



ARWACHIN BHARTI BHAWAN SR. SEC. SCHOOL

C-BLOCK, VIVEK VIHAR, DELHI-110095

SYLLABUS

CLASS - III

SESSION 2021-22

SUBJECT - ENGLISH

BOOKS

1. Amber (Coursebook) CB
2. The Grammarite
3. The Jungle Book (Story Book)
4. Cursive Writing (Stepping Ahead)

PUBLISHER

- Indiannica Learning
 Indiannica Learning
 Frank EMU Book
 Ubert Learning Publishing House

<u>S. NO.</u>	<u>MONTH</u>	<u>TOPIC</u>	<u>TEACHING AID</u>	<u>COMPETENCY BASED ACTIVITY</u>	<u>LEARNING OUTCOMES</u>	<u>ART INTEGRATED ACTIVITY</u>	<u>S. NO. OF AIL</u>
1.	APRIL - MAY	Coursebook Poem - L-1 (Oh, Summer!) L-3 (The Magic Letter) Grammar Ch-1 (The Alphabet) Ch-2 (Sentences) Story Book L- 1 to 6 Cursive Writing- Page nos. 1 to 11, 11-20 (H.HW)	<ul style="list-style-type: none"> • Animated module on smartboard • Audio Visual Aid - Smart class modules (PPT/Animated Video/Module), Dictionary, Chalk board, Textbook 	<ul style="list-style-type: none"> • Making a dictionary (Gr page 4) • Reading comprehension (Gr page- 10) 	Students will be able to: <ul style="list-style-type: none"> • comprehend the text. • respond to comprehension questions related to stories and poems, in home language or English, orally and in writing (phrases/ short sentences) • place words in Alphabetical order & will learn the use of dictionary. 	<ul style="list-style-type: none"> • Poem recitation in rhythm with gestures • Make an origami fan (CB Page -5) • Creating secret letter (CB Page 26) 	4.4.1.1 4.1.3.1 4.1.1.1.7

					•differentiate the kind of sentences.		
2.	JULY	<p>Course book L-2 (Nani's walk to the Park) Grammar Ch-3 (Nouns) Ch-6 (Articles) Story Book L- 7, 8 Cursive Writing Page nos. 21- 30</p>	<ul style="list-style-type: none"> • Animated module on Smart board. • Audio-Visual Aid - Smart Class Modules • Pictures, cards Charts, Classroom Objects & Textbook 	<ul style="list-style-type: none"> • Writing sentences (Gr page- 17) 	<ul style="list-style-type: none"> • Answer coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read. • define, identify & use nouns in sentences. • Understand and add articles before nouns. 	<ul style="list-style-type: none"> • Labelling picture. (CB- Page-15) 	4.1.1.1
3.	AUGUST	<p>Coursebook Poem L-4 (My Big Fat Cat) L-5 (Ammachi's Brilliant Traps) Grammar Ch- 4 (Adjectives)</p>	<ul style="list-style-type: none"> • Animated module on smart board. • Audio-Video Aid - Smart Class Modules, Chalk Board, Classroom objects, 	<ul style="list-style-type: none"> • Reading comprehension (Gr page- 25- 26) 	<ul style="list-style-type: none"> • Answer coherently in written or oral form to questions related to stories and poems in English. • Use adjectives correctly to describe nouns. 	<ul style="list-style-type: none"> • Choosing appropriate options for a hypothetical situation (CB page- 30) 	4.1.1.1.5

