                  | -                | -             |
| PC3. inform superiors about the requirements  | 2               | 1                  | -                | -             |
| PC4. issue identity cards to team members   | 2               | 1                  | -                | -             |
| <b>PC5.</b> inform superior about complaints/ suggestion received from principal employer   | 2               | 1                  | -                | -             |
| PC6. interact with team members frequently  | 2               | 1                  | -                | -             |
| PC7. resolve grievances of staff  | 2               | 1                  | -                | -             |
| PC8. maintain confidentiality of information  | 2               | 1                  | -                | -             |
| <b>PC9.</b> receive/ issue/ account for stores meant for security unit  | 2               | 1                  | -                | -             |
| <b>PC10.</b> prepare attendance sheet, overtime details and MIS reports   | 3               | 1                  | -                | -             |
| PC11. oversee documentation of new entrants/<br>those leaving the siteDocuments: Muster roll,<br>attendance sheet, pay roll, site assignment<br>document, individuals verification & identification<br>documents, personnel movement control<br>documents, duty roster, leave & absence register,<br>medical register   | 3               | 1                  | -                | -             |
| PC12. handle and account for petty cash   | 3               | 1                  | -                | -             |
| PC13. pursue pending issues of security unit and agency with principal employer   | 3               | 2                  | -                | -             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| Administer a security unit  | 20              | 21                 | -                | -             |
| PC14. identify and address important administrative concerns                            | 2               | 2                  | -                | -             |
| <b>PC15.</b> arrange for accommodation, transportation and food for the unit            | 2               | 2                  | -                | -             |
| <b>PC16.</b> issue uniforms and accoutrements to the unit                               | 2               | 2                  | -                | -             |
| PC17. enforce dress code  | 1               | 2                  | -                | -             |
| PC18. maintain discipline   | 1               | 2                  | -                | -             |
| <b>PC19.</b> liaise with own agency/ principal employer to resolve issues               | 1               | 2                  | -                | -             |
| <b>PC20.</b> ensure privacy and personal safety of the unit, especially of female staff | 1               | 2                  | -                | -             |
| <b>PC21.</b> motivate team through personal example and concern                         | 2               | 2                  | -                | -             |
| PC22. be impartial in dealings  | 2               | 2                  | -                | -             |
| <b>PC23.</b> assess performance and standards of team members                           | 2               | 1                  | -                | -             |
| <b>PC24.</b> counsel team members on their performance and conduct                      | 2               | 1                  | -                | -             |
| PC25. recommend deserving personnel for promotion and rewards                           | 2               | 1                  | -                | -             |
| NOS Total   | 50              | 35                 | -                | -             |





## **National Occupational Standards (NOS) Parameters**

| NOS Code            | MEP/N7216                          |
|---------------------|------------------------------------|
| NOS Name            | Administer multiple security units |
| Sector              | Management                         |
| Sub-Sector          | Security                           |
| Occupation          | Private Security                   |
| NSQF Level          | 6                                  |
| Credits             | TBD                                |
| Version             | 1.0                                |
| Last Reviewed Date  | 27/03/2018                         |
| Next Review Date    | 31/03/2022                         |
| NSQC Clearance Date | 09/04/2018                         |

## MEPSC Management & Entrepreneurship

#### **Oualification Pack**



## MEP/N7217: Manage security operations of units in different deployment contexts

## **Description**

Manage security operations of units in different deployment contexts.

## Scope

This unit/ task covers the following:

- Manage security in different deployment contexts
- knowledge & use of appropriate symbols

#### **Elements and Performance Criteria**

#### Manage security in different deployment contexts

To be competent, the user/individual on the job must be able to:

- **PC1.** manage security operations as per organisations procedures and site instructions
- **PC2.** assess and lay down plans for addressing site/domain-specific threats and risksThreats and Risks: Crime and non-crime, Terror, Accidents and incidents, Medical emergency, Unrest and disruptions, Fire accidents, Natural & manmade hazards and disasters
- **PC3.** assess deployment-specific training requirements for personnelDeployment contexts: Commercial deployments, Industrial deployments
- **PC4.** provide pre-induction/ on-the-job training to the security unit
- **PC5.** deploy personnel and equipment as per site instruction
- PC6. employ armed security guards and personal security officers
- **PC7.** brief the unit and appointments on their assigned tasks
- **PC8.** assess and communicate any bomb threat calls received through emails, letters and telephone calls to management and other agencies
- **PC9.** prepare to execute contingency plans for effective situational response to bomb threat calls
- PC10. assist and coordinate with police and bomb search and disposal squads
- **PC11.** execute evacuation of premises, if required
- **PC12.** control response of the security unit to other domain-specific risks and threats
- **PC13.** handle other emergencies effectively
- **PC14.** carry out routine/ surprise checks and inspections
- **PC15.** communicate effectively with stakeholders
- **PC16.** report and record details related to security operations
- **PC17.** review efficacy of security plan and performance of security unit periodically

## **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

# MEPSC Management & Entrepreneurship And Professional Skills Council

#### **Oualification Pack**



- **KU1.** deployment-specific details
- **KU2.** security procedures, contingency plans and site instructions
- **KU3.** organizing pre-induction and on-the-job training
- **KU4.** requirement of formation of ERT
- **KU5.** reporting procedure
- **KU6.** likely risks and threats specific to premises and operation
- KU7. types of bombs and improvised explosive devices
- **KU8.** situational response to specific threats
- **KU9.** coordination with other agencies
- **KU10.** deployment of man power and equipment as per plan
- **KU11.** operation of security equipment in use
- **KU12.** reporting and recording formats

