



Lesson code	U2_LP1.3	
Lesson strand	Writing	
Learning Objective	SWBAT trace and write the correct formation of Ss, Aa, Tt, Pp, li, Nn SWBAT comprehend the picture and make CVC words using Ss, Aa, Tt, Pp, li, Nn. SWBAT comprehend the text and write answers.	
Materials Required	Worksheet : U2 WS1.3 Deck: U2 DK1.3	
Component of LP	Teacher Action	Student Action
Introduction of today's topic	SAY: Today we are going to learn some interesting words we can make with the letters S, A, T, P, I and N. But first, Let's begin with a breathing exercise. ASK: Are you ready for the breathing exercise?	ESR: Yes/Ok ESR: Yes/Ok
Breathing Exercise	SAY: 1. Close your eyes 2. Fold your hands 3. At the count of one breathe in 4. At the count of 2 breathe out (repeat this 5 times)	ESR: Yes (to follow the instructions)
Rules for the	Follow the rules of the class	ESR: Yes



class	<ol style="list-style-type: none">1. Watch carefully2. Follow the writing pattern3. Think and answer	
Recap and Hook	<p>ASK: What did we learn in the previous class SAY: Let us watch a video DO: Play the Video ASK: Did you like the video? ASK: (Think pair share) What did you like in the video?</p> <p>(Video) Note: https://www.youtube.com/watch?v=MQpw77l-l6M https://www.youtube.com/watch?v=MQpw77l-l6M</p>	<p>ESR: Answers may vary</p> <p>ESR: Yes/No ESR: Answers may vary ESR: Answers may vary</p>
Write/trace	<p>SAY: Let's be smart writers and trace the letters (capital and small S, A, T, P, I, N. Refer to EX.1)</p>	
Identify letters	<p>SAY: Find three-letter words using 'at' and connect with a line. Look at the word key below to find the words. Refer to EX.2 NOTE: Have students look at the word key as a reference to find the words in the table. Also,</p>	<p>ESR: Yes</p>



	explain to them that the arrows mean that they can find the words, horizontally - left to right, vertically-top to bottom and diagonally-up-down and vice-versa.	
Comprehension	SAY: Let's read the Story - The Magic of Sounds and answer the questions. Refer to EX.3 NOTE: Elicit responses from students before you give out the answers. You could also use Think - Pair share to discuss the questions.	ESR: Yes
Fun with words	SAY: It's time to have fun with words. Let's make words by joining the correct letters. Look at the pictures for clues. Refer to EX.4	ESR: Yes
Homework	Explain the Homework (CVC three times, write and trace, comprehension)	
Assessment	WORKSHEET	