



Topics covered	Reading comprehension Affixes
Learning Outcome	By the end of this lesson students will be able to: Use comprehension strategies to read an informative passage with meaning. Use affixes(prefix and suffix) to form new words.
No. of classes suggested	2
Topic - Domains of the Earth(Comprehension Passage)	
Engage	<p>Ask students what facts they know about the Earth?</p> <p>Explain that we will use the identification of the main idea through key details and use the same strategy of asking questions while reading the comprehension passage. Share that most questions start with the same six words: who, what, when, where, why, and how.</p>
Explore and Explain	<p>Read every paragraph and after finishing, highlight what the main idea is, using supporting details, or facts, statements, or examples that help illustrate the main idea.</p> <p>Summarize the main idea in a concluding sentence. Write the sentence on your whiteboard.</p> <p>The main idea of the passage is Domains of the Earth which is also the title in this case.</p>



	<p><u>Note:</u></p> <p>Tell students every title may not reflect the main idea.</p> <p>Have students read the passage individually first. Debrief with them once they finish and gather a fair idea about their understanding of the passage. If they cannot read the passage, the teacher must read the passage. Have students use their pointers to track your reading. Stop after every paragraph and ask them what they understood. Then explain the paragraph to them. Tell students how important it is to ask oneself questions like who is the character? What is happening in the story? etc. to aid comprehension</p>
Evaluate	<p>Let students attempt the comprehension questions first, once they finish debrief with them by giving out the correct answers.</p>
Grammar Topic Affixes (Prefix and suffix)	
Prior Knowledge activation	<p>Ask students if they know what affixes are?</p>
Explore and Explain	<p>Refer to slide 2</p> <p>Show the slide and explain how affixes</p>



	work.
We do	Do the worksheet on affixes along with the students