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** document instructions, itinerary and task lists
- **GS2.** maintain documents and reports pertaining to security operations, emergency response, personnel and equipment
- **GS3.** write letters/ memos, feedback and reports
- **GS4.** write in English and at least in one vernacular language proficiently
- **GS5.** read and assimilate organizational procedures, site and security instructions and correspondence, as applicable
- **GS6.** read security registers, documents, feedback, reports and applications
- **GS7.** speak clearly and emphatically
- **GS8.** receive briefings and instructions from superiors and ask queries
- **GS9.** reply to the queries from stakeholders
- **GS10.** ask questions from visitors
- **GS11.** raise alarm/ make announcements/ speak over phone/ radio
- **GS12.** take decisions pertaining to security operations, training, administration and emergency situations
- **GS13.** plan security operations as per site instructions and resources available
- GS14. assess and assign tasks to teams and individuals
- **GS15.** conduct training, rehearsals and mock drills
- **GS16.** manage relationships with stakeholders and visitors
- **GS17.** think through the problem, evaluate the possible solution(s) and adopt a best possible solution(s)
- **GS18.** handle disruption in security operations
- **GS19.** anticipate and identify potential risk and threats and take suitable actions
- **GS20.** observe people, activities and movements keenly
- **GS21.** analyze and evaluate a situation and available information to take appropriate action





 $\textbf{GS22.} \quad \text{analyzeandevaluate} information gathered from observation and experience, \\ and take appropriate action$ 





## **Assessment Criteria**

| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| Manage security in different deployment contexts  | 30              | 20                 | -                | -             |
| <b>PC1.</b> manage security operations as per organisations procedures and site instructions  | 2               | 1                  | -                | -             |
| PC2. assess and lay down plans for addressing site/domain-specific threats and risksThreats and Risks: Crime and non-crime, Terror, Accidents and incidents, Medical emergency, Unrest and disruptions, Fire accidents, Natural & manmade hazards and disasters | 2               | 1                  | -                | -             |
| PC3. assess deployment-specific training requirements for personnelDeployment contexts: Commercial deployments, Industrial deployments  | 3               | 2                  | -                | -             |
| <b>PC4.</b> provide pre-induction/ on-the-job training to the security unit   | 3               | 2                  | -                | -             |
| <b>PC5.</b> deploy personnel and equipment as per site instruction  | 1               | 1                  | -                | -             |
| <b>PC6.</b> employ armed security guards and personal security officers   | 1               | 1                  | -                | -             |
| <b>PC7.</b> brief the unit and appointments on their assigned tasks   | 1               | 1                  | -                | -             |
| PC8. assess and communicate any bomb threat calls received through emails, letters and telephone calls to management and other agencies   | 2               | 1                  | -                | -             |
| <b>PC9.</b> prepare to execute contingency plans for effective situational response to bomb threat calls  | 3               | 1                  | -                | -             |
| <b>PC10.</b> assist and coordinate with police and bomb search and disposal squads  | 1               | 1                  | -                | -             |
| PC11. execute evacuation of premises, if required   | 1               | 2                  | -                | -             |
| <b>PC12.</b> control response of the security unit to other domain-specific risks and threats   | 2               | 1                  | -                | -             |
| PC13. handle other emergencies effectively  | 1               | 1                  | -                | -             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| <b>PC14.</b> carry out routine/ surprise checks and inspections                             | 2               | 1                  | -                | -             |
| PC15. communicate effectively with stakeholders   | 1               | 1                  | -                | -             |
| <b>PC16.</b> report and record details related to security operations                       | 2               | 1                  | -                | -             |
| <b>PC17.</b> review efficacy of security plan and performance of security unit periodically | 2               | 1                  | -                | -             |
| NOS Total   | 30              | 20                 | -                | -             |





# **National Occupational Standards (NOS) Parameters**

| NOS Code            | MEP/N7217  |
|---------------------|--|
| NOS Name            | Manage security operations of units in different deployment contexts |
| Sector              | Management   |
| Sub-Sector          | Security   |
| Occupation          | Private Security   |
| NSQF Level          | 6  |
| Credits             | TBD  |
| Version             | 1.0  |
| Last Reviewed Date  | 27/03/2018   |
| Next Review Date    | 31/03/2022   |
| NSQC Clearance Date | 09/04/2018   |

# MEPSC Management & Entrepreneurship

#### **Oualification Pack**



# MEP/N7218: Deal with emergencies and security incidents involving security units.

#### **Description**

Deal with emergencies and security incidents involving security units.

### Scope

This unit/ task covers the following:

• Deal with emergencies and security incidents at different sites

#### **Elements and Performance Criteria**

#### Deal with emergencies and security incidents at different sites

To be competent, the user/individual on the job must be able to:

- **PC1.** follow organisational procedures while responding to emergencies and security incidentsSecurity Incidents: Crime, aggressive behaviour, mob violence, vandalism, arson and industrial unrest
- **PC2.** review organizational procedure periodicallyProcedures: Laid down SOPs for dealing with accidents, emergency or untoward security situation
- **PC3.** train and prepare security unit to respond to emergencies and security incidents
- **PC4.** take appropriate actionAppropriate Actions: Respond with equipment/ aid at hand, Request for qualified assistance, Evacuate people; isolate area; inform and brief relevant authorities and maintain order, Maintain safety of self and others
- **PC5.** identify and investigate causes of alarmsAlarm and Sensors: Against intrusion & forced entry, for heat, smoke & fire, SOS from residents, medical emergencies, elevator/ escalator crisis, gas leak, electrical short circuit, other alarms from building management system, environmental hazards, and CCTV
- **PC6.** communicate information and seek assistance
- **PC7.** ensure health and safety while responding to risks and threats
- **PC8.** issue clear instructions to security unit in the event of emergencies
- **PC9.** protect casualties and affected people from further risk
- **PC10.** evacuate premises to a safe location, as per plan
- **PC11.** retrieve property and valuables
- **PC12.** cordon off the area and preserve evidence
- PC13. participate in post-incident process of identifying victims, witnesses and suspects
- **PC14.** record and report incident-related details
- PC15. participate in investigation process
- **PC16.** sensitize security unit on findings of the investigation
- **PC17.** maintain the security and confidentiality of information

### **Knowledge and Understanding (KU)**

# MEPSC Management & Entrepreneurship And Professional Skills Council

#### **Oualification Pack**



The individual on the job needs to know and understand:

