



**MBS INTERNATIONAL SCHOOL**  
**CAPACITY BUILDING WORKSHOP**  
**SESSION 2018-19**

**TOPIC** : Value Education

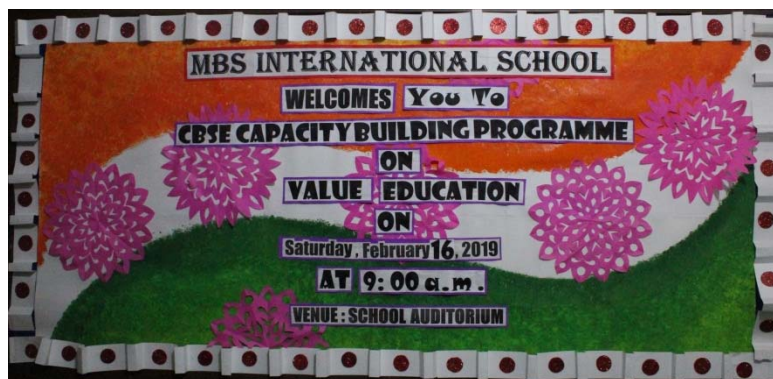
**DATE** : February 16, 2019

**ATTENDED BY** : 28 teachers from different schools of Delhi-NCR

**VENUE** : School Auditorium, MBS International School Sector-11, Dwarka, New Delhi

**RESOURCE PERSON** : Ms. Tarang Himanshu

**Glimpse of the Workshop**



A capacity building workshop on Value Education was organized by CBSE on February 16, 2019 at MBS International School, Dwarka. The workshop was attended by 28 teachers from different schools of Delhi-NCR. The resource person of the programme was *Ms. Tarang Himanshu*, the Headmistress of Greenwood Public School, Gurugram. In-Depth knowledge on value education was shared with the teachers from various schools. In her session, Ms. Tarang introduced the concept of Value Education and elucidated on why it is necessary to be taught at school level. The key highlights of her lectures were:

- The main purpose of value education is to form a significant successful society.
- Empowering youth with value education will help them create possibilities, work on the solution to the problems of life, have the courage to face the challenges, adapt to the environment, live, learn and explore the frontiers of knowledge.
- Schools should link Value Education with their Career Counselling Sessions so that the counsellors and teachers can be propagator of values.

The workshop was meant for teachers of all disciplines. It introduced teachers to research-based pedagogical tools that focus on the process of imparting values. It was a hands-on workshop where participants prepared their own teaching tools in groups and reviewed those of others. The teachers also got an opportunity to share their own teaching innovations with their peers and experts in the field.

In the series of sessions conducted, the first session was on **5 steps approach** on imparting and delivering value education in class. This was followed by briefing of **Teaching Competencies & Methods to make classroom environment conducive for Value Education**. The second session was an activity session on the framework for conducting a value education activity. The teachers were given different situations to enact, highlighting significant and essential values through it, like values inculcation through stories & poems and through great & noble persons.



In the post lunch session, the speaker discussed about valuable propositions on **Effective teaching methods for Value Education** and **Values Integration in the Lessons taught**. She also discussed the values to be integrated at Individual, Interpersonal, Community, National & Global level. The last session of the programme was certificate distribution to the participants by the resource person.



The speaker was happy to mention that such programmes will be an eye opener for all academicians and teachers and will help in nurturing and providing the value oriented and sound citizens to the society and nation.

