



Learning objective	SWBAT understand what adverbs are SWBAT use adverbs to articulate them appropriately
Materials Required	Lesson No: U3_GL6; Lesson Deck:  U3_GDK7 , Worksheet:  U3_GWS7 ; Answer key:  Ak of U3_GWS7 ;
NOTE	Slides have animations. Kindly rehearse before class and read the notes given below for all slides.
Slide 3	Start the class with a breathing exercise. <b>Move to the Next Slide.</b>
Slide 4 (Animation)	<p><b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b></p> <p>SAY: OK Children. I want you to listen carefully and follow the instructions I am about to give. All of you, please stand up <b>slowly</b>. Turn to the person next to you and say hello <b>smilingly</b>. Next, sit down <b>properly</b> and take your notebooks out <b>quietly</b>. Now that you are ready, watch the screen very <b>carefully</b>.</p> <p><b>Note: Wait for children to follow all instructions, then click on the slide after you ask them to watch the screen carefully. The text of what you just said appears. Read it aloud for them.</b></p> <p>ASK: What do you see? Can you identify something in the text? Maybe something common or getting repeated all the time?</p> <p><b>Note: The children may or may not attempt.</b></p> <p>SAY: I see some repetition here. Do you?</p> <p><b>Note: The children may or may not attempt. Then click the slide, and some words get underlined in red.</b></p> <p>SAY: Ok. Let's get back to this later.</p> <p><b>Move to the Next Slide.</b></p>
Slide 5	<b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b>



<p>(Animation)</p>	<p>SAY: Let us do a quick recap first. ASK: Who can tell me what are adjectives? <b>Note1: Click on the slide as you say adjectives. The text will appear</b> <b>Note2: Children will attempt to answer the definition, then click on the slide and the definition will appear. Read it out aloud.</b></p> <p>ASK: Tell me some adjectives. <b>Note: Children will answer.</b> SAY: Yes. Right. These are all adjectives. <b>Click and say, like “I like a Hot cup of tea.” Click and say, “It is windy.” Click and say, “He is old.” Click and say, “It is cold.” Click and say, “The rabbit is soft.” Click and say, “ Ooh it is so scary.” Click and say, “ She is so cute” . Note: For every image click twice once to appear and once to disappear. Last image -”She is so cute” - click once to appear and then stay.</b> <b>Note. Then click one more time and the words appear.</b> SAY: So all these words like loud, hot, cold, windy, old, young, soft, hard, cute, tall, short, big and small, sharp and scary are all adjectives because they define the nouns - person, place, animals and things.</p> <p>ASK: Ok describe yourself to me with an adjective. SAY: I will start. I am an intelligent teacher. Now you tell me. <b>Note: Children will answer.</b> <b>Move to the Next Slide.</b></p>
<p>Slide 6 (Animation)</p>	<p><b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b> ASK: Now, tell me what are VERBS? <b>Note1: Click on the slide as you say Verbs. The text will appear</b> <b>Note2: Children will attempt to answer the definition, then click on the slide and the definition will appear. Read it out aloud.</b> SAY: Verbs are actions like, the girl is dancing, she is eating, the plane is flying, the mouse is licking, he is laughing, the child is crying, the woman is running</p>



	<p><b>Note: Click the slides one by one for the images and then say the actions.</b></p> <p>ASK: What are all of you doing right now? <b>Note: Students will attempt to answer. They may say sitting, listening, talking etc.</b> SAY: Yes, that is right. And I am teaching. <b>Move to the Next Slide.</b></p>
Slide 7 (Animation)	<p><b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b></p> <p>SAY: So we know Adjectives and we know Verbs. <b>(Note: Click as you say adjectives and click as you say verbs)</b> Adjectives define person, place, animal and things and verbs describe the actions done by person, animals and things.</p> <p>SAY: Let us look at this sentence. <b>(Note: Click the slide and the text will appear).</b> ASK: Now tell me the adjective defining the common noun 'girl' here. <b>(Note: click on the slide and the word 'girl' will get circled.</b> <b>Note: Children will answer.</b> SAY: Yes cute is the adjective. <b>(Note: Click the slide and it will be underlined)</b> ASK: And what is the verb here. <b>Note: Children will answer.</b> SAY: Yes laughing is the verb. <b>(Note: Click the slide and it will be underlined)</b> SAY: Now just like adjectives describe nouns. Verbs can also be described. <b>(Note: Click once on the slide, the definition will appear.)</b> So words that describe a verb, are called Adverbs. <b>(Note: Click once on the slide and the word will appear).</b> SAY: For example, Vidya is laughing loudly. <b>(Note: Click on the slide and the text will appear)</b> ASK: What is the verb here? <b>Note: Children will say- laughing.</b> SAY: Yes. <b>(Note: Click on the slide and the word laughing will be underlined)</b> ASK: Since adverbs describe the verb. What is the adverb in this sentence? Think carefully. Laughing is being</p>