- **KU1.** organizational procedure for responding to emergencies
- **KU2.** role and responsibilities of the security unit
- KU3. training format and frequency for security personnel and other stakeholders
- **KU4.** details of superior and concerned agencies
- **KU5.** procedure for reporting emergencies and security incidents to stakeholders and concerned agencies
- **KU6.** procedure for in-house investigation into the incident
- **KU7.** procedure for preservation of evidence
- **KU8.** site-specific threats/risks
- **KU9.** site-specific personal protective equipment to be used
- **KU10.** actions and procedure to be followed on alarm activationAlarm Activations: Forced entry, environmental, criminal activity, user error, false alarm, systems failure, heat, fire, fumes, smoke and gas leak
- **KU11.** procedure for dealing with accidents and emergenciesAccidents and Emergencies: Involving vehicles, machines, elevators/ escalators, buildings, chemicals, fires, blast, electricity, water, animal, medical and other manmade or natural causes
- **KU12.** importance of maintaining safety and security of self and others while dealing with security incidents
- KU13. casualty handling and evacuation of premises

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** document instructions, itinerary and task lists
- **GS2.** maintain documents and reports pertaining to security operations, emergency response, personnel and equipment
- **GS3.** document activities and incidents in a chronological order
- **GS4.** write letters/ memos, feedback and reports
- **GS5.** write in English and at least in one vernacular language proficiently
- **GS6.** read and assimilate organizational procedures, site and security instructions and correspondence, as applicable
- **GS7.** read security registers, documents, feedback, reports and applications
- **GS8.** speak clearly and emphatically
- **GS9.** receive briefings and instructions from superiors and ask queries
- **GS10.** brief and instruct subordinates and receive debriefings
- **GS11.** reply to the queries from stakeholdersStakeholders: Security team, medical first-aider, emergency response team, police, emergency services
- **GS12.** ask questions from visitors
- **GS13.** raise alarm/ make announcements/ speak over phone/ radio
- **GS14.** take decisions pertaining to security operations, training, administration and emergency situations





- **GS15.** plan security operations as per site instructions and resources available
- **GS16.** assess and assign tasks to teams and individuals
- GS17. conduct training, rehearsals and mock drills
- **GS18.** manage relationships with stakeholders and visitors
- **GS19.** think through the problem, evaluate the possible solution(s) and adopt a best possible solution(s)
- **GS20.** handle disruption in security operations
- **GS21.** anticipate and identify potential risk and threats and take suitable actions
- **GS22.** observe people, activities and movements keenly
- GS23. analyze and evaluate a situation and available information to take appropriate action
- **GS24.** analyzeandevaluateinformationgatheredfromobservationandexperience, andtakeappropriateaction







### **Assessment Criteria**

| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| Deal with emergencies and security incidents at different sites  | 20              | 20                 | -                | -             |
| PC1. follow organisational procedures while responding to emergencies and security incidentsSecurity Incidents: Crime, aggressive behaviour, mob violence, vandalism, arson and industrial unrest  | 1               | 1                  | -                | -             |
| <b>PC2.</b> review organizational procedure periodicallyProcedures: Laid down SOPs for dealing with accidents, emergency or untoward security situation  | 1               | 1                  | -                | -             |
| <b>PC3.</b> train and prepare security unit to respond to emergencies and security incidents   | 2               | 1                  | -                | -             |
| <b>PC4.</b> take appropriate actionAppropriate Actions:<br>Respond with equipment/ aid at hand, Request for<br>qualified assistance, Evacuate people; isolate area;<br>inform and brief relevant authorities and maintain<br>order, Maintain safety of self and others   | 1               | 2                  | -                | -             |
| <b>PC5.</b> identify and investigate causes of alarmsAlarm and Sensors: Against intrusion & forced entry, for heat, smoke & fire, SOS from residents, medical emergencies, elevator/ escalator crisis, gas leak, electrical short circuit, other alarms from building management system, environmental hazards, and CCTV | 1               | 1                  | -                | -             |
| PC6. communicate information and seek assistance   | 1               | 1                  | -                | _             |
| <b>PC7.</b> ensure health and safety while responding to risks and threats   | 1               | 1                  | -                | -             |
| <b>PC8.</b> issue clear instructions to security unit in the event of emergencies  | 1               | 1                  | -                | -             |
| <b>PC9.</b> protect casualties and affected people from further risk   | 1               | 1                  | -                | -             |
| <b>PC10.</b> evacuate premises to a safe location, as per plan   | 1               | 1                  | -                | -             |
| PC11. retrieve property and valuables  | 1               | 1                  | -                | -             |





| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| PC12. cordon off the area and preserve evidence  | 1               | 1                  | -                | -             |
| <b>PC13.</b> participate in post-incident process of identifying victims, witnesses and suspects | 1               | 2                  | -                | -             |
| PC14. record and report incident-related details   | 2               | 1                  | -                | -             |
| PC15. participate in investigation process   | 1               | 1                  | -                | -             |
| <b>PC16.</b> sensitize security unit on findings of the investigation                            | 1               | 2                  | -                | -             |
| <b>PC17.</b> maintain the security and confidentiality of information                            | 2               | 1                  | -                | -             |
| NOS Total  | 20              | 20                 | -                | -             |





# **National Occupational Standards (NOS) Parameters**

| NOS Code            | MEP/N7218  |
|---------------------|--|
| NOS Name            | Deal with emergencies and security incidents involving security units. |
| Sector              | Management   |
| Sub-Sector          | Security   |
| Occupation          | Private Security   |
| NSQF Level          | 6  |
| Credits             | TBD  |
| Version             | 1.0  |
| Last Reviewed Date  | 27/03/2018   |
| Next Review Date    | 31/03/2022   |
| NSQC Clearance Date | 09/04/2018   |





### MEP/N7219: Occupational health and safety at workplaces

#### **Description**

Maintain occupational health and safety at workplaces.

