



Lesson code	U2_LP2.1	
Lesson strand	Listening-Speaking	
Learning Objective	SWBAT listen to the passage and comprehend the text. SWBAT identify beginning sounds of MDGOC words. SWBAT identify the animals and their sounds using the sentence starters, The ( name of the animal) (sound it makes). The dog moos, etc.	
Materials required	Lesson - 3 Worksheet - U2_WS2.1 Deck - U2_DK2.1	
Component of LP	Teacher Action	Student Action
Breathing Exercise	SAY: 1. Close your eyes 2. At the count of one breathe in 3. At the count of 2 breathe out (repeat this 5 times)	ESR: Yes (to follow the instructions)
Hook	NOTE: Let students listen to a variety of animal sounds. ( sensory experience). Give them an opportunity to talk in their regional language here. ASK: Can you predict where you are? NOTE: Have students start the sentence with I predict...	ESR: Answers May Vary



I do	<p>ASK: Let us look at the picture on the screen... What do you think Vidya and Alok are upto today? (on Ppt)</p> <p>SAY: I see that Vidya and Alok are going to learn words starting with some more letters.</p> <p>SAY: Follow the story carefully.</p> <p>NOTE: Stop at various points in the story to check for understanding. (Questions can be asked in Mother tongue and <b><u>MUST</u></b> be repeated again in English) (Refer to the worksheet Exercise1 for the questions.)</p>	<p>ESR: Answers may vary.</p> <p>Students will circle the correct answers.</p>
We do	<p>SAY: Now that we have understood the entire story. Let's do exercise 2</p> <p>SAY: Everytime I call out the sound of the letters, let's circle that animal, which starts with that sound. I will show you how to do it. You can follow what I am doing.</p> <p>SAY: All of them were animals but made different sounds.</p> <p>SAY: Let's say, This is a dog. It barks. (</p> <p>NOTE: Have students say this for all the animals with the sound each animal makes</p> <p>SAY: Now let's see what sounds do letters make.</p> <p>NOTE: Explain Ex. 3 to students and have them</p>	<p>ESR: Students to attempt the task</p>



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	attempt it. Say the words and Have students circle the picture as you are saying the word.	
You do	SAY: Now It's your turn. Colour the picture and match the picture to the beginning letter to the right.	ESR: Students start attempting the task.
Homework	Explain the homework exercise to students	