






Learning Outcome	SWBAT define adjectives by appreciating how an adjective adds value to a sentence. SWBAT use adjectives to describe themselves.
Materials required	Lesson No: U3_GL1; Lesson Deck:  U3_GDK1 ; Worksheet:  U3_GWS1 ; Answer key:  Ak of U3_GWS1 .
NOTE	This deck relies greatly on student interaction. Kindly provide ample opportunity for students to voice their views. Slides have animation so kindly rehearse before class.
Slide 3	SAY: Let us start the class with the breathing exercise. Move to the Next Slide.
Slide 4 (Animation)	ASK: Can you see the different yellow faces? Note: Wait for children to respond. ASK: Let us all try to guess how they look and feel today. Note: Wait for children to respond. SAY: They are all yellow faces with different expressions. SAY: Children, can you all guess what emotion they are expressing? Note: Encourage children to come up with various feelings - happy, sad, laughing, angry, naughty, sleepy. SAY: Awesome! We just described how these yellow faces are feeling today. Move to the Next Slide.
Slide 5 (Animation)	Note: Stay on the slide and do not click now. SAY: Just like you described the faces, can you try and describe what you see in this picture? SAY: Yes, it is . How can you describe her? Note: Encourage children to come up with different answers. Note: Click once on the screen and some of the describing words for Vidya will appear SAY: Yes, a few words to describe her could be girl, pretty, tall, short, thin, actress.



	<p>SAY: Next, Which place is this ? It is the Qutub Minar. How can you describe it by just seeing the picture? Note: Encourage children to come up with different answers. Note: Click once on the screen and an example describing words will appear. SAY: Yes, a few words to describe it could be old, tall, beautiful, big.</p> <p>SAY: Next let's look at this animal...What is it? SAY: Yes, an elephant. Describe this now. Note: Encourage children to come up with different answers. Note: Click once on the screen and the describing words for elephant will appear. SAY: Yes, this elephant can be described as huge, grey, wild, large.</p> <p>SAY: One last one.....Don't you all love these? Motichoor Laddoos. SAY: Describe this now. Note: Encourage children to come up with different answers. Note: Click once on the screen and few of the describing words for the laddoos will appear. SAY: Yes, they are sweet, tasty, yellow, many laddoos, round, and delicious.</p> <p>Move to the Next Slide.</p>
Slide 6 (Animation)	<p>SAY: Great job Children SAY: What did we just do? Note: Click once on the slide. SAY: We just described our Nouns (Name, Place, Animal and Thing) Note: Click once on the slide. SAY: Can you see..we have described a person, place, animal and thing. SAY: Now let's move to the story. Move to the Next Slide.</p>



Slide 7	SAY: Let us read the story 'In the Dark Night' to see how Vidya and Alok are feeling today. Note: Read the story out loud. Move to the Next Slide.
Slide 8 Slide 9 Slide 10 Slide 11 Slide 12 Slide13	SAY: Let us read the story 'In the Dark Night' to see how Vidya and Alok are feeling today. Note: Read the story out loud. Move to the Next Slide.



Slide 14
(Animation)

Note: Stay on the slide and do not click now.

ASK: Did you all understand the story?

SAY: Let us now see how certain words are described in the story.

ASK: Let us start with night. How was it described? Do you remember the name of the story?

Note: Help the children by giving basic hints.

Note: Click once and the words used for 'night' will appear against it.

SAY: Yes, The night is described as hot, dark and a summer night.

SAY: Let's do the second one - Stars.

Note: Help the children by giving basic hints.

Note: Click once and the words used for stars will appear against it.

SAY: Yes, the stars were bright and shining.

SAY: Look at the next two words, rat and wings. Remember Alok told Vidya, a bat looked like a rat with wings?

Note: Help the children by giving basic hints.

Note: Click once and the words used for rat will appear against it and now click again for the descriptive word for wings.

SAY: Yes, a cute rat with big wings.

SAY: Next word is milk. Who wanted to have milk and how?

SAY: Yes, Alok wanted to have what milk?

Note: Help the children by giving basic hints.

Note: Click once and the words used for milk will appear against it.

SAY: Yes, Alok wanted to have a glass of cold milk.

SAY: Now let's see the next word - bedsheet.

Note: Help the children by giving basic hints.

Note: Click once and the words used for bedsheet will appear against it.



	<p>SAY: Yes, Vidya used a thin bedsheet.</p> <p>SAY: Next is eyes. We are referring to Vidya's eyes. How was it Children? How was she feeling? Note: Help the children by giving basic hints. Note: Click once and the words used for eyes will appear against it.</p> <p>SAY: Yes, Vidya's eyes were sleepy.</p> <p>SAY: Last lets see - Boy. Vidya thought Alok was a...? Note: Help the children by giving basic hints. Note: Click once and the words used for boy will appear against it.</p> <p>SAY: Yes, a clever boy.</p> <p>SAY: Great job children! Move to the Next Slide.</p>
Slide 15 (Animation)	<p>Note: Stay on the slide and do not click.</p> <p>SAY: Now let's play a game. I want you to give me another word for the words used in the lesson. Describe as you see it.</p> <p>Note: Encourage children to come up with different ideas. If they speak in their mother tongue, translate it into English and guide them. Children might come up with answers different from the ones given here. Please tell the children that theirs as well as the ones shown are correct.</p> <p>ASK: So how do you see the night? Note: Wait for children to come up with answers and then click once. Note: Their answers might be different from these. So please reinforce that all descriptive words are correct. For instance, the child might have said 'Black night'.</p> <p>SAY: Yes, you can also describe the night as cold and scary. ASK: Now how about stars?</p>



Note: Wait for children to come up with answers. Click once.