#### Scope

This unit/ task covers the following:

Reduce risks to health and safety at the workplace

#### **Elements and Performance Criteria**

#### Reduce risks to health and safety at the workplace

To be competent, the user/individual on the job must be able to:

- PC1. carry out security operations in line with workplace health and safety norms
- PC2. identify the main safety and health related threat/ risks within the premises Health and safety threat/ risks: Fires, Electric short circuit; electric shock and electrocution, Medical emergency, Inflammable & toxic chemicals gases, Falls; trips and slips, Natural calamities, Equipment malfunction, Poor ventilation and suffocation, Improper use of personal safety gear and non-adherence to safety norms, Ergonomic risks pertaining to long and static postures; prolonged use of computer and viewing of monitor, Poor hygiene and sanitation conditions, Extreme temperature conditions
- **PC3.** participate in discussions/ training on safety and health issues
- **PC4.** implement health and safety related procedures
- **PC5.** enforce the use of personal protective equipment (PPE) by stake-holders
- **PC6.** ensure safety of self and others while carrying out duties
- **PC7.** identify key people for anchoring safety and health related roles
- **PC8.** organize required equipment/ resources
- **PC9.** organize awareness training for stakeholders
- **PC10.** organize and train emergency response teams (ERT)
- **PC11.** maintain the desired state of readiness for dealing with emergencies
- **PC12.** ensure placement of equipment and signage as per plan
- PC13. organize periodic mock drills/ rehearsals
- **PC14.** deal with hazards and report based on operational procedures
- PC15. report and record safety and health incidents

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** policy/ procedures/ guidelines related to workplace health and safety
- **KU2.** responsibilities of the security function related to health and safety





- **KU3.** limits and responsibilities of the security unit
- **KU4.** organizational procedure for handling different levels of risks
- **KU5.** reporting protocol for health and safety matters
- **KU6.** communication protocol documentation formats and reports to be maintained
- **KU7.** practices/ precautions related to health and safety
- **KU8.** health and safety risks/ hazards in the area of responsibility
- KU9. process of implementing changes within working practices
- **KU10.** required equipment/ resources
- **KU11.** organizing training sessions mock drill and rehearsals

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** document instructions and tasks
- **GS2.** document activities/ reports in a chronological order
- **GS3.** document occurrence book and fire report
- **GS4.** write duty register and leave register
- **GS5.** prepare shift schedule
- **GS6.** prepare work permits hot/ cold permits
- **GS7.** operate basic computer applications
- **GS8.** document operations in control room
- **GS9.** write in English and at least in one vernacular language Reading Skills
- **GS10.** user manuals and operating instructions of equipments and machinery
- **GS11.** read signages and notices
- **GS12.** read and assimilate applicable ERP and instructions
- **GS13.** read standing orders and standing instructions Oral Communication (Listening and Speaking skills)
- **GS14.** raise alarm/ make announcement/ speak over phone/ radio
- **GS15.** receive fire emergency call
- **GS16.** speak clearly and coherently
- **GS17.** comprehend instructions and ask relevant queries
- **GS18.** give clear instructions to co-workers
- **GS19.** instruct and guide people at the premises
- **GS20.** interact with other fire and emergency service
- **GS21.** assess and decide level of emergencies endangering life and property
- **GS22.** select proper equipment and extinguishing mediums to control and isolate
- GS23. size, assess and resize a situation
- GS24. undertake ventilation of flame, heat and smoke
- **GS25.** undertake salvage Plan and Organize
- GS26. plan timely reporting and briefing





- **GS27.** plan and organize assigned duties, training and maintenance schedule
- GS28. brief the reliever Customer Centricity
- **GS29.** manage relationships with all stakeholders
- **GS30.** debrief seniors and stakeholders after tackling emergency situation
- **GS31.** prepare fire report in chronological order
- GS32. replace/replenish used fire equipment/material Problem Solving
- **GS33.** think through an emergency situation, evaluate the possible option(s) and adopt a best possible approach to minimize/ eliminate risk/ emergency Analytical Thinking
- GS34. analyse potential risk and threats and take suitable actions Critical Thinking
- **GS35.** recognize and identify risk/ emergency and make preliminary decisions to perform corrective actions







### **Assessment Criteria**

| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| Reduce risks to health and safety at the workplace   | 31              | 19                 | -                | -             |
| <b>PC1.</b> carry out security operations in line with workplace health and safety norms   | 2               | 1                  | -                | -             |
| PC2. identify the main safety and health related threat/ risks within the premises Health and safety threat/ risks: Fires, Electric short circuit; electric shock and electrocution, Medical emergency, Inflammable & toxic chemicals gases, Falls; trips and slips, Natural calamities, Equipment malfunction, Poor ventilation and suffocation, Improper use of personal safety gear and non-adherence to safety norms, Ergonomic risks pertaining to long and static postures; prolonged use of computer and viewing of monitor, Poor hygiene and sanitation conditions, Extreme temperature conditions | 2               | 1                  | -                | -             |
| <b>PC3.</b> participate in discussions/ training on safety and health issues   | 2               | 1                  | -                | -             |
| <b>PC4.</b> implement health and safety related procedures   | 2               | 1                  | -                | -             |
| PC5. enforce the use of personal protective equipment (PPE) by stake-holders   | 2               | 1                  | -                | -             |
| <b>PC6.</b> ensure safety of self and others while carrying out duties   | 2               | 1                  | -                | -             |
| <b>PC7.</b> identify key people for anchoring safety and health related roles  | 2               | 1                  | -                | -             |
| PC8. organize required equipment/ resources  | 2               | 1                  | -                | -             |
| PC9. organize awareness training for stakeholders  | 2               | 1                  | -                | -             |
| <b>PC10.</b> organize and train emergency response teams (ERT)   | 2               | 2                  | -                | -             |
| <b>PC11.</b> maintain the desired state of readiness for dealing with emergencies  | 2               | 2                  | -                | -             |
| PC12. ensure placement of equipment and signage as per plan  | 2               | 1                  | -                | -             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| PC13. organize periodic mock drills/ rehearsals                           | 2               | 2                  | -                | -             |
| <b>PC14.</b> deal with hazards and report based on operational procedures | 2               | 2                  | -                | -             |
| <b>PC15.</b> report and record safety and health incidents                | 3               | 1                  | -                | -             |
| NOS Total   | 31              | 19                 | -                | -             |





