



Lesson code	U4_LP5.3	
Lesson strand	Reading / Writing	
Learning Objective	SWBAT draw and create a cover page for their story book SWBAT draw suitable illustrations for their story and publish them-	
Materials required	Lesson - 13 Worksheet:U4_WS5.3 Deck: U4_DK5.3	
Component of LP	Teacher Action	Student Action
Breathing Exercise	<p>SAY: Let's begin today's class with the breathing exercise</p> <ol style="list-style-type: none"> 1. Close your eyes 2. Fold your hands 3. At the count of one breathe in 4. At the count of two breathe out (Repeat this 5 times) 	ESR: Yes (to follow the instructions)
Rules for the class	<p>SAY: (Say this in the regional language and in English) Let us set these rules for our class. SAY: Rule no 1- Read the Rubric carefully Rule no 2 - Revise your story according to the Rubric</p>	<p>ESR: Yes</p> <p>Answers may vary</p>



Recap and Hook	NOTE: Recap transition words and story elements	
WRITE AND Draw	<p>NOTE: Take students through the cover pages and explain its importance. Explain the next few sentences in regional language</p> <p>SAY: The book cover page is so important because it makes the first impression on the reader. It makes someone decide whether your book is entertaining or not.</p> <p>NOTE: initiate individual conferences with students to check where they are at on their stories. Help them out a little with ideas if needed.</p> <p>Slides 12 - 14 are kept here for students who haven't finished their work. This may serve as a reference point and aid in finishing their story.</p>	
Show and Tell	SAY: Now that we have finished our stories. Let's pair up with someone who is other than your partner and narrate your story to them.	ESR: Answers may vary
Homework	Narrate this story to the members of your home.	



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