			Flash cards, Textbook				
4.	SEPTEM- BER	Grammar Ch-5 (Pronouns) Creative Writing Paragraph Reading Comprehension	<ul style="list-style-type: none"> • Audio Visual Aid - Smart Class Modules, Chalk Board, Classroom objects, Textbook • Outline to write a paragraph/ pictures 	<ul style="list-style-type: none"> • Writing 'grandfather' & 'grandmother' in different languages (CB page- 41) 	<ul style="list-style-type: none"> • Differentiate and use correct pronoun. • connect ideas that has inferred through reading to compose short paragraphs. 	<ul style="list-style-type: none"> • Writing a short paragraph (Gr page - 30) 	4.3.1.3
5	OCTO- BER	Coursebook L-6 (Welcome to the Forest) Grammar Ch- 7 (Verbs)	<ul style="list-style-type: none"> • Animated module on smart board • Audio Visual Aid - Smart Class Modules • Chalk board & Textbook 	<ul style="list-style-type: none"> • Writing a descriptive paragraph (Gr page -44) 	<ul style="list-style-type: none"> • identify verbs and use correct verbs in various sentences. 	<ul style="list-style-type: none"> • Writing 'Acrostic poem' (CB page- 52) 	4.5.3.4
6.	NOVEM- BER	Grammar Ch- 8 (Tenses) Story Book L- 9, 10, 11 Cursive Writing Pgs 31 to 40	<ul style="list-style-type: none"> • Audio- Visual Aid, Chalk Board, Textbook 	<ul style="list-style-type: none"> • Writing a paragraph (Gr page - 50) 	<ul style="list-style-type: none"> • Can identify verbs in various sentences and will be able to make sentences using correct forms of verb. 	<ul style="list-style-type: none"> • Reading through codes. (CB page- 67) 	4.1.1.1.5
7.	DECEM- BER	Coursebook L-10 (The Magician's Hat)	<ul style="list-style-type: none"> • Animated video on 	<ul style="list-style-type: none"> • Reading Comprehension 	<ul style="list-style-type: none"> • recognize the adverbs& further 	<ul style="list-style-type: none"> • Adding the magic 'e' (CB 	4.1.1.1.5

		Grammar Ch- 9 (Adverbs) Creative Writing Application	Smart board. • Audio- Visual Aid - Smart Class Modules • Chalkboard, Textbook	(Gr page- 54)	distinguish them as manner, time and place	page - 89)	
8.	JANU- ARY	Coursebook Poem L-13 (Eletelephony) L- 14 (The Non La) Grammar Ch- 10 (Prepositions) Cursive Writing Pgs 40 to 50 Story Book L- 12 to 17	• Animated video on Smart board. • Audio- Visual Aid - Smart Class Modules • Chalkboard, Textbook	• Picture Comprehension (Gr. Page- 61)	•differentiate& use correct prepositions	•Puppet Making- Making a paperphant (CB page- 108)	4.1.3.1
9.	FEBRU- ARY	Grammar Ch- 11 (Punctuation) Ch- 12 (Conjunction) Creative Writing Story Completion Reading Comprehension	• Audio- Visual Aid - Smart Class Modules, Chalkboard, Textbook	• Reading comprehension (Gr. page- 67)	• Can identify when each punctuation mark is needed • Able to join sentences using conjunctions •Listening, Speaking, Reading and writing skills will be developed	• Drawing a picture or writing a poem on the non la (CB page-119)	4.1.1.1.3 4.5.3.4

Syllabus

- I U.T. Coursebook L -3 Grammar Ch.- 1,2
- II U.T. Coursebook L- 2 Grammar Ch.- 3, 6
- I Term Coursebook L-2, 5 Grammar Ch.- 3,4, 5, 6, Paragraph Writing, Reading comprehension
- III U.T. Coursebook L- 6 Grammar Ch.- 7, 8
- II Term Coursebook L- 6,10 Grammar Ch.- 7,8, 9, 11 , Application, Reading Comprehension
- Annual Exam Coursebook L- 10, 14 Grammar 8, 9, 10, 11, 12, Application, Story Completion, Reading comprehension.

