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Learning outcome	SWBAT explain rules for subject verb agreement. SWBAT edit sentences following the SVO language pattern.
Materials Required	Lesson No: U3_GL6; Lesson Deck: <a href="#">U4_GDK1</a> ; Worksheet: <a href="#">U4_GWS1</a> ; Answer key: <a href="#">Ak of U4_GWS1</a> ;
NOTE	Slides have animations. Kindly rehearse before class and read any notes given below for the slides.
Slide 3	Start the class with a breathing exercise. <b>Move to the Next Slide.</b>
Slide 4 (Animation)	<b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b>  SAY: Hello children! I had a wonderful start to my day. I ate delicious upma. <b>Note: Click on the side once and the text and image will appear.</b>  ASK: How about you? Tell me how you started your day, just like I shared in one sentence - I had upma. <b>Note: Click on the slide once, the text and image will appear. Then, randomly ask 6-7 children.</b> <b>Note: Let the children answer.</b>  SAY: Wonderful! <b>Move to the Next Slide.</b>
Slide 5 (Animation)	<b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b> SAY: Let's do a fun exercise. <b>Note: Click on the slide and the image of Saina Nehwal will appear.</b>



	<p>ASK: Who is this? Remember you can use a common noun, a proper name or even a pronoun. <b>Note1:</b> Children will say, Saina, sportsperson, girl, she. Then click the slide again and text will appear. <b>Note2:</b> Then click on the slide again and an image of her playing will appear.</p> <p>ASK: What action is happening? <b>Note1:</b> Children will say playing, playing badminton. Then click on the slide and text will appear. <b>Note2:</b> Then click on the slide again and an image of a badminton racket and shuttlecock will appear.</p> <p>ASK: What is this? <b>Note:</b> Children will say badminton, denoting the game. Then click on the slide and text will appear.</p> <p>SAY: Very good. Now let us try to use these words Saina/sportsperson/girl/she(either one of them) + playing + badminton to create a sentence. <b>Note:</b> Click the screen and the equation will appear. Children will attempt. SAY: Good (<b>Note:</b> Click the slide and the sentence will appear and then read aloud) Saina is playing badminton.</p> <p><b>Move to the Next Slide.</b></p>
Slide 6 (Animation)	<p><b>Note1:</b> STAY ON THE SLIDE. DO NOT CLICK YET.</p> <p><b>Note:</b> Click on the slide and the image of Virat Kohli will appear.</p> <p>ASK: Who is this? Remember you can use a common noun, a proper name or even a pronoun. <b>Note1:</b> Children will say, Virat, cricketer, boy, he...then click the slide again and text will appear. <b>Note2:</b> Then click on the slide again and an image of him clapping his hands will appear.</p> <p>ASK: What action is happening? <b>Note1:</b> Children will say clapping, clapping his hands. Then click on the slide text will appear. <b>Note2:</b> Then click on the slide again and an image of hands will appear.</p> <p>ASK: What is this? <b>Note:</b> Children will say hands. Then click on the slide, and text will appear.</p>



	<p>SAY: Very good. Now let us try to use these words Virat/cricketer/boy/he (either one of them) + clapping+hands to create a sentence.</p> <p><b>Note: Click the screen and the equation will appear. Children will attempt.</b></p> <p>SAY: Good (<b>Note: Click the slide and the sentence will appear and then read aloud</b>) Virat is clapping his hands.</p> <p><b>Move to the Next Slide.</b></p>
Slide 7 (Animation)	<p><b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b></p> <p>SAY: So we just created two sentences with the images we saw.</p> <p><b>Note: Click on the slide, and one sentence will appear. Read it aloud.</b></p> <p>SAY: Ok. Let's look at the process. We looked at the first image, (<b>Note: Click on slide and box 1 will appear</b>) identified it as Virat/cricketer/a boy, then the second image (<b>Note: Click on slide and box 2 will appear</b>) we identified the action and the third image (<b>Note: Click on slide and box 3 will appear</b>) we saw the hands and we made a connection between Virat clapping and the hands, thus finally allowing us to create our sentence (<b>Note: Click on slide and box 4 will appear</b>).</p> <p>Only when we combined these three words did we create a sentence that tells us something. (<b>Note: Click the slide and the equation will appear</b>)</p> <p>SAY: Now let's try something else.</p> <p><b>Note: Click on the slide and some words will appear.</b></p> <p>ASK: Someone please read out these words.</p> <p>SAY: Thank you.</p> <p>ASK: Now do these words mean anything? Do they make sense at all?</p>



