



Lesson code	U2_LP1.2	
Lesson strand	Reading	
Learning Objective	1.SWBAT choral read with the teacher. 2.SWBAT comprehend what they read by answering questions. 3.SWBAT identify the beginning sounds of SATPIN.	
Materials required	Lesson No: 3 Worksheet : U2 WS1.2 Deck: U2 DK1.2	
Component of LP	Teacher Action	Student Action
Breathing Exercise	SAY: Let's begin today's class with the breathing exercise 1. Close your eyes 2. Fold your hands 3. At the count of one breathe in 4. At the count of 2 breathe out (repeat this 5 times)	ESR: Yes (to follow the instructions)
Rules for the class	SAY: (Say this in the regional language and in English) Let us set these rules for our class. SAY: Rule no.1 - Listen attentively. SAY: Rule no.2 - Repeat when the teacher asks you to repeat.	ESR: Yes Answers may vary



<p>Recap and Hook</p>	<p>ASK: What did we learn in the previous class? SAY: Let's play a game. I will show you a letter or a sound from the lesson and then ask you a question. I need everyone to participate by raising your hands. No peeking allowed.</p> <p>NOTE: Show them the flashcard S ASK: What sound does this letter make? NOTE: Show them the flashcard of Apple with the word written. ASK: What is the first letter of the word? ASK: What sound does the letter A make? NOTE: Show them the flashcard T ASK: What sound does this letter make? ASK: What word in the lesson starting with T gives water? NOTE: Show them the flashcard P ASK: What sound does this letter make? ASK: What word starting with P is a bird in the lesson? NOTE: Show them the flashcard I ASK: What sound does this letter make? ASK: What word in the lesson starting with the letter I is also the name of our country? NOTE: Show them the flashcard N ASK: What sound does this letter make? SAY: Today we are going to read the lesson again but before that, we will learn the meanings of new words</p>	<p>ESR: Answers may vary ESR: Answers may vary</p>
<p>New words</p>	<p>Words: 1.Net 2. Astronaut 3. Nest 4. Wand 5. Audience</p>	



	<p>NOTE: Explain these words in the regional language. Have children repeat these words at least thrice. Refer to Ex.1. Have children match the words to the pictures.</p> <p>Two Words of the day: Sound, blend</p>	
Choral reading	<p>SAY: Now, let's read the lesson. Place your pointer finger on the first word in the textbook and move it accordingly. Now I will read, you will repeat after me.</p> <p>NOTE: Say the above in regional language as well as in English. Make sure to modulate your voice to make it more dramatically interesting for the students.</p> <p>NOTE: Refer to Ex.2.1. Read the paragraph. Have students repeat the same paragraph at least twice. Then have them answer the questions. (After Ex.2.1)</p> <p>ACTIVITY: Share with the children two statements from the lesson. If the answer is right they will do thumbs up, if it is wrong they will do a thumbs down.</p> <p>SAY: Alok and Vidya are watching the magic show on the beach. SAY: Vidya and Alok study together.</p> <p>NOTE: Refer to Ex.2.2 Read the paragraph. Have students repeat the same paragraph at least twice. Then have them answer the questions. (After Ex.2.2)</p> <p>ACTIVITY: Have children stand up, put their hands on</p>	ESR: Answers may vary



	<p>the waist, turn their upper body left, then right, touch your feet, come back up and say hahaha. NOTE: Refer to Ex.2.3. Read the paragraph. Have students repeat the same paragraph at least twice. Then have them answer the questions. (After Ex.2.3) ACTIVITY: Have children show the action of waving a wand at least three times. NOTE: Refer to Ex.2.4. Read the paragraph. Have students repeat the same paragraph at least twice. Then have them answer the questions.</p>	
Homework	Explain the Worksheet exercise to students (Ex.3)	
Assessment	WORKSHEET	