



Lesson code	U2_LP1.1	
Lesson strand	Listening-Speaking	
Learning Objective	SWBAT identify the beginning sounds of SATPIN SWBAT use the sentence starter, I like to... to articulate what they like.	
Materials required	Lesson No: 3 Worksheet : U2_WS1.1 Deck: U2_DK1.1	
Component of LP	Teacher Action	Student Action
Breathing Exercise	SAY: 1. Close your eyes 2. At the count of one breathe in 3. At the count of 2 breathe out (repeat this 5 times)	ESR: Yes (to follow the instructions)



<p>Hook</p>	<p>Note: Show the children a school bag that is filled with school items. SAY: I predict this bag has a /b/ book and pull out one from the bag. ASK: Think this is your bag, predict what will come out next? Answer with the sound of the first letter of the word. Note: Illustrate by repeating what you just said with the book. Let students respond to questions in English if they can, if not, encourage them to speak in their mother tongue. Encourage students to begin with the sentence starter, I predict...</p>	<p>ESR: Answers May Vary .</p>
<p>I do</p>	<p>SAY: It was fun to predict. I also like to do /s/sleep. ASK: Why don't you tell me what you like to do? NOTE: Encourage students to begin with the sentence starter, I like to...  SAY: Let's draw what we like to eat and write the first letter of the food. (Refer to Ex.1)  SAY: Now let's listen to the story. Note: Stop at various points in the story to check for understanding. (questions can be asked in mother tongue and <b>MUST</b> be repeated again in English. Refer to the worksheet EX.2 for the questions. Have students attempt the same at various points.)</p>	<p>ESR: I like to eat /i/ idli, I like to eat /s/sandwich etc.</p>



We do	<p>SAY: Now that we have understood the entire story. Let's play a game. (refer to EX 3 in the worksheet). Everytime I call out the sounds of the letters, let's colour the Capital letters in the picture, by following the colour key provided. I will show you how to do it. You can follow what I am doing.</p> <p>NOTE: Call out the sounds, and as you are calling out, colour the Capital letters and have the students follow what you are doing.</p> <p>NOTE: As you pick out the sounds of the letters, make it interesting, ask students what colour they would like to use next from the colour key provided. And ask them to fill in that colour corresponding to the letter of the sound. Have them use the sentence starter, I like to use... because it is ....</p> <p>ASK: Okay, what colour would you like to use?</p>	Note: Students will attempt the task
You do	<p>SAY: Now it's your turn, You can do this in pairs. As I call out the sounds, circle the small letters. (Refer to Ex 4 In the worksheet).</p> <p>NOTE: As you pick out the sounds of the letters, ask students what sound they would like to hear next. Have them use the sentence starter, I like to hear the sound...</p> <p>ASK: Okay, what sound would you like to hear?</p>	Note: Students start colouring.



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Homework	Explain the Worksheet exercise to students (Ex 5)	
Assessment	WORKSHEET	