






eVidyaloka

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Learning objective	SWBAT define pronouns and replace nouns with pronouns SWBAT sort nouns from pronouns.
Materials Required	Lesson No: U3_GL3; Lesson Deck:  U2_GDK3 , Worksheet:  U2_GWS3 ; Answer key:  Answer key of U2_GWS3 .
NOTE	Slides have animations. Kindly rehearse before class and read the notes given below for all slides.
Slide 3	Start the class with a breathing exercise. Move to Next Slide.
Slide 4 - 9	Read the lesson
Slide 10 (Animation)	Note: STAY ON THE SLIDE. DO NOT CLICK YET. SAY: Now let's get guessing. I will show you some pictures and you have to guess what is happening in the image. For instance - Look at me, what am I doing right now? Note: Wait for children to respond. SAY: Yes. I am teaching. Note: Now click on the slide. The words 'I am teaching' will appear. ASK: What are all of you doing in class right now? Note: While answers may vary they will all say "We arelistening/speaking/watching/playing. Once they have answered, click on the slide - and the words will appear - 'We are'



	<p>SAY: Ok, let's look at our images one by one and guess what is happening.</p> <p>Note: Start showing the images one by one. Let them answer first and then move to the next image. They should be saying - She is dancing. He is clapping. DO NOT prompt them by asking what is she or he or what they are doing. They need to give answers with pronouns on their own. All you need to ask is what is happening in the image. Only, when the dog image shows. Ask them what the dog is doing? so that they answer - It is sleeping. Finally, show them the last image of the father speaking to the son.</p> <p>ASK: What is he doing?</p> <p>Note: Children may say, He is scolding. He is speaking etc. After they have guessed, move to the next question.</p> <p>ASK: What is he saying to the child?</p> <p>Note: The children will give answers starting with "You"...</p> <p>Move to Next Slide.</p>
Slide 11 (Animation)	<p>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</p> <p>SAY: So, to sum up - here are the sentences I wrote for the images shared on the previous slide.</p> <p>Note: Read every sentence out one by one. After each sentence, click on the slide so that the pronouns get highlighted one by one.</p> <p>Note: Pointing with the cursor towards the words circled and underlined in red, ask them what they learned and wait for them to answer.</p> <p>ASK: So what did we just learn?</p> <p>Move to Next Slide.</p>
Slide 12 (Animation)	<p>Note: Click on the slide. The pronouns image will appear.</p> <p>SAY: Pronouns. The words circled & underlined in red that you just saw in the last slide are pronouns.</p> <p>Move to Next Slide.</p>



Slide 13 (Animation)	<p>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</p> <p>Quick Recap SAY: But before we understand what pronouns are. Let's see what you remember about nouns. Note: Wait for children to answer, once they have answered click once on the slide. The words Name, place, animals and things will appear.</p> <p>ASK: What are common nouns? Look at these images and tell me what are common nouns? Note: Once they have answered. Click on the images and the words girl, boy, city, dog, food will appear.</p> <p>SAY: Wonderful. We know nouns and we know common nouns. Now who can tell me what are Proper nouns? Note: Let children answer. Then explain about proper nouns as given below and as you speak about the boy being Alok and so on, click on the slide.</p> <p>SAY: Yes they are names that make things more specific. Like I am "Sapna Maam" (replace with your name) instead of just being called Ma'am. Similarly, the boy is Alok, the girl is Vidya, the city is Agra, the dog is Kaalu.</p> <p>SAY: Now let's get back to Pronouns. Move to Next Slide.</p>
Slide 14 (Animation)	<p>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</p> <p>ASK: What are Pronouns? Note: See if students answer. Then click on the slide - the definition will appear. SAY: Pronouns take the place of nouns. Let's take our earlier examples and see how.</p> <p>Note: Read out the first sentence under proper nouns. SAY: Vidya is dancing. So which is the proper noun here? Note: Children will answer</p>



	<p>SAY: Yes Vidya is the proper noun. The name of a girl. Now look at the yellow box (click on slide as you say yellow box, for it to appear) and see which word can we use to replace Vidya.</p> <p>Note: Let children select and answer. Then click on the slide, and the answer will appear - She is dancing. Follow the same steps for the other two sentences as well, which is read aloud sentence 2 on the slide, ask children to identify the proper noun, then ask them to rephrase using pronoun from the yellow box, then click to reveal the answer.</p> <p>SAY: Excellent! Well done! Move to Next Slide.</p>
Slide 15 (Animation)	<p>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</p> <p>SAY: So, instead of always saying the name of a person /place/animal or thing... we can now use other words. Note: Show them the girl and ask what we will use. See what they say, then click and say SHE/HER/HIS). Next, ask what we will use in place of a boy (Note: see what they say, then click and say HE/HIM/HIS). SAY: Things/places are 'IT', so they remain the same.</p> <p>SAY: What can we say in place of a group? (Note: see what they say, then click and say THEY/THEM/THEIRS).</p> <p>SAY: Now, when 'you' or 'I' become a part of that group, then THEY change to WE/US/OURS (Note: Here, you can just click without asking) Move to Next Slide.</p>
Slide 16 (Animation)	<p>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</p> <p>Note: Read out the conversation between the two characters. Then click on the slide. Read out aloud what Vidya asks Alok. Then click on the slide again. Read out aloud what Alok says.</p> <p>SAY: So now we know what pronouns are - He/she/her/his/they/we/us/it/theirs etc.</p>



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	Move to Next Slide.
Slide 17 - 19 (Animation)	<p>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</p> <p>SAY: But why do we need pronouns? Let us understand with an exercise. Note: Click on the slide after saying exercise and the text will appear. Read out aloud the story.</p> <p>ASK: Do you find something odd or repetitive in the story? Note: Wait for the students to respond. Then click on the slide and the red marks will appear.</p> <p>SAY: Yes there is too much repetition of the names Alok and Vidya and Magic Potli. How about we rewrite the story together, and use the right words from the yellow box (click on slide as you say it) to fill them in. Refer to your worksheet. Ex.1</p> <p>Note1: Then ask the children what words will go in place of the underlined words one by one with the help of the words in the yellow box. Ask them to do the same in their worksheet.</p> <p>Note2: Once done. Click on the slide to see the final rewritten story.</p> <p>SAY: Wonderful. Now all of you start working on your exercises</p>
Worksheet	Explain Ex.2. Explain Ex.3 - Do the first part of every table and have them do the second part on their own.
Homework	Explain Ex. 4