SAY: Can we say it is a big star?

ASK: Now, rat?

Note: Wait for children to come up with answers. Then click once.

SAY: For me, rats are fast and small.

ASK: Wings?

Note: Wait for children to come up with answers. Then click once.

SAY: Colourful?

ASK: Now try for milk?

Note: Wait for children to come up with answers. Then click once.

SAY: Very good...hot, tasty milk is a beautiful description.

ASK: Bedsheet?

Note: Wait for children to come up with answers. Then click once.

SAY: I have a printed bedsheet and it is very soft.

ASK: Eyes?

Note: Wait for children to come up with answers. Then click once.

SAY: Big eyes and see the picture, the eyes are black.

ASK: Last try - boy?

Note: Wait for children to come up with answers. Then click once.

SAY: Naughty boys and smart boys.

SAY: See how beautifully all of you have come up with different describing words.

Move to the Next Slide.



<p>Slide 16</p>	<p>SAY: We have seen the different describing words for nouns. The words that we just said like dark, scary, summer, hot are all words describing the noun 'night'. Similarly, cute describes the rat. SAY: All the different describing words used to describe nouns are called Adjectives.</p> <p>Note: Explain to the children in the regional language so they can relate to it. Move to the Next Slide.</p>
<p>Slide 17 (Animation)</p>	<p>Note: Stay on the slide and do not click.</p> <p>SAY: Now that we know what adjectives are, let us try to see the different ways in which a noun can be described.</p> <p>SAY: As you can see we can describe a noun based on many attributes.</p> <p>Note: Children might come up with answers different from the ones given here. Please tell the children that theirs as well as the ones shown are correct.</p> <p>SAY: First, we can describe them based on their size. ASK: Can you think how? Note: Give clues and encourage them to come up with answers. Note: Click once and some describing words will appear. Note: Read it out and explain to the children.</p> <p>SAY: We can also describe nouns based on colours. Note: Give clues and encourage them to come up with answers. Note: Click once and a gif will appear with some describing words. SAY: We can describe Alok's kurta as a green Kurta, Vidya's top is yellow and she has a pink bag.</p>



SAY: Next, we can describe nouns based on the sound they make.

Note: Give clues and encourage them to come up with answers.

Note: Click once and a gif will appear with some describing words.

SAY: Alok sings loudly while Vidya speaks very softly.

SAY: Nouns can be described based on how they behave. Can you suggest something?

SAY: Vidya is a kind girl and Alok is a smart boy.

Note: Give clues and encourage them to come up with answers.

Note: Click once and a gif will appear with some describing words.

SAY: We can describe nouns based on the numbers.

Note: Give clues and encourage them to come up with answers.

Note: Click once and a gif will appear with some describing words.

SAY: How many stars do you see in the dark night sky?

SAY: We can also describe nouns based on how they look.

Note: Give clues and encourage them to come up with answers.

Note: Click once and a gif will appear with some describing words.

SAY: Vidya is a beautiful girl. The night is dark and the Potli is cute.

SAY: We can describe nouns based on how they feel on touch.

Note: Give clues and encourage them to come up with answers.

Note: Click once and a gif will appear with some describing words.

SAY: Vidya's bedsheet is soft. Anything else? Yes, the rock is hard.

SAY: We can describe nouns based on colours.

Note: Give clues and encourage them to come up with answers.

Note: Click once and a gif will appear with some describing words.

SAY: The kheer was sweet.



	<p>ASK: So, now have you all understood how nouns are described in various categories?</p> <p>ASK: Can you all give one describing word or adjective for this class?</p> <p>Note: Encourage children to come up with various ideas and help them translate into English if they come up with adjectives in their mother tongue.</p> <p>SAY: I think this was an Interesting class. Or was it a good class or a boring class? Move to the Next Slide.</p>
Slide 18 Slide 19 (Animation)	<p>SAY: Let us now answer questions from the Lesson. Open your worksheets to Ex.1.</p> <p>SAY: Let us see if we remember the lesson.</p> <p>ASK: Who can tell me the story?</p> <p>Note: Encourage them to describe the story in their own words. After a minute, narrate the full story and show slide 4 for the children to recollect the details.</p> <p>SAY: Try to answer all questions.</p> <p>SAY: Good try. Let us do the other exercises.</p> <p>Note: Help the children to complete the exercises. Click to see the answers. Move to the Next Slide.</p>
Slide 20 (Animation)	<p>Note: Help the children to complete the exercises. Click to see the answers.</p>
Slide 21 (Animation)	<p>Note: Help the children to complete the exercises. Click to see the answers.</p>
Slide 22	<p>Explain the homework exercise to students</p>
Assessment	<p>WORKSHEET</p>