# **National Occupational Standards (NOS) Parameters**

| NOS Code            | MEP/N7219                                    |
|---------------------|--|
| NOS Name            | Occupational health and safety at workplaces |
| Sector              | Management                                   |
| Sub-Sector          | Security                                     |
| Occupation          | Private Security                             |
| NSQF Level          | 6  |
| Credits             | TBD  |
| Version             | 1.0  |
| Last Reviewed Date  | 27/03/2018                                   |
| Next Review Date    | 31/03/2022                                   |
| NSQC Clearance Date | 09/04/2018                                   |

# MEPSC Management & Entrepreneurship and Professional Skills Council

#### **Oualification Pack**



#### MEP/N7220: Maintain effective communication with stakeholders

#### **Description**

Maintain effective communication with stakeholders.

#### **Elements and Performance Criteria**

#### Communicate effectively with stakeholders

To be competent, the user/individual on the job must be able to:

- **PC1.** liaise and communicate effectively with stakeholders on security functions Stakeholders: Security unit/ sub-unit, residents, residents welfare association members, visitors, workers, staff, vendors, facility management, service providers and maintenance staff
- **PC2.** institute a system of receiving feedback from stakeholders
- **PC3.** enforce organisation's standards of communication, behaviour and courtesy within the security unitCommunication: Oral, written, electronic, broadcast, public address, radio, telephone, signage, notice, gesticulation, signals, instructions, body language, use of language
- **PC4.** operate communication equipment effectivelyCommunication Equipment: Walkie-talkie, telephone, intercom, mobile phone, signage, whistle, light signals, hand signals, field signals
- **PC5.** communicate security-related protocol to stakeholders
- **PC6.** interact with stakeholders to understand their requirements
- **PC7.** interact with media on instructions
- **PC8.** resolve gueries/ complaints of stakeholders as per procedure
- **PC9.** train the security personnel in required communication etiquettes
- **PC10.** educate security staff on gender, cultural and religious sensitivities
- **PC11.** intervene and resolve instances of aggressive and unruly behaviour
- **PC12.** identify essential documents to be completed and maintained by the security unit
- **PC13.** finalise the format for recording information/ incidents as per organizational procedure Incidents: Routine, emergency, criminal, non-criminal
- **PC14.** decide on timelines and frequency for submission of reports
- **PC15.** use computers and other equipment to facilitate documentation
- **PC16.** record and store documents as per organizational procedure
- **PC17.** forward report/ feedback to designated superior
- **PC18.** store and handle information/ media generated by the security equipment(s)
- **PC19.** handle electronic media and archive to store information/ documents safely Information: Written, verbal, electronic, and public-address system
- PC20. share information with authorized stakeholders on a need-to-know basis
- PC21. maintain security and confidentiality of information

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

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#### **Oualification Pack**



- **KU1.** organizational procedures relating to communication
- KU2. details of stakeholders/ concerned agencies
- **KU3.** means of available communication
- **KU4.** details of security functions that need employers approval
- KU5. format and process for obtaining feedbackFormat: Written and electronic
- **KU6.** organisation's standards of communication, behaviour and courtesy
- KU7. resolution process for queries/ complaints of stakeholders
- **KU8.** communication etiquette to be followed by the security unit
- **KU9.** gender, cultural, religious and other sensitivities
- **KU10.** organizational procedure for recording and sharing of information
- **KU11.** timelines and periodicity for submission of reports/ documentationDocumentation: Relating to operations, training and administration
- **KU12.** frequency for reviewing records maintained by security unit
- **KU13.** storage and archival policy/ processes followed by the organization
- **KU14.** details of stakeholders/ agencies authorized to receive information
- **KU15.** importance of maintaining security and confidentiality of information
- KU16. storage and handling of data generated by security equipment
- **KU17.** use of computers for office functioning
- KU18. means/ media for recording information
- **KU19.** type and format of documentation/ reports

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** document instructions and tasks
- **GS2.** document activities/ reports in a chronological order
- **GS3.** document occurrence book and fire report
- **GS4.** write duty register and leave register
- **GS5.** prepare shift schedule
- **GS6.** prepare work permits hot/ cold permits
- **GS7.** operate basic computer applications
- **GS8.** document operations in control room
- **GS9.** write in English and at least in one vernacular language Reading Skills
- **GS10.** user manuals and operating instructions of equipments and machinery
- **GS11.** read signages and notices
- **GS12.** read and assimilate applicable ERP and instructions
- **GS13.** read standing orders and standing instructions Oral Communication (Listening and Speaking skills)
- GS14. raise alarm/ make announcement/ speak over phone/ radio
- **GS15.** receive fire emergency call





- **GS16.** speak clearly and coherently
- **GS17.** comprehend instructions and ask relevant queries
- **GS18.** give clear instructions to co-workers
- **GS19.** instruct and guide people at the premises
- **GS20.** interact with other fire and emergency service
- **GS21.** assess and decide level of emergencies endangering life and property
- **GS22.** select proper equipment and extinguishing mediums to control and isolate
- GS23. size, assess and resize a situation
- GS24. undertake ventilation of flame, heat and smoke
- GS25. undertake salvage Plan and Organize
- GS26. plan timely reporting and briefing
- GS27. plan and organize assigned duties, training and maintenance schedule
- **GS28.** brief the reliever Customer Centricity
- GS29. manage relationships with all stakeholders
- GS30. debrief seniors and stakeholders after tackling emergency situation
- **GS31.** prepare fire report in chronological order
- GS32. replace/replenish used fire equipment/material Problem Solving
- **GS33.** think through an emergency situation, evaluate the possible option(s) and adopt a best possible approach to minimize/ eliminate risk/ emergency Analytical Thinking
- **GS34.** analyse potential risk and threats and take suitable actions Critical Thinking
- **GS35.** recognize and identify risk/ emergency and make preliminary decisions to perform corrective actions