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	<p><b>Note: Children will respond with no, maybe even yes.</b> SAY: Only when we make a connection with these words and frame it into a sentence, it makes sense. <b>Note: Click on the slide and the final text will appear.</b></p> <p>SAY: We saw a name, Vidya - it means she is the subject. We saw the action/verb - which is 'sleeping peacefully' and we saw the word 'bed' in which Vidya is sleeping. We connected the dots and we framed our sentence, 'Vidya is sleeping peacefully in the bed' so that it makes sense.</p> <p>So a sentence is a complete unit of thought. <b>(Note: Click the slide and the text will appear)</b></p> <p><b>Move to the Next Slide.</b></p>
Slide 8 (Animation)	<p><b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b></p> <p>SAY: To sum up <b>(Note: Click the slide and the text will appear)</b>, a story is complete when.... <b>(Note: pause for the children to complete the sentence, then say) a sentence is complete (Note: Click the slide and the text will appear).</b></p> <p>SAY: For a sentence to be complete and for it to convey a message - it has three parts. Subject <b>(Note: Click on slide and text will appear)</b>, Verb <b>(Note: Click on slide and text will appear)</b> and Object<b>(Note: Click on slide and text will appear).</b></p> <p>SAY: Subject tell us what or who the sentence is about/does the action<b>(Note: Click on slide and text will appear)</b>. Verb is the action done by the subject <b>(Note: Click on slide and text will appear)</b>, and Object is whom the action is being done on/what is being affected by the action or the receiver of the action <b>(Note: Click on slide and text will appear).</b></p> <p><b>Move to the Next Slide.</b></p>
Slide 9	<p><b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b></p>



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(Animation)	<p>Let's take this example. <b>(Note: Click the slide and the image will appear).</b></p> <p>ASK: What do we see here?</p> <p><b>Note: Children will attempt to answer.</b></p> <p>SAY: Yes, the girl is washing her hands.</p> <p><b>Note: Click on the slide, the text will appear.</b></p> <p>SAY: Now let us identify our subject, verb and object.</p> <p>ASK: Who is the subject here? Who is this sentence about?</p> <p><b>Note: Children will attempt to answer.</b></p> <p>SAY: Yes 'girl' is the subject.</p> <p><b>Note: Click slide and the word will get underlined and the box will appear.</b></p> <p>ASK: What is the verb-action here?</p> <p><b>Note: Children will attempt to answer.</b></p> <p>SAY: Yes 'washing' is the verb-action.</p> <p><b>Note: Click slide and the word will get underlined and the box will appear.</b></p> <p>ASK: What is the object here? What is being affected by the action?</p> <p><b>Note: Children will attempt to answer.</b></p> <p>SAY: Yes 'hands' is the object.</p> <p><b>Note: Click slide and the word will get underlined and the box will appear.</b></p> <p>SAY: Excellent! Let's try another one.</p> <p><b>Note: Click slide and the image will appear.</b></p> <p>ASK: What is happening in the image?</p> <p><b>Note: Children will attempt to answer. Then click on the slide and the text will appear. Read it aloud.</b></p> <p>ASK: Who is the subject here? Who is this sentence about? Who is doing the action?</p> <p><b>Note: Children will attempt to answer.</b></p> <p>SAY: Yes 'cat' is the subject.</p> <p><b>Note: Click slide and the word will get underlined and the box will appear.</b></p> <p>ASK: What is the verb-action here?</p>
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	<p><b>Note: Children will attempt to answer.</b> SAY: Yes 'petting' is the verb-action. <b>Note: Click slide and the word will get underlined and the box will appear.</b> ASK: What is the object here? Who is the action being done on? <b>Note: Children will attempt to answer.</b> SAY: Yes, 'duck' is the object. <b>Note: Click slide and the word will get underlined and the box will appear.</b></p> <p>SAY: Remember the subject can be a noun and pronoun like Saina, the boy, the cat/he/she/I. <b>(Note: Click slide and the text will appear).</b> The object can also be a noun and pronoun like hands/duck/him/her <b>(Note: Click slide and the text will appear).</b></p> <p><b>Move to the Next Slide.</b></p>
Slide 10 (Animation)	<p><b>Note: STAY ON THE SLIDE. DO NOT CLICK YET.</b></p> <p>SAY: Ok now that we have understood the subject, verb and object and how sentences are formed, let us do an exercise together. Refer to Exercise 1 in your worksheet.</p> <p><b>Note: Click the slide and the boxes will appear. Click the slide one by one, to first do a set of questions in subject, verb and object. Every time the children answer click again, the right answer gets underlined. Repeat the same process with a second set of questions and answers.</b></p> <p>SAY: Very Good. Now do the exercises on your worksheet.</p>
Slide 11 Slide 12 Worksheet	<p>Explain Ex.2. Click for answers on slide 11. Explain Ex.3. Click for answers on slide 12.</p>
Slide 14	<p>Explain Ex. 4.</p>



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