



ARWACHIN BHARTI BHAWAN SR. SEC. SCHOOL

C-BLOCK, VIVEK VIHAR, DELHI-110095

SYLLABUS (CLASS - PRE SCHOOL)

SESSION 2021-22

		14, 23, 11, Writing Book -Pg. No. - 24, 40 and 18. Rhymes - 1. Johny , Johny 2. Thank you God!					
2	<u>JULY TO HALF AUGUST</u> UNIT - II	Writing of Alphabets - H, F, E, Z, Y (with phonetic sounds) Reading Book - pg no. 9, 7,6,29,28, Writing Book -pg no- 16, 12, 10, 52, 50 Rhyme - 1. Rain rain go away 2.The Elephant	Audio/Visual aid (Smart board), Flash cards, educational games, PPT slides and games, live objects related to the alphabets.	1 Recitation of rhymes with actions.	They will be able to recognize related pictures and phonetic sounds of the alphabets (H, F, E, Z, and Y), improvement in learning, speaking and writing skills.	Paper folding Yatch	
3	<u>HALF AUGUST + SEPTEMBER</u> <u>TERM - I</u>	Writing of Alphabets - X, K, A,V, N (with phonetic sounds), Reading Book - pg no. 27, 13,2,25 and 16. Writing Book -pg no- 48, 22,2, 44,28. Story - Thirsty Crow. Rhymes -1. Humpty Dumpty 2. Jack and Jill	Audio/Visual aid (Smart board), Flash cards, educational games,PPT slides and games, live objects related to the alphabets.	Activity -Story narration.	They will be able to recognize related pictures and phonetic sounds of the alphabets (X, K, A,V, N),improvement in learning, speaking and writing skills.	Pasting of flowers in Vase.	

4	<u>OCTOBER</u> ± <u>NOVEMBER</u> <u>UNIT -III</u>	Writing of Alphabets- M, W, C, G, D, P (with phonetic sounds) Reading Book -pg no- 15, 26, 4, 8, 5, 18, Writing Book -pg no- 26, 46, 6, 14, 8, 32, Rhymes: . 1.Bits of Paper 2. Two little dicky birds	Audio/Visual aid (Smart board), Flash cards, educational games, PPT slides and games, live objects related to the alphabets.	1 Recitation of rhymes with actions.2 Find the alphabet related to the picture and circle it.	They will be able to recognize related pictures and phonetic sounds of the alphabets (M, W, C, G, D, P N), improvement in learning, speaking and writing skills.	Tearing and pasting in mango	
5	<u>DECEMBER</u> <u>TERM-II</u>	Writing of Alphabets R and B (with phonetic sounds) Reading Book -pgno-21 and 3. Writing Book -pg no- , 36 and 4. Rhymes: 1.Two little hands 2. Here we go	Audio/Visual aid (Smart board), Flash cards, educational games, PPT slides and games, live objects related to the alphabets.	1 Recitation of rhymes with actions.2 Alphabet drawing.	They will be able to recognize related pictures and phonetic sounds of the alphabets (R and B), improvement in learning, speaking and writing skills.	Draw and colour the rainbow.	
4	<u>JANUARY</u> ± <u>FEBRUARY</u> <u>ANNUAL</u>	Writing of Alphabets- S, U, J, O, Q (with phonetic sounds) Reading Book - Pg. No. - 22, 24, 12, 17, 20. Writing book - Pg. no. 38, 42,20,30, 34. Rhymes- 1. Pop Pop Pop 2. Daddy.	Audio/Visual aid (Smart board), Flash cards, educational games, PPT slides and games, live objects related to the alphabets.	1 Recitation of rhymes. 2 Narration 3 Alphabet drawing.	They will be able to recognize related pictures and phonetic sounds of the alphabets (S, U, J, O, Q) * Improvement in learning, speaking and writing skills.	Calligraphy	

		<p>Conversation- My school, Revision of all capital alphabets A to Z.</p>			<p>* Improvement in confidence and concentration. *Language development</p>		
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विषय - हिंदी