### **Assessment Criteria**

| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| Communicate effectively with stakeholders  | 37              | 23                 | -                | -             |
| <b>PC1.</b> liaise and communicate effectively with stakeholders on security functions Stakeholders: Security unit/ sub-unit, residents, residents welfare association members, visitors, workers, staff, vendors, facility management, service providers and maintenance staff            | 2               | 1                  | -                | -             |
| <b>PC2.</b> institute a system of receiving feedback from stakeholders   | 2               | 1                  | -                | -             |
| <b>PC3.</b> enforce organisation's standards of communication, behaviour and courtesy within the security unitCommunication: Oral, written, electronic, broadcast, public address, radio, telephone, signage, notice, gesticulation, signals, instructions, body language, use of language | 2               | 1                  | -                | -             |
| <b>PC4.</b> operate communication equipment effectivelyCommunication Equipment: Walkie-talkie, telephone, intercom, mobile phone, signage, whistle, light signals, hand signals, field signals   | 2               | 1                  | -                | -             |
| <b>PC5.</b> communicate security-related protocol to stakeholders  | 2               | 1                  | -                | -             |
| <b>PC6.</b> interact with stakeholders to understand their requirements  | 2               | 1                  | -                | -             |
| PC7. interact with media on instructions   | 2               | 1                  | -                | -             |
| <b>PC8.</b> resolve queries/ complaints of stakeholders as per procedure   | 2               | 1                  | -                | -             |
| <b>PC9.</b> train the security personnel in required communication etiquettes  | 1               | 1                  | -                | -             |
| <b>PC10.</b> educate security staff on gender, cultural and religious sensitivities  | 1               | 1                  | -                | -             |
| <b>PC11.</b> intervene and resolve instances of aggressive and unruly behaviour  | 2               | 1                  | -                | -             |
| <b>PC12.</b> identify essential documents to be completed and maintained by the security unit  | 2               | 1                  | -                | -             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| <b>PC13.</b> finalise the format for recording information/incidents as per organizationalprocedure Incidents: Routine, emergency, criminal, non-criminal   | 2               | 1                  | -                | -             |
| <b>PC14.</b> decide on timelines and frequency for submission of reports  | 1               | 2                  | -                | -             |
| <b>PC15.</b> use computers and other equipment to facilitate documentation  | 2               | 1                  | -                | -             |
| <b>PC16.</b> record and store documents as per organizational procedure   | 2               | 1                  | -                | -             |
| PC17. forward report/ feedback to designated superior   | 1               | 1                  | -                | -             |
| <b>PC18.</b> store and handle information/ media generated by the security equipment(s)   | 1               | 2                  | -                | -             |
| <b>PC19.</b> handle electronic media and archive to store information/ documents safely Information: Written, verbal, electronic, and public-address system | 2               | 1                  | -                | -             |
| <b>PC20.</b> share information with authorized stakeholders on a need-to-know basis   | 2               | 1                  | -                | -             |
| <b>PC21.</b> maintain security and confidentiality of information   | 2               | 1                  | -                | -             |
| NOS Total   | 37              | 23                 | -                | -             |





# **National Occupational Standards (NOS) Parameters**

| NOS Code            | MEP/N7220  |
|---------------------|--|
| NOS Name            | Maintain effective communication with stakeholders |
| Sector              | Management   |
| Sub-Sector          | Security   |
| Occupation          | Private Security                                   |
| NSQF Level          | 6  |
| Credits             | TBD  |
| Version             | 1.0  |
| Last Reviewed Date  | 27/03/2018   |
| Next Review Date    | 31/03/2022   |
| NSQC Clearance Date | 09/04/2018   |

# MEPSC Manual Stills Council And Agents and an

#### **Oualification Pack**



# MEP/N7221: Plan and manage operations of security units at multiple sites

#### **Description**

Maintain effective communication with stakeholders.

#### Scope

This unit/task covers the following:

- Communicate effectively with stakeholders
- Carry out and review role-related documentation

#### **Elements and Performance Criteria**

#### Plan the security operations

To be competent, the user/individual on the job must be able to:

- **PC1.** assess threats and risks to the site(s)Threat and Risks: Situations arising from crimes, incidents, accidents, emergencies and other natural or manmade causes
- PC2. draw up a security plan
- **PC3.** present security plan to the employer(s)
- **PC4.** incorporate organisational procedures in the security plan
- **PC5.** discuss security unit operations with the employer(s) on behalf of the Agency
- **PC6.** commence operations at assigned site(s)
- **PC7.** arrange for requisite manpower, equipment and stores for the site(s) from the Agency and employer(s)
- **PC8.** coordinate training for personnel being deployed
- **PC9.** coordinate logistic support for the site(s)
- **PC10.** establish a chain of reporting from the site(s)
- **PC11.** prepare MIS and submit requisite report to parent Agency
- **PC12.** deploy security personnel and equipment as per site instructions Site Instructions: Instructions covering the details of deployment and operations at a particular site
- **PC13.** execute assigned tasks in line with client expectations
- **PC14.** carry out periodic review of security operationsSecurity Operations: Access control, screening & search, guarding & patrolling, observation & surveillance, control room operations, traffic control, parking management, information gathering, key-control, dealing with emergencies, armed & unarmed guard duties, armed & unarmed escort duties, personal security officer duties, investigations, security equipmentoperation, documentation, liaison and reporting
- **PC15.** implement procedural changes on as required basis

#### Manage the security operations

To be competent, the user/individual on the job must be able to:

