



Topics covered	Reading comprehension Collective Nouns Pronouns
Learning Outcome	By the end of this lesson students will be able to: Use comprehension strategies to read a passage with meaning. Use collective nouns in sentences to name groups. Use personal pronouns to replace nouns.
No. of classes suggested	2
Topic - Twins (Comprehension Passage)	
Engage	<p>Refer to slide 1</p> <p>Write the word <i>question</i> on the board and have students talk to a shoulder partner about what they think it means. Collect student answers, and confirm and correct as needed.</p> <p>Explain that we ask questions for several reasons. Prompt learners to come up with different types of questions they ask in their everyday lives. Encourage them to reflect on the type of information they hope to gain prior to writing each question.</p> <p>Share that most questions start with the same six words: who, what, when, where, why, and how.</p>
Explore and Explain	Have students read the passage individually first. Debrief with them once they finish and gather a fair idea about



	<p>their understanding of the passage. If they cannot read the passage, the teacher must read the passage. Have students use their pointers to track your reading. Stop after every paragraph and ask them what they understood. Then explain the paragraph to them. Tell students how important it is to ask oneself questions like who is the character? What is happening in the story? etc. to aid comprehension</p>
Evaluate	<p>Let students attempt the comprehension questions first, once they finish debrief with them by giving out the correct answers.</p>
Grammar Topic - Collective nouns	
Prior Knowledge activation	<p>Refer to slide 2</p> <p>Ask students if they know what nouns are. Explain the meaning of nouns to them.</p>
Explore and Explain	<p>Refer to slide 3</p> <p>Ask students if they know how to refer to a group of something. Ask them if they have a term for a group of bees or people in their mother tongue?</p> <p>Refer to slide 4</p> <p>Explain to students the meaning of collective nouns and have students repeat the collective nouns for a</p>



	particular group.
Evaluate	Let students attempt the collective noun questions. Once they finish, debrief with them by giving out the correct answers.
Grammar Topic - Personal pronouns	
Prior Knowledge activation	<p>Refer to slide 5</p> <p>Ask students if they know what pronouns are. Explain the meaning of pronouns to them.</p>
Explore and Explain	<p>Refer to slide 6</p> <p>Explain to students the meaning of pronouns. Explain to students when and where these pronouns are used.</p>
Evaluate	Let students attempt the pronoun questions. Once they finish, debrief with them by giving out the correct answers.