क्रम संख्या	माह	पुस्तक / विषय	शिक्षण सामग्री	रचनात्मक अभिव्यक्ति	अधिग्रम प्रतिक्रिया	कला गतिविधि	गतिविधि का क्रमांक /संख्या
1	<p><u>अप्रैल + मई</u></p> <p>UNIT - I</p>	<p>1.अक्षरज्ञान2.अक्षर सुलेख 3हिंदी कविताएँ *स्वरों की पहचानअ से ऊ - कविता - 1. पतंग (pg no.-1) 2. लालाजी (pg no.-2) Reading Book- pg no.2-7</p>	<p>स्मार्ट बोर्ड, टेक्स्टबुक, प्रॉप्स</p>	<p>Activity- कविता का सस्वर उच्चारण</p>	<p>वाचन, स्मरण शक्ति तेज , आतम विश्वास, प्रस्तुतिकारन, भावाव्यक्ति</p>	<p>कविता वाचन</p>	
2	<p><u>जुलाई+ हाफ अगस्त</u></p> <p>UNIT-II</p>	<p>स्वर लेखन- उ , ऊ Writing Book-pg no10 to13 Reading Book-pg no. , 6 & 7, कविताएँ-1. बिल्ली मौसी (pg no.-3) 2. हाथी राजा (pg no.-4)</p>	<p>स्मार्ट बोर्ड, टेक्स्टबुक, प्रॉप्स, फ्लैशकार्ड</p>	<p>Activity- कविता का सस्वर उच्चारण</p>	<p>वाचन, स्मरण शक्ति तेज , आतम विश्वास, प्रस्तुतिकारन, भावाव्यक्ति, स्वरों का सस्वर उच्चारण</p>	<p>चित्र का पहला अक्षर, मिलानकरो, अक्षर से अक्षर मिलाओ, सही अक्षर पर गोला लगाओ</p>	

3	हाफ अगस्त + सितम्बर TERM-I	स्वर लेखन अ, आ, Writing Book -pg no.2 to 5, Reading Book -pg no. 2, 3, कविता-आज सोमवार है (pg.no. 5)	, स्मार्ट बोर्ड, टेक्स्टबुक, प्रॉप्स, फ्लैशकार्ड	Activity - कविता का सस्वर उच्चारण, स्वरों का सस्वर उच्चारण अ - अः	वाचन, स्मरण शक्ति तेज , आतम विश्वास, प्रस्तुतिकारन, भावाव्यक्ति, स्वरों का सस्वर उच्चारण	चित्र का पहला अक्षर, मिलानकरो, अक्षर से अक्षर मिलाओ, सही अक्षर पर गोला लगाओ
4	अक्टूबर + नवंबर UNIT – III	स्वर लेखन इ ई & ए, ऐ Writing Book -pg no.6 to 9, 16 to 19, Reading Book - pg no.4, 5, 10 & 11 , Rhymes -1 .आलू कचालू (pg no.-6) 2.छाता (pg no.-7) 3. रेलगाड़ी (pg no.-8)	, स्मार्ट बोर्ड, टेक्स्टबुक, प्रॉप्स, फ्लैशकार्ड	Activity - कविता का सस्वर उच्चारण, स्वरों का सस्वर उच्चारण अ - अः	वाचन, स्मरण शक्ति तेज , आतम विश्वास, प्रस्तुतिकारन, भावाव्यक्ति, स्वरों का सस्वर उच्चारण	चित्र का पहला अक्षर, मिलानकरो, अक्षर से अक्षर मिलाओ, सही अक्षर पर गोला लगाओ
5	दिसंबर TERM-II	स्वर लेखन- अं ,अः, Writing Book – Pg. No.24,25 Reading Book – Pg. No.- 14,15 Story (कहानी)- लालची कुत्ता Rhymes - 1.सारी दुनिया गोल मटोल (pg no.-9)	, स्मार्ट बोर्ड, टेक्स्टबुक, प्रॉप्स, फ्लैशकार्ड	Activity कहानी, वाचन ,स्वरों का सस्वर उच्चारण अ – अः, कविता का सस्वर उच्चारण	वाचन, स्मरण शक्ति तेज , आतम विश्वास, प्रस्तुतिकारन, भावाव्यक्ति, स्वरों का सस्वर उच्चारण	चित्र का पहला अक्षर, मिलान करो, अक्षर से अक्षर मिलाओ, सही अक्षर पर गोला लगाओ, चित्र बनाओ
6	जनवरी+ फरवरी ANNUAL EXAM	स्वर लेखन- ओ ,औ, अ-अः, Writing Book – Pg.20 to 23, Reading Book – Pg. No-12,13 1.बड़े बनो (pg no.-10) 2.गोल गोल पानी (pg no.-11) Story (कहानी) - चालाक लोमड़ी	, स्मार्ट बोर्ड, टेक्स्टबुक, प्रॉप्स, फ्लैशकार्ड	Activity कहानी, वाचन ,स्वरों का सस्वर उच्चारण अ - अः, कविता का सस्वर उच्चारण	वाचन, स्मरण शक्ति तेज , आतम विश्वास, प्रस्तुतिकारन, भावाव्यक्ति, स्वरों का सस्वर उच्चारण	चित्र का पहला अक्षर, मिलान करो, अक्षर से अक्षर मिलाओ, सही अक्षर पर गोला लगाओ, चित्र बनाओ

