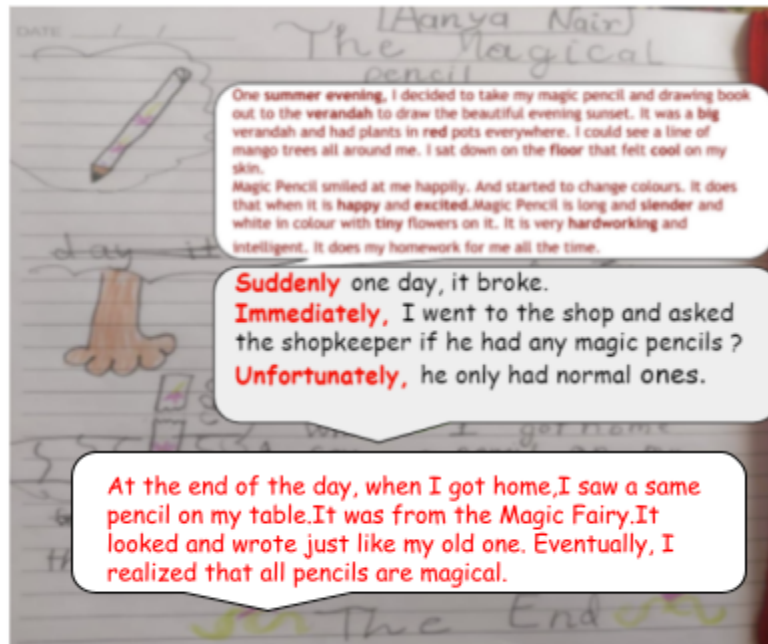




Lesson code	Unit 12	
Lesson strand	Story writing	
Learning Objective	SWBAT edit and revise their stories. SWBAT draw suitable illustrations for their story.	
Materials required	Lesson No: 12 Worksheet for LP:U4_LP4.3 Deck: U4_DK4.3	
Component of LP	Teacher Action	Student Action
Breathing Exercise	SAY: 1. Close your eyes 2. At the count of one breathe in 3. At the count of 2 breathe out (repeat this 5 times)	ESR: Yes (to follow the instructions)



Hook and Recap	Slides 8 - 10 - Recap onomatopoeia and simile	
I do	Compare and contrast : Ask students what is the difference between the two texts on slide 11. Then in the subsequent slides explain illustration styles and techniques. Explain how they could draw their characters, settings and other details.	



ASK: Isn't The Magical Pencil story sounding much better with the addition of these new transition words?

SAY: Let us see some more examples and write the transition word that fits the best there.
Refer to Exercise 3



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We do	Have students attempt Ex 1 to unleash their creativity.	
You do	Have students illustrate their stories	
Homework	Explain homework to students	