



Lesson code	U1_LP2.3	
Lesson strand	Writing	
Learning Outcome	1.SWBAT recognise the correct formation of the letters 2.SWBAT trace the small letters from a to z.	
Materials Required	Lesson No: 2 Worksheet : U1_WS2.3 Deck: U1_DK2.3	
Component of LP	Teacher Action	Student Action
Introduction of today's topic	SAY: Today we are going to recognise and understand the correct formation of all the letters and will be able to trace the letters from a-z. Let's begin with a breathing exercise. ASK: Are you ready for the breathing exercise?	ESR: Yes/Ok  ESR: Yes/ Ok
Breathing Exercise	SAY: 1. Close your eyes 2. Fold your hands 3. At the count of one breathe in 4. At the count of 2 breathe out ( repeat this 5 times)	ESR: Yes ( to follow the instructions)



Rules for the class	Follow the rules of the class 1. Watch carefully 2. Follow the writing pattern 3. Think and answer	ESR: Yes  Answers may vary
Recap and Hook	ASK: What did we learn in the previous class SAY: Let us watch a video DO: Play the Video ASK: Did you like the video? ASK: What did you like in the video? ASK: What do you call these lines in your mother tongue?  (Video)	ESR: Answers may vary  ESR: Yes/ No ESR: Answers may vary ESR: Answers may vary
Watch and do	SAY: English has capital letters( big) and small letters too. We use capital letters to begin the sentence and for names of people, places, and holidays. We use small letters for all the other words.  Watch the Glfs of the small letters in the English alphabet.	ESR: Ok  _____ ----- _____  _____ ----- _____



SAY: Let's now write the letters. Let's watch each letter and write them down.

NOTE: Have students attempt the worksheet exercise 1. Let them watch each GIF understand the formation and immediately trace them in the worksheet.

**Suggested Activities after every 5 GIFs**

1. Clap 3 times and say "I am happy"(repeat thrice)
2. Clap 3 times and say "I am unique" (repeat thrice)
3. Clap 3 times and say "I am fun" (repeat thrice)
4. Clap 3 times and say "I am strong" (repeat thrice)

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Wrap up	Sing the ABCD song	
Homework	Repeat the same exercise done in the class	



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To Educate - Anywhere Anytime



Rooftop \_\_\_\_\_

Fence - - - - -

Sidewalk \_\_\_\_\_

Ditch \_\_\_\_\_



Rooftop \_\_\_\_\_

Fence - - - - -

Sidewalk \_\_\_\_\_

Ditch \_\_\_\_\_