SUBJECT - MATHS

<u>S.</u> <u>NO.</u>	<u>MONTH</u>	<u>TOPIC</u>	<u>TEACHING</u> <u>AID</u>	<u>COMPETENCY</u> <u>BASED</u>	<u>LEARNING</u> <u>OUTCOMES</u>	<u>ART</u> <u>INTEGRATED</u>	<u>S.</u> <u>NO.</u>
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				<u>ACTIVITY</u>		<u>ACTIVITY</u>	<u>OF</u> <u>AIL</u>
1	<u>APRIL+</u> <u>MAY</u> <u>UNIT - I</u>	Book -My Numbers Book. Introduction, recognition and writing of no.1, 4, 7, Writing book- Pg. No. - 4 , 5 , 10 , 11 , 16 , 17 sequence oral counting 1 to 10)	Flash cards, Audio/visual aid (smart board),abacus and live objects	Count and match the numbers and Tracing	*clear the concept of recognition of numbers *It improves the ability to count the objects.	Colour,count and trace the numbers	
2	<u>JULY TO</u> <u>HALF</u> <u>AUGUST</u> <u>UNIT - II</u>	Introduction, recognition and writing of numbers 2 ,3 , 5 , 6 , 8 , 9 , 10 , sequence counting 1 to 10, Writing book- Pg. No-. 6 - 9, 12 - 15 ,18-25	Flash cards, Audio/visual aid (smart board),abacus and live objects	Missing ,matching co-relation and what comes after	*It Enhances the ability to speak sequence counting 1 to 10 fluently.	Write the numbers on paper and make a garland from those numbers.	
3	<u>HALF</u> <u>AUGUST</u> <u>TO</u> <u>SEPTEMBER</u> <u>TERM - I</u>	Introduction, recognition and writing of numbers 11 , 12 , 13 , 14 , 15 , sequence counting 1 to 15 Writing book- Pg.26 to 30	Flash cards, Audio/visual aid (smart board),abacus and live objects	oral sequence counting 1 to 20, count & write, Missing ,matching co-relation and what comes after	*It Enhances the ability to speak and write sequence counting 1 to 20 fluently.	Find the missing number and colour it	

