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| Lesson code | U2_LP2.2 | |
| Lesson strand | Reading | |
| Learning Objective | 1.SWBAT choral read with the teacher. 2.SWBAT comprehend what they read by answering questions. 3.SWBAT identify the sounds of words beginning with mdgoc. | |
| Materials required | Worksheet - U2_WS2.2 Deck - U2_DK2.2 | |
| Component of LP | Teacher Action | Student Action |
| Breathing Exercise | SAY: Let's begin today's class with the breathing exercise 1. Close your eyes 2. Fold your hands 3. At the count of one breathe in 4. At the count of 2 breathe out (repeat this 5 times) | ESR: Yes (to follow the instructions) |
| Rules for the class | SAY: (say this in the regional language and in english)Let us set these rules for our class. SAY: Rule no 1- Listen attentively SAY: Rule no 2- Repeat when the teacher asks you to repeat | ESR: Yes Answers may vary |
| Recap and | ASK: What did we learn in the previous class? | ESR: Answers may vary |



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| Hook | <p>SAY: Let's play the Animal sound game.</p> <p>NOTE: Call out names of animals and children can say the starting letter and also make the sound.</p> <p>SAY : Mouse SAY : Dog SAY : Goat SAY : Pig SAY : Cat</p> <p>NOTE: Say the animal in the regional language if they are not able to identify the animal.</p> <p>SAY: Today we are going to read the lesson again but before that we will learn the meanings of new words</p> | ESR : Students will attempt to guess the starting letter and also make the animal sound. |
| New words | <p>Words: 1.Thunder 2.Rain 3.Octopus 4. Paper Boat 5. Expression</p> <p>NOTE: Explain these words in the regional language. Have children repeat these words at least thrice. (Refer to worksheet Exercise 1)</p> <p>Two Words of the day: Sound, Animal</p> | ESR : Students attempt the task |
| Choral reading | <p>SAY: Now, let's read the lesson. Place your pointer finger on the first word in the textbook and move it accordingly. Now I will read, you will repeat after me.</p> | |



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| | <p>NOTE: Say the above in regional language as well as in English. Make the student say the starting letter loudly. And also make them do the animal sounds when each animal name is taken while the lesson is read.</p> <p>(Refer to worksheet Exercise 2.1, 2.2, 2.3, 2.4) The questions are based on the new words and the two words of the day.</p> <p>ACTIVITY: Make all children stand up. NOTE: Call out 'Monkey'; ASK: What sound does it make? How does it move? NOTE: Call out 'Dog' ASK: What sound does it make? How does it move? NOTE: Call out 'Goat' ASK: What sound does it make? How does it move? NOTE: Call out 'Cat' ASK: What sound does it make? How does it move?</p> <p>Note : After the activity all children clap and then sit down.</p> | <p>ESR : When the animal is called out, students make the action of the animal and also the sound.</p> <p>They perform the action as asked by the teacher.</p> |
| Homework | Explain the HW activity to the students. | |