	<p>described here. <b>Note: Children will say loudly. (Note: Click on the slide and the word loudly will be circled)</b> <b>SAY:</b> Yes, loudly describes the verb laughing here. Just like, all of you are sitting quietly. Sitting is the verb and quietly is the adverb describing sitting. <b>(Note: Click on the slide and the text will appear)</b></p> <p><b>Move to the Next Slide.</b></p>
Slide 8 (Animation)	<p><b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b></p> <p><b>SAY:</b> So now that we know a little bit about adverbs, let's go back to the exercise we started in the beginning of the class and see if you can identify now. <b>Note: Click on the slide, the text will appear. Read out aloud.</b></p> <p><b>ASK:</b> Now tell me all the action verbs here. <b>Note: Let students answer all. Then click the slide and the verbs will be underlined.</b> <b>SAY:</b> Yes these are all action verbs. <b>(Note: Read the underlined verbs out).</b> Now if these are all the action verbs, see if there are any adverbs, words describing the verbs. I will start, I can see slowly, it's describing the verb stand. <b>(Note: Click the slide and the word will get circled.)</b> Now you tell. <b>Note: Children will answer.</b> <b>SAY:</b> Yes, all these words are adverbs. Very Good. <b>(Note: Then click the slide as you say it. and the underlined adverbs in red will appear.)</b></p> <p><b>SAY:</b> Excellent. Now that we know adverbs very well, let us also understand that adverbs can describe how you can do an action, when you can do an action (the time - morning, evening, tomorrow), where you can do it (the location - inside, outside, up, down), and how often you can do it (frequency -always, never, sometimes). <b>(Note: Click the slide and the definition appears).</b></p> <p><b>SAY:</b> For example, from the text above. 'How' here refers to 'slowly', action is 'sit slowly'. <b>(Note: Click on the slide and the text will appear).</b> 'Where' refers to 'up/down', action is 'stand up and sit' down. <b>(Note: Click on the slide and the text will appear).</b> 'When' refers to 'Now', action is 'Now that you are ready'.</p>



	<p>(Note: Click on the slide and the text will appear) and 'Frequency' refers to 'Very', action is 'read very carefully'. (Note: Click on the slide and the text will appear)</p> <p>Now, let's see what Alok and Vidya are upto.</p> <p><b>Move to the Next Slide.</b></p>
Slide 9-14 (Animation)	<p><b>Note: Click the slide and the text will appear. Read the story aloud.</b></p> <p>SAY: Now Refer to Ex.1 in your worksheet. Read the story once more by yourself silently.</p> <p><b>Note: Wait for 3 mins.</b></p> <p>SAY: Let's do this exercise together.</p> <p><b>Move to the Next Slide.</b></p>
Slide 15 (Animation)	<p><b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b></p> <p><b>SAY:</b> Let us try and identify our verbs and matching adverbs that describe the verbs, in this story. I will start. Read the first sentence "Vidya and Alok...today." I see the word 'waiting' as the verb (<b>Note: Click on the slide, and the word will appear</b>) and I see the word 'eagerly' as the adverb describing the action 'waiting'. (<b>Note: Click the slide and the word will appear</b>).</p> <p>SAY: Now you tell me, what is next.</p> <p><b>Note: Let the children read out sentence by sentence and identify the verb and its describing adverb in each sentence. Ask them to write it down in Ex.1 in the worksheet. Once completed,</b></p> <p>SAY: Ok now that we are done, let us see what we have in our boxes.</p> <p><b>Note: Click the slide and the text will appear.</b></p> <p>SAY: Very Good.</p>
Slide 16-17	<p><b>Let's do the rest of the worksheet exercises. Explain Ex.2 &amp; 3</b></p>



# eVidyaloka

To Educate - Anywhere Anytime

Slide 18  
Homework

Explain Ex. 4. Give them an example.

SAY: I will draw an image of me running, and I will write - "I like to run" . Then I will add the adverb 'fast'.  
So my sentence will read, "I like to run fast." You have to do the same for your homework.