




Lesson code	U1_LP2.3	
Lesson strand	Writing	
Learning Objective	SWBAT understand the correct formation of the letters SWBAT trace and write the Mm,Dd,Gg,Oo and Cc SWBAT comprehend the text and write answers as required	
Materials required	Lesson No: 4 Worksheet - U1_WS2.3 Deck - U1_DK2.3	
Component of LP	Teacher Action	Student Action
Introduction of today's topic	SAY: Today we are going to learn some interesting words we can make with the letters M,D,G,O and C. But first, Let's begin with a breathing exercise. ASK: Are you ready for the breathing exercise?	ESR: Yes/Ok ESR: Yes/ Ok
Breathing Exercise	SAY: 1. Close your eyes 2. Fold your hands 3. At the count of one breathe in 4. At the count of 2 breathe out (repeat this 5 times)	ESR: Yes (to follow the instructions)



Rules for the class	Follow the rules of the class 1. Watch carefully 2. Follow the writing pattern 3. Think and answer	ESR: Yes
Recap and Hook	<p>ASK: What did we learn in the previous class SAY: Let us watch a video DO: Play the Video ASK: Did you like the video? ASK: What did you like in the video? ASK: Can you now say the sounds of different animals ? (Video)</p> <p>Note : Video suggestion for animal sounds. The suggested video is in English but can be made in regional language as well.</p>	<p>ESR: Answers may vary</p> <p>ESR: Yes/ No ESR: Answers may vary ESR: Answers may vary</p> <p>https://www.youtube.com/watch?v=mtqYi8ylHyo</p>
Write/trace	<p>SAY: Let's be smart writers and trace the letters - Capital and small M,D,G,O and C. (Refer worksheet EX 1)</p>	
Identify letters	<p>SAY: Now, see the picture and find the missing letter. You can choose from one of the letters given. (Refer Worksheet Exercise 2)</p> <p>NOTE: Have students identify the word form the picture and then have them say the letter. They could also do this as think - pair - share</p>	ESR: Students attempt the exercise along with the teacher



Comprehension	SAY: Let's read the Story - Exploring Animal Sounds - and answer the questions . (Refer to worksheet EX 3) NOTE: Elicit responses from students before you give out the answers. You could also use Think - Pair share to discuss the questions.	ESR: Students attempt the answers
Fun with words	SAY: It's time to have fun with words. Lets unscramble the words and write the correct spelling for the word by seeing the picture. (Refer to worksheet EX 4)	ESR: Students attempt the task with the teacher
Homework	Explain the Homework (write and trace , CVC three times, comprehension ,)	
Assessment	WORKSHEET	