

Lesson code	U3_LP1.3		
Lesson strand	Writing		
Learning Objective	1.SWBAT trace and write the correct formation of Jj,Vv,Ww,Xx 2.SWBAT identify and write words beginning/ ending with Jj,Vv,Ww,Xx 3.SWBAT comprehend the text and write answers as required		
Materials Required	Lesson No: 7 Worksheet - U3_WS1.3 Deck - U3_DK1.3		
Component of LP	Teacher Action	Student Action	
Introduction of today's topic	SAY: Today we are going to learn some interesting words we can make with the letters J, V, W, X. But first, Let's begin with a breathing exercise. ASK: Are you ready for the breathing exercise?	ESR: Yes / Ok	
		ESR: Yes / Ok	
Breathing Exercise	SAY: 1. Close your eyes 2. Fold your hands 3. At the count of one breathe in 4. At the count of 2 breathe out (Repeat this	ESR: Yes (to follow the instructions)	



	5 times)	
Rules for the class	Follow the rules of the class  1. Watch carefully  2. Follow the writing pattern  3. Think and answer	ESR: Yes
Recap and Hook	ASK: What did we learn in the previous class? SAY: Let us watch a video DO: Play the Video ASK: Did you like the video? ASK: (Think pair share) What did you like in the video?  (Video) Note: Video of letters JVWX -Youtube link suggestions	ESR: Answers may vary  ESR: Yes/ No ESR: Answers may vary ESR: Answers may vary
Write/ trace	SAY: Let's be smart writers and trace the letters JVWX. EX 1	
Identify letters	SAY: Read the sentences and, circle the words that begin with J, V, W, and X. Sort them in their respective sound groups to Refer to EX 2 NOTE: Have students identify the sounds first. They could also do the think - pair - share	ESR: Ok  Note the students form groups and identify the beginning sounds of the words in the sentences



Comprehension	SAY: Let's read the Story - Lost and Found and answer the questions. Refer to EX 3	
Fun with words	SAY: It's time to have fun with words. Let's attempt the crossword and then let's make sentences with these words - Refer to EX 4	
Homework	Explain the Homework (Write and trace, comprehension, CVC three times)	