



Lesson code	U1_LP2.2	
Lesson strand	Reading	
Learning outcome	1.SWBAT choral read with the teacher. 2.SWBAT comprehend what they read by answering questions. 3.SWBAT introduce themselves using the sentence starter, I am _____, I study in _____, etc. using a graphic organiser.	
Materials required	Lesson No: 2 Worksheet : U1_WS2.2 Deck: U1_DK2.2	
Component of LP	Teacher Action	Student Action
Breathing Exercise	SAY: Let's begin today's class with the breathing exercise 1. Close your eyes. 2. Fold your hands. 3. At the count of 1, breathe in. 4. At the count of 2, breathe out (repeat this 5 times).	ESR: Yes (to follow the instructions)
Rules for the class	SAY: (say this in the regional language and in english)Let us set these rules for our class. SAY: Rule no 1- Listen attentively SAY: Rule no 2- Repeat when the teacher asks you to repeat	ESR: Yes Answers may vary



<p>Recap and Hook</p>	<p>ASK: What did we learn in the previous class? SAY: Let's say the words and their first letter. (Refer to worksheet, exercise 1) SAY: Today we are going to read the lesson again but before that we will read some words and identify their first letters. ASK: Can you circle the first letter of the word as we say it out loud?</p>	<p>ESR: Answers may vary</p> <p>ESR: Yes, I can.</p>
<p>New words</p>	<p>Words: 1.noise 2.introduce 3.unique NOTE: Explain these words in the regional language. Have children repeat these words at least thrice. (Refer to exercise 2). Two Words of the day: introduce, unique</p>	
<p>Choral reading</p>	<p>SAY: Now, let's read the lesson. Place your pointer finger on the first word in the textbook and move it accordingly. Now I will read, you will repeat after me. NOTE: Say the above in regional language as well as in english. NOTE: Refer to exercise 3.1. Read the paragraph. Have students repeat the same paragraph at least twice . Then have them answer the questions. (After EX 3.1) ACTIVITY: ask the children to introduce themselves to their partners by saying their name.</p> <p>NOTE: Refer to exercise 3.2. Read the paragraph. Have students repeat the same paragraph at least</p>	<p>ESR: Answers may vary</p> <p>“Hello my name is”</p>



	<p>twice . Then have them answer the questions. (After EX 3.2) ACTIVITY: Have children clap their hands and say “C for clap, clap, clap.”</p> <p>NOTE: Refer to exercise 3.3. Read the paragraph. Have students repeat the same paragraph at least twice . Then have them answer the questions. (After EX 3.3) ACTIVITY: make the children stand and jump in their place after saying, “J for jump, jump, jump.”</p> <p>NOTE: Refer to exercise 3.4. Read the paragraph. Have students repeat the same paragraph at least twice . Then have them answer the questions. (After EX 3.4) ACTIVITY: make the children say and “let’s play zip zap zoom, zoom, zoom, zoom.”</p> <p>NOTE: Refer to exercise 3.5. Read the paragraph. Have students repeat the same paragraph at least twice . Then have them answer the questions. (After EX 3.5) ACTIVITY: Ask the children to clap their hands 3 times and say “I am unique in my own way.” Repeat this 3 times.</p>	
Homework	<ol style="list-style-type: none">1. Read the first paragraph of the story.2. Explain the HW activity to the students.	