विषय – हिन्दी

पुस्तकें :- 1. निकुंज हिंदी पाठमाला (भाग-3) गोयल ब्रदर्स प्रकाशन 2. हिंदी व्याकरण सुधा भाग - 3 गोयल ब्रदर्स प्रकाशन						
क्रम संख्या	माह	पुस्तक विषय	शिक्षण सामग्री	रचनात्मक अभिव्यक्ति/ कला गतिविधि	अधिग्रम प्रतिक्रिया	गतिविधि का क्रमांक /संख्या
1	अप्रैल	पाठ - 1 हुआ सवेरा व्याकरण - भाषा	चॉक, डस्टर श्यामपट्ट स्मार्ट बोर्ड	चित्र वर्णन	स्वस्थ जीवन शैली	4.1.2.1.3
2	मई	पाठ-2 गुस्से का अंत व्याकरण - पर्यायवाची	चॉक, डस्टर श्यामपट्ट स्मार्ट बोर्ड	चित्र वर्णन	बड़ों का कहना मानना	4.1.2.1.3
3	जुलाई	पाठ-3 सोने का लालच पाठ-4 सोनाली का पत्र व्याकरण - वचन	चॉक, डस्टर श्यामपट्ट स्मार्ट बोर्ड	चार्ट बनाना किस से क्या बनता है	लालच ना करना गांव का महत्व	4.1.1.1 4.1.1.1
4	अगस्त	पाठ-5 बूंद बूंद बचाओ पाठ-6 घमंडी कौन व्याकरण - संज्ञा	चॉक, डस्टर श्यामपट्ट स्मार्ट बोर्ड	सूचना पट्टियां बनाना शब्द सीढ़ी बनाना	जल का महत्व मित्रता का महत्व	4.1.1.8 4.1.1.1
5	सितंबर	पाठ-7 ऐसा क्यों होता है व्याकरण - कहानी लेखन	चॉक, डस्टर श्यामपट्ट स्मार्ट बोर्ड	सौरमंडल बनाना	वैज्ञानिक दृष्टिकोण	4.1.2.1.3
6	अक्टूबर	पाठ - 8 खेल दिवस व्याकरण -	चॉक, डस्टर श्यामपट्ट स्मार्ट बोर्ड	चित्र एकत्र करना	खेल भावना का विकास	4.1.2.1.3

		सर्वनाम				
7	नवंबर	पाठ-9 सुनहरा टापू व्याकरण - विशेषण	चॉक, डस्टर श्यामपट्ट स्मार्ट बोर्ड	चित्र वर्णन	अधिक लालच ना करना	4.1.2.1.3
8	दिसंबर	पाठ- 10 नानी की निशानी व्याकरण - अपठित गद्यांश	चॉक, डस्टर श्यामपट्ट स्मार्ट बोर्ड	गुड़िया बनाना	दादी नानी के प्रति लगाव	4.1.1.1.2
9	जनवरी	पाठ -11 सिंचाई करे कौन, पाठ- 12 गुब्बारे में चूहा व्याकरण - क्रिया	चॉक, डस्टर श्यामपट्ट स्मार्ट बोर्ड	किस्सा पूरा करना , उपहार बनाना	सूझबूझ से मुसीबत का सामना करना, मुसीबत में ना घबराना	4.1.1.1.3 4.1.1.1.5
10	फरवरी	पाठ- 13 आइसक्रीम और ओवरकोट पाठ - 14 अपना देश व्याकरण - लिंग, अनुच्छेद लेखन	चॉक, डस्टर श्यामपट्ट स्मार्ट बोर्ड	अलग-अलग चीजों का स्वाद चखना, तिरंगा बनाना	वैज्ञानिक दृष्टिकोण देश प्रेम	4.1.2.1.3 4.1.2.1.3

पाठ्यक्रम

MAY I.U.T. निकुंज पाठ 1,2

व्याकरण-- भाषा

AUGUST II U.T निकुंज पाठ 3,4,5

व्याकरण-- वर्णमाला

SEPTEMBER I Term निकुंज पाठ 6 ,7

व्याकरण -- संज्ञा, भाषा ,वर्णमाला

NOVEMBER III U.T निकुंज पाठ 8 ,9 व्याकरण --सर्वनाम

DECEMBER II Term निकुंज पाठ 10 ,11 व्याकरण-- विशेषण ,सर्वनाम

FEBRUARY – MARCH Annual Exam (निकुंज पाठ 12 ,13 ,14 व्याकरण --क्रिया , संज्ञा, सर्वनाम ,विशेषण , लिंग , वचन, विलोम , पर्यायवाची