**PC16.** assign security officers and other appointments to site(s)

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#### **Oualification Pack**



- **PC17.** task security officers to organize security as per security plan
- **PC18.** institute system of checks, inspections and reportingChecks and Inspections: Periodic and surprise checks and inspections on operations, training and response
- **PC19.** visit site(s) and meet employer(s)
- **PC20.** check state of training and performance
- **PC21.** organise training of security personnel and stakeholdersTraining Requirement: Training required for security unit personnelStakeholders: Security unit members, management, employer and staff, visitors and residents
- **PC22.** recruit/ readjust manpower between various site(s)
- **PC23.** ensure maintenance of security documents by security officers
- **PC24.** ensure compliance on health and safety aspects at site(s)
- **PC25.** liaise with employer(s) to pursue pending operational, administrative, training and business-related issues
- PC26. manage customer relations on behalf of parent Agency
- **PC27.** maintain operational, administrative and training documents and reportsDocuments and Reporting: Documents to be maintained by security unit for operations, training, administration and reporting
- PC28. prepare MIS reports
- **PC29.** report security incidents to designated superiorDesignated Superior: Appointments at private security agency and employers end, whom issues are reported to
- PC30. carry out or order investigations
- **PC31.** cooperate with police in investigations
- PC32. share periodic reports and feedback with parent Agency

#### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- **KU1.** organisational procedures and site instruction
- **KU2.** types of assignment-related documentsAssignment-related Documents: Agreement with the client, Service Level Agreement (SLA), site instructions, deployment plan
- **KU3.** SOPs and site instructions
- **KU4.** reporting procedures for employer and to parent Agency
- **KU5.** routine at the site(s)
- **KU6.** authorized and unauthorized people/ items/ practices/ activities at the site(s)
- **KU7.** types of identity, authorization and security documents in vogue at the site(s)
- **KU8.** layout of the premises
- **KU9.** security unit(s) related documentation and reports
- **KU10.** billing procedure and payment realization from client(s)
- **KU11.** clients organization hierarchy
- **KU12.** organization specific communication protocol
- **KU13.** obtaining feedback from employer(s)
- **KU14.** threat and risk analysis

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#### **Oualification Pack**



- KU15. premises-specific threats and risks
- **KU16.** security and safety equipment required/ installed in the premises Security Equipment: Equipment to facilitate security operations and prevention of fire and crime
- **KU17.** personal protective equipment required/available for security operations
- **KU18.** details of armed guards and personal security officers deployed in the premises
- **KU19.** procedure for dealing with untoward situations and emergenciesEmergencies and Response: Response by security unit personnelUntoward Situations: Situations arising due to crime, aggressive behavior, violence, accidents, incidents and emergencies

#### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** document instructions and tasks
- **GS2.** document activities/ reports in a chronological order
- **GS3.** document occurrence book and fire report
- **GS4.** write duty register and leave register
- **GS5.** prepare shift schedule
- **GS6.** prepare work permits hot/ cold permits
- **GS7.** operate basic computer applications
- **GS8.** document operations in control room
- GS9. write in English and at least in one vernacular language Reading Skills
- **GS10.** user manuals and operating instructions of equipments and machinery
- **GS11.** read signages and notices
- **GS12.** read and assimilate applicable ERP and instructions
- **GS13.** read standing orders and standing instructions Oral Communication (Listening and Speaking skills)
- **GS14.** raise alarm/ make announcement/ speak over phone/ radio
- **GS15.** receive fire emergency call
- **GS16.** speak clearly and coherently
- **GS17.** comprehend instructions and ask relevant gueries
- **GS18.** give clear instructions to co-workers
- **GS19.** instruct and guide people at the premises
- **GS20.** interact with other fire and emergency service
- **GS21.** assess and decide level of emergencies endangering life and property
- **GS22.** select proper equipment and extinguishing mediums to control and isolate
- **GS23.** size, assess and resize a situation
- **GS24.** undertake ventilation of flame, heat and smoke
- **GS25.** undertake salvage Plan and Organize
- GS26. plan timely reporting and briefing
- GS27. plan and organize assigned duties, training and maintenance schedule
- **GS28.** brief the reliever Customer Centricity





- GS29. manage relationships with all stakeholders
- **GS30.** debrief seniors and stakeholders after tackling emergency situation
- **GS31.** prepare fire report in chronological order
- GS32. replace/replenish used fire equipment/material Problem Solving
- **GS33.** think through an emergency situation, evaluate the possible option(s) and adopt a best possible approach to minimize/ eliminate risk/ emergency Analytical Thinking
- GS34. analyse potential risk and threats and take suitable actions Critical Thinking
- **GS35.** recognize and identify risk/ emergency and make preliminary decisions to perform corrective actions





