

CLASS	SUBJECT	TEACHER INCHARGE	NAME OF THE ACTIVITY	DESCRIPTION/PROCEDURE	EVALUATION/RUBRICS	DATE OF CONDUCTION	DATE OF SUBMISSION	MODE OF SUBMISSION	MARKS
VI	ENGLISH	MS.AKSHITA JOHRI	Comic Strip and Character Enactment	Students will design comic/cartoon strip based on the chapter. They will play the role of the characters present in the chapter.	Relevance of the work with the chapter. Originality and Creativity	1.09.2020	4.09.2020	online	10
VI	HINDI	Ms.ARTI KALA		The children will take some paper plates depicting different types of people belonging to different types of culture around us who help us in our daily work. In context to poem 'Saathi haath bhadana', the children will recite the poem and explain its meaning.	Creativity, Expressions & Neatness	10.8.2020	10.8.2020	Online presentation	10
VI	SANSKRIT	Ms. ANITA SHARMA	संस्कृत शब्द - लड़ी का खेल	Students will speak 5-6 Words in sanskrit	Presentation, confidence, fluency, content	25-8-2020	25-8-2020	During online session	10
VI	French	Ms. Jyoti Verma	Tour guide	Students will become tour guide for the french people who come to visit Our Country and they will explain about culture and heritage of our country in 5-6 lines in French language.	Presentation, confidence, fluency, content	VI A - 25-8-2020 VI B - 25-8-2020 VI C - 25-8-2020	VI A - 25-8-2020 VI B - 25-8-2020 VI C - 25-8-2020	During online session	10
VI	SCIENCE	Ms. Neetu Verma	Collage Making on different varieties of nutritious food of various states.	The theme for the activity (art integration) is cultural diversity. The students will be briefed about the significance of Collage , which is a technique of an art production, primarily used in the visual arts, where the artwork is made from an assemblage of different forms, thus creating a new whole.	*Variety of pictures to develop main idea *Relevance of material connected to main idea *Visual impact (effectiveness of overall presentation)	August 10, 2020	August 13, 2020	Online Submission	10

VI	S.St	Ms.Subha	Celebrating Cultural Diversity	<p>Step 1: Know their Cultural Background</p> <p>Step 2: Know my State</p> <p>Step 3: Learn About my Culture</p> <p>Step 4: A brief description in the form of the traditional dance of their State or a famous dish of their place will be shown by the students.</p>	Students will be evaluated based on their abilities of cooperation and collaborative skills for the following activity	10-Aug-20	13-Aug-20	Online Presentation	10
VI	MATHEMATICS	POONAM GUPTA/ JASNEET KAKKAR	<p>THEME: Cultural diversity (Students can select any culture like adivasi culture and show it through warli art with the help of circle, triangle and lines and explain in 1 min the different mathematical shapes and their properties used in it like lines, curves, triangle, circle etc.)</p>		Presentation, Confidence, concepts used and Neatness	11.8.2020 to 15.8.20	17.8.2020	email	10
VI	COMPUTER SCIENCE	MS. JYOTI KHATTER	THEME: Cultural Diversity (Power Point Presentation)	<p>Student have to prepare a PowerPoint Presentation to show Dances or Dresses of different states.</p> <p>They can add Action Button, Audio and Video related to the theme.</p> <p>Software to be used - Ms Power Point</p>	Originality, Creativity, Relevance of Content, Presentation	11.8.2020 to 15.8.20	10-Aug	email(PPT)	10

NOTE: 1) All the subject teachers are expected to sit together to plan for these activities as they have to be integrated projects/activities.

2) There has to be two activities/projects in a year (one before September and one after)

3) Classes IX to XII have to make a separate project other than the two activities under "Ek Bharat Shreshtha Bharat" keeping the pairing state (Sikkim) in mind.