






Learning Objective	SWBAT define verbs. SWBAT use appropriate verbs in a sentence.
Materials required	Lesson No: U3_GL4; Lesson Deck:  U3_GDK5 ; Worksheet:  U3_GWS5 ; Answer key:  Ak of U3_GWS5
NOTE:	This deck relies greatly on student interaction. Kindly provide ample opportunity for students to voice their views. Please also note that slides have animations. Kindly rehearse before class.
Slide 3	Start the class with a breathing exercise. Move to the Next Slide.



Slide 4
(animation)

Note: Stay on the screen, do not click.

SAY: Lets have some fun and play a game.

SAY: Can one of you read what Vidya is saying?

Note: Encourage the children to volunteer.

SAY: Vidya is saying “Hi Alok! Let’s play a game! Guess what each person is doing in the picture. Let’s imitate their actions.”

Note: Click once for Alok’s reply to appear

SAY: And Alok says “Of course, Vidya. Sounds interesting. I Am ready.”

SAY: Children, are you also ready to play this game? When a picture comes on screen, I want all of you to say what the person is doing and then you should do the action. Shall we start?

Note: Click once for the first picture to appear.

SAY: What do you see?

Note: Encourage children to come up with appropriate answers. Prompt the children to start the sentence with , “The baby is”; “The Girl is”; “The boy is” and so on.

Note: Once the children identify the action, encourage the class to imitate the action, like laughing, eating, dancing etc.

Note: Click once for the next picture to appear, till the last picture of a girl laughing.

Note: Ensure that the children use the sentence starter as mentioned above and also perform the action once it is said out loud by them.

Note: When you are at the last picture of a girl dancing, SAY: So, shall we see if we were right in guessing what actions they were performing?



	Move to the next slide.
Slide 5	<p>Note: Read out each sentence and relate it to the picture shown.</p> <p>SAY: So, what did we just see here? All these people were performing different actions. Very good!</p> <p>Move to the next slide.</p>
Slide 6 (animation)	<p>Note: Stay on the screen, do not click.</p> <p>SAY: Let us look at what actions the girl is performing.</p> <p>SAY: She is waking up.</p> <p>Note: Encourage children to explain each pictured activity with the sentence starter, 'She is _____'.</p> <p>SAY: Good job, children! Let us look at all the activities.</p> <p>Note: Click once for the activities to appear.</p> <p>ASK: Can you all see the pictures? Let's read it out loud.</p> <p>Note: Read along with the children.</p> <p>ASK: What action were we all performing now, when looking at the pictures?</p> <p>SAY: READING and SPEAKING!</p> <p>SAY: So, what did we learn here?</p> <p>Move to the next slide.</p>
Slide 7	<p>SAY: We learnt about Action words or Verbs.</p> <p>SAY: Actions done by the girl, lady, baby, dog, bird and so on.</p> <p>SAY: What are the baby, boy, girl, dog, bird referred to as?</p> <p>SAY: They are called Nouns - person, place, animal and things.</p> <p>SAY: These action words are known as Verbs. Verbs are a necessary part of sentences.</p> <p>Move to the next slide.</p>



Slide 8-17	<p>SAY: Let's read the story of 'People who help us'.</p> <p>Note: Ask the children to read one line each. Help them if they are not able to read any word in particular.</p> <p>ASK: So, do you know anybody else who helps us?</p> <p>Note: Encourage them to come up with professions like Dentists, Barbers, Plumbers and so on.</p> <p>SAY: So, all these people who help us perform different actions. Correct?</p> <p>Move to the next slide.</p>
Slide 18	<p>SAY: We saw a few people who helped us in the lesson, like an ambulance driver, a doctor, a postman etc. Let's see if you know about these people now!</p> <p>Note: Read each word and encourage children to say what they do, simple action verbs.</p> <p>SAY: A builder is building a house.</p> <p>SAY: The dentist is taking care of the man's teeth.</p> <p>SAY: A housekeeper is cleaning the house.</p> <p>SAY: A firefighter helps to put out a fire.</p> <p>SAY: A teacher is teaching a class.</p> <p>ASK: So, can you now repeat the action verbs that each of these people do.</p> <p>Move to the next slide.</p>
Slide 19 Slide 20 Slide 21 Slide 22	<p>Help the children complete the exercises in the worksheet.</p> <p>Refer to Ex.1 in the worksheet and fill in the blanks.</p> <p>Refer to the worksheet for the rest of the exercises.</p> <p>Move to the next slide.</p>
Slide 24 Homework	<p>Explain the homework exercise.</p>
Assessment	<p>WORKSHEET</p>