

Topics covered	Reading comprehension Common noun and proper noun Pronouns
Learning Outcome	By the end of this lesson students will be able to: Use comprehension strategies to read a passage with meaning. Distinguish between common and proper nouns.
No. of classes suggested	2
Topic - If I were a Teacher for a Day (Comprehension Passage)	
Engage	Refer to slide 1 Write the word <i>question</i> on the board and have students talk to a shoulder partner about what they think it means. Collect student answers, and confirm and correct as needed. Explain that we ask questions for several reasons. Prompt learners to come up with different types of questions they ask in their everyday lives. Encourage them to reflect on the type of information they hope to gain prior to writing each question. Share that most questions start with the same six words: who, what, when, where, why, and how. Explain to students that in some questions they have to do a text to self connection and answer the questions.



Evaluate and Evaluin	
Explore and Explain	Have students read the passage individually first. Debrief with them once they finish and gather a fair idea about their understanding of the passage. If they cannot read the passage, the teacher must read the passage. Have students use their pointers to track your reading. Stop after every paragraph and ask them what they understood. Then explain the paragraph to them. Tell students how important it is to ask oneself questions like who is the character? What is happening in the story? etc. to aid comprehension
Evaluate	Let students attempt the comprehension questions first, once they finish debrief with them by giving out the correct answers.
Grammar Topic - Proper and common nouns	
Prior Knowledge activation	Refer to slide 2 Ask students if they know what nouns are. Explain the meaning of nouns to them.
Explore and Explain	Refer to slide 3 Explain what proper nouns are. Refer to slide 4



	Explain what common nouns are.
Evaluate	Let students attempt the noun questions. Once they finish, debrief with them by giving out the correct answers.