अनुच्छेद लेखन , अपठित गद्यांश, कहानी लेखन

SUBJECT- MATHS

Books-1. Together with New Mathematics (Rachna Sagar)

2. Activities in Mathematics (Laxmi Publication)

<u>S. NO.</u>	<u>MONTH</u>	<u>TOPIC</u>	<u>TEACHING AID</u>	<u>COMPETENCY BASED ACTIVITY</u>	<u>LEARNING OUTCOMES</u>	<u>ART INTEGRATED ACTIVITY</u>	<u>S.NO. OF AIL</u>
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1.	APRIL & MAY	L-1 Number and Numeration L-13 Data Handling (Only for Activity) <u>Syllabus for 1 st Unit Test</u>	B. Board , Modules, Bindies and Base ten Blocks B.Board, Modules and Picture charts <u>3.5.2021-10.5.21</u>	1) Abacus Place value of 4-digit number. 2)Even and odd Numbers 3) Tangram 1)Draw and read Pictograph& Tally Marks <u>LESSON-1</u>	Students will be able to learn techniques to form and compare numbers, odd/ even numbers and apply these concepts to real world Students will be able to do data handling and Pictorial representation	Model of an ABACUS using beads 2)Create a scene with the maximum number of tangrams.(Fish ,bird,hutetc	4.1.5.1 4.1.1.1.2
2.	JULY	L-2 Addition L-7 Geometry	B. Board , Modules, Base ten Blocks and vertex wonder	1) Plane geometrical shapes 2) Edges and vertices (Paper folding)	1)Students will be able to learn how to add 3-digit numbers using different Techniques and applied to real life situations. 2) Students will be able to learn solid shapes, curved and straight lines, closed and open figures,	1)Cut plane geometrical shapes (triangle, circle, square, rectangles)of different colors and make a design/ objects like Joker, hut etc	4.1.1.1 4.1.3.1

					symmetry and patterns.	2.Make cube, cuboid, cylinder and cone with the help of clay and find out faces, edges and vertices.	
3	AUGUST	<u>Syllabus For UT -2</u> L- 3 Subtraction L-4 Multiplication	<u>16.8.2021 onwards</u> B. Board, Modules, Base ten Blocks	<u>Lesson-2</u> 1) Crack the Code based on Multiplication (Pg- 49) 2) Tables from 2 to 10	1)Students will be able to learn how to subtract 3-digit numbers using different Techniques and applied to real life situations. 2) Students will learn to build tables up to 15, multiply 2-digit numbers and apply to day to day activities	1)Draw multiplication flower using colors based on Multiplication.	4.1.1.1
4.	SEPTEMBER	<u>Syllabus for 1st Term</u> L-5 Division	<u>13.9.2021 to 24.9.2021</u> B. Board , Modules, Base ten Blocks	<u>L-1,2,3and 7</u> 1) Quiz (Pg 62) Based on Division	1) Students will be able to learn repeated subtraction, we use the concept of division .They will learn short and long method of division and apply to day to day life.	1.Make Popsicles puzzle using Ice-cream sticks. 2.Maths Song Performance by students	4.1.1.1.8 4.2.2.1
5.	OCTOBER	L-6 Fraction	B.Board , Modules	1)Paper folding	1) Students will be	1.Rangoli	4.1.1.1.8