### **Assessment Criteria**

| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| Plan the security operations   | 25              | 21                 | -                | -             |
| <b>PC1.</b> assess threats and risks to the site(s)Threat and Risks: Situations arising from crimes, incidents, accidents, emergencies and other natural or manmade causes           | 1               | 2                  | -                | -             |
| PC2. draw up a security plan   | 1               | 2                  | -                | -             |
| PC3. present security plan to the employer(s)  | 1               | 2                  | _                | -             |
| <b>PC4.</b> incorporate organisational procedures in the security plan   | 1               | 2                  | -                | -             |
| <b>PC5.</b> discuss security unit operations with the employer(s) on behalf of the Agency  | 1               | 2                  | -                | -             |
| PC6. commence operations at assigned site(s)   | 2               | 1                  | -                | -             |
| <b>PC7.</b> arrange for requisite manpower, equipment and stores for the site(s) from the Agency and employer(s)   | 2               | 1                  | -                | -             |
| PC8. coordinate training for personnel being deployed  | 2               | 1                  | -                | -             |
| <b>PC9.</b> coordinate logistic support for the site(s)  | 2               | 1                  | -                | -             |
| PC10. establish a chain of reporting from the site(s)  | 2               | 1                  | -                | -             |
| <b>PC11.</b> prepare MIS and submit requisite report to parent Agency  | 2               | 1                  | -                | -             |
| <b>PC12.</b> deploy security personnel and equipment as per site instructions Site Instructions: Instructions covering the details of deployment and operations at a particular site | 2               | 1                  | -                | -             |
| PC13. execute assigned tasks in line with client expectations  | 2               | 1                  | -                | -             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| <b>PC14.</b> carry out periodic review of security operationsSecurity Operations: Access control, screening & search, guarding & patrolling, observation & surveillance, control room operations, traffic control, parking management, information gathering, key-control, dealing with emergencies, armed & unarmed guard duties, armed & unarmed escort duties, personal security officer duties, investigations, security equipmentoperation, documentation, liaison and reporting | 2               | 2                  | -                | -             |
| <b>PC15.</b> implement procedural changes on as required basis  | 2               | 1                  | -                | -             |
| Manage the security operations  | 35              | 19                 | -                | -             |
| <b>PC16.</b> assign security officers and other appointments to site(s)   | 2               | 1                  | -                | -             |
| <b>PC17.</b> task security officers to organize security as per security plan   | 2               | 1                  | -                | -             |
| <b>PC18.</b> institute system of checks, inspections and reportingChecks and Inspections: Periodic and surprise checks and inspections on operations, training and response   | 2               | 1                  | -                | -             |
| PC19. visit site(s) and meet employer(s)  | 2               | 1                  | _                | -             |
| PC20. check state of training and performance   | 2               | 1                  | -                | -             |
| <b>PC21.</b> organise training of security personnel and stakeholdersTraining Requirement: Training required for security unit personnelStakeholders: Security unit members, management, employer and staff, visitors and residents   | 2               | 1                  | -                | -             |
| PC22. recruit/ readjust manpower between various site(s)  | 2               | 2                  | -                | -             |
| <b>PC23.</b> ensure maintenance of security documents by security officers  | 2               | 1                  | -                | -             |
| PC24. ensure compliance on health and safety aspects at site(s)   | 2               | 1                  | -                | -             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| <b>PC25.</b> liaise with employer(s) to pursue pending operational, administrative, training and business-related issues  | 2               | 1                  | -                | -             |
| <b>PC26.</b> manage customer relations on behalf of parent Agency   | 2               | 1                  | -                | -             |
| <b>PC27.</b> maintain operational, administrative and training documents and reportsDocuments and Reporting: Documents to be maintained by security unit for operations, training, administration and reporting | 2               | 1                  | -                | -             |
| PC28. prepare MIS reports   | 3               | 2                  | -                | -             |
| <b>PC29.</b> report security incidents to designated superiorDesignated Superior: Appointments at private security agency and employers end, whom issues are reported to  | 2               | 1                  | -                | -             |
| PC30. carry out or order investigations   | 2               | 1                  | -                | -             |
| PC31. cooperate with police in investigations   | 2               | 1                  | -                | -             |
| PC32. share periodic reports and feedback with parent Agency  | 2               | 1                  | -                | -             |
| NOS Total   | 60              | 40                 | -                | -             |





#### **National Occupational Standards (NOS) Parameters**

| NOS Code            | MEP/N7221  |
|---------------------|--|
| NOS Name            | Plan and manage operations of security units at multiple sites |
| Sector              | Management   |
| Sub-Sector          | Security   |
| Occupation          | Private Security   |
| NSQF Level          | 6  |
| Credits             | TBD  |
| Version             | 1.0  |
| Last Reviewed Date  | 27/03/2018   |
| Next Review Date    | 31/03/2022   |
| NSQC Clearance Date | 09/04/2018   |

## Assessment Guidelines and Assessment Weightage

#### **Assessment Guidelines**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
- 6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
- 7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.





### Minimum Aggregate Passing % at QP Level: 70

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## **Assessment Weightage**

#### Compulsory NOS

| National Occupational<br>Standards   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks | Total<br>Marks | Weightage |
|--|-----------------|--------------------|------------------|---------------|----------------|-----------|
| MEP/N7213.Conform to legal requirements while undertaking security operations    | 21              | 9                  | -                | -             | 30             | 5         |
| MEP/N7214.Manage the operations of security unit                                 | 75              | 50                 | -                | -             | 125            | 21        |
| MEP/N7215.Organise training of multiple security unit                            | 36              | 24                 | -                | -             | 60             | 10        |
| MEP/N7216.Administer multiple security units                                     | 50              | 35                 | -                | -             | 85             | 14        |
| MEP/N7217.Manage security operations of units in different deployment contexts   | 30              | 20                 | -                | -             | 50             | 8         |
| MEP/N7218.Deal with emergencies and security incidents involving security units. | 20              | 20                 | -                | -             | 40             | 7         |
| MEP/N7219.Occupational health and safety at workplaces                           | 31              | 19                 | -                | -             | 50             | 8         |
| MEP/N7220.Maintain effective communication with stakeholders                     | 37              | 23                 | -                | -             | 60             | 10        |
| MEP/N7221.Plan and manage operations of security units at multiple sites         | 60              | 40                 | -                | -             | 100            | 17        |
| Total  | 360             | 240                | -                | -             | 600            | 100       |





# **Acronyms**

| NOS  | National Occupational Standard(s)               |
|------|---|
| NSQF | National Skills Qualifications Framework        |
| QP   | Qualifications Pack                             |
| TVET | Technical and Vocational Education and Training |





# Glossary

| Sector                                      | Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.  |
|---|--|
| Sub-sector                                  | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.   |
| Occupation                                  | Occupation is a set of job roles, which perform similar/ related set of functions in an industry.  |
| Job role                                    | Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.  |
| Occupational<br>Standards (OS)              | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |
| Performance Criteria (PC)                   | Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.  |
| National<br>Occupational<br>Standards (NOS) | NOS are occupational standards which apply uniquely in the Indian context.   |
| Qualifications Pack<br>(QP)                 | QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.   |
| Unit Code                                   | Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'  |
| Unit Title                                  | Unit title gives a clear overall statement about what the incumbent should be able to do.  |
| Description                                 | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.   |
| Scope                                       | Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.  |
| Knowledge and<br>Understanding (KU)         | Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.   |





| Organisational<br>Context           | Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.   |
|-------------------------------------|--|
| Technical Knowledge                 | Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.   |
| Core Skills/ Generic<br>Skills (GS) | Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles. |
| Electives                           | Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.  |
| Options                             | Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.  |