4	<u>OCTOBER</u> ± <u>NOVEMBER</u> <u>UNIT - III</u>	Introduction, recognition and writing of numbers 16 to 25, sequence counting 1 to 25 Writing book -Pg. No.- 31 to 40	Flash cards, Audio/visual aid (smart board), abacus and live objects	oral sequence counting 1 to 25, count & write, Missing ,matching co-relation and what comes after	*It Enhances the ability to recognise, speak and writing of counting (1 - 25) independently.	Make a kite along with string of the numbers given by teacher.	
5	<u>DECEMBER</u> <u>TERM- II</u>	Introduction, recognition and writing of numbers 26 to 30 sequence counting 1 to 30 Writing book -Pg. 41 to 45	Flash cards, Audio/visual aid (smart board), abacus and live objects	Oral and writing of sequence counting 1 to 30, , count & write, Missing ,matching co-relation and what comes after	*Better performance * increased confidence *Mental development	Paste bindi for what comes after number.	
6	<u>JANUARY+</u> <u>FEBRUARY</u> <u>ANNUAL EXAM</u>	Introduction, recognition and writing of numbers 31 to 50, sequence counting 1 to 50 Writing book -Pg. 46 to 56	Flash cards, Audio/visual aid (smart board), abacus and live objects	Oral and writing of sequence counting 1 to 50. count & write, Missing ,matching co-relation and what comes after	*Increased physical and mental development. * Fast learning *Better understanding	Pick the card of the given number from the box (play way method)	

SUBJECT - EVS

<u>S. NO.</u>	<u>MONTH</u>	<u>TOPIC</u>	<u>TEACHING AID</u>	<u>COMPETENCY BASED ACTIVITY</u>	<u>LEARNING OUTCOMES</u>	<u>ART INTEGRATED ACTIVITY</u>	<u>S. NO. OF AIL</u>
1	<u>APRIL+</u> <u>MAY</u> <u>UNIT - I</u>	Text Book-1. My PictureBook(Happy Hearts) Me , Myself and I (pg no 3) and My Family (pg.no.5)	Smart board, textbook and flashcards.	*Self introduction *Related Questions/ answers	It helps in the improvement in social and mental development.	*Make a family Tree	
2	<u>JULY +</u> <u>HALF</u> <u>AUGUST</u> <u>UNIT - II</u>	My Body Parts(pg no-4), Domestic Animals (pg no-14)and Wild Animals (Pg no-15)	Smart board, textbook,flashcards,related objects and demonstration	*Rhyme recitation *PPT *Story telling related to animals *demonstration with the help of soft toy and flower.	*Cognitive development *It makes them aware of good touch and bad touch. *Social and emotional development. *They are able to	* Paste five pictures of each: 1Body parts 2Domestic Animals 3Wild Animals	

				*Related Questions/ answers	differentiate the difference between wild and domestic animals		
3	<u>HALF AUGUST + SEPTEMBER TERM - I</u>	Flower(pg no-10) , fruits (pg no-11) and vegetable (pg no12,13)	Smart board, textbook,flashcards,related objects and demonstration	*Visit to school garden * making of fruit chaat *Vegetable classroom activity	*Better understanding *emphasis of balanced healthy diet *exploring seasonability * able to identify the colours and names of flowers ,fruits and vegetables * Botanical knowledge.	* Paste five pictures of each:1Flowers 2 fruits 3 Vegetables	
4	<u>OCTOBER+ NOVEMBER UNIT - III</u>	Health and Hygiene (page no 6), My House (page no 8) and Birds (page no 17)	*Demonstration * Smart board, textbook,flashcards ,models & related objects	*Steps for hand wash *physical Exercises *related Q/ans *names and sounds of birds.	Cognitive and intellectual development. *Physical, social ,emotional and mental development.	* Paste five pictures of Birds.	
5	<u>DECEMBER TERM - II</u>	Food and Drinks (pg no-19)	*Demonstration * Smart board, textbook,flashcards ,models & related objects	*PPT *related Q/ans	Clear the concept of healthy and junk food. Focus on having healthy food and drink and avoid junk food. * Overall development.	*Paste 5 pictures of each :- 1) Junk food 2) Healthy food	
6	<u>JANUARY + FEBRUARY ANNUAL EXAM</u>	Seasons (pg no-22) Colours and Shapes (pg no-20)	Seasons (pg no-22) Colours and Shapes (pg no-20)	*PPT *Nature walk *tipi tipi tap game on colours *Demonstration *Identify and name	Cognitive development, fine motor development and overall development. *It enables the students to think critically	Paste five pictures of each 1. Seasons 2. Shapes	

				the shapes around you *Colouring worksheet			
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