

St. Mary's School, Dwarka
Holiday Homework
Class: IV

NOTE:

1. Revise all the lessons taught till now.
2. Present the homework neatly in the respective subject notebook.

ENGLISH

1. Write any ten compound words. Show each word with your drawing skill.



rain

+



bow

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rainbow

2. Complete the given comic strip using dialogues. Refer to the types of sentences (*statement, command, request, question, exclamation*) given in Lesson 1, The Raindrops (page 13).



3. Read a story book or e-book and write a paragraph about your favourite character from it.
4. Write one page cursive writing daily for twenty days from the Supplementary Reader 'I am Albert Einstein'.

HINDI

1. किन्हीं चार स्वतंत्रता सेनानियों के चित्र चिपकाकर उनके प्रसिद्ध नारों को लिखिए।
2. अखबार/ कहानी की किताब से दस-दस व्यक्तिवाचक, जातिवाचक और भाववाचक संज्ञा छॉटकर लिखिए।
3. घर में पाई जाने वाली किन्हीं पाँच पुल्लिंग और पाँच स्त्रीलिंग वस्तुओं के नाम लिखकर उनसे वाक्य बनाइए।
4. रोज़ एक पृष्ठ अपनी पाठ्य पुस्तक प्रतिभा पाठमाला से बीस दिन तक लेख अभ्यास कीजिए।

MATHS

1. Look at five different items in the refrigerator and make a note of their prices. Round each item to the nearest ten and hundred. (This activity is to be done once a week for a month)
2. Make a calendar of the month of July on an A4 size sheet. Colour all the prime numbers in blue and composite numbers in pink.
3. Write down the age of any five members of your family and write all the factors of their age.
4. Learn tables from 1 to 15 and addition facts from 1 to 10.

EVS

1. Collect the relevant information on endangered, threatened and extinct species of two animals and a plant. Also refer to the links given in The English Channel book (page 23). This information must include- **common name, scientific name, characteristic features, habitat, eating habits (herbivore, carnivore, omnivore), main cause** of its threatened, endangered or extinct status. Information about its population (threatened and endangered) in the last few years and steps taken by the government of that country to improve the population of the selected animal or plant.

Roll No. 1 to 5- Threatened species of India

Roll No. 6 to 10- Threatened species of USA

Roll No. 11 to 15- Threatened species of Russia

Roll No. 16 to 20- Endangered species of India

Roll No. 21 to 25- Endangered species of USA

Roll No. 26 to 30- Endangered species of Russia

Roll No. 31 to 35- Extinct species of India

Roll No. 36 to 40- Extinct species of USA

Roll No. 41 to 45- Extinct species of Russia

2. Write 3-4 sentences on various programs/ projects initiated by the government of India for the protection of endangered animals. (Refer to page 35 of the EVS textbook 'Wonder World')
3. Draw/ Paste pictures of five different animals belonging to any one animal subgroup (amphibians, birds, fish, insects, mammals or reptiles). Write three characteristics/ features of each group of animals.
4. You have learnt about people involved in different occupations in L-4, Work People Do. Make a list of people whose occupation has kept them busy helping others during lockdown period. Make a '**Thank You**' card for them.

