



Lesson code	U2_LP3.2	
Lesson strand	Reading	
Learning Objective	1.SWBAT choral read with the teacher. 2.SWBAT comprehend what they read by answering questions. 3.SWBAT identify sounds of words beginning with Kk,Rr,Ee ,Qq, Uu	
Materials required	Lesson No: 5 Worksheet - U2_WS3.2 Lesson Deck - U2_DK3.2	
Component of LP	Teacher Action	Student Action
Breathing Exercise	SAY: Let's begin today's class with the breathing exercise 1. Close your eyes 2. Fold your hands 3. At the count of one breathe in 4. At the count of 2 breathe out ( repeat this 5 times)	ESR: Yes (to follow the instructions)
Rules for the class	SAY: (say this in the regional language and in english) Let us set these rules for our class.	ESR: Yes Answers may vary



	<p>SAY: Rule no 1- Listen attentively SAY: Rule no 2- Repeat when the teacher asks you to repeat</p>	
Recap and Hook	<p>ASK: What did we learn in the previous class? SAY: Let's identify, draw and colour the five sense organs. (Refer to worksheet exercise 1) SAY: Today, we are going to read the lesson again. But before that, we will learn the meaning of new words.</p>	ESR: Answers may vary
New words	<p>Words: 1. Kite 2. Quill 3. Rose 4. Umbrella 5. Engine NOTE: Explain these words in the regional language. Have children repeat these words at least thrice. (Refer to exercise 2). Have children identify and circle the correct letter. Words of the day: <b>Tongue, Ears, skin, eyes, ears</b></p>	
Choral reading	<p>SAY: Now, let's read the lesson. Place your pointer finger on the first word in the textbook and move it accordingly. First, I will read, then you will repeat after me.</p>	ESR: Answers may vary



	<p>NOTE: Say the above in the regional language as well as in english. NOTE: Refer to exercise 3.1. Read the paragraph. Have students repeat the same paragraph at least twice. Then have them answer the questions. (After EX 3.1) ACTIVITY: Ask students what they can see outside the window. NOTE: Refer to exercise 3.2 Read the paragraph. Have students repeat the same paragraph at least twice . Then have them answer the questions. (After EX 3.2) ACTIVITY: Have children stand up, Blink their eyes and hold their ears. NOTE: Refer to exercise 3.3. Read the paragraph. Have students repeat the same paragraph at least twice . Then have them answer the questions. (After EX 3.3) ACTIVITY: Ask children to clap their hands at the count of three and make a sound. NOTE: Refer to exercise 3.4. Read the paragraph. Have students repeat the</p>	
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	same paragraph at least twice . Then have them answer the questions.	
Homework	Explain the HW activity to the students.	