			and Filp n fraction geoboard	activity(Pg79) Based on Fraction	able to learn half, quarter, one third, three fourth and apply them to real life situations.	2)Block Printing with Vegetables etc	4.1.1.1.8
6.	NOVEMBER	L-8 Money <u>Syllabus for 3 rd Unit Test</u>	B .Board , Modules And Dummy currency <u>15.11.2021 to 22.11.2021</u>	1) Money Handling <u>L-5</u>	Students will be able to recognize different currency and apply them to real life situations	1)Trace different of currency coins on clay. 2) Collage/ Poster of Importance of Maths in our daily life.	4.1.3.1 4.1.3.1/ 4.1.4.4
7.	DECEMBER	L -10 Measures of length <u>Syllabus for 2 Term-</u>	<u>13.12.2021 to 24.12.2021</u> B .Board , Modules And measuring Tape	<u>L-4,5,6 & 8</u> Comparing Length	Students will be able to measure lengths in metres, centimetres and Kilometres . They will also learn how to apply measurement in daily life.	1)Make a colorful and innovative calendar of year (2021-22)/ Pop up card for bulletin Board 2)Make Colorful & creative Face Mask	4.1.4.4 4.1.3.1

8.	JANU- ARY	L- 9 Measures of Time L- 11 Measures of Mass	B .Board , Modules, Dummy clock and kitchen Balance	Time and Clock	Students will learn about special hours, dates months etc. They will also learn how to read a calendar and apply the concept of time to real life situations.	1)Model of Clock 2)Model of Balance(any type)	4.1.5.1 4.1.5.1
9.	FEBRU- ARY	L-12Measures of Capacity (only for Activity) Revision for Exam <u>Syllabus for Annual Exams</u>	B. Board , Modules <u>21.2.2022 to March</u>	<u>L 1,6,7,9 and 11</u>		2)Symmetry card	4.1.1.1.8

SUBJECT - SCIENCE

<u>S. No.</u>	<u>MONTH</u>	<u>TOPIC</u>	<u>TEACHING AID</u>	<u>COMPETENCY BASED ACTIVITY</u>	<u>LEARNING OUTCOMES</u>	<u>ART INTEGRATED ACTIVITY</u>	<u>S. No. OF AIL</u>
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1.	APRIL- MAY	CH-1: Eating Habits of Animals CH-2: Safety First	Blackboard, Educomp, smart class modules	<ul style="list-style-type: none"> • Making flash cards • Write safety rules at home and at school on A4 size sheet. 	<ul style="list-style-type: none"> • Animals & their food habits • Different ways of eating • Domestic animals • Safety at home • Safety at playground • Safety on road • First aid 	<ul style="list-style-type: none"> • Make a collage on different animals and their specific features for feeding • Make a model of a First Aid Box 	4.1.1.1.9 4.1.1.1.2
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SYLLABUS FOR UNIT TEST 1 - CHAPTER 1 AND 2

2.	JULY- AUGUST	CH-3: Housing and clothing CH-4: Soil CH-5: Solids, Liquids and Gases	Blackboard, Educomp, smart class modules	<ul style="list-style-type: none"> • Make or paste pictures of different types of houses in your notebook • Draw a picture showing formation of soil 	<ul style="list-style-type: none"> • Different types of houses • A good house • Natural fibres • Man-made fibres • Clothes and weather • Rocks • How soil is formed • Kinds of soil • Uses of soil • Matter • States of matter • Change of matter 	<ul style="list-style-type: none"> • Collect and paste cuttings of different type of clothes and mention its name and type below each of them • Collect pictures 	4.1.2.1.1
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						and arrange them as solid, liquid and gas and make a collage.	4.1.1.1.9
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SYLLABUS FOR UNIT TEST 2 - CHAPTER 3 AND 4

3.	SEP-OCT	CH-6: Living and Nonliving things	Blackboard, Educomp, smart class modules	<ul style="list-style-type: none"> • Paste pictures of living and non-living things • Draw parts of a plant 	<ul style="list-style-type: none"> • Living things • Non-living things • Parts of Plant, Root, Shoot • Birds' beak • Feathers of birds • Birds' flight • Feet and claws • Bird home nest 	• Take a peepal leaf, dip in water for 2-3 days, scrub it and paste it in your notebook	4.1.1.1.9
		CH-7: Parts of a plant					
CH- 8: Birds							

