



Topics covered	Reading comprehension Modal auxiliary verbs
Learning Outcome	By the end of this lesson students will be able to: Make a text to self connection and answer using transition words. Use appropriate modal auxiliary verbs.
No. of classes suggested	2
Topic - Get off my Garden! ( Comprehension Passage)	
Engage	Refer to slide 1  Explain to students how there are various questions that are asked in comprehension passages
Explore and Explain	Refer to slide 2  Explain the meaning of text to self connection and how important it is to make one, to stay connected with the text.  Refer to slide 3  Explain to students that they could use the sentence starters while attempting the on your own questions.



	<p><b><u>Note:</u></b></p> <p>Have students read the passage individually first. Debrief with them once they finish and gather a fair idea about their understanding of the passage. If they cannot read the passage, the teacher must read the passage. Have students use their pointers to track your reading. Stop after every paragraph and ask them what they understood. Then explain the paragraph to them. Tell students how important it is to ask oneself questions like who is the character? What is happening in the story? etc. to aid comprehension</p>
Evaluate	<p>Let students attempt the comprehension questions first, once they finish debrief with them by giving out the correct answers.</p>
Grammar Topic -Modal auxiliary verbs	
Prior Knowledge activation	<p>Ask students to say a few things about verbs.</p>
Explore and Explain	<p>Refer to slide 4</p> <p>Show a the slide and explain modal auxiliary verbs</p>
Evaluate	<p>Let students attempt the worksheet</p>



	questions. Once they finish, debrief with them by giving out the correct answers.
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