






Learning Outcome	SWBAT compare and contrast using adjectives.
Materials required	Lesson No: U3_GL1; Lesson Deck  U3_GDK2 : ;Worksheet:  U3_GWS2 ; Answer key:  Ak of U3_GWS2 .
NOTE	This deck relies greatly on student interaction. Kindly provide ample opportunity for students to voice their views. Slides have animation so kindly rehearse before class.
Slide 3	Start the class with a breathing exercise. Move to the Next Slide.
Slide 4	<p>Note: Stay on the slide and do not click anywhere now. SAY: Let us touch upon our last topic, Adjectives. ASK: Can you tell me what adjectives are? Note: Encourage children to answer. Note: Click once on the slide, the definition of adjectives will be displayed.</p> <p>ASK: Now, Can you pick out the various describing words or adjectives from the story? Note: Take the children through the story with prompts to come up with all the adjectives used in the lesson. Note: Click once on the slide, the list of adjectives used will be displayed. SAY: Yes, big - small, up-down, huge-tiny, angry-peaceful, never-always.</p> <p>SAY: These words describe the nouns and we know they are called Adjectives.</p> <p>ASK: Now Look at each pair. Don't you think they have totally different meanings from each other? Let us see more such words.</p>



	Move to the next slide
Slide 5	<p>Note: Stay on the slide and do not click now. SAY: Look at the pictures. What do you see? Let us start with the first one.</p> <p>SAY: We see 2 faces. How different do they look? How are they feeling? Note: Encourage children to express their feelings. If they say in the regional language, help them translate into English Note: Click once and describing words for the first picture will appear. SAY: Yes, the first face is happy and the second one is sad.</p> <p>Note: Go to the next one on the right.</p> <p>SAY: We can see the sun in one and the moon in the other. So what could it be? Note: Encourage children to answer. If they say in the regional language, help them translate into English. Note: Click once and describing words for the picture will appear. SAY: It is DAY and NIGHT.</p> <p>SAY: Lets try the third one. Can you see there is water in the first? What could the different words be? Note: Encourage children to answer. If they say in the regional language, help them translate into English. Note: Click once and describing words for the picture will appear. SAY: It is WET and DRY.</p> <p>SAY: Look at the 4th. This is simple. Note: Encourage children to answer. If they say in the regional language, help them translate into English. Note: Click once and describing words for the picture will appear. SAY: Yes HOT and a COLD.</p>



	<p>SAY: What could this be? You can see a door. And what is happening? Note: Encourage children to answer. If they say in the regional language, help them translate into English. Note: Click once and describing words for the picture will appear. SAY: It is OPEN and CLOSE.</p> <p>SAY: Let us now see the last picture. You must have seen these rides in a Mela. How does it move? Note: Encourage children to answer. If they say in the regional language, help them translate into English. Note: Click once and describing words for the picture will appear. SAY: Yes, it is UP and DOWN.</p> <p>SAY: Great work children! Move to the Next slide</p>
Slide 6 (Animation)	<p>Note: Stay on the slide and do not click.</p> <p>SAY: Shall we try some other word pairs?</p> <p>ASK: What is so different about the 2 people in the picture? Note: Encourage children to come up with different ideas. If they speak in their mother tongue, translate it into English and guide them. Note: Click once and the pair words will appear. SAY: One is TALL and the other SHORT.</p> <p>SAY: Let's do one more. Note: Click once and the next picture will appear. ASK: What do you think about this picture? Note: Encourage Children to answer Note: Click once and the pair words will appear.</p>



	<p>SAY: Yes, it is LAUGH and CRY.</p> <p>SAY: Let's do one last one.</p> <p>Note: Click once and the next picture will appear.</p> <p>ASK: What do you think about this picture?</p> <p>Note: Encourage children to answer.</p> <p>Note: Click once and the pair words will appear.</p> <p>SAY: CLEAN and DIRTY.</p> <p>SAY: Now you have understood about these pair words.</p> <p>Move to the next slide</p>
Slide 7 (Animation)	<p>ASK: Do you remember what all these describing words are called?</p> <p>SAY: Describing words are called Adjectives.</p> <p>SAY: The word pair of adjectives which have totally different meanings are called OPPOSITES.</p> <p>SAY: Now you know what are Adjectives and Opposites.</p> <p>Note: Explain to the children in the regional language so they can relate to it.</p> <p>Move to the next slide.</p>
Slide 8-14 (Animation)	<p>Note: Stay on the slide and do not click now.</p> <p>ASK: Do you all remember Vidya, Alok and the 'In the dark night' story?</p> <p>Note: Give them hints to recollect the story. Encourage children to try.</p> <p>Note: And then click once on the slide. The story will appear.</p> <p>SAY: Lets recollect it fast..</p> <p>Note: Run through the story once.</p> <p>Move to the next slide.</p>



Slide 15 (Animation)	<p>SAY: Lets play a game now.</p> <p>SAY: Based on the pictures of Vidya and Alok and the story we just saw, fill in the blanks with the appropriate adjectives and its opposite in the second blank.</p> <p>Note: Encourage children to come up with answers and help them translate into English if they come up with adjectives in their mother tongue.</p> <p>Move to the next slide</p>
Slide 16 (Animation)	<p>SAY: Lets see the answers.</p> <p>Note: Read each line and explain the adjective and its opposite.</p> <p>Move to the next slide.</p>
Slide 17 Slide 18 (Animation)	<p>SAY: Let us do an exercise based on the lesson we saw.</p> <p>Note: Refer to Ex.1 on the worksheet.</p> <p>Note: Help and encourage the children to come up with appropriate opposites for the underlined words.</p> <p>SAY: Try to answer all questions.</p> <p>SAY: Good try.</p> <p>NOTE: Slide 13 has multiple animations. Click to reveal the next one.</p> <p>Note: Refer to Ex.2 and Ex.3 in the worksheet. Help and guide the children through the activities.</p> <p>Move to the next slide.</p>
Slide 19	Explain the homework exercise to students
Assessment	WORKSHEET