SYLLABUS FOR I TERM - CHAPTER 3 TO 6

4.	NOVEMBER DECEMBER	CH-9: Our Body	Blackboard, Educomp, smart class modules	<ul style="list-style-type: none"> Paste pictures of different organ systems of your body 	<ul style="list-style-type: none"> Composition of body Sense organs Organ system 	<ul style="list-style-type: none"> Make a model of skeletal system using a cardboard, blackchart paper and earbuds 	4.1.2.1.1
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SYLLABUS FOR UNIT TEST 3 - CHAPTER 7 AND 8

	NOVEMBER DECEMBER	CH-10: Measurement	Blackboard, Educomp, smart class modules	<ul style="list-style-type: none"> Draw different devices to measure length, mass and capacity of objects 	<ul style="list-style-type: none"> Measurement is essential part of day to day life Units to measure length, quantity and capacity How to measure time 	<ul style="list-style-type: none"> Make a beam balance 	4.1.2.1.1
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SYLLABUS FOR II TERM - CHAPTER 7,8,9,10

	JANUARY-FEBRUARY	CH-11: Light, Sound and Force CH-12: Air, Water and Weather	Blackboard, Educomp, smart class modules	<ul style="list-style-type: none"> Draw luminous and non-luminous objects Draw and colour solar 	<ul style="list-style-type: none"> Knowledge of light Knowledge of sound Knowledge of force Air, water, weather Seasons Sun, moon and stars Astronauts Astronomers 	<ul style="list-style-type: none"> Make water cycle Draw constellations using different materials 	4.1.1.1 4.1.1.1
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		CH-13: The Sun, Moon and Stars		system			
SYLLABUS FOR FINAL EXAM - CHAPTER 6,9,10,11,12,13							

SUBJECT - SOCIAL STUDIES

<u>S. NO.</u>	<u>MONTH</u>	<u>TOPIC</u>	<u>TEACHING AID</u>	<u>COMPETENCY BASED ACTIVITY</u>	<u>LEARNING OUTCOMES</u>	<u>ART INTEGRATED ACTIVITY</u>	<u>S. NO. OF AIL</u>
1.	<u>APRIL-MAY</u>	L-1 The Earth is our Home L-2 The Face of our Earth	1. Smart board, world map, 2. Smart Board, module, Globe, world map	1. To make a chart showing the distance of the planets from the Sun. 2. To learn. ' The Seven Continents ' song	1. (i) Students will be able to learn about the Solar System and the order of the eight planets. 1.(ii) They will be able to understand the structure of the Solar System. 2. Students will be able to name and identify the seven Continents and five Oceans.	1. Model of hanging Solar System. 2. Model of Globe	4.1.1.1.8 4.1.3.1
2.	<u>JULY</u>	L-4 India our Country	4. Smart board, module, Political map	4. To find out the names Chief Minister and Governor of your state. 5. To make a model of a	4. Students will be able to identify and label the States and Union Territories of India on a	4. Map work- color the States in different	4.1.1.1.8

		L-5 Land of our Country	of India 5. Smart board, India Physical Map, module,	desert or mountain region using clay	political map of India. They will also be able to understand the role of Government. 5. Students will be able to identify and describe the different types of landforms.	color and label them. 5. Draw and color different types of landforms.	4.1.1.1.8
3	<u>AUGUST</u>	L-7 The Clothes We Wear	7. Module, Flash cards of cards.	7.To make own vegetable printing on paper.	7. The students will be able to identify the Clothes worn by the people from different region of India.	7. Collage on the topic of ' Clothes of India '	4.1.1.1.9
		L-8 The Festivals We Celebrate	8.Flash cards on Festivals, module.	8. To make a festival calendar	8. The students will be able to understand the different kinds of Festivals celebrated in India.	8Design a greeting card for any festival .	4.1.4.4
		L-9 Our Villages and Cities	9.PPT and module	9. To make a flow chart to showing different functions of a village panchayat	9. The students will be able to understand the life in villages. They will be able to know the work of Gram Panchayat.	9.Model of kuccha or pucca house	4.1.3.1
4.	<u>SEPTEMBER</u>	L-9 cont. Revision	-	-	-	-	

5.	<u>OCTOBER</u>	L-10 Delhi- The Capital of India	10.Black board Module	10. To select a monument of Delhi and gather the information about it.	10. The students will be able to learn about the history, climate, places of tourist interest, culture, and many other things about Delhi	10.Design and create a poster on 'Delhi- Mini India '	4.1.3.1
		L-11 Mumbai- the Gateway of India	11.Smart board, module, Map, PPT	11. To make a chart on the places of tourist interest in Mumbai.	11. Students will be able to learn about the history, climate, places of tourist interest, Festivals and many other things about Mumbai.	11.A devotional song for Lord Ganesh	4.2.2.2
6.	NOVEMBER	L-12 Kolkata the City of Joy	12.Smart board, module, PPT	12. To find out other Indians who have received the Nobel Prize	12.Students will be able to learn about the history, climate, places of tourist interest, Festivals and many other things about Delhi	12. A devotional song for goddess Durga	4.2.2.2
		L-13 Chennai	13.Smart board, module, PPT	13. To draw and paint a scene of ' people having fun on a beach '	13. Students will be able to learn about its location and climate, the dress, food and language of the people	13.Collage on 'Chennai '	4.1.1.1.9
7.	DECEMBER	L-14 Our Occupatio ns	14.Smart board, module, PPT,	14. To visit a bank or a post office and talk to people about their work.	14. Students will be able to learn the meaning of occupation and importance of different types of occupations.	14.One-act play/ Role play -our helpers	4.4.1.1
			16.Smart	16. To draw and color		16.Model of	

		L-16 How we Travel Revision	board, module, PPT	any five means of transport.	16.Students will be able to learn about the different means of transport and use of animals for transport.	any means of transport.	4.1.3.1
8	JANUARY	L-17 How we Communicate	17. Smart board, module, PPT	17. To post a birthday greeting card on his/her friend's address.	17. Students will be able to learn different means of communication.	17.Model of any means of communication .	4.1.3.1
		L-18 Our Environment	18.Smart board, module, PPT	18. To plant a sapling in his/her house. To speak on 'Save Water and Electricity '	18. Students will be able to understand the importance of Environment, how the pollution affecting our Environment, types of pollution and how we can save our Environment.	18. Slogan writing on 'Save Environment ' .	4.2.2.1
9.	FEBRUARY	L-19 Early Humans Revision	19.Smart board, module, PPT	19. To visit a potter and see how he uses the wheel to make pots.	19.The students will be able to understand the food, tools and clothes of Early Humans. They will be able to learn about the discovery of fire, wheel and the beginning of farming.	19. Model of Early Humans tools using clay.	4.1.2.1.1
10.	FEBRUARY-MARCH	-	-	ANNUAL EXAMS	-	--	-

SUBJECT - SOCIAL STUDIES

Unit Test -I : Lesson 1 and 2
Unit Test-II : Lesson 4 and 5
TERM- I : Lesson 5, 7, 8 and 9
Unit Test-III : Lesson 10 and 11
TERM-II : Lesson 10, 11, 12 and 13
ANNUAL EXAMS : Lesson 14,16,17,18 and 19

SUBJECT - MORAL VALUE

NAME OF THE BOOK-VISION 3

PUBLISHER -COLLINS

TERM I

L.1Truthful Twinkle

- L.2 Little Red Riding Hood
- L.3 Molly Takes Change
- L.4 Three Good Friends

TERM II

- L.5 The Ant And The Grasshopper
- L.6 The Giant Oak and the Feeble Willows
- L.7 Eat Coat Eat
- L.8 Zeeshan's Gift

TERM III

- L.9 The Singing Competition
- L.10 Prince Siddhartha
- L.11 The Three Doves
- L.12 Planning For Diwali

SUBJECT - DRAWING

Name of the books

My amazing book of art and activity
Mirror Image

Publisher

Navdeep Publ.
Pravaah Publisher

Ist TERM APRIL To AUGUST:

Flower, Clown, Landscape, Art & Activity.
Page No. 1 to 12.

