



Lesson code	U3_LP1.1	
Lesson strand	Listening-Speaking	
Learning Objective	SWBAT Use Jj, Vv, Ww, Xx and other letter teams. SWBAT identify the cause and effect using a table and articulate cause and effect using the sentence starter, 'The cause was _____ and the effect of the cause was _____' SWBAT comprehend the text by answering in full sentences.	
Materials required	Lesson No: 7 Worksheet - U3_WS1.1 Deck - U3_DK1.1	
Component of LP	Teacher Action	Student Action
Breathing Exercise	SAY: 1. Close your eyes 2. At the count of one breathe in 3. At the count of 2 breathe out (repeat this 5 times)	ESR: Yes (to follow the instructions)



<p>Hook</p>	<p>ASK: Think - Pair - Share - What happens if I drop a glass? SAY: Yes, the glass may break or it may roll. So the cause is I dropped the glass, the effect is it broke.</p> <p>NOTE: Explain the meaning of the terms, 'cause' and 'effect' in the regional language of the students. Have students do Exercise 1 in the ws and encourage students to answer in full sentences.</p>	<p>ESR: Answers May Vary.</p>
<p>I do</p>	<p>ASK: Let us look at the picture on the screen, what do you think will happen to magic potli today? SAY: My prediction is that the magic Potli is a little sad today because I can see a tear on Magic potli. SAY- The cause is Magic Potli got a tear and the effect is Magic Potli got hurt and Magic Potli is sad.</p> <p>NOTE: Explain cause and effect in regional language. Encourage students to begin with the sentence Starter, The cause is _____ and the effect of the cause is _____ and attempt EX 2 on the worksheets. SAY: Now let's listen to the story. Note: Stop at various points in the story to Check for understanding. Also, help students identify cause and effect of events in the story. (Questions can be asked in Mother tongue and MUST be repeated again in</p>	<p>ESR: Accept all answers as long as they start with a sentence starter.</p>



	English) (Refer to the worksheet for the questions. Have students attempt the same at various points.)	
We do	Note: Read the story again. Have students circle the beginning sounds of the words jvwx in the lesson - Lost and found.	Note: Students to attempt the task
You do	SAY: Now it's your turn, let's do exercise 4 . NOTE: Explain to students Exercise 4 once they have attempted the task, have them colour the objects too.	Note: Students to attempt the task
Homework	Explain the Worksheet exercise to students	
Assessment	WORKSHEET	



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