IIInd TERM SEPTEMBER To NOVEMBER:

Qutub Minar, Penguin, Art & Activity.
Page No. 13-24.

ANNUAL TERM DECEMBER To FEBRUARY:

Anyone festival, Art & Activity.
Page No. 25 to 34.

Revision of all topics.

SUBJECT - MUSIC

MIDDLE TERM (APRIL To SEPTEMBER)

- National Anthem
- National Song
- Spiritual Song and Hanuman Chalisa
- Exercise of Shalokas
- Patriotic Song
- Sargam and Swachh Bharat Song
(Theory and practical)

ANNUAL TERM (OCTOBER To MARCH) Exercise of Teentaal

- Folk Dance and Classical Dances
- Practical Work
- Pictures of Singers and Dancers
- Pictures of Instruments
(Theory and Practical)

SUBJECT - HPE

<u>S. NO</u>	<u>GAMES (PEC ABILITY) IN PLAY GROUND</u>	<u>PHYSICAL FITNESS EVALUATION</u>	<u>SCHOOL HEALTH MANUAL IN CLASS (IN PRACTICAL FILE)</u>	<u>MASS ACTIVITY IN ASSEMBLY</u>
1	Running jumping and throwing	Flamingo Balance Test	Physical Fitness	(A) Basic warming up exercise of full body (B) Stand at ease Attention (C) Right Turn Left Turn (D) About Turn
2	Chasing games	Plate Tapping Test	Jumping jack	
3	Bean bag relay	Speed 20mtr		
4	Circle chase			
5	Domes and dishes			
6	Scatter ball		(a)Pasting of photo graphs (One Game)	
7	Circle dodge ball		Introduction of play field	
8	Hitting and kicking			
9	Scoring goals			

SECOND TERM

<u>S. NO</u>	<u>GAMES (PEC ABILITY) IN PLAY GROUND</u>	<u>PHYSICAL FITNESS EVALUATION</u>	<u>SCHOOL HEALTH MANUAL IN CLASS (IN PRACTICAL FILE)</u>	<u>MASS ACTIVITY IN ASSEMBLY</u>
10	Dribble and shoot	Shuttle Run Test	Physical Fitness	(A)Basic warming up

11	Passing and shooting	Vertical Jump Test	Pranayama or breathing exercise is the key to good health	exercise of full body (B) Stand at ease (C)Right Turn Left Turn (D)About Turn
12	Standing Kho		Staying fit	
13	Using equipment			
14	Throwing and catching			
15	Catch up			
16	Jumping for height			
17	Making shapes		(b)Pasting of photo graphs (Second Game)	
18	Shooting and scoring goals		Introduction of Play field	
19	Bird catcher			
20	Rhythmic activities			

Evaluation: - (A) Advance (B) Proficiency (C) Learning

SUBJECT-COMPUTER

Name of the book

Publisher

Integrated Computer world

Uberty Learning

FIRST TERM: (APRIL TO AUGUST)

Lesson -1 to 3

Lesson -1 Parts of Computer

Lesson-2 Hardware and Software

Lesson-3 Working with Paint

SECOND TERM: (SEPTEMBER TO DECEMBER)

Lesson -4 to 5

Lesson - 4 The Keyboard

Lesson -5 Microsoft Word 2010

THIRD TERM: (JANUARY TO MARCH)

Lesson -6 to 7

Lesson -6 Log on to Logo

Lesson -7 